

**Trinity Basin Preparatory**  
**Panola Campus**  
**2023-2024 Improvement Plan**







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# Goals





**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 1:** 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Build capacity for improving student learning by emphasizing data for instructional improvement and differentiated instruction. Develop goals with teachers with reflective check-ins and modeling via CBPL.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student learning and provide students with equitable access to content rich, culturally and linguistically relevant, free from bias, research-based and aligned to the Texas Essential Knowledge and Skills high quality instructional materials.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators</p>	Formative			Summative
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



**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 2:** 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will effectively internalize lessons with adherence to grading period SWICs.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student learning and provide students with equitable access to content rich, culturally and linguistically relevant, free from bias, research-based and aligned to the Texas Essential Knowledge and Skills high quality instructional materials.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Content Specialists</p>	Formative			Summative
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



**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 3:** 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Support a vision for academic excellence by visiting classrooms frequently affirming excellent practices/ adjusting &amp; discussing ineffective ones. Encourage the use of targeted core teaching practices and provide professional development to strengthen these. Clarity on Whole Staff PD Plan &amp; New Teacher PD Plan</p> <p><b>Strategy's Expected Result/Impact:</b> Provide support and development to teachers through HQIM and aligned professional learning supports through pre-service, in-service, Content Based Professional Learning, Mentor Program, New Teacher Academy and one-on-one coaching with administrator, instructional coaches and specialists.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Content Specialists</p>	Formative			Summative
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



**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 4:** 1.2B Implement an Effective Observation and Coaching Plan

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Build observation calendar for walkthroughs with feedback collection for trend review - Observation Feedback Cycle. Utilize trend information for the development of small targeted professional development/training. Use of DDI or TLAC strategies for consistency.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide support and development for teachers through coaching.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administrators</p>	Formative			Summative
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**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 5:** 1.3A Create an Effective Classroom Environment- Environmental Checklists

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Establish standards of instruction that positively impact the student experience - District Environmental checklists.</p> <p><b>Strategy's Expected Result/Impact:</b> Design and implement a learning environment and experience that integrates a learner centric ecosystem with the classroom space, technology, deep engagement strategies and authentic inquiry and discovery.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Content Specialists</p>	Formative			Summative
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**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.





**Performance Objective 6:** 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Anticipate student behaviors and vary instructional practices through lesson plan internalization and modeling.</p> <p><b>Strategy's Expected Result/Impact:</b> Design and implement a learning environment and experience that integrates a learner-centric ecosystem with the classroom space, technology, deep engagement strategies, and authentic inquiry and discovery.</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Content Specialists</p>	Formative			Summative
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 1:** 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Teachers will identify their special population students and utilize their IEPS to best serve them; HQIM internalizations include special pop focus/activities.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in student annual growth and achievement in special populations (especially Top 4 Super Groups in accountability)</p> <p><b>Staff Responsible for Monitoring:</b> Campus administration Content Specialists Student Services Specialists</p>	Formative			Summative
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 2:** 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Train and implement the MTSS program, ensuring timely evaluation and movement between tiers.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will receive individualized interventions to assist in their growth and achievement.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Student Services Specialists</p>	Formative			Summative
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 3:** 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Staff will be trained on assessment measurements to assist in identifying students who need intervention. (HB1416) Data talks integrated into CBPLs post-assessment with reteaching plans. 2. Implementation of student data tracking with self-reflection &amp; goal-setting.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Teachers Student Services Specialists/ Content Specialists</p>	Formative			Summative
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 4:** 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Counselors assist in the development of post-secondary readiness plans.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide opportunities for Middle School students to explore, select, and define a career or field of interest, and support students in learning and developing durable skills (also known as soft skills) to help students find success in their careers and communities.</p> <p><b>Staff Responsible for Monitoring:</b> Counselors Campus Administrators</p>	Formative			Summative
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



**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 5:** 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Effective implementation of Pre-Tech lessons and adherence to grading period SWICs.</p> <p><b>Strategy's Expected Result/Impact:</b> Provide opportunities for Elem. students to explore a variety of STEAM electives, and support students in learning and developing durable skills (also known as soft skills) to help students find success in school and prepare them to begin middle school CTE pathway of choice.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administrators Pre-Tech Teachers</p>	Formative			Summative
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**Goal 3: Foster and Sustain Safe and Strong School Culture and Environment**

**Performance Objective 1: 3.1A Welcome All Families**

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 1. Host three events for the year focused on welcoming families and connecting them to the school community. Prior to First Day of School - Phone Call : Quick teacher invite/excitement to meet student. 2. Fidelity to the use of Blackboard for communication with student families. 3. Grading Report (every six weeks) newsletter sent to parents by the principal. Timely progress is communicated via various modes: Blackboard, progress/grade reports, conferences, phone calls, emails,</p> <p><b>Strategy's Expected Result/Impact:</b> Schools with strong family-school partnerships make it a priority to learn about families, foster respectful attitudes and intentional relationship strong two-way communication about events, opporutunities, student growth, progress and success.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Teachers Counselors</p>	Formative			Summative
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 2:** 3.1.B Implement effective to way communication using multiple methods to support students and parents.





**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 3:** 3.1.C Provide expectations on sharing student progress with parents



**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 4:** 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.





Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Committee focus: Culture, Events, Athletics - the celebration of differences among student population; inclusive environment for all students. Sunshine Committee - focus on staff inclusiveness Shout Out Recognition- peer recognition via weekly staff newsletter</p> <p><b>Strategy's Expected Result/Impact:</b> Ensure all schools have created inclusive and culturally responsive environments to embody the elements of justice, quality, equity and human dignity through positive student-teacher relationships, trauma informed teacher and social emotional learning curriculum and activities.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration</p>	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 5:** 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 6:** 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Implementation of guidance lessons inclusive for all students. 2. Usage fidelity of Rhithm app for tracking of student &amp; staff health</p> <p><b>Strategy's Expected Result/Impact:</b> Provide a school environment with a structure around healthy eating, physical activities, and student well-being, both physically and emotionally.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Administration Counselors</p>	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 7:** 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment





**Performance Objective 8:** 3.3C Daily Check-In for Student Health Check

**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 9:** 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.





**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 10:** 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> 1. Mentor/Mentee Development Recognition</p> <p>2 Weekly /Grading Period Peer 3 Admin establishing open door policy to meet with teachers</p> <p><b>Strategy's Expected Result/Impact:</b> Strong staff culture and wellbeing increase teacher effectiveness and positively impact student achievement.</p>	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 11:** 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.

Strategy 1 Details	Reviews			
<p><b>Strategy 1:</b> Continued partnership with Clayton Youth, Parent University, PTO Expansion, and PASE - Concilia</p> <p><b>Strategy's Expected Result/Impact:</b> Increase community partnerships to strengthen impact in surrounding communities and business to offer more opportunities to students, staff and parents.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>				