

PARENT NEWSLETTER

Week of February 5, 2024

SCHOOL PLEDGE

Right now, today, this very moment, I am capable of giving myself, the gift of absolute self-assurance, self-belief, and powerful non-stop confidence in myself.



“ TO THROUGH AND BEYOND COLLEGE ”

MESSAGE FROM PRINCIPAL DUNGEY



10 Facts About School Attendance

1. Absenteeism in the first month of school can predict poor attendance throughout the school year. Half the students who miss 2-4 days in September go on to miss nearly a month of school. [Read more...](#)
2. Chronic absence appears to have doubled by the end of the 2021-22 school year. We estimate that it now affects nearly one out of three students (or 16 million vs. 8 million students in the 2018-19 school year). [Read more...](#)
3. Absenteeism and its ill effects start early. [Read more...](#)
4. Poor attendance can influence whether children read proficiently by the end of third grade or be held back. [Read more...](#)
5. By 6th grade, chronic absence becomes a leading indicator that a student will drop out of high school. [Read more...](#)
6. Research shows that missing 10 percent of the school, or about 18 days in most school districts, negatively affects a student's academic performance. That's just two days a month and that's known as chronic absence. [Read more...](#)
7. Students who live in communities with high levels of poverty are four times more likely to be chronically absent than others often for reasons beyond their control, such as unstable housing, unreliable transportation and a lack of access to health care. [Read more...](#)
8. When students improve their attendance rates, they improve their academic prospects and chances for graduating. [Read more...](#)
9. Attendance improves when schools engage students and parents in positive ways and when schools provide mentors for chronically absent students. [Read more...](#)
10. Most school districts and states don't look at all the right data to improve school attendance. They track how many students show up every day and how many are skipping school without an excuse, but not how many are missing so many days in excused and unexcused absence that they are headed off track academically. [Read more...](#)

DAY ANNOUNCEMENTS

Monday 2/5 Science Fair 3:00-4:30 come take a look! Choose the people's choice award!	Read and Respond Goes Home Spelling words & Book Clubs go home! ANET Makeups
Tuesday 2/6 Reading Rally	Exact Path during intervention
Wednesday 2/7	Exact Path during intervention
Thursday 2/8 Reading Rally	Exact Path during intervention
Friday 2/9	Read and Respond/C3 Due

UPCOMING

2/12	Report cards will be available in Power School and Sent home.
2/14	Count Day!!! Trip to Henry Ford K-7 GVSU 8th
2/15	Black History projects due
2/16	No School Students – Staff PD
Week of 2/19-2/23	Mid-Winter Break – No school
2/26	Return to school
2/28	Black History Program 1:30-3:00
3/7	Career Day * Change
3/13	PTC – 4:30-7:00

Countdown to the MSTEP



This is our theme for the school year! Gladiators show excellence in all things we do! Excellence is a habit at New Paradigm Glazer Academy.

GOALS FOR THE 23-24 SCHOOL YEAR

PERFORMANCE

- 65% of students will meet/exceed their NWEA fall to spring growth targets in both reading and math.
- MSTEP/PSAT8 proficiency will increase in both ELA and Math by 20% for grades 3-8.
- The overall college readiness percentages will increase by a minimum of 10% on the Spring PSAT assessment.

ATTENDANCE

- Chronic absenteeism will decrease by 15% in comparison to the 2022-2023 school year.

INTERVENTION

- Students will have an average mastery of 80% or higher of skills during scheduled intervention time.

Emergency Drills

We will practice fire, tornado, and active shooting drills with students. An emergency can happen at any time. We will practice drills rather it is rain or shine. This will help prepare students to know what to do before, during, and after an emergency.

The School wide Getting Along Together Challenge: Everyone Participates - This week our school-wide cooperative challenge is everyone participates. Everyone participates means that each student is communicating and working together to accomplish a task. When you are working in a group today, try using a talking stick to make sure everyone has a turn.

CHANGE TO PBIS -Students who are chronically absent will not be allowed Attend future PBIS parties. They may also be excluded from other activities. If the improve in their attendance this will be reconsidered!

Attendance Week of	1/9-1/12	1/19-1/26	1/29-2/2
Cortez	57%	83%	89%
Reambonanza	41%	84%	81%
Balisco	67%	86%	91%
Hand	74%	90%	82%
Antonio	62%	84%	93%
5th	46%	83%	82%
6th	54%	82%	92%
7th	69%	89%	91%
8th	61%	89%	87%

Read and Respond Week of 1/22

Cortez	73%
Reambonanza	66%
Balisco	72%
Hall	67%
Antonio	56%
Hand	91%
Johnson	80%
5 th	60%
6 th	67%
7 th	55%
8 th	80%

C3 - Week of 1/22

Cortez	67%
Reambonanza	67%
Balisco	41%
Hand	79%
Antonio	41%
5 th	80%
6 th	100%
7 th	100%
8 th	100%

Report Cards

Students will not receive report cards until 10-14 days after the quarter ends.

Attendance Tips!

- Set a regular bed time and morning routine.
- Lay out clothes and pack backpacks the night before.
- Find out what day school starts and make sure your child has the required shots.
- Introduce your child to her teachers and classmates before school starts to help her transition.
- Don't let your child stay home unless she is truly sick. Keep in mind complaints of a stomach ache or headache can be a sign of anxiety and not a reason to stay home.
- If your child seems anxious about going to school, talk to teachers, school counselors, or other parents for advice on how to make her feel comfortable and excited about learning.
- Develop back-up plans for getting to school if something comes up. Call on a family member, a neighbor, or another parent.
- Avoid medical appointments and extended trips when school is in session.

Truancy Vs. Chronic Absence

