Chinese 1
CURRICULUM GUIDE

Course Description
In this course, students will develop communicative competence in Mandarin Chinese in all language skills: listening, speaking, reading, and writing. Students will learn basic vocabulary and grammar structures for everyday situations. Students will learn both simplified Chinese characters and Pinyin. Students will also gain an understanding of the Chinese culture via class activities such as dialogues, partner work, and listening and written exercises to practice simplified Chinese characters and grammar structures. Cultural topics focus on the history of the Chinese language and culture, lifestyle in China, and current events. This course prepares students for Chinese 2/2 Honors.

District 219
Niles Township High Schools
Skokie, Illinois

Prepared by:
Wileen Hsing

Edmund Murphy, Director

August 2008
Revised: August 2009
October 2010

This guide may be changed at any time at the sole discretion of the Board of Education and/or the Superintendent, whichever has appropriate jurisdiction, subject only to mandatory collective bargaining requirements.

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LEARNING TARGETS: Chinese 1(1st Semester)

I. **<u>Over-arching Reading Target</u>:** I can comprehend (at a literal level) a passage of fiction or non-fiction containing structures and vocabulary presented in the course.
   a. I can recognize and understand the Pinyin system.
   b. I can recognize and understand simplified and/or traditional Chinese characters of structures and vocabulary presented in the course.

II. **<u>Over-arching Vocabulary Target</u>:** I can recognize and use vocabulary (simplified and/or traditional characters and Pinyin) contained in *Integrated Chinese (中文听说读写)*, Level 1, Part 1.

III. **<u>Over-arching Usage Target</u>:** I can recognize and use a variety of structures commensurate in difficulty with the Chinese 1 learning outcomes**.**
   a. I can recognize and use the following verbs:是 (shì/to be)， 学 (xuě/to learn)，姓 (xìng/to be surnamed)，问 (wèn/to ask)，叫 (jiào/to call)，说 (shuō/to speak)，会 (huì/to be able to)，来 (lái/to come)，介绍 (jièshào/ to introduce)，有（没有）(yǒu/méiyǒu/to have/to not have)，认识 (rènshi/to know (a person))。
   b. I can recognize and use these pronouns: 我 (wǒ/I)， 你 (nǐ/you)，您 (nín/you(polite))，他/她 (tā/he/she), 们 (mén/we)， 什么 (shénme/what)，谁 (shéi/who)，哪 (nǎ/which)，那 (nà/that)，这 (zhè/this).
   c. I can recognize and use these adverbs: 不 (bù/not)，也 (yě/also)，很 (hěn/very)，都 (dōu/all) ，常 (chǎng/often) ，太 (tài/very).
   d. I can recognize and use the particles 的 (de)， 吗 (ma)，呢 (ne).
   e. I can recognize and use the conjunctions 和 (hé/and) and 可是 (kěshì/but).
   f. I can recognize and use demonstrative pronouns 这 (zhè/this) and 那 (nà/that).
   g. I can recognize and use measure words 个 (gè)，本 (běn)， 几 (jǐ)， 点 (diǎn).
   h. I can recognize and use four tones in speaking and in using Pinyin.
   i. I can recognize and use these adjectives: 多 (duō/all)，少 (shǎo/few)， 好 (hǎo/good)，贵 (guì/honorable, expensive)，难 (nán/hard, difficult)，容易 (róngyì/easy)，忙 (máng/busy)，累 (lèi/tired).
   j. I can recognize and use numbers 0 to 99.
   k. I can use the Pinyin system to write characters via the computer.

IV. **<u>Over-arching Culture Target</u>:** I can recognize specific cultural nuances and customs particular to the Chinese world (including, but not limited to those presented in *Integrated Chinese,* Level 1, Part 1).

V. **<u>Over-arching Listening Target</u>:** I can respond to comprehension questions based on a listening passage commensurate in difficulty with the Chinese 1 learning outcomes.

VI. **<u>Over-arching Speaking Target</u>** I can speak on a variety of topics commensurate in difficulty with the Chinese 1 learning outcomes.

LEARNING TARGETS: Chinese 1(2nd Semester)

I. **Over-arching Reading Target:** I can comprehend (at a literal level) a passage of fiction or non-fiction containing structures and vocabulary presented in the course.

II. **Over-arching Vocabulary Target:** I can recognize and use vocabulary (simplified and/or traditional characters and Pinyin) contained in *Integrated Chinese (中文听说读写)*, Level 1, Part 1.

III. **Over-arching Usage Target:** I can recognize and use a variety of structures commensurate in difficulty with the Chinese 1 learning outcomes**.**

l. I can recognize and use the following verbs: 在 (zài/to be at/in/on)，工作 (gōngzuò/to work)，爱 (ài/to love)，住 (zhù/to live)，去 (qù/to go)，想 (xiǎng/to wish for)，回 (huí/to return)，吃 (chī/to eat)，行 (xíng/to be able to)，见 (jiàn/to meet)，等 (děng/to wait)，做 (zuò/to do)，要 (yào/to want)，回来 (huílǎi/to return)，给 (gěi/to give)，起床 (qǐchuáng/to wake up)，睡觉 (shuìjiào/to sleep)，打 (dǎ/to hit/play)，写 (xiě/to write)，祝 (zhù/to wish)，坐 (zuò/to sit)，喝 (hē/to drink)，炒 (chǎo/to stir-fry)，点菜 (diǎncài/to order food)，买单 (mǎidān/to settle a bill)。

m. I can recognize and use 在 (zài) and 正在 (zhèngzài) to denote the progressive aspect of an action.

n. I can recognize and use the pronoun 多少 (duōshǎo/how much)。

o. I can recognize and use days and months.

p. I can recognize and use the prepositions 从 (cóng/from)，在 (zài/at/in)，给 (gěi/for/to)。

q. I can recognize and use the measure words 辆 (liàng)，只 (zhī)，几个 (jǐge)，位 (wèi)，门 (men)，点钟 l (diǎnzhōng)，课 (kè)，杯 (bēi)，瓶 (píng)，碗 (wǎn)，双 (shuān)。

r. I can recognize and use the 是。。。的(shì…de) construction to show that an event has already taken place.

s. I can recognize and use the adjectives 大 (dà/big)，小 (xiǎo/small)，上 (shàng/up/on)，下 (xià/down/off)，对 (duì/correct)，半 (bàn/half)，红 (hǒng/red)，绿 (lǜ/green)，酸 (suān/sour)，恬 (tián/sweet)。

t. I can recognizes and use the adverbs 一起 (yìqǐ/together)，在 (zài/now)，正在 (zhèngzài/right now)，就 (jiù/as early as)，才 (cái/just)，然后 (ránhòu/and then)，早 (zǎo/early)，晚 (wǎn/late)，先 (xiān/first)。

u. I can recognize and use the correct word order for writing addresses.

v. I can recognize and use topic-comment sentence patterns.

w. I can recognize and use A-不-A sentence pattern (affirmative-negative).

x. I can recognize and use tag question pattern.

y. I can recognize and use 正在 (zhèngzài) to indicate a progressive action.

z. I can recognize and use 点 (diǎn/o'clock)，分 (fēn/minute)，半 (bàn/half-hour)， and 刻 (kè/quarter-hour) to tell time.

aa. I can recognize and use 前 (qián)，作 (zuó)，今 (jīn)，明 (míng)， and 后 (hòu) to express time.

bb. I can recognize and use the conjunction 还是 (háishì)。

cc. I can write letters/email in Chinese.

IV. **Over-arching Culture Target:** I can recognize specific cultural nuances and customs particular to the Chinese world (including, but not limited to those presented in *Integrated Chinese,* Level 1, Part 1).

V. **Over-arching Listening Target:** I can respond to comprehension questions based on a listening passage commensurate in difficulty with the Chinese 1(2nd Semester) learning outcomes.

VI. **Over-arching Speaking Target** I can speak on a variety of topics commensurate in difficulty with the Chinese 1(2nd Semester) learning outcomes.

Addendum:

Chinese 1(1st Semester):

Culture: I can recognize specific cultural nuances and customs particular to the Chinese world (including, but not limited to those presented in *Integrated Chinese,* Level 1, Part 1).

I can recognize and discuss the basic Chinese writing system
I can recognize and discuss the basic classroom expressions
I can recognize and discuss basic Chinese greetings
I can recognize and discuss some assorted Chinese proverbs/mottos
I can recognize and discuss Chinese names
I can understand the Chinese educational system
I can recognize and use Chinese forms of address

Speaking: I can speak on a variety of topics commensurate in difficulty with the Chinese 1 learning outcomes.

I can recognize and use the four tones.
I can introduce myself.
I can ask and answer simple yes/no questions.
I can ask someone's name.
I can discuss one's nationality.
I can say hello in different situations.
I can ask what language someone speaks.
I can ask and explain what something is.
I can ask about courses in school.
I can introduce people.
I can find out what someone owns.
I can use appropriate classroom expressions.

Chinese 1(2nd Semester):

Culture: I can recognize specific cultural nuances and customs particular to the Chinese world (including, but not limited to those presented in *Integrated Chinese,* Level 1, Part 1).

I can recognize specific cultural nuances and customs regarding Chinese families
I can recognize specific cultural nuances and customs regarding Chinese food
I can recognize specific cultural nuances and customs regarding Calligraphy

Speaking: I can speak on a variety of topics commensurate in difficulty with the Chinese 1(2nd Semester) learning outcomes.

I can talk about one's family.
I can give my own and ask someone's address.
I can describe a place.
I can ask/give phone numbers.
I can handle various phone situations.
I can give time and dates.
I can describe my daily schedule.
I can order food at a restaurant.
I can use appropriate classroom expressions.

VOCABULARY THEMES AND BENCHMARKS: Chinese 1(1st Semester)

Theme	Benchmarks using Illinois Standards	Activities
Introduction to Chinese a. Pinyin Foundation b. Classroom expressions c. Tones	**28.A.1b** Respond appropriately to simple commands in the target language. **28.B.1a** Respond to and ask simple questions with prompts. **28.B.1b** Imitate pronunciation, intonation and inflection including sounds unique to the target language. **28.D.1a** Copy/write words, phrases and simple sentences. **29.A.1** Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent).	CL: F-34–F-36 Web: Section P (under "In-Class Practice VI") Word processing in Chinese
Lesson 1: Hello! (你好！) a. Simple greetings b. Simple yes/no questions c. Numbers 0-99	All of the above benchmarks, plus: **28.A.1a** Recognize basic language patterns (e.g., forms of address, questions, case). **28.B.2a** Pose questions spontaneously in structured situations.	CL: 1-8, 97 Work: 7-10 Web: Section 1 Skits
Lesson 2: What's Your Surname? (您贵姓？) a. Exchanging names b. Finding out about someone c. Asking about someone	All of the above benchmarks, plus: **28.D.1b** Describe people, activities and objects from school and home. **28.B.2b** Produce language using proper pronunciation, intonation and inflection.	CL: 13-22, 28 Work: 11-14 Web: Section 2 Assign Chinese names Names poster Self-introductions
Lesson 3: Which Country Are You From? (你是哪国人？) a. Find out someone's nationality b. Ask which language they speak c. Talk about others' nationalities and languages d. (Supplemental) Names of countries	All of the above benchmarks.	CL: 29-39 Work: 15-18 Web: Section 3 Writing #2 Record skits with partners
Lesson 4: What Do You Study? (你学什么？) a. Ask what something is b. Explain what something is c. Ask about majors in school d. Talk about courses in school e. (Supplemental) School expressions	All of the above benchmarks.	CL: 43-54, 60-61 Work: 19-22 Web: Section 4 DVD – Two Million Minutes Writing #4
Lesson 5: This Is My Friend (这是我朋友) a. Introduce people b. Make small talk c. Find out what someone owns	All of the above benchmarks.	CL: 63-72 Work: 23-26 Web: Section 5

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		Who am I? project/video
Lesson 6: My Family (我的家) a. Introduce yourself b. Talk about your family c. (Supplemental) Addressing one's relatives d. (Supplemental) Occupations	All of the above benchmarks.	CL: 77-90 Work: 27-29 Web: Section 6 Photostory (Animoto?) assignment

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GRAMMAR THEMES AND BENCHMARKS: Chinese 1(1st Semester)

Theme	Benchmarks using Illinois Standards	Activities
Pinyin Foundation a. Chinese writing system (radicals, etc.) b. Tones c. Classroom expressions	**28.A.1b** Respond appropriately to simple commands in the target language. **28.B.1a** Respond to and ask simple questions with prompts. **28.D.1a** Copy/write words, phrases and simple sentences. **29.A.1** Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). **28.A.1a** Recognize basic language patterns (e.g., forms of address, questions, case).	CL: F-34-F-35 Web: Section P (under "In-Class Practice VI")
Lesson 1: Hello! (你好!) a. Chinese sentences b. Pronouns 我 (wǒ/I)，你(nǐ/you), 他 (tā/he/she) c. Interrogative particle 吗 d. Modal particle 呢 e. 是(shì/to be) sentences f. Adverb 也(yě/also) g. Numbers 0-99	All of the above benchmarks, plus: **28.B.1b** Imitate pronunciation, intonation and inflection including sounds unique to the target language. **28.B.2a** Pose questions spontaneously in structured situations. **28.B.2b** Produce language using proper pronunciation, intonation and inflection. **28.D.1b** Describe people, activities and objects from school and home.	CL: 1-8, 97 Work: 7-10 Web: Section 1 (under "Grammar Review")
Lesson 2: What's Your Surname? (您贵姓？) a. Polite forms: 您(nín/you(polite)) vs. 你 (nǐ/you) b. Asking someone's surname: 您贵姓 c. Interrogative pronouns 什么 (shénme/what)，谁(shéi/who) d. Particle 的	All of the above benchmarks.	CL: 13-22, 28 Work: 11-14 Web: Section 2 (under "Grammar Review")
Lesson 3: Which Country Are You From? (你是哪国人？) a. Adverb 很(hěn/very) b. Which: 哪 (nǎ/which) c. Country names and people d. Conjunction 和(hé/and) e. To speak: 说(shuō/to speak) f. A little: 一点儿 (yīdiǎnr)	All of the above benchmarks.	CL: 29-39 Work: 15-18 Web: Section 3 (under "Grammar review")
Lesson 4: What Do You Study? (你学什么？) a. Demonstrative pronouns 这(zhè/this)，那 (nà/that)	All of the above benchmarks.	CL: 43-54, 60-61 Work: 19-22 Web: Section 4 (under "Grammar review")

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Theme	Benchmarks using Illinois Standards	Activities
b. Measure word 本 c. Adverb 很(hěn/very) d. Suffix 们(mén/we) e. Sentence pattern review		
Lesson 5: This Is My Friend (这是我朋友) a. Measure word 个 b. To have (not have): 有 (没有) (yǒu/méiyǒu/to have/to not have) sentences c. Question word 几 d. Adverb 都 (都不. 都也) (dōu/all) e. Location of adverbs in sentences	All of the above benchmarks.	CL: 63-72 Work: 23-26 Web: Section 5 (under "Grammar review")
Lesson 6: My Family (我的家) a. 是。。。的 construction b. To be at, to be in: 在 (zài) c. Measure words: 几个，几辆，几只，几本	All of the above benchmarks.	CL: 77-90 Work: 27-29 Web: Section 6 (under "Grammar review")

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CULTURE THEMES AND BENCHMARKS: Chinese 1(1st Semester)

Theme	Benchmarks using Illinois Standards	Activities
Pinyin Foundation a. History of the Chinese language (including pictographs, simp/trad characters, Pinyin system, radicals, strokes) b. Tones	**28.B.1a** Respond to and ask simple questions with prompts. **28.D.1a** Copy/write words, phrases and simple sentences. **29.A.1** Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). **28.A.1a** Recognize basic language patterns (e.g., forms of address, questions, case).	CL: F-1 - F-32 Work: 1-6 Web: Section P
Lesson 1: Hello! (你好！) a. Basic Chinese greetings b. Question-and-answer greetings	All of the above benchmarks, plus: **28.A.1b** Respond appropriately to simple commands in the target language. **28.B.1b** Imitate pronunciation, intonation and inflection including sounds unique to the target language. **28.B.2a** Pose questions spontaneously in structured situations. **28.B.2b** Produce language using proper pronunciation, intonation and inflection. **28.D.1b** Describe people, activities and objects from school and home.	CL: 9-12 Web: Section 1 (under "Audio")
Lesson 2: What's Your Surname? (您贵姓？) a. Chinese names b. Optional: ID cards c. Mid-Autumn Festival	All of the above benchmarks.	CL: 23-27 Web: Section 2 (under "Audio") Assign Chinese names
Lesson 3: Which Country Are You From? (你是哪国人？) a. Optional: Chinese concept of "native town" b. Optional: Filling out a form	All of the above benchmarks.	CL: 40-42 Web: Section 3 (under "Audio")
Lesson 4: What Do You Study? (你学什么？) a. Chinese educational system b. Chinese vampires and ghosts c. Optional: After school learning centers	All of the above benchmarks.	CL: 55-59 Web: Section 4 (under "Audio")
Lesson 5: This Is My Friend (这是我朋友) a. Optional: Chinese forms of addressing someone b. Optional: Reading a simple newspaper advertisement	All of the above benchmarks.	CL: 73-76 Web: Section 5 (under "Audio")
Lesson 6: My Family (我的家) a. Chinese families b. Optional: Propaganda posters	All of the above benchmarks.	CL: 91-94 Web: Section 6 (under "Audio")

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VOCABULARY THEMES AND BENCHMARKS: Chinese 1(2nd Semester)

Theme	Benchmarks using Illinois Standards	Activities
Chinese New Year Lesson a. Chinese New Year vocabulary b. Chinese New Year expressions and greetings	**28.A.1b** Respond appropriately to simple commands in the target language. **28.B.1a** Respond to and ask simple questions with prompts. **28.B.1b** Imitate pronunciation, intonation and inflection including sounds unique to the target language. **28.D.1a** Copy/write words, phrases and simple sentences. **29.A.1** Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). **28.A.1a** Recognize basic language patterns (e.g., forms of address, questions, case). **28.B.2a** Pose questions spontaneously in structured situations. **28.D.1b** Describe people, activities and objects from school and home. **28.B.2b** Produce language using proper pronunciation, intonation and inflection.	CL: 288 Handout/PPT Chinese calligraphy Chinese paper lanterns Chinese New Year snacks
Lesson 7: Where Do You Live? (你住哪儿?) a. Ask someone's address b. Tell them your address c. Describe a place d. Ask/give phone numbers	All of the above benchmarks.	CL: 95-104, 110 Work: 31-34 Web: Section 7 Phone book advertisements
Lesson 8: Do You Know Him? (你认识不认识他？) a. More yes and no questions b. Make and respond to a plan	All of the above benchmarks.	CL: 111-120 Work: 35-38 Web: Section 8
Lesson 9: He Is Making a Phone Call (他正在打电话) a. Make a phone call b. Handle various phone situations c. Ask what someone is doing d. Explain what you are doing e. (Supplementary) Computer/internet vocabulary	All of the above benchmarks.	CL: 125-138, 143-144 Work: 39-42 Web: Section 9 Storyboards Skits
Lesson 10: I Get Up at 7:30 Every Day (我每天七点半起床) a. Give times and dates	All of the above benchmarks.	CL: 145-162, 167-168 Work: 43-45 Web: Section 10

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Theme	Benchmarks using Illinois Standards	Activities
b. Describe your daily schedule c. Write letters d. (Supplementary) Time expressions		Letter
Lesson 11: Do You Want Black Tea or Green Tea? (你要红茶还是绿茶?) a. Order food at a restaurant b. Present/choose from alternatives c. Ask what someone wants d. Tell someone what you want e. (Supplementary) Restaurant expressions, common foods and fruits	All of the above benchmarks.	CL: 169-181 Work: 47-52 Web: Section 11 Restaurant skit Using chopsticks Optional: Field trip to Chinatown

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GRAMMAR THEMES AND BENCHMARKS: Chinese 1(2nd Semester)

Theme	Benchmarks using Illinois Standards	Activities
Chinese New Year Lesson a. Chinese New Year vocabulary b. Chinese New Year expressions and greetings	**28.A.1b** Respond appropriately to simple commands in the target language. **28.B.1a** Respond to and ask simple questions with prompts. **28.B.1b** Imitate pronunciation, intonation and inflection including sounds unique to the target language. **28.D.1a** Copy/write words, phrases and simple sentences. **29.A.1** Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). **28.A.1a** Recognize basic language patterns (e.g., forms of address, questions, case). **28.B.2a** Pose questions spontaneously in structured situations. **28.D.1b** Describe people, activities and objects from school and home. **28.B.2b** Produce language using proper pronunciation, intonation and inflection.	CL: 288 Handout/PPT Chinese calligraphy Chinese paper lanterns Chinese New Year snacks
Lesson 7: Where Do You Live? (你住哪儿?) a. Review numbers 0-99 b. To live: 住 (zhù) c. Word order for addresses d. Topic-comment sentences e. How many, how much: 多少 (duōshǎo)，几 (jǐ)	All of the above benchmarks.	CL: 95-104, 110 Work: 31-34 Web: Section 7 (under "Grammar review")
Lesson 8: Do You Know Him? (你认识不认识他？) a. Affirmative-negative questions ("A 不 A" pattern) b. Tag questions (A 不 A, 是吗 (shìmā，好吗 hǎomā，行吗 xíngmā，对吗 duìmā，怎么样 zénmeyàng)	All of the above benchmarks.	CL: 111-120 Work: 35-38 Web: Section 8 (under "Grammar review")
Lesson 9: He Is Making a Phone Call (他正在打电话) a. Progressive aspect of an action (在 zài，正在 zhèngzài) a. Negative pattern	All of the above benchmarks.	CL: 125-138, 143-144 Work: 39-42 Web: Section 9 (under "Grammar review")

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Theme	Benchmarks using Illinois Standards	Activities
b. Asking questions b. Review ways of asking questions		
Lesson 10: I Get Up at 7:30 Every Day (我每天七点半起床) a. How to Tell Time (点，分，半，刻) a. Expressing A.M. and P.M. b. Expressing day and year c. Expressing months and days d. Pattern (large to small) e. Asking questions b. Adverbs 就 and 才 c. Chinese word order review	All of the above benchmarks.	CL: 145-162, 167-168 Work: 43-45 Web: Section 10 (under "Grammar review")
Lesson 11: Do You Want Black Tea or Green Tea? (你要红茶还是绿茶?) a. Or (还是) b. Measure words 杯，瓶，盘，碗，壶，盒，桶，罐，箱，袋	All of the above benchmarks.	CL: 169-181 Work: 47-52 Web: Section 11 (under "Grammar review") Field trip to Chinatown

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CULTURE THEMES AND BENCHMARKS: Chinese 1(2nd Semester)

Theme	Benchmarks using Illinois Standards	Activities
Chinese New Year Lesson a. Chinese New Year vocabulary b. Chinese New Year expressions and greetings	**28.A.1b** Respond appropriately to simple commands in the target language. **28.B.1a** Respond to and ask simple questions with prompts. **28.B.1b** Imitate pronunciation, intonation and inflection including sounds unique to the target language. **28.D.1a** Copy/write words, phrases and simple sentences. **29.A.1** Use common forms of courtesy, greetings and leave-takings appropriate to the time of day and relationship (adult, peer, parent). **28.A.1a** Recognize basic language patterns (e.g., forms of address, questions, case). **28.B.2a** Pose questions spontaneously in structured situations. **28.D.1b** Describe people, activities and objects from school and home. **28.B.2b** Produce language using proper pronunciation, intonation and inflection.	CL: 288 Handout/PPT Chinese calligraphy Chinese paper lanterns Chinese New Year snacks
Lesson 7: Where Do You Live? (你住哪儿?) a. Traditional Chinese houses (四合院)	All of the above benchmarks.	CL: 105-109 Web: Section 7 (under “Audio”)
Lesson 8: Do You Know Him? (你认识不认识他？) a. Business cards in China b. Chinese currency	All of the above benchmarks.	CL: 121-124 Web: Section 8 (under “Audio”)
Lesson 9: He Is Making a Phone Call (他正在打电话) a. Speaking on the phone (喂，留言，回电话) b. Cell phones in China c. Phone cards	All of the above benchmarks.	CL: 131, 139-142 Web: Section 9 (under “Audio”)
Lesson 10: I Get Up at 7:30 Every Day (我每天七点半起床) a. University life in China b. Chinese TV	All of the above benchmarks.	CL: 163-166 Web: Section 10 (under “Audio”)
Lesson 11: Do You Want Black Tea or Green Tea? (你要红茶还是绿茶?) a. Chinese food	All of the above benchmarks.	CL: 182-186 Web: Section 11 (Under “Audio”)

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b. Chinese snacks		Restaurant menus

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TECHNOLOGY STANDARDS AND ACTIVITIES: Chinese 1

NETS	web = Chinese Link companion website (with audio program); Int = internet activities
1. Basic operations and concepts: • Students demonstrate a sound understanding of the nature and operation of technology systems. • Students are proficient in the use of technology.	Web, Int
2. Social, ethical, and human issues: • Students understand the ethical, cultural, and societal issues related to technology. • Students practice responsible use of technology systems, information, and software. • Students develop positive attitudes toward technology uses that support lifelong learning, collaboration, personal pursuits, and productivity.	Web, Int
3. Technology productivity tools: • Students use technology tools to enhance learning, increase productivity, and promote creativity. • Students use productivity tools to collaborate in constructing technology enhanced models, preparing publications, and producing other creative works.	Web, Int, Student-created projects
4. Technology communication tools: • Students use telecommunications to collaborate, publish, and interact with peers, experts, and other audiences. • Students use a variety of media formats to communicate information and ideas effectively to multiple audiences.	Int, Student-created projects
5. Technology research tools: • Students use technology to locate, evaluate, and collect information from a variety of sources. • Students use technology tools to process data and report results. • Students evaluate and select new information resources and technological innovations based on the appropriateness to specific tasks.	Int, Student-created projects
6. Technology problem-solving and decision-making tools: • Students use technology resources for solving problems and making informed decisions. • Students employ technology in the development of strategies for solving problems in the real world.	Web, Int

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CURRICULUM SUMMARY: Chinese 1(1st Semester)
Semester 1
1st Quarter: PINYIN FOUNDATION AND LESSONS 1-2

INTRODUCTION TO CHINESE					
Vocabulary	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Classroom expressions		F-34–F-36		Section P (“In-Class Practice VI”)	• Word processing in Chinese (IME) • Dashan (大山) interviews on YouTube • Arms and Tones • Simple sentence chart
	History of the Chinese language (pictographs, simp/trad characters, Pinyin system, radicals, strokes)	F-1–F-32	1-6	Section P	
	Tones	F-1–F-32	1-6	Section P	

LESSON 1: HELLO! (你好!)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Simple Greetings		1-8	7-10	Section 1	• Song: How Are You (你好吗) • Flashcards • Character sheet • Shì/Búshì partner activity • Wǒ shì, nǐ shì, tā shì activity
Simple yes/no questions		1-8	7-10	Section 1	
	Chinese sentences	2-4	7-10	Section 1 (“Grammar review”)	
	Pronouns 我，你，他	4	7-10	Section 1 (“Grammar review”)	
	Interrogative particle 吗	5	7-10	Section 1 (“Grammar review”)	
	Modal particle 呢	5	7-10	Section 1 (“Grammar review”)	
	是 sentences	5	7-10	Section 1 (“Grammar review”)	
	Adverb 也	5	7-10	Section 1 (“Grammar review”)	
	Numbers 0-99	97			
	Culture: Basic Chinese greetings	9-11		Section 1 (“Audio”)	
	Culture: Question-and-answer greetings	9-11		Section 1 (“Audio”)	

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LESSON 2: WHAT'S YOUR SURNAME? (您贵姓？)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Exchanging names		13-22, 28	11-14	Section 2	• Assigning Chinese names • Moon Festival/ Mid-Autumn Festival • Song: Wǒ de péngyǒu zài nǎli? • Names poster • De and shéi activities • Diào Yú • Review stations • Flashcards • Character sheet
Finding out about someone		13-22, 28	11-14	Section 2	
Asking about someone		13-22, 28	11-14	Section 2	
	Polite forms: 您 vs. 你	17-18	11-14	Section 2 ("Grammar review")	
	Asking someone's surname: 您贵姓	18	11-14	Section 2 ("Grammar review")	
	Interrogative pronouns 什么，谁	18	11-14	Section 2 ("Grammar review")	
	Particle 的	18-19	11-14	Section 2 ("Grammar review")	
	Culture: Chinese names	23-26		Section 2 ("Audio")	
	Optional Culture: ID cards	26-27		Section 2 ("Audio")	
	Culture: Mid-Autumn Festival				

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2nd Quarter: LESSONS 3-5

LESSON 3: WHICH COUNTRY ARE YOU FROM? (你是哪国人？)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Find out someone's nationality		29-39	15-18	Section 3	• Countries in Chinese • Songs: Tou2 Jian1bang3 Xi1gai4, Jiao3 • What country are you from? Activity • Skits • Famous people activity • Can you speak…? Activity • Flashcards • Character sheet
Ask which language they speak		29-39	15-18	Section 3	
Talk about others' nationalities & languages		29-39	15-18	Section 3	
(Supplemental) names of countries		29-39	15-18	Section 3	
	Adverb 很	33	15-18	Section 3 ("Grammar review")	
	Which: 哪	33-35	15-18	Section 3 ("Grammar review")	
	Country names and people	34-35	15-18	Section 3 ("Grammar review")	
	Conjunction 和	35	15-18	Section 3 ("Grammar review")	
	To speak: 说	35	15-18	Section 3 ("Grammar review")	
	A little: 一点儿	35	15-18	Section 3 ("Grammar review")	
	Optional Culture: Chinese concept of "native town"	40-41		Section 3 ("Audio")	
	Optional Culture: Filling out a form	42		Section 3 ("Audio")	

LESSON 4: WHAT DO YOU STUDY? (你学什么？)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Ask what something is		43-54, 60-61	19-22	Section 4	• Song: Ba4 Ma1 Hao3 • Character sheet • Flashcards • Adjective activities • Mini books • Dominoes • Tic-tac-toe • Diao4 Yu2 • Chinese Vampires
Explain what something is		43-54, 60-61	19-22	Section 4	
Ask about majors in school		43-54, 60-61	19-22	Section 4	
	Demonstrative pronouns 这，那	47	19-22	Section 4 ("Grammar review")	
	Measure word 本	48	19-22	Section 4 ("Grammar review")	

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LESSON 4: WHAT DO YOU STUDY? (你学什么？)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
	Adverb 很	48	19-22	Section 4 (“Grammar review”)	• DVD: Two Million Minutes • Writing Assignment #4
	Suffix 们	49	19-22	Section 4 (“Grammar review”)	
	Sentence pattern review (with adjectives)	49-50	19-22	Section 4 (“Grammar review”)	
	Culture: Chinese educational system	55-57		Section 4 (“Audio”)	
	Culture: Chinese Vampires			PPT	
	Optional: After school learning centers	59		Section 4 (“Audio”)	

LESSON 5: THIS IS MY FRIEND (这是我朋友)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Introduce people		63-72	23-26	Section 5	• Days/Dates/Birthday activity • Moodle • Song: Ten Little Friends • Flyswatter
Make small talk		63-72	23-26	Section 5	
Find out what someone owns		63-72	23-26	Section 5	
	Measure word 个	67	23-26	Section 5 (“Grammar review”)	
	To have (not have): 有 (没有) sentences	67	23-26	Section 5 (“Grammar review”)	
	Question word 几	68	23-26	Section 5 (“Grammar review”)	
	Adverb 都 (都不. 都也)	68	23-26	Section 5 (“Grammar review”)	
	Location of adverbs in sentences	68	23-26	Section 5 (“Grammar review”)	
	Optional Culture: Chinese forms of addressing someone	73-74		Section 5 (“Audio”)	
	Optional Culture: Reading a simple newspaper advertisement	76		Section 5 (“Audio”)	

LESSON 6: MY FAMILY (我的家)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**

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LESSON 6: MY FAMILY (我的家)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Introduce yourself		77-90	27-29	Section 6	• Photostory assignment • Translation exercise • Song: Chinese Holiday songs
Talk about your family		77-90	27-29	Section 6	
(Supplemental) Relatives		77-90	27-29	Section 6	
(Supplemental) Occupations		77-90	27-29	Section 6	
	是。。。的 construction	84	27-29	Section 6 (“Grammar review”)	
	To be at, to be in: 在	85	27-29	Section 6 (“Grammar review”)	
	Measure words: 几个，几辆，几只，几本	85	27-29	Section 6 (“Grammar review”)	
	Culture: Chinese families	91-92		Section 6 (“Audio”)	
	Optional Culture: Propaganda posters	94		Section 6 (“Audio”)	

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CURRICULUM SUMMARY: Chinese 1(2nd Semester)

Semester 2
3rd Quarter: LESSONS 6-8

CHINESE NEW YEAR LESSON					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Chinese New Year vocab					• Chinese New Year handout and PPT • Chinese New Year snacks and food • Chinese calligraphy • Paper lanterns • Chinese New Year songs
Chinese New Year expressions					
	Chinese New Year customs				
	Chinese New Year greetings				

LESSON 7: WHERE DO YOU LIVE? (你住哪儿?)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Ask someone's address		95-104, 110	31-34	Section 7	• Phone book advertisements • Moodle • Flashcards • Character sheets • Addresses • Xiao3 bai2 ban3 review
Tell them your address		95-104, 110	31-34	Section 7	
Describe a place		95-104, 110	31-34	Section 7	
Ask/give phone numbers		95-104, 110	31-34	Section 7	
	Review numbers 0-99	97	31-34	Section 7 ("Grammar review")	
	To live: 住	100	31-34	Section 7 ("Grammar review")	
	Word order for addresses	101	31-34	Section 7 ("Grammar review")	
	Topic-comment sentences	101	31-34	Section 7 ("Grammar review")	
	How many, how much: 多少，几	102	31-34	Section 7 ("Grammar review")	
	Optional Culture: Traditional Chinese houses (四合院)	105-107		Section 7 ("Audio")	

LESSON 8: DO YOU KNOW HIM? (你认识不认识他？)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**

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LESSON 8: DO YOU KNOW HIM? (你认识不认识他？)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
More yes and no questions		111-120	35-38	Section 8	• Mini-skits • Night Markets • Movie: Please Vote for Me • Da4 Bai2 Ban3 review • Skits
Make and respond to a plan		111-120	35-38	Section 8	
	Affirmative-negative questions ("A 不 A" pattern)	116	35-38	Section 8 ("Grammar review")	
	Tag questions (A 不 A, 是吗，好吗，行吗，对吗，怎么样)	117	35-38	Section 8 ("Grammar review")	
	Optional Culture: Business cards in China	121-122	35-38	Section 8 ("Audio")	
	Optional Culture: Chinese currency	123-124	35-38	Section 8 ("Audio")	

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4th Quarter: LESSONS 9-11

LESSON 9: HE IS MAKING A PHONE CALL (他正在打电话)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Make a phone call		125-138, 143-144	39-42	Section 9	• Sentence pattern activities • Moodle • Tongue twisters
Handle various phone situations		125-138, 143-144	39-42	Section 9	
Ask what someone is doing		125-138, 143-144	39-42	Section 9	
Explain what you are doing		125-138, 143-144	39-42	Section 9	
(Supplementary) Computer vocabulary		125-138, 143-144	39-42	Section 9	
	Progressive aspect of an action (在，正在)	132	39-42	Section 9 (“Grammar review”)	
	Negative pattern, in questions	132	39-42	Section 9 (“Grammar review”)	
	Review ways of asking questions	133	39-42	Section 9 (“Grammar review”)	
	Speaking on the phone (喂，留言，回电话)	128-131		Section 9 (“Audio”)	
	Culture: Cell phones in China	139-141		Section 9 (“Audio”)	

LESSON 10: I GET UP AT 7:30 EVERY DAY (我每天七点半起床)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Give times and dates		145-162, 167-168	43-45	Section 10	• Telling time activity • Writing a letter • Dice review • Sentence review • Flashcards • Character sheets
Describe your daily schedule		145-162, 167-168	43-45	Section 10	
Write letters		145-162, 167-168	43-45	Section 10	
(Supplementary) Time expressions		145-162, 167-168	43-45	Section 10	
	How to Tell Time (点，分，半，刻) Expressing A.M. and P.M.	150-152	43-45	Section 10 (“Grammar review”)	
	How to Tell Time (点，分，半，刻) Expressing day and year				

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LESSON 10: I GET UP AT 7:30 EVERY DAY (我每天七点半起床)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
	How to Tell Time (点，分，半，刻) Expressing months and days				
	How to Tell Time (点，分，半，刻) Pattern (large to small)				
	How to Tell Time (点，分，半，刻) Asking questions				
	Adverbs 就 and 才	152	43-45	Section 10 (“Grammar review”)	
	Chinese word order review	153	43-45	Section 10 (“Grammar review”)	
	Culture: University life in China	163-164		Section 10 (“Audio”)	
	Culture: Chinese TV	165-166		Section 10 (“Audio”)	

LESSON 11: DO YOU WANT BLACK TEA OR GREEN TEA? (你要红茶还是绿茶?)					
Vocabulary Themes	**Topics**	**CL**	**Work**	**Web**	**Other Activities and Materials**
Order food at a restaurant		169-181	47-52	Section 11	• Using chopsticks • Skits
Present/choose from alternatives		169-181	47-52	Section 11	
Ask what someone wants		169-181	47-52	Section 11	
Tell someone what you want		169-181	47-52	Section 11	
Restaurant expressions, common foods		169-181	47-52	Section 11	
	Or (还是)	176	47-52	Section 11 (“Grammar review”)	
	Measure words 杯，瓶，盘，碗，壶，盒，桶，罐，箱，袋	176	47-52	Section 11 (“Grammar review”)	
	Culture: Chinese food	182-185		Section 11 (“Audio”)	
	Culture: Chinese snacks	185-186		Section 11 (“Audio”)	

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