

Trinity Basin Preparatory
Jefferson Campus
2023-2024 Improvement Plan



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Priority Problem Statements

Goals





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Strategy 1 Details	Reviews			
<p>Strategy 1: A. CBPL Cycle</p> <p>Strategy's Expected Result/Impact: 70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY.</p> <p>*Consider adding Pre-Tech and Tech Prep verbiage to the High Impact Walk form.</p>	Formative			Summative
	Nov	Jan	Mar	June
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



Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
Strategy 1: B. OFC (J.I.T. Coaching) Strategy's Expected Result/Impact: 70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY. *Consider adding Pre-Tech and Tech Prep verbiage to the High Impact Walk form.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Strategy 1 Details	Reviews			
Strategy 1: A. PD plan, Staff Meetings, CBPL, Mentor/Mentor Cycle Strategy's Expected Result/Impact: 70% of staff indicate that they feel they have the PD and coaching support needed to successfully achieve district goals in their classrooms.	Formative			Summative
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 4: 1.2B Implement an Effective Observation and Coaching Plan

Strategy 1 Details	Reviews			
Strategy 1: B. Student Success Framework, DDI, CBPLs, Meeting Cadence Strategy's Expected Result/Impact: 70% of staff indicate that they feel they have the PD and coaching support needed to successfully achieve district goals in their classrooms.	Formative			Summative
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 5: 1.3A Create an Effective Classroom Environment- Environmental Checklists

Strategy 1 Details	Reviews			
Strategy 1: A. OFC, JIT, BOY Procedures and Visual Student Reminder Strategy's Expected Result/Impact: 70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 6: 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

Strategy 1 Details	Reviews			
Strategy 1: B. Implementing Strong Instructional Practices that encourage student engagement. Strategy's Expected Result/Impact: 70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY.	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Strategy 1 Details	Reviews			
<p>Strategy 1: A. MTSS, DDI, Special Pops Meeting, AI Implementation and Inspection, mClass, IXL Math Intervention. Strategy's Expected Result/Impact: District: MAP, Interim and STAAR *set quantitative goal</p> <p>MTSS Implementation: *Campuses conduct MTSS meetings every 3 weeks. *80% of students identified for intervention through MTSS progress through MTSS process/protocols. *80% of students receiving interventions show growth within 6 weeks of starting interventions. *Intervention progress monitoring of students not making significant progress after MTSS protocols implemented with fidelity are used to recommend special education testing.</p> <p>MTSS Implementation: Campus MTSS meeting documentation show evidence of interventions being implemented and monitored over multiple MTSS meetings.</p>	Formative			Summative
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



Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Strategy 1 Details	Reviews			
<p>Strategy 1: B. MTSS, High Dosage Tutoring Implementation and Inspection, Saturday School, and "Bootcamp" Strategy's Expected Result/Impact: District: MAP, Interim and STAAR *set quantitative goal</p> <p>MTSS Implementation: *Campuses conduct MTSS meetings every 3 weeks. *80% of students identified for intervention through MTSS progress through MTSS process/protocols. *80% of students receiving interventions show growth within 6 weeks of starting interventions. *Intervention progress monitoring of students not making significant progress after MTSS protocols implemented with fidelity are used to recommend special education testing.</p> <p>MTSS Implementation: Campus MTSS meeting documentation show evidence of interventions being implemented and monitored over multiple MTSS meetings.</p>	Formative			Summative
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	Review content area			





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student

Strategy 1 Details	Reviews			
<p>Strategy 1: A. DDI, Fidelity to Assessment Calendar and Student Owned Data Trackers, Student Assignment Protocol in High Impact Lessons "CBPL," Focus on Action data in "CBPL", Student Campus Data Visual, Student Data Trackers (AVID)</p> <p>Strategy's Expected Result/Impact: District: MAP, Interim and STAAR *set quantitative goal District: Train school leaders on how to analyze HQIM unit/module assessments Campus: Train teachers on how to analyze HQIM unit/module assessments</p>	Formative			Summative
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



Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade

Strategy 1 Details	Reviews			
Strategy 1: A & B. AVID, CTE, P-Tech, STEM, 21st Century Skills Strategy's Expected Result/Impact: 20% of 7th and 8th grade students enrolled in a CTE course 75% of Kindergarten - 5th grade students take one or two special/elective courses that help them learn the 4 C's and how to use each one in their educational environment	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 5: 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students

Strategy 1 Details	Reviews			
Strategy 1: A & B. AVID, CTE, P-Tech, STEM, 21st Century Skills Strategy's Expected Result/Impact: 20% of 7th and 8th grade students enrolled in a CTE course 75% of Kindergarten - 5th grade students take one or two special/elective courses that help them learn the 4 C's and how to use each one in their educational environment	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: 3.1A Welcome All Families

Strategy 1 Details	Reviews			
<p>Strategy 1: A. Family Engagement Nights, Family News Letters, Meet the Teacher Nights, Committee Personnel, PTO, Staff Committees</p> <p>Strategy's Expected Result/Impact: 20% increased parent participation of Blackboard applications. (base % goal on current participation)</p> <p>20% increased engagement rate (website hits) on parent resources on the website.</p> <p>80%+ parent participation in parent conferences on student progress.</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: 3.1.B Implement effective to way communication using multiple methods to support students and parents.

Strategy 1 Details	Reviews			
<p>Strategy 1: B. Parent Call Logs with Mentee/Mentor Teachers</p> <p>Strategy's Expected Result/Impact: 20% increased parent participation of Blackboard applications. (base % goal on current participation)</p> <p>20% increased engagement rate (website hits) on parent resources on the website.</p> <p>80%+ parent participation in parent conferences on student progress.</p>	Formative			Summative
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: 3.1.C Provide expectations on sharing student progress with parents

Strategy 1 Details	Reviews			
<p>Strategy 1: C. Blackboard, Fall and Spring Parent Conferences, Staff Parent Directory</p> <p>Strategy's Expected Result/Impact: 20% increased parent participation of Blackboard applications. (base % goal on current participation)</p> <p>20% increased engagement rate (website hits) on parent resources on the website.</p> <p>80%+ parent participation in parent conferences on student progress.</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

Strategy 1 Details	Reviews			
<p>Strategy 1: A. Jefferson Culture Plan Communication, BOY/MOY/EOY Success Matrix</p> <p>Strategy's Expected Result/Impact: Campus Culture Committees meet at least 4 times a year.</p> <p>Campus Culture Plan integrated into and monitored into each campus CIP.</p> <p>Campus Culture/Climate surveys show 70% perception of positive campus climate from staff and parents.</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 5: 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

Strategy 1 Details	Reviews			
<p>Strategy 1: B. Campus Procedure Manual, Sunshine Committee, Culture Plan, EOM, Staff Meetings, Staff Moral Calendar, PTO, Jefferson Culture Plan, Staff Merritt Badges, Titan Token</p> <p>Strategy's Expected Result/Impact: Campus Culture Committees meet at least 4 times a year.</p> <p>Campus Culture Plan integrated into and monitored into each campus CIP.</p> <p>Campus Culture/Climate surveys show 70% perception of positive campus climate from staff and parents.</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 6: 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Strategy 1 Details	Reviews			
<p>Strategy 1: A. Counselor Weekly Check-ins, Rhythm and MTSS Meetings</p> <p>Strategy's Expected Result/Impact: 85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rhythm participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 7: 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

Strategy 1 Details	Reviews			
<p>Strategy 1: B. HHM On-Site Counseling</p> <p>Strategy's Expected Result/Impact: 85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rithim participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 8: 3.3C Daily Check-In for Student Health Check

Strategy 1 Details	Reviews			
<p>Strategy 1: C. Lunch Site Monitor for Student's needs, Attendance Protocols/Meetings</p> <p>Strategy's Expected Result/Impact: 85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rithim participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year.</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 9: 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.

Strategy 1 Details	Reviews			
<p>Strategy 1: D. MTSS meetings</p> <p>Strategy's Expected Result/Impact: 85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rithim participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year.</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 10: 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Strategy 1 Details	Reviews			
<p>Strategy 1: A. Staff Moral Calendar (Splendar and Sparkly) Leadership staff check-in, Culture Plan</p> <p>Strategy's Expected Result/Impact: Climate surveys show that 70% of staff believe that TBP positively impacts their well-being.</p> <p>70% of staff average Rithim Tempo scores are in the "Good Thoughts or Feelings" or higher range.</p> <p>Teacher retention rate of 85% or higher.</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 11: 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.

Strategy 1 Details	Reviews			
Strategy 1: A. Parent University, Campus Event Nights, HHM Strategy's Expected Result/Impact: District Advisory Committee met at least 2 times per year.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				