

Trinity Basin Preparatory
Mesquite Trinity Basin Preparatory
2023-2024 Improvement Plan



Mission Statement

The mission of Trinity Basin Preparatory is to inspire every student to do more, expect more, and be more. To make this mission a reality, every student and employee of Trinity Basin Preparatory is expected to exemplify the following core values of a TITAN:

1. **Truthful:** We seek and speak the truth. We operate with integrity and honesty.
2. **Innovative:** We are creative and use resourcefulness in solving problems.
3. **Tenacious:** We are unshakable, determined, and we possess true grit.
4. **Accountable:** We are transparent in our actions and are accountable to each other.
5. **Nurturing:** We build relationships and deeply care about all members of the TBP family.

Vision

The vision of Trinity Basin Preparatory is to provide meaningful educational choice to families across Texas. We do this by building and maintaining a system of charter schools that are academically successful and financially strong. Trinity Basin Preparatory will be a safe, sustainable, innovative, and successful charter district, empowering students and their families with educational opportunity.

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Priority Problem Statements





Goals

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Evaluation Data Sources: TBPs, MAP, Mclass, STAAR

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement the framework that allows teachers and staff to adopt, adapt, and design rigorous research-based curriculum, instruction, assessments, supports, and interventions to ensure equitable materials for all student learners.</p> <p>Staff Responsible for Monitoring: Administrators, Specialist/Instructional Coaches, teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Conduct weekly CBPL using the CBPL protocol to ensure equal access to high quality instructional materials are consistently followed and utilized correctly.</p> <p>Strategy's Expected Result/Impact: 80% of students K-8 will show 1 years growth on MAP.</p> <p>Staff Responsible for Monitoring: Administrators, Specialist/Instructional Coaches. Mentors,</p> <p>TEA Priorities: Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
<p>Strategy 3: Monitors implementation consistency of research-based practices and their impact on student learning and achievement within the classroom environment. Effective implementation of professional development, tools, materials, and technology to ensure deep engagement strategies, authentic inquiry and discovery based learning including the consistent use of student discourse for teachers and staff.</p> <p>Strategy's Expected Result/Impact: 80% of students K-8th will show 1 years growth in Reading and Math from BOY MAP to EOY MAP</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct weekly CBPL using the CBPL protocol to ensure equal access to high quality instructional materials are consistently followed and utilized correctly.</p> <p>Strategy's Expected Result/Impact: 80% of students in K-8th will show 1 years growth from BOY MAP to EOY MAP</p> <p>Staff Responsible for Monitoring: Teachers, administrators, instructional coaches/specialist</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement accelerated instructional protocol to assist teachers in the implementation of TIER I and II interventions during accelerated instruction time.</p> <p>Strategy's Expected Result/Impact: 50% of tier III students will move to Tier II</p> <p>Staff Responsible for Monitoring: Special programs, teachers, administrators, specialist/instructional coaches</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide teachers with job-embedded professional development related to growth goals (on the spot coaching; consistent feedback; provide professional development based on trends).</p> <p>Strategy's Expected Result/Impact: HIW will increase from low impact to above 70% middle - high impact by end</p>	Formative			Summative
	Nov	Jan	Mar	June

of year

Staff Responsible for Monitoring: coaches and admin team


TEA Priorities:


Recruit, support, retain teachers and principals, Build a foundation of reading and math


- ESF Levers:

Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments,

Lever 5: Effective Instruction

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Evaluation Data Sources: Provide teachers with job-embedded professional development related to growth goals (on the spot coaching; consistent feedback; provide professional development based on trends).

Strategy 1 Details	Reviews			
Strategy 1: Cultivate Strong Family-School Partnerships by creating and sustaining strong student and staff culture and routines. TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create and implement a mentor system designed to support new teachers. TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.


Performance Objective 4: 1.2B Implement an Effective Observation and Coaching Plan


Goal 1: Provide all students equitable access to grade level instruction through high impact learning.


Performance Objective 5: 1.3A Create an Effective Classroom Environment- Environmental Checklists

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide teachers with job-embedded professional development related to growth goals (on the spot coaching; consistent feedback; provide professional development based on trends).</p> <p>Strategy's Expected Result/Impact: Increase campus scores in HIW from 90% low impact to above 70% middle or higher by end of year</p> <p>Staff Responsible for Monitoring: coaches,, mentors, and admin team,</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress





 Accomplished

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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 6: 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement Coaching Framework in order to prioritize frequent feedback, practice, and reflection through the implementation of strategies such as observation, co-teaching, modeling, student work analysis, lesson planning, and real-time coaching.</p> <p>Strategy's Expected Result/Impact: Increase campus scores in HIW from 90% low impact to above 70% middle or higher by end of year</p> <p>80% of students in K-8th will show 1 years growth from BOY MAP to EOY MAP</p> <p>Staff Responsible for Monitoring: Teachers, mentors, coaches and admin</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement MTSS framework (screening, multi-layered prevention system, progress monitoring, and data-based decision making. Student success should be analyzed from all angles utilizing consistent practices and protocols. Pedagogy will be aligned to diverse learner needs to customize instruction, e.g. differentiation, scaffolding, etc. MTSS Companion Guide</p> <p>Strategy's Expected Result/Impact: Increased student scores during progress monitoring. For example, MCLASS burst groups will be conducted with progress monitoring every 10 days. Every 3 weeks- MTSS will review the progress and make corrective decisions for intervention.</p> <p>Staff Responsible for Monitoring: teachers, special programs, RTI, ESL, SPED teachers, and counselors</p>	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Strategy 1 Details	Reviews			
<p>Strategy 1: Conduct MTSS meetings every three weeks. Pt. 1 - grade level- pt. 2 student support</p> <p>Strategy's Expected Result/Impact: Using progress monitoring (Mclass, IXL, teacher assessments and district assessments) students scores will increase and the number of Tier 3 students will reduce by 60% by the end of year.</p> <p>Staff Responsible for Monitoring: RTi, ESL, Aides, Teachers , sped, dyslexia and counselors</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student





Strategy 1 Details	Reviews			
<p>Strategy 1: Utilize action data protocol to regularly analyze school growth data and create action plans to address gaps during instruction and small group.</p> <p>Strategy's Expected Result/Impact: 70% of students will score approaching or higher on district benchmark assessments,</p> <p>Staff Responsible for Monitoring: Teachers will use progress monitoring to ensure students are improving</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 5: 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor, observe and provide feedback on the implementation for digital learning guidelines</p> <p>Strategy's Expected Result/Impact: 95% of CTE students will score 70% or higher on final grade to receive high school credit.</p> <p>Staff Responsible for Monitoring: CTE teacher and mentor, Josh Watkins and Admin</p> <p>TEA Priorities: Connect high school to career and college</p>	Formative			Summative
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: 3.1A Welcome All Families

Strategy 1 Details	Reviews			
<p>Strategy 1: Plan and implement family nights and parent-teacher organization to increase parent engagement.</p> <p>Strategy's Expected Result/Impact: 80% of parents and students will attend at least one family night or parent conference night.</p> <p>Staff Responsible for Monitoring: all staff and PTO</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: 3.1.B Implement effective to way communication using multiple methods to support students and parents.

Strategy 1 Details	Reviews			
<p>Strategy 1: Train stakeholders and maintain use of Blackboard for parent/staff communication (norm on communication parent's receive; ex. parent newsletter).</p> <p>Strategy's Expected Result/Impact: 100% of staff will communicate through Blackboard Reach</p> <p>Staff Responsible for Monitoring: all staff</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment





Performance Objective 3: 3.1.C Provide expectations on sharing student progress with parents

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 5: 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

Strategy 1 Details	Reviews			
Strategy 1: Recruit, Retain, and train Highly Qualified Individuals for all campus, in all positions TEA Priorities: Recruit, support, retain teachers and principals	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 6: 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 7: 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 8: 3.3C Daily Check-In for Student Health Check

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 9: 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 10: 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 11: 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.