GOAL STATEMENT EXAMPLES

Definition: Narrative articulating the "big idea" upon which the SLO is based. (*Help Desk*, 2013, pg. 2) [See "big idea" and essential questions of the curriculum framework outlined in SAS- Standards Aligned System website]

Example 1: High School Economics

- **GOAL STATEMENT**: "Demonstrate how scarcity and choice affect decision-making; locally, nationally and internationally."
- **RATIONALE**: "The concepts of scarcity and choice are the foundations for understanding and applying economic principles."

Example 2: High School Family and Consumer Science

- **GOAL STATEMENT**: "Apply the concepts and the competencies of nutrition, eating habits, and safe food preparation techniques to overall health and wellness throughout the life cycle at individual, family and societal levels."
- **RATIONALE**: "Throughout the life cycle, students will be able to analyze their nutritional needs, food selection, and safe food preparation techniques in order to make healthier decisions for individuals, family and society."

Example 3: Grade 8 Art

- **GOAL STATEMENT**: "Manipulate visual art materials and tools to create works based on the ideas of other artists; in addition to evaluating one's own processes and products, evaluate those of other artists."
- **RATIONALE**: "Student artwork can be evaluated through rubrics that describe process, product, and understanding of the formal, informal, and interpretive qualities of visual art."

Example 4: Grade 3 Physical Education

- **GOAL STATEMENT**: "Apply basic movement skills and concepts. Focus on manipulative skills and concepts."
- **RATIONALE**: "A competent (skillful) mover is more likely to be active for a lifetime. This goal prepares students to build skills applicable to PA Standard 10.4, Physical Activity, at future grade levels."