

Trinity Basin Preparatory

Ledbetter

2023-2024 Improvement Plan



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Priority Problem Statements

Goals





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of the Ledbetter Teachers will implement HQIM with fidelity across the curriculum. Classroom observations will take place and coaching cycles with specialist and administration. Weekly CBPLs will support implementation of HQIM Professional development will be offered to ensure implementation of HQIM.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
Strategy 1: 100% of the Ledbetter Teachers will implement HQIM with fidelity across the curriculum. Classroom observations and coaching cycles with specialist and administration. Professional development will be offered to ensure implementation of HQIM.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Strategy 1 Details	Reviews			
Strategy 1: TLAC PD - Questioning/Aggressive Monitoring/Reteach101/Strong Voice Bi -Weekly Mentor Meeting Weekly Staff Meetings and Tuesday PD NTSI Strategy's Expected Result/Impact: "70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY. *Consider adding Pre-Tech and Tech Prep verbiage to the High Impact Walk form. " Staff Responsible for Monitoring: Teachers / ICs / Administration	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 4: 1.2B Implement an Effective Observation and Coaching Plan

Strategy 1 Details	Reviews			
Strategy 1: TLAC PD - Questioning/Aggressive Monitoring/Reteach101/Strong Voice Bi -Weekly Mentor Meeting Weekly Staff Meetings and Tuesday PD NTSI	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Complete four coaching cycles for Tier III and Tier II Teachers each semester. Utilize Swivl technology and High Impact Walk-Through Forms to support coaching conversations. Update tiering systems after achievement data from assessments.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 5: 1.3A Create an Effective Classroom Environment- Environmental Checklists

Strategy 1 Details	Reviews			
Strategy 1: BOY / MOY / EOY High Impact Walks Coaching Cycles T-Tess Observations	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 6: 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.





Performance Objective 7: BOY / MOY / EOY High Impact Walks

Coaching Cycles

T-Tess Observations





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Strategy 1 Details	Reviews			
Strategy 1: MTSS Meetings every 3 weeks, by grade level. Accommodation Trackers Collection of Work Samples RTI / ESL / Dyslexia Pull Out/Push In - Trackers	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Strategy 1 Details	Reviews			
Strategy 1: MTSS Meetings every 3 weeks, by grade level. Accommodation Trackers Collection of Work Samples RTI / ESL / Dyslexia Pull Out/Push In - Trackers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: MTSS Meetings every 3 weeks, by grade level. Accommodation Trackers Collection of Work Samples RTI / ESL / Dyslexia Pull Out/Push In - Trackers	Formative			Summative
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<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student

Strategy 1 Details	Reviews			
Strategy 1: Action vs. Achievement Data Meetings Data Driven Instruction PD / Student Data Trackers / Campus Data Walls in Hallways and in Classrooms	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness





Performance Objective 4: 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 5: 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 6: P-Tech Class with curriculum for post secondary readiness will be implemented for students. STEAM After School Program will also be implement.

Strategy 1 Details	Reviews			
Strategy 1: P-Tech Class with curriculum for post secondary readiness will be implemented for students. STEAM After School Program will also be implement.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: 3.1A Welcome All Families

Strategy 1 Details	Reviews			
<p>Strategy 1: Ledbetter Campus will host New Student Orientation, Open House, and Parent Teacher Conferences 4 times a year. Ledbetter Campus will also communicate with parents through Blackboard, Class Dojo, and call teams. Progress reports and report cards will be sent every 3 and 6 weeks.</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: 3.1.B Implement effective to way communication using multiple methods to support students and parents.

Strategy 1 Details	Reviews			
<p>Strategy 1: Ledbetter Campus will host New Student Orientation, Open House, and Parent Teacher Conferences 4 times a year. Ledbetter Campus will also communicate with parents through Blackboard, Class Dojo, and call teams. Progress reports and report cards will be sent every 3 and 6 weeks.</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: 3.1.C Provide expectations on sharing student progress with parents

Strategy 1 Details	Reviews			
Strategy 1: Ledbetter Campus will host New Student Orientation, Open House, and Parent Teacher Conferences 4 times a year. Ledbetter Campus will also communicate with parents through Blackboard, Class Dojo, and call teams. Progress reports and report cards will be sent every 3 and 6 weeks.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

Strategy 1 Details	Reviews			
Strategy 1: Campus Procedural Manual / Teacher/Staff of the Month / Department Heads/Open Door Policy / Titan Champion / Cultural Celebrations / Team/Staff Bonding and Celebrations	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 5: 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

Strategy 1 Details	Reviews			
Strategy 1: Campus Procedural Manual / Teacher/Staff of the Month / Department Heads/Open Door Policy / Titan Champion / Cultural Celebrations / Team/Staff Bonding and Celebrations	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 6: 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Strategy 1 Details	Reviews			
Strategy 1: Counselor led guidance lessons / Counselor Referral Forms / Rhithm Data Analysis	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 7: 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 8: 3.3C Daily Check-In for Student Health Check





Evaluation Data Sources: Rhythm and observations / SEL Activities / Boost Mood Checker

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 9: 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 10: 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Strategy 1 Details	Reviews			
Strategy 1: Weekly campus meetings with front office staff to address enrollment and recruitment initiatives. PTO and Sunshine Committee	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 11: 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.

Strategy 1 Details	Reviews			
Strategy 1: Toy Drive and Raffles from Community Businesses and Partners / DSO / STEM Program / Art Program / Walmart Donations / Clayton Youth Program / Fresh Que	Formative			Summative
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