

**Trinity Basin Preparatory**  
**Bolt Campus**  
**2023-2024 Improvement Plan**

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# Priority Problem Statements

# Goals





**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 1:** 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> 1.The campus will build capacity for academic excellence through emphasizing the use of data for instructional improvement and differentiated instruction. Teachers will be reflective in nature from the previous and year and share the area they want to improve in instructional practices                                                                                                                                                                                                                            | Formative |     |     | Summative |
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**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 2:** 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> Teachers focus on and implement HQIM with fidelity with all core content. All lessons and materials will be aligned to the district 6 weeks instructional calendar pacing guides.                                                                                                                                                                                             | Formative |     |     | Summative |
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**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 3:** 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> We will conduct annual PD from our campus PD calendar . Professional development will be sequential based on instructional needs that will vary from the BOY through the EOY.                                                                                                                                                                                                                                                                                                                                             | Formative |     |     | Summative |
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**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 4:** 1.2B Implement an Effective Observation and Coaching Plan

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> The ILT will visit classrooms frequently and affirm excellent practices / discuss ineffective ones and promote a culture of collaboration and continuous improvement. Coaching and feedback will have a bite-sized predetermined action based on the walkthrough. Teacher coaching plan will be targeted and intentional according to the teacher triage (tiers)                                                                                                                                                          | Formative |     |     | Summative |
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**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.





**Performance Objective 5:** 1.3A Create an Effective Classroom Environment- Environmental Checklists

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> The campus expectation is that all classrooms create an effective classroom environment that includes training students on how learning takes place in the classroom, leveraging instructional time making every minute count, and establishing standards of behavior to promote thinking.                                                                                                                                                                                                                                | Formative |     |     | Summative |
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**Goal 1:** Provide all students equitable access to grade level instruction through high impact learning.

**Performance Objective 6:** 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> The campus will increase student engage and teachers will use HQIM, higher order thinking questions and academic monitoring to promote student voice and gain evidence of the student experience.                                                                                                                                                                                                                                                                                                                         | Formative |     |     | Summative |
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 1:** 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> The campus teachers will have knowledge of the special populations students they service and how they are able to best support them according to IEPs and accommodations. Professional development will be expected and provided to SpEd and General Ed teachers on evidence based practices to improve achievement outcomes for diverse learners.                                                                                                                                                                        | Formative |     |     | Summative |
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 2:** 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> The campus will continue to implement the MTSS process with fidelity and ensure student progress monitoring systematically through the tiers. Students that are not showing progress will move towards the evaluation process for appropriate personalized support.                                                                                                                                                                                                                                                       | Formative |     |     | Summative |
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 3:** 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> The staff will be trained on the various assessments and identify students that need intervention (HB 1416). Data talks will be integrated into CBPLs after campus based assessments and should identify misconceptions and plans for reteach.                                                                                                                                                                                                                                                                            | Formative |     |     | Summative |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
| <b>Strategy 2:</b> Students will also be trained on how to track their data and will have opportunities for goals setting and reflection.                                                                                                                                                                                                                                                                                                                                                                                                    | Formative |     |     | Summative |
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 4:** 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade





| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> The counselors will continue to implement post secondary readiness activities. The 21 century and CTE teachers will integrate post-secondary activities related to college and career.                                                                                                                                                                                                                                                                                                                                    | Formative |     |     | Summative |
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**Goal 2:** Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

**Performance Objective 5:** 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students





**Goal 3: Foster and Sustain Safe and Strong School Culture and Environment**

**Performance Objective 1: 3.1A Welcome All Families**

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> The campus will host at least 3 events over the school year geared towards welcoming families and connecting them to the school community.                                                                                                                                                                                                                                                                                                                                                                                | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment





**Performance Objective 2:** 3.1.B Implement effective to way communication using multiple methods to support students and parents.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> The campus will use Blackboard with fidelity to effectively communicate to student and families, 6 weeks newsletter from admin and PTO collaboratively, and grade-level teams will provide newsletters to their parents at a minimum of 4 times /year.                                                                                                                                                                                                                                                                    | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 3:** 3.1.C Provide expectations on sharing student progress with parents

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Strategy 1:</b> The progress will be shared through a myriad of avenues including Skyward, progress reports, parent teacher conferences, Blackboard, emails, and phone calls.                                                                                                                                                                                                                                                                                                                                                             | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 4:** 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> The school counselor will meet with all students and implement SEL lessons with fidelity and small groups based on the students' needs.                                                                                                                                                                                                                                                                                                                                                                                   | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 5:** 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                               | Reviews   |     |     |           |
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| Strategy 1: The campus will ensure equity of access for all students and provide resources and support as needed.                                                                                                                                                                                                                                                                                | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 6:** 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| Strategy 1: The counselor will systematically implement guidance lessons inclusive to all students.                                                                                                                                                                                                                                                                                                                                                                                                                                          | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 7:** 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1: 2.</b> The campus counselor and school nurse will ensure physical and mental health community and partner resources are available to all parents.                                                                                                                                                                                                                                                                                                                                                                             | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 8:** 3.3C Daily Check-In for Student Health Check





| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> Students will complete a daily check in using district program Rhithim. The counselor will monitor check in responses and coordinate appropriate wrap around services.                                                                                                                                                                                                                                                                                                                                                    | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 9:** 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.

**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment





**Performance Objective 10:** 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> Admin will host faculty campus meet and greets. Plus/ Delta at the end of the 6 weeks, teacher/ staff recognition each 6 weeks.                                                                                                                                                                                                                                                                                                                                                                                           | Formative |     |     | Summative |
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| Strategy 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
| <b>Strategy 2:</b> A end of the 6 weeks survey will be provided to staff for in the weekly newsletter. Feedback will be discussed and used to improve practices. We will highlight one teacher each month voted by peers and one staff member each 6 weeks. Teachers will be acknowledged based on student growth in core content classes.                                                                                                                                                                                                   | Formative |     |     | Summative |
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**Goal 3:** Foster and Sustain Safe and Strong School Culture and Environment

**Performance Objective 11:** 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.

| Strategy 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Strategy 1:</b> We will build and sustain a strong community through programs that include Clayton Youth, Parent University, PTO, and community usage of the campus facilities. Weekly community resources will be provided to families via Facebook and Blackboard. Monthly parent workshops will be offered to parents on topics that are determined to be needed through parent/student/staff needs assessment.                                                                                                                        | Formative |     |     | Summative |
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