

Trinity Basin Preparatory
HPA South
2023-2024 Improvement Plan

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Comprehensive Needs Assessment

Demographics

Demographics Summary

We currently have 446 students enrolled on our campus. 238 students are White ????, 197 are African American, 172 are Hispanic, and 16 are Asian. 70% of our students are economically disadvantaged. ??? are LEP????? 8% are in special education and 5% are dyslexic. 40% of our teachers this year are provisional.

Demographics Strengths

Our campus is a very diverse campus. Not only in regard to race, but also socioeconomic status.

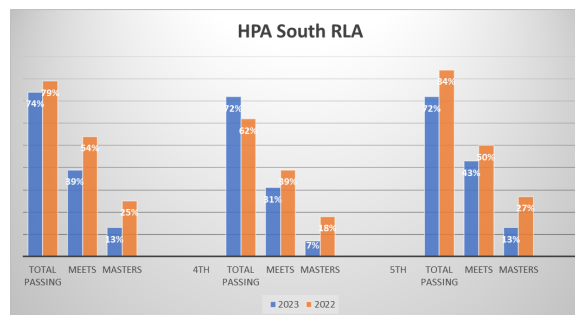
Our staff is very diverse as well.

Problem Statements Identifying Demographics Needs

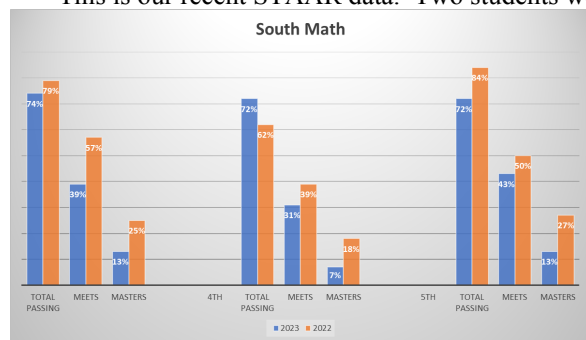
Problem Statement 1: We are under identified in dyslexia. **Root Cause:** Lack of effective processes in regard to monitoring student progress and collecting data.

Student Learning

Student Learning Summary



This is our recent STAAR data. Two students were retained from last year.



Student Learning Strengths

4th Grade Math increased in approaches from previous year.

In grades 3-5 above 70% were at approaches in math.

Over 70% of students in 3rd, 4th, and 5th grade were at approaches in reading.

Problem Statements Identifying Student Learning Needs

Problem Statement 1: Percentage of students that were at approaches, meets, and mastered decreased in 3rd, 4th, and 5th grade. **Root Cause:** Lack of implementation of high-quality instructional materials and data tracking.

Perceptions

Perceptions Summary

Overall our school culture and climate is positive. 100% of teachers returned this year which is an increase from last year. We always have wonderful attendance at our Family Engagement Nights.

We have multiple opportunities for parents to be involved in Family Engagement Activities throughout the school year.

September 21, 2023: Curriculum Night/Title 1 Parent Meeting

October 27, 2023: Math-o-Ween

February 2024: I Love Reading (Literacy Night)

February 2024: Living Wax Museum

Spring 2024: STEAM Night

Perceptions Strengths

The diversity lends to a very nice community. Many outside visitors make comments about how welcoming we are here. The students are very happy and love school. Our students are very supportive and inclusive of students with disabilities.

Problem Statements Identifying Perceptions Needs





Problem Statement 1: 40% of teachers are provisional.

Priority Problem Statements

Goals





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Strategy 1 Details	Reviews			
Strategy 1: Provides a framework that allows teachers and staff to adopt, adapt, and design rigorous research-based curriculum, instruction, assessments, supports, and interventions to ensure equitable materials for all student learners.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
<p>Strategy 1: "Actively initiates and designs activities to address curriculum, instruction, and assessment quality and effectiveness. Foster and facilitate meaningful professional development and opportunities to reflect upon instructional practices and engage in peer-to-peer learning. Implements processes and procedures that ensure the long-term viability of effective programs and practices. Monitors implementation fidelity of research-based practices and their impact on student learning and achievement through effective observation and coaching."</p>	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers trained by the district in Amplify for Reading and Eureka for Math. "New teachers have opportunities to observe at other campuses and attend training at Region 10 and 11." Weekly CBPLs are held to discuss upcoming lessons. StemScopes training for teachers who are teaching science. Began Pre-Tech as one of our Fine Arts classes in grades PreK-6th Gr. Began Pre-Kindergarten and opened 2 sections.</p>	Formative			Summative
	Nov	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 4: 1.2B Implement an Effective Observation and Coaching Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers trained by the district in Amplify for Reading and Eureka for Math. "New teachers have opportunities to observe at other campuses and attend training at Region 10 and 11." Weekly CBPLs are held to discuss upcoming lessons. StemScopes training for teachers who are teaching science. Began Pre-Tech as one of our Fine Arts classes in grades PreK-6th Gr. Began Pre-Kindergarten and opened 2 sections.</p>	Formative			Summative
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<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 5: 1.3A Create an Effective Classroom Environment- Environmental Checklists

Strategy 1 Details	Reviews			
<p>Strategy 1: Teachers trained by the district in Amplify for Reading and Eureka for Math. "New teachers have opportunities to observe at other campuses and attend training at Region 10 and 11." Weekly CBPLs are held to discuss upcoming lessons. StemScopes training for teachers who are teaching science. Began Pre-Tech as one of our Fine Arts classes in grades PreK-6th Gr. Began Pre-Kindergarten and opened 2 sections.</p>	Formative			Summative
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 6: 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 5: 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: 3.1A Welcome All Families

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: 3.1.B Implement effective to way communication using multiple methods to support students and parents.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: 3.1.C Provide expectations on sharing student progress with parents

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 5: 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 6: 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 7: 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 8: 3.3C Daily Check-In for Student Health Check

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 9: 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 10: 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 11: 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.