

Trinity Basin Preparatory
Ewing Campus
2023-2024 Improvement Plan



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Priority Problem Statements

Problem Statement 1: Students did not learn enough during small group intervention time.

Root Cause 1: Lack of follow through with implementation of small groups during AI Time

Problem Statement 1 Areas: Student Learning

Problem Statement 2: Low family involvement from parents for campus events





Root Cause 2: The campus has had a lack of events following COVID

Problem Statement 2 Areas: Perceptions

Goals





Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 1: 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Strategy 1 Details	Reviews			
<p>Strategy 1: Weekly CBPL structure with Admin and Specialists</p> <p>Strategy's Expected Result/Impact: 100% of teachers will implement HQIM with fidelity across the curriculum.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Literacy Specialist Math Specialist District Specialists</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
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



Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 2: 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
Strategy 1: Classroom observations and coaching cycles with Specialists and Admin Strategy's Expected Result/Impact: Better implementation of HQIM Materials with all teachers Staff Responsible for Monitoring: Principal Assistant Principal Literacy Specialist Math Specialist District Specialists	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 3: 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Strategy 1 Details	Reviews			
Strategy 1: Mentor/ Mentee Meetings for new teachers and T-Tess BOY Goal Setting meetings with teachers Strategy's Expected Result/Impact: Focus on specific goals for teachers in their professional development Staff Responsible for Monitoring: Principal Assistant Principal Literacy Specialist Math Specialist Mentor Teachers District Specialists	Formative			Summative
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



Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 4: 1.2B Implement an Effective Observation and Coaching Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: Implementing Coach trackers to be utilized with Admin, Coaches, and District Support</p> <p>Strategy's Expected Result/Impact: Alignment for specific teacher development</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Literacy Specialist Math Specialist Mentor Teachers District Specialists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
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



Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 5: 1.3A Create an Effective Classroom Environment- Environmental Checklists

Strategy 1 Details	Reviews			
<p>Strategy 1: TLAC PD - Classroom Culture, Teacher Radar Support for teachers to do Word Walls, Anchor charts, etc. Strategy's Expected Result/Impact: Identification of teachers that need extra assistance and making a plan to have more coaching cycles with these teachers. Staff Responsible for Monitoring: Principal Assistant Principal Literacy Specialist Math Specialist District Specialists</p>	Formative			Summative
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 6: 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

Strategy 1 Details	Reviews			
Strategy 1: BOY, MOY, and EOY High Impact Walks Strategy's Expected Result/Impact: Norming of Campus and Admin team on where the instructional focus for the campus needs to be Staff Responsible for Monitoring: Principal Assistant Principal Literacy Specialist Math Specialist District Specialists	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 1: 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Strategy 1 Details	Reviews			
<p>Strategy 1: RTI, Dyslexia, ESL pull-out push-in small groups</p> <p>Strategy's Expected Result/Impact: Higher success with identified groups giving them individualized instruction in small groups</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal District Specialists RTI Specialist SPED Teachers Dyslexia Specialist ESL Specialists Gen Ed Teachers</p>	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Strategy 1 Details	Reviews			
<p>Strategy 1: MTSS meetings every 4 weeks with stages 1 and 2 by grade level</p> <p>Strategy's Expected Result/Impact: Identification of struggling students and plans to organize push in and pull out small groups.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal District Specialists RTI Specialist SPED Teachers Dyslexia Specialist ESL Specialists Gen Ed Teachers</p>	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student





Strategy 1 Details	Reviews			
<p>Strategy 1: Action and Achievement Data Meetings with all teachers by content area</p> <p>Strategy's Expected Result/Impact: Better analysis of data results for teachers to be able to implement Specific needed support during AI and "Lit Connect Time"</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal District Specialists Math Specialist Literacy Specialist Gen Ed Teachers</p>	Formative			Summative
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 5: 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students

Strategy 1 Details	Reviews			
<p>Strategy 1: Add a Pre-Tech specials teacher for all students</p> <p>Strategy's Expected Result/Impact: Better technology skills for students in all grade levels.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Pre-Tech Teacher District Pre-Tech Support</p> <p>ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: 3.1A Welcome All Families

Strategy 1 Details	Reviews			
<p>Strategy 1: Monthly after school campus events including incorporating PTO members.</p> <p>Strategy's Expected Result/Impact: Increased communication between teachers and parents to foster a better learning environment for all students.</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: 3.1.B Implement effective to way communication using multiple methods to support students and parents.

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement regular Parent Newsletter and send home flyers about family events</p> <p>Strategy's Expected Result/Impact: Increased Parental involvement and support for the campus</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Receptionists SSA Teachers</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: 3.1.C Provide expectations on sharing student progress with parents

Strategy 1 Details	Reviews			
<p>Strategy 1: Twice a year Parent Teacher Nights and regular communication expectations between Teachers and Parents</p> <p>Strategy's Expected Result/Impact: Better engagement between Teachers and Parents</p> <p>Staff Responsible for Monitoring: Principal Assistant Principal Counselor Receptionists Teachers</p>	Formative			Summative
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

Strategy 1 Details	Reviews			
Strategy 1: Regular Cultural potlocks with Staff and celebration of hertiage weeks Strategy's Expected Result/Impact: Increased staff morale and coordination between staff members Staff Responsible for Monitoring: Principal Assistant Principal Counselor Receptionists SSA Teachers	Formative			Summative
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 5: 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

Strategy 1 Details	Reviews			
<p>Strategy 1: Implement beginning of day plans with all teachers to have welcoming plans for students along with Rhithym Checks at the beginning of the day.</p> <p>Strategy's Expected Result/Impact: Better culture and relationships between students and teachers</p> <p>Staff Responsible for Monitoring: Teachers, Principals, Counselor</p>	Formative			Summative
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 6: 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Strategy 1 Details	Reviews			
Strategy 1: Small groups for the counselor based upon need determined in MTSS Meetings Strategy's Expected Result/Impact: monitoring and support of students for various SEL needs Staff Responsible for Monitoring: Counselor Principal Assistant Principal Teachers RTI Specialist	Formative			Summative
	Nov	Jan	Mar	June
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 7: 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

Strategy 1 Details	Reviews			
<p>Strategy 1: Provide HHM resources to all students including having them available in the front office as well as from the Counselor</p> <p>Strategy's Expected Result/Impact: Parents and students have access to more resources when needed.</p> <p>Staff Responsible for Monitoring: Counselor Principal Asst. Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
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



Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 8: 3.3C Daily Check-In for Student Health Check

Strategy 1 Details	Reviews			
Strategy 1: Perform Daily Rhythmic check-ins with students and staff Strategy's Expected Result/Impact: Better understanding and ability to interact quickly to student and staff SEL Needs.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 9: 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.

Strategy 1 Details	Reviews			
Strategy 1: PE Class and implementation of strategies to check in on students as needed Strategy's Expected Result/Impact: Better nutrition, physical, and socio-emotional well being of students. Staff Responsible for Monitoring: Teachers Principal Asst. Principal Counselor	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 10: 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Strategy 1 Details	Reviews			
Strategy 1: Develop Campus Committees for Events and Sunshine committee Strategy's Expected Result/Impact: Better morale amongst staff as well as better year to year retention Staff Responsible for Monitoring: Principal Asst. Principal	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 11: 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.

Strategy 1 Details	Reviews			
<p>Strategy 1: Invite local community partners to our community events and work towards developing a place that local businesses can benefit.</p> <p>Strategy's Expected Result/Impact: Better community involvement</p> <p>Staff Responsible for Monitoring: Principal Asst. Principal</p>	Formative			Summative
	Nov	Jan	Mar	June
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