

Trinity Basin Preparatory
Grand Prairie
2023-2024 Improvement Plan

Table of Contents





- Priority Problem Statements 3
- Goals 3
 - Goal 1: Provide all students equitable access to grade level instruction through high impact learning. 4
 - Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness 9
 - Goal 3: Foster and Sustain Safe and Strong School Culture and Environment 14

Priority Problem Statements

Goals





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Strategy 1 Details	Reviews			
Strategy 1: CBPL's Observation & Feedback Cycles-JITF Strategy's Expected Result/Impact: "70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY. *Consider adding Pre-Tech and Tech Prep verbiage to the High Impact Walk form. "	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
Strategy 1: CBPL's Observation & Feedback Cycles-JITF Strategy's Expected Result/Impact: "70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY. *Consider adding Pre-Tech and Tech Prep verbiage to the High Impact Walk form. "	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Strategy 1 Details	Reviews			
Strategy 1: PD Plan Staff Meetings - PD CBPL's Mentor/Mentee Cycle Observation Feedback Cycles-JITF Data-Driven Instruction Strategy's Expected Result/Impact: 70% of staff indicate that they feel they have the PD and coaching support needed to successfully achieve district goals in their classrooms.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 4: 1.2B Implement an Effective Observation and Coaching Plan

Strategy 1 Details	Reviews			
Strategy 1: PD Plan Staff Meetings - PD CBPL's Mentor/Mentee Cycle Observation Feedback Cycles-JITF Data-Driven Instruction Strategy's Expected Result/Impact: 70% of staff indicate that they feel they have the PD and coaching support needed to successfully achieve district goals in their classrooms.	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 5: 1.3A Create an Effective Classroom Environment- Environmental Checklists

Strategy 1 Details	Reviews			
<p>Strategy 1: "Observation Feedback Cycles - JITF BOY - Procedures and Expectations for students Implement Strong Instructional Practices that encourage student engagement." Strategy's Expected Result/Impact: "70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY." "</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.


Performance Objective 6: 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement


Strategy 1 Details	Reviews			
Strategy 1: "Observation Feedback Cycles - JITF BOY - Procedures and Expectations for students Implement Strong Instructional Practices that encourage student engagement." Strategy's Expected Result/Impact: "70% of teachers will increase by at least one level on the TBP High Impact Observation between BOY and EOY." "	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				


Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness


Performance Objective 1: 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Strategy 1 Details	Reviews			
<p>Strategy 1: "MTSS Meetings mClassx iXL - Math Data Meetings AI Block Implementation and Inspection High Dosage Tutoring Plan Implementation and Inspection 1416 Plan Bootcamp I&I"</p> <p>Strategy's Expected Result/Impact: "District: MAP, Interim and STAAR *set quantitative goal</p> <p>MTSS Implementation: *Campuses conduct MTSS meetings every 3 weeks. *80% of students identified for intervention through MTSS progress through MTSS process/protocols. *80% of students receiving interventions show growth within 6 weeks of starting interventions. *Intervention progress monitoring of students not making significant progress after MTSS protocols implemented with fidelity are used to recommend special education testing.</p> <p>MTSS Implementation: Campus MTSS meeting documentation show evidence of interventions being implemented and monitored over multiple MTSS meetings. "</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress

 Accomplished





 Continue/Modify

 Discontinue

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness





Performance Objective 2: 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Strategy 1 Details	Reviews			
<p>Strategy 1: "MTSS Meetings mClassx iXL - Math Data Meetings AI Block Implementation and Inspection High Dosage Tutoring Plan Implementation and Inspection 1416 Plan Bootcamp I&I"</p> <p>Strategy's Expected Result/Impact: "District: MAP, Interim and STAAR *set quantitative data goal</p> <p>MTSS Implementation: *Campuses conduct MTSS meetings every 3 weeks. *80% of students identified for intervention through MTSS progress through MTSS process/protocols. *80% of students receiving interventions show growth within 6 weeks of starting interventions. *Intervention progress monitoring of students not making significant progress after MTSS protocols implemented with fidelity are used to recommend special education testing.</p> <p>MTSS Implementation: Campus MTSS meeting documentation show evidence of interventions being implemented and monitored over multiple MTSS meetings. "</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
 Continue/Modify
 Discontinue





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student

Strategy 1 Details	Reviews			
<p>Strategy 1: "Data Meetings every 3 weeks. Fidelity to the Assessment Calendar Student-Owned Data Trackers Use of Action Data weekly in CBPL's 10/11/23 - Visual Wall of tiering students. 10/11/23 - "</p> <p>Strategy's Expected Result/Impact: "District: MAP, Interim and STAAR *set quantitative goal District: Train school leaders on how to analyze HQIM unit/module assessments Campus: Train teachers on how to analyze HQIM unit/module assessments"</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade

Strategy 1 Details	Reviews			
<p>Strategy 1: CTE/PTech "Electives Implement and Inspect CBPL's for Specials"</p> <p>Strategy's Expected Result/Impact: 65% of 7th and 8th grade students enrolled in a CTE course 75% of Kindergarten - 5th grade students take one or two special/elective courses that help them learn the 4 C's and how to use each one in their educational environment</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 5: 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students

Strategy 1 Details	Reviews			
Strategy 1: CTE/PTech "Electives Implement and Inspect CBPL's for Specials" Strategy's Expected Result/Impact: 65% of 7th and 8th grade students enrolled in a CTE course 75% of Kindergarten - 5th grade students take one or two special/elective courses that help them learn the 4 C's and how to use each one in their educational environment	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: 3.1A Welcome All Families

Strategy 1 Details	Reviews			
<p>Strategy 1: "PTO Family Engagement Nights Family Newsletter Parent Conferences Blackboard Communication FSSEC (Family and Staff Engagement Committee) Progress meetings with Teachers/Parents for students that are failing." Strategy's Expected Result/Impact: "20% increased parent participation of Blackboard applications. (base % goal on current participation) 20% increased engagement rate (website hits) on parent resources on the website. 80%+ parent participation in parent conferences on student progress. "</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: 3.1.B Implement effective to way communication using multiple methods to support students and parents.

Strategy 1 Details	Reviews			
<p>Strategy 1: "PTO Family Engagement Nights Family Newsletter Parent Conferences Blackboard Communication FSSEC (Family and Staff Engagement Committee) Progress meetings with Teachers/Parents for students that are failing." Strategy's Expected Result/Impact: "20% increased parent participation of Blackboard applications. (base % goal on current participation) 20% increased engagement rate (website hits) on parent resources on the website. 80%+ parent participation in parent conferences on student progress. "</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: 3.1.C Provide expectations on sharing student progress with parents

Strategy 1 Details	Reviews			
<p>Strategy 1: "PTO Family Engagement Nights Family Newsletter Parent Conferences Blackboard Communication FSSEC (Family and Staff Engagement Committee) Progress meetings with Teachers/Parents for students that are failing." Strategy's Expected Result/Impact: "20% increased parent participation of Blackboard applications. (base % goal on current participation) 20% increased engagement rate (website hits) on parent resources on the website. 80%+ parent participation in parent conferences on student progress. "</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

Strategy 1 Details	Reviews			
<p>Strategy 1: "Grand Prairie - Student Culture Plan with Success Matrix/Rubric Campus Procedures Manual FSEC - Staff Morale Calendar "</p> <p>Strategy's Expected Result/Impact: "Campus Culture Committees meet at least 4 times a year. Campus Culture Plan integrated into and monitored into each campus CIP. Campus Culture/Climate surveys show 70% perception of positive campus climate from staff and parents."</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 5: 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

Strategy 1 Details	Reviews			
<p>Strategy 1: "Grand Prairie - Student Culture Plan with Success Matrix/Rubric Campus Procedures Manual FSEC - Staff Morale Calendar "</p> <p>Strategy's Expected Result/Impact: "Campus Culture Committees meet at least 4 times a year. Campus Culture Plan integrated into and monitored into each campus CIP. Campus Culture/Climate surveys show 70% perception of positive campus climate from staff and parents."</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 6: 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Strategy 1 Details	Reviews			
<p>Strategy 1: "Rithm FSEC MTSS Counseling Physical Education "</p> <p>Strategy's Expected Result/Impact: "85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rithim participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year."</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 7: 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

Strategy 1 Details	Reviews			
<p>Strategy 1: "Rithm FSEC MTSS Counseling Physical Education "</p> <p>Strategy's Expected Result/Impact: "85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rithim participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year."</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 8: 3.3C Daily Check-In for Student Health Check

Strategy 1 Details	Reviews			
<p>Strategy 1: "Rithm FSEC MTSS Counseling Physical Education "</p> <p>Strategy's Expected Result/Impact: "85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rithim participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year."</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 9: 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.

Strategy 1 Details	Reviews			
<p>Strategy 1: "Rithm FSEC MTSS Counseling Physical Education "</p> <p>Strategy's Expected Result/Impact: "85% of grade levels at each campus receive 6 guidance lessons per year using the district selected character curriculum.</p> <p>75% of all campuses have an average end of year Rithim participation rate of 75% or higher.</p> <p>20% increase in student participation in community resources from prior year.</p> <p>20% increase in student participation in nutrition and fitness district-wide programs from prior year."</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 10: 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Strategy 1 Details	Reviews			
<p>Strategy 1: "FSEC Committee Staff Morale Calendar Leadership Team Check-In's"</p> <p>Strategy's Expected Result/Impact: "Climate surveys show that 70% of staff believe that TBP positively impacts their well-being.</p> <p>70% of staff average Rithim Tempo scores are in the ""Good Thoughts or Feelings"" or higher range.</p> <p>Teacher retention rate of 85% or higher. "</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 11: 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.

Strategy 1 Details	Reviews			
Strategy 1: "PTO Parent University FSEC Committees" Strategy's Expected Result/Impact: "District Advisory Committee met at least 2 times per year. The Attendance Committee will meet every 6 weeks."	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				