

2022-23 NORTHSHORE ANNUAL REPORT

District Quick Stats • Financial Stewardship • Bond and Levies Update • Strategic Plan Update



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nsd.org/annualreport

MESSAGE FROM THE SUPERINTENDENT

Dear Northshore Community,

The achievements of our remarkable students, gifted educators, and dedicated staff fill me with pride as I reflect on what we have accomplished together during the 2022-23 school year. As you review the information on the pages of our Annual Report, I hope that you also feel a sense of pride. These are your public schools, and there is a lot to celebrate. This report includes many updates from our schools, including student and staff achievements, demographics and financial reports, progress made on the locally funded levies and our bond, as well as highlights demonstrating progress on the District's Strategic Plan.

Creating school environments that are welcoming and supportive of each and every student is a priority in the Northshore School District. We recognize that when our students know that they belong in our school communities, they are better equipped to succeed now and into the future. That sense of belonging and a community of supportive peers and educators, lays the path for even greater achievements for our students beyond our Northshore classrooms. And, we do not do this work alone. Preparing our students for bright and meaningful lives after they graduate often requires the sponsorship and support of our broader community and committed individuals.

I would like to share with you a little about John, the 2023 Northshore graduate pictured with me on the cover of this Annual Report, and how this community has supported him and many of his fellow graduates. As a student in Northshore's Adults Transitioning to Independence (ATI) program, John benefitted from volunteer opportunities in many community businesses to support his skill development and prepare him for his future. Businesses like Snapdoodle Toys in Kenmore, Grocery Outlet in Kenmore, and Cascadia College/UW Bothell Library are several of the



strongest supporters of our ATI program. John also benefited from volunteering at St. Vincent de Paul Thrift Store and Cairn Brewing, both in Kenmore. A job coach helped with his placement at a local hardware store after graduating from ATI, and six months later, his hours are increasing.

There are so many ways our community lifts up our students and helps them realize their potential and dreams, John is just one example. Throughout this report we highlight students who have found success beyond the classroom, in part because of supportive school environments, but also because of the dedication of our families, partners, funders, and broader community.

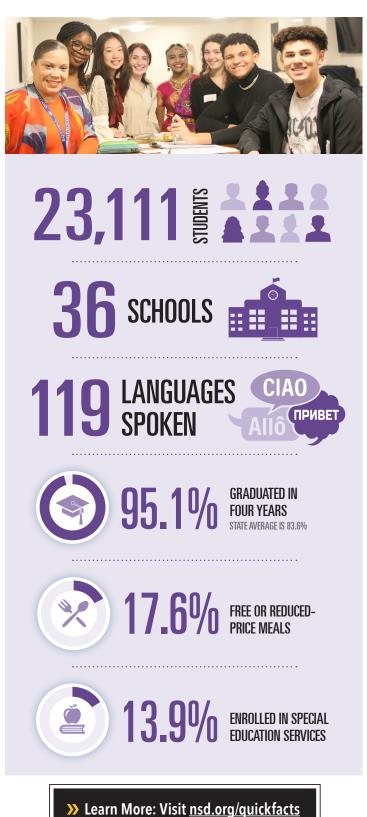
Thank you for your care and continued support of each and every student in Northshore. Together, we can make sure our community's children have the opportunity to fulfill their hopes and dreams.

In partnership,

Michael Tolley Superintendent

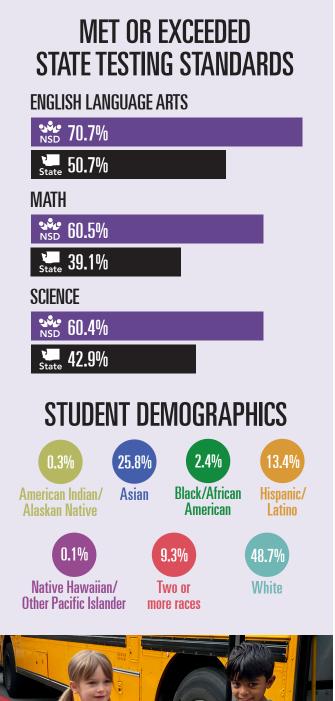
2022-23 DISTRICT QUICK FACTS

Northshore celebrates the wealth of experiences and knowledge represented by our diverse students and families.



>> Learn More: Visit nsd.org/quickfacts

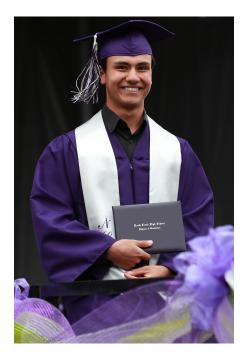
Source: OSPI Report Card as of Dec. 2023



POINTS OF PRIDE

Take a look back at some of the accomplishments of Northshore's students, staff, and schools from the 2022-23 school year.

STUDENT ACHIEVEMENTS



1,702 students graduated from Northshore schools and programs.

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Graduates pursuing higher education: 1,374

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Graduates pursuing apprenticeships: 27

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Graduates entering the workforce: 106

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Graduates entering military service: 12

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Graduates who earned an AA degree through Running Start: 65

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Members of the Class of 2023 earned \$13.2 million in scholarships.

Seventy students received the C.P. and Dorothy Johnson Humanitarian Award. These students consistently demonstrate the value and dignity of others, treat others with respect, and promote the common good. Recipients were selected based on the criteria of acceptance, community, and advocacy.

Northshore Council PTSA received 215 entries from 27 schools in its annual Reflections Arts Recognition Program.
Congratulations to all students, including the 57 State Qualifiers who continued on to the state level and an additional 12 pieces that received the honorable Judge's Choice Award.



Nearly 200 high school students from across all schools and programs attended the second annual Northshore School District's Student Justice Conference in March 2023.

Eight members of the Class of 2023 were named National Merit Finalists: Josephine Anderson, Justin Chae, Hansel Lee, Meagan McGuinness, Liana Moldovanu, Colin Pascual, Shreya Shaji, and Andrew Zhang.



Inglemoor High School studentjournalists Arushi Sharma won the Washington Journalism Education Association (WJEA) Journalist of the Year award and Kath Shelden won the 2023 Outstanding Journalist at the WJEA State Conference in 2023.

The regional competition for National History Day, hosted at Northshore Middle School in 2023, featured both Junior (6-8 grade) and Senior (9-12 grade) divisions, and 53 Northshore individuals or groups proceeded on to the state competition. A total of 58 students from Northshore high schools and middle schools were selected to participate in the All-NW and All-State Honor Ensembles, coordinated by the Washington **Music Educators Association.**



Annie Song, a junior at Bothell High School, was selected to participate in the 2023 National Youth Orchestra of the United States of America (NYO-USA) as a violinist.

The American Association of University Women (AAUW), which is a national organization advocating for women and girls pursuing careers in STEM, recognized the following Northshore students in their junior year of high school who excel in the STEM areas of Science, **Technology and Mathematics:** Sruthi Alamuru, Harini Thiagarajan, Amanda Zheng, Esther Shirakian, Meredith Nam, Emily Mo, Victoria Tchervenski, Katie Chiodo, Noor Khalidi, Saisha Lakkoju, and Annie Song.

STAFF HIGHLIGHTS



1,413 classroom teachers



174 teachers hold a National **Board Certification (48** teachers earned their National **Board Certification during the** 2022-23 school year).



Our teachers have an average of 12.5 years of experience.



Northshore Middle School social studies teacher Alan Plummer was named the National History Day Junior Teacher of the Year for Washington state.



Bothell High School German and Spanish Teacher Ben Fisher-Rodriguez was named the 2022 Washington Language Teacher of the Year, Pacific Northwest Council for Languages Regional Teacher of the Year, and one of five candidates for National Language Teacher of the Year award.

Northshore celebrated 113 retirees in the 2022-23 school year, representing approximately 2,630 years of service.

SCHOOL ACCOMPLISHMENTS



Innovation Lab High School's Climate Action Club hosted a community-wide March 4th for Climate event in 2023. showcasing the many different ways everyone in our community can make a difference in protecting our environment.

Bothell High School's Jazz Band performed in the Essentially Ellington Jazz Band Competition & Festival in New York City in 2023 as one of 15 ensembles selected for this prestigious honor.

Student-athletes performed at high levels and went on to compete at the state level across all Northshore programs. The Woodinville High School gymnastics team won the state championship in the 4A division.



The College and Career counselors across Northshore high schools hosted the first Virtual College and Career Fair event in February **2023**, with more than **750** families participating.

FINANCIAL STEWARDSHIP

WHERE DOES THE DISTRICT'S MONEY COME FROM?

The General Fund pays for Northshore's day-to-day operations, and it has a variety of funding sources, outlined below for 2022-23.

2022-23 REVENUES: **\$401,676,278**



STATE

The state of Washington is Northshore's largest funding source at nearly 75 cents of every dollar. The amount paid by the state is dependent on student enrollment. Funding from the state does not fully cover the cost of educating students in Northshore.



LOCAL TAXES

Local taxes used for public education are referred to as "levies" and help make up the gap between what the state provides and what our students need and community expects. Levy dollars represent more than 15 cents for every dollar spent on students in Northshore. Levies are a critical funding source for our students and must be approved by local voters and collected over a set number of years. Levy funds are used to support special education services, enrichment activities including music and athletics, staff salaries, safety and security, English Language Development services, technology, and more.





FEDERAL

Federal money accounts for more than three cents of every dollar received and helps provide vital services in specific areas, including special education, support for reading and math (Title I), and English Language Development.



OTHER

All other funding sources combined make up more than seven cents out of every dollar received. This includes grants, gifts, donations, and fees that are used for very specific needs.

Local Levies Support Northshore Students: During the McCleary decision in 2012, the State Supreme Court ruled that Washington was violating the state constitution by failing to fund basic education. In response the state increased funding, however, there is still a gap between the revenue the school district receives from the state and federal government and what it costs to educate Northshore students. We rely on local levies to make up the difference and ensure students have the opportunity to access the education they need and deserve.

Local levies help cover basic education that isn't fully funded, including smaller class sizes, academic support and interventions, support for students with special needs, support for English language development, and transportation. Levies also fund curriculum and extracurricular activities such as music, drama, athletics, and clubs.

Technology is another area not fully funded by the state. Local levies cover the costs of technology in schools and administration. In a technology-driven economy, we must prepare our students for the appropriate and safe use of technology. Read more about how our local funding supports students on pages 8-9.

WHERE DOES THE DISTRICT'S MONEY GO?

More than 3/4 of the District's funding goes directly to the classroom and supports student learning. Average per pupil per day expenditure for 2022-23 is \$105.38.

EXPENDITURES*: \$424,498,678



TEACHING & LEARNING SUPPORT

In 2022-23, more than 75 cents of every dollar spent was used for teaching and learning support such as educators, counselors, librarians, and educational support professionals.



SCHOOL ADMINISTRATION

School administration, including principals, assistant principals, and deans of students, account for more than eight cents of every dollar spent.



CUSTODIAL, MAINTENANCE, **GROUNDS & OPERATIONS**

More than five cents per dollar was spent on school maintenance, custodians, or grounds crew.



NUTRITION **SERVICES**

Nearly three cents of every dollar provided nutritious meals for students.





CENTRAL OFFICE ADMINISTRATION

District administration, including the superintendent's office, business services, special education, curriculum, instruction, and assessment, and communications, account for more than two cents per dollar.



TRANSPORTATION

Buses and drivers to safely transport students daily cost the District a little more than two cents per dollar last year.



ALL OTHER SUPPORT SERVICES

Two cents per dollar went to pay for services such as technology, printing and graphics, and warehousing.



UTILITIES

Power, water, and sewer for all district buildings costs less than two cents per dollar.

>>> Learn More: Visit nsd.org/budget

*Northshore School District is committed to being good stewards of the support provided by taxpayers. For several years, the District increased its reserves due to higher than expected enrollment and had lower operational expenditures during remote learning in 2019-20 and 2020-21. As a result, during the 2022-23 school year, the District increased its expenditures to intentionally spend down these reserves with one-time purchases that included instructional recovery programs and services and a K-5 English Language Arts curriculum adoption as well as hired staff to address critical student needs including counseling and mental health supports. During this period, student enrollment, the most significant driver of district funding, slowed, and additional funding promised by the Legislature to fully fund special education services was not fulfilled. As a result the 2023-24 budget will require use of funding reserves to balance the budget.

LEVIES AND BONDS

VOTER SUPPORT MAKES A DIFFERENCE

Thanks to voter support of the 2022 Educational Programs & Operations (EP&O) Levy, Technology Levy, and Capital Bond, students are accessing the services and programs they need to thrive. Continue reading to learn how these resources are making a difference for our students.



LEVIES

EP&O LEVY

When each student has what they need to thrive, all students benefit. The District's EP&O Levy helps close the gap between what the state provides for basic education and what our Northshore students need to be successful, increasing opportunities for our students.

The EP&O Levy funds services for students including Special Education, multilingual learners, and accelerated learning supports. It provides funding for enrichment activities like athletics, band, orchestra, choir, and theater. It also funds a number of staff positions in the District, including some nurses, mental health support staff, elementary counselors, and classroom support. During the 2022-23 school year, these funds totaled \$61.1 million, making up more than 15 percent of the District's revenue.

TECH LEVY

The impact of our digital world on students and their learning is always changing,



BOND

2022 BOND

Extensive work has been taking place on projects funded by the 2022 Capital Bond. These funds are designated for facility improvements and are part of the District's Capital Projects Fund.

Building Improvement and Safety & Security Projects

During the four-year cycle of the 2022 Capital Bond, all schools will benefit from substantial improvements. The summer of 2023 featured a number of school-specific projects outlined below. In addition, network infrastructure improvements will impact each school, since the firewall and wireless network controller upgrades will support increased Internet traffic, increase network security, and expand wireless coverage in all schools. The list of specific sites and their respective updates completed in 2023 are:

- Arrowhead Elementary: Field upgrades, covered play structure modernization, security camera installation
- Canyon Creek Elementary: Single-mode fiber optic cable upgrade
- Cottage Lake Elementary: Phase 2 energy efficiency improvement (roofing project and mechanical), single-mode fiber optic cable upgrade, security camera installation
- East Ridge Elementary: Single-mode fiber optic cable upgrade, security camera installation
- Frank Love Elementary: Single-mode fiber optic cable upgrade
- Hollywood Hill Elementary: Roofing project, fencing project, security camera installation, kitchen modernization project
- Kenmore Elementary: Kitchen modernization project
- Kokanee Elementary: Kitchen modernization project
- Moorlands Elementary: Roofing project, single-mode fiber optic cable upgrade, security camera installation
- Shelton View Elementary: Portable placement project, and fencing project (design and planning)
- Sunrise Elementary: Flooring replacement project
- Wellington Elementary: Mechanical replacement

- Westhill Elementary: Single-mode fiber optic cable upgrade
- Woodin Elementary: Single-mode fiber optic cable upgrade
- Woodmoor Elementary: Office locks and electronic access control installation at entry to school
- Canyon Park Middle School: Roofing project, gym floor improvement
- Northshore Middle School: Office locks and electronic access control installation at entry
- Timbercrest Middle School: Fencing project
- Bothell High School: Field lighting
- Inglemoor High School: Field lighting
- Innovation Lab High School: Office locks and electronic access control installation at entry to school
- North Creek High School: 4 modular classrooms installed (in progress)
- Secondary Academy for Success: Office locks and electronic access control installation at entry to school
- Woodinville High School: Field turf replacement project (football/soccer field), field lighting, fencing project (partial completion)
- Bear Creek Campus (Northshore Learning Options): HVAC update, single-mode fiber optic cable
- Pop Keeney Stadium: Turf replacement, security camera modernization

Wrapping Up the 2018 Capital Bond

Our Northshore community celebrated the completion of three projects funded by the 2018 Bond during the 2022-23 school year with ribbon cutting ceremonies at the Skyview Middle/ Canyon Creek Elementary expansion building, Ruby Bridges Elementary, and the Northshore Concert Hall at Inglemoor High School. These projects were made possible thanks to the generous support of Northshore voters. See photo of the ribbon cutting on the back cover.

>> The District is committed to upholding the promises it made to voters when they passed the **Educational Programs & Operations** Levy, the Technology Levy, and the Capital Bond in February 2022. Learn more about the Capital Bond: nsd.org/2022bond

2022 BOND, CONTINUED

School Growth Projects

There are eight Northshore schools receiving growth projects that are in either the project design and/or permitting phase. In 2022-23, teams of staff, students, parents, and other stakeholders met to formulate the plan for each school. Each project was scoped to uniquely address the school's individual needs, with the common goal of modernizing learning spaces and reducing the number of aging portables. The five elementary schools along with the one early childhood site will also receive inclusive playgrounds, ensuring our playgrounds are supportive and accessible to all learners. On this page, there are draft architects' renderings of each project, which are subject to change as the work progresses.



Kenmore Elementary modernization project



Maywood Hills Elementary modernization project



Crystal Springs Elementary expansion project



Fernwood Elementary expansion project



Sorenson Early Childhood Center expansion project



Woodin Elementary expansion project



Inglemoor High School phased replacement project (Phase I is funded by the 2022 Bond)



Leota Middle School phased replacement project (Phase I is funded by the 2022 Bond)

The timeline for each project varies, but the tentative groundbreaking dates are: elementary and early learning projects in spring 2024, the Leota project in late summer 2024, and the Inglemoor project in 2025.

NORTHSHORE'S STRATEGIC PLAN

SUPPORTING EACH AND EVERY STUDENT

Our strategic plan is the District's roadmap to achieving our mission of strengthening our community through excellence in education. The goals and measures outlined in the strategic plan provide Northshore with the tools to achieve its mission and prepare our students for futures full of possibilities. We have seen time and again how educational success can change the trajectory of students' lives, the lives of their families, and positively affect their community. Partnering with families and involving our community in the education of Northshore students strengthens opportunities for our students and builds a sense of belonging within our schools and beyond. You are critical to the success of our community's children, and we thank you for your support. On these pages, you will find examples of student achievement across our schools and within the community, representing progress made on each of the strategic plan goals.



Success in the Early Years

Northshore's early learning programs collaborate with parents and guardians to support students' learning at school, as we know parents are their child's first and most important teachers. Early learning programs like Ready Start and Head Start use The Creative Curriculum, which supports inquiry-based, hands-on investigations to fuel our 3-5-year-old students' curiosities, build vocabulary, and establish a strong foundation for lifelong learning. At the end of each unit, many classrooms host a celebration in which families are invited to attend, learn alongside their students, and honor their accomplishments. In a unit on music, for instance, a parent brought in their guitar and sang songs with the students. Research shows that the home-to-school connection for our youngest learners is essential to their success, and Northshore's educators celebrate these relationships by making families an important part of their student's continued education.



Responsible, Resilient, Empathetic Learners

Good mental health is a critical component of students becoming confident learners, and at Inglemoor High School, freshman Taanvi Arekapudi demonstrates leadership in connecting students to resources supporting their mental health. As a mental health advocate for youth, Taanvi has authored a book "Uplift Teens Today: Coping Strategies for Mental Health," founded the Kindness Club at Northshore Middle School, and is a youth ambassador for NAMI Eastside, the East King County Affiliate of the National Alliance on Mental Illness supporting families, friends, and individuals living with mental health conditions. Taanvi has hosted mental health resource fairs on campus, bringing connection and meaningful opportunities to students. Many schools and staff are focused on improving students' mental health, with support from families and community. In February 2023, 90.1 percent of responding students in grades 6-12 reported they had a family member or adults outside of school they could count on to help them, no matter what, demonstrating the deep connection our students have with the broader community.



Growth for Every Student, Elimination of Outcome and Opportunity Gaps

Consistent attendance at school is foundational for student success. You can't learn if you aren't in school. In Northshore, our schools work to build communities where the climate and culture is welcoming for all students, creating spaces where students want to be. Northshore's Family Engagement and Resource Center, along with the District's Family Engagement Specialists, work with our families to cultivate relationships that strengthen the school culture and ensure a welcoming environment for each and every one of our students. The data indicate this is happening in our schools. In 2022-23, 79.5 percent of students attended 90 percent or more of the school days. To improve student attendance, the Family Engagement Specialists work strategically with parents, teachers, school administrators, and the district's truancy officer to build understanding about the importance of attendance and achieve common goals.



>> STRATEGIC PLAN GOAL 4

Innovative, Creative, Critical Thinkers

The students at Innovation Lab High School bring their curiosity, creativity, and passion together annually for Better World Day, the culmination of their project-based learning. Students select topics that matter to them and connect their research and efforts to local, regional, and international initiatives when possible, often connecting with nonprofit organizations and advocacy groups. Recent projects have focused on the environment, arts, science, technology, and more. The result is a day of celebration as students showcase their learning with the community and share steps we can take to create a better world.



>> STRATEGIC PLAN GOAL 5

Ready for Lifelong Success after Graduation

The Medical Professions Academy offered through Northshore's Career & College Readiness Department introduces students interested in the healthcare industry to a variety of careers with hands-on, patient-oriented experiences. The intensive classes, which span three periods each day and take place at Woodinville High School, includes several partnership opportunities that help further students' training and experiential learning. Students participate in seven days of a clinical internship at skilled nursing facilities throughout the school year and conclude the year with clinical shadowing at Harborview Medical Center. They also can finish the year-long program by taking the Nursing Assistant state exam. These community-based learning experiences give Northshore students a real view into options for their future.

>> 2022-27 Strategic Plan

Review the full strategic plan, including all of the goals, measures, and equity means, online at <u>nsd.org/strategicplan</u>.

Nondiscrimination

Northshore School District is enriched by the many experiences and perspectives each individual member brings to our District and community. Therefore, our District prohibits discrimination based on age, sex, marital status, sexual orientation, gender expression, gender identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, cognitive, or physical disability or the use of a trained dog guide or service animal by a person with a disability.

Civil Rights and ADA Coordinator for Staff: Jerred Kelly, Director of Human Resources, 3330 Monte Villa Parkway, Bothell, WA 98021-8972, 425-408-7622 or 7604, TitleIXOfficer@nsd.org

Title IX Coordinator: Jerred Kelly, Director of Human Resources, 3330 Monte Villa Parkway, Bothell, WA 98021-8972, 425-408-7622 or 7604, TitleIXOfficer@nsd.org

The Northshore School District shall provide equal educational opportunity and treatment for all students in all aspects of the District's academic, activities, or employment programs without discrimination. In addition, the District provides equal access to the Boy Scouts and other designated youth groups in its programs and activities.

Section 504 and ADA Coordinator for Students: Rick Ferrell, Director of Student Services, 3330 Monte Villa Parkway, Bothell, WA 98021-8972, 425-408-7632, rferrell@ nsd.org

Any Northshore School District staff and community member has the right to raise concerns or make a complaint regarding discrimination under this policy without fear of retaliation. The above-listed employees have been designated to handle questions and complaints of alleged unlawful discrimination.

Strengthening **Our Community Through Excellence** in **Education**



An estimated 70 percent of the residents within the school district do not have school-aged children in the Northshore School District. The purpose of this publication, therefore, is to let those members of the community know about the programs and activities taking place in their Northshore School District.

This publication is not mailed using an address list. Instead, to greatly reduce the cost of postage, we use a bulk mailing process that has it delivered to every residential customer on each carrier's route.



Northshore School District No. 417 **Administrative Center** 3330 Monte Villa Parkway Bothell, WA 98021-8972

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Northshore School District Board of Directors (L-R): Sandy Hayes (District 4), Hân Trần (District 3), Amy Cast (District 5), Elisabeth Sotak (District 2), **Jacqueline McGourty (District 1)**

Board Meetings are usually held on the second Monday of the month at 4 p.m. and the fourth Monday of the month at 7 p.m.

Please check the website for upcoming Conversations with the Board dates at nsd.org.



In fall 2022, the District celebrated the conclusion of several 2018 Bond projects, including the Skyview Middle/Canyon Creek Elementary expansion building seen above, with ribbon cutting ceremonies.