

Trinity Basin Preparatory
10th Street Campus
2023-2024 Improvement Plan



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Priority Problem Statements

Problem Statement 1: All students are not receiving intervention support during Tier 1 instruction.

Root Cause 1: MTSS response plan is not evident in grades 1st through 3rd.


Problem Statement 1 Areas: Student Achievement


Goals


Goal 1: Provide all students equitable access to grade level instruction through high impact learning.


Performance Objective 1: 1.1.A Building and Implementing Strong Foundations Framework: Math, Literacy, Early Childhood and Tech Prep

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administration team should ensure the internalization of lessons and execution of Tier 1 instruction by assisting in the facilitation of CBPL's in high needs areas</p> <p>Strategy's Expected Result/Impact: Teachers internalize lessons prior to CBPL's in order to provide exemplar Tier 1 instruction. Teachers are given the opportunity to rehearse lessons prior to execution in order to receive feedback from partner teachers, administrators, and specialists.</p> <p>Staff Responsible for Monitoring: Baker, Briana; Glenn, Alexandra</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June

 0% No Progress





 100% Accomplished

 Continue/Modify

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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.





Performance Objective 2: 1.1.B Ensure full implementation of Aligned HQIM Curricular Materials and Resources

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Administration and Specialists are expected to ensure the utilization of HQIM in classrooms at all times.</p> <p>Strategy's Expected Result/Impact: Teachers are using HQIM each day with fidelity, implementing required assessments and ensuring all students have equal access to high quality instructional materials.</p> <p>Staff Responsible for Monitoring: Baker, Briana Glenn, Alexandra</p> <p>TEA Priorities: Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments</p> <p>- Targeted Support Strategy</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.





Performance Objective 3: 1.2A Develop and Implement Yearly Professional Learning Scope and Sequence (PD Plan) for Campus

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Administration has developed a strategic professional development plan to address current concerns. Topics include: Improving Tier 1 instruction, Safety/Security, RTI/MTSS processes, Aggressive Monitoring, and other topics as determined by district administration. (Please see plan in principal's folder)</p> <p>Strategy's Expected Result/Impact: All staff has ample opportunity to grow in their practice by exposure to professional development that is relative to the concerns of 10th street.</p> <p>Staff Responsible for Monitoring: Baker, Briana Glenn, Alexandra Anderson James, Andraya Rodriguez, Amanda</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June

 No Progress
 Accomplished
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 4: 1.2B Implement an Effective Observation and Coaching Plan

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administration will develop a daily walkthrough tracker to ensure high quality instruction. Information from the tracker will be used to facilitate coaching conversations. Principal will set a minimum number of walkthrough and coaching feedback require per week for self and Vice Principal. In addition, campus administration will conduct high impact walks using rubrics provided from the district.</p> <p>Strategy's Expected Result/Impact: Teachers will continue to refine areas of need and reinforce strong areas in order to consistently grow in their practice.</p> <p>Staff Responsible for Monitoring: Baker, Briana Glenn, Alexandra</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Improve low-performing schools</p> <p>- ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 5: 1.3A Create an Effective Classroom Environment- Environmental Checklists





Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will have set expectations for PK3-1st grade in order to create an environment that is learner centric. Teachers are expected to have visual schedules posted for students to reference, unit modules and objectives in student friendly language posted.</p> <p>Strategy's Expected Result/Impact: All classrooms should be configured to enhance student experience..</p> <p>Staff Responsible for Monitoring: Baker, Briana Glenn, Alexandra Anderson James, Andraya Rodriguez, Amanda</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 1: Provide all students equitable access to grade level instruction through high impact learning.

Performance Objective 6: 1.3B Increase Student Engagement & Overall Student Experience - Unit/Module Focus Elements; TBP High Impact Rubric for Strong Instruction/Deep Engagement

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness





Performance Objective 1: 2.1A Diverse Learner Framework - Set expectation of understanding who are our students, where do they need support and planning for that support.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus Administration should develop and promote a shared instructional vision that identifies where our students are and what they are expected to accomplish. Staff should be provided consistent opportunities to reflect on the vision and demonstrate implementation of the instructional goals outlined by administration.</p> <p>Strategy's Expected Result/Impact: Campus has developed WIG goals related to assessment data. Teachers fully participate in CPBL's to set an expectation of where all students need to be at each grade level.</p> <p>Staff Responsible for Monitoring: Baker, Briana Glenn, Alexandra</p> <p>TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 2: 2.1.B Implement MTSS Response Plan - district and campus respond to learning needs through small group, accelerated instruction, high dosage tutoring and special programs quality support.

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will train staff on RTI/MTSS processes and ensure the campus is adequately responding to the learning needs of students. MTSS meetings will be held for grades 1st through 4th. Campus administration will monitor the implementation of needs that are addressed in MTSS meetings.</p> <p>Strategy's Expected Result/Impact: Students will receive intentional intervention based on MTSS meetings in which the campus will respond to learning needs of students.</p> <p>Staff Responsible for Monitoring: Baker, Briana Glenn, Alexandra Curtis, Jennifer</p> <p>Problem Statements: Student Achievement 1</p>	Formative			Summative
	Nov	Jan	Mar	June





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Performance Objective 2 Problem Statements:

Student Achievement
<p>Problem Statement 1: All students are not receiving intervention support during Tier 1 instruction. Root Cause: MTSS response plan is not evident in grades 1st through 3rd.</p>

Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 3: 2.2A Data Driven Instruction and Protocols - Campus, Teacher, and Student





Strategy 1 Details	Reviews			
<p>Strategy 1: Campus will administer assessments such as mCLASS, IXL, STAAR to gauge student performance. Administrators, specialists and teachers are expected to analyze data to form small groups and provide interventions that support student growth and the shared instructional vision.</p> <p>Strategy's Expected Result/Impact: Campus will train leaders on how to analyze HQIM unit/module assessments, mCLASS, and IXL data. Student intervention groups/center will be based upon this data.</p> <p>Staff Responsible for Monitoring: Baker, Briana Glenn, Alexandra</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 4: 2.3A Ensure All Students are Working Towards Postsecondary Readiness - 6th-8th Grade





Goal 2: Ensure Student Academic Growth and Achievement, Post-secondary and Future Readiness

Performance Objective 5: 2.4.A PreK - 5th grade Exploratory Electives focused on durable skills, technology application and STEAM - Prepare Future Ready Students

Strategy 1 Details	Reviews			
<p>Strategy 1: Our campus will offer a pre-tech/steam course to allow students to participate in an exploratory elective. Strategy's Expected Result/Impact: Students will have an opportunity to develop durable skills that will aid in post secondary readiness.</p>	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 1: 3.1A Welcome All Families

Strategy 1 Details	Reviews			
Strategy 1: Host 2-3 events monthly that encourage family engagement and participation. Facilitate an active partnership between curriculum and parents at home.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 2: 3.1.B Implement effective to way communication using multiple methods to support students and parents.

Strategy 1 Details	Reviews			
Strategy 1: Send a minimum of 1 parent newsletter home with grade level updates, topics that parents can assist with at home, campus specific information, and district-wide information	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				





Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 3: 3.1.C Provide expectations on sharing student progress with parents

Strategy 1 Details	Reviews			
Strategy 1: Teachers are expected to communicate home with parents via blackboard messenger or approved newsletters regarding the events in their classrooms a minimum of 2 times per grading period.	Formative			Summative
	Nov	Jan	Mar	June
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Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 4: 3.2.A Implement Articulated Student and Staff Culture Plans with key components that must encompass diversity, equity and inclusion elements with defined criteria of strong routines and plan to practice on campus and ongoing inspections.

Strategy 1 Details	Reviews			
Strategy 1: Our campus maintains an articulated staff and student culture plan that outlines actions of both students and teachers on campus procedures.	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 5: 3.2.B. Create, Implement and Sustain Strong Staff Culture, Routines and Procedural Expectations

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment





Performance Objective 6: 3.3A Implement Strong Counseling Support through classroom guidance and As-Needed Supports for all PK-8th graders.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 7: 3.3B Implement HHM physical and mental health resources across all campuses focus on parent education as well.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 8: 3.3C Daily Check-In for Student Health Check

Strategy 1 Details	Reviews			
Strategy 1: The campus is expected to have all students log into Rithim at the beginning of block 1. Staff Responsible for Monitoring: Counselor, Assistant Principal, Principal	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 9: 3.3D Implement Campus Programs & Systems that target nutritional, physical, and socio-emotional well being of students.

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 10: 3.4A Build Strong Staff Recruitment, Retention and Wellbeing Plans through campus committees

Goal 3: Foster and Sustain Safe and Strong School Culture and Environment

Performance Objective 11: 3.5A Build and Sustain Strong Community Partners - Campus Advisory Committee consisting of Community Partners focused on developing and growing Programs that offer leadership training opportunities for students and resources for families.

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	2	1	Campus Administration and Specialists are expected to ensure the utilization of HQIM in classrooms at all times.