

**Chinese 3 / 3 Honors
CURRICULUM GUIDE
LAYC07 / LAYC09**

Course Description

In this course, students will continue to develop communicative competence in Mandarin Chinese in all language skills: listening, speaking, reading, and writing. Students will learn vocabulary and grammar structures for everyday situations. Students will learn simplified Chinese characters and Pinyin. Students will have the opportunity to be exposed to traditional Chinese characters. Students will also gain an understanding of the Chinese culture via class activities such as dialogues, partner work, and listening and written exercises to practice simplified Chinese characters and grammar structures, and TPRS stories and readings. Cultural topics focus on the history of the Chinese language and culture, lifestyle in China, and current events. This course prepares students for Chinese 4, 4 Honors, and AP Chinese.

District 219
Niles North and West High Schools
Skokie, Illinois

Prepared by:
Wileen Hsing
Yan Qian

Edmund Murphy, Director

*August 2010
Revised, August 2011
Revised, August 2012*

This guide may be changed at any time at the sole discretion of the Board of Education and/or the Superintendent, whichever has appropriate jurisdiction, subject only to mandatory collective bargaining requirements.

TABLE OF CONTENTS

Learning Targets: Chinese 3/3H, First Semester

I. **Over-arching Reading Target:** I can comprehend (at a literal level) a passage of fiction or non-fiction containing structures and vocabulary commensurate in difficulty with the Chinese 3/3H learning outcomes.

Over-arching Vocabulary Target: I can recognize and use vocabulary (simplified characters and Pinyin) contained in Integrated Chinese, Level 1, Part 2, (lessons 11-13).

Over-arching Usage Target: I can recognize and use a variety of structures commensurate in difficulty with the Chinese 3/3H learning outcomes:

- I can describe simple weather forecasts.
- I can compare two things.
- I can describe food & dietary preferences (using double adjectives).
- I can order food & beverages (using 来 lái2...).
- I can ask and give directions.
- I can describe two places (near and far).
- I can use 不但。。。而且。。。 búdàn...érqiě...
- I can use 又。。。yòu...
- I can use Adj/V 是 shì Adj/V, 可是/但是 kěshì/dànshì...
- I can use 一。。。也/都。。。不/没。。。 yī...yě/dōu... bù/méi...
- I can use 多/少 duō/shǎo VP.
- I can use 到。。。去。。。 dào... qù...
-

Over-arching Culture Target: I can recognize specific cultural nuances and customs particular to the Chinese world.

Over-arching Listening Target: I can respond to comprehension questions based on a listening passage commensurate in difficulty with the Chinese 3/3H learning outcomes.

Over-arching Speaking Target: I can speak on a variety of topics commensurate in difficulty with the Chinese 3/3H learning outcomes.

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

LEARNING TARGETS: Chinese 3/3H, Second Semester

- **Over-arching Reading Target:** I can comprehend (at a literal level) a passage of fiction or non-fiction containing structures and vocabulary commensurate in difficulty with the Chinese 3/3H learning outcomes.
- **Over-arching Vocabulary Target:** I can recognize and use vocabulary (simplified characters and Pinyin) contained in Integrated Chinese, Level 1, Part 2, (lessons 14-16).
- **Over-arching Usage Target:** I can recognize and use a variety of structures commensurate in difficulty with the Chinese 3/3H learning outcomes:
 - I can recognize and use the 的 to change verbs into nouns .
 - I can recognize and use the structure (S+V+ (OV) + 了 + duration of time) to indicate duration of time.
 - I can recognize and use the adverb 还 (hái).
 - I can recognize and use the structure 又。 。 。 又。 。 。 (yòu...yòu...) to show “both...and...”
 - I can recognize and use the particle 把 (bǎ) to indicate a direct object.
 - I can recognize and use the verb 死 (sǐ) to show an extreme degree.
 - I can recognize and use the measure word 次 (cì) to show the number of times an action is performed.
 - I can recognize and use the verb 起来 (qǐlái) to show the beginning of an action or state.
 - I can recognize and use the preposition 对 (duì) to show the effect of something on something else.
 - I can recognize and use the structure 越来越 (yuèlái yuè) to show “more and more”.
 - I can recognize and use 得 (de) or 不 (bù) between a verb and its directional complement to show whether the result can be realized or not.
 - I can recognize and use 就 (jiù) to show “only”.
 - I can recognize and use directional complements with the following patterns: (S+V+Place+来/去), (S+V+上/去+Place), (S+把+OV+来/去)
- **Over-arching Culture Target:** I can recognize specific cultural nuances and customs particular to the Chinese world.
- **Over-arching Listening Target:** I can respond to comprehension questions based on a listening passage commensurate in difficulty with the Chinese 3/3H learning outcomes.
- **Over-arching Speaking Target:** I can speak on a variety of topics commensurate in difficulty with the Chinese 3/3H learning outcomes.

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

VOCABULARY THEMES AND BENCHMARKS: Chinese 3/3 Honors 1st semester

Theme	Benchmarks using Illinois Standards	Activities*
Lesson 11 Talking about the weather 谈天气 a) Describing weather patterns b) Comparing weather in two places c) Present a simple forecast	28.A.1b Respond appropriately to simple commands in the target language. 28.B.1a Respond to and ask simple questions with prompts. 28.B.1b Imitate pronunciation, intonation and inflection including sounds unique to the target language. 28.D.1a Copy/write words, phrases and simple sentences. 29.A.1 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent).	IC1.2, pages 4-27 ICw, pages 1-22
Lesson 12 Dining 吃饭 a) Order Chinese dishes b) Talk to the waiter in a restaurant c) Pay for a meal d) Ask for change	All of the above benchmarks, plus: 28.A.1a Recognize basic language patterns (e.g., forms of address, questions, case). 28.B.2a Pose questions spontaneously in structured situations.	IC1.2, pages 32-58 ICw, pages 23-45
Lesson 13 Asking directions 问路 a) Ask for and give directions b) Identify locations c) Talk about the distance between two places	All of the above benchmarks, plus: 28.D.1b Describe people, activities and objects from school and home. 28.B.2b Produce language using proper pronunciation, intonation and inflection.	IC1.2, pages 64-96 ICw, pages 47-67

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

GRAMMAR THEMES AND BENCHMARKS: Chinese 3 / 3 Honors 1st Semester

Theme	Benchmarks using Illinois Standards	Activities*
Lesson 11 Talking about the weather 谈天气 a. 比比较 b. 会 c. 一点儿 d. 又 e. Adj/V 是 adj/V, 可是 / 但是...	28.A.1b Respond appropriately to simple commands in the target language. 28.B.1a Respond to and ask simple questions with prompts. 28.D.1a Copy/write words, phrases and simple sentences. 29.A.1 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). 28.A.1a Recognize basic language patterns (e.g., forms of address, questions, case).	IC1.2, pages 4-27 ICw, pages 1-22
Lesson 12 Dining 吃饭 a) 一...也/都...不/没... b) 多/少 VerbObject c) 刚 d) 来	All of the above benchmarks, plus: 28.B.1b Imitate pronunciation, intonation and inflection including sounds unique to the target language. 28.B.2a Pose questions spontaneously in structured situations. 28.B.2b Produce language using proper pronunciation, intonation and inflection. 28.D.1b Describe people, activities and objects from school and home.	IC1.2, pages 32-58 ICw, pages 23-45
Lesson 13 Asking directions 问路 a) Direction/location words b) 没有 c) 到。。。去。。。 d) 过 e) Resultative complements f) 一。。。就。。。	All of the above benchmarks.	IC1.2, pages 64-96 ICw, pages 47-67

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

CULTURE THEMES AND BENCHMARKS: Chinese 3 / 3 Honors 1st Semester

Theme	Benchmarks using Illinois Standards	Activities*
Lesson 11 Talking about the weather 谈天气 a) Climate conditions in China	28.B.1a Respond to and ask simple questions with prompts. 28.D.1a Copy/write words, phrases and simple sentences. 29.A.1 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). 28.A.1a Recognize basic language patterns (e.g., forms of address, questions, case).	IC1.2, pages 4-27 ICw, pages 1-22
Lesson 12 Dining 吃饭 a) Chinese cuisine	All of the above benchmarks, plus: 28.A.1b Respond appropriately to simple commands in the target language. 28.B.1b Imitate pronunciation, intonation and inflection including sounds unique to the target language. 28.B.2a Pose questions spontaneously in structured situations. 28.B.2b Produce language using proper pronunciation, intonation and inflection. 28.D.1b Describe people, activities and objects from school and home.	IC1.2, pages 32-58 ICw, pages 23-45
Lesson 13 Asking directions 问路 a) Chinese small talk	All of the above benchmarks.	IC1.2, pages 64-96 ICw, pages 47-67

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Vocabulary Themes and Benchmarks: Chinese 3 / 3 Honors 2nd Semester

Theme	Benchmarks using Illinois Standards	Activities*
Lesson 14: Birthday party 生日晚会 a) Ask a friend to a party. b) Talk about the year of your birth. c) Talk about your Chinese zodiac sign d) Describe a duration of time.	28.A.1b Respond appropriately to simple commands in the target language. 28.B.1a Respond to and ask simple questions with prompts. 28.B.1b Imitate pronunciation, intonation and inflection including sounds unique to the target language. 28.D.1a Copy/write words, phrases and simple sentences. 29.A.1 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). 28.A.1a Recognize basic language patterns (e.g., forms of address, questions, case). 28.B.2a Pose questions spontaneously in structured situations. 28.D.1b Describe people, activities and objects from school and home. 28.B.2b Produce language using proper pronunciation, intonation and inflection.	IC1.2, pages 102-128 ICw, pages 69-90
Lesson 15: Seeing a doctor 看病 a) Talk about basic symptoms of a cold. b) Describe common allergies. c) Talk about visiting the doctor.	All of the above benchmarks.	IC1.2, pages 134-160 ICw, pages 91-116
Lesson 16: Dating 约会 a) Describe how long you've known someone b) Make plans to go out with someone. c) Accept/decline to go out with someone.	All of the above benchmarks.	IC1.2, pages 170-194 ICw, pages 117-136

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Grammar Themes and Benchmarks: Chinese 3 / 3 Honors 2nd Semester

Theme	Benchmarks using Illinois Standards	Activities*
Lesson 14: Birthday party 生日晚会 a) 呢 b) Verb 的 noun c) 是。的 d) S+V+了+duration of time e) 又。又... f) 还...	28.A.1b Respond appropriately to simple commands in the target language. 28.B.1a Respond to and ask simple questions with prompts. 28.B.1b Imitate pronunciation, intonation and inflection including sounds unique to the target language. 28.D.1a Copy/write words, phrases and simple sentences. 29.A.1 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). 28.A.1a Recognize basic language patterns (e.g., forms of address, questions, case). 28.B.2a Pose questions spontaneously in structured situations. 28.D.1b Describe people, activities and objects from school and home. 28.B.2b Produce language using proper pronunciation, intonation and inflection.	IC1.2, pages 102-128 ICw, pages 69-90
Lesson 15: Seeing a doctor 看病 a) 死 b) times of actions c) 起来 d) 把 e) 对 f) 越来越 g) 再说	All of the above benchmarks.	IC1.2, pages 134-160 ICw, pages 91-116
Lesson 16: Dating 约会 a) descriptive complements b) V 得 Adj/V 不 adj c) 就 d) s+v+place word+来 / 去	All of the above benchmarks.	IC1.2, pages 170-194 ICw, pages 117-136

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Culture Themes and Benchmarks: Chinese 3 / 3 Honors 2nd Semester

Theme	Benchmarks using Illinois Standards	Activities
Lesson 14: Birthday party 生日晚会 a) Chinese zodiac and birthdays	28.A.1b Respond appropriately to simple commands in the target language. 28.B.1a Respond to and ask simple questions with prompts. 28.B.1b Imitate pronunciation, intonation and inflection including sounds unique to the target language. 28.D.1a Copy/write words, phrases and simple sentences. 29.A.1 Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). 28.A.1a Recognize basic language patterns (e.g., forms of address, questions, case). 28.B.2a Pose questions spontaneously in structured situations. 28.D.1b Describe people, activities and objects from school and home. 28.B.2b Produce language using proper pronunciation, intonation and inflection.	IC1.2, pages 102-128 ICw, pages 69-90
Lesson 15: Seeing a doctor 看病 a) Chinese medicine	All of the above benchmarks.	IC1.2, pages 134-160 ICw, pages 91-116
Lesson 16: Dating 约会 a) Dating and marriage in China	All of the above benchmarks.	IC1.2, pages 170-194 ICw, pages 117-136

KEY:

ICLevel.Part = *Integrated Chinese* (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = *Integrated Chinese* (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Technology Standards and Activities: Chinese 3 / 3 Honors

NETS	Activities
1. Basic operations and concepts: - Students demonstrate a sound understanding of the nature and operation of technology systems. - Students are proficient in the use of technology.	All lessons include web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, Integrated Chinese-related websites, www.thechineseworld.org/radical , and Moodle.
2. Social, ethical, and human issues: - Students understand the ethical, cultural, and societal issues related to technology. - Students practice responsible use of technology systems, information, and software. - Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.	
3. Technology productivity tools: - Students use technology tools to enhance learning, increase productivity, and promote creativity. - Students use productivity tools to collaborate in constructing technology enhanced models, preparing publications, and producing other creative works.	
4. Technology communication tools: - Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences. - Students use a variety of media formats to communicate information and ideas effectively to multiple audiences.	
5. Technology research tools: - Students use technology to locate, evaluate, and collect information from a variety of sources. - Students use technology tools to process data and report results. - Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.	
6. Technology problem-solving and decision-making tools: - Students use technology resources for solving problems and making informed decisions. - Students employ technology in the development of strategies for solving problems in the real world.	

KEY:

ICLevel.Part = *Integrated Chinese (中文听说读写) textbook (Level.Part)*

ICLevel.Part.W = *Integrated Chinese (中文听说读写) workbook*

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Curriculum Summary: Chinese 3 / 3 Honors
Semester 1
1st Quarter: Lessons 11-12A

Chinese 3/3 Honors: Curriculum Summary (Lesson 11A)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can describe simple weather forecasts.	you3 yi1diar3...	IC1.2, 4-17		
I can compare two things.	geng4, bi3, bi3jiao4	IC1.2, 4-17		
	bu2dan4...er2qie3	IC1.2, 4-17		

Chinese 3/3 Honors: Curriculum Summary (Lesson 11B)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
	you4...	IC1.2, 18-27		
	Adj/V shi4 Adj/V, ke3shi4/dan4shi4...	IC1.2, 18-27		

Chinese 3/3Honors: Curriculum Summary (Lesson 12A)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can discuss various restaurant scenarios.		IC1.2, 32-48		

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

I can describe my dietary preferences.		IC1.2, 32-48		
	yi1...ye3/dou4...bu4/mei2...	IC1.2, 32-48		
	duo1/shao3 VP	IC1.2, 32-48		

KEY:

ICLevel.Part = *Integrated Chinese* (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = *Integrated Chinese* (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Curriculum Summary: Chinese 3/3Honors
Semester 1
^{2nd} **Quarter: Lessons 12B-13B**

Chinese 3/3 Honors: Curriculum Summary (Lesson 12B)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can describe food and dietary preferences.	double adj	IC1.2, 49-58		
I can order food & beverage.	lai2...	IC1.2, 49-58		

Chinese 3/3 Honors: Curriculum Summary (Lesson 13A)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can ask and give directions.		IC1.2, 64-78		
I can describe two places (close and far).		IC1.2, 64-78		
	na4me...	IC1.2, 64-78		
	dao4...qu4...	IC1.2, 64-78		

Chinese 3/3 Honors: Curriculum Summary (Lesson 13B)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can give and ask directions.		IC1.2, 79-96		

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

	Resultative complements	IC1.2, 79-96		
	yi1...jiu4...	IC1.2, 79-96		

Review for Final/CRT

KEY:

ICLevel.Part = *Integrated Chinese* (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = *Integrated Chinese* (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Curriculum Summary: Chinese 3/3 Honors
Semester 2
3rd Quarter: Lessons 14-15A

Chinese 3/3 Honors: Curriculum Summary (Lesson 14A)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can describe social gatherings.	ne	IC1.2, 102-112		
	verb de noun	IC1.2, 102-112		

Chinese 3/3 Honors: Curriculum Summary (Lesson 14B)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can describe duration of time.		IC1.2, 113-128		
I can describe a person's appearance.		IC1.2, 113-128		
	shi4...de.	IC1.2, 113-128		
	you4...you4.../ bu4...bu4/you3shi2hou4...you 3shi2hou4	IC1.2, 113-128		

Chinese 3/3 Honors: Curriculum Summary (Lesson 15A)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

I can describe basic illnesses and allergies.		IC1.2, 134-149		
I can describe medication instructions (and repetition of actions).	ci4	IC1.2, 134-149		
	si3le	IC1.2, 134-149		
	V qi3lai2	IC1.2, 134-149		
	ba3 Obj. V Result	IC1.2, 134-149		

KEY:

ICLevel.Part = *Integrated Chinese* (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = *Integrated Chinese* (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.

Curriculum Summary: Chinese 3/3 Honors
Semester 2
4th Quarter: Lessons 15B-16B

Chinese 3/3 Honors: Curriculum Summary (Lesson 15B)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
	dui4 Something VO	IC1.2, 150-160		
	yue4 lai2 yue4...	IC1.2, 150-160		
	zai4 shuo1...	IC1.2, 150-160		

Chinese 3/3 Honors: Curriculum Summary (Lesson 16A)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can make plans with someone.		IC1.2, 170-180		
I can use potential complements.	V bu4/de Result	IC1.2, 170-180		

Chinese 3/3 Honors: Curriculum Summary (Lesson 16B)

Vocab	Topics	Textbook	Workbook	Other Activities/Mat'ls
I can use directional complements.	S V Place/Noun lai2/qu4	IC1.2, 181-194		

Review for Final /CRT

KEY:

ICLevel.Part = Integrated Chinese (中文听说读写) textbook (Level.Part)

ICLevel.Part.W = Integrated Chinese (中文听说读写) workbook

* = All lessons included web-based activities, including, but not limited to, Voicethread, Quizlet, Photostory, and Moodle.