

ALL MEETINGS ARE RECORDED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, November 16, 2022, 5:30 p.m. in the Transportation Conference Room, located at 2139 Washington Avenue, Oroville, CA 95966 and via YouTube (see coversheet for login information)

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Nannette Walker

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [OSTA vs OUHSD Case No. SA-CE-3028-E]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING (None)

RECOGNITIONS AND PRESENTATIONS

1. **Student Achievement/Recognition – Prospect High School**
2. **Recognition of Outgoing Board Member – Nannette Walker**

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. The President will also will read aloud any comments or questions received by 2:00 p.m. on the board meeting date. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter listed on the agenda to step to the podium, state their name for the record and make their presentation. The President will also will read aloud any comments or questions received by 2:00 p.m. on the board meeting date. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

3. Board Comments
4. Superintendent
5. Administration
6. DOJ Update
7. First Draft of the 23/24 School Calendar

OLD BUSINESS (None)

CONSENT CALENDAR (Recommend approval of the following consent items):

8. Minutes from the October 19th Board Meeting
9. Check Registers Dated 10/10 – 11/7
10. Monthly Financial Report
11. Donations to the Hall of Fame
12. Donations from Various Organizations to the LPHS Athletic Program
13. 22/23 Allocation Agreement for the CA Adult Education Program
14. 22/23 Agreement with Novak Educational Consulting for UDL Training
15. 22/23 Agreement with PolicyFind for Insurance Archeology Services
16. 22/23 Renewal of Services with the Super Co-Op Joint Powers Authority
17. Disposal of Obsolete Equipment
18. Disposal of 253 Damaged “Of Mice and Men” Novels from LPHS
19. New OHS Course Descriptions
20. New Independent Study Ag Explorations (Intro to Business) Course Description
21. Graduation Waiver Requests
22. First Reading of Board Policies and Administrative Regulations
 - BP 4030 (Nondiscrimination in Employment)
 - BP/AR 4118 (Dismissal/Suspension/Disciplinary Action)
 - BP 4119.1, 4219.1, 4319.1 (Civil and Legal Rights)
 - BP 4140, 4240, 4340 (Bargaining Units)
 - AR 4161.2, 4261.2, 4361.2 (Personal Leaves)
 - AR 4161.5, 4261.5, 4361.5 (Military Leave)
 - BP/AR 4218 (Dismissal/Suspension/Disciplinary Action)
 - BP/AR/E 6161.1 (Selection and Evaluation of Instructional Materials)
 - BP/AR 6173 (Education for Homeless Children)
 - AR 6173.1 (Education for Foster Youth)
 - BB 9100 (Organization)

NEW BUSINESS

23. **Purchase of a New Scoreboard and Digital Display for Harrison Stadium (Willenberg)**
Mr. LaGrone is seeking approval to replace the scoreboard and a larger digital display this summer as part of the stadium upgrade. The cost of the Daktronics equipment is \$114,489.62. OASIS will contribute \$50,000. The infrastructure costs will be funded by maintenance and deferred maintenance funding. The remainder will be funded by one-time funds. **Recommend approval**

Enclosure

24. **Review of One-Time Board Approved Project List (Watts)**
The one-time board approved project list is submitted for renewal and revision. **Board's Pleasure**

Enclosure

REGULAR BOARD AGENDA FOR NOVEMBER 16, 2022

25. Change Method of Placing Students into English and Math Classes (Wood)

The district has been using MAP assessment scores for several years to place incoming freshmen into standard and honors courses. Many of our feeder schools have switched from using the MAP assessment to a variety of other programs. For consistency, the district is proposing to use CAASPP scores, which every student in the state takes, to place students into classes instead of MAP scores.
Recommend approval

26. Set Date for the Annual Organizational Meeting (Willenberg)

Each year, pursuant to BB 9100, the board holds an annual organizational meeting in December to elect officers for the coming year. **Recommend December 14, 2022 as the board's annual organizational meeting**

27. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

2022/23 Substitute Teacher

Hana Kipnis
Cassandra Lemon
Jason Moser

2022/23 Tutors

OHS
Patrick Cleary

2022/23 BCOE Mentors

Correction to Stipend amounts:
Diana Castillo - \$1800
Zach Drysdale - \$1800
Rebecca Howard - \$1800
Marta Shaffer - \$1800
Lael Schneider - \$3600
Keely Frazier - \$3600
John Cuny - \$1800
Patrick Cleary - \$1800
Shaina Dickerson - \$1800
Jeff Reid - \$1800
Michelle Rose-\$1800
Tom Lewis - \$1800

Classified

Christine Latouche
Para Educator II
Request for FMLA/CFRA Medical Leave
Effective 11/28/2022 – 1/2/2022

Angelina Brady
Food Service Worker
Termination
Effective 10/24/2022

Tanya Allen
Food Service Worker
Change from 3.9hrs p/day to 3.5hrs p/day
Effective 11/1/2022

Anastasia Marshall
Food Service Department Secretary
3.9hrs p/day; 240 days p/yr.
Step/Column 18/C \$20.78 p/hr.
Effective 11/17/2022

Libbie Benedict
Para-Educator II – LPHS
4.0hrs p/day; SDO
Step/Column 12/A \$16.30
Effective 11/17/2022

Fawntana Davis
Para-Educator II – OHS
Resignation
Effective 11/9/2022

2022/23 Substitute Food Service Worker

Anastasia Marshall

2022/23 Substitute Bus Driver

Bryon McConkey

28. Expulsion #8-22/23

29. Expulsion #10-22/23

REGULAR BOARD AGENDA FOR NOVEMBER 16, 2022

30. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to a regular board meeting scheduled for Wednesday, **December 14, 2022**, at 5:30 p.m. in the Transportation Conference Room.



Oroville Union High School District

2023-2024 School Calendar

Draft #2

JULY

M	T	W	Th	F
3	(4)	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

AUGUST

M	T	W	Th	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23*	24	25
28	29	30**	31	

12

SEPTEMBER

M	T	W	Th	F
				1
(4)	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

32

OCTOBER

M	T	W	Th	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

54

NOVEMBER

M	T	W	Th	F
		1	2	3
6	7	8	9	(10)
13	14	15	16	17
20	21	(22)	(23)	(24)
27	28	29	30	

70

DECEMBER

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	(19)	(20)	21	(22)
(25)	26	27	28	(29)

84

7/4 - Independence Day

8/14, 8/15 - Teacher Inservice Days (Student Free)

8/16 - Classes Begin

8/23 - OHS Back to School Night

8/30 - LPHS Back to School Night

9/4 - Labor Day

10/13 - End of 1st Quarter (42 days)

11/10 - Veterans Day

11/20 - 11/24 - Thanksgiving Holiday

12/19, 12/20 - Mid-Term Finals

12/20 - End of Semester (84 Days)

12/21 - Teacher Inservice Day (Student Free)

12/22 - 1/5 - Winter Recess - All Students

1/15 - Martin Luther King, Jr.'s Birthday

2/12 - Lincoln's Birthday

2/13 - 2/16 - February Break

2/19 - President's Day

3/15 - End of 3rd Quarter (43 Days)

4/1 - 4/5 - Spring Recess (All Students)

5/27 - Memorial Day Holiday

6/4 - 6/6 - Finals

6/7 - Teacher Inservice Day (Student Free)

Graduation/Promotion Ceremonies

6/4 - Oroville Adult Education

6/5 - Prospect High School

6/6 - ATC Promotion Ceremony

6/6 - Las Plumas High School

6/7 - Oroville High School

() Holiday (All Employees)

Teacher Inservice Day

○ Finals

□ Board Meeting

[] Minimum Day

* OHS Back to School Night

** LPHS Back to School Night

JANUARY

M	T	W	Th	F
(1)	2	3	4	5
8	9	10	11	12
(15)	16	17	18	19
22	23	24	25	26
29	30	31		

101

FEBRUARY

M	T	W	Th	F
			1	2
5	6	7	8	9
(12)	13	14	15	16
(19)	20	21	22	23
26	27	28	29	

116

MARCH

M	T	W	Th	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

137

APRIL

M	T	W	Th	F
(1)	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

154

MAY

M	T	W	Th	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
(27)	28	29	30	31

176

JUNE

M	T	W	Th	F
3	(4)	(5)	(6)	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

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**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
October 19, 2022**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, October 19, 2022, at the Transportation Conference Room and via YouTube.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, and Ray Sehorn

Administrators Present: Dr. Corey Willenberg, Superintendent, Susan Watts, Assistant Superintendent/CBO and Jon Wood, Director of Education

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

The board convened to closed session at 5:31 p.m.

RESULTS OF CLOSED SESSION

At 6:14 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#33-22/23: On a motion by Mr. Sehorn, seconded by Dr. Englund, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

PUBLIC HEARING

1. 23/24 Administrator/Teacher Ratio

There were no comments from the audience or board.

MINUTES OF REGULAR MEETING – OCTOBER 19, 2022

RECOGNITIONS AND PRESENTATIONS

2. Student Achievement/Recognition – Oroville High School

Kristen Wiedenman stated that they have had a busy past few weeks. They just administered the PSAT to all freshmen, sophomore and juniors for the first time in the school's history, which will count toward the college and career ready dashboard indicator. They had a few bumps but it was good exposure for the students who haven't been doing much state testing in the past few years. It's homecoming this week and students are really getting into it. Their daily themes are Adam Sandler Day, White Lies, Soccer Mom's vs BBQ Dad's, Future Careers and School Spirit. They are already planning for next year and will be offering new Pre-AP English (in place of honors) and Biology, refocusing their math classes to incorporate STEM (starting with Math I), a Personal Finance class for seniors and more. The Environmental Club sold spring flower seed balls as a fundraiser and will be going on a hike this spring to plant some of them. FCCLA is also doing an earring fundraiser to earn money for the garden expansion. Aiden Wiedenman explained how the earring were made on a 3D printer. They are also being sold at the next two football games. Mr. Damon bought a pair for Mrs. King and Dr. Englund. Dr. Willenberg stated that A-G Improvement Grant can be used to purchase materials for the new courses. He also reminded the board about the Honda PACT program starting at OHS for students to become certified Honda and Acura technicians. OHS is the only high school on the west coast selected for this program. Mr. Damon stated that the Personal Finance class is one that parents often request on our surveys.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Bill Harrington, Poplar Avenue Elementary Principal, thanked our 17 students who were Shady Creek Counselors. He was impressed by their maturity and leadership. They represented the district and the community very well. Everyone had a great time.

HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

3. Board Comments

Mrs. King stated that she met a man at the Hall of Fame event who has something to do with CTE. She gave him Dr. Willenberg's contact information.

4. Superintendent

Dr. Willenberg reported that he and Dr. Rubalcaba visited classrooms this morning after doing a PBIS and classroom management training with staff on Zoom. He is glad to have Mr. Wood on board.

5. Administration

Mr. Wood stated that he is happy to be here. He has been focusing on FPM compliance issues and only has two more issues to rectify. He hopes to complete that project within the next month. He is setting up an electronic tracking system of documents that the sites will upload to and he can review so we don't end up being out of compliance in the future. He is working with Mr. Burket to update the EL Master Plan.

6. DOJ Update

Dr. Willenberg introduced Dr. Rubalcaba and stated that the teachers and admin love working with him. Dr. Rubalcaba stated that he's worked with districts from coast to coast and has been very impressed with what we have accomplished over the past three years under Dr. Willenberg's leadership. The commitment and significant changes that have been made are outstanding. He is also very impressed with Dr. Willenberg. Most districts hire someone to do this kind of work. When they visit the campuses, students know who he is and not only does he know every staff member by name, he knows their background. Our data is looking good and the newsletters are fabulous. He has taken some of the things we are doing as a model for other districts that he works with. The DOJ is happy with our progress but there is still more work to do. Dr. Willenberg stated that the board often hears that we don't suspend students anymore and that students aren't held responsible for their actions. Dr. Rubalcaba responded that students are suspended when necessary. Admin is working harder to implement the Structured Day to keep students from losing instructional time on

MINUTES OF REGULAR MEETING – OCTOBER 19, 2022

campus. They visited CDS this morning and he feels the staff is doing a great job. The DOJ loves our new Targeted Case Manager positions and that they are being used to meet mental health services. He assured the board that students are being held accountable for serious issues. Mr. Sehorn asked about repeat offenders. Dr. Rubalcaba responded that students hate being on Structured Day because they are escorted to class, have to give up their cell phone and spend break and lunch in the office instead of with their friends. Dr. Willenberg commented that all interventions are being documented in SWIS, which gets uploaded to Aeries. They were doing many interventions in the past but they weren't always being entered. Dr. Rubalcaba also likes the positive bus slips being given to students. He has shared many of our practices with other districts.

7. Quarterly Williams Act Complaints

Dr. Willenberg stated that no complaints have been received during the past quarter.

8. Annual Review of BP/AR 5116.1 (Intra-District Open Enrollment) and BP/AR 6145 (Extra-Curricular and Co-Curricular Activities) – Dr. Willenberg stated that both policies and regulations are up-to-date and re being implemented appropriately.

OLD BUSINESS (None)

CONSENT CALENDAR

9. Minutes from the September 21st and October 11th Board Meetings
10. Check Registers Dated 8/9 – 10/9
11. Monthly Financial Report
12. First Quarter Scholarship Report
13. MOU with BCOE for UDL Workshop Registration and Teacher Stipends
14. MOU with Sutter County Superintendent of Schools for Participation in the CASC Program
15. Independent Contractor Agreement with EMST, LLC for OAE Medical Classes
16. Master Service Agreement with Castle Branch, Inc. for Background Check Services
17. Disposal of Surplus/Obsolete Equipment
18. 22/23 Supportive School Climate Advisory Committee Members
19. 22/23 Hall of Fame Committee Members
20. Graduation Waiver Requests
21. First Reading of Board Policies and Administrative Regulations
 - o BP/AR 3350 (Travel Expenses)
 - o BP/AR 6158 (Independent Study)

#34-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the second reading of item #21 was waived and the consent calendar was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

NEW BUSINESS

22. Contract with Beynon Sport/Field Turf USA to Replace the Track and Turf

Dr. Willenberg stated that the track is 12-13 year old. He initially thought we just needed to replace the track but Beynon suggested replacing the turf at the same time. Beynon prices are set by the State so there is no need to go out to bid. Jeff Dickey, Regional Rep from Tarket Sports (parent company) stated that Field Turf is a world-wide company. He is familiar with our stadium and stated that the wear on the track is very common. The track must be completely replaced as resurfacing is not an option. Their product can be resurfaced so the district will save 60% when it has to be replaced again in 10-12 years. The track would be red and beige like it is now, will be UV stable and won't fade. They recommend athletes using no more than ¼" spikes. Their Series 300 track product has an 8 year warranty, which covers everything but vandalism. The turf infill is made

MINUTES OF REGULAR MEETING – OCTOBER 19, 2022

of cork instead of recycled plastic like we currently have. The infill will keep the turf 18-22 degrees cooler. They also recommend the safety pad, which is included in their quote. The cost of the track is \$726,440 and the cost of the turf is \$862,781.83. The project would take place next summer. They do all of their maintenance in-house and do not sub contract any work. They have installed several tracks and turfs in our area as well as college and NFL stadiums. Mr. LaGrone stated that it would cost more to do the turf later because of the extra care to protect the new track surface.

#35-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the contract was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

23. 21/22 Unaudited Actuals

Mrs. Watts stated that the General Fund had \$39 million in revenue and \$37 million in expenses. The ending balance is \$14.9 million. We are creating one-time savings with COVID funds to be used to fund one-time projects. There is \$3.7 million in restricted program carryover. There was \$200k carryover for the sites, which was rolled to their 22/23 budget. There was \$20k in the Hall of Fame account and \$68k in the OASIS account. \$255k of S and C was unused due to not being able to fill some positions. The 9k in ending fund balance will be used for solar maintenance. There is \$22k in the transportation fund set aside for vehicle replacement, \$100k set aside for Harrison Stadium needs, and \$46k in donated funds for ball field lighting. Indian Education is carrying over some funding from the casinos for field trips. The District can meet the State (3%) and board's (14%) 17% reserve. There is \$4.4 million in unassigned, which is funding many one-time projects on the approved one-time list. There is \$351k (\$221k LPHS and \$130k OHS) in ASB funds. The OAE ending balance is \$794k. The cafeteria ending balance is \$201k. The Capital Facility Fee includes \$1.1 million in developer fees. Some of those funds will be used to replace condemned portables at LPHS. The \$937k in RDA funds will be used on the track and turf replacement at Harrison Stadium. The \$3.2 million in the Bond Interest and Redemption Fund, which pays general obligation bond debt payments

#36-22/23: On a motion by Dr. Englund, seconded by Mr. Sehorn, the Unaudited Actuals were approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

24. Adoption of a 21/22 Actual and 2/23 Estimated Gann Limit Resolution

#37-22/23: On a motion by Dr. Englund, seconded by Mrs. King, Resolution #4-22/23 was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

25. Resolution Regarding Certification of Independent Study Coursework

#38-22/23: On a motion by Mrs. King, seconded by Dr. Englund, Resolution #5-22/23 was approved as presented by the following vote:

MINUTES OF REGULAR MEETING – OCTOBER 19, 2022

Ayes: Damon, Englund, King, Sehorn
Noes: None
Abstentions: None
Absent: Walker

26. Tentative Agreements and MOU between the District and CSEA

#39-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the Tentative Agreements and MOU were approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn
Noes: None
Abstentions: None
Absent: Walker

27. Resolution in Support of Red Ribbon Week

#40-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, Resolution #6-22/23 was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn
Noes: None
Abstentions: None
Absent: Walker

28. Out-of-State Field Trip for LPHS FFA to Attend the National FFA Convention

#41-22/23: On a motion by Mr. Sehorn, seconded by Dr. Englund, eight students and two teachers were approved to attend the National FFA Convention in Indianapolis, IN, from October 24th – 30th as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn
Noes: None
Abstentions: None
Absent: Walker

29. Amended Personnel Assignment Order

#42-22/23: On a motion by Mrs. Walker, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

Ayes: Damon, Englund, King, Sehorn
Noes: None
Abstentions: None
Absent: Walker

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

Jon Wood
Director of Education
Change to hire date
Effective 9/22/2022

Classified

Ameer Mubarak
Courier/Custodian
Resignation
Effective 11/25/2022

MINUTES OF REGULAR MEETING – OCTOBER 19, 2022

Certificated (Cont.)

2022/23 TCIP Mentor

Change John Cuny to Michelle Rose-\$1000
Correction to Stipend amounts:
Diana Castillo - \$1000
Zach Drysdale - \$1000
Rebecca Howard - \$1000
Marta Shaffer - \$1000
Lael Schneider - \$1000
Keely Frazier - \$1750
John Cuny - \$1000
Patrick Cleary - \$1000
Shaina Dickerson - \$1000
Jeff Reid - \$1000

2022/23 Substitute Teacher

Richard Hogan

Jania Johnson
Teacher
Resignation
Effective 10/23/2022

Rebecca Harvey
Teacher
Resignation pending ability to backfill
Effective 12/30/2022

2022/23 Coaches

LPHS

Boys Basketball

Frosh Assistant - Isaiah Walker (NP)

Football

Guy Brogan – Resignation

Girls Soccer

Varsity Assistant – Ron Lorimor (NP)

Varsity Assistant – Dave Jensen (NP)

Wrestling

Assistant – Blake Friese (ASB PD)

Assistant – Josh Stuart (NP)

Assistant – Darius Bucur (NP)

Assistant – Brandon Ruff (NP)

OHS

Girls Basketball

Varsity Assistant – Rebecca Horn

Wrestling

Assistant – Damien Allen (NP)

Assistant – Isaac Potts (NP)

Vannessa Halterman (NP)

Classified (Cont.)

Jacqueline Pursch
Special Education Clerical Aide
Resignation
Effective 10/9/2022

Jacqueline Pursch
Bus Driver
Increase from 4.58hrs p/day to 6.5hrs p/day
Effective 10/10/2022

See Hang
Para-Educator II
Request for FMLA/CFRA/PDL Leave
Effective 10/10/2022 – 1/22/2023

Sarah Tryon Blake
Groundskeeper
Request for Medical Leave
Effective 10/7/2022 – 11/30/2022

Kendahl Costa
Transportation Secretary
8.0hrs p/day; 240 days p/yr.
Step/Column 17/B \$19.32 p/hr.
Effective 10/24/2022

Renee Sandusky
Courier
4.1hrs @ Step/Column 15/A \$17.51 p/hr. & 1.4hrs @
17/A \$18.41 p/hr.; SDO (195 days)
Effective 10/24/2022

Tamara Wallace
Custodian
Resignation
Effective 10/18/2022

Madisson Jensen
Courier
Change from 6.9hrs to 4hrs p/day
Effective 10/24/2022

Vanessa Scarbrough
Para-Educator II – LPHS
5.0hrs p/day; SDO (195 day)
Step/Column 12/B \$17.10 p/hr.
Effective 10/25/2022

Chelsea Sproles
Special Education Clerical Aide
1.75 hrs. p/day; SDO (195 days)
Step/Column 12/A \$16.30 p/hr.
Effective 10/20/2022

MINUTES OF REGULAR MEETING – OCTOBER 19, 2022

Certificated (Cont.)

Classified (Cont.)

2022/23 Substitute Courier

George Newcomb

2022/23 Substitute Custodian

Nathan Post

2022/23 Substitute Campus Supervisor

Frank Belser

2022/23 Substitute Universal

Frank Belser

30. Expulsion Case #3-22/23

#43-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

- Be expelled for the remainder of the 22/23 school year.
- Be referred to Butte County Community School to continue his education subject to the following terms and conditions:
 - Follow all school rules
 - Make positive academic progress
 - Student is subject to be searched before entering a district vehicle.
 - Maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances

31. Expulsion Case #4-22/23

#44-22/23: On a motion by Mr. Sehorn, seconded by Dr. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

- Be expelled for the remainder of the 22/23 school year.
- Be referred to Butte Community Day School to continue her education subject to the following terms and conditions:
 - Follow all school rules
 - Make positive academic progress
 - Meet with School Social Worker for anger management.
 - Maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances

MINUTES OF REGULAR MEETING, OCTOBER 19, 2022

32. Expulsion Case #5-22/23

#45-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

- Be expelled for the remainder of the 22/23 school year.
- Be referred to Butte County Community School to continue his education subject to the following terms and conditions:
 - Follow all school rules
 - Make positive academic progress
 - Participate in anger management counseling.
 - Student is subject to be searched before entering a district vehicle.
 - Maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances

33. Expulsion Case #6-22/23

#46-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

- Be expelled for the remainder of the 22/23 school year.
- Be referred to the independent study program to continue her education subject to the following terms and conditions:
 - Follow all school rules
 - Make positive academic progress
 - Maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances

34. Expulsion Case #7-22/23

#47-22/23: On a motion by Mr. Sehorn, seconded by Dr. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

- Be expelled for the remainder of the first semester of the 22/23 school year.
- Be referred to Community Day School to continue his education subject to the following terms and conditions:

MINUTES OF REGULAR MEETING, OCTOBER 19, 2022

- Follow all school rules
- Make positive academic progress
- Meet regularly with the School Social Worker.
- Maintain positive attendance including no cutting of classes and no unexcused absences.
- Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances

35. Expulsion Case #9-22/23

#48-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn
Noes:	None
Abstentions:	None
Absent:	Walker

- Be expelled for the remainder of the 22/23 school year.
- Be referred to the independent study program to continue his education subject to the following terms and conditions:
 - Follow all school rules
 - Make positive academic progress
 - Maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances

36. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Dr. Englund, seconded by Mr. Sehorn, the meeting adjourned at 7:27 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 10/10/2022 through 11/07/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-240614	10/11/2022	Deadmore, Jacqueline	13-4700	Reimb Celery Seed/PHSCafeteria		17.18
3005-240615	10/11/2022	Rodriguez, Gabriela	01-4300	ReimbClassroomSupplies		21.64
3005-240616	10/11/2022	ABILITYUSA, INC	01-5804	PreScreening9/1/2022-9/30/2022		276.00
3005-240617	10/11/2022	ACCULARM DAN R LEDFORD	01-5800	LeasePymt&MonitorLPHSGrdBld10/1-12/31/2022	90.00	
3005-240618	10/11/2022	Amazon.com Llc	11-5800	LeasePymt&MonitorOAEChico10/1-12/31/2022	171.00	261.00
			01-4200	STUDY GUIDES	867.48	
			01-4300	AVERY NAME BADGES	20.90	
				COLOR PRINTER	200.26	
				COLOR RIBBON & KET CHAINS	197.54	
				DISP BAGS	143.95	
				LASER PRINTER	205.66	
				MICS OFFICE/STUDENT SUPPLIES	610.52	
				MISC OFFICE SUPPLIES	1,182.21	
				MISC OFFICE/STUDENT SUPPLIES	682.22	
				SIT TO STAND WORKSTATION DESK	471.52	
			01-4400	CHAIR-DLOGASA	215.41	
			11-4300	MICS OFFICE/STUDENT SUPPLIES	16.78	4,814.45
3005-240619	10/11/2022	ANIXTER INC	01-4300	Keys		669.68
3005-240620	10/11/2022	AT&T	01-5900	9391008278 MthlySrv8/24-9/23/2022	27.58	
				9391008279 MthlySrv8/24-9/23/2022	27.48	
				9391008280 MthlySrv8/24-9/23/2022	27.49	
				9391008281 MthlySrv8/24-9/23/2022	27.51	110.06
3005-240621	10/11/2022	CA DEPT OF TAX & FEE ADMIN	01-9580	Acct#029-300061 7/1/22-9/30/2022	80.28	
				USETAX		
			13-9580	Acct#029-300061 7/1/22-9/30/2022	342.72	423.00
				USETAX		
3005-240622	10/11/2022	BRIGGS FIRESTONE	01-5620	Alignment04-2		124.95
				VIN#1FMRE11W04HB03813		
3005-240623	10/11/2022	BUSWEST	01-4363	WtrPump/Cor/Gasket	1,031.39	
				CompCoupling	51.76	
				T/Stat	68.96	1,152.11
3005-240624	10/11/2022	CHRISTENSEN TELECOMMUNICATIONS, INC	01-5640	AlarmLineWGym/PhoneSystem LPHS		400.00
3005-240625	10/11/2022	CITY OF OROVILLE	01-5800	ResourceOffices7/1-9/30-2022		21,875.00
3005-240626	10/11/2022	CRESCO	01-5620	AerialWorkPlatformRentalLPHS	378.72	
				ConcreteScaffier/PlanerGasRentalLPHS	438.86	817.58
3005-240627	10/11/2022	DAKTRONICS, INC.	01-5620	HarrisonStadiumScoreBoardRepairs		6,500.70

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Checks Dated 10/10/2022 through 11/07/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-240628	10/11/2022	DAN'S ELECTRICAL SUPPLY	01-4300	AMP	383.51	
				SCbox/Tape	27.29	410.80
3005-240629	10/11/2022	DANIELSEN CO	13-4300	Food&Supplies	458.15	
				Food&Supplies Suppers	111.90	
			13-4700	Food&Supplies	3,101.24	
				Food&Supplies Suppers	308.76	
				Unpaid Sales Tax	40.65-	3,939.40
3005-240630	10/11/2022	HEATHER MCGOWAN DBA SOUNDING BOARD MKT & COMM	01-5800	CommSrvcsSept2022		5,775.00
3005-240631	10/11/2022	MESA ENERGY SYSTEM INC.	01-5620	LPHS ServiceAgreement9/1-11-30-2022	6,217.00	
				PHS ServiceAgreement9/1-11-30-2022	1,127.00	7,344.00
3005-240632	10/11/2022	Mooretown Rancheria Fearther Falls Casino	01-4300	HOF Dinner Feather-FallsCasino		6,149.50
3005-240633	10/11/2022	Geary Pacific Supply	01-4300	Motor,Capacitor,DefrostControl		468.53
3005-240634	10/11/2022	HILLYARD INC.	01-4300	CustodialSupplies		595.37
3005-240635	10/11/2022	HOBBS PEST SOLUTIONS INC	01-5502	Sept2022MthlyService		478.00
3005-240636	10/11/2022	HOME DEPOT	01-4300	Cords	155.23	
				Drywall Kit	31.17	
				FanKit	49.80	
				MiscMaintSupplies	614.12	
				Plyers	17.29	
				SafetyWalk,Reflective	120.94	
				Saw	255.95	
				Screwdriver set	15.09	
				ScrewDriverVent	21.38	
				Sealant Repair	128.35	
				switch	25.40	
				TraverseRodCarriers	18.84	1,491.84
				Wood	38.28	20,901.94
3005-240637	10/11/2022	HUNT AND SONS INC	01-4361	FUEL		
3005-240638	10/11/2022	LOAPUD	01-5503	Acc#3356-00 7/1-9/30/2022	1,129.44	
				Acc#3357-00 7/1-9/30/2022	7,482.54	8,611.98
3005-240639	10/11/2022	ON2 CORPORATION	01-4300	DRUMS-3	350.29	
				Unpaid Sales Tax	21.02-	329.27
3005-240640	10/11/2022	Oroville High School/	01-4300	ReimbPBISWinner22/23YrBkConnerXlong-Ch		65.00
3005-240641	10/11/2022	OUHSD SCHOLARSHIP FUND	73-5800	Reimb CK 1737-1746		4,965.00
3005-240642	10/11/2022	PG&E	01-5501	8353087371-6 8/31-9/29/2022		1,584.81
3005-240643	10/11/2022	RAY MORGAN COMPANY	01-5602	2ndQtrContractEquip/Usage	1,094.25	

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Checks Dated 10/10/2022 through 11/07/2022

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3005-240643	10/11/2022	RAY MORGAN COMPANY	01-5603	2ndQtrContractEquip/Usage	193.47	1,287.72
3005-240644	10/11/2022	TPx Communications	01-5900	168341 MthlySrv 9/23-10/22/2022	991.57	
			11-5900	168341 MthlySrv 9/23-10/22/2022	151.84	1,143.41
3005-240645	10/11/2022	TRANE US INC	01-4300	Motor		599.25
3005-240954	10/13/2022	AT&T	11-5900	Acct#234371-07367366		6.52
3005-240955	10/13/2022	BETTER DEAL EXCHANGE	01-4300	AAA batteries	24.89	
				Batteries	49.93	
				Battery Lthm	6.48	
				Box&cover	7.56	
				Bushing	2.59	
				cable tie	10.81	
				caulk	17.30	
				Concrete box	238.13	
				DoorChime&Lube	32.45	
				DriveBit&ScktAdp	55.19	
				DwrlLocCam	16.43	
				ExtTubeFlex	15.14	
				flush valve repair kt	19.47	
				fuse puller	17.31	
				glove	8.65	
				gloves	56.26	
				Gloves&SftyGlasses	38.95	
				LED lightBulbs	18.60	
				LevelrFloorPatch	12.98	
				MiscGroundsSupplies	86.52	
				MiscMaintSupplies	14.47	
				MiscNuts&Washers&Grease	30.68	
				OilEvapCoolr	6.48	
				Pipe&ballValve	23.14	
				ReducWash	7.50	
				Tubes&BrassComp	25.51	
				Wire	35.39	
3005-240956	10/13/2022	CALIF WATER SERVICE COMPANY	01-4363	DWV test cap	9.94	888.75
			01-5505	9931655860 9/2-10/3/2022	60.62	
			11-5505	8767360151 9/2-10/3/2022	525.56	586.18
3005-240957	10/13/2022	CA OCCUPATIONAL MEDICAL PROF	01-5804	12/4/2020Gemmell,12/14/2020Gravison	102.50	
				8/22/2022 Tristan	33.00	

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Checks Dated 10/10/2022 through 11/07/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-240957	10/13/2022	CA OCCUPATIONAL MEDICAL PROF	01-5804	8/4/2022Marrone, 8/12/2022McKim	270.00	
				9/28/2022Lawson	120.00	525.50
3005-240958	10/13/2022	COLUSA FFA	01-5800	2022SpringColusaRedHawkClassic		715.00
3005-240959	10/13/2022	DANIELSEN CO	13-4300	Food&Supplies	237.49	
				SuppersFood&Supplies	135.44	
			13-4700	Food&Supplies	4,230.13	
				SuppersFood&Supplies	709.48	
				Unpaid Sales Tax	27.00-	5,285.54
3005-240960	10/13/2022	KIMBALL MIDWEST	01-4363	TranspSupplies		243.83
3005-240961	10/13/2022	GOLD STAR FOODS	13-4700	Food	9,174.66	
				Foods	1,233.98	
				Suppers Food	1,285.79	
				Suppers Foods	1,345.98	13,040.41
3005-240962	10/13/2022	JACKSONS GLASS CO	01-4300	DG GreyTempQ8 OHS		470.27
3005-240963	10/13/2022	CENTURY LINK	01-5900	Acct#87101630 BillingOctober2022		.94
3005-240964	10/13/2022	NORCAL FOOD EQUIPMENT	01-4300	StartCap&Relay	463.00	
				Switch, Spst	118.38	581.38
3005-240965	10/13/2022	NORTHAM DISTRIBUTORS INC	13-4700	Foods	1,961.07	
				Suppers Foods	323.97	2,285.04
3005-240966	10/13/2022	OFFICE DEPOT	01-4300	LglPad	16.98	
				MiscOfficeSupplies	664.35	
				MiscOfficeSuppliesa	165.59	
				Pallet of Paper	909.08	
				Paper	385.41	
				PaperClips	11.79	
				Pencils	133.37	
				PostItt Notes	11.80	
				Stapler	10.82	
				Tape	21.19	
				Toner	56.28	
3005-240967	10/13/2022	O'REILLY AUTOMOTIVE INC	11-4300	Pallet of Paper	909.09	3,295.75
			01-4363	Ball Joint 04-2	52.27	
				Semi-Pad 2003 Ford E-150	46.00	
				Semi-Pad 2004 Ford E-150	49.61	
3005-240968	10/13/2022	OROVILLE CABLE & EQUIPMENT CO	01-4360	Semi-Pad 2015 FordTransit-150	58.92	206.80
3005-240969	10/13/2022	OROVILLE POWER EQUIPMENT	01-4300	Log Book		14.25
				Mower Parts		63.82

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Checks Dated 10/10/2022 through 11/07/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-240970	10/13/2022	PG&E	01-5501	6255577568-3 8/31-9/29/2022		836.83
3005-240971	10/13/2022	PROPACIFIC FRESH	13-4700	Foods		839.48
3005-240972	10/13/2022	S&L Meat Sales Company, Inc.	13-4300	Food	308.01	
			13-4700	Food	1,454.47	
3005-240973	10/13/2022	THERMALITO WATER & SEWER DIST	01-5505	6.173.01 MthlySvr8/24-9/28/2022	Unpaid Sales Tax	1,755.68
3005-241342	10/18/2022	Burket, Scott A	01-5620	6.206.01 MthlySvr8/24-9/28/2022		641.23
3005-241343	10/18/2022	Earley, Andree M	01-5200	Reimb-StudentBrokeVehicleWindow	201.23	380.00
3005-241344	10/18/2022	Olson, Anna M	11-4300	ReimbMeals-PD CATA SantaRosa		32.00
3005-241345	10/18/2022	Campanero, Bertha	11-4300	Reimb-WtcolorCopies		86.93
3005-241346	10/18/2022	Weliver, Paul R	01-4300	Reimb-ClassRmSupplies		70.52
3005-241347	10/18/2022	Redding, Madison	01-4300	Reimb-EcologyClassSupplies		154.95
3005-241348	10/18/2022	Daley, Robert	01-5200	ReimbMeals-PD CATA SantaRosa		32.00
3005-241349	10/18/2022	Rodriguez, Gabriela	01-5200	ReimbMeals-PD CATA SantaRosa		32.00
3005-241350	10/18/2022	Ford, Jannie L	01-4300	Reimb-ClassroomDecor		74.63
3005-241351	10/18/2022	360 Degree Customer Inc	01-5200	ReimbMeals-PD CATA SantaRosa		32.00
			01-5800	LVN HSadrin 9/16/22-9/30/2022	3,626.00	
3005-241352	10/18/2022	Berry Electric	01-4300	ParaEd(8) 9/16/22-9/30/2022	20,059.00	33,101.00
				SpTherp ZYusufov 9/16/22-9/30/2022	9,416.00	
				SecurityCameras(20)	4,286.50	
3005-241353	10/18/2022	COMCAST	01-5640	HighSchoolGuad OHS	1,140.00	5,426.50
			11-5900	Acc#933675892Oct2022	1,766.97	
3005-241354	10/18/2022	COMERS PRINT SHOP	11-8699	Acc#933675892Oct2022eRate	183.56-	1,583.41
3005-241355	10/18/2022	Condensed Curriculum International, Inc.	01-4300	HOF Programs,PlcMats&Artwk		597.49
3005-241356	10/18/2022	MESA ENERGY SYSTEM INC.	11-5800	EKG&PharmTechClassFees		23,431.75
3005-241357	10/18/2022	HOME DEPOT	01-5620	Compressor OHS		11,986.00
			01-4300	Ballast	59.46	
				Blue Cable	101.14	
				Boxspntrs	25.92	
				ConduitLocknut	2.58	
				ElectrncBlst	64.89	
				LouverSet	17.30	
				MiscMaintSupplies	199.32	
				PVC Cutter	28.66	
				PVC&Conduit	91.10	
				ToolBox (2)	580.78	1,171.15
3005-241358	10/18/2022	MJB SALES & SERVICE	01-4300	AG ConsumablesSupplies		656.48

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Checks Dated 10/10/2022 through 11/07/2022

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3005-241359	10/18/2022	OLIVER PACKAGING & EQUIPMENT COMPANY	13-4300	Supplies		1,264.31
3005-241360	10/18/2022	PRACTI-CAL INC	01-5800	Medi-calBilling		38.86
3005-241361	10/18/2022	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	8100123160 MthlySrvSept2022	1,227.37	
				8100123161 MthlySrvSept2022	2,421.13	
				8100123162 MthlySrvSept2022	1,113.57	
				Concrete-LPHS	15.00	
				GenWastMix-LPHS	36.26	
				GenWastMix-LPHS AG	110.26	
				GenWastMix-LPHS behindAuto	57.18	
				Organic-LPHS	20.00	
				Organics-LPHS	162.80	
			11-5506	8100123160 MthlySrvSept2022	194.86	5,358.43
3005-241362	10/18/2022	RIEBES AUTO PARTS LLC	01-4363	Plug	4.29	
3005-241363	10/18/2022	ROCHELLE L LAIRD	01-5620	BatteriesLPHS GolfCart	1,479.81	1,484.10
3005-241364	10/18/2022	School Steps Inc.	01-5800	BDTrainingClass (7)		525.00
3005-241365	10/18/2022	SPURR	01-5800	BMastonPSY 9/1/2022-9/30/2022		14,857.50
			01-5501	Acct#24002BillingIncludes	2,338.86	
				7/29/2022-9/30/2022		
			11-5501	Acct#24002BillingIncludes	15.63	2,354.49
				7/29/2022-9/30/2022		
3005-241366	10/18/2022	SSDA	01-5200	MebinarReg TitleIX-CWillenberg		25.00
3005-241367	10/18/2022	THERAPY TRAVELERS, LLC	01-5800	SchNurseJSiapno10/03/2022-10/09/2022	4,356.00	
				SchNurseJSiapno9/26/2022-10/2/2022	4,356.00	8,712.00
3005-241368	10/18/2022	UC Regents UCI of Cont Ed StudentServices	01-5200	Course,EDU_X399A-FroylanMendozaJr	3,200.00	
				Course,EDU_X399A-Kristen Miedenman	3,200.00	6,400.00
3005-241369	10/18/2022	US BANK CORPORATE PAYMENT SYSTEM	01-4300	AGIabSupplies-MRedding	35.70	
				ATCclssRmSupplies-JTatom	36.44	
				ATCSnackBox-JTatom	339.98	
				AutoSupplies-DBriggs	355.85	
				ConstSupplies-DMilano	126.53	
				HOFFrames-PBlaney	62.76	
				HomeEc-SSmith	417.46	
				IncentTBGiftCrds-CWillenberg	200.00	
				LP Culinary-AvonderMehden	347.01	
				StOfficerDonuts-MRedding	91.65	
				Tire&AutoSupplies-WUpton	122.22	
			01-5200	AgParalnterviewWrkLnch-RStafford	71.21	
				FlightEDInstPDJWood-SWATTS	302.96	

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Checks Dated 10/10/2022 through 11/07/2022

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3005-241369	10/18/2022	US BANK CORPORATE PAYMENT SYSTEM	01-5850	RewindSubscr-9/28/2022-9/27/2023Jochs	275.00	2,784.77
3005-241370	10/18/2022	USI INC	01-4300	LaminatingFilmLPHS		390.35
3005-241826	10/25/2022	Greco, Stephanie	01-4300	Reimb-ClassroomSupplies		210.74
3005-241827	10/25/2022	Castillo-Siplin, Diana	01-4300	Reimb-Airpods-StudentIncentCRPBIS		231.66
3005-241828	10/25/2022	Reid, Jeff M	01-5850	Reimb-ClassroomAnatomy&Phys ebook		28.00
3005-241829	10/25/2022	Martinez, Jaymie L	01-5200	Reimb-Transp&MealsSEIS Conference		452.13
3005-241830	10/25/2022	Rogowski, Ryan K	01-4300	Reimb-ClassroomSupplies		226.47
3005-241831	10/25/2022	Garrick, Geri K	11-4300	Reimb-StarBuckGftCrdsStudentIncentives		125.00
3005-241832	10/25/2022	Shaffer, Marta	01-4300	Reimb-SnacksforClass	12.49	36.84
3005-241833	10/25/2022	Rodriguez, Gabriela	01-4300	Reimb-ClassroomDecor	30.37	42.86
3005-241834	10/25/2022	A-1 APPLIANCE	01-5620	GasRangeRepairSer#AS211379		380.13
3005-241835	10/25/2022	ANIXTER INC	01-4300	DoorHardware-Pins/Tumblers		168.65
3005-241836	10/25/2022	BAKER DISTRIBUTING CO. LLC	01-4300	CONDENSER FAN MOTOR	141.38	
				REFRIGERANT	2,283.15	
				TRANE MOT19246	608.49	3,033.02
3005-241837	10/25/2022	BETTER DEAL EXCHANGE	01-4300	Bolts	7.57	
				bungee cords	16.23	
				connectors	5.82	
				Handle&BrushDeck	42.39	
				HoseBarb&clamps	13.61	
				MiscBolts,Nuts,Washers	27.86	
				MiscGroundsSupplies	26.15	
				MiscMaintSupplies	4.90	
				pin on hook	2.80	
				roller cover	6.48	
				TpostClip	14.06	
				TpostClip-OrgINV#267239	14.06-	
				WireTherm	51.31	
			01-4363	KeyCutting	4.31	
				pipe wrap	10.81	220.24
3005-241838	10/25/2022	BEYONDTRUST CORP	01-5850	Maint&SeriesB Support11/23-12/31/2023		2,969.53
3005-241839	10/25/2022	BOYS & GIRLS CLUBS OF THE NORTH VALLEY	01-5800	NOV2022ContractPymt		17,400.00
3005-241840	10/25/2022	BURLINGTON ENGLISH INC.	11-5850	BurlingtonEnglishAnnualSeat(35)		3,360.00
3005-241841	10/25/2022	BUSWEST	01-4363	BELT-PASS		288.44
3005-241842	10/25/2022	CharacterStrong LLC	01-5850	HS HEL Lessons&CharacterStrongGym		12,294.30
3005-241843	10/25/2022	COMERS PRINT SHOP	01-4300	TigerPrideTickets		384.23

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Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-241844	10/25/2022	DANIELSEN CO	13-4300	Food&Supplies	420.67	
				Suppers Food&Supplies	131.99	
			13-4700	Food	1,769.95	
				Food&Supplies	2,833.01	
				Suppers Food	839.34	
				Suppers Food&Supplies	294.99	
				Unpaid Sales Tax	39.71-	6,250.24
3005-241845	10/25/2022	DURHAM PENTZ TRUCK CENTER	01-5620	BusB87		927.41
3005-241846	10/25/2022	EDUCATIONAL TESTING SERVICE	11-5800	Diag/RepairsVIN#1BABNB6A9KF355331		
3005-241847	10/25/2022	MESA ENERGY SYSTEM INC.	01-5620	HighSetTestFeesSept2022		715.50
				HarrisonStd	215.00	
				ServiceAgreement10/1/22-12/31/22		
3005-241848	10/25/2022	ENLOE MEDICAL CENTER	01-5804	OAE ServiceAgreement 10/1/22-12/31/22	978.00	1,193.00
				PRE SCREENING Acct#743 Sept2022	886.00	
3005-241849	10/25/2022	ERICKSON LAW FIRM A.P.C.	13-5804	PRE SCREENING Acct#743 Sept2022	236.00	1,122.00
			01-5801	GeneralServices9/1122-9/30/2022	520.00	
				MandServices9/1/22-9/30/2022	1,062.50	1,582.50
3005-241850	10/25/2022	FOOD MAXX SAVE MART SUPERMARKET	01-4300	ATC ClassSupplies- CUST#-4243	143.41	
				ATC Supplies CUST#-4243	304.37	
				LPHSCClassSupplies-Underwood	205.49	653.27
				CUST#-4243		
3005-241851	10/25/2022	Geary Pacific Supply	01-5640	KitTopDischarge		621.33
3005-241852	10/25/2022	GOLD STAR FOODS	13-4700	Foods	7,140.40	
				Suppers Foods	776.99	7,917.39
3005-241853	10/25/2022	GRAINGER INC	01-4300	Ballasts&Bulbs	144.02	
				TrashGrabberSteel(5)	103.92	
			01-4360	DryEraseBoard	62.98	
			01-4363	ShrinkTubing	21.03	331.95
3005-241854	10/25/2022	HILLYARD INC.	01-4300	CustodialSupplies	4,135.05	
				GarbageLiners	1,471.83	
				Gloves	67.08	5,673.96
3005-241855	10/25/2022	HOME DEPOT	01-4300	Battery Storage	16.22	
				DrywallPatch	16.51	
				MiscMaintSupplies	312.98	
				PlasterSand	57.34	
				Screws	42.44	
				Wrench	25.92	471.41
3005-241856	10/25/2022	FASTRAK INVOICE PROCESSING DEPARTMENT	01-5200	BUS#93 Lic# CA 1626768		14.00

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3005-241857	10/25/2022	JACKSONS GLASS CO	01-5640	DG GreyTempQ8 OHS		470.27
3005-241858	10/25/2022	KEELY FRAZIER	01-4300	T-Bird Bucks		400.98
3005-241859	10/25/2022	MJB SALES & SERVICE	01-4300	Electrode Rods		328.81
3005-241860	10/25/2022	MT SHASTA SPRING WATER CO INC	01-4300	DO 2 5GAL BOTTLES	22.17	
			01-4363	TRANSP 2 5GGAL BOTTLES	46.17	68.34
3005-241861	10/25/2022	NORCAL FOOD EQUIPMENT	13-4300	Can Rack/smallwares	40.09	
				Can Rack/smallwares-Original	40.09-	
				INV#RA535966		
				SheetPanRack		
			13-4400	Can Rack/smallwares	890.85	
				Can Rack/smallwares-Original	890.85-	340.98
				INV#RA535966		
3005-241862	10/25/2022	NorCal Kenworth	01-4363	Cleanblue-Def		181.73
3005-241863	10/25/2022	OLIVER PACKAGING & EQUIPMENT COMPANY	13-4300	Supplie-PaperTrays		1,682.13
3005-241864	10/25/2022	OROVILLE FORD	01-4363	Mirrors		167.82
3005-241865	10/25/2022	PG&E	01-5501	0290829210-1 8/23/2022-9/21/2022		4,787.07
3005-241866	10/25/2022	PROPACIFIC FRESH	13-4700	Foods	2,463.98	
				Suppers Foods	423.50	2,887.48
3005-241867	10/25/2022	Redwood Toxicology Lab Inc	01-5800	Stdnts- Acct#015000 9/26/2022		131.20
3005-241868	10/25/2022	REFRIGERATION SUPPLIES DISTRIBUTOR	01-4300	RowerControl OHS JazzCafe		280.97
3005-241869	10/25/2022	School Pathways, LLC	01-5850	PLSSubscription10/17/22-10/16/2023		24,435.00
3005-241870	10/25/2022	Semingson Architects Inc	25-6200	Project Architect-LPHS		2,052.00
				ClassroomReplacement		
3005-241871	10/25/2022	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	LeaseSuites#B&C		3,600.00
3005-241872	10/25/2022	SOUTHPAW ENTERPRISES, INC	01-4300	SteamrollerDelux&Bands	104.05	
			01-4400	SteamrollerDelux&Bands	681.04	
				Unpaid Sales Tax	46.94-	738.15
3005-241873	10/25/2022	STATE OF CALIF DEPT OF JUSTICE	01-5804	FingerprintApps Cust#140602 Sept2022	96.00	
			13-5804	FingerprintApps Cust#140602 Sept2022	32.00	128.00
3005-241874	10/25/2022	SUTTER BUTTES COMMUNICATIONS	01-4300	Radio(5)LPHS		2,238.63
3005-241875	10/25/2022	DOOR SYSTEM DESIGN INC THE DOOR COMPANY	01-4363	Transp-Program/Srv/Lub/Adj LMremotes		764.00
3005-242266	10/27/2022	Jenkins, Leighton R	01-5200	MealReimbOHSfootballLP/OBAndLP Coun		72.00
				s		
3005-242267	10/27/2022	Davis, Michael J	01-5200	MealReimblPHSfootball,Band		101.50
3005-242268	10/27/2022	Aichele, Sarah L	01-5200	MealReimblPHSvolleyball		99.00
				AG,OHSvolleyball		
3005-242269	10/27/2022	Jenkins, Joel A	01-5200	MealReimblPHSfoot&volleyball,OHSfootba		132.00
				ll		

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3005-242270	10/27/2022	Galev, Mihai R	01-5200	MealReimblPHSvolleyball band counsel, OHSvolleyball		152.00
3005-242271	10/27/2022	Tineo, Gladys	11-5850	Reimb- TeacherSherpa Subscription		49.00
3005-242272	10/27/2022	Bowers, Jessica	01-5200	MileageReimb-BankDeposits		24.50
3005-242273	10/27/2022	Mubarak, Ameer M	01-5200	MealReimblPHSband		41.00
3005-242274	10/27/2022	Amazon.com Llc	01-4300	2wayRadioBattery	99.58	
				Bandages	38.96	
				Calculators&batteries	1,047.19	
				ClassRmSupplies	148.20	
				INV#173TXPVNM1JY McKim	73.16-	
				PrinterInk	93.04	
				ScientificCalculators	422.13	
				SurgeProcetor	54.06	
				ToiletTablets	16.08	
				Toner Ink	118.85	
				Bandages	44.37	
			01-4360	MiscTranspSupplies	309.05	
				WirelessMouse	22.71	2,341.06
3005-242275	10/27/2022	AMERICAN TIME	01-4300	RoundFlushClock		190.75
3005-242276	10/27/2022	Butte College School Relations Attn: Kristle Hunderman	01-5800	22.23CollegeConnPrm 29Students		2,175.00
3005-242277	10/27/2022	CALIF WATER SERVICE COMPANY	01-5505	Acc#0556577777 9/2-10/1/2022		7,490.79
3005-242278	10/27/2022	CITY OF OROVILLE	01-5503	Customer#: OROHS	43,623.66	
3005-242279	10/27/2022	COMERS PRINT SHOP	11-5503	Customer#: OROHS	1,562.76	45,186.42
3005-242280	10/27/2022	DAN'S ELECTRICAL SUPPLY	01-4300	BusinessCrds-BGutierrez	54.13	
			01-4300	CAT6DirectBurialGelFilled	437.33	
				Conductor	23.56	
				ImpactDriverBits	35.18	496.07
3005-242281	10/27/2022	FOOD MAXX SAVE MART SUPERMARKET	01-4300	ATC Supplies CUST#-4243	52.73	
				LPHSCClassSupplies-CUnderwoodCUST#-4243	130.23	
				LPHSCClassSupplies-JHenry CUST#-4243	40.03	
				LPHSCClassSupplies-JHenryCUST#-4243	55.46	278.45
3005-242282	10/27/2022	NORTHAM DISTRIBUTORS INC	13-4700	Foods	2,968.36	
				Suppers Foods	323.71	3,292.07
3005-242283	10/27/2022	OFFICE DEPOT	01-4300	Chair	690.21	
				Mat	53.61	
				Toner	97.81	841.63
3005-242284	10/27/2022	OREILLY AUTOMOTIVE INC	01-4363	1GalAntifreeze AG-29	43.28	

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3005-242284	10/27/2022	OREILLY AUTOMOTIVE INC	01-4363	BatteryCarrier	20.56	
				CanstrSol	26.19	
				CeramicPad B79	56.04	
				OilBhSeal B59	25.09	
				Radiator	202.63	
				Radiator OrgINV#2849343404	217.78-	
				Thermostat	39.81	
				WiperBlades	32.76	
				WiperBlade	32.37	260.95
3005-242285	10/27/2022	OROVILLE ADULT ED REVOLVING	11-5800	September ReimbCk#1442-1447	25.00	
			11-8671	September ReimbCk#1442-1447	1,435.00	1,460.00
3005-242286	10/27/2022	OUHSD REVOLVING FUND	01-5800	September Reimb	35.00	
			11-5800	September Reimb	35.00	70.00
			13-4300	Food & Supplies	307.78	
3005-242287	10/27/2022	S&L Meat Sales Company, Inc.		Food Supplies	97.73-	
				FoodSupplies	241.70	
			13-4700	Food	733.82	
				Food & Supplies	499.64	
				Unpaid Sales Tax	37.95-	1,647.26
3005-242288	10/27/2022	SFWP - ACCTS RECEIVABLE	01-5505	007833-000 October2022Water	113.33	
				007847-000 October2022Water	301.44	414.77
3005-242289	10/27/2022	US BANK CORPORATE PAYMENT SYSTEM	01-4300	AGAdvisoryMeeting-RDaley	238.15	
				APEnglishCurr-KWiedenman	30.00	
				Calculators for PSATday-KWiedenman	128.82	
				ClassSupplies-JFord	97.14	
				ClassSupplies-LLafayette	118.81	
				ClassSupplies-RDaley	143.87	
				ConstClassSupplies-DMilano	342.66	
				FarmCleanupSupplies-LLafayette	16.24	
				Fuel AGTruck,Steers-LLafayette	63.44	
				FuelOregonJudg TripAGVan-RStafford	188.72	
				HomeEc-SSmith	64.51	
				HomeEcCoffeeBrewer-SSmith	470.82	
				LPCulinary-AvonderMehden	522.13	
				OSTANeogLunch-CWIllenberg	54.53	
				PatrioticUniformParts-AEarley	24.33	
				PBIS Incentives-MKermen	501.47	

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3005-242289	10/27/2022	US BANK CORPORATE PAYMENT SYSTEM	01-4300	PEsuppliesCDS-MKermen	34.47	
				RedhawkContestLunch-RDaley	64.92	
				SpecialIFFAMeetingSupplies-JFord	40.69	
				StdIncentTacoBellGiftCrds-MKermen	375.00	
			01-4400	HomeEcCoffeeBrewer-SSmith	767.49	
			01-5200	CapWLPDSDickerson-KWiedenman	75.00	
				EducatorPD JWood-SWatts	286.00	
				StudentRoomsMedfordLivestockJudg-AEarley	187.86	
				SuperiorRegionMeetingDaley-AEarley	227.25	
				SuperiorRegionMeetingRedding&Ford-AEarley	227.25	
				SuperiorRegionMeetingStafford-AEarley	227.25	
			01-5850	CanvaSubscription-PBIaney	119.40	
			11-4300	TouchChatWordPower-JLaGrone	299.99	
			11-5900	AED-JOchs	175.00	
				UPSMailingHisetTest-JOchs	7.80	
			13-4300	Catering/Food&SuppliesOHS-JDeadmore	11.49	
				Food&Supplies-JDeadmore	24.59	
				FoodContainer-JDeadmore	30.30	
				Gloves&supplies-JDeadmore	39.29	
			13-4700	Catering/Food&SuppliesOHS-JDeadmore	210.92	
				Flour-JDeadmore	23.98	
				Food&Supplies-JDeadmore	204.39	6,665.97
3005-242558	11/01/2022	Watts, Susan M	01-5200	DipositionChico MileageReimb		32.50
3005-242559	11/01/2022	Kermen, Matthew	01-4300	CareerCay Supplies Reimb	101.89	
				ThriveGroupFppdPurchase Reimb	78.22	180.11
3005-242560	11/01/2022	Castillo-Siplin, Diana	01-4300	LinkCrew Supplies Reimb		149.86
3005-242561	11/01/2022	Eads, Nicole L	01-5200	HomeHospMileageReimb9/16-10/4/2022 (4)dys		27.52
3005-242562	11/01/2022	Lee, Thay	01-5800	CHOCertType1BusDriver Reimb		12.00
3005-242563	11/01/2022	ACE PLUMBING	01-5640	DrainCleaning200WingLPHS	295.00	
				DrainCleaningLaundryRoomLPHS	350.00	645.00
3005-242564	11/01/2022	ALLDATA LLC	01-5850	Repair+AccessTrlSubsc10/14/22-10/13/2023		975.00
3005-242565	11/01/2022	Amazon.com Llc	01-4300	CleanerCulinarySupplies	59.00	
				MicsOfficeSupplies	265.26	
				MiscClassSupplies	177.37	

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3005-242565	11/01/2022	Amazon.com Llc	01-4300	MiscOfficeSupplies	145.27	
				ParchmentPaperReturnOrgINV#146KK9VT	203.56-	
				D7NG		
				SlushyMakerMachine, Espresso	2,743.13	
				Maker&miscCulinarySupplies		
				StudentStoreSupplies	710.09	
				TShirtTransferPrinterSupplies	1,831.80	
				VariousOfficeSupplies	93.66	
			01-4360	BANDAGES	42.75	
				Batteries/InkCartridge	180.66	
				OFFICESUPPLIES	85.60	
				REDSHOPTOWELS	179.41	
				TruckAmpJumpStarters	927.48	
			01-4400	ParchmentPaperReturnOrgINV#146KK9VT	146.32-	
				D7NG		
				SlushyMakerMachine, Espresso	1,982.49	9,074.09
3005-242566	11/01/2022	AZ BUS SALES INC	01-4363	Maker&miscCulinarySupplies		
3005-242567	11/01/2022	BETTER DEAL EXCHANGE	01-4300	LightDrvSide B83	7.57	256.19
				BrassBolts		
				ClampPipeRepairs	31.37	
				CM SCKT	8.22	
				Gloves&Pruner	56.27	
				pvc	3.89	
				Screwdrivers&NutSetters	58.48	165.80
3005-242569	11/01/2022	CASBO	01-5200	1099ReportingConceptClass11/29/2022R		255.00
				Cash		
3005-242570	11/01/2022	CLTA Flash Workshop	01-5200	Castillo, Adams, DickersonFLASHfallWksho		450.00
				p2022		
3005-242571	11/01/2022	COMERS PRINT SHOP	01-4300	BusinessCrds-JWood	149.39	
				OASIS BellGameFootballPrograms	1,638.92	1,788.31
3005-242572	11/01/2022	CUSTOMINK PARENT LLC	01-4300	SilkScreenPrintedTshirts		2,532.94
3005-242573	11/01/2022	DANIELSEN CO	01-4300	LPHS BackToSchoolNight	563.22	
			13-4700	Food	2,591.25	3,154.47
3005-242574	11/01/2022	DAY WIRELESS SYSTEMS	01-5900	November2022Billing		777.50
3005-242575	11/01/2022	KIMBALL MIDWEST	01-4363	Shrink Tube		184.65
3005-242576	11/01/2022	DeMoulin Bros. & Co.	01-4300	Band Bnr120X30		736.21
3005-242577	11/01/2022	Dannis Woliver Kelley	01-5801	ProfSvc9/09/2022	118.00	
				ProfSvc9/1-9/25/2022	1,799.00	

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3005-242577	11/01/2022	Dannis Woliver Kelley	01-5801	ProfSvc9/6-9/30/2022	7,680.00	9,597.00
3005-242578	11/01/2022	MESA ENERGY SYSTEM INC.	01-5640	Replace RTR M Board	2,319.92	
				Troubleshoot Issue-Refrigerant Leak	218.00	2,537.92
3005-242579	11/01/2022	GOLD STAR FOODS	13-4700	Foods	4,543.30	
				Foods Storage	81.70	4,625.00
3005-242580	11/01/2022	HOBBS PEST SOLUTIONS INC	01-5502	Mthly Service-2022 October	478.00	
			11-5502	Mthly Service-2022 October	55.00	533.00
3005-242581	11/01/2022	HOME DEPOT	01-4300	Boys Team Room LPHS paint & repairs		86.45
3005-242582	11/01/2022	JACKSONS GLASS CO	01-5640	Clear Glass OHS C1	204.61	
				Grey LPHS Rm#629	483.19	687.80
3005-242583	11/01/2022	LG ENVIRONMENTAL	01-4361	Mthly Inspection- Oct 2022		150.00
3005-242584	11/01/2022	NORTHAM DISTRIBUTORS INC	13-4700	Foods	1,052.66	
				Suppers	95.42	1,148.08
3005-242585	11/01/2022	OROVILLE FORD	01-4363	Clamp 06-1	42.99	
				Clamp Hose	32.35	
				Return Clamp Hose Org INV#32224	32.35-	
3005-242586	11/01/2022	PITNEY BOWES GLOBAL Leasing Payments	01-5602	Stock for Vans	337.30	380.29
				0012534541 Quarter Lease-2nd	416.44	
				0015847950 Quarter Lease-2nd	148.98	
			11-5602	0012377166 Quarter Lease-2nd	83.44	648.86
3005-242587	11/01/2022	PRACTI-CAL INC	01-5800	Medi-cal Billing		51.81
3005-242588	11/01/2022	PROPACIFIC FRESH	13-4700	Foods	2,271.09	
				Foods Suppers	248.45	2,519.54
3005-242589	11/01/2022	RAY MORGAN COMPANY	01-4300	Staples-LPHS	672.89	
				Staples-OHS	127.74	
			01-5602	Contract & Usage	205.05	
			01-5603	Contract & Usage	93.21	
				Maint Contract	523.16	1,622.05
3005-242590	11/01/2022	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	GENWASTYRD-LPHS	15.00	
				GENWASTYRD-OHS	55.00	
				ORGANICS-LPHS	60.00	130.00
3005-242591	11/01/2022	ROCHELLE L LAIRD	01-5800	Behind Wheel Training-T Lee		2,206.75
3005-242592	11/01/2022	TEHAMA TIRE SERVICE	01-4364	Tires Van 05-2 Lic#1180626		733.89
3005-242593	11/01/2022	TRACEY ANN WRIGHT THE WRIGHT STUFF	11-5800	CPRw/AED Training (6)		510.00
3005-242594	11/01/2022	THERAPY TRAVELERS, LLC	01-5800	Sch Nurse J Siapno 10/10-10/14/2022	4,356.00	
				Sch Nurse J Siapno 10/17-10/23/2022	4,554.00	8,910.00
3005-242595	11/01/2022	Turf Star Inc.	01-4300	Grounds Supplies Switch		80.73

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Checks Dated 10/10/2022 through 11/07/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-242596	11/01/2022	US BANK CORPORATE PAYMENT SYSTEM	01-4300	LCAPChixLaborVet-RStafford	69.13	
				PumpkinsPHS-MKermen	77.55	
				ReusableAGshirts-RStafford	553.41	
			01-5200	ConfACSA2023Symposium-KWiedenman	550.00	
				FlightACSA2023Symposium-KWiedenman	299.96	
				HotelDepositACSA2023Symposium-KWiedenman	376.51	
			13-4300	SaladBowls-JDeadmore	294.81	
			13-4700	Catering-JDeadmore	65.21	2,286.58
3005-242597	11/01/2022	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5640	B Wing OHD/Amplifier Q Wing		550.00
3005-242869	11/03/2022	Castillo-Siplin, Diana	01-4300	Beats pill&NikeGiftCrd CR-PBIS Incectives		271.04
3005-242870	11/03/2022	Rodriguez, Gabriela	01-4300	ClassroomSupplies		21.64
3005-242871	11/03/2022	Amazon.com Llc	01-4300	AutorangeMultimeter	300.39	
				Ollice Can-SGresco	31.77	332.16
3005-242872	11/03/2022	BENNY BROWNS ORO DAM AUTO CNTR	01-4363	SLnConnector	61.58	
				SLnConnectorOrigINV#5204423	35.89-	25.69
3005-242873	11/03/2022	Condensed Curriculum International, Inc.	11-5800	NWCACertExam (15)		1,485.00
3005-242874	11/03/2022	DAN'S ELECTRICAL SUPPLY	01-4300	20Amp	25.34	
				ShieldCats5/6	21.69	47.03
3005-242875	11/03/2022	DANIELSEN CO	13-4300	Food	212.59	
				Suppers Food	104.42	
			13-4700	Food	837.69	
				Suppers Food	720.76	
				Unpaid Sales Tax	23.26-	1,852.20
3005-242876	11/03/2022	FERGUSON US HOLDINGS, INC FERGUSON ENTERPRISES, LLC	01-4300	115VCircPump		389.24
3005-242877	11/03/2022	GOLD STAR FOODS	13-4700	Foods	4,701.76	
				Suppers Foods	446.94	5,148.70
3005-242878	11/03/2022	H.B RESTORATION INC.	01-5640	DryRotRepairOHS Cafeteria		3,902.10
3005-242879	11/03/2022	HOME DEPOT	01-4300	Batteries, Transmitter	97.36	
				GasConnector&miscSupplies	143.73	
				GasConnectorReturned	25.93-	
				MiscMaintSupplies	90.81	
				ReturnedPallet-DepositCredit	21.65-	284.32
3005-242880	11/03/2022	NORTHAM DISTRIBUTORS INC	13-4700	Foods	386.89	
				Suppers	114.27	501.16
3005-242881	11/03/2022	OFFICE DEPOT	01-4300	Desks (6)	1,869.69	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

ONLINE

Checks Dated 10/10/2022 through 11/07/2022

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-242881	11/03/2022	OFFICE DEPOT	01-4300	Desks	1,789.70-	79.99
				(6)Returned. Orig NV#255967734001		
3005-242882	11/03/2022	OROVILLE POWER EQUIPMENT	01-4300	Battery, HusqvMix		150.24
3005-242883	11/03/2022	S&L Meat Sales Company, Inc.	13-4300	Food	493.29	
			13-4700	Food	1,657.02	
				Unpaid Sales Tax	22.27-	2,128.04
3005-242884	11/03/2022	BRANDON ASHER TWIN CITY TROPHIES	01-4300	NamePlate		16.09
3005-242885	11/03/2022	US BANK CORPORATE PAYMENT SYSTEM	01-4300	ATCBishopFarmsCookies-JTatom	18.00	
				ATCSupplies-JTatom	430.13	
				ClassSupplies-WUpton	788.51	
				ConstClassSupplies-DMilano	28.21	
				FFAtextbooks-LLafayette	581.35	
				HomeEcSupplies-SSmith	178.65	
			01-5200	HotelCSCLiveConfJMartinez-SWatts	1,063.59	
			01-5800	ATCBishopFallFieldTrip-JTatom	310.00	
			01-5850	SignRequest/IEP's-KSimasCard,JWoodAp proved	2,352.00	
			11-4300	Thermostat-JOchs	41.81	
			13-4300	HappyChefUniformReturns-JDeadmore	113.34-	5,678.91
3813-242568	11/01/2022	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	RetireeBilling November 2022	61,413.56	
			76-9560	ActiveBilling November 2022	434,449.90	495,863.46
Total Number of Checks					212	1,027,046.98

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	175	409,514.88
11	AdultEducationFund	25	40,358.68
13	CafeteriaSpecialRevenueFund	29	74,558.56
25	CapitalFacilitiesFund	1	2,052.00
73	FoundationPrivPurposeTrustFu	1	4,965.00
76	Warrant/Pass-ThroughFund	1	495,863.46
Total Number of Checks		212	1,027,312.58
Less Unpaid Sales Tax Liability			265.60
Net (Check Amount)			1,027,046.98

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Fund 01 - General Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	16,286,339.00	16,286,339.00	7,523,355.00	8,762,984.00	46.19
8012	EduProtectionAccountStAidCurYr	4,351,212.00	4,351,212.00	2,013,889.00	2,337,323.00	46.28
8021	Homeowners'Exemptions	105,608.00	105,608.00		105,608.00	
8022	TimberYieldTax	31,438.00	31,438.00		31,438.00	
8029	OthrSubventionsIn-LieuTaxes	3,855.00	3,855.00		3,855.00	
8041	SecuredRollTaxes	8,009,622.00	8,009,622.00		8,009,622.00	
8042	UnsecuredRollTaxes	510,947.00	510,947.00		510,947.00	
8043	PriorYearsTaxes	13,955.00	13,955.00		13,955.00	
8044	SupplementalTaxes	148,879.00	148,879.00		148,879.00	
8045	EducaThRevenueAugmentationFund	1,918,871.00-	1,918,871.00-		1,918,871.00-	
8047	CommunityRedevelopmentFunds	1,588,769.00	1,588,769.00		1,588,769.00	
8096	Trns2ChrttSchlInLieuOfPropTaxes	193,321.00-	193,321.00-	41,565.00-	151,756.00-	21.50
	Total LCFF Revenue Sources	28,938,432.00	28,938,432.00	9,495,679.00	19,442,753.00	32.81
Federal Revenue						
8181	SpecialEducation-Entitlement	539,790.00	539,790.00		539,790.00	
8290	AllOtherFederalRevenue	3,226,486.00	3,226,486.00	942,462.31	2,284,023.69	29.21
	Total Federal Revenue	3,766,276.00	3,766,276.00	942,462.31	2,823,813.69	25.02
Other State Revenues						
8550	MandatedCostReimbursements	136,000.00	136,000.00		136,000.00	
8560	StateLotteryRevenue	482,945.00	482,945.00	13,336.92	469,608.08	2.76
8590	AllOtherStateRevenue	1,971,464.00	1,726,779.00	528,680.70	1,198,098.30	30.62
	Total Other State Revenues	2,590,409.00	2,345,724.00	542,017.62	1,803,706.38	23.11
Other Local Revenue						
8650	LeasesandRentals	6,000.00	6,000.00	5,868.74	131.26	97.81
8660	Interest	83,000.00	83,000.00		83,000.00	
8677	InteragencySrvcsBetweenLEAs	1,248,498.00	1,248,498.00	470,655.75	777,842.25	37.70
8699	AllOtherLocalRevenue	158,975.00	158,975.00	79,699.99	79,275.01	50.13
8792	TrnsfrApportionmentFrmCntyOffcs	1,734,241.00	1,734,241.00	175,202.00	1,559,039.00	10.10
	Total Other Local Revenue	3,230,714.00	3,230,714.00	731,426.48	2,499,287.52	22.64
	Total Year To Date Revenues	38,525,831.00	38,281,146.00	11,711,585.41	26,569,560.59	30.59
Expenditure Detail						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

Fund 01 - GeneralFund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Certificated Salaries							
1100	Certificated TeachersSalaries	8,850,975.00	8,850,975.00	6,391,639.52	2,413,834.20	45,501.28	27.27
1101	TeacherSubPay	198,379.00	203,379.00		88,003.00	115,376.00	43.27
1102	TeacherExtraPay	301,559.00	306,559.00		77,841.84	228,717.16	25.39
1200	CertificdPupilSupportSalaries	1,193,298.00	1,193,298.00	805,638.08	321,951.73	65,708.19	26.98
1202	PupilSupportExtraPay	14,500.00	14,500.00		19,986.58	5,486.58-	137.84
1300	CrtificdSuprvsrAdmnstrsSlry	1,468,901.00	1,468,901.00	1,025,600.09	451,681.24	8,380.33-	30.75
1301	CertAdminSub				1,200.00	1,200.00-	NO BDGT
1302	CertAdminExtraPay	48,840.00	48,840.00		189.30	48,650.70	0.39
1900	OtherCertificatedSalaries	86,212.00	86,212.00	63,151.20	23,681.70	620.90-	27.47
1901	CertOtherSub				320.00	320.00-	NO BDGT
1902	OtherCertificatedExtraPay	291,336.00	291,336.00		31,849.84	259,486.16	10.93
Total Certificated Salaries		12,454,000.00	12,464,000.00	8,286,028.89	3,430,539.43	747,431.68	27.52
Classified Salaries							
2100	ClassifiedInstructionalSalary	1,346,328.00	1,346,328.00	862,900.45	313,451.18	169,976.37	23.28
2101	ParaEdSubPay	21,500.00	21,500.00		521.60	20,978.40	2.43
2102	ParaEdExtraPay	14,000.00	14,000.00		5,533.68	8,466.32	39.53
2200	ClassifiedSupportSalaries	2,261,569.00	2,261,569.00	1,482,779.63	646,084.31	132,705.06	28.57
2201	ClassSupportSubPay	91,000.00	91,000.00		25,013.21	65,986.79	27.49
2202	ClassSupportExtraPay	102,000.00	102,000.00		40,918.93	61,081.07	40.12
2300	ClassSuprvsrAdministratorsSlry	270,189.00	270,189.00	180,126.00	90,063.00		33.33
2400	ClericTechnicOfcicStaffSlrys	1,426,596.00	1,426,596.00	1,008,967.99	441,601.04	23,973.03-	30.95
2401	ClericalSubPay	6,500.00	6,500.00		10,315.27	3,815.27-	158.70
2402	ClericalExtraPay	24,376.00	24,376.00		15,167.24	9,208.76	62.22
2900	OtherClassifiedSalaries	45,777.00	45,777.00	33,076.48	12,745.76	45.24-	27.84
2902	OtherClassifiedExtraPay				68,435.00	68,435.00-	NO BDGT
Total Classified Salaries		5,609,835.00	5,609,835.00	3,567,850.55	1,669,850.22	372,134.23	29.77
Employee Benefits							
3101	STRSCertificatedPositions	3,747,264.00	3,747,264.00	1,530,138.56	623,525.18	1,593,600.26	16.64
3102	STRSClassifiedPositions	8,319.00	8,319.00	10,440.56	4,004.21	6,125.77-	48.13
3201	PERSCertificatedPositions	104,467.00	104,467.00	65,751.84	25,288.38	13,426.78	24.21
3202	PERSClassifiedPositions	1,310,861.00	1,310,861.00	863,631.23	370,046.89	77,182.88	28.23
3301	OASDIMedcrAltrmtvCertfcPositns	25,301.00	25,301.00	15,722.16	8,388.69	1,190.15	33.16
3302	OASDIMedcrAltrmtvClasPosition	319,911.00	319,911.00	210,051.90	99,894.01	9,965.09	31.23
3311	MedicareCertificated	177,565.00	177,565.00	117,965.46	48,917.37	10,682.17	27.55
3312	MedicareClassified	79,400.00	79,400.00	50,163.19	23,688.43	5,548.38	29.83

Fund 01 - General Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3401	HlthWfrBenefitsCertificPositn	3,376,351.00	3,376,351.00	2,377,704.61	852,687.69	145,958.70	25.25
3402	HlthWfrBenefitClassifidPositn	1,815,018.00	1,815,018.00	1,110,151.17	447,868.95	256,997.88	24.68
3501	StUnemplmntInsumcCertPositns	64,466.00	64,466.00	40,713.28	16,924.40	6,828.32	26.25
3502	StUnemplmntInsumcClassifidPos	27,402.00	27,402.00	17,297.85	8,175.03	1,929.12	29.83
3601	WCInsuranceCertificatdPositns	269,011.00	269,011.00	178,978.08	74,099.64	15,933.28	27.55
3602	WCCompensInsumcClassPositn	121,167.00	121,167.00	77,047.49	36,106.52	8,012.99	29.80
3701	OPEBAllocatedCertificatdPositn	484,426.00	484,426.00	322,326.64	133,284.63	28,814.73	27.51
3702	OPEBAllocatedClassifiedPositn	218,210.00	218,210.00	138,789.21	65,937.04	13,483.75	30.22
Total Employee Benefits		12,149,139.00	12,149,139.00	7,126,873.23	2,838,837.06	2,183,428.71	23.37
Books and Supplies							
4100	ApprvdTxbookCorCurriculaMterl	368,000.00	615,675.00		133,763.24	481,911.76	21.73
4200	BooksandOtherReferenceMaterial	500.00	500.00	6,220.65	8,116.39	13,837.04	1,623.28
4300	MaterialsandSupplies	1,163,732.00	1,531,628.00	384,983.93	214,832.76	931,811.31	14.03
4360	TransportationGenSupplies	18,000.00	18,000.00	17,494.51	3,249.95	2,744.46	18.06
4361	TransportationFuel	155,000.00	155,000.00		22,061.94	132,938.06	14.23
4362	TransportationOilGrease	6,000.00	6,000.00		594.20	5,405.80	9.90
4363	TransportationParts	40,000.00	40,000.00	31,594.33	19,629.27	11,223.60	49.07
4364	TransportationTires	10,000.00	10,000.00	8,940.52	2,595.27	1,535.79	25.95
4400	NoncapitalizedEquipment	265,140.00	215,189.00	40,126.51	84,947.71	90,114.78	39.48
4700	Food	6,000.00	6,000.00			6,000.00	
Total Books and Supplies		2,032,372.00	2,597,992.00	489,360.45	489,790.73	1,618,840.82	18.85
Services and Other Operating Expenditures							
5200	TravelandConferences	297,008.00	302,008.00	5,956.15	35,984.30	260,067.55	11.92
5300	DuesandMemberships	27,600.00	27,600.00		30,250.77	2,650.77	109.60
5450	OtherInsurance	652,000.00	652,000.00		668,398.00	16,398.00	102.52
5501	GasElectricity	433,000.00	433,000.00	312,834.07	107,642.94	12,522.99	24.86
5502	PestControl	5,900.00	5,900.00	4,986.00	1,912.00	998.00	32.41
5503	SewerFees	73,000.00	73,000.00	25,835.94	52,235.64	5,071.58	71.56
5505	Water	75,000.00	75,000.00	36,848.36	41,589.77	3,438.13	55.45
5506	WasteDisposal	50,000.00	50,000.00	48,414.90	16,513.96	14,928.86	33.03
5601	FacilitiesRent	6,000.00	6,000.00		1,061.88	4,938.12	17.70
5602	CopierPostageMeterRents	61,300.00	61,300.00	46,589.38	11,764.87	2,945.75	19.19
5603	CopierMaintenance	19,940.00	19,940.00	9,553.37	3,246.63	7,140.00	16.28
5620	EquipmentRentalsAndRepairs	183,500.00	197,368.00	55,492.52	87,131.36	54,744.12	44.15
5630	ComputerMaintenanceRepairs	22,000.00	22,000.00		2,975.56	19,024.44	13.53

Fund 01 - General Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5640	BuildingAndSiteRepairs	565,117.00	565,117.00	481,584.26	206,227.59	122,694.85-	36.49
5750	TransfersDirectCostsInterfund	50,000.00-	50,000.00-		3,539.53-	46,460.47-	7.08
5800	ProfConsultingSrvcsandOperExpend	1,083,251.00	1,083,251.00	1,014,132.33	473,761.02	404,642.35-	43.74
5801	LegalFees	135,000.00	135,000.00		51,894.37	83,105.63	38.44
5802	ElectionFees	30,000.00	30,000.00			30,000.00	
5804	PreEmploymentTesting	14,000.00	14,000.00		8,338.50	5,661.50	59.56
5806	Advertising	4,000.00	4,000.00		316.74	3,683.26	7.92
5850	SoftwareMaintenanceAndLicences	343,900.00	393,900.00	51,923.65	542,074.18	200,097.83-	137.62
5900	Communications	72,000.00	72,000.00	11,925.21	24,243.43	35,831.36	33.67
	Total Services and Other Operating Expenditures	4,103,516.00	4,172,384.00	2,106,076.14	2,364,023.98	297,716.12-	56.66
Capital Outlay							
6200	BuildingImprovementOfBuildings				47,971.00	47,971.00-	NO BDGT
6400	Equipment	120,559.00	207,662.00	665,181.89	181,248.80	638,768.69-	87.28
	Total Capital Outlay	120,559.00	207,662.00	665,181.89	229,219.80	686,739.69-	110.38
Tuition							
7141	OfTutExsCstDfctPmt2DisChrttrSch	33,000.00-	33,000.00-			33,000.00-	
7142	OthultnExcsCstsDfctPy2CntyOff	916,000.00	916,000.00		25,728.00	890,272.00	2.81
	Total Tuition	883,000.00	883,000.00	.00	25,728.00	857,272.00	2.91
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	114,690.00-	114,690.00-			114,690.00-	
	Total Transfers of Indirect/direct support costs	114,690.00-	114,690.00-	.00	.00	114,690.00-	
Debt Service							
7439	OtherDebtService-Principal	294,737.00	294,737.00			294,737.00	
	Total Debt Service	294,737.00	294,737.00	.00	.00	294,737.00	
	Total Year To Date Expenditures	37,532,468.00	38,264,059.00	22,241,371.15	11,047,989.22	4,974,698.63	28.87

Fund 01 - General Fund

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	38,525,831.00	38,281,146.00		11,711,585.41	26,569,560.59	30.59
B. Expenditures	37,532,468.00	38,264,059.00	22,241,371.15	11,047,989.22	4,974,698.63	28.87
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	993,363.00	17,087.00		663,596.19	21,594,861.96	
LESS Uses						
E. Net Change in Fund Balance	993,363.00	17,087.00		663,596.19	21,594,861.96	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	12,445,956.00	13,487,371.00		13,487,371.22		
Other Restatements (9795)						
Adjusted Beginning Balance	12,445,956.00	13,487,371.00		13,487,371.22		
G. Calculated Ending Balance	13,439,319.00	13,504,458.00		14,150,967.41		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unappropri (9790)	13,439,319.00	13,504,458.00				
Other				22,241,371.15		

Fund 08 - Student Activity Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8699	All Other Local Revenue	585,000.00	585,000.00		585,000.00	
	Total Other Local Revenue	585,000.00	585,000.00	.00	585,000.00	
	Total Year To Date Revenues	585,000.00	585,000.00	.00	585,000.00	
Expenditure Detail						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used
Books and Supplies						
4300	Materials and Supplies	585,000.00	585,000.00		585,000.00	
	Total Books and Supplies	585,000.00	585,000.00	.00	585,000.00	
	Total Year To Date Expenditures	585,000.00	585,000.00	.00	585,000.00	

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Financial Statement

Fund 08 - Student/Activity Fund

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	585,000.00	585,000.00			585,000.00	
B. Expenditures	585,000.00	585,000.00			585,000.00	
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	.00	.00		.00	.00	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		.00	.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	309,563.00	351,081.00		351,080.98		
Other Restatements (9795)						
Adjusted Beginning Balance	309,563.00	351,081.00		351,080.98		
G. Calculated Ending Balance	309,563.00	351,081.00		351,080.98		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	309,563.00	351,081.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	170,474.00	170,474.00		170,474.00	
	Total Federal Revenue	170,474.00	170,474.00	.00	170,474.00	
Other State Revenues						
8590	All Other State Revenue	38,745.00	38,745.00	45,023.00	6,278.00-	116.20
	Total Other State Revenues	38,745.00	38,745.00	45,023.00	6,278.00-	116.20
Other Local Revenue						
8660	Interest	5,900.00	5,900.00		5,900.00	
8671	Adult Education Fees	100,000.00	100,000.00	27,750.75	72,249.25	27.75
8677	Interagency Svcs Between LEAs	1,273,097.00	1,273,097.00		1,273,097.00	
8699	All Other Local Revenue	35,491.00	35,491.00	5,129.62	30,361.38	14.45
	Total Other Local Revenue	1,414,488.00	1,414,488.00	32,880.37	1,381,607.63	2.32
	Total Year To Date Revenues	1,623,707.00	1,623,707.00	77,903.37	1,545,803.63	4.80

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	357,785.00	357,785.00	2,182.00	113,790.12	241,812.88	31.80
1101	Teacher Sub Pay	2,000.00	2,000.00			2,000.00	
1300	Crtificd Suprvsr Admnstrtr Slry	45,636.00	45,636.00	30,399.20	15,237.10	.30-	33.39
	Total Certificated Salaries	405,421.00	405,421.00	32,581.20	129,027.22	243,812.58	31.83
Classified Salaries							
2100	Classified Instructional Salary	48,041.00	48,041.00	46,215.36	17,408.20	15,582.56-	36.24
2102	Para Ed Extra Pay	150.00	150.00			150.00	
2200	Classified Support Salaries	31,420.00	31,420.00	21,864.56	10,952.26	1,396.82-	34.86
2201	Class Support Sub Pay	3,100.00	3,100.00		48.15	3,051.85	1.55
2400	Cleric/Technic/Offic Staff Slrys	184,545.00	184,545.00	127,369.20	59,210.96	2,035.16-	32.08
2900	Other Classified Salaries	9,856.00	9,856.00		3,727.20	6,128.80	37.82
	Total Classified Salaries	277,112.00	277,112.00	195,449.12	91,346.77	9,683.89-	32.96
Employee Benefits							
3101	STR Certified Positions	77,014.00	77,014.00	6,200.88	24,625.97	46,187.15	31.98
3102	STR Classified Positions	1,883.00	1,883.00		409.79	1,473.21	21.76
3202	PERS Classified Positions	66,418.00	66,418.00	45,731.76	20,683.38	2.86	31.14
3302	OASDI Medicr Altrmtv Clas Position	16,997.00	16,997.00	12,061.44	5,497.03	561.47-	32.34

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3311	MedicareCertificated	5,878.00	5,878.00	555.84	1,877.13	3,445.03	31.93
3312	MedicareClassified	3,973.00	3,973.00	2,820.72	1,316.68	164.40-	33.14
3401	HlthWfrBenefitsCertificPositn	143,475.00	143,475.00	110,534.07	39,255.61	6,314.68-	27.36
3402	HlthWfrBenefitClassifidPositn	93,657.00	93,657.00	53,881.27	24,381.65	15,394.08	26.03
3501	StUnemplmntInsurncCertPositns	2,028.00	2,028.00	162.48	637.47	1,228.05	31.43
3502	StUnemplmntInsurncCissifidPos	1,371.00	1,371.00	972.56	454.03	55.59-	33.12
3601	WCInsuranceCertificatdPositns	8,757.00	8,757.00	703.76	2,786.98	5,266.26	31.83
3602	WCCompensnInsurncClassPositn	5,985.00	5,985.00	4,221.68	1,973.10	209.78-	32.97
3701	OPEBAlocatedCertificatdPositn	15,771.00	15,771.00	1,267.28	5,019.10	9,484.62	31.82
3702	OPEBAlocatedClassifiedPositn	10,780.00	10,780.00	7,602.96	3,553.42	376.38-	32.96
Total Employee Benefits		453,987.00	453,987.00	246,716.70	132,471.34	74,798.96	29.18
Books and Supplies							
4200	BooksandOtherReferenceMaterial				393.10	393.10-	NO BDGT
4300	MaterialsandSupplies	15,894.00	15,894.00	1,812.80	4,970.76	9,110.44	31.27
4400	NoncapitalizedEquipment	13,000.00	13,000.00	4,609.72		8,390.28	
Total Books and Supplies		28,894.00	28,894.00	6,422.52	5,363.86	17,107.62	18.56
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,000.00		649.00	4,351.00	12.98
5300	DuesandMemberships	3,760.00	3,760.00		1,538.82	2,221.18	40.93
5501	GasElectricity	23,935.00	23,935.00	3,789.02	9,124.16	11,021.82	38.12
5502	PestControl	700.00	700.00	550.00	220.00	70.00-	31.43
5503	SewerFees	1,400.00	1,400.00		1,562.76	162.76-	111.63
5505	Water	6,000.00	6,000.00	1,701.45	1,798.55	2,500.00	29.98
5506	WasteDisposal	3,000.00	3,000.00	1,794.54	584.58	620.88	19.49
5601	FacilitiesRent	42,000.00	42,000.00	25,200.00	18,000.00	1,200.00-	42.86
5602	CopierPostageMeterRents	1,000.00	1,000.00	167.56	166.88	665.56	16.69
5603	CopierMaintenance	5,370.00	5,370.00	3,673.33	1,926.67	230.00-	35.88
5620	EquipmentRentalsAndRepairs	950.00	950.00			950.00	
5640	BuildingAndSiteRepairs	40,000.00	40,000.00		15,079.00	24,921.00	37.70
5750	TransfersDirectCostsInterfund	18,000.00	18,000.00		1,080.00	16,920.00	6.00
5800	ProfConsultngSrvcsandOperExpnd	109,000.00	109,000.00	47,206.40	46,440.12	15,353.48	42.61
5806	Advertising	45,000.00	45,000.00	14,615.00		30,385.00	
5850	SoftwareMaintenanceAndLicences	30,689.00	30,689.00		15,555.82	15,133.18	50.69
5900	Communications	41,956.00	41,956.00	786.61	7,443.16	33,726.23	17.74
Total Services and Other Operating Expenditures		377,760.00	377,760.00	99,483.91	121,169.52	157,106.57	32.08

Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Capital Outlay							
6400	Equipment	20,000.00	20,000.00			20,000.00	
	Total Capital Outlay	20,000.00	20,000.00	.00	.00	20,000.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	65,435.00	65,435.00			65,435.00	
	Total Transfers of Indirect/direct support costs	65,435.00	65,435.00	.00	.00	65,435.00	
	Total Year To Date Expenditures	1,628,609.00	1,628,609.00	580,653.45	479,378.71	568,576.84	29.43

Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,623,707.00	1,623,707.00		77,903.37	1,545,803.63	4.80
B. Expenditures	1,628,609.00	1,628,609.00	580,653.45	479,378.71	568,576.84	29.43
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	4,902.00-	4,902.00-		401,475.34-	977,226.79	
LESS Uses						
E. Net Change in Fund Balance	4,902.00-	4,902.00-		401,475.34-	977,226.79	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	690,144.00	794,198.00		794,197.87		
Other Restatements (9795)						
Adjusted Beginning Balance	690,144.00	794,198.00		794,197.87		
G. Calculated Ending Balance	685,242.00	789,296.00		392,722.53		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	685,242.00	789,296.00				
Other				580,653.45		

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Revd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	1,215,000.00	1,215,000.00	61,999.40	1,153,000.60	5.10
	Total Federal Revenue	1,215,000.00	1,215,000.00	61,999.40	1,153,000.60	5.10
Other State Revenues						
8520	ChildNutrition	70,000.00	70,000.00		70,000.00	
	Total Other State Revenues	70,000.00	70,000.00	.00	70,000.00	
Other Local Revenue						
8634	FoodServicesSales	13,000.00	13,000.00	443.50	12,556.50	3.41
8660	Interest	1,000.00-	1,000.00-	56.65	1,056.65-	-5.67
8699	AllOtherLocalRevenue			10,139.50	10,139.50-	NO BDGT
	Total Other Local Revenue	12,000.00	12,000.00	10,639.65	1,360.35	88.66
	Total Year To Date Revenues	1,297,000.00	1,297,000.00	72,639.05	1,224,360.95	5.60
Expenditure Detail						
Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	% Used
Classified Salaries						
2200	ClassifiedSupportSalaries	305,494.00	305,494.00	202,969.21	80,855.49	26.47
2201	ClassSupportSubPay	17,000.00	17,000.00		3,120.75	18.36
2202	ClassSupportExtraPay	8,100.00	8,100.00		4,605.99	56.86
2300	ClassSuprvsrAdministratorsSlry	68,741.00	68,741.00	49,956.96	18,733.86	27.25
2400	ClericTechniclOfficStaffSlrns	19,450.00	19,450.00		19,450.00	
	Total Classified Salaries	418,785.00	418,785.00	252,926.17	107,316.09	25.63
Employee Benefits						
3102	STRSClassifiedPositions	1,910.00	1,910.00		1,910.00	
3202	PERSClassifiedPositions	90,079.00	90,079.00	54,724.61	21,940.89	24.36
3302	OASDIMedicrAltrntvClasPosition	25,307.00	25,307.00	15,223.41	6,516.74	25.75
3312	MedicareClassified	5,919.00	5,919.00	3,560.27	1,524.07	25.75
3402	HlthWlfarBenefitClassifidPositn	98,620.00	98,620.00	80,894.79	29,968.68	30.39
3502	StUnemplymntInsurncClassifidPos	2,041.00	2,041.00	1,227.62	525.54	25.75
3602	WCCompenstnInsurnceClassPositn	9,025.00	9,025.00	5,462.99	2,317.96	25.68
3702	OPEBAlocatedClassifiedPositin	16,291.00	16,291.00	9,838.85	4,174.60	25.63
	Total Employee Benefits	249,192.00	249,192.00	170,932.54	66,968.48	26.87
Books and Supplies						
4300	MaterialsandSupplies	50,000.00	50,000.00	6,919.24	16,452.88	32.91

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Financial Statement

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4700	Food	433,000.00	433,000.00	333,299.54	175,039.82	75,339.36-	40.42
	Total Books and Supplies	483,000.00	483,000.00	340,218.78	191,492.70	48,711.48-	39.65
Services and Other Operating Expenditures							
5200	TravelandConferences	500.00	500.00		282.99	217.01	56.60
5300	DuesandMemberships	500.00	500.00		319.44	180.56	63.89
5750	TransfersDirectCostsInterfund	1,000.00	1,000.00		670.44	329.56	67.04
5800	ProfConsultngSrvcsandOperExpnd	3,000.00	3,000.00		2,741.00	259.00	91.37
5804	PreEmploymentTesting	1,700.00	1,700.00		268.00	1,432.00	15.76
5850	SoftwareMaintenanceAndLicences	4,000.00	4,000.00		2,432.00	1,568.00	60.80
5900	Communications				16.15	16.15-	NO BDGT
	Total Services and Other Operating Expenditures	10,700.00	10,700.00	.00	6,730.02	3,969.98	62.90
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	49,255.00	49,255.00			49,255.00	
	Total Transfers of Indirect/direct support costs	49,255.00	49,255.00	.00	.00	49,255.00	
	Total Year To Date Expenditures	1,210,932.00	1,210,932.00	764,077.49	372,507.29	74,347.22	30.76

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,297,000.00	1,297,000.00		72,639.05	1,224,360.95	5.60
B. Expenditures	1,210,932.00	1,210,932.00	764,077.49	372,507.29	74,347.22	30.76
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	86,068.00	86,068.00		299,868.24-	1,150,013.73	
Sources						
LESS Uses						
E. Net Change in Fund Balance	86,068.00	86,068.00		299,868.24-	1,150,013.73	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	41,702.00	201,423.00		201,423.63		
Other Restatements (9795)						
Adjusted Beginning Balance	41,702.00	201,423.00		201,423.63		
G. Calculated Ending Balance	127,770.00	287,491.00		98,444.61-		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	127,770.00	287,491.00				
Other				764,077.49		

Fund 25 - Capital Facilities Fund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	9,100.00	9,100.00		9,100.00	
8681	Mitigation/Developer Fees	423,000.00	423,000.00	78,776.95	344,223.05	18.62
	Total Other Local Revenue	432,100.00	432,100.00	78,776.95	353,323.05	18.23
	Total Year To Date Revenues	432,100.00	432,100.00	78,776.95	353,323.05	18.23
Expenditure Detail						
Services and Other Operating Expenditures						
5750	Transfers Direct Costs Interfund	31,000.00	31,000.00	1,789.09	29,210.91	5.77
	Total Services and Other Operating Expenditures	31,000.00	31,000.00	1,789.09	29,210.91	5.77
Capital Outlay						
6200	Building Improvement Of Buildings			2,052.00	2,052.00-	NO BDGT
	Total Capital Outlay	.00	.00	2,052.00	2,052.00-	NO BDGT
	Total Year To Date Expenditures	31,000.00	31,000.00	3,841.09	27,158.91	12.39

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 25 - Capital Facilities Fund

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	432,100.00	432,100.00		78,776.95	353,323.05	18.23
B. Expenditures	31,000.00	31,000.00		3,841.09	27,158.91	12.39
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	401,100.00	401,100.00		74,935.86	326,164.14	
Sources						
LESS Uses						
E. Net Change in Fund Balance	401,100.00	401,100.00		74,935.86	326,164.14	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	705,633.00	937,351.00		937,351.12		
Other Restatements (9795)						
Adjusted Beginning Balance	705,633.00	937,351.00		937,351.12		
G. Calculated Ending Balance	1,106,733.00	1,338,451.00		1,012,286.98		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unappropri (9790)	1,106,733.00	1,338,451.00				
Other						

Fund 26 - RDAFeesFund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubject2LCFFDd	221,000.00	221,000.00		221,000.00	
8660	Interest	7,500.00	7,500.00		7,500.00	
	Total Other Local Revenue	228,500.00	228,500.00	.00	228,500.00	
	Total Year To Date Revenues	228,500.00	228,500.00	.00	228,500.00	

Fund 26 - RDAFeesFund

Fiscal Year 2022/23 Through November 2022

Description

Revenues, Expenditures, and Changes in Fund Balance

	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	228,500.00	228,500.00			228,500.00	
B. Expenditures						
C. Subtotal (Revenue LESS Expense)	228,500.00	228,500.00		.00	228,500.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	228,500.00	228,500.00		.00	228,500.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,105,715.00	1,143,926.00		1,143,925.78		
Other Restatements (9795)						
Adjusted Beginning Balance	1,105,715.00	1,143,926.00		1,143,925.78		
G. Calculated Ending Balance	1,334,215.00	1,372,426.00		1,143,925.78		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,334,215.00	1,372,426.00				
Other						

Fund 51 - BndIntRdmptFndA

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotIndbtdnesLeviHmownrExmptn	3,100.00	3,100.00		3,100.00	
8572	VotIndbtdnsLevOtrSbvtntnsInLuTx	1,500.00	1,500.00		1,500.00	
	Total Other State Revenues	4,600.00	4,600.00	.00	4,600.00	
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	496,000.00	496,000.00		496,000.00	
8612	VotIndebtdnesLevieUnscurdRol	25,000.00	25,000.00		25,000.00	
8613	VotIndebtdnesLeviePriYrTaxes	1,100.00	1,100.00		1,100.00	
8614	VotIndbtdnssLevieSuplmtntTaxe	8,100.00	8,100.00		8,100.00	
8660	Interest	6,000.00	6,000.00		6,000.00	
	Total Other Local Revenue	536,200.00	536,200.00	.00	536,200.00	
	Total Year To Date Revenues	540,800.00	540,800.00	.00	540,800.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	191,521.00	191,521.00		191,520.80	.20	100.00
7434	BondInterestOtherServiceCharge	338,479.00	338,479.00		338,479.20	.20-	100.00
	Total Debt Service	530,000.00	530,000.00	.00	530,000.00	.00	100.00
	Total Year To Date Expenditures	530,000.00	530,000.00	.00	530,000.00	.00	100.00

Fund 51 - BndIntRdmpntFndA

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	540,800.00	540,800.00			540,800.00	
B. Expenditures	530,000.00	530,000.00		530,000.00		100.00
C. Subtotal (Revenue LESS Expense)	10,800.00	10,800.00		530,000.00-	540,800.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	10,800.00	10,800.00		530,000.00-	540,800.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	875,684.00	855,226.00		855,225.95		
Other Restatements (9795)						
Adjusted Beginning Balance	875,684.00	855,226.00		855,225.95		
G. Calculated Ending Balance	886,484.00	866,026.00		325,225.95		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	886,484.00	866,026.00				
Other						

Fund 52 - BndIntRdImptFndB

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VoidIndbtdnesLeviHmownrExmptn	2,800.00	2,800.00		2,800.00	
8572	VtdIndbtdnsLevOtrSbvtntnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	3,800.00	3,800.00	.00	3,800.00	
Other Local Revenue						
8611	VotedIndebtdednssLevieSecurdRol	383,000.00	383,000.00		383,000.00	
8612	VoidIndebtdednesLevieUnscurdRol	18,100.00	18,100.00		18,100.00	
8613	VoidIndebtdednesLeviePrYrTaxes	800.00	800.00		800.00	
8614	VoidIndbtdnssLevieSuplmtlTaxe	6,200.00	6,200.00		6,200.00	
8660	Interest	4,300.00	4,300.00		4,300.00	
	Total Other Local Revenue	412,400.00	412,400.00	.00	412,400.00	
	Total Year To Date Revenues	416,200.00	416,200.00	.00	416,200.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	134,055.00	134,055.00		134,054.70	.30	100.00
7434	BondInterestOtherServiceCharge	255,945.00	255,945.00		255,945.30	.30-	100.00
	Total Debt Service	390,000.00	390,000.00	.00	390,000.00	.00	100.00
	Total Year To Date Expenditures	390,000.00	390,000.00	.00	390,000.00	.00	100.00

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Financial Statement

Fund 52 - BndIntRdmp(FndB

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	416,200.00	416,200.00			416,200.00	
B. Expenditures	390,000.00	390,000.00		390,000.00		100.00
C. Subtotal (Revenue LESS Expense)	26,200.00	26,200.00		390,000.00-	416,200.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	26,200.00	26,200.00		390,000.00-	416,200.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	645,488.00	673,822.00		673,822.06		
Other Restatements (9795)						
Adjusted Beginning Balance	645,488.00	673,822.00		673,822.06		
G. Calculated Ending Balance	671,688.00	700,022.00		283,822.06		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	671,688.00	700,022.00				
Other						

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE ONLINE

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Fund 53 - BndIntRdImptFndHarrison

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VoidIndbtDnssLeviHmownrExmptIn	7,000.00	7,000.00		7,000.00	
8572	VtdIndbtDnssLevOtrSbvntnsInLuTx	3,000.00	3,000.00		3,000.00	
	Total Other State Revenues	10,000.00	10,000.00	.00	10,000.00	
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	920,000.00	920,000.00		920,000.00	
8612	VoidIndebtednssLevieUnscurdRol	51,000.00	51,000.00		51,000.00	
8613	VoidIndebtednssLeviePrYrTaxes	2,200.00	2,200.00		2,200.00	
8614	VoidIndbtDnssLevieSuplmtntTaxe	17,000.00	17,000.00		17,000.00	
8660	Interest	12,000.00	12,000.00		12,000.00	
	Total Other Local Revenue	1,002,200.00	1,002,200.00	.00	1,002,200.00	
	Total Year To Date Revenues	1,012,200.00	1,012,200.00	.00	1,012,200.00	

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	778,011.00	778,011.00		778,011.00		100.00
7434	BondInterestOtherServiceCharge	107,380.00	107,380.00		57,871.96	49,508.04	53.89
	Total Debt Service	885,391.00	885,391.00	.00	835,882.96	49,508.04	94.41
	Total Year To Date Expenditures	885,391.00	885,391.00	.00	835,882.96	49,508.04	94.41

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 53 - BndIntRdmpFndHarrison

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,012,200.00	1,012,200.00			1,012,200.00	
B. Expenditures	885,391.00	885,391.00		835,882.96	49,508.04	94.41
C. Subtotal (Revenue LESS Expense)	126,809.00	126,809.00		835,882.96-	962,691.96	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	126,809.00	126,809.00		835,882.96-	962,691.96	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,723,301.00	1,649,470.00		1,649,470.33		
Other Restatements (9795)						
Adjusted Beginning Balance	1,723,301.00	1,649,470.00		1,649,470.33		
G. Calculated Ending Balance	1,850,110.00	1,776,279.00		813,587.37		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,850,110.00	1,776,279.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2022/23 Through November 2022

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00	1,308.71	18,691.29	6.54
8699	AllOtherLocalRevenue	30,000.00	30,000.00	6,989.94	23,010.06	23.30
	Total Other Local Revenue	50,000.00	50,000.00	8,298.65	41,701.35	16.60
	Total Year To Date Revenues	50,000.00	50,000.00	8,298.65	41,701.35	16.60
Expenditure Detail						
Services and Other Operating Expenditures						
5800	ProfConsultngSrvcsandOperExpnd	50,000.00	50,000.00	24,241.00	25,759.00	48.48
	Total Services and Other Operating Expenditures	50,000.00	50,000.00	24,241.00	25,759.00	48.48
	Total Year To Date Expenditures	50,000.00	50,000.00	24,241.00	25,759.00	48.48

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Starting Period = 1, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	50,000.00	50,000.00		8,298.65	41,701.35	16.60
B. Expenditures	50,000.00	50,000.00		24,241.00	25,759.00	48.48
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	.00	.00		15,942.35-	15,942.35	
LESS Uses						
E. Net Change in Fund Balance	.00	.00		15,942.35-	15,942.35	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,460,524.00	1,372,947.00		1,372,947.07		
Other Restatements (9795)						
Adjusted Beginning Balance	1,460,524.00	1,372,947.00		1,372,947.07		
G. Calculated Ending Balance	1,460,524.00	1,372,947.00		1,357,004.72		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,460,524.00	1,372,947.00				
Other						

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2022/23 Through November 2022

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: November 9, 2022
SUBJECT: Acceptance of Donations to the Hall of Fame

The District is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Scholarship Fund

Al Hottinger	\$299.84
OASIS	\$1380
OHS Class of 1961	\$352



Las Plumas High School Memorandum

DATE: October 25th, 2022
TO: Dr. Corey Willenberg and Members of the Board of Trustees
FROM: Dr. Lamar T. Collins Sr., Principal
SUBJECT: Donations to LPHS

We have been generously donated various monetary amounts to a few of our teams.

Oroville Hospital donated \$500 to the Boys Basketball team for the purchase of a banner.

Oroville AERIE #196 donated \$2,000 to the Wrestling team.

Feather Falls Casino donated \$3000 to the Football team.

I am requesting the board to approve these donations.



BUTTE-GLENN COMMUNITY COLLEGE DISTRICT
3536 Butte Campus Drive, Oroville, CA 95965

**ALLOCATION AGREEMENT
FOR
CALIFORNIA ADULT EDUCATION PROGRAM**

This Allocation Agreement ("Agreement") is entered into by and between the Butte-Glenn Community College District on behalf of its Career and Technical Education Department ("District") and **Oroville Union High School District** ("Consortium Member"), for the Consortium Member to perform the work which is more particularly set forth in this Agreement and in the Exhibits attached hereto and incorporated into this Agreement by this reference.

RECITALS

WHEREAS, the District has been awarded funds under the AB104 California Adult Education Program Regional Consortia Allocation from the California Community Colleges Chancellor's Office ("Sponsor"), for the purpose of implementing the program entitled California Adult Education Program (CAEP) Program established by Education Code Sections 84900 ("Program").

WHEREAS, the Butte-Glenn Adult Education Consortium ("BGAE Consortium") has been approved by the California Community Colleges Chancellor's Office for the Butte-Glenn region.

WHEREAS, Consortium Member is a community college district, school district, or county office of education, located within the geographical boundaries of the District, and agrees to participate in the BGAE Consortium in accordance with the rules and procedures as approved by Sponsor and set forth in the BGAE Consortium's Consortia Report on Governance Compliance of Rules and Procedures;

WHEREAS, the District has been designated to serve as the BGAE Consortium Fund Administrator to receive and distribute funds for the Program; and

WHEREAS, the BGAE Consortium has approved a Consortium Fiscal Administration Declaration (CFAD) and subsequent Amendment that includes the amount of funds to be distributed to each member of the BGAE Consortium by fiscal year and an Annual Plan that references the BGAE Consortium's key accomplishments, goals, and strategies.

NOW, THEREFORE, the parties mutually agree as follows:

1. **STATEMENT OF WORK.** The Consortium Member shall perform the work set forth in Exhibit A, BGAE Consortium Annual Plan.
2. **PERIOD OF PERFORMANCE.** The period of performance for this Agreement shall commence on **July 1, 2022** and shall expire on **June 30, 2023**, unless extended by written amendment to this Agreement or terminated sooner in accordance with the termination provisions of this Agreement.
3. **KEY PERSONNEL.** The Consortium Member's performance under this Agreement shall be under the direction of Consortium Member's Designated Official, **Jeff Ochs**, who is considered essential to the Work. Substitutions or substantial reductions in **Jeff Ochs** level of effort will be only for compelling reasons and with the prior written approval of the District's Authorized Representative for Technical Matters.

The District's Project Director for this Agreement is: **Melisse Boyd**

4. **ALLOCATION OF FUNDS.** The total amount of funds made available for payment to Consortium Member for work performed under this Agreement are allocated at **\$1,287,964.00**. The allocated amount is fixed and based upon the amounts detailed in Exhibit B, Consortium Fiscal Administration Declaration (CFAD) and Allocation Amendment. In no event shall the District be liable for payment to Consortium Member which would result in

cumulative payment under this Agreement exceeding the total allocated funds unless this Agreement is modified in writing in accordance with this Agreement.

5. **ALLOWABLE COSTS.** The allowability of costs under this Agreement shall be determined in accordance with the terms of this Agreement and the CAEP Fiscal Management Guide.

6. **BUDGET.** The Budget, as detailed in NOVA, lists costs and categories of costs approved to fund the Consortium Member's performance of the Work. The administrative requirements for approval of rebudgeting will be governed by the policies indicated in the CAEP Fiscal Management Guide.

7. **PAYMENT.** The District shall make payment of the funds allocated under this Agreement to Consortium Member in equal quarterly advance payments on: execution of this Agreement, November 1, 2022, January 1, 2023, and April 1, 2023. Payment shall be contingent upon the receipt of funding from the Sponsor and upon the Consortium Member's compliance with the terms and conditions of this Agreement. All payments shall be subject to correction and adjustment upon audit or any disallowance. The Consortium Member is solely responsible for reimbursing the District for amounts paid the Consortium Member but (i) disallowed under the terms of this Agreement, or (ii) upon termination of this Agreement, unexpended or unobligated balance of funds advanced.

8. **SEPARATE ACCOUNTING.** The Consortium Member will establish a separate account for all funds specified in this Agreement and will use the funds as allowed under the Program pursuant to Education Code Section 84913 to perform the Work specified in this Agreement. As applicable, the Consortium Member shall also establish and maintain such accounting and documentation of matching expenditures of the Consortium Member to satisfy the requirements of the Sponsor.

9. **USE OF FACILITIES AND EQUIPMENT.** The Consortium Member will furnish the facilities and equipment necessary to perform and complete the Work under this Agreement, and District has rights to inspect facilities furnished.

10. **AUDIT.** The District, the Sponsor, the California State Auditor, any other appropriate government agency authorized by law, or their duly authorized representatives shall, until three (3) years after the expiration date of this Agreement, have access to any of the Consortium Member's records related to this Agreement, at the Consortium Member's regular place of business, for the purpose of conducting audits. The period of access for records relating to (1) appeals under a dispute, (2) litigation or settlement of claims arising from the performance of this Agreement, or (3) costs and expenses of this Agreement to which exception has been taken shall continue until such appeals, litigation, claims, or exceptions are disposed of.

11. **PROGRESS REPORTS.** The Consortium Member shall furnish regular reports of findings and progress made under this Agreement in accordance with the CAEP Program Guidance and CAEP Fiscal Management Guide.

12. **AUTHORIZED REPRESENTATIVES.** For the purpose of this Agreement, the individuals identified below are hereby designated representatives of the respective parties.

For the District.

Technical Matters:

Melisse Boyd
Director, CTE Grants & Regional Projects
Butte-Glenn Community College District
3536 Butte Campus Dr.
Oroville, CA 95965

Business Matters:

Melisse Boyd
Director, CTE Grants & Regional Projects
Butte-Glenn Community College District
3536 Butte Campus Dr.
Oroville, CA 95965

	Authorized Official:	Andrew B. Suleski Vice President for Administration SAS-320 Butte-Glenn Community College District 3536 Butte Campus Drive Oroville, CA 95965
For the Consortium Member.	Technical Matters:	Jeff Ochs Director of Alternative Education Oroville Adult Education Center 2750 Mitchell Ave. Oroville, CA 95966
	Business Matters:	Susan Watts Assistant Superintendent/CBO Oroville Union High School District 2211 Washington Ave. Oroville, CA 95966
	Authorized Official:	Dr. Corey Willenberg Superintendent Oroville Union High School District 2211 Washington Ave. Oroville, CA 95966

13. CAEP Guidance. The Work is subject to the provisions of Exhibit C, CAEP Guidance and Exhibit D, CAEP Fiscal Management Guide.

14. INDEPENDENT CONTRACTOR. For the purpose of this Agreement and all work and services specified herein, the parties shall be, and shall be deemed to be, independent contractors and not agents or employees of the other party.

15. ASSIGNMENT. The Consortium Member may not assign, transfer or Agreement any part of this Agreement, any interest herein or claims hereunder, without the prior, written approval of the District and Sponsor.

16. CANCELLATION. Either party may at any time cancel this Agreement, with or without cause, by giving thirty (30) days advance written notice to the other party which shall commence on the date of mailing of the written notice by certified mail or personal delivery. Thereafter, this Agreement shall become null and void except for the portion or portions of payment herein agreed upon for which expenses have been necessarily incurred in the performance of this Agreement.

17. APPROPRIATED FUNDS. The continuation of this Agreement shall be subject to sufficient appropriated funds being received by District to administer and support the Program. In the event sufficient funds are not available or are discontinued at any time, the District may immediately cancel this Agreement by delivering written notice to the Consortium Member.

18. GENERAL RELEASE. The Consortium Member's acceptance of final payment of allocated funds under this Agreement shall release the District from all claims of the Consortium Member, and from all liability to the Consortium Member concerning the Work, except where such claims or liabilities arise from any negligent act, error or omission of the District.

19. USE OF NAME. Neither the Consortium Member nor the District shall make use of this Agreement, or use the other's name or that of any member of the other's staff for publicity or advertising purposes without prior written approval of the other party. This restriction shall not include internal documents available to the public that identify the existence of the Agreement.

20. CHANGES. By mutual written consent, the Consortium Member and the District may make changes to the Work and to the terms of this Agreement. Any such changes shall be in the form of a written amendment signed by authorized representatives of the Consortium Member and the District.

21. INDEMNIFICATION.

21.1. Consortium Member shall defend, indemnify and hold District, its officers, employees, and agents harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of Consortium Member, its officers, employees, or agents.

21.2. District shall defend, indemnify and hold Consortium Member, its officers, agents, and employees harmless from and against any and all liability, loss, expense (including reasonable attorneys' fees), or claims for injury or damages arising out of the performance of this Agreement but only in proportion to and to the extent such liability, loss, expense, attorneys' fees or claims for injury or damages are caused by or result from the negligent or intentional acts or omissions or willful misconduct of District, its officers, employees or agents.

21.3. This indemnification provision shall survive termination of the Agreement and remain in effect.

22. INSURANCE. Consortium Member at its sole cost and expense, shall insure its activities in connection with this Agreement and maintain in force for the duration of this Agreement insurance policies and requirements as follows:

22.1. Commercial General Liability insurance with a limit of not less than \$1,000,000 per occurrence for bodily injury, property damage, personal injury, products and completed operations, and blanket contractual coverage.

22.2. Automobile Liability insurance with a combined single limit of not less than \$1,000,000 per accident for bodily injury and property damage with respect to the Consortium Member's owned, hired, and non-owned vehicles.

22.3. Workers' Compensation insurance as required under California State law.

22.4. Employer's Liability insurance with limits of not less \$1,000,000 each accident, \$1,000,000 each employee, \$1,000,000 policy limit for bodily injury or disease.

22.5. Professional Liability insurance covering acts, errors, mistakes, and omissions arising out of the work or services performed by Consortium Member, or any person employed by the Agreement, with a limit of not less than \$1,000,000 each claim.

22.6. Such other insurance in such amounts which from time to time may be reasonably required by the mutual consent of the District and the Consortium Member against other insurable risks relating to performance of this Agreement.

22.7. Insurance shall be issued by an insurance company(ies) licensed in California with a current A.M. Best rating of A:VII or better. The coverage referred to under 26.1 and 26.2 of this Section shall be endorsed to name "Butte-Glenn Community College District, its trustees, officers, agents, employees, and volunteers" as additional insureds as their interest may appear. All insurance policies shall be endorsed to provide for thirty (30) days' advance written notice to the District of cancellation, suspension, or any material change of the required insurance coverage. If any insurance policy(ies) required by this Agreement is(are) written on a "claims made" basis: (i) the retroactive date must be shown, and must be before the date of the Agreement or the beginning of Work; and (ii) insurance shall be maintained and evidence of insurance must be provided for at least three (3) years following termination of this Agreement. The Consortium Member's insurance must be primary, and any insurance or self-insurance maintained by the District shall not contribute to it. The coverages required under this Section shall not limit the Consortium Member's liability. If any part of this Agreement is assigned or subcontracted, these insurance requirements also apply to all assignees and subcontractors. The Consortium

Member may fulfill its insurance obligations under this paragraph by self-insurance pursuant to an established plan operated in accordance with accepted insurance practices. Prior to commencing Work under this Agreement, Consortium Member shall furnish District with certificates of insurance and original endorsements evidencing the coverage, limits, and conditions required by this Agreement.

23. EQUIPMENT. Upon termination of this Agreement, equipment furnished or purchased by the District for the Program shall be retained by the District, and equipment furnished or purchased by the Consortium Member shall be retained by the Consortium Member.

24. CONFLICT OF INTEREST. Consortium Member shall not hire or contract with any officer or employee of District or any member of their immediate family to perform any service covered by this Agreement. Consortium Member warrants that no officer or employee of District has any financial interest, direct or indirect, in Consortium Member. Any question which may arise during the performance of this Agreement regarding a possible conflict of interest shall be referred to District for adjudication.

25. APPLICABLE LAW. This Agreement shall be interpreted and governed by applicable federal laws and State of California laws.

26. ENTIRE AGREEMENT. This Agreement is the complete agreement of the Consortium Member and the District and supersedes all prior understandings regarding the Work.

IN WITNESS WHEREOF, the respective parties have executed this Agreement on the dates indicated below.

**BUTTE-GLENN COMMUNITY COLLEGE
DISTRICT**

By: _____
(Signature of Authorized Official of District.)

Name: Andrew B. Suleski

Title: Vice President for Administration

Date: _____

OROVILLE UNION HIGH SCHOOL DISTRICT

By: _____
(Signature of authorized official of Consortium Member.)

Name: Jeff Ochs

Title: Director of Alternative Education

Date: 10/14/22

Exhibits

- A Cover page with attached document: Statement of Work: BGAE Consortium Annual Plan
- B Cover page with attached document: Consortium Fiscal Administration Declaration (CFAD) and Amendment
- C Cover page: CAEP Program Guidance
- D Cover page: CAEP Fiscal Management Guide

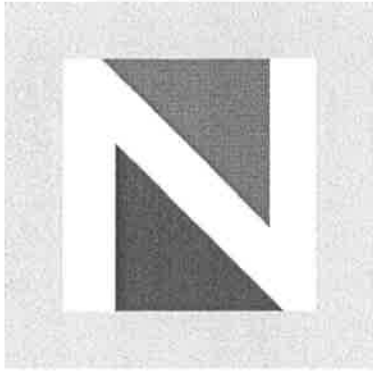


To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: October 14, 2022
Subject: Agreement with Novak Educational Consulting

OUHSD contracted with Novak Educational Consulting to provide training and coaching in Universal Design for Learning (UDL). The consultant with Novak Consulting is working with six teachers at both Las Plumas High and Oroville High.

After conversations with the teachers participating in the training and coaching, the Superintendent would like to amend the contract with Novak Educational Consulting to increase the number of days the coach is in the district in order to work with more teachers.

Funds targeted for professional development will be used for this activity. The total cost of the amended contract is \$30,750.00.



Novak

EDUCATIONAL
CONSULTING

Oroville Union - CA - 2022/23 REVISED

Oroville Union

CA

Reference: 20221014-123313541

Quote created: October 14, 2022

Quote expires: November 13, 2022

Quote created by: Lindie Johnson

Corey Willenberg

cwillenb@ouhsd.net

(530)-538-2300 ext. 1107

lindie@novakeducation.com

+14015959109

Comments from Lindie Johnson

Products & Services

Item & Description	SKU	Quantity	Unit Price	Total
Full-Day In Person PD with Lisa Bosio August 8, 2022, inclusive of travel, up to 6 hours of presentation time		1	\$5,250.00	\$5,250.00

Item & Description	SKU	Quantity	Unit Price	Total
Full-Day In Person Coaching/Technical Assistance		6	\$4,000.00	\$24,000.00
6 hours coaching per day, inclusive of travel				
November 16th & 17th 2022				
January 26th & 27th 2023				
February 23rd & 24th 2023				
Self-Paced Course Licensing		50	\$30.00	\$1,500.00
10-hour microcourses				
Subtotals				
One-time subtotal				\$30,750.00
Total				\$30,750.00

Purchase terms

1. **Introduction.** Novak Educational Consulting, Inc. ("Novak") appreciates the trust and confidence you have placed in it with your purchase, and is looking forward to providing you with its services according to these Purchase Terms.
2. **Covid-19:** If we are able to provide your session in person, we will make every effort to do so. However, if federal, state or local government restrictions prevent us from meeting in person, or if both parties mutually agree, the event will be held in a virtual environment and the cost will be reduced to reflect the virtual rates as listed in the Novak Educational Consulting 2021/22 Rate Card.
3. **Webinar Limits:** Webinars and virtual professional development sessions can accommodate up to 1,000 people on the Novak Education Zoom platform. If you require more seats and wish to host your session on the Novak Zoom platform, please note an additional fee will be charged, dependent on the number of seats required. Contact education@novakeducation for details.
4. **Intellectual Property Ownership:** Novak owns all right, title, and interest in and to any and all of its presentations, slides, documents and other materials (hereinafter, the "Work Product") it may share with you at any time related to its services. You agree not reproduce, make derivatives of, sell or share the Work Product with or to any third party without prior written content from Novak.
5. **Recordings:** You may record any virtual sessions only after a written request to Novak, which Novak may grant or deny in its sole discretion. Any approved recordings will be available for 30 days after the session date and you are responsible for downloading the recording during that period. Any recording you download may be used only for your internal use. Any downloaded recordings constitute Novak's Work Product, as defined above, and shall not be distributed in any way to any third parties or posted online without prior written consent from Novak.
6. **Remedy for Breach:** You agree that any breach of the Work Product-related obligations will cause immediate irreparable harm to Novak, and you agree that Novak may obtain immediate injunctive relief to restrain you from any breach or threatened breach of these provisions without the requirements of posting bond or proving the inadequacy of monetary damages.
7. **Payment:** Client will be invoiced monthly after each session has occurred or deliverables have been sent to the Client. Compensation will be payable to the Novak within 30 days after your receipt of the invoice. All payments shall be made out to Novak Educational Consulting, Inc.
8. **Force Majeure:** In the event either party is unable to perform its obligations under the terms of this Agreement because of earthquake, flood, extraordinary weather conditions, acts of god, war, strike, fire, plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis including quarantine or other related restrictions, prolonged break-down of transport, telecommunication or electric current, or any other reason where failure to perform is beyond the reasonable control and not caused by the negligence or intentional conduct or misconduct of the non-performing party, and such party has exerted all reasonable efforts to avoid or remedy such force majeure, such party shall not be liable for damages to the other for

any damages resulting from such failure to perform or otherwise from such causes.

Performance under this Agreement shall resume when the affected party or parties are able to perform substantially that party's duties.

9. **Non-solicitation.** During and for a period of one (1) year immediately after Novak's provision of the services covered by these Purchase Terms, you agree not to directly solicit or hire any employee or independent contractor of Novak with whom you became acquainted. Any future work you would like to complete with Novak's employee or independent contractor shall be arranged through Novak.
10. **Cancellation:** There are no fees associated with events canceled more than 30-days from the event date or for events that have not been scheduled. You agree and acknowledge that a cancellation after such 30-day period will cause Novak to suffer business interruption and lost opportunity costs. Accordingly, if events are canceled within 30-days or less from the scheduled event date, you agree to pay Novak the full cost of the event plus any non-refundable travel expenses (if applicable).
11. **Modification and Waiver:** The terms and provisions contained herein shall constitute the entire agreement between the parties. Any changes to these Purchase Terms must be in writing and signed by both parties. No delay or failure on the part of either party to insist on compliance with any provision hereof shall constitute a waiver of such party's right to enforce such provision.
12. **Governing Law and Jurisdiction.** These Purchase Terms and all matters arising out of or relating to these Purchase Terms will be governed by and construed in accordance with the laws of the Commonwealth of Massachusetts, without regard to principles relating to conflicts of law. The courts of the Commonwealth of Massachusetts will have exclusive jurisdiction over the parties with respect to any dispute, controversy, or claim between them arising out of or relating to these Purchase Terms.

Signature



Signature

10.14.22

Date

Dr. Corey Wilkeberg, Superintendent

Printed name

Questions? Contact me



Lindie Johnson

lindie@novakeducation.com

+14015959109

Novak Educational Consulting

195 Duck Pond Drive

Groton, MA 01450

US



Memorandum

To: The Board of Education

From: Susan Watts

A handwritten signature in black ink, appearing to be "SW", is written next to the name Susan Watts.

Date: 10/20/22

Re: Agreement with PolicyFind for Insurance Archaeology Services

This agreement allows PolicyFind to perform activities designed to locate evidence of historical insurance general liability policies issued to the District from 1975 to 1985. The cost of this service is \$11,500 which will be funded with one-time funds.



October 13, 2022

Oroville Union High School District
Attn: Susan Watts, Assistant Superintendent/Chief Business Official
2211 Washington Avenue
Oroville, California 95966

Re: Proposal for Confidential Insurance Archaeology to locate evidence of General Liability coverage issued to Oroville Union High School District

Ms. Watts,
PolicyFind™ is pleased to present this proposal for Confidential Insurance Archeology to identify, locate, and retrieve the insurance policies or other documentation of General Liability coverage issued to Oroville Union High School District from 1975 to 1985.

SCOPE OF WORK

Our proposal is to undertake the following Confidential Insurance Archeology: PolicyFind™ shall perform proprietary activities designed to locate evidence historical insurance general liability policies issued to Oroville Union High School District from 1975 to 1985. These activities may include but are not necessarily limited to review of existing business records in Client's possession, contact with past and present business associates of the insured, present and former insurance brokers or agents of the insured, contact with additional named insureds on the insured's policies, and the review of documents in public and private archives.

Schedule: It is anticipated that from the time of Client authorization, project will be completed within approximately 90 days of client authorization. PolicyFind™ will discuss findings with the Client during the duration of the project.

COMPENSATION

In consideration for the above Scope of Work, the Client hereby agrees to the following:

1. The Project cost is time-and-materials up to and not to exceed \$11,500 in accordance with Policy Find's Specific Fee Schedule; we will not proceed with the project once the estimated cost is reached.



2. Time-and-materials will be billed on a monthly basis and will be due and owing within 30 days of the invoice date. Invoices must be paid within 30 days in order for work on the project to proceed. Travel and other non-labor related expenses will be included on these invoices. Policy Find™ will charge a 18% handling fee for expenses incurred for Client.

DEFAULT

Any invoice not paid within the net terms, will be charged a 1.5% monthly finance charge. Any invoice not paid within ninety (90) days will be considered In Default and subject to collection. Any account in Default will be held responsible for any and all collection fees and reasonable attorney's fees in connection with attempts to collect any balance due and owed.

CONFIDENTIAL INFORMATION

PolicyFind™ acknowledges that it is being retained by Client for purposes of providing it with evidence of insurance in anticipation of litigation or negotiation involving an insurance claim. Accordingly, all information and communications (other than that available from public sources) that PolicyFind™ obtains or receives during this project, including all written or oral communications and reports, shall be deemed privileged and confidential and subject to the attorney-client privilege, work product protection, and other applicable privileges.

PolicyFind™ explicitly agrees that all Confidential Information shall be treated as privileged and confidential, maintained in strictest confidence, and not revealed to any persons other than the Client and its counsel. The term "Confidential Information" refers to all information or data disclosed to or learned, developed, or obtained by PolicyFind™ or its employees, subcontractors, or agents (if any) in the course of this engagement, whether orally, in writing, by observation, or in the form of drawings, photographs, or other media, except such information that is submitted in final form to any government agency.

LIMITATIONS

PolicyFind™ will make all reasonable attempts to secure obtainable, publicly available information regarding this project. No other warranty is given or implied and no guarantees are made regarding what information will be discovered through our research. It is possible that no insurance documents may be available at this time and/or information regarding these insurance coverage documents may not be obtainable through means incorporated by PolicyFind™.



All work will be performed as described in the Scope of Work and Compensation sections.

We anticipate beginning the work activities outlined in this proposal within approximately one (1) week of receiving signed authorization and completing the work activities within 90 days of the start date. If additional work is required beyond the scope outlined in this proposal, the time frame to complete all work activities may change.

Thank you for the opportunity to present this proposal. PolicyFind™ is uniquely qualified to undertake this assignment and provide you with exceptional service. If our proposal is satisfactory, please execute and return via email to kdrake@policyfind.com or to our office in Indianapolis. If you wish to discuss any aspect of this proposal, please contact me at (317) 972-7870.

Sincerely,

Kristen Drake



AUTHORIZATION

I have read the attached Proposal for Confidential Insurance Archeology Project dated October 13, 2022, including the Scope of Work, Compensation and Limitations sections, as presented by PolicyFind™. By signing below, I authorize Policy Find™ to proceed under the Scope of Work as described herein. I understand that PolicyFind™ will conduct this work without warranty, either expressed or implied, and that no such warranty is in consideration under this agreement.

Any changes to this agreement must be mutually acceptable to both parties and agreed to in writing.

PolicyFind™

Kristen Drake

Date: October 13, 2022

Printed: Kristen Drake
President

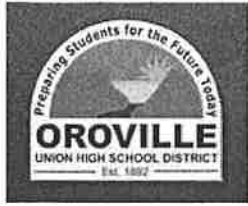
Client

By: *Susan Watts*

Date: *10/20/22*

Printed: *Susan Watts*

Title: *Assistant Superintendent / CBO*



To: Oroville Union High School Board of Trustees
From: Jacqueline Deadmore, Food Service Director
Date: 11/7/2022
Subject: Renewal of Services Super Co-Op Joint Powers Authority

Background Information: The San Mateo Foster City School District is the Lead Agency of the Super Co-Op and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts.

With Board approval, OUHSD will continue it's membership for the school year of 2023-24

Financial Impact: None.

Recommendation: Approval

**SY2023-24 Annual Renewal of Services
Super Co-Op Joint Powers Authority**



Participant District: Oroville Union High School District

Please check (✓) your response:

X	We plan to CONTINUE membership with Super Co-Op JPA for SY2023-24.
	We do NOT plan to continue membership with Super Co-Op JPA for SY2023-24. What alternate USDA Foods delivery method do you plan to use? _____

San Mateo-Foster City School District is the Lead District of the Super Co-Op Joint Powers Authority and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts and Participant Districts.

The parties agree as follows:

1. Both parties must remain eligible Recipient Agencies for receipt of United States Department of Agriculture (USDA) donated commodity foods (USDA Foods) as determined by the California Department of Education (CDE), Nutrition Services Division.
2. Through this written agreement, the Lead District is assigned control of the Participant District's fair share of USDA Foods entitlement for SY2023-24. The Lead District is responsible for ordering, receiving, storing, and distribution of Direct Delivery USDA Foods on behalf of Participant.
3. Lead District is responsible to maintain an inventory management system for all USDA Foods Direct Delivery items received and stored on behalf of Participant. Participant is responsible to maintain an inventory management system for all USDA Foods Direct Delivery or processed items after delivery to Participant District.
4. Both parties are responsible for compliance with USDA and the CDE, Nutrition Services Division policies and regulations.
5. SY2023-24 Fees:

Membership Fees are paid by Participant District directly to the Lead District, billed in July 2023.

Annual Renewal Fee beginning the 2nd year of membership shall be 0.3% of the current year USDA Foods estimated entitlement on July 1.

State Administrative Fee of \$0.90 per case/unit of USDA Foods direct delivery (brown box) and diverted to processors.

Delivery fees as per member district selected distributors.

All fees are subject to change, as approved by the Super Co-Op JPA Board of Directors.

Participant District agrees to remit all Super Co-Op JPA fees promptly upon receipt of invoice.

6. Participant District agrees to abide by the current Super Co-Op JPA Governing Rules, bylaws, conflict of interest cost and code of conduct, Brown Box Storage Policy, and other rules or policies as approved by the Board of Directors.
7. Should a loss of USDA Foods being held for the Participant District occur, due to/ but not limited to theft, spoilage, etc., the Lead District is responsible to the CDE, Nutrition Services Division and/or the USDA for the Fair Market Value of that food item(s). Both the Participant District and Lead District shall be responsible to maintain insurance coverage or contract provisions for insurance coverage with third party vendors that move or house USDA Foods at the fair market value.
8. Participant District shall respond to pre-planners and offerings promptly.
9. Participant District shall read all correspondence from the Super Co-Op JPA and respond promptly as indicated.
10. Participant District shall maintain accurate contact information with the Super Co-Op JPA to assure proper routing of invoices and correspondence.
11. Participant District agrees to complete the annual Food Distribution Program Annual Commodity Contract Packet in CNIPs when notified by the California Department of Education, typically in June of each year.
12. Participant District agrees to verify Value Pass Through (VPT) for all processed USDA Foods purchased and monitor entitlement balance ensuring that processed product is reported correctly by distributors or processors. Discrepancies shall be addressed promptly with USDA Foods distributor and/or processor.
13. In the event of a change in Lead District, this Agreement shall convey to the new Lead District.
14. Termination of the Assignment of USDA Foods shall be made in writing to the Lead District no later than December 10 to take effect the following June 30.
15. Provide current contact information for three (3) individuals at your district/agency:

Nutrition Services Director	
Name	JACQUELINE DEADMORE
Title	FOOD SERVICE DIRECTOR
Telephone	530-538-2316
Email	JDEADMORE@OUHSD.NET

Accounts Payable Contact	
Name	RONDA CASH
Title	ACCOUNTS PAYABLE
Telephone	530-538-2300 EXT 1113
Email	AP@OUHSD.NET

Additional Contact for USDA Foods management	
Name	
Title	
Telephone	
Email	

16. Each individual executing this Annual Renewal of Services on behalf of Participant District represents, for the benefit of Lead District, that he or she is duly authorized to execute and deliver this Annual Renewal of Services on behalf of Participant District.
17. Lead District and Participant District acknowledge that this Annual Renewal of Services is subject to approval by the Participant District's Board and this Annual Renewal of Services shall not be effective until after the Participant District's Board approves this Annual Renewal of Services.

By signing this, I certify that I am an authorized representative of the Participant District and agree to adhere to the terms specified herein.

My execution of this Annual Renewal of Services was approved by the Participant District's Board of Education at a duly called and noticed Regular Board Meeting on NOVEMBER 16, 2022.

Participant District	OROVILLE UNION HIGH SCHOOL DISTRICT
Signature	<i>Jacqueline Deadmore</i>
Print Name	JACQUELINE DEADMORE
Title	FOOD SERVICE DIRECTOR
Date	10/19/2022

Lead District	San Mateo-Foster City School District
Signature	
Print Name	Fran Debost
Title	Director Child Nutrition Services
Date	

Return signed copy by December 1, 2022 to Leylany Marquez at lmarquez@smfc.k12.ca.us. A signed copy will be returned to you.

Fran Debost
 fdebost@smfc.k12.ca.us
 San Mateo-Foster City School District
 1170 Chess Drive, Foster City, CA 94404
 Phone (650) 312-7201

FAMP DISPOSALS November 2022

[illegible]

Date Board Approved _____



Las Plumas High School

Memorandum

DATE: October 10, 2022

TO: Dr. Corey Willenberg, Superintendent
Board Members

FROM: Dr. Lamar T. Collins, Principal

SUBJECT: Dispose of Books

We are requesting board approval to dispose of 253 "Of Mice and Men" novels that are damaged and no longer usable.

OHS Course Additions & Adjustments Implementation Plan

English			
2023-24	2024-25	2025-26	
Pre-AP English 1 (replacing English 9 Honors)			
Pre-AP English 2 (replacing English 10 Honors)			

Math			
2023-24	2024-25	2025-26	
Math 1 w/Computing & Robotics	Math 2 w/Computing & Robotics*	Math 3 w/Computing & Robotics*	
Personal Finance	Business Math		

Science			
2023-24	2024-25	2025-26	
Pre-AP Biology			
Physics			

Electives			
2023-24	2024-25	2025-26	
Psychology	AP Psychology		
Ecology			

CTE: Information & Communications Technologies			
2023-24	2024-25	2025-26	2026-27
	Computer Science w/ Robotics*	Computer Programming for Solving Applied Problems*	AP Computer Science*
			Robotic Technologies*

CTE: Design, Visual & Media Arts			
2023-24	2024-25	2025-26	
Video Production I			
Video Production II/III			

CTE: Culinary Arts			
2023-24			
Culinary Arts			
Baking & Pastry Arts			

CTE: Education			
2023-24	2024-25		
Human Development	Careers with Kids		

*These course descriptions will be written and approved at a later date.

Oroville Union High School District
Course Description

Course Title:	Pre-AP English 1
Aeries Course #:	143A
State Course #:	9121
Course Length:	One Year
Type of Credit(s):	English (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Application &/or Teacher Approval & SBAC/CAASPP score of Meets or Exceeds
Grade Level(s):	9
Primary Textbook(s):	Foundations of Language and Literature, 1st Edition, Renee H. Shea, John Golden, Tracy Scholz, BFW Publishers, 2019 ISBN:9781319286798
Recommended Reading Materials:	Romeo and Juliet, Shakespeare To Kill a Mockingbird, <i>Lee</i> Fahrenheit 45, <i>Bradbury</i> Edith Hamilton Mythology
Supplemental Reading Materials:	The Odyssey (excerpts), <i>Homer</i> The Call of the Wild, <i>London</i> Lord of the Flies, <i>Golding</i> The Color Purple, <i>Walker</i> Go Tell It on the Mountain, <i>Baldwin</i> The Fault in Our Stars, <i>Green</i> The Adventures of Huckleberry Finn, <i>Twain</i> Gulliver's Travels, <i>Swift</i> The Catcher in the Rye &/or Nine Stories, <i>Salinger</i> The Road, <i>McCarthy</i> Paradise Lost and Paradise Regained, <i>Milton</i>

Supplemental

Films: Romeo & Juliet
The Odyssey

Reference

Materials: Pre-AP English 1 Course Framework - College Board

Pre-AP English 1 Instructional Planning Guide

Digital

Resources: Pre-AP Classroom, Quill (CollegeBoard recommended)
WordPlay (College Board Recommended)
NoRedInk
CommonLit.org
TedTalk
Savvas Bridge (digital curriculum access)
NewsELA, YouTube,

Course Overview

Short description of course which may also be used in the registration manual: Pre-Advanced Placement English 1 is a course designed to train students to read critically and analyze a wide range of literature across genres, themes, and contexts. Through close critical analysis students learn to read a work while focusing on structure, style, and themes, and investigate and understand how a writer uses the tools of figurative language, literary devices, rhetoric and other elements of language to create meaning. Students are also expected to develop their writing skills in a variety of assignments as they prepare for writing at the college level. Expository, analytical, argumentative and research writing are the main focus of the writing element of the course, but many other types of writing are addressed as well.

- This course is above and beyond a regular course because of the expected rigor involved to ready the students for the Advanced Placement courses and exams in the junior and senior levels.
- This course is the equivalent of a college level class because the rigor of the class requires students to think critically, express themselves with depth and advanced language skills, write persuasively, and write cogent essays about literature. Students should expect to read for comprehension individually as well as write frequently, with the intention of becoming proficient self-editors and critical thinkers. Discussions are done with small groups as well as the whole class and may include pair share, Socratic seminars, and oral presentations.

Please attach a copy of all standards that apply to this course.

Pre-AP English 1 CA standards Alignment

Board Approval Date: _____

Oroville Union High School District
Course Description

Course Title:	Pre-AP English 2
Aeries Course #:	144A
State Course #:	9121
Course Length:	One Year
Type of Credit(s):	English (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Application &/or Teacher Approval &/or Passing Grade of B or higher in Pre-AP English 1
Grade Level(s):	10
Primary Textbook(s):	Advanced Language and Literature, 2nd Edition, Renee H. Shea; John Golden; Tracy Scholz, Bedford Books, 2021
Required Reading Materials:	MacBeth, <i>Shakespeare</i> Adventures of Tom Sawyer, <i>Twain</i> Things Fall Apart, <i>Achebe</i> Other Poems, Articles, Excerpts as designated in the Instructional Planning Guide
Supplemental Reading Materials:	Frankenstein, <i>Shelly</i> The Invisible Man, <i>Wells</i> Dracula, <i>Stoker</i> The Alchemist, <i>Coelho</i> The Scarlet Letter, <i>Hawthorne</i> The Hobbit, <i>Tolkien</i> Beloved, <i>Morrison</i> Incidents in the Life of a Slave Girl, <i>Jacobs</i> The Great Gatsby, <i>Fitzgerald</i> Great Expectations, <i>Dickens</i> Treasure Island, <i>Stevenson</i> Hamlet, <i>Shakespeare</i> The Count of Monte Crist, <i>Dumas</i>

Moby Dick, *Melville*
King Lear, *Shakespeare*
Blindness, *Saramago*
All the Light We Cannot See, *Doerr*

Required Films: The 11th Hour

Reference

Materials: [Pre-AP English 2 Course Framework - College Board](#)
[Pre-AP English 2 Instructional Planning Guide](#)

Digital

Resources: Pre-AP Classroom
Quill (CollegeBoard recommended)
WordPlay (College Board Recommended)
NoRedInk,
CommonLit.org
TedTalk
Savvas Bridge(digital curriculum access)
NewsELA,
YouTube

Course Overview

Pre-Advanced Placement English 2 is a course designed to train students to read critically and analyze a wide range of literature across genres, themes, and contexts. Through close critical analysis students learn to read a work while focusing on structure, style, and themes, and investigate and understand how a writer uses the tools of figurative language, literary devices, rhetoric and other elements of language to create meaning. Students are also expected to develop their writing skills in a variety of assignments as they prepare for writing at the college level. Expository, analytical, argumentative and research writing are the main focus of the writing element of the course, but many other types of writing are addressed as well.

- This course is above and beyond a regular course because of the expected rigor involved to ready the students for the Advanced Placement courses and exams in the junior and senior levels.
- This course is the equivalent of a college level class because the rigor of the class requires students to think critically, express themselves with depth and advanced language skills, write persuasively, and write cogent essays about literature. Students should expect to read for comprehension individually as well as write frequently, with the intention of becoming proficient self-editors and critical thinkers. Discussions are done with small groups as well as the whole class and may include pair share, Socratic seminars, and oral presentations.

[Pre-AP English 2 CA standards Alignment](#)

Board Approval Date: _____

Oroville Union High School District
Course Description

Course Title:	Personal Finance
Aeries Course #:	214A
CBEDS #:	9260
Course Length:	One Year
Type of Credit(s):	Math (10 Credits)
A-G Approved:	Yes
Approval Date:	April 2022
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Passing of Math 1 with a C or Better
Grade Level(s):	10-12
Primary Textbook(s):	TBD
Supplemental Materials:	TBD
Digital Resources:	TBD

Course Overview

This course is designed to help students understand the impact of individual choices on occupational goals and future earnings potential. Topics covered will include income, money management, spending and credit, as well as saving and investing. Students will design personal and household budgets, simulate use of checking and savings accounts, demonstrate knowledge of finance, debt, and credit management, and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions.

Topics covered include: savings, investing, credit, debit, financial responsibility, money management, insurance, risk management, income and careers.

Enduring Understandings for the Course

- A problem solver understands what has been done, knows why the process was appropriate, and can support it with reasons and evidence.
- There can be different strategies to solve a problem, but some are more effective and efficient than others are.
- The context of a problem determines the reasonableness of a solution.
- Knowledge of basic mathematics is essential to personal financial success.
- Time, money, and rate of interest are significant factors in meeting financial goals.
- There is a big difference between the money you earn and the money you take home
- The amount you save is not as important as establishing the savings habits now.
- The purchasing power of a dollar changes over time.
- Costs and prices can be compared in many ways to determine the best buy.
- Credit cards have both benefits and risks.
- The sticker price of a car is negotiable.
- There are many additional expenses to owning a car.
- Many payment options should be examined before purchasing a car.
- Insurance protects a person against loss and additional expenses.
- Many factors affect insurance premiums.

State Standards

Board Approval Date: _____

Oroville Union High School District
Course Description

Course Title:	Business Math
Aeries Course #:	213A
State Course #:	7400
Course Length:	One Year
Type of Credit(s):	Math (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Passing Grade of C or Better in Personal Finance
Grade Level(s):	11-12
Primary Textbook(s):	TBD
Supplemental Materials:	TBD
Digital Resources:	TBD

Course Overview

This course introduces students to the mathematical concepts and applications necessary for successful business careers. Topics will include finance charges, cash discounts, commissions, payroll, tax deductions, depreciation, book value, compound interest, net present value, annuities, statistics, and graphs.

Enduring Understandings for the Course

- A problem solver understands what has been done, knows why the process was appropriate, and can support it with reasons and evidence.
- There can be different strategies to solve a problem, but some are more effective and efficient than others are.
- The context of a problem determines the reasonableness of a solution.
- Knowledge of basic mathematics is essential to personal financial success.
- Time, money, and rate of interest are significant factors in meeting financial goals.
- There is a big difference between the money you earn and the money you take home
- The amount you save is not as important as establishing the savings habits now.

- The purchasing power of a dollar changes over time.
- Costs and prices can be compared in many ways to determine the best buy.
- Credit cards have both benefits and risks.
- The sticker price of a car is negotiable.
- There are many additional expenses to owning a car.
- Many payment options should be examined before purchasing a car.
- Insurance protects a person against loss and additional expenses.
- Many factors affect insurance premiums.

State Standards

Board Approval Date: _____

Oroville Union High School District
Course Description

Course Title:	Pre-AP Biology
Aeries Course #:	331A
State Course #:	9360
Course Length:	One Year
Type of Credit(s):	Science (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite: Exceeds	Application &/or Teacher Approval & SBAC/CAASPP score of Meets or
Grade Level(s):	9
Primary Textbook(s):	TBD
Supplemental Materials:	TBD
Reference Materials:	<u>Pre-AP Biology Course Framework - College Board</u> <u>Pre-AP Biology Instructional Planning Guide</u>
Digital Resources:	Pre-AP Classroom, Quill (CollegeBoard recommended) WordPlay (College Board Recommended)

Course Overview

The Pre-AP Biology course emphasizes the integration of content with science practices—powerful reasoning tools that support students in analyzing the natural world around them. Having this ability is one of the hallmarks of scientific literacy and is critical for numerous college and career endeavors in science and the social sciences. In Pre-AP Biology, students engage in real-world data analysis and problem solving that sparks critical thinking about our living world. As students engage in grade-level content, they utilize the kind of scientific reasoning skills needed to analyze the natural world—and to succeed in future science and social science courses in high school and college. The Pre-AP Biology Course Framework highlights how to guide students to connect core ideas within and across the units of the course, promoting the development of a coherent understanding of biological systems. The components of this course have been crafted to prepare not only the next generation of biologists but

also a broader base of biology-informed citizens who are well equipped to respond to the array of science-related issues that impact our lives at the personal, local, and global levels.

Areas of Focus

The Pre-AP science areas of focus are vertically aligned to the science practices embedded in high school and college courses, including Advanced Placement®. This gives students multiple opportunities to think and work like scientists as they develop and strengthen these disciplinary reasoning skills throughout their education in the sciences:

- Emphasis on analytical reading and writing: Students engage in analytical reading and writing to gain, retain, and apply scientific knowledge and to carry out scientific argumentation.
- Strategic use of mathematics: Students use mathematics strategically in order to understand and express quantitative aspects of biology, to record and interpret experimental data, and to solve problems.
- Attention to modeling: Students go beyond labeling diagrams to creating, revising, and using models to explain key patterns, interactions, and relationships in biological systems.

Course at a Glance

Pre-AP Biology has four main units. Their key topics and recommended length are outlined here:

- Unit 1: Ecological Systems (5 weeks)
- Unit 2: Evolution (4 weeks)
- Unit 3: Cellular Systems (10 weeks)
- Unit 4: Genetics (9 weeks)

Unit Foundations

These four big ideas are addressed across all units:

- The process of evolution drives the diversity and unity of life.
- Growth and reproduction in biological systems are dependent upon the cycling of matter and the transformation of energy.
- Biological systems, occurring at various scales, respond and adapt to stimuli in order to maintain dynamic homeostasis.
- Genetic mechanisms are essential to maintaining biological systems.

Pre-AP Biology CA standards Alignment

Board Approval Date: _____

Oroville Union High School District
Course Description

Course Title:	Psychology
Course #:	940A
State Course #:	9177
Course Length:	One Year
Type of Credit(s):	Elective (10 credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	None
Grade Level(s):	10-12
Primary Textbook(s):	Psychology, D. Myers and C.N. Dewall, Worth Publishers, New York, NY ISBN: 978-1319132101
Supplemental Materials:	See Reading Materials
Reading Materials:	Career Paths in Psychology: Where Your Degree Can Take You, Stenberg The Lucifer Effect, Zimbardo The Man Who Mistook His Wife for a Hat, Sacks The Little Book of Psychology, Ralls and Riggs The Happiness Hypothesis, Haidt Reaching Down the Rabbit Hole, Ropper and Burrell The Social Animal, Aronson Thinking, Fast And Slow, Kahneman
Reference Materials:	None
Supplemental Films:	12 Angry Men Good Will Hunting The Hurricane The Notebook One Flew Over the Cuckoo's Nest

Joker
Rain Man
Reign Over Me
The Blind Side
Shutter Island
The Silence of the Lambs
The Social Dilemma
Black Swan
Driving Miss Daisy

Digital Resources: None

Course Overview

The Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas

Units:

1. Scientific Foundations of Psychology
2. Biological Bases of Behavior
3. Sensation and perception
4. Learning
5. Cognitive Psychology
6. Developmental Psychology
7. Motivation, Emotion, and Personality
8. Clinical Psychology
9. Social Psychology

National Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title: AP Psychology

Course #: 941A

State Course #: 9193

Course Length: One Year

Type of Credit(s): Elective (10 credits)

A-G Approved: Pending

Approval Date: Pending

2+2 Credit: No

Dual Enrollment: No

District
Certification: No

Prerequisite: None

Grade Level(s): 11-12

Primary
Textbook(s): Myers' Psychology for the AP® Course, D. Myers and C.N.
Dewall, Worth Publishers, New York, NY
ISBN: 9781319362546

Supplemental
Materials: Strive for a 5, Herzog et. al., Worth Publishers, New York, NY
ISBN: 978-1319363758

Reading
Materials: Career Paths in Psychology: Where Your Degree Can Take You,
Robert J. Sternberg
The Lucifer Effect, Philip G. Zimbardo
The Man Who Mistook His Wife for a Hat, Oliver Sacks
The Little Book of Psychology, Emily Ralls and Caroline Riggs
The Happiness Hypothesis, Johnathan Haidt
Reaching Down the Rabbit Hole, Dr Allan H. Ropper & Brian David Burrell
The Social Animal, Elliot Aronson
Thinking, Fast And Slow, Daniel Kahneman

Reference
Materials: College Board AP Psychology Course and Exam Description

Supplemental

Films:

12 Angry Men
Good Will Hunting
The Hurricane
The Notebook
One Flew Over the Cuckoo's Nest
Joker
Rain Man
Reign Over Me
The Blind Side
Shutter Island
The Silence of the Lambs
The Social Dilemma
Black Swan
Driving Miss Daisy

Digital Resources: AP Classroom

Course Overview

The AP Psychology course introduces students to the systematic and scientific study of human behavior and mental processes. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts, and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatments of psychological disorders, and social psychology. Throughout the course, students employ psychological research methods, including ethical considerations, as they use the scientific method, evaluate claims and evidence, and effectively communicate ideas. **Note: This course meets the CSU/UC "A-G" Subject" requirement.**

Units:

1. Scientific Foundations of Psychology
2. Biological Bases of Behavior
3. Sensation and perception
4. Learning
5. Cognitive Psychology
6. Developmental Psychology
7. Motivation, Emotion, and Personality
8. Clinical Psychology
9. Social Psychology

National Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title:	Culinary Arts
Pathway:	Hospitality, Tourism and Recreation
Aeries Course #:	836A
State #:	8020
Course Length:	One Year
Type of Credit(s):	CTE
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	None
Grade Level(s):	9-12
Primary Textbook(s):	<i>Guide to Good Food</i> , Velda Largen and Deborah Bence, Goodheart-Willcox, 2018 ISBN: 978-1-63126-225-8 <i>Culinary Essentials</i> , Glencoe/Johnson and Wales Univ., Glencoe/McGraw Hill, 2010 ISBN: 978-0-07-888359-0
Supplemental Materials:	<i>ServSafe Essentials</i> , 5 th Edition, National Restaurant Association ISBN: 978-1-58280-222-0 <i>Culinary Essentials Lab Manual</i> , Glencoe/Johnson and Wales Univ., Glencoe/McGraw Hill, 2010 ISBN: 0-007-822610-4
Digital Resources:	icevonline.com Foodnetwork.com YouTube.com

Course Overview

This hands-on course is designed to help students expand their basic food preparation skills and knowledge through topics of study including: safety & sanitation, nutrition & wellness, cooking methods of all food groups, the study of various cultures & cuisines and an investigative career unit. Successful completion of this course will earn students a Food Handlers certification. Students are highly encouraged to participate in Family, Career and Community Leaders of America (FCCLA), which provides students with co-curricular opportunities to demonstrate skill mastery through competitions and catering events. **Note: This course meets the CSU/UC "A-G" Subject" requirement.**

Standards Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title:	Baking & Pastry Arts
Pathway:	Hospitality, Tourism and Recreation
Aeries Course #:	838A
State Course #:	8020
Course Length:	One Year
Type of Credit(s):	CTE
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	ServSafe Manager & ServSafe Allergen
Prerequisite:	Culinary Arts with a C or Better
Grade Level(s):	10-12 (10th with Teacher Approval)
Primary Textbook(s):	Introduction to Culinary Arts, The Culinary Institute of America, Pearson Prentice Hall, 2017 ISBN: 0131171402 ServSafe Manager, 7th Edition, National Restaurant Association, ISBN: 1582803307
Supplemental Materials:	Baking & Pastry supplement TBA
Digital Resources:	ServSafe Allergen

Course Overview

This course is designed to educate students in the art of Baking and Pastry Arts. Students will learn the basics of mixing, shaping and baking for several baked goods including quick breads, cakes, pastry doughs, mousses, sauces, glazes, cookies, candies and confections. Plated desserts, international baked foods, chocolate work and decorated cakes are highlighted. In addition, students will be introduced to decorating techniques. Students will learn in a well-equipped, modern kitchen and also prepare food for school functions, FCCLA, and community service events. This course includes classroom instruction and practical lab work in a commercial kitchen

State Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title:	Human Development
Pathway:	Education
Aeries Course #:	826A
State Course #:	7510
Course Length:	One Year
Type of Credit(s):	CTE (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	Pending
Dual Enrollment:	Pending
District Certification:	CPR & First Aid
Prerequisite:	None
Grade Level(s):	10-12
Primary Textbook(s):	<i>The Developing Child</i> , Holly Brisbane, McGraw Hill Education, 2016 ISBN: 9780078883606
Supplemental Materials:	None
Digital Resources:	None

Course Overview

This course is a study of the physical, perceptual, cognitive, personality, and language developmental stages of children from conception through adolescence, including the principle theories of development and their application. The need for an understanding of how children develop and what influences their development is an important component of contributing to the demands of our complex society. Students will learn about children's physical, mental, emotional, and social growth and development and how to provide their care and guidance. Instruction includes prenatal developments, research theories in human growth and development from prenatal stages of development to puberty and beyond, inherited characteristics; health and safety; guidance and discipline; cultural diversity; child abuse and neglect; and children with special needs.

State Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title:	Careers with Kids
Pathway:	Education
Aeries Course #:	827A
State Course #:	7511
Course Length:	One Year
Type of Credit(s):	CTE (10 Credits)
A-G Approved:	Yes
Approval Date:	Unknown
2+2 Credit:	Pending
Dual Enrollment:	No
District Certification:	CPR, First Aid, Child Development Assistant Permit (CCTC)
Prerequisite:	Human Development (Passing with C or better)
Grade Level(s):	11-12
Primary Textbook(s):	<i>Working with Young Children</i> , 8th Edition, Judy Herr, Goodheart-Willcox Company, Inc., 2015 ISBN: 978-1-63126-024-7
Supplemental Materials:	None
Digital Resources:	None

Course Overview

This course is designed to provide students with knowledge of career opportunities in the field of teaching and other school-site educational professions. Career preparation standards, which include basic academics, safety, communication, interpersonal, and problems solving skills are integrated throughout the course. Active class participation is enhanced by fieldwork at school sites under the teacher's guidance. All students get to observe and /or participate in a variety of settings and classrooms at the primary, elementary, middle/junior high, and secondary levels. The course prepares students for entry into college or university teacher training programs.

State Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title:	Video Production I
Pathway:	Design, Visual, and Media Arts
Aeries Course #:	866A
State Course #:	7220
Course Length:	One Year
Type of Credit(s):	CTE (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	Pending
Dual Enrollment:	No
District Certification:	No
Prerequisite:	None
Grade Level(s):	9-12
Primary Textbook(s):	TBD
Supplemental Materials:	TBD
Digital Resources:	TBD

Course Overview

This class is designed to provide students with basic skills in several areas of media production including: Video Production, Audio Production, Photography, and design. Students will experience full video production, conceptualization, creating storyboards, producing full scripts, filming and editing. Students will also research technical schools, college and university options in the field of video production. Course units include music videos, commercials, silent films, and short movies. Students will gain an appreciation and understanding for the various types of Media Arts that are available in upper level courses at OHS and colleges and universities throughout the country.

State Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title:	Video Production II/III
Pathway:	Design, Visual, and Media Arts
Aeries Course #:	867A
State Course #:	7221
Course Length:	One Year
Type of Credit(s):	CTE (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	Pending
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Video Production I with a C or Better
Grade Level(s):	11-12
Primary Textbook(s):	TBD
Supplemental Materials:	TBD
Digital Resources:	TBD

Course Overview

This course is for students who have successfully completed Video Production I. This advanced course provides students with entry-level career skills in audio and video production. Video Production 2 and 3 students train with professional hardware, software, and audio and video equipment. Students shoot videos in-studio and on location for various projects under the "Tiger Pride Productions (TBD)" name and get hands-on experience running a small business. Work-based learning includes industry tours and guest speakers. This course can be repeated.

State Standards

Board Approval Date:

Oroville Union High School District
Course Description

Course Title:	Computer Science with Robotics
Pathway:	Information and Communication Technologies
Aeries Course #:	875A
State Course #:	8100
Course Length:	One Year
Type of Credit(s):	CTE (10 Credits)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Integrated Mathematics I with a C or better
Grade Level(s):	9-12
Primary Textbook(s):	Learning Robot Programming with Linkbot for the Absolute Beginner 6th Edition, Harry H. Cheng, UC Davis C-STEM Center, 2016 http://c-stem.ucdavis.edu
Supplemental Materials:	Learning Computer Programming with Ch for the Absolute Beginner 1st Edition Harry H. Cheng, UC Davis C-STEM Center, 2016 http://c-stem.ucdavis.edu Learning Robotics with Linkbot for the Absolute Beginner, 6th Edition, Harry H. Cheng, UC Davis C-STEM Center, 2016 http://c-stem.ucdavis.edu
Digital Resources:	Software: Ch Professional Edition Developer: SoftIntegration, Inc. http://www.softintegration.com/download/ Software: C-STEM Studio Developer: UC Davis C-STEM Center http://c-stem.ucdavis.edu/ Software: Linkbot Labs Developer: Barobo, Inc. Website: http://c-stem.ucdavis.edu/

Course Overview

This course introduces students to the working principles and foundational knowledge of robotics. Students learn to control a single robot and multiple robots by graphical user interface, and computer programs in C/C++. Students write robotics programs to perform various tasks based on the sensory information of robots. Robots are used as platforms to engage students in both personalized and collaborative learning computing, science, technology, engineering, and math concepts. This course emphasizes hands-on robotics activities with a concentration on mathematical modeling and computer programming for solving problems in math and science. As term projects, students will participate in regional and statewide C-STEM RoboPlay Video and/or RoboPlay Challenge Competitions, which not only enhance their learning of robotics, math, and engineering, but also allow them to explore their creativity in writing, art, music, choreography, design, video editing, and film production. Through these project-based team activities, students develop critical thinking, problem solving, effective communication, and teamwork skills.

Unit One: Introduction to Motion Control and Robot Programming

This unit introduces the students to how a computer works and the importance of computing in the 21st century. Students learn the basics of robot programming and programming language syntax in C/C++ using the C/C++ interpreter Ch. The modular robot Linkbot is used as a platform for this course. First students are introduced to the major features of the Linkbot, how to run the demo program, pose teaching, tilt drive and copycat modes. Students learn to calibrate the zero positions of the joints and the importance of the right-hand-rule for motion. Through the interactive graphical user interface (GUI), Linkbot Labs, students test the joint positions, connect the Linkbot to their computer, move joints through the motion control panel, and access the sensory information of the accelerometer and on board LED. Students write their first Linkbot program, needing to understand how to move the robot joints relative to their current positions. Using member functions of robot classes in C++, students will drive the Linkbot forward and backward. RoboBlockly is used to further introduce computer programming for robots. Ch Linkbot Controller is used for scaffolding the control of one and two Linkbots with dynamically generated Ch code. As a sample task, with a partner, students will create an obstacle course for the Linkbot to travel through. Students will practice navigating their obstacle course using the accelerometer in one Linkbot to control another through tilt drive mode. The simulation can be performed in RoboBlockly first. Afterwards students will use their knowledge of robot programming to write a Ch program controlling the Linkbot to traverse the obstacle course autonomously.

Unit Two: Robot Simulation with RoboSim

In this unit students are introduced to the robot simulation environment RoboSim with virtual robots. Students will control virtual robots with the same Ch code that controls physical hardware robots. In RoboSim students will learn how to configure the grid where the Linkbot travels on, how to change units between metric and imperial units, and how to turn the trace on and off to see the exact path the Linkbot travels on. Through RoboSim students will have the option to add their own robots or use one of many preconfigured robotic systems with multiple Linkbot modules. Students will use their mouse or track pad to interact with the RoboSim scene; either zooming in/out or panning left to right. Students will complete the unit learning RoboSim specific functions to move the Linkbot along a specific trajectory and recording the positions of the Linkbot on the RoboSim X-Y coordinate system. The Linkbot function `robot.drivexyTo()`, available in RoboSim, is a great way for students to discover that a graph of a linear equation is the set of its solutions plotted on a Cartesian plane. Students write code that takes a line with positive slope and plots the solutions of the line for the x-values from 0 to 10 on the RoboSim coordinate plane. Once this is done, the code moves

the virtual robot through the same points using the function `robot.drivexyTo()` in RoboSim . Students work in pairs to run the code with and without the tracing functionality. As another task, using advanced features in RoboSim students will program a virtual Linkbot to trace out their initials in the robot simulation environment. Students will need to determine specific algebraic functions to draw out the letters of their name and program the Linkbot to move along those trajectories. The program will turn the trace on and off when appropriate.

Unit Three: Computer Programming for Controlling Robots

In this unit students learn the importance of the input/output functions `printf()` and `scanf()`. Students learn formatted input and output making their program meet specific design criteria. Students understand the difference between variable data types `int` and `double` and when it is appropriate to use each. Students apply their knowledge of data types to robot programming making a two-wheeled Linkbot move a specified distance through the user input. Students will also understand how to make the Linkbot turn a specified angle right or left through user input. Students will use repetition statements with “while” and “for” loops to control how many times a series of statements are executed. Students will use if-else conditional statements to selectively choose specific Linkbot motions based on the user input. Students will understand the importance of looping in computer programming. Students will apply the C statement “break” to exit early from “for” and “while” loops. Using repetition statements students will program a Linkbot to travel in a circle with the radius of 8 inches. Using markers or tape the instructor will create a circle of radius 8 inches and place it on the floor. Students will program their Linkbot to travel around the circle with the perimeter passing between the two wheels of the Linkbot. If one of the wheels crosses the perimeter the student must start over from the beginning. Students can also write a program to interactively control a Linkbot through the keyboard input. Using a while loop, the program will be set up so that if the user presses the ‘w’ key the Linkbot will move forward, ‘s’ will move the Linkbot backwards, and ‘a’ and ‘d’ will turn the Linkbot left and right. Additionally the user can use keys for 1, 2, 3 and 4 to set the speed ratio of the Linkbot.

Unit Four: Writing Advanced Programs to Control a Single Linkbot

In this unit students will write advanced programs to control a single Linkbot with different motion characteristics. Students will understand how to use multiple motion statements within a program as well as the difference between moving joints to their absolute versus relative to current positions. Students will write programs that report back the current joint angles of the Linkbot to ensure the robot is traveling the correct distance. Students will appropriately use delays and learn to both get the current joint speed and set the speed faster or slower to accomplish specific tasks. Students will learn to set the joint speeds as a ratio of the maximum speed and how to convert between degrees and radians. Students will learn the importance of plotting in computer programming and how to use the plotting member function in Ch. Students will plot recorded joint angles vs. time and analyze the output graph. Students will understand how to move the Linkbot’s joints for a user specified amount of time, how to hold the joints at exit, and measure the clock time using the member function `robot.systemTime()` to time the motion of a robot. Students will create a physical Tic-Tac-Toe grid where each square measures 1 foot by 1 foot out of tape or simple materials. Developing understanding about the functions of the Linkbot and programming syntax, students use `robot.move()`, `robot.moveTo()`, and `robot.driveDistance()` functions in their program navigating the grid they created. Students will practice with hardware Linkbots challenging their fellow classmates. For increased difficulty students can write the program to calculate the distance needed to travel based on the angle of rotation and the circumference of the Linkbot’s wheels.

Unit Five: Writing Programs to Control Multiple Individual Linkbots

In this unit students will control multiple Linkbots first using the motion control panel in Linkbot

Labs. Students will then transit their knowledge into controlling multiple Linkbots using a program they wrote. Students will understand the difference between blocking and non-blocking functions and their importance in getting multiple Linkbots to move simultaneously. Students will learn to synchronize the motions of multiple Linkbots simultaneously. Students will move multiple Linkbots with specified distances, joint angles, or for specific times. Students will copy motions of a leading Linkbot to a follower Linkbot. Using the advanced features of the robot simulation environment RoboSim, students will create a virtual obstacle course with points, lines and text. Students will move multiple Linkbots in the RoboSim X-Y coordinate system. Students will move multiple Linkbots along different trajectories, and record the time and positions of multiple Linkbots. Students will write a program to simulate the passing of a baton in a relay race using three Linkbots. All robots will begin with their LEDs set to red. When the first robot begins to move, its LED changes to green, while the second and third robots remain stationary with red LEDs. When the first robot runs into the second one, the accelerometer of the second robot responds to the bump and begins moving with a green LED. The first robot then stops and changes its LED back to red. The same pattern continues for the interaction between robots two and three.

Unit Six: Controlling Single and Multiple Two-Wheel Robots for Applications in Math and Science

In this unit students will control a Linkbot-I configured specifically as a two-wheeled robot. In this configuration students will move the Linkbot specified distances, time, and angles. Through the user input students will control the Linkbots speed and distance values. Students will read information from the Linkbot regarding how far it has traveled and estimate the error in the movement. Students will use specific functions to convert distance to angles and angles to distance based on the circumference of the Linkbot's wheels. Students will use the computer clock to get the time for the two-wheeled Linkbot to move a specific distance at a specific speed thus reinforcing the concepts of distance, speed, and time. Students will create plots of distance versus time both starting at the same point and with an offset. Students will understand how to use different units for speed, radius, and distance and their applications in math and science. The motion of multiple Linkbots can be performed in RoboBlockly first. Students will then use RoboSim and hardware Linkbots and the graphics utility in Ch to solve systems of linear equations with an offset. With one Linkbot placed at the origin, another is placed some distance in front of it. The Linkbot in the lead will start moving at a constant speed determined by the instructor. After some delay time, the second Linkbot will begin moving at a constant rate. Students will determine when and if the Linkbots will meet thus solving the system of two linear equations. Any system of linear equations can be modeled and solved similarly

Unit Seven: Sensory Information for a Linkbot

In this unit students will both get and set the LED on the Linkbot either using strings or looking up the RGB values. Students will learn to program the piezoelectric buzzer to play certain frequencies. Students will also learn how to read accelerometer data from the Linkbot and view the current battery voltage. Students will measure and alter sensory information on physical Linkbots and through RoboSim. Using a while loop students will copy motions of a leader Linkbot to a follower Linkbot. Students will read accelerometer data from one Linkbot and use it to alter the LED color of another. Students will write a program to use the accelerometer data of one Linkbot to set the LED color of another Linkbot. First, they will sound the buzzer of the first Linkbot at 450 Hz and set its LED to green. Then using a while loop, students will do the following multiple times in succession: get the X, Y, Z components of the accelerometer data; calculate the R, G, B values based on these components; set the LED to a new color using these RGB values.

Unit Eight: Controlling Groups of Linkbots and Film Production for RoboPlay Video

Competition

Working as a team, students will control groups of Linkbots with synchronized motion. Students will control an array of Linkbots to have identical movements. Students will use the arrays of Linkbots to make a short choreographed dance. Students will copy the motions from one Linkbot to multiple Linkbots with identical movements. Students will control multiple Linkbots in small groups. The C-STEM RoboPlay Video Competition is designed for students to learn robotics while having fun and exploring their creativity in writing, storytelling, art, music, choreography, design, video editing and film production and at the same time seamlessly learning Computing and STEM subjects. The necessary robot coordination to match the movement of multiple modules to music requires not only teamwork in designing a well-organized visual performance, but also the math and programming skills to produce the desired actions. The teamwork involved in the RoboPlay Video Competition will engage all students, including those who are inclined to pursue careers in the arts or humanities. Students will modify the task in Unit Three adapting it to groups of Linkbots. Through user input, the group of Linkbots will move forward, backwards, or side-to-side based on specific keystrokes. In groups of 4 or 5, students will work on making an array of Linkbots perform a choreographed dance. Students will program Linkbot motion to sync to any particular style of music of their choosing. Based on the rules for RoboPlay Video Competition, student teams will make short 2-5 minute videos with robotics in the context of a global problem. Students will submit their videos to the RoboPlay Video Competition. More information about RoboPlay Video Competition can be found at: <http://c-stem.ucdavis.edu/c-stem-day/>

Unit Nine: Controlling Multiple Connected Linkbots and RoboPlay Challenge Competition

Students will work with partners to control multiple Linkbots connected to form one robot system such as snake, four-legged walker, explorer, and humanoid. Students may use a pre-configured or custom configuration. Individually, students will become familiar with programming the pre-configured Linkbot options in RoboSim. Students will use pose teaching to program the Linkbots and analyze the machine generated code. Students will learn to control multiple Linkbot-Ls and how to control a group of connected Linkbots with identical movements. The C-STEM RoboPlay Challenge Competition is designed for students to showcase their real-world problem solving skills in a competitive environment. The competition simulates an unexpected problem occurring at a remote location such as a space station or planetary habitat, where a robotic solution must be quickly developed and deployed, using only existing resources. The competition challenges students to creatively use modular Linkbots and accessories to complete various tasks. The competition arena and specific challenge will be kept secret until the day of the competition. Using their math, programming, and problem solving skills, students try to most efficiently get the highest score for each task. In groups of 3 - 5, students will work on completing past C-STEM Day RoboPlay Challenge Competition challenges. All previous challenges can be found at: <http://c-stem.ucdavis.edu/c-stem-day/> Student teams can also participate in the RoboPlay Challenge Competition in May each year on C-STEM Day.

State Standards

Board Approval Date: _____

Oroville Union High School District
Course Description

Course Title:	Computer Programming for Solving Applied Problems
Pathway:	Information and Communication Technologies
Aeries Course #:	876A
State Course #:	9063
Course Length:	One Year
Type of Credit(s):	CTE (10 Credit)
A-G Approved:	Pending
Approval Date:	Pending
2+2 Credit:	No
Dual Enrollment:	No
District Certification:	No
Prerequisite:	Computer Science with Robotics
Grade Level(s):	11-12
Primary Textbook(s):	Learning C Programming: An Introduction to Computer Science, 1st Edition, Harry H. Cheng, UC Davis C-STEM Center, 2014: http://c-stem.ucdavis.edu
Supplemental Materials:	C for Engineers and Scientists: An Interpretive Approach, 1st Edition, McGraw-Hill, UC Davis C-STEM Center, 2010 http://iel.ucdavis.edu/cfores/ Learning Computer Programming with Ch for the Absolute Beginner, 1st Edition, Harry H. Cheng, UC Davis C-STEM Center, 2016 http://c-stem.ucdavis.edu Learning Robotics with Linkbot for the Absolute Beginner, 6th Edition, Harry H. Cheng, UC Davis C-STEM Center, 2016 http://c-stem.ucdavis.edu
Digital Resources:	Software: Ch Professional Edition Developer: SoftIntegration, Inc. http://www.softintegration.com/download/ Software: C-STEM Studio Developer: UC Davis C-STEM Center http://c-stem.ucdavis.edu/ Software: Linkbot Labs Developer: Barobo, Inc. http://c-stem.ucdavis.edu/

Course Overview

This course provides students with the fundamental knowledge of computer programming for solving applied problems in C. Students learn how a computer works and structured programming in C for software development. The topics include programming constructs, data types and declaration of variables, expressions and operators, selection statements, repetition, flowcharts for algorithm development, functions for modular programming, arrays for statistical data analysis, plotting for visualizing data (using scatter plot, dot plot, bar graph, histogram, Box-and-Whisker plot, etc.), linear regression and curve fitting, processing data files, animation, robotics applications, and applications in math and science. The emphasis of the course is to introduce the students to software development concepts. This course also focuses on algorithm development and computer programming for solving applied problems in science, technology, engineering and math (STEM), such as solving problems in Algebra and robotics. Considerable attention is devoted to program design, task decomposition, testing, debugging, and software reuse. Students write computer programs with graphical plotting in an integrated development environment. Through problem-based projects, students develop critical thinking, problem solving, computational thinking, effective communication, and teamwork skills.

Unit One: Introduction to Programming, Variables, Data Types, and Input/Output

This unit introduces the students to how a computer works, basics of computer programming, and the importance of computing in the 21st century. It leads them to the programming language syntax in C/C++ using the C/C++ interpreter Ch. Students evaluate expressions and practice order of operations in a Ch Command Shell. Students write programs with proper programming language syntax to review and practice basic operations with real numbers, order of operations, and manipulating and evaluating variables in simple algebraic equations. Students learn formatted input and output making their program meet specific design criteria. To meet the challenges of this unit, students persevere in solving specific problems with attention to precision, construct variable arguments and critique the reasoning of others, and model with mathematics. Throughout this unit, students understand problems that arise in real life context of programming and find solutions of multi-step problems, choose and interpret the problems with formulas and conceptual understanding. These skills are demonstrated in multi-tiered tasks throughout the unit and students apply their knowledge and understanding of basic programming syntax and expressions to create mathematical formulas and models, and then translate the mathematical models into computer programs.

Unit Two: Operators and Expressions

Students develop code to apply arithmetic operators to accomplish addition, subtraction, multiplication, division, and modulus operations in a C program. Students will understand the order of operations as it pertains to mathematical operators. Students will use relational operators to test the relationship between values and variables. Students will use logical operators to test the relationship between the results of two or more relational operators. Students will use compound assignment operators as a shortcut when modifying the value of a variable. Students will use increment and decrement operators to add or subtract values from/to a variable. For example, students will be able to write a program to check if a person is old enough to drive. It is assumed that a person of 16 years is eligible to obtain a driver license. The program should let the user enter his/her name and age. Students will need to use selection statements to determine specific criteria for obtaining a driver license. Using formatted output, students will notify the user if they are eligible to obtain a driver license.

Unit Three: Flowcharts, Decision Making, Loops, and Random Numbers

Students will understand the concept of visually planning a computer program using graphical symbols to represent the actions and flow of a computer algorithm. Students will understand

how to use selection/decision symbols in a flowchart to represent the path the computer program must take when a conditional statement is executed. Students will use repetition statements with “while” and “for” loops to control how many times a series of statements are executed. Students will understand the importance of looping in computer programming. Students will apply the C statement “break” to exit early from “for” and “while” loops. For example, using random number generation students will create a number guessing game. Students will write a program to randomly generate a number between a given upper and lower bound. The user will be prompted to guess the random number and will be notified if their guess is too high or too low. The program will exit when the correct number is guessed.

Unit Four: Modular Programming with Functions

Students will understand the concept of using functions to modularize a program. Students will incorporate a function prototype that allows the function to be defined after the main section of a program and understands that function prototyping aids in the readability of a complicated C program that contains many user-defined functions. Students will understand the concept of a “void” type when a function either does not require any argument or does not need to return a value after it is executed. Students will utilize a graphical library to plot functions and computer-generated graphs in different graphical formats. Students will recognize that many mathematical functions are included in the standard C library. Using functions students will write an interactive game program that simulates playing blackjack with the dealer. Students write a function without argument to display a welcome message as well as functions for the face, color, and suit of the respective cards. Full understanding of decision making and looping in C will be necessary to determine if the player or the dealer is closest to 21 without going over.

Unit Five: Arrays for Processing, Organizing, and Displaying Data

Students will write computer code to initialize and assign values to an array. They will understand how the structure of an array is implemented in computer memory. Students will write computer code to initialize and assign values to an array variable and process the data in the array to find the mean, minimum/maximum values, median, sum, and standard deviation of the data. Students will differentiate the behavior of array variables against non-array variables when passed to a function. Students will understand how information located in arrays can be plotted for graphical analysis. The data can be interpreted using statistical models like scatter plots, dot plots, bar graph, histogram, and Box-and-Whisker plots. Using basic knowledge of arrays, students will aggregate lab data and store it in an array. Once the values are stored in the array, students will perform basic statistical functions on the array. Students will calculate the mean, maximum/minimum, median, sum, and standard deviation for values of the array using C functions. The data in the array will also be analyzed using scatter plots, dot plots, bar graph, histogram, and Box-and-Whisker plots.

Unit Six: Working with Data Files

In this unit students will learn how to store and retrieve information from text data files for numerical and graphical analysis. Students will understand that to open a file you need to use a file pointer to create a stream between the program and file to perform input and output functions. Students will manipulate the data in a file, modifying and outputting specific pieces of data into a different or same file. Students will also learn how to graph the data through more basic procedures using loops and arrays, as well specific plotting functions. Using the array created in unit five, students will first output the data into a text file. Using file processing capability, students will read in the text file for graphical analysis. Using the graphical plotting ability of Ch students will choose an appropriate graph (scatter plot, dot plot, bar graph, histogram, Box-and-Whisker plot, etc.) and plot their data sets.

Unit Seven: Graphical Plotting and Quick Animation

In this unit, students will learn the basic concepts of object-oriented programming in C++. In this unit, students will learn plotting various objects including points, lines, circles, arcs, triangles, and quadrilaterals. Students will also learn how to bring those to life through animation. Students will learn common primitives such as points, text, circles, arcs, lines, polygons, and rectangles. Primitives can be fixed in a specific quadrant or at a particular angle. By dictating placement along a movement path, students will create more complex programs with their animations. Students will learn mathematics through animations by programming the path of a projectile given specific initial conditions. Students will dictate more complex programs that will incorporate motion of a projectile. Multiple primitives can be animated simultaneously creating complex movement. Students will also learn how to use previous topics on functions and loops to conveniently create complicated animations for various applications. Drawing on knowledge of quadratic equations, students will first solve the equation for the trajectory of a soccer ball kicked from the ground. Students will determine the height of the vertex, the distance of travel, and the time of flight. Using quick animation students will animate this trajectory and solve the problem numerically as well as graphically.

Unit Eight: Robotics Applications

Students will learn to program robots to solve real-world application problems in math, science, and engineering. Students will learn to program virtual Linkbot and Lego Mindstorm NXT robotic systems through the robot simulation environment RoboBlockly and RoboSim with virtual robots. If hardware Linkbot or NXT robotic systems is available, students will also learn to program these hardware robotic systems. The same code can be used to control both virtual robots and hardware robots. Students will be able to move specific joints for specific angles or times and change joint speed. For a robot configured as a two-wheel vehicle, it can move for a given distance and turn for a given angle. Students will learn how to set up multiple identical robots in an array as a group so one command can be mimicked amongst the group. Students will learn the difference between blocking and non-blocking functions and how they relate to controlling multiple individual robots. Throughout the unit students will work in teams to complete projects which will include several Linkbots or NXTs grouped in arrays performing synchronized dancing or acting in a play written and controlled by a program autonomously. Students will use Linkbots or NXTs to simulate real-world mathematical concepts like solving systems of linear equations. If the student has access to physical robots of Linkbot or NXT, they will submit a video to the RoboPlay Video Competition. Students will create a short 2 – 5 minute video showcasing their robot programming skill aimed at one of the following categories: Best Storyline, Best Choreography, Most Interesting Task, Best Custom Designed Part, Best Film Promoting Computational Thinking, and Best Overall Video. If physical robots are not an option, students will create a complex obstacle course using the simulated environment in RoboSim. Students will exchange obstacles with classmates and will be challenged to complete the mazes of their peers.

Unit Nine: Applications in Mathematics and Science

Students will learn systems of linear equations (point slope, standard form, etc.), linear inequalities, polynomials such as quadratics, cubic's and others polynomials. Through computer programming students will use the rules for radicals and exponents and solve exponential growth and decay problems. Students will be able to use general formulas provided, substitution and combination, to write programs that solve any linear or quadratic system. Students will graph a system of equations in two variables and then visually obtain the solution of the system. Students will be able to check arithmetic operations performed on rational expressions using the Ch command window as well as graph rational functions with the correct domain and their asymptotes. Students will write interactive code that uses the Pythagorean Theorem, plots scatter plots, answers area and perimeter questions, calculates

distance, compound interest, and finds the midpoint. Throughout this course many example of math and science application will be used. Students will learn the relevance of computer programming in math and science. Many programming concepts will be demonstrated through exercises. For example: students will use the graphs utility in Ch to solve systems of two linear equations and inequalities. Students will write programs to solve them numerically as well as graphically. Students will also learn the motion with position and velocity, and measurement in physical science graphically, numerically, symbolically, verbally, and experimentally.

State Standards

Board Approval Date: _____

Oroville Union High School District
Course Description

Course Title:	IS Ag Explorations (Intro to Ag Business)
Aeries Course #:	886A
CBEDS #:	7110
Course Length:	One Year
Type of Credit(s):	Elective (10 credits)
A-G Approved:	No
Approval Date:	No
2+2 Credit:	No
Dual Enrollment:	Pending
District Certification:	No
Prerequisite:	9 th and 10 th must be enrolled in an Ag Science class. Priority will be given to students that cannot fit an agriculture course into their six period schedule and to those who want to complete the Ag Business pathway.
Grade Level(s):	9-12
Primary Textbook(s):	Agribusiness Management. 4 th Edition, F. Barnard, Routledge, 2012, ISBN# 1138891932
Supplemental Materials:	None
Digital Resources:	ffa.org calaged.org theaet.com CTE online Google Classroom

Course Overview

This course is an additional class to a student's full, 6 period schedule/independent study coursework. Coursework must be completed outside of the regular school day. This class will be taught by an Agriculture teacher. Independent Explorations in Agriculture is structured for students to focus on supervised agricultural experience (work based learning).

Students will be required to complete a minimum of 200 minutes of an agriculture work based learning project per school week, which includes meeting with their instructor for 20 minutes per week in person or online during the consultation period to evaluate recordkeeping. Students will evaluate their performance, analyze data, and reflect on personal goals. Students must have participation verified by approved qualified individuals responsible for supervising their activities

(i.e. job site supervisor). Students must meet the course criteria and have an established background and regularly perform an agriculture related activity (outside of class) and meet the following:

- Attend mandatory weekly meetings to review attendance, progress on goals and work based learning/supervised agriculture experience participation.
- Complete all assignments and turn them in on time.
- Application must be completed and submitted with your course request form (Attachment A).

State Standards

Board Approval Date: _____

Attachment A

IS Explorations in Agriculture Application & Contract

Please return this form to the Counseling Office.

Name: _____ ID# _____ Grade: _____

Primary Agricultural Activities (SAE or Work Based Learning Ag Activity to be used for this class): _____

Supervisor's Name: _____

Supervisor's Phone Number: _____

Supervisor's Email Address: _____

(Please use the back of this form to list additional supervisors and contact info.)

- A student taking this class must forfeit the option to have an open period or a period as a teacher's aide in the same academic year.
- Students will be required to complete a minimum of 200 minutes of agriculture work based learning project for every school week in addition to written assignments.
- Students will need to have an adult verify activities that they participate in.
- Students will be given a specific day of the week to meet as a class with the instructor during the consultation period, unless other arrangements are made with the instructor.
- If the student misses agriculture work based learning time due to illness, he/she must submit a doctor's note. If the student sustains an injury that prevents agriculture work based learning, he/she must provide a doctor's note specifying how long the student needs to refrain from agriculture work based learning.
- The School's Add/Drop Policy will be followed.
- Students who want to return to the general Exploration in Agriculture Course during the school day will only be eligible to return to the general Exploration in Agriculture Course at the start of a semester.

I have reviewed the course outline along with the information above and understand the expectations of me for Independent Study Explorations in Agriculture:

Student's Clearly Printed Name

Student's Signature

Date: _____

I have reviewed the course outline along with the information above and understand the expectations of my student:

Parent/Guardian's Clearly Printed Name

Parent/Guardian Signature

Date: _____

First Reading of BP's and AR's

Nondiscrimination in Employment (BP 4030)

Policy updated to make a minor revision by adding a note which reflects NEW COURT DECISION (Kennedy v. Bremerton School District), in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights.

Dismissal/Suspension/Disciplinary Action (BP/AR 4118)

Policy updated to reflect NEW COURT DECISION (Kennedy v. Bremerton School District), in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights. Policy also updated to include language formerly in AR that prohibits the disciplining of any employee for protecting a student who is exercising a free speech or press right. Regulation updated to move, from AR to BP, material which prohibits the disciplining of an employee for acting to protect a student's right to free speech or press, and to make clarifying changes throughout.

Civil and Legal Rights (BP 4119.1, 4219.1, 4319.1)

Policy updated to reflect NEW COURT DECISION (Kennedy v. Bremerton School District), in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights. Policy also updated to include types of retaliation prohibited when an employee is acting solely to protect a student engaged in conduct authorized by Education Code 48907 (freedom of speech and press) or 48950 (speech and other communication), and clarify that an employee is prohibited from using official authority status or influence to attempt to intimidate, threaten, coerce, or command another employee for the purpose of interfering with that employee's right to disclose improper governmental activity.

Bargaining Units (BP 4140, 4240, 4340)

Policy updated to reflect NEW LAW (SB 270, 2021) which allows a district 20 days to cure a violation of the district's employee information disclosure obligation when the district is notified by an employee organization, and limits district opportunity to cure a violation that involves the provision of an inaccurate or incomplete list to three times in any 12-month period. Policy also updated to reflect NEW LAW (SB 191, 2022) which provides additional obligations for a district when an "in person orientation" cannot be held by the district. Additionally, policy updated to include heading change from "Access to Employee Orientations" to "Access to New Employee Orientations, and to clarify language in this section and in "Formation of Bargaining Unit" section.

Personal Leaves (AR 4161.2, 4261.2, 4361.2)

Regulation updated to reflect NEW LAW (SB 294, 2021) which clarifies that leave of absence granted an employee to serve as an elected officer of an employee organization is in addition to other leaves to which the employee may be entitled by law or agreement and NEW LAW (AB 1033, 2021) which defines "parent" to include "parents-in-law." Regulation also updated to change heading "Legal Duties" to "Leave to Perform Legal Duties" and to make clarifying changes throughout.

Military Leave (AR 4161.5, 4261.5, 4361.5)

Regulation updated to include explanatory notes for the "Pension Plan Service Credit" and "Employment Status" sections, clarify language throughout, and delete dated and unnecessary material.

Dismissal/Suspension/Disciplinary Action (BP/AR 4218)

Policy updated to reflect NEW COURT DECISION (Kennedy v. Bremerton School District), in which the U.S. Supreme Court held that the district's decision not to rehire a high school coach who refused to follow district direction to refrain from offering prayers openly in the presence of students after football games, violated the employee's free exercise and free speech rights. Policy also updated to include language formerly in AR that prohibits the disciplining of any employee for protecting a student who is exercising a free speech or press right, and to clarify language within the "Procedures for Serious Disciplinary Proceedings" section. Regulation

updated to move, from AR to BP, material which prohibits the disciplining of an employee for acting to protect a student's right to free speech or press, and to make clarifying changes throughout.

Selection and Evaluation of Instructional Materials (BP/AR/E 6161.1)

Policy updated to reflect **NEW LAW (SB 820, 2020)** which revises the definition of "technology-based materials" to include the electronic equipment required to make use of those materials, making such equipment subject to the determination of sufficiency. Policy also deletes unnecessary legal citations related to the State Board of Education's (SBE) adoption of academic standards, deletes section on "Review Process" which was moved to the AR, deletes option in regard to public hearings on the sufficiency of textbooks and other instructional materials for schools that operate on a multitrack year-round calendar since such schools can use the same language as those that operate on a traditional calendar, and adds references to sample board policy and regulations for complaints concerning instructional materials. Regulation updated to add section on "Review Process" formerly in the BP and revise the section to encourage input from a diverse group of stakeholders. Section on "Criteria for Selection and Adoption of Instructional Materials" revised to delete unnecessary legal citations related to SBE's adoption of academic standards; move material regarding publisher requirements for grades 9-12 to end of list to make it easier for K-8 districts to delete; replace the list of nondiscrimination categories with a reference to BP 0410 - Nondiscrimination in District Programs and Activities; add a new item on criteria for technology-based materials; emphasize the importance of the accurate portrayal of the cultural and racial diversity of society in instructional materials; and delete an outdated item regarding quality, durability and appearance. "Conflict of Interest" section revised to delete redundant and difficult-to-enforce item. Exhibit updated to delete unnecessary legal citations related to SBE's adoption of academic standards and to change "foreign language" to "world language" consistent with current law.

Education for Homeless Children (BP/AR 6173)

Policy updated to reflect **NEW LAW (AB 27, 2021)** which requires districts to ensure that each school within the district identifies all homeless children and unaccompanied youths and to create a web page or post on the district website a list of district liaisons for homeless students, contact information for such liaisons, and specific information on homelessness, including information regarding the educational rights and resources available to persons experiencing homelessness. Policy also updated to reflect **AB 27** requirement for districts that receive American Rescue Plan Elementary and Secondary School Emergency Relief - Homeless Children and Youth funds to administer a housing questionnaire developed by the California Department of Education (CDE) to parents/guardians of all students and all unaccompanied youths and report to CDE the number of homeless children and unaccompanied youths enrolled in the district. In addition, policy updated to reflect **NEW LAW (SB 400, 2021)** which requires CDE to develop and implement a system to verify that districts are providing required training to district liaisons and other appropriate staff at least annually. Policy also updated for clarity and closer alignment with law. Regulation updated to add email address to the district liaison's contact information since the California Department of Education (CDE) collects email addresses as part of the consolidated application process. Regulation also updated to reflect (1) **NEW LAW (SB 400, 2021)** which requires CDE to provide training materials to district liaisons for the purpose of providing required professional development and support to school personnel who provide services to homeless students; (2) CDE's recommendation regarding how dispute resolution information may be provided to parents/guardians or unaccompanied youth when the student involved is an English learner, including in the native language of the individual or through an interpreter; and (3) **NEW LAW (AB 27, 2021)** which requires districts to create a web page or post on the district website a list of district liaisons, contact information for such liaisons, and specific information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness. Exhibit 1 updated for closer alignment with the U.S. Department of Education's "Education for Homeless Children and Youths Program Non-Regulatory Guidance", change the term "verbal" to "oral" to stay consistent with language in the administrative regulation and the California Department of Education's (CDE) "Homeless Education Dispute Resolution Process" letter to districts, and add the district liaison for homeless students email address to the district liaison's contact information as email is such a widely used means of communication and CDE collects email addresses as part of the consolidated application process. Exhibit also updated for clarity and gender neutrality. Exhibit 2 updated to change the term "verbal" to "oral" to stay consistent with language in the administrative regulation and the California Department of Education's (CDE) "Homeless Education Dispute Resolution Process" letter to districts, add the district liaison for homeless students email address to the district liaison's contact information as email is such a widely used means of communication and CDE collects email addresses as part

of the consolidated application process, and add that a copy of the dispute form be provided to the parent/guardian or student disputing enrollment as this is recommended in CDE's "Homeless Education Dispute Resolution Process" letter to districts and is stated in the administrative regulation.

Education for Foster Youth (AR 6173.1)

Regulation updated to reflect NEW LAW (AB 1055, 2021) which modified the definition of "foster youth" to include a dependent child of a court of an Indian tribe, consortium of tribes, or tribal organization, and includes the definition of "foster youth" as specified in law. Regulation also updated to make clarifying changes to the responsibilities of the district liaison for foster youth.

Organization (BB 9100)

Bylaw updated to reflect NEW LAW (AB 486, 2021) which changes the date requirements for districts to hold their annual organizational meeting.

Personnel

Nondiscrimination in Employment

The Governing Board is determined to provide a safe, positive environment where all district employees are assured of full and equal employment access and opportunities, protection from harassment and intimidation, and freedom from any fear of reprisal or retribution for asserting their employment rights in accordance with law. For purposes of this policy, employees include job applicants, interns, volunteers, and persons who contracted with the district to provide services, as applicable.

No district employee shall be discriminated against or harassed by any coworker, supervisor, manager, or other person with whom the employee comes in contact in the course of employment, on the basis of the employee's actual or perceived race, color, ancestry, national origin, age, religious creed, marital status, pregnancy, physical or mental disability, medical condition, genetic information, veteran or military status, sex, sexual orientation, gender, gender identity, gender expression, or association with a person or group with one or more of these actual or perceived characteristics.

The district shall not inquire into any employee's immigration status nor discriminate against an employee on the basis of immigration status, unless there is clear and convincing evidence that the district is required to do so in order to comply with federal immigration law. (2 CCR 11028)

Discrimination in employment based on the characteristics listed above is prohibited in all areas of employment and in all employment-related practices, including the following:

1. Hiring, compensation, terms, conditions, and other privileges of employment
2. Taking of adverse employment actions such as termination or denial of employment, promotion, job assignment, or training
3. Unwelcome conduct, whether verbal, physical, or visual, that is so severe or pervasive as to adversely affect an employee's employment opportunities or that has the purpose or effect of unreasonably interfering with the employee's work performance or creating an intimidating, hostile, or offensive work environment
4. Actions and practices identified as unlawful or discriminatory pursuant to Government Code 12940 or 2 CCR 11006-11086, such as:
 - a. Sex discrimination based on an employee's pregnancy, childbirth, breastfeeding, or any related medical condition or on an employee's gender, gender expression, or gender identity, including transgender status
 - b. Religious creed discrimination based on an employee's religious belief or observance, including religious dress or grooming practices, or based on the district's failure or refusal to use reasonable means to accommodate an employee's religious belief, observance, or practice which conflicts with an employment requirement

Nondiscrimination in Employment (Cont.)

- c. Requiring medical or psychological examination of a job applicant or making an inquiry into whether a job applicant has a mental or physical disability or a medical condition or as to the severity of any such disability or condition, without the showing of a job-related need or business necessity
- d. Failure to make reasonable accommodation for the known physical or mental disability of an employee or to engage in a timely, good faith, interactive process with an employee who has requested such accommodations in order to determine the effective reasonable accommodations, if any, to be provided to the employee

The Board also prohibits retaliation against any district employee who opposes any discriminatory employment practice by the district or its employees, agents, or representatives or who complains, reports an incident, testifies, assists, or in any way participates in the district's complaint process pursuant to this policy. No employee who requests an accommodation for any protected characteristic listed in this policy shall be subjected to any punishment or sanction, regardless of whether the request was granted. (Government Code 12940; 2 CCR 11028)

No employee shall, in exchange for a raise or bonus or as a condition of employment or continued employment, be required to sign a release of the employee's claim or right to file a claim against the district or a non-disparagement agreement or other document that has the purpose or effect of preventing the employee from disclosing information about harassment, discrimination, or other unlawful acts in the workplace, including any conduct that the employee has reasonable cause to believe is unlawful. (Government Code 12964.5)

Complaints concerning employment discrimination, harassment, or retaliation shall immediately be investigated in accordance with procedures specified in the accompanying administrative regulation.

Any supervisory or management employee who observes or has knowledge of an incident of prohibited discrimination or harassment, including harassment of an employee by a nonemployee, shall report the incident to the Superintendent or designated district coordinator as soon as practical after the incident. All other employees are encouraged to report such incidents to their supervisor immediately.

The Superintendent or designee shall use all appropriate means to reinforce the district's nondiscrimination policy, including providing training and information to employees about how to recognize harassment, discrimination, or other prohibited conduct, how to respond appropriately, and components of the district's policies and regulations regarding discrimination. The Superintendent or designee shall regularly review the district's employment practices and, as necessary, shall take action to ensure district compliance with the nondiscrimination laws.

Any district employee who engages in prohibited discrimination, harassment, or retaliation or who aids, abets, incites, compels, or coerces another to engage or attempt to engage in such behavior in violation of this policy shall be subject to disciplinary action, up to and including dismissal.

Nondiscrimination in Employment (Cont.)

The district shall maintain and preserve all applications, personnel, membership, or employment referral records and files for at least four years after the records are initially created or received or, for an applicant or a terminated employee, for four years after the date the employment action was taken. However, when the district is notified that a complaint has been filed with the California Department of Fair Employment and Housing, records related to the employee involved shall be maintained and preserved until the later of the first date after the time for filing a civil action has expired or the first date after the complaint has been fully and finally disposed of and all administrative proceedings, civil actions, appeals, or related proceedings have been terminated. (Government Code 12946)

State Description

2 CCR 11006-11086	Discrimination in employment
2 CCR 11023	Harassment and discrimination prevention and correction
2 CCR 11024	Required training and education on harassment based on sex, gender identity and expression, and sexual orientation
2 CCR 11027-11028	National origin and ancestry discrimination
5 CCR 4900-4965	Nondiscrimination in elementary and secondary educational programs receiving state or federal financial assistance
CA Constitution	
Article 1, Section 1	Inalienable rights
Civ. Code 51.7	Freedom from violence or intimidation
Ed. Code 200-262.4	Prohibition of discrimination
Gov. Code 11135	Prohibition of discrimination
Gov. Code 11138	Rules and regulations
Gov. Code 12900-12996	Fair Employment and Housing Act
Gov. Code 12940-12952	Unlawful employment practices
Gov. Code 12960-12976	Unlawful employment practices; complaints
Pen. Code 422.56	Definitions, hate crimes

Federal Description

20 USC 1681-1688	Title IX of the Education Amendments of 1972; discrimination based on sex
28 CFR 35.101-35.190	Americans with Disabilities Act
29 USC 621-634	Age Discrimination in Employment Act
29 USC 794	Rehabilitation Act of 1973; Section 504
34 CFR 100.6	Compliance information
34 CFR 104.7	Designation of responsible employee for Section 504
34 CFR 104.8	Notice
34 CFR 106.8	Designation of responsible employee and adoption of grievance procedures
34 CFR 106.9	Severability
34 CFR 110.1-110.39	Nondiscrimination on the basis of age
42 USC 12101-12213	Americans with Disabilities Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964
42 USC 2000e-2000e-17	Title VII, Civil Rights Act of 1964, as amended
42 USC 2000ff-2000ff-11	Genetic Information Nondiscrimination Act of 2008
42 USC 2000h-2-2000h-6	Title IX of the Civil Rights Act of 1964
42 USC 6101-6107	Age discrimination in federally assisted programs
U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses

Adopted: 8/20/03

Amended: 2/21/07, 11/17/10, 8/15/12, 2/6/13, 3/15/17, 4/24/19

Personnel

Dismissal/Suspension/Disciplinary Action

The Governing Board expects all employees to perform their jobs satisfactorily, exhibit professional and appropriate conduct, and serve as positive role models both at school and in the community. A certificated employee may be disciplined for conduct or performance in accordance with law, the applicable collective bargaining agreement, Board policy, and administrative regulation.

Disciplinary action shall be based on the particular facts and circumstances involved and the severity of the conduct or performance. An employee's private exercise of personal beliefs and activities, including religious, political, cultural, social, or other beliefs or activities, or lack thereof, shall not be grounds for disciplinary action against the employee, provided that the beliefs or activities do not involve coercion of students or any other violation of law, Board policy, or administrative regulation.

In addition, an employee shall not be suspended, disciplined, reassigned, transferred, dismissed, or otherwise retaliated against solely for acting to protect a student engaged in exercising any free speech or press right authorized by, or for refusing to infringe upon a student's conduct protected pursuant to, Education Code 48907 or 48950.

Disciplinary actions may include, but are not limited to, verbal warnings, written warnings, reassignment, suspension, freezing or reduction of wages, compulsory leave, or dismissal.

The Superintendent or designee shall ensure that disciplinary actions are taken in a consistent, nondiscriminatory manner and are appropriately documented.

Suspension/Dismissal Procedures

The Superintendent shall notify the Board whenever there is cause to suspend or dismiss an employee pursuant to Education Code 44932 or 44933.

When the Board finds that there is cause to suspend or dismiss an employee pursuant to Education Code 44932 or 44933, it may formulate a written statement of charges specifying instances of behavior and the acts or omissions constituting the charge, the statutes and rules that the employee is alleged to have violated when applicable, and the facts relevant to each charge. The Board shall also review any duly signed and verified written statement of charges filed by any other person. (Education Code 44934, 44934.1)

Based on the written statement of charges, the Board may, upon majority vote, give notice to the employee of the Board's intention to suspend or dismiss the employee at the expiration of 30 days from the date the notice is served. (Education Code 44934, 44934.1)

Prior to serving a suspension or dismissal notice that includes a charge of unsatisfactory performance, the district shall give the employee written notice of the unsatisfactory performance that specifies the nature of the unsatisfactory performance with such specific instances of behavior and with such particularity as to furnish the employee an opportunity to correct the faults and overcome the grounds for any unsatisfactory performance charges and, if applicable, that includes the evaluation made pursuant to Education Code 44660-44665. The written notice of the unsatisfactory performance shall be provided at least 90 days prior to the filing of the suspension or dismissal notice or prior to the last one-fourth of the school days in the year. (Education Code 44938)

Dismissal/Suspension/Disciplinary Action (Cont.)

Prior to serving a suspension or dismissal notice that includes a charge of unprofessional conduct, the district shall give the employee written notice that describes the nature of the unprofessional conduct with such specific instances of behavior and with such particularity as to furnish the employee an opportunity to correct the faults and overcome the grounds for any unprofessional conduct charges and, if applicable, that includes the evaluation made pursuant to Education Code 44660-44665. The written notice of the unprofessional conduct shall be provided at least 45 days prior to the filing of the suspension or dismissal notice. (Education Code 44938)

Except for notices that only include charges of unsatisfactory performance, the written suspension or dismissal notice may be served at any time of year. Such notice shall be served upon the employee personally if given outside of the instructional year or, if given during the instructional year, may be served personally or by registered mail to the employee's last known address. Notices with a charge of unsatisfactory performance shall be given only during the instructional year of the school site where the employee is physically employed and may be served personally or by registered mail to the employee's last known address. (Education Code 44936)

If an employee has been served notice and demands a hearing pursuant to Government Code 11505 and 11506, the Board shall either rescind its action or schedule a hearing on the matter. (Education Code 44941, 44941.1, 44943, 44944)

Pending suspension or dismissal proceedings for an employee who is charged with egregious misconduct, immoral conduct, conviction of a felony or of any crime involving moral turpitude, incompetency due to mental disability, or willful refusal to perform regular assignments without reasonable cause as prescribed by district rules and regulations, the Board may, if it deems it necessary, immediately suspend the employee from assigned duties. If the employee files a motion with the Office of Administrative Hearings for immediate reversal of the suspension based on a cause other than egregious misconduct, the Board may file a written response before or at the time of the hearing. (Education Code 44939, 44939.1, 44940)

When a suspension or dismissal hearing is to be conducted by a Commission on Professional Competence, the Board shall, no later than 45 days before the date set for the hearing, select one person with a currently valid credential to serve on the Commission. The appointee shall not be an employee of the district and shall have at least three years' experience within the past 10 years at the same grade span or assignment as the employee, as defined in Education Code 44944. (Education Code 44944)

State	Description
5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct
CA Constitution Article 1, Section 1	Inalienable rights
Ed. Code 44008	Effect of termination of probation
Ed. Code 44009	Conviction of specified crimes
Ed. Code 44010	Sex offense; definitions
Ed. Code 44011	Controlled substance offense
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44425	Conviction of a sex or narcotic offense
Ed. Code 44660-44665	Evaluation and assessment of performance of certificated employees
Ed. Code 44830.1	Criminal record summary certificated employees
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more

Dismissal/Suspension/Disciplinary Action (Cont.)

Ed. Code 44929.23	Districts with less than 250 ADA
Ed. Code 44930-44988	Resignations, dismissals and leaves of absence
Ed. Code 45055	Drawing of warrants for teachers
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51530	Advocacy or teaching of communism
Gov. Code 1028	Advocacy of communism
Gov. Code 11505-11506	Hearing
Gov. Code 3543.2	Scope of representation
H&S Code 11054	Schedule I; substances included
H&S Code 11055	Schedule II; substances included
H&S Code 11056	Schedule III; substances included
H&S Code 11357-11361	Marijuana
H&S Code 11363	Peyote
H&S Code 11364	Opium
H&S Code 11370.1	Possession of controlled substances with a firearm
Pen. Code 11165.2-11165.6	Child abuse or neglect; definitions
Pen. Code 1192.7	Plea bargaining limitation
Pen. Code 187	Murder
Pen. Code 291	School employees arrest for sex offense
Pen. Code 667.5	Prior prison terms; enhancement of prison terms

Federal

U.S. Constitution

Description

Amendment 1, Free exercise, free speech, and establishment clauses

Adopted: 2/21/07
Amended: 12/19/12, 3/4/15

Personnel

Dismissal/Suspension/Disciplinary Action

Causes for Suspension or Dismissal

A certificated employee with permanent status may be suspended without pay or dismissed only for one or more of the following causes: (Education Code 44932)

1. Immoral conduct including, but not limited to, egregious misconduct that is the basis for a sex offense or controlled substance offense described in Education Code 44010 or 44011 or child abuse and neglect as described in Penal Code 11165.2-11165.6
2. Unprofessional conduct
3. Commission, aiding, or advocating the commission of acts of criminal syndicalism
4. Dishonesty
5. Unsatisfactory performance
6. Evident unfitness for service
7. Physical or mental condition unfitting the employee to instruct or associate with children
8. Persistent violation of or refusal to obey the school laws or reasonable regulations of the state or district
9. Conviction of a felony or of any crime involving moral turpitude
10. Violation of Education Code 51530 or Government Code 1028 prohibiting the advocacy or teaching of communism
11. Alcoholism or other drug abuse that makes the employee unfit to instruct or associate with children

An employee may be suspended or dismissed on grounds of unprofessional conduct consisting of acts or omissions not listed above if the charge specifies instances of behavior deemed to constitute unprofessional conduct. (Education Code 44933)

Suspension/Dismissal of Permanent Employees

When a permanent certificated employee is charged with one or more of the offenses specified in the section "Causes for Suspension or Dismissal" above, the following procedures shall apply:

Dismissal/Suspension/Disciplinary Action (Cont.)

1. The person preparing a written statement of charges that there is cause to suspend or dismiss an employee shall submit the signed statement to the Governing Board, or a written statement of charges shall be formulated by the Board that cause to suspend or dismiss the permanent employee exists (Education Code 44934, 44934.1)
2. The employee, upon receiving notice of the Board's intent to suspend or dismiss, may request a hearing on the matter. The hearing shall be conducted by the Commission on Professional Competence, except that any case involving only egregious misconduct shall be heard instead by an administrative law judge and, in any other case, the hearing may be conducted by an administrative law judge when both the district and the employee so stipulate. (Education Code 44943, 44944, 44944.05, 44944.1, 44944.3)
3. Except when the employee is charged solely with egregious misconduct, the district may amend the charges less than 90 days before the hearing only upon showing of good cause and upon approval of the administrative law judge. (Education Code 44934)
4. The employee shall be suspended or dismissed when the Commission on Professional Competence or administrative law judge has issued its decision supporting suspension or dismissal or, if the employee did not request a hearing, at the expiration of 30 days after service of the notice of intent to suspend or dismiss. (Education Code 44941, 44943, 44944)

The Superintendent or designee shall notify the Commission on Teacher Credentialing when the employment status of a certificated employee has been changed as a result of alleged misconduct or while an allegation of misconduct is pending. (Education Code 44030.5, 44242.5, 44940; 5 CCR 80303)

Suspension/Dismissal of Probationary Employees

The district may choose not to rehire probationary employees for the following school year without giving a statement of reasons, if proper notice is provided by March 15. (Education Code 44929.21, 44929.23)

During the school year, a probationary employee who is in the first or second year of service may be dismissed only for one or more of the causes listed in Items #1-11 in the section "Causes for Suspension or Dismissal" above or for unsatisfactory performance determined pursuant to Education Code 44660-44665. (Education Code 44948.2, 44948.3)

Whenever a first- or second-year probationary employee is so charged, the following procedures shall apply for dismissing the employee during the school year: (Education Code 44948.3)

1. The Superintendent or designee shall give 30 days' prior written notice of dismissal, not later than March 15 in the case of second-year probationary employees. The notice shall include a statement of the reasons for the dismissal, notice of the opportunity to appeal, and, if the cause is unsatisfactory performance, a copy of the evaluation conducted pursuant to Education Code 44664.

Dismissal/Suspension/Disciplinary Action (Cont.)

2. Upon receipt of the notice of dismissal, the employee may be dismissed if no request for a hearing is submitted to the Board within 15 days.
3. If a hearing is requested, the district may arrange for the appointment of an administrative law judge to conduct the hearing and to recommend a decision to the Board.

A probationary employee may be suspended without pay for a specified period of time as an alternative to dismissal. (Education Code 44948.3)

Compulsory Leave of Absence

Upon being informed by law enforcement that a certificated employee has been charged with a "mandatory leave of absence offense," the Superintendent or designee shall immediately place the employee on a leave of absence. A mandatory leave of absence offense includes: (Education Code 44830.1, 44940)

1. Any sex offense as defined in Education Code 44010
2. Violation or attempted violation of Penal Code 187 prohibiting murder
3. Any offense involving the unlawful sale, use, or exchange to minors of controlled substances as listed in Health and Safety Code 11054, 11055, and 11056

The Superintendent or designee may place on an immediate compulsory leave of absence a certificated employee who is charged with an "optional leave of absence offense," defined as a controlled substance offense specified in Education Code 44011 and Health and Safety Code 11357-11361, 11363, 11364, and 11370.1, except as it relates to marijuana, mescaline, peyote, or tetrahydrocannabinols. (Education Code 44940)

If an employee is charged with an offense that falls into both the mandatory and optional leave of absence definitions, the offense shall be treated as a mandatory leave of absence offense. (Education Code 44940)

An employee's compulsory leave for a mandatory or optional leave of absence offense may extend for not more than 10 days after the entry of judgment in the criminal proceedings. However, the compulsory leave may be extended if the Board gives notice, within 10 days after the entry of judgment in the proceedings, that the employee will be dismissed within 30 days from the date of service of the notice unless a hearing is demanded. (Education Code 44940, 44940.5)

During the period of compulsory leave, the employee shall be compensated in accordance with Education Code 44940.5.

Upon receipt of telephone or electronic notification from the Department of Justice that a current temporary, substitute, or probationary employee serving before March 15 of the second probationary year has been convicted of a violent or serious felony, the Superintendent or designee shall immediately place the employee on leave without pay. Upon receipt of electronic notification of the conviction from the Department of Justice, such employee shall be automatically terminated and without regard to any other termination procedure. (Education Code 44830.1)

Dismissal/Suspension/Disciplinary Action (Cont.)

State Description

5 CCR 80303	Reports of change in employment status; alleged misconduct
5 CCR 80304	Notice of sexual misconduct
CA Constitution Article 1, Section 1	Inalienable rights
Ed. Code 44008	Effect of termination of probation
Ed. Code 44009	Conviction of specified crimes
Ed. Code 44010	Sex offense; definitions
Ed. Code 44011	Controlled substance offense
Ed. Code 44242.5	Reports and review of alleged misconduct
Ed. Code 44425	Conviction of a sex or narcotic offense
Ed. Code 44660-44665	Evaluation and assessment of performance of certificated employees
Ed. Code 44830.1	Criminal record summary certificated employees
Ed. Code 44929.21	Notice of reelection decision; districts with 250 ADA or more
Ed. Code 44929.23	Districts with less than 250 ADA
Ed. Code 44930-44988	Resignations, dismissals and leaves of absence
Ed. Code 45055	Drawing of warrants for teachers
Ed. Code 48907	Exercise of free expression; time, place and manner rules and regulations
Ed. Code 48950	Speech and other communication
Ed. Code 51530	Advocacy or teaching of communism
Gov. Code 1028	Advocacy of communism
Gov. Code 11505-11506	Hearing
Gov. Code 3543.2	Scope of representation
H&S Code 11054	Schedule I; substances included
H&S Code 11055	Schedule II; substances included
H&S Code 11056	Schedule III; substances included
H&S Code 11357-11361	Marijuana
H&S Code 11363	Peyote
H&S Code 11364	Opium
H&S Code 11370.1	Possession of controlled substances with a firearm
Pen. Code 11165.2-11165.6	Child abuse or neglect; definitions
Pen. Code 1192.7	Plea bargaining limitation
Pen. Code 187	Murder
Pen. Code 291	School employees arrest for sex offense
Pen. Code 667.5	Prior prison terms; enhancement of prison terms

Federal Description

U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses
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Adopted: 2/21/07
Amended: 12/19/12, 3/4/15

Personnel

Civil and Legal Rights

The Governing Board believes that the personal life of an employee is not an appropriate concern of the district, except as it may directly relate to the performance of the employee's duties.

District employees may engage in private, personal activities, including the exercise of their religious, political, cultural, social or other beliefs or activities, during personal time including when employees are not on duty or engaged in the supervision or instruction of students.

The district shall make no inquiry concerning the personal values, attitudes, and beliefs of district employees or their sexual orientation or political or religious affiliations, beliefs, or opinions except when authorized by law. In addition, no district employee shall be required to provide critical appraisals of other individuals with whom the employee has a familial relationship. However, the district reserves the right to access any publicly available information about any employee.

No employee shall be dismissed, suspended, disciplined, reassigned, transferred, or otherwise retaliated against solely for acting to protect a student engaged in conduct authorized under Education Code 48907 or 48950.

When necessary to protect the health, welfare, or safety of students and staff, school officials may search district property under an employee's control.

Whistleblower Protection

An employee shall have the right to disclose to a Board member, a school administrator, a member of the County Board of Education, the County Superintendent of Schools, or the Superintendent of Public Instruction any improper governmental activity by the district or a district employee that violates state or federal law, is economically wasteful, or involves gross misconduct, incompetency, or inefficiency. When the employee has reasonable cause to believe that the information discloses a violation of state or federal statute or a violation of or noncompliance with a state or federal rule or regulation, the employee has the right to disclose such information to a government or law enforcement agency or to refuse to participate in any such activity. (Education Code 44112, 44113; Labor Code 1102.5)

The Superintendent or designee shall prominently display in lettering larger than size 14 point type a list of employees' rights and responsibilities under the whistleblower laws, including the telephone number of the whistleblower hotline maintained by the office of the California Attorney General. (Labor Code 1102.7, 1102.8)

No employee shall use or attempt to use official authority status or influence to intimidate, threaten, coerce, or command, or attempt to intimidate, threaten, coerce, or command, another employee for the purpose of interfering with that employee's right to disclose improper governmental activity. (Education Code 44113)

An employee who has disclosed improper governmental activity and believes that acts or attempted acts of reprisal have subsequently occurred shall file a written complaint in accordance with the district's complaint procedures. After filing a complaint with the district, the employee may also file a copy of the complaint with local law enforcement and/or seek civil law remedies against the supervisor or administrator who retaliated or attempted to retaliate against the employee, in accordance with Education Code 44114.

Civil and Legal Rights (Cont.)

Protection Against Liability

No employee shall be liable for harm caused by the employee's act or omission when acting within the scope of employment or district responsibilities, the employee's act or omission is in conformity with federal, state, and local laws, district policy, or administrative regulation, and the employee's act or omission is in furtherance of an effort to control, discipline, expel, or suspend a student or to maintain order or control in the classroom or school. (20 USC 7946)

The protection against liability shall not apply when: (20 USC 7946)

1. The employee acted with willful or criminal misconduct, gross negligence, recklessness, or a conscious, flagrant indifference to rights or safety of the individual harmed.
2. The employee caused harm by operating a motor vehicle or other vehicle requiring license or insurance.
3. The employee was not properly licensed, if required, by state law for such activities.
4. The employee was found by a court to have violated a federal or state civil rights law.
5. The employee was under the influence of alcohol or any drug at the time of the misconduct.
6. The misconduct constituted a crime of violence pursuant to 18 USC 16 or an act of terrorism for which the employee has been convicted in a court.
7. The misconduct involved a sexual offense for which the employee has been convicted in a court.
8. The misconduct occurred during background investigations, or other actions, involved in the employee's hiring.

Adopted: 9/17/03
Amended: 2/21/07, 9/19/07, 10/17/12

Personnel

Bargaining Units

The Governing Board recognizes the right of district employees to form a bargaining unit and to select an employee organization as the exclusive representative to represent the employees in the employees' employment relationship with the district. The Board is committed to negotiating in good faith with recognized employee organizations and respecting the rights of employees and employee organizations.

The district shall not dominate or interfere with the formation or administration of any employee organization or contribute financial or other support to it. (Government Code 3543.5)

Employees shall not be prohibited from wearing union buttons or other items that favor or oppose the formation of a bargaining unit or any matter that is the subject of negotiations.

Formation of Bargaining Units

Certificated and classified employees shall not be included in the same bargaining unit. (Government Code 3545)

A bargaining unit of supervisory employees may be recognized if the bargaining unit includes all supervisory employees and is not represented by an employee organization that represents district employees who are supervised by the supervisory employees. (Government Code 3545)

For this purpose, supervisory employee means any employee, regardless of job description, having authority, in the interest of the district, to hire, transfer, suspend, lay off, recall, promote, discharge, assign, reward, or discipline other employees, or the responsibility to assign work to, direct, or adjust grievance of other employees, or effectively recommend that action, when the exercise of that authority is not of a merely routine or clerical nature, but requires the use of independent judgment. (Government Code 3540.1)

Employees serving in management, senior management, or confidential positions shall not be represented by an exclusive representative. In the employment relationship with the district, such employees may represent themselves or be represented by an employee organization whose membership is composed entirely of employees designated as holding those positions. An employee organization representing management or confidential employees shall not be permitted to meet and negotiate with the district on behalf of the employees. (Government Code 3543.4)

Management employee means any employee who has significant responsibilities for formulating district policies or administering district programs, and whose position is designated as a management position by the Board. (Government Code 3540.1)

Confidential employee means any employee who is required to develop or present management positions with respect to employer-employee relations or whose duties normally require access to confidential information that is used to contribute significantly to the development of management positions. (Government Code 3540.1)

Bargaining Units (Cont.)

Membership

The district shall not deter or discourage employees or job applicants from becoming or remaining members of an employee organization, authorizing representation by an employee organization, or authorizing dues or fee deductions to an employee organization. In addition, the district shall not impose or threaten to impose reprisals on employees, discriminate or threaten to discriminate against employees, or otherwise interfere with, restrain, or coerce employees because of their membership or non-membership in an employee organization. (Government Code 3543.5, 3550)

The Superintendent or designee may communicate with district employees regarding their rights under the law. Such communications shall be factual and accurate, and may not promise a benefit, threaten a reprisal, or in any way deter or discourage employees from joining an employee organization or paying dues.

However, before disseminating to multiple employees any mass communication concerning employees' right to join or support an employee organization or to refrain from joining or supporting an employee organization, such as a written document or script for oral or recorded presentation or message, the Superintendent or designee shall meet and confer with the employees' exclusive representative regarding the content of the communication. If the district and exclusive representative do not come to agreement on the content of the mass communication, the Superintendent or designee may disseminate the district's mass communication, provided that at the same time, copies of the exclusive representative's communication, which shall be of reasonable length, are also distributed. (Government Code 3553)

Access to New Employee Orientations

The district shall permit employee organizations access to new employee orientation or onboarding process where newly hired employees are advised, whether in person, online, or through other means or mediums, of their employment status, rights, benefits, duties, responsibilities, or any other employment-related matters. The district shall provide employee organizations at least 10 days' notice in advance of an orientation, except that a shorter notice may be provided if an unforeseeable, urgent need critical to the district's operation prevents the required 10 days' notice. (Government Code 3555.5, 3556)

Following a request to negotiate by either party, the structure, time, and manner of access to new employee orientations shall be determined by mutual agreement of the district and the exclusive representative. If the district and exclusive representative fail to reach an agreement, matters related to access to the new employee orientation shall be subject to compulsory interest arbitration. The district and employee organization may mutually agree to submit any dispute to compulsory interest arbitration at any time. In addition, if any dispute arises during negotiations and is not resolved within 45 days after the first meeting or within 60 days after the initial request to negotiate, whichever is earlier, either party may make a demand for compulsory interest arbitration. When any such dispute arises during the summer when the district's administrative office is closed, the timeline shall commence on the first day the administrative office reopens. The decision of the arbitrator shall be final and binding on the parties. (Government Code 3556, 3557)

Bargaining Units (Cont.)

The date, time, and place of a new employee orientation shall not be disclosed to anyone other than employees, the exclusive representative, or a vendor that is contracted to provide a service for purposes of the orientation. (Government Code 3556)

Until June 30, 2025, in addition to above provisions regarding new employee orientations, the district shall ensure the following: (Government Code 3556)

1. When an in-person new employee orientation has not been conducted within 30 days of hiring any new employee who is working in person, the Superintendent or designee shall permit the exclusive representative to schedule an in-person meeting which newly hired employees shall have an opportunity to attend, at the employee's worksite and during employment hours. Each newly hired employee within the bargaining unit shall be provided at least 30 minutes of paid time to attend the meeting.

Upon the request of an exclusive representative scheduling such an in-person meeting, the Superintendent or designee shall provide an appropriate on-site meeting space within seven days of receiving the exclusive representative's request.

2. When, by reason of a state or local public health order limiting the size of gatherings, the district is prohibited from organizing a new employee orientation, an exclusive representative may schedule multiple meetings to ensure that newly hired employees have an opportunity to attend without exceeding the maximum allowable number of people.

Access to Employee Contact Information

The Superintendent or designee shall provide an exclusive representative with the name, job title, department, work location, telephone numbers (work, home, and personal cell phone), personal email address(es) on file with the district, and home address of any newly hired employee in the bargaining unit, within 30 days of hire or by the first pay period of the month following hire, unless the exclusive representative has agreed to a different interval for the provision of the information. In addition, the Superintendent or designee shall provide the exclusive representative the same information in regard to all employees in the bargaining unit at least every 120 days, unless more frequent or detailed lists are required by agreement with the exclusive representative. (Government Code 3558, 6254.3)

However, the Superintendent or designee shall not disclose the home address and any phone numbers on file for employees performing law enforcement-related functions, nor disclose the home address, home or personal cell phone number(s), or personal email address(es) of any employee who is a participant in the Safe at Home address confidentiality program pursuant to Government Code 6207 or of any employee who provides a written request that the information not be disclosed to the exclusive representative. Following receipt of a written request, the district shall remove the employee's home address, home and personal cell phone numbers, and personal email address from any mailing list maintained by the district unless the list is only used by the district to contact the employee. (Government Code 3558, 6207, 6254.3)

Bargaining Units (Cont.)

Within 20 calendar days after an exclusive representative notifies the Superintendent or designee that a list of employees provided by the district is inaccurate or incomplete, the Superintendent or designee shall take steps to correct the list and provide a new list of employees to the exclusive representative. (Government Code 3558)

At least, at the beginning of each school year, the Superintendent or designee shall review the list of district employees to ensure that the list is complete and contains accurate information.

Communications with Employees

Employee organizations may have access at reasonable times to areas in which employees work and may use district facilities at reasonable times for the purpose of meetings. Subject to reasonable regulation, employee organizations may also use institutional bulletin boards, mailboxes, and other means of communication to communicate with employees. (Government Code 3543.1)

Access to district means of communication shall be limited in cases where such access would be disruptive to district operations.

Membership Dues or Other Payments to an Employee Organization

When drawing an order for the salary or wage payment of a bargaining unit employee of an employee organization, the district shall deduct any amount which has been requested by the employee in a revocable written authorization for the purpose of paying dues or other payments for any service, program, or committee provided or sponsored by the employee organization. (Education Code 45060, 45168)

An employee organization that certifies that it has and will maintain individual employee authorizations shall handle and process employee written authorizations for payroll deductions. When an employee organization provides such a certification to the district, the district shall rely on information from the employee organization regarding the amounts of such payroll deductions and from which employees. The employee organization shall not be required to submit to the district a copy of the written authorization in order for the payroll deductions to be effective. However, when there is a dispute about the existence or terms of the written authorization, a copy of the employee's written authorization shall be submitted to the district. The employee organization shall indemnify the district for any employee claims regarding payroll deductions made by the district in reliance on notification from the employee organization. (Education Code 45060, 45168)

When an employee organization which has declined to certify that it will handle and process employee written authorizations makes a request for payroll deductions, the district shall request a copy of the employee's written authorization before making the payroll deductions. (Education Code 45060, 45168)

A written authorization shall remain in effect until expressly revoked in writing by the employee and pursuant to the terms of the written authorization. Employee requests to cancel or change authorizations for payroll deductions for employee organizations shall be directed to the employee organization rather than the district. The employee organization shall be responsible for processing these requests. The district shall rely on the information provided by the employee organization regarding whether deductions for an employee organization were properly canceled or changed. The employee organization shall be required to indemnify the district for any claims made by an employee for deductions made by the district in reliance on information from the employee organization. (Education Code 45060, 45168)

OROVILLE UNION HIGH SCHOOL DISTRICT

BP 4140, 4240, 4340 (e)

Bargaining Units (Cont.)

State

8 CCR 33015-33490	Recognition of exclusive representative; proceedings
8 CCR 33700-33710	Severance of established unit
8 CCR 34020	Petition to rescind organizational security arrangement
8 CCR 34055	Reinstatement of organizational security arrangement
Ed. Code 45060-45061.5	Deduction of fees from salary or wage payment; certificated employees
Ed. Code 45100.5	Senior classified management positions
Ed. Code 45104.5	Abolishment of senior classified management positions
Ed. Code 45108.5	Definition of senior classified management employees
Ed. Code 45108.7	Waiver of provisions of 45108.5
Ed. Code 45168	Deduction of fees from salary or wage payment; classified employees
Ed. Code 45220-45320	Merit system; classified employees
Gov. Code 3540-3549.3	Educational Employment Relations Act
Gov. Code 3540.1	Public employment; definitions
Gov. Code 3543.4	Management position; representation
Gov. Code 3545	Appropriateness of unit; basis
Gov. Code 3550-3552	Prohibition on public employers deterring or discouraging union membership
Gov. Code 3555-3559	Public employee communication, information and orientation
Gov. Code 53260-53264	Employment contracts
Gov. Code 6205-6210	Confidentiality of addresses for victims of domestic violence, sexual assault or stalking
Gov. Code 6254.3	Disclosure of employee contact information to employee organization
Gov. Code 6503.5	Joint powers agencies

Federal

8 CFR 33015-33490	Recognition of exclusive representative; proceedings
8 CFR 33700-33710	Severance of established unit
8 CFR 34020	Petition to rescind organizational security arrangement
8 CFR 34055	Reinstatement of organizational security arrangement

Adopted: 7/18/07
Amended: 2/15/12, 10/17/18, 1/20/22

OROVILLE UNION HIGH SCHOOL DISTRICT

AR 4161.2, 4261.2, 4361.2 (a)

Personnel

Personal Leaves

Personal leaves granted to district employees shall be used as permitted in this administrative regulation, other Board-approved policy or district regulation, or applicable collective bargaining agreement.

For the purpose of any personal leave offered pursuant to state law, a registered domestic partner shall have the same rights, protections, and benefits as a spouse and any protections provided to a spouse's child shall also apply to a child of a registered domestic partner. (Family Code 297.5)

Whenever possible, employees shall request personal leaves in advance and prepare suitable instructions, including lesson plans as applicable, for a substitute employee.

Bereavement

Employees are entitled to a leave of up to three days, or five days if out-of-state travel is required, upon the death of any member of the employee's immediate family. No deduction shall be made from the employee's salary, nor shall such leave be deducted from any other leave to which the employee is entitled. (Education Code 44985, 45194)

Members of an employee's immediate family include: (Education Code 44985, 45194)

1. The mother, mother-in-law, father, father-in-law, grandmother, grandfather, or grandchild of the employee or of the employee's spouse
2. The employee's spouse, son, son-in-law, daughter, daughter-in-law, brother, or sister
3. Any relative living in the employee's immediate household

At the employee's request, bereavement leave may be extended under personal necessity leave provisions as provided in the section "Personal Necessity" below. (Education Code 44981, 45207)

Personal Necessity

Employees may use a maximum of seven days of accrued personal illness/injury leave (sick leave) during each school year for reasons of personal necessity. (Education Code 44981, 45207)

Acceptable reasons for the use of personal necessity leave include:

1. Death of a member of the employee's immediate family when the number of days of absence exceeds the limits set by bereavement leave provisions (Education Code 44981, 45207)
2. An accident involving the employee or the employee's property, or the person or property of a member of the employee's immediate family (Education Code 44981, 45207)

Personal Leaves (Cont.)

3. Illness, preventive care, or other need of a member of the employee's family, as defined in Labor Code 245.5 (Education Code 44981; Labor Code 246.5)
4. A classified employee's appearance in any court or before any administrative tribunal as a litigant, party, or witness under subpoena or other order (Education Code 45207)
5. Fire, flood, or other immediate danger to the home of the employee
6. Personal business of a serious nature which the employee cannot disregard

Leave for personal necessity may be allowed for other reasons at the discretion of the Superintendent or designee. However, personal necessity leave shall not be granted for purposes of personal convenience, for the extension of a holiday or vacation, or for matters which can be taken care of outside of working hours. The Superintendent or designee shall have final discretion as to whether a request reflects personal necessity.

Advance permission shall not be required of an employee in any case involving the death of a member of the employee's immediate family, an accident involving the employee's person or property or the person or property of a member of the employee's immediate family, or the illness, preventive care, or other need of a member of the employee's family. (Education Code 44981, 45207)

For any leave that is planned, or for which the need is foreseeable, an employee shall notify the Superintendent or designee in advance. In all other circumstances, the employee shall notify the Superintendent or designee of the need for the leave as soon as practicable.

After any absence due to personal necessity, the employee shall verify the absence by submitting a completed and signed district absence form to the employee's immediate supervisor.

Leave to Perform Legal Duties

An employee may take time off work in order to: (Labor Code 230)

1. Serve on an inquest jury or trial jury
2. Comply with a subpoena or other court order to appear as a witness

Notices, summons, and subpoenas for court appearances shall be submitted to the district office when requesting leave.

A classified employee called for jury duty shall be granted leave with pay up to the amount of the difference between the employee's regular earnings and any amount received for jury fees. (Education Code 44037)

A certificated employee who is called for jury duty also shall be granted leave with pay up to the difference between the employee's regular earnings and any jury fees received. (Education Code 44036)

Personal Leaves (Cont.)

An employee shall be granted leave with pay to appear in court as a witness other than a litigant or to respond to an official order from another governmental jurisdiction for reasons not brought about through the connivance or misconduct of the employee. Such an employee shall receive the difference between the employee's regular earnings and any witness fees received. (Education Code 44036)

Leaves for Crime Victims for Judicial Proceedings

An employee who is a victim of a crime or an immediate family member, registered domestic partner, or child of a registered domestic partner of such victim may be absent from work in order to attend related judicial proceedings, if the crime is any of the following: (Labor Code 230.2)

1. A violent felony as defined in Penal Code 667.5(c)
2. A serious felony as defined in Penal Code 1192.7(c)
3. A felony provision of law proscribing theft or embezzlement

For these purposes, the employee may use vacation, personal leave, personal illness/injury leave, unpaid leave, or compensatory time off that is otherwise available to the employee. (Labor Code 230.2)

Prior to taking time off, an employee shall give the Superintendent or designee a copy of the notice of each scheduled proceeding that is provided by the responsible agency, unless advance notice is not feasible. When advance notice is not feasible or an unscheduled absence occurs, the employee shall, within a reasonable time after the absence, provide documentation evidencing the judicial proceeding from the court or government agency setting the hearing, the district attorney or prosecuting attorney's office, or the victim/witness office that is advocating on behalf of the victim. (Labor Code 230.2)

The district shall keep confidential any records pertaining to the employee's absence from work by reason of this leave. (Labor Code 230.2)

Leaves for Victims of Crime or Abuse

An employee who is a victim of domestic violence, sexual assault, stalking, or a crime that caused physical injury or mental injury with a threat of physical injury or an employee whose immediate family member, as defined, is deceased as the direct result of a crime may use vacation, sick leave, personal leave, or compensatory time off that is otherwise available to the employee to attend to the following activities: (Labor Code 230, 230.1, 246.5)

1. Obtain or attempt to obtain any relief, including, but not limited to, a temporary restraining order, restraining order, or other injunctive relief to help ensure the health, safety, or welfare of the employee or the employee's child
2. Seek medical attention for injuries caused by crime or abuse
3. Obtain services from a domestic violence shelter, program, rape crisis center, or victim services organization or agency as a result of the crime or abuse

Personal Leaves (Cont.)

4. Obtain psychological counseling or mental health services related to an experience of crime or abuse
5. Participate in safety planning and take other actions to increase safety from future crime or abuse, including temporary or permanent relocation

Prior to taking time off, an employee shall give reasonable notice to the Superintendent or designee, unless advance notice is not feasible. When an unscheduled absence occurs, the employee shall provide, within a reasonable period of time, certification of the absence in the form of any of the following: (Labor Code 230, 230.1)

1. A police report indicating that the employee was a victim
2. A court order protecting or separating the employee from the perpetrator of the crime or abuse, or other evidence from the court or prosecuting attorney that the employee has appeared in court
3. Documentation from a domestic violence or sexual assault counselor as defined in Evidence Code 1037.1 or 1035.2, licensed medical professional or health care provider, victim advocate, or counselor that the employee was undergoing treatment or receiving services for physical or mental injuries or abuse resulting in victimization from the crime or abuse
4. Any other form of documentation that reasonably verifies that the crime or abuse occurred, including, but not limited to, a written statement signed by the employee or by an individual acting on the employee's behalf certifying that the absence is for a purpose authorized under Labor Code 230 or 230.1

The district shall maintain the confidentiality of such an employee to the extent authorized by law. (Labor Code 230, 230.1)

The Superintendent or designee shall inform employees of the rights provided employees pursuant to Labor Code 230 and 230.1 using a form developed by the Labor Commissioner or a substantially similar form developed by the district. Such information shall be provided to new employees upon hire and to other employees upon request. (Labor Code 230.1)

Personal Leave for Child-Related Activities

Any employee who is a parent/guardian of one or more children of an age to attend any of grades K-12 or a program offered by a licensed child care provider may use up to 40 hours of personal leave, vacation, or compensatory time off each school year in order to: (Labor Code 230.8)

1. Find, enroll, or reenroll a child in a school or with a licensed child care provider or to participate in activities of the school or child care provider, provided the employee gives reasonable advance notice of the absence. Time off for this purpose shall not exceed eight hours in any calendar month.

Personal Leaves (Cont.)

2. Address a school or child care emergency, provided the employee gives notice. An emergency exists when the child cannot remain in school or with a child care provider due to one of the following circumstances:
 - a. A request by the school or child care provider that the child be picked up
 - b. An attendance policy, excluding planned holidays, that prohibits the child from attending or requires that the child be picked up from the school or child care provider
 - c. Behavioral or discipline problems
 - d. Closure or unexpected unavailability of the school or child care provider, excluding planned holidays
 - e. A natural disaster, including, but not limited to, fire, earthquake, or flood

For purposes of this leave, parent/guardian includes a parent, guardian, stepparent, foster parent, grandparent, or person who stands in loco parentis to a child. (Labor Code 230.8)

In lieu of using vacation, personal leave, or compensatory time off, eligible employees may take unpaid leave for this purpose.

If two or more parents/guardians of a child are employed at the same work site, this leave shall be allowed for the parent/guardian who first gives notice to the district. Simultaneous absence by another parent/guardian of the child may be granted by the Superintendent or designee. (Labor Code 230.8)

Upon request by the Superintendent or designee, the employee shall provide documentation from the school or licensed child care provider that the employee engaged in permitted child-related activities on a specific date and at a particular time. (Labor Code 230.8)

Service on Education Boards and Committees

Upon request, a certificated employee shall be granted up to 20 school days of paid leave per school year for service performed within the state on any education board, commission, committee, or group authorized by Education Code 44987.3 provided that all of the following conditions are met: (Education Code 44987.3)

1. The service is performed within the state.
2. The board, commission, organization, or group informs the district in writing of the service.
3. The board, commission, organization, or group agrees, prior to the service, to reimburse the district, upon the district's request, for compensation paid to the employee's substitute and for actual related administrative costs.

Personal Leaves (Cont.)

Employee Organization Activities

Upon request, any certificated or classified employee shall be granted a leave of absence without loss of compensation, to serve as an elected officer of a district employee organization or any statewide or national employee organization with which the employee organization is affiliated. Such leave shall be in addition to any other leave to which the employee may be entitled by other laws or a memorandum of understanding or collective bargaining agreement. (Education Code 44987, 45210)

The leave shall include, but is not limited to, absence for purposes of attending periodic, stated, special, or regular meetings of the body of the organization on which the employee serves as an officer. (Education Code 44987, 45210)

Upon request of an employee organization in the district or its state or national affiliate, a reasonable number of unelected classified employees shall be granted a leave of absence without loss of compensation for the purpose of attending important organizational activities authorized by the employee organization. The employee organization shall provide reasonable notification to the Superintendent or designee when requesting a leave of absence for employees for this purpose. (Education Code 45210)

When leave is granted for any of the above purposes, the employee organization shall reimburse the district within 10 days after receiving the district's certification of payment of compensation to the employee. (Education Code 44987, 45210)

Religious Leave

The Superintendent or designee may grant an employee up to three days of leave per year for religious purposes, provided that the leave is requested in advance and that it does not cause additional district expenditures, the neglect of assigned duties, or any other unreasonable hardship on the district.

The Superintendent or designee shall deduct the cost of hiring a substitute, when required, from the wages of the employee who takes religious leave.

No employee shall be discriminated against for using this leave or any additional days of unpaid leave granted for religious observances at the discretion of the Superintendent or designee.

Spouse on Leave from Military Deployment

An employee who works an average of 20 hours or more per week and whose spouse is a member of the United States Armed Forces, National Guard, or reserves may take up to 10 days of unpaid leave during a period that the employee's spouse is on leave from deployment during a military conflict, as defined in Military and Veterans Code 395.10. (Military and Veterans Code 395.10)

Within two business days of receiving official notice that the employee's spouse will be on leave from deployment, the employee shall provide the Superintendent or designee with notice of the intention to take the leave. The employee shall submit written documentation certifying that the employee's spouse will be on leave from deployment during the time that the leave is requested. (Military and Veterans Code 395.10)

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AR 4161.2, 4261.2, 4361.2 (g)

Personal Leaves (Cont.)

Leave for Emergency Duty

An employee may take time off to perform emergency duty as a volunteer firefighter, a reserve peace officer, or emergency rescue personnel. (Labor Code 230.3)

Any employee who performs duty as a volunteer firefighter, reserve peace officer, or emergency rescue personnel shall be permitted to take temporary leaves of absence, not to exceed an aggregate total of 14 days per calendar year, for the purpose of engaging in fire, law enforcement, or emergency rescue training. (Labor Code 230.4)

Civil Air Patrol Leave

An employee may take up to 10 days of unpaid leave per calendar year, beyond any leave otherwise available to the employee, to respond to an emergency operational mission of the California Civil Air Patrol, provided that the employee has been employed by the district for at least a 90-day period immediately preceding the leave. Such leaves shall not exceed three days for a single mission, unless an extension is granted by the governmental entity authorizing the mission and is approved by the Superintendent or designee. (Labor Code 1501, 1503)

The employee shall give the district as much advance notice as possible of the intended dates of the leave. The Superintendent or designee may require certification from the proper Civil Air Patrol authority to verify the eligibility of the employee for the leave and may deny the leave if the employee fails to provide the required certification. (Labor Code 1503)

State

Description

CA Constitution Article 1, Section 8	Religious discrimination
Ed. Code 44036-44037	Leaves of absence for judicial and official appearances
Ed. Code 44963	Power to grant leaves of absence; certificated
Ed. Code 44981	Leave of absence for personal necessity
Ed. Code 44985	Leave of absence due to death in immediate family; certificated
Ed. Code 44987	Service as officer of employee organization; certificated
Ed. Code 44987.3	Leave of absence to serve on certain boards, commissions, etc.
Ed. Code 45190	Leaves of absence and vacations; classified
Ed. Code 45194	Bereavement leave of absence; classified
Ed. Code 45198	Effect of provisions authorizing leaves of absence
Ed. Code 45207	Personal necessity; classified
Ed. Code 45210	Service as officer of employee organization; classified
Ed. Code 45240-45320	Merit system
Evid. Code 1035.2	Sex assault counselor; definition
Evid. Code 1037.1	Domestic violence counselor; definition
Fam. Code 297-297.5	Rights, protections, benefits under the law; registered domestic partners
Gov. Code 12945.1-12945.2	California Family Rights Act
Gov. Code 3543.1	Rights of employee organizations
Lab. Code 1500-1507	Civil Air Patrol leave
Lab. Code 230-230.2	Leaves for victims of domestic violence, sexual assault or specified felonies
Lab. Code 230.3	Leave for emergency personnel
Lab. Code 230.4	Leave for volunteer firefighters
Lab. Code 230.8	Time off to visit child's school
Lab. Code 233	Illness of child, parent, spouse or domestic partner
Lab. Code 234	Absence control policy

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Personal Leaves (Cont.)

Lab. Code 246.5	Paid sick days; purposes for use
M&V Code 395.10	Leave when spouse on leave from military deployment
Pen. Code 1192.7	Plea bargaining limitation
Pen. Code 667.5	Prior prison terms; enhancement of prison terms
Federal Description	
29 USC 2601-2654	Family Care and Medical Leave Act
42 USC 2000d-2000d-7	Title VI, Civil Rights Act of 1964

Adopted: 11/1/06
Amended: 8/20/08, 1/16/13, 12/15/20

Personnel

Military Leaves

Military leave shall be granted in accordance with applicable state and federal law to employees performing military duties on a voluntary or involuntary basis in a uniformed service, including active duty, active duty for training, initial active duty for training, inactive duty training, full-time National Guard duty, examination to determine fitness for duty, and performance of funeral honors duty. (Education Code 44800; Military and Veterans Code 395, 395.01, 395.02, 395.05, 395.1, 395.2, 395.9; 38 USC 4301, 4303, 4316)

Any district employee who needs to be absent from the district service to fulfill military service shall provide advance written or verbal notice to the Superintendent or designee, unless the giving of such notice is precluded by military necessity or is otherwise impossible or unreasonable. (38 USC 4312; 20 CFR 1002.85, 1002.86)

Salary/Compensation

The district shall pay an employee's salary or compensation for the first 30 days of any one absence for military leave or during one fiscal year, under any of the following conditions:

1. Active Military Training or Exercises: The employee is granted a temporary military leave of absence to engage in ordered military duty for purposes of active military training, encampment, naval cruises, special exercises, or like activity as a member of the reserve corps or force of the United States Armed Forces, National Guard, or Naval Militia, provided that: (Military and Veterans Code 389, 395, 395.01)
 - a. The employee has been employed by the district for at least one year immediately prior to the day the military leave begins.
 - b. The ordered duty does not exceed 180 days, including time involved in going to and returning from such duty.
2. Active Military Duty: The employee is on military leave, other than a temporary military leave, to engage in active military duty as a member of the reserve corps or force of the United States Armed Forces, the National Guard, or the Naval Militia, provided that the employee has been employed by the district for at least one year immediately prior to the day the military leave begins. (Military and Veterans Code 389, 395.02)
3. War or Other Emergency: The employee, however long employed by the district, is a member of the National Guard who is engaged in military or naval duty during a state of extreme emergency as declared by the Governor, or during such time as the National Guard may be on active duty in situations described in Military and Veterans Code 146, including travel time to and from such duty. (Military and Veterans Code 395.05)
4. Inactive Duty Training: The employee is a member of the reserve corps or force of the United States Armed Forces, National Guard, or Naval Militia who is engaged in temporary inactive duty training, provided that the employee has been employed by the district for at least one year immediately prior to the day the military leave begins and the ordered duty does not exceed 180 days, including time involved in going to and returning from such duty.

Military Leaves (Cont.)

In determining the length of district employment when necessary to determine eligibility for compensation for military leave, all recognized military service performed during and prior to district employment shall be included.

For classified employees, 30 days' compensation shall be one month's salary. For certificated employees, 30 days' compensation shall be one-tenth of the employee's annual salary. (Education Code 45059)

During the period of military leave, an employee may request to use any vacation or similar paid leave accrued before the commencement of the military leave in order to continue receiving compensation for the employee's employment with the district. The district shall not require the employee to use such leave. (38 USC 4316; 20 CFR 1002.153)

Benefits

An employee may elect to continue health plan coverage during the military leave. The maximum period of coverage for the employee and any dependents shall be either 24 months from the beginning of the leave or until the day after the employee fails to apply for or return to employment, whichever is less. (38 USC 4317; 20 CFR 1002.164)

An employee on military leave may be required to pay the employee cost, if any, of any funded benefit to the extent that other employees on leave are so required. (38 USC 4316)

An employee absent for 30 days or fewer shall not be required to pay more than the employee share for such coverage. An employee absent for 31 days or more may be required to pay not more than 102 percent of the full premium under the plan. (38 USC 4317; 20 CFR 1002.166)

Any employee called into active military duty as a member of the California National Guard or a United States Military Reserve organization shall receive, for up to 180 days, the difference between the amount of the employee's military pay and the amount the employee would have received from the district and all benefits that the employee would have received had the employee not been called to active military duty, unless the benefits are prohibited or limited by vendor contracts. (Education Code 44018)

Vacation and Sick Leave Accrual

An employee on temporary military leave under the conditions described in Item #1 in the section entitled "Salary/Compensation" above, shall continue to accrue the same vacation, sick leave, and holiday privileges to which the employee would otherwise be entitled if not absent. (Military and Veterans Code 395)

An employee on military leave who is serving in active duty in time of war, national emergency, or United Nations military or police operation shall not accrue sick leave or vacation leave during the period of such leave. (Military and Veterans Code 395.1)

However, an employee who is a National Guard member on active duty as described in Item #3 in the section entitled "Salary/Compensation" above, shall not suffer any loss or diminution of vacation or holiday privileges because of the employee's leave of absence. (Military and Veterans Code 395.05)

Military Leaves (Cont.)

Pension Plan Service Credit

Pension plan service credit and vesting shall continue during an employee's military leave as though no break in service had occurred. Payment of employer and employee contributions shall be made in accordance with law for members of the State Teachers' Retirement System or Public Employees' Retirement System. (Education Code 22850-22856; Government Code 20990-21013)

Employment Status

Absence for military leave shall not affect the classification of any employee. In the case of a probationary employee, the period of such absence shall not count as part of service required to obtain permanent status, but shall not be construed as a break in the continuity of service for any purpose. (Education Code 44800; Military and Veterans Code 395; 20 CFR 1002.149)

Reinstatement Rights

At the conclusion of the military duty, an employee shall be promptly reinstated in the position held at the beginning of the leave, at the salary to which the employee would otherwise have been entitled, except under the conditions noted below in this section. (Education Code 44800; Military and Veterans Code 395, 395.2; 38 USC 4304, 4313; 20 CFR 1002.180-1002.181)

Any employee who performs active military duty in time of war, national emergency, or United Nations military or police operation has a right to return to the position held prior to the military service, during terminal leave prior to the employee's discharge, separation, or release from the armed forces, or within six months of the employee's release, separation, honorable discharge, or placement on inactive duty. Reinstatement rights shall not be extended to any such employee who fails to return within 12 months after the first date upon which the employee could terminate or could cause to have terminated active service. (Education Code 44800; Military and Veterans Code 395.1)

When an employee has been on military leave for reasons other than war or national emergency, the time frame for seeking reinstatement shall depend on the length of military service as follows: (38 USC 4312; 20 CFR 1002.115, 1002.118)

1. For a leave of 30 days or fewer, the employee shall report for duty no later than the beginning of the first full work day following the completion of the military service plus a period of eight hours of rest following a period for safe transportation to the employee's residence.
2. For a leave of 31-180 days, the employee shall submit a written or verbal application for reinstatement not later than 14 days after the completion of military service.
3. For a leave of more than 180 days, the employee shall submit a written or verbal application for reinstatement within 90 days after the completion of military service.

Where an employee's reporting or application for reinstatement within the periods specified in Items #1 and #2 above is impossible or unreasonable through no fault of the employee, the report or application shall be made as soon as possible after the expiration of the period. In the case of Items #2 and #3 where an application is required, the employee's application may be made orally or in writing and need not follow any particular format. (38 USC 4312; 20 CFR 1002.115, 1002.117, 1002.118)

Military Leaves (Cont.)

An employee who is hospitalized for, or convalescing from, an illness or injury incurred in or aggravated during the performance of military service shall report for duty or submit an application for reinstatement at the end of the period that is necessary to recover from such illness or injury, but no more than two years after the completion of military service unless circumstances beyond the employee's control make reporting within the two-year period impossible or unreasonable. (38 USC 4312; 20 CFR 1002.116)

Upon receiving an application for reinstatement, the Superintendent or designee shall reinstate the employee as soon as practicable under the circumstances of the case, but within a time period not to exceed two weeks, absent unusual circumstances. (20 CFR 1002.181)

If the employee's previous position has been abolished, the district shall reinstate the employee in a position of like seniority, status, and pay, if such position exists, or to a comparable vacant position for which the employee is qualified. (Military and Veterans Code 395, 395.1; 38 USC 4313; 20 CFR 1002.192)

An employee who fails to report or apply for reinstatement within the appropriate period does not automatically forfeit the entitlement to reinstatement but shall be subject to the district's rules and/or practices governing unexcused absences. (38 USC 4312)

The Superintendent or designee may elect not to reinstate an employee following military leave if any of the following conditions exists:

1. The district's circumstances have so changed as to make such re-employment impossible or unreasonable, such as a reduction in force that would have included the employee. (38 USC 4312; 20 CFR 1002.139)
2. The accommodation, training, or effort described in 38 USC 4313(a)(3), (a)(4), or (b)(2)(B) would impose an undue hardship on the district as defined in 20 CFR 1002.5 or 1002.198. (38 USC 4312; 20 CFR 1002.139)
3. The employee's position was for a brief, non-recurrent period and there was no reasonable expectation that such employment will continue indefinitely or for a significant period. (38 USC 4312; 20 CFR 1002.139)
4. The employee's cumulative length of absence and length of all previous military leave while employed with the district exceeds five years, excluding those training and service obligations specified in 38 USC 4312(c). (38 USC 4312; 20 CFR 1002.99-1002.103)
5. The employee was separated from military service with a disqualifying discharge or under other than honorable conditions. (Military and Veterans Code 395.1; 20 USC 4304, 4312; 20 CFR 1002.134-1002.138)

Notices

The Superintendent or designee shall provide employees a notice of the rights, benefits, and obligations of employees granted military leave and of the district under the Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 USC 4301-4334. (38 USC 4334)

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AR 4161.5, 4261.5, 4361.5 (e)

Military Leaves (Cont.)

This requirement may be met by posting the notice where the district customarily places notices for employees. (38 USC 4334)

State

Ed. Code 22850-22856	Pension benefits; STRS members on military leave
Ed. Code 44018	Compensation for employees on active military duty
Ed. Code 44800	Effect of active military service on status of employees
Ed. Code 45059	Employee ordered to active military/naval duty; computation of salary
Gov. Code 18540	Definition of armed forces
Gov. Code 18540.3	Recognized military service
Gov. Code 20990-21013	Pension benefits; PERS members on military leave
M&V Code 146	Events justifying calling of militia into active service
M&V Code 389	Definitions; temporary military leave
M&V Code 394	Nondiscrimination based on military service
M&V Code 395-395.9	Military leave

Description

Federal

20 CFR 1002.1-1002.314	Uniformed Services Employment and Reemployment Rights Act of 1994
38 USC 4301-4334	Uniformed Services Employment and Reemployment Rights Act of 1994

Description

Adopted: 5/4/83
Amended: 2/16/05, 11/1/06

Personnel

Dismissal/Suspension/Disciplinary Action

The Governing Board expects all employees to perform their jobs satisfactorily and to exhibit professional and appropriate conduct. A classified employee may be disciplined for unprofessional conduct or unsatisfactory performance in accordance with law or any applicable collective bargaining agreement, Board policy, or administrative regulation.

Disciplinary actions shall be based on the particular facts and circumstances involved and the severity of the employee's conduct or performance. An employee's private exercise of personal beliefs and activities, including religious, political, cultural, social, or other beliefs or activities, or lack thereof, shall not be grounds for disciplinary action against the employee, provided that the beliefs or activities do not involve coercion of students or any other violation of law, Board policy, or administrative regulation.

In addition, an employee shall not be suspended, disciplined, reassigned, transferred, dismissed, or otherwise retaliated against solely for acting to protect a student engaged in exercising any free speech or press right authorized by, or for refusing to infringe upon a student's conduct protected pursuant to, Education Code 48907 or 48950.

Disciplinary actions may include, but are not limited to, verbal and written warnings, involuntary reassignment, demotion, suspension without pay, reduction of pay step in class, compulsory leave, and dismissal.

The Superintendent or designee shall ensure that disciplinary actions are taken in a consistent, nondiscriminatory manner and are appropriately documented.

A probationary classified employee may be dismissed without cause at any time prior to the expiration of the probationary period.

Permanent classified employees shall be subject to disciplinary action only for cause as specified in the accompanying administrative regulation. (Education Code 45113)

Procedures for Serious Disciplinary Proceedings

The Superintendent or designee shall develop disciplinary procedures for use when dismissal, suspension, demotion, involuntary reassignment, or other serious disciplinary action is contemplated against an employee. The procedures for such discipline shall include an opportunity for an employee for whom any such disciplinary action is recommended to meet with, or respond in writing to, a designated district official ("Skelly officer") who will determine whether the recommended discipline should proceed further or be modified or withdrawn.

After meeting with the employee or considering the employee's written response, if the Skelly officer determines that the recommended discipline should proceed, the Superintendent or designee shall send the employee a notice of the recommended disciplinary action, a statement of charges, and the results of the Skelly hearing. The notice shall include a statement advising the employee of the right to request a Board hearing on the matter.

If the employee fails to request a hearing within the time specified in the notice, the employee is deemed to have waived the right to do so, and the Board may order the recommended disciplinary action into effect immediately.

Dismissal/Suspension/Disciplinary Action (Cont.)

If a timely request is submitted, a hearing shall be conducted by the Board. (Education Code 45113, 45312)

The hearing shall be held at the earliest convenient date, taking into consideration the established schedule of the Board and the availability of legal counsel and witnesses. The employee shall be notified of the time and place of the hearing.

The hearing shall be held in closed session, unless the employee requests that the matter be heard in an open session meeting. (Government Code 54957)

The employee shall be entitled to appear personally, produce evidence, and be represented by legal counsel.

The Board may use the services of its legal counsel in ruling upon procedural questions, objections to evidence, and issues of law. The Board may review and consider the records of any prior personnel action proceedings against the employee in which a disciplinary action was ultimately sustained and any records contained in the employee's personnel files and introduced into evidence at the hearing. The Board shall not be bound by rules of evidence used in California courts. Informality in any such hearing shall not invalidate any order or decision made by the Board.

At any time before a matter is submitted to the Board for decision, the Superintendent or designee may, with the consent of the Board, serve on the employee and file with the Board an amended or supplemental recommendation of disciplinary action. If the amended or supplemental recommendation includes new causes or allegations, the employee shall be afforded a reasonable opportunity to prepare a defense. Any new causes or allegations shall be deemed controverted and any objections to the amended or supplemental causes or allegations may be made orally at the hearing and shall be noted on the record.

Following the hearing or, if the employee has not requested a hearing, after reviewing the Superintendent or designee's recommendation for disciplinary action, the Board shall affirm, modify, or reject the recommended disciplinary action. The decision of the Board shall be in writing and shall contain findings of fact and the disciplinary action approved, if any. The decision of the Board shall be final.

Within 10 working days of the Board's final decision, a copy of the decision shall be delivered to the employee and/or designated representative personally or by registered mail.

Except for an allegation of egregious misconduct in which a minor is involved, the Board may delegate the authority to determine whether sufficient cause exists for disciplinary action to an impartial third-party hearing officer. When a matter is heard by a third-party hearing officer, the Board shall review the determination and adopt or reject the recommended decision. (Education Code 45113)

When any matter involves an allegation of egregious misconduct as defined in Education Code 44932 and involves a witness who is a minor, the matter shall be referred to an administrative law judge to determine whether sufficient cause exists for disciplinary action against the employee. In such cases, the ruling of the administrative law judge shall be binding on the district and the employee. (Education Code 45113)

Dismissal/Suspension/Disciplinary Action (Cont.)

State	Description
CA Constitution Article 1, Section 1	Inalienable rights
Ed. Code 35161	Board delegation of any powers or duties
Ed. Code 44009	Conviction of specified crimes
Ed. Code 44010	Sex offense; definitions
Ed. Code 44011	Controlled substance offense
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 44940.5	Procedures when employees are placed on compulsory leave of absence
Ed. Code 45101	Definitions; disciplinary action and cause
Ed. Code 45109	Fixing of duties
Ed. Code 45113	Notification of charges; classified employees
Ed. Code 45123	Employment after conviction of controlled substance offense
Ed. Code 45302	Demotion and removal from permanent classified service
Ed. Code 45303	Additional cause for suspension or dismissal of employee charge with mandatory or optional leave of absence offense
Ed. Code 45304	Compulsory leave of absence for classified persons
Veh. Code 1808.8	School bus drivers; dismissal for safety-related cause
Federal	Description
42 USC 12101-12213	Americans with Disabilities Act
U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses

Adopted: 2/21/07
Amended: 1/21/09, 9/18/19

Personnel

Dismissal/Suspension/Disciplinary Action

Causes for Disciplinary Action

A permanent classified employee may be subject to suspension, demotion, involuntary reassignment, or dismissal for one or more of the following causes:

1. Immoral conduct, including, but not limited to, egregious misconduct that is the basis for a sex offense as defined in Education Code 44010, a controlled substance offense as defined in Education Code 44011, or child abuse and neglect as described in Penal Code 11165.2-11165.6
2. Conduct that constitutes a violent or serious felony as defined in Penal Code 667.5(c) or 1192.7(c)
3. Unlawful discrimination, including harassment, against any student or other employee
4. Violation of or refusal to obey state or federal law or regulation, Board policy, or district or school procedure
5. Falsification of any information supplied to the district, including, but not limited to, information supplied on application forms, employment records, or any other school district records
6. Unsatisfactory performance
7. Unprofessional conduct
8. Dishonesty
9. Neglect of duty or absence without leave
10. Insubordination
11. Use of alcohol or a controlled substance while on duty or in such close time proximity thereto as to affect the employee's performance
12. Destruction or misuse of district property
13. Failure to fulfill any ongoing condition of employment including, but not limited to, maintenance of any license, certificate, or other similar requirement specified in the employee's class specification or otherwise necessary for the employee to perform the duties of the position
14. A physical or mental condition which precludes the employee from the proper performance of duties and responsibilities as determined by competent medical authority, except as otherwise provided by a contract or by law
15. Retaliation against any person who, in good faith, reports, discloses, divulges, or otherwise brings to the attention of any appropriate authority any information relative to an actual or suspected violation of state or federal law occurring on or directly related to the job

Dismissal/Suspension/Disciplinary Action (Cont.)

16. Violation of Education Code 45303 or Government Code 1028 prohibiting the advocacy or teaching of communism
17. Any other misconduct which is of such nature that it causes discredit or injury to the district or the employee's position

No disciplinary action shall be taken for any cause which arose before the employee became permanent, nor for any cause which arose more than two years before the date of the filing of the notice of cause unless this cause was concealed or not disclosed by the employee when it could be reasonably assumed that the employee would have disclosed the facts to the district. (Education Code 45113)

Initiation and Notification of Charges

The Superintendent or designee shall provide notice to the employee of a recommendation for discipline, which includes the charges and materials upon which the recommendation is based. The notification shall identify an impartial district official ("Skelly officer") with whom the employee may meet at a specified time and place or to whom the employee may provide a written response to the recommendation of discipline. After meeting with the employee or considering any response from the employee, the Skelly officer shall recommend to the Superintendent or designee whether to proceed with the recommendation for discipline.

The Superintendent or designee shall file any final recommendation for a disciplinary action in writing with the Governing Board. A copy of the recommendation shall be served upon the employee either personally or by registered or certified mail, return receipt requested, at the employee's last known address.

The notice shall, in ordinary and concise language, inform the employee of the specific charge(s) or cause(s) for the disciplinary action, the specific acts and omissions upon which the action is based, and, if applicable, the district rule or regulation that the employee has allegedly violated. In addition, the notice shall include the employee's right to a hearing on those charges, the time within which the hearing may be requested which shall be not less than five days after service of the notice to the employee, and a card or paper which the employee may sign and file to deny the charges and request a hearing. (Education Code 45113, 45116)

Request for Board Hearing

Within the time specified in the notice of the recommendation of disciplinary action, the employee may request a hearing on the charges by signing and filing the card or paper included with the notice. (Education Code 45113)

Any other written document signed and appropriately filed within the specified time limit by the employee shall constitute a sufficient notice of the request for a hearing. The request shall be delivered to the office of the Superintendent or designee during normal work hours of that office. If mailed to the office of the Superintendent or designee, it must be received or postmarked no later than the time limit specified by the district. In cases where an order of suspension without pay has been issued in conjunction with a recommendation of dismissal, any request for a hearing on the dismissal shall also constitute a request to hear the suspension order, and the necessity of the suspension order shall be an issue in the hearing.

Dismissal/Suspension/Disciplinary Action (Cont.)

Employment Status Pending a Hearing

A classified employee against whom a recommendation of disciplinary action has been issued shall remain on active duty status pending any hearing on the charges, unless the Superintendent or designee determines that the employee's continuance in active duty would present an unreasonable risk of harm to students, staff, or property. The Superintendent or designee may, in writing, order the employee immediately suspended from duty without pay and shall state the reasons that the suspension is deemed necessary. The suspension order shall be served upon the employee either personally or by registered or certified mail, return receipt requested, immediately after issuance.

Compulsory Leave of Absence

Upon being informed by law enforcement that a classified employee has been charged with a "mandatory leave of absence offense," the Superintendent or designee shall immediately place the employee on a leave of absence. A mandatory leave of absence offense includes:

1. Any sex offense as defined in Education Code 44010
2. Violation or attempted violation of Penal Code 187 prohibiting murder or attempted murder
3. Any offense involving the unlawful sale, use, or exchange to minors of controlled substances as listed in Health and Safety Code 11054, 11055, and 11056

The Superintendent or designee may place on an immediate compulsory leave of absence a classified employee who is charged with an "optional leave of absence offense," defined as a controlled substance offense specified in Education Code 44011 and Health and Safety Code 11357-11361, 11363, 11364, and 11370.1 except as it relates to marijuana, mescaline, peyote, or tetrahydrocannabinols.

An employee's compulsory leave for a mandatory or optional leave of absence offense may extend for not more than 10 days after the entry of judgment in the criminal proceedings. However, the compulsory leave may be extended if the Board gives notice, within 10 days after the entry of judgment in the proceedings, that the employee will be dismissed within 30 days from the date of service of the notice unless the employee demands a hearing on the dismissal.

State	Description
CA Constitution Article 1, Section 1	Inalienable rights
Ed. Code 35161	Board delegation of any powers or duties
Ed. Code 44009	Conviction of specified crimes
Ed. Code 44010	Sex offense; definitions
Ed. Code 44011	Controlled substance offense
Ed. Code 44940	Compulsory leave of absence for certificated persons
Ed. Code 44940.5	Procedures when employees are placed on compulsory leave of absence
Ed. Code 45101	Definitions; disciplinary action and cause
Ed. Code 45109	Fixing of duties
Ed. Code 45113	Notification of charges; classified employees
Ed. Code 45123	Employment after conviction of controlled substance offense

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Dismissal/Suspension/Disciplinary Action (Cont.)

Ed. Code 45302	Demotion and removal from permanent classified service
Ed. Code 45303	Additional cause for suspension or dismissal of employee charge with mandatory or optional leave of absence offense
Ed. Code 45304	Compulsory leave of absence for classified persons
Veh. Code 1808.8	School bus drivers; dismissal for safety-related cause

Federal	Description
42 USC 12101-12213	Americans with Disabilities Act
U.S. Constitution	Amendment 1, Free exercise, free speech, and establishment clauses

Adopted: 2/21/07
Amended: 1/21/09, 9/18/19

Instruction

Selection and Evaluation of Supplemental Materials

The Governing Board desires that district instructional materials, as a whole, present a broad spectrum of knowledge and viewpoints, reflect and value society's diversity, and enhance instructors' ability to educate all students through the use of multiple teaching strategies and technologies. The Board shall adopt instructional materials based on a determination that such materials are an effective learning resource to help students achieve grade-level competency and that the materials meet criteria specified in law. Textbooks, technology-based materials, and other educational materials shall be aligned with academic content standards and the district's curriculum to ensure that they effectively support the district's adopted courses of study.

The Board shall select instructional materials for use in grades K-8 that have been approved by the State Board of Education (SBE) or that have, during the district's review process, been determined to be aligned with the state academic content standards adopted by SBE. (Education Code 60200, 60210)

The Board shall adopt instructional materials for grades 9-12 upon determining that the materials meet the criteria specified in law and the accompanying administrative regulation. (Education Code 60400)

In selecting or adopting instructional materials, the Board shall consider the recommendation of the Superintendent or designee and/or an advisory committee established to review the materials.

Public Hearing on Sufficiency of Instructional Materials

The Board shall annually conduct one or more public hearings on the sufficiency of the district's instructional materials, including textbooks, technology-based materials, other educational materials, and tests. Technology-based materials include, but are not limited to, software programs, video disks, compact disks, optical disks, video and audio tapes, lesson plans, databases, and the electronic equipment required to make use of those materials by students and teachers as a learning resource. (Education Code 60010, 60119)

The hearing shall be held on or before the end of the eighth week from the first day students attend school for that year. (Education Code 60119)

The Board encourages participation by parents/guardians, teachers, interested community members, and bargaining unit leaders at the hearing. Ten days prior to the hearing, the Superintendent or designee shall post a notice in three public places within the district containing the time, place, and purpose of the hearing. The hearing shall not take place during or immediately following school hours. (Education Code 60119)

At the hearing(s), the Board shall determine, through a resolution, whether each student in each school, including each English learner, has sufficient textbooks or other instructional materials that are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE in each of the following subjects: (Education Code 60119)

1. Mathematics
2. Science

Selection and Evaluation of Supplemental Materials (Cont.)

3. History-social science
4. English language arts, including the English language development component of an adopted program
5. World language
6. Health

The Board shall also determine the availability of science laboratory equipment, as applicable to science laboratory courses offered in grades 9-12. (Education Code 60119)

In making these determinations, the Board shall consider whether each student has sufficient textbooks or other instructional materials to use in class and to take home. This does not require that each student have two sets of materials. However, materials shall not be considered sufficient if they are photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage. (Education Code 60119)

If materials are in a digital format, they shall be considered sufficient as long as each student, at a minimum, has and can access the same materials in the class and to take home as all other students in the same class or course in the district, and has the ability to use and access them at home. (Education Code 60119)

If the Board determines that there are insufficient textbooks or other instructional materials, the district shall provide information to classroom teachers and to the public setting forth, for each school in which an insufficiency exists, the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in each subject area and the reasons that each student does not have sufficient textbooks or instructional materials. The Board shall take any action to ensure that each student has sufficient materials within two months of the beginning of the school year in which the determination is made. (Education Code 60119)

The degree to which every student has sufficient access to standards-aligned instructional materials shall be included in the district's local control and accountability plan. (Education Code 52060)

Complaints

Complaints concerning instructional materials shall be handled in accordance with BP/AR 1312.2 - Complaints Concerning Instructional Materials or AR 1312.4 - Williams Uniform Complaint Procedures, as applicable

State	Description
5 CCR 9505-9530	Instructional materials
Ed. Code 1240	County superintendent of schools, duties
Ed. Code 220	Prohibition of discrimination
Ed. Code 33050-33053	General waiver authority
Ed. Code 33126	School accountability report card
Ed. Code 35272	Education and athletic materials
Ed. Code 44805	Enforcement of course of studies; use of textbooks, rules and regulations
Ed. Code 49415	Maximum textbook weight

Selection and Evaluation of Supplemental Materials (Cont.)

Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 60000-60005	Instructional materials, legislative intent
Ed. Code 60010	Instructional materials, definition
Ed. Code 60040-60052	Requirements for instructional materials
Ed. Code 60060-60063.5	Requirements for publishers and manufacturers
Ed. Code 60070-60076	Prohibited acts (re instructional materials)
Ed. Code 60110-60115	Instructional materials on alcohol and drug education
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60200-60210	Elementary school materials
Ed. Code 60226	Requirements for publishers and manufacturers
Ed. Code 60350-60352	Core reading program instructional materials
Ed. Code 60400-60411	Instructional materials, high schools
Ed. Code 60510-60511	Donation for sale of obsolete instructional materials
Ed. Code 60605	State-adopted content and performance standards in core curricular areas
Ed. Code 60605.8	Common Core standards
Ed. Code 60605.86-60605.88	Supplemental instructional materials aligned with Common Core State Standards

Adopted: 4/78

Amended: 9/17/03, 2/16/05, 5/2/07, 3/23/10, 11/16/11, 3/21/12, 3/20/13

Instruction

Selection and Evaluation of Instructional Materials

Review Process

The district's review process for evaluating instructional materials shall involve teachers in a substantial manner and shall encourage the participation of parents/guardians and community members in accordance with Education Code 60002. The review process may also involve administrators, other staff who have subject-matter expertise, and students as appropriate. The Superintendent or designee shall seek input from stakeholders with diverse backgrounds and perspectives.

If the district is considering the use of instructional materials for grades K-8 that have not been adopted by the State Board of Education (SBE), the Superintendent or designee shall ensure that a majority of the participants in the district's review process are classroom teachers who are assigned to the subject area or grade level of the materials. (Education Code 60210)

The Superintendent or designee may establish an advisory committee to conduct the review of instructional materials.

The Superintendent or designee shall present to the Governing Board recommendations for instructional materials and documentation that supports the recommendations.

All recommended instructional materials shall be available for public inspection at the district office.

When possible, the district may pilot instructional materials in a representative sample of classrooms for a specified period of time during a school year, in order to determine the extent to which the materials support the district's curricular goals and academic standards. Feedback from teachers piloting the materials shall be made available to the Board before the materials are adopted.

Criteria for Selection and Adoption of Instructional Materials

In recommending instructional materials for adoption by the Board, the Superintendent or designee shall ensure that the materials:

1. Are aligned to the content standards adopted by SBE and consistent with the content and cycles of the curriculum framework adopted by SBE

For grades 9-12, instructional materials in history-social science, mathematics, English/language arts, and science shall be reviewed using a standards map in order to determine the extent to which the materials are aligned to state academic content standards.

2. Do not reflect adversely upon persons because of any characteristic specified in law and BP 0410 - Nondiscrimination in District Programs and Activities, nor contain any sectarian or denominational doctrine or propaganda contrary to law (Education Code 51501, 60044)
3. To the satisfaction of the Board, are accurate, objective, current, and suited to the needs and comprehension of district students at their respective grade levels (Education Code 60045)

Selection and Evaluation of Instructional Materials

4. With the exception of literature and trade books, use proper grammar and spelling (Education Code 60045)
5. Do not expose students to a commercial brand name, product, or corporate or company logo unless the Board makes a specific finding that the use is appropriate based on one of the following: (Education Code 60048, 60200)
 - a. The commercial brand name, product, or corporate or company logo is used in text for an educational purpose as defined in guidelines or frameworks adopted by SBE.
 - b. The appearance of a commercial brand name, product, or corporate or company logo in an illustration is incidental to the general nature of the illustration.
6. Meet the requirements of Education Code 60040-60043 for specific subject content, including, but not limited, accurately portraying society's cultural and racial diversity
7. Support the district's adopted courses of study and curricular goals
8. Contribute to a comprehensive, balanced curriculum
9. Demonstrate reliable quality of scholarship as evidenced by:
 - a. Accurate, up-to-date, and well-documented information
 - b. Objective presentation of diverse viewpoints
 - c. Clear, concise writing and appropriate vocabulary
 - d. Thorough treatment of subject matter
10. Provide for a wide range of materials at all levels of difficulty, with appeal to students of varied interests, abilities, and developmental levels
11. Stimulate discussion of contemporary issues and improve students' thinking and decision-making skills
12. As appropriate, have corresponding versions available in languages other than English
13. Include high-quality teacher's guides
14. When available, include options for lighter weight materials in order to help minimize any injury to students by the combined weight of instructional materials

In addition to meeting the above criteria as applicable, technology-based materials shall:

1. Be both available and comparable to other, equivalent instructional materials (Ed Code 60052)
2. Be accessible to all students, including economically disadvantaged students, students with disabilities, and English learners

Selection and Evaluation of Instructional Materials

3. Be accessible to all students, including economically disadvantaged students, students with disabilities, and English learners
4. Protect the privacy of student data

Conflict of Interest

To ensure integrity in the evaluation and selection of instructional materials, individuals who are participating in the evaluation of instructional materials and are not otherwise designated in the district's conflict of interest code shall sign a disclosure statement indicating that they:

1. Will not accept any emolument, money, or other valuable thing or inducement to directly or indirectly introduce, recommend, vote for, or otherwise influence the adoption or purchase of any instructional material (Education Code 60072)

Sample copies of instructional materials are excepted from this prohibition. (Ed Code 60075)

2. Are not employed by nor receive compensation from the publisher or supplier of the instructional materials or any person, firm, organization, subsidiary, or controlling entity representing it
3. Do not have an interest as a contributor, author, editor, or consultant in any textbook or other instructional material submitted to the district

State	Description
5 CCR 9505-9530	Instructional materials
Ed. Code 1240	County superintendent of schools, duties
Ed. Code 220	Prohibition of discrimination
Ed. Code 33050-33053	General waiver authority
Ed. Code 33126	School accountability report card
Ed. Code 35272	Education and athletic materials
Ed. Code 44805	Enforcement of course of studies; use of textbooks, rules and regulations
Ed. Code 49415	Maximum textbook weight
Ed. Code 51501	Nondiscriminatory subject matter
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 60000-60005	Instructional materials, legislative intent
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Ed. Code 60350-60352	Core reading program instructional materials
Ed. Code 60400-60411	Instructional materials, high schools
Ed. Code 60510-60511	Donation for sale of obsolete instructional materials
Ed. Code 60605	State-adopted content and performance standards in core curricular areas
Ed. Code 60605.8	Common Core standards
Ed. Code 60605.86-60605.88	Supplemental instructional materials aligned with Common Core State Standards

Adopted: 9/17/03

Amended: 2/16/05, 5/2/07, 3/23/10, 11/16/11, 3/21/12, 3/20/13, 11/15/17

Selection and Evaluation of Instructional Materials

RESOLUTION ON SUFFICIENCY OF INSTRUCTIONAL MATERIALS

Whereas, the Governing Board of the *(name of school district)*, in order to comply with the requirements of Education Code 60119, held a public hearing on *(date)*, at *(time)* o'clock, which is on or before the eighth week of school (between the first day that students attend school and the end of the eighth week from that day) and which did not take place during or immediately following school hours, and;

Whereas, the Board provided at least 10 days' notice of the public hearing by posting it in at least three public places within the district stating the time, place, and purpose of the hearing, and;

Whereas, the Board encouraged participation by parents/guardians, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

Whereas, information provided at the public hearing detailed the extent to which sufficient textbooks or other instructional materials were provided to all students, including English learners, in the *(name of school district)*, and;

Whereas, the definition of "sufficient textbooks or instructional materials" means that each student, including each English learner, has a standards-aligned textbook or instructional materials to use in class and to take home, which may include materials in a digital format but shall not include photocopied sheets from only a portion of a textbook or instructional materials copied to address a shortage, and;

Whereas, textbooks or instructional materials in core curriculum subjects should be aligned with state academic content standards and/or the Common Core State Standards adopted by the State Board of Education;

Finding of Sufficient Textbooks or Instructional Materials

Whereas, sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks were provided to each student, including each English learner, in the following subjects:

- Mathematics: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- Science: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- History-social science: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- English language arts, including the English language development component of an adopted program: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)
- World language: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

Selection and Evaluation of Instructional Materials

- Health: (List adopted textbooks or instructional materials for this subject for each grade level or school as well as applicable state adoption cycle.)

Whereas, laboratory science equipment was available for science laboratory classes offered in grades 9-12, inclusive;

Therefore, it is resolved that for the (year) school year, the (name of school district) has provided each student with sufficient standards-aligned textbooks or other instructional materials that are consistent with the cycles and content of the curriculum frameworks.

Finding of Insufficient Textbooks or Instructional Materials

Whereas, information provided at the public hearing and to the Board at the public meeting detailed that insufficient standards-aligned textbooks or other instructional materials were provided to students in the following subjects and grade levels at district schools: *(For each school, list the percentage of students who lack sufficient standards-aligned textbooks or instructional materials in mathematics, science, history-social science, English language arts, world language, and health.)*

Whereas, sufficient textbooks or other instructional materials were not provided at each school listed above due to the following reasons: (For each school at which there is an insufficiency, list the reasons that each student does not have sufficient instructional materials in each subject and grade level listed above.)

Therefore, it is resolved, that for the (year) school year, the (name of school district) has not provided each student with sufficient textbooks or other instructional materials that are consistent with the cycles and content of the curriculum framework, and;

Be it further resolved, that the following actions will be taken to ensure that all students have sufficient standards-aligned textbooks or other instructional materials in all subjects that are consistent with the cycles and content of the curriculum frameworks within two months of the beginning of the school year in which this determination is made. *(List actions to be taken to resolve insufficiency.)*

PASSED AND ADOPTED THIS _____ day of _____, _____ at a meeting, by the following vote:

AYES: _____ NOES: _____ ABSENT: _____

Attest:

Secretary

President

Instruction

Education for Homeless Children

The Governing Board believes that the identification of homeless students is critical to improving the educational outcomes of such students and ensuring that homeless students have access to the same free and appropriate public education provided to other students within the district. The district shall provide homeless students with access to education and other services necessary for such students to meet the same challenging academic standards as other students.

When there are at least 15 homeless students in the district or a district school, the district's local control and accountability plan (LCAP) shall include goals and specific actions to improve student achievement and other outcomes of homeless students. (Education Code 52052, 52060, 52064)

The Superintendent or designee shall regularly review and recommend updates to district policies to ensure removal of any barriers to the education of homeless students and unaccompanied youth. Any such review shall address identification, enrollment, and retention of such students, including those barriers that are due to absences or outstanding fees or fines. (42 USC 11432)

The Superintendent or designee shall designate an appropriate staff person to serve as a liaison for homeless children and youths. The district liaison for homeless students shall fulfill the duties specified in 42 USC 11432 to assist in identifying and supporting homeless students to succeed in school.

The Superintendent or designee shall ensure that each district school identifies all homeless children and youths and unaccompanied youths enrolled at the school. (Education Code 48851)

To ensure easy identification of homeless students, the Superintendent or designee shall annually administer a housing questionnaire developed by the California Department of Education (CDE) to all parents/guardians of students and all unaccompanied youths. (Education Code 48851)

If the primary language of a student's parent/guardian or an unaccompanied youth is not English, either the housing questionnaire shall be made available in the primary language of the student's parent/guardian or the unaccompanied youth pursuant to Education Code 48985, or an appropriate translation of the housing questionnaire shall be provided upon request of a student's parent/guardian or an unaccompanied youth. (Education Code 48851)

In addition, the Superintendent or designee shall ensure that the district liaison's contact information and other information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district and school web sites as specified in the accompanying administrative regulation. (Education Code 48852.6)

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law and administrative regulation.

Each homeless student shall be provided services that are comparable to services offered to other students in the school, including, but not limited to, transportation, educational programs for which the student meets the eligibility criteria (such as federal Title I services or similar state or local programs, programs for students with disabilities, and educational programs for English learners), career and technical education programs, programs for gifted and talented students, and school nutrition programs. (42 USC 11432)

Education for Homeless Children (Cont.)

Homeless students shall not be segregated into a separate school or program based on their status as homeless and shall not be stigmatized in any way. However, the Superintendent or designee may separate homeless students on school grounds as necessary for short periods of time for health and safety emergencies or to provide temporary, special, and supplementary services to meet the unique needs of homeless students. (42 USC 11432, 11433)

The Superintendent or designee shall ensure that information and/or materials for homeless students are provided in a manner and form understandable to the parents/guardians of homeless students and to unaccompanied youths.

Information about a homeless student's living situation shall be considered part of a student's educational record, subject to the Family Educational Rights and Privacy Act, shall not be deemed to be directory information as defined in 20 USC 1232g, and shall not be released without written consent. (42 USC 11432)

The Superintendent or designee shall coordinate with other agencies and entities to ensure that homeless children and youth are promptly identified, ensure that homeless students have access to and are in reasonable proximity to available education and related support services, and raise the awareness of school personnel and service providers of the effects of short-term stays in a shelter and other challenges associated with homelessness. Toward these ends, the Superintendent or designee shall collaborate with local social services agencies, other agencies or entities providing services to homeless children and youth, and, if applicable, transitional housing facilities. In addition, the Superintendent or designee shall coordinate transportation, transfer of school records, and other inter-district activities with other local educational agencies. As necessary, the Superintendent or designee shall coordinate, within the district and with other involved local educational agencies, services for homeless students and services for students with disabilities. (42 USC 11432)

At least annually, the district liaison and other appropriate staff shall participate in professional development and other technical assistance activities to assist them in identifying and meeting the needs of homeless students. Such professional development and technical assistance shall include, but are not limited to, training on the definitions of terms related to homelessness, the signs of homelessness, the steps that should be taken once a potentially homeless student is identified, and how to connect homeless students with appropriate housing and service providers. (Education Code 48852.5; 42 USC 11432)

The Superintendent or designee shall report to CDE the number of homeless children and youths and unaccompanied youths enrolled in the district as identified from the housing questionnaire described above. (Education Code 48851)

At least annually, the Superintendent or designee shall report to the Board on the identification of and outcomes for homeless students, which may include, but are not limited to, the housing questionnaire responses, school attendance, student achievement test results, promotion and retention rates by grade level, graduation rates, suspension/expulsion rates, and other outcomes related to any goals and specific actions identified in the LCAP. Based on the evaluation data, the district shall revise its strategies as needed to more effectively identify and support the education of homeless students.

Education for Homeless Children (Cont.)

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 48850	Academic achievement of students in foster care and homeless children
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48851	Identification of homeless children and youths and unaccompanied youths; housing questionnaire
Ed. Code 48851.5	Local educational agency liaison for homeless children and youths
Ed. Code 48852.5	Notice of educational rights of homeless students
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48852.7	Education of homeless students; immediate enrollment
Ed. Code 48859	Definitions
Ed. Code 48915.5	Recommended expulsion; homeless student with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51225.1-51225.3	Graduation requirements
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan

Federal	Description
20 USC 1087vv	Free Application for Federal Student Aid; definitions
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311	State plan
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12705	Cranston-Gonzalez National Affordable Housing Act; state and local strategies

Adopted: 2/19/03
 Revised: 9/20/06, 10/20/21

Instruction

Education for Homeless Children

Definitions

Homeless students means students who lack a fixed, regular, and adequate nighttime residence and includes: (Education Code 48859; 42 USC 11434a)

1. Students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals
2. Students who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings
3. Students who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
4. Migratory children who qualify as homeless because they are living in conditions described in items #1-3 above

Unaccompanied youth includes a homeless child or youth not in the physical custody of a parent or guardian. (Education Code 48859; 42 USC 11434a)

School of origin means the school that the homeless student attended when permanently housed or the school in which the student was last enrolled, including a preschool. If the school the homeless student attended when permanently housed is different from the school in which the student was last enrolled, or if there is some other school that the student attended within the preceding 15 months and with which the student is connected, the district liaison for homeless students shall determine, in consultation with and with the agreement of the homeless student and the person holding the right to make educational decisions for the student, and in the best interests of the homeless student, which school shall be deemed the school of origin. (Education Code 48852.7; 42 USC 11432)

Best interest means that, in making educational and school placement decisions for a homeless student, consideration is given to, among other factors, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the student's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 42 USC 11432)

District Liaison

The Superintendent designates the following staff person as the district liaison for homeless students: (42 USC 11432)

Education for Homeless Children (Cont.)

Jon Wood, Director of Education
2211 Washington Avenue
Oroville, CA 95966
jwood@ouhsd.net
(530) 538-2300, extension 1104

The district's liaison for homeless students shall: (Education Code 48851.5, 48852.5; 42 USC 11432)

1. Ensure that homeless students are identified by school personnel through outreach and coordination activities with other entities and agencies
2. Ensure that homeless students are enrolled in, and have a full and equal opportunity to succeed in, district schools
3. Ensure that homeless families and children and youth have access to and receive educational services for which they are eligible, including services through Head Start and Early Head Start programs, early intervention services under Part C of the federal Individuals with Disabilities Education Act, and other preschool programs administered by the district
4. Ensure that homeless families and students receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services
5. Inform parents/guardians of the educational and related opportunities available to their children and ensure that they are provided with meaningful opportunities to participate in the education of their children
6. Disseminate public notice of the educational rights of homeless students in locations frequented by parents/guardians of homeless children and youth and by unaccompanied youth, including schools, shelters, public libraries, and hunger relief agencies (soup kitchens). The rights shall be presented in a manner and form understandable to the parents/guardians of homeless students and unaccompanied youth.
7. Mediate enrollment disputes in accordance with law and the section "Resolving Enrollment Disputes" below
8. Fully inform parents/guardians of homeless students and unaccompanied youth of all transportation services, including transportation to the school of origin, and assist them in accessing transportation to the school of choice
9. Ensure that school personnel providing services to homeless students, including principals and other school leaders, attendance supervisors, teachers, enrollment personnel, and specialized instructional support personnel, receive professional development and other support

Education for Homeless Children (Cont.)

10. Ensure that unaccompanied youth are enrolled in school, have opportunities to meet the same challenging state academic standards established for other students, and are informed of their status as independent students under 20 USC 1087vv and that they may receive assistance from the district liaison to receive verification of their independent student status for purposes of applying for federal student aid pursuant to 20 USC 1090
11. Coordinate and collaborate with state coordinators and community and school personnel responsible for the provision of education and related services to homeless students, including the collection and provision of comprehensive data to the state coordinator as required by law

In addition, when notified pursuant to Education Code 48918.1, the district liaison shall assist, facilitate, or represent a homeless student who is undergoing a disciplinary proceeding that could result in the student's expulsion. When notified pursuant to Education Code 48915.5, the district liaison shall participate in an individualized education program (IEP) team meeting to make a manifestation determination regarding the behavior of a student with a disability.

The Superintendent or designee shall inform homeless children and youth, their parents/guardians, school personnel, service providers, and advocates working with homeless families of the duties of the district's liaison. The Superintendent or designee shall also provide the name and contact information of the district's liaison to the California Department of Education (CDE) for publishing on CDE's web site. (42 USC 11432)

Enrollment

The district shall make placement decisions for homeless students based on the student's best interest. (42 USC 11432)

In determining the best interest of the student, the district shall consider student-centered factors related to the student's best interest, including factors related to the impact of mobility on achievement, education, health, and safety, giving priority to the request of the student's parent/guardian or, in the case of an unaccompanied youth, the youth. (42 USC 11432)

Such factors may include, but are not limited to, the age of the student, the distance of the commute and the impact it may have on the student's education, personal safety issues, the student's need for special instruction, the length of anticipated stay in the temporary shelter or other temporary location, likely area of future housing, school placement of siblings, and the time remaining in the school year.

However, placement decisions shall not be based on whether a homeless student lives with the student's homeless parent/guardian or has been temporarily placed elsewhere. (42 USC 11432)

In the case of an unaccompanied youth, the district liaison shall assist in placement or enrollment decisions, give priority to the views of the student, and provide notice to the student of the right to appeal. (42 USC 11432)

In determining a student's best interest, a homeless student shall, to the extent feasible, be placed in the school of origin, unless the student's parent/guardian or the unaccompanied youth requests otherwise. (Education Code 48852.7; 42 USC 11432)

Education for Homeless Children (Cont.)

Once a placement decision has been made, the principal or designee shall immediately enroll the student in the school of choice. The student shall be enrolled even if the student: (Education Code 48850, 48852.7; 42 USC 11432)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and records of immunization and other required health records
4. Has missed application or enrollment deadlines during any period of homelessness

The principal or designee shall immediately contact the school last attended by the student to obtain the relevant records. If the student needs to obtain immunizations or does not possess immunization or other required health records, the principal or designee shall immediately refer the parent/guardian to the district liaison for homeless students. The district liaison shall assist the parent/guardian, or the student if the student is an unaccompanied youth, in obtaining the necessary immunizations, screenings, or records for the student. (42 USC 11432)

If the student is placed at a school other than the school of origin or the school requested by the student's parent/guardian or the student, if an unaccompanied youth, the Superintendent or designee shall provide the parent/guardian or the unaccompanied youth with a written explanation of the reasons for the decision, including why placement in the student's school of origin or requested school is not in the student's best interest, along with a statement regarding the right to appeal the placement decision. The written explanation shall be in a manner and form understandable to such parent/guardian or unaccompanied youth. (42 USC 11432)

At the point of any change or subsequent change in the residence of a homeless student, the student may continue attending the student's school of origin for the duration of the homelessness. (Education Code 48852.7; 42 USC 11432)

To ensure that the homeless student has the benefit of matriculating with the student's peers in accordance with the established feeder patterns, the following shall apply: (Education Code 48852.7; 42 USC 11432)

1. If the student is transitioning between grade levels, the student shall be allowed to continue in the same attendance area.
2. If the student is transitioning to a middle school or high school, and the school designated for matriculation is in another school district, the student shall be allowed to continue to the school designated for matriculation in that district.

If the student's status changes before the end of the school year so that the student is no longer homeless, the student shall be allowed to stay in the school of origin through graduation. (Education Code 48852.7)

Education for Homeless Children (Cont.)

Resolving Enrollment Disputes

If a dispute arises over student eligibility, school selection, or enrollment in a particular school, the matter shall be referred to the district liaison, who shall carry out the dispute resolution process as expeditiously as possible. (42 USC 11432)

The parent/guardian or unaccompanied youth shall be provided with a written explanation of any decisions related to eligibility, school selection, or enrollment and of the right of the parent/guardian or unaccompanied youth to appeal such decisions. (42 USC 11432)

The written explanation shall include:

1. A description of the action proposed or refused by the district
2. An explanation of why the action is proposed or refused
3. A description of any other options the district considered and the reasons that any other options were rejected
4. A description of any other factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources
5. Appropriate timelines to ensure any relevant deadlines are not missed
6. Contact information for the district liaison and state coordinator, and a brief description of those roles

The written explanation shall be complete, as brief as possible, simply stated, and provided in language that the parent/guardian or student can understand.

The district liaison may use an informal process as an alternative to formal dispute resolution procedures, provided that the parents/guardians or unaccompanied youth have access to the more formal process if informal resolution is not successful in resolving the matter.

In working with a student's parents/guardians or unaccompanied youth to resolve an enrollment dispute, the district liaison shall:

1. Inform them that they may provide written and/or oral documentation to support their position
2. Inform them that they may seek the assistance of social services, advocates, and/or service providers in having the dispute resolved
3. Provide them a simple form that they may use and turn in to the school to initiate the dispute resolution process
4. Provide them a copy of the dispute form they submit for their records

Education for Homeless Children (Cont.)

5. Provide them the outcome of the dispute for their records

When a student's parent/guardian or an unaccompanied youth involved in the enrollment dispute is an English learner, Items #1-5 shall be provided either in the native language of the parent/guardian or unaccompanied youth or through an interpreter, and any additional support needed because of a disability of that parent/guardian or unaccompanied youth shall be made available without a charge.

If a parent/guardian or unaccompanied youth disagrees with the district liaison's enrollment decision, the decision may be appealed to the Superintendent. The Superintendent shall make a determination within five working days.

If the parent/guardian chooses to appeal the district's placement decision, the district liaison shall forward all written documentation and related paperwork to the liaison for homeless students at the county office of education.

Pending final resolution of the dispute, including all available appeals, the student shall be immediately enrolled in the school in which enrollment is sought and shall be allowed to attend classes and participate fully in school activities. (42 USC 11432, 11434a)

Transportation

The district shall provide transportation for a homeless student to and from the student's school of origin when the student is residing within the district and the parent/guardian, or the district liaison in the case of an unaccompanied youth, requests that such transportation be provided. If the student moves outside of district boundaries, but continues to attend the student's school of origin within this district, the Superintendent or designee shall consult with the superintendent of the district in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

The district shall not be obligated to provide transportation to students who continue attending their school of origin after they cease to be homeless, unless the formerly homeless student has an IEP that includes transportation as a necessary related service for the student. (Education Code 48852.7)

Transfer of Coursework and Credits

When a homeless student transfers into a district school, the district shall accept and issue full credit for any coursework that the student has satisfactorily completed while attending another public school, a juvenile court school, a charter school, a school in a country other than the United States, or a nonpublic, nonsectarian school and shall not require the student to retake the course. (Ed Code 51225.2)

If the homeless student did not complete the entire course, the student shall be issued partial credit for the coursework completed and shall be required to take the portion of the course that the student did not complete at the previous school. However, the district may require the student to retake the portion of the course completed if, in consultation with the holder of educational rights for the student, the district finds that the student is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a homeless student in any particular course, the student shall be enrolled in the same or equivalent course, if applicable, so that the student may continue and complete the entire course. (Education Code 51225.2)

Education for Homeless Children (Cont.)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

In no event shall the district prevent a homeless student from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Applicability of Graduation Requirements

To obtain a high school diploma, a homeless student shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements established by the Governing Board.

However, when a homeless student who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, the student shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the homeless student's transfer, the Superintendent or designee shall notify the student, the person holding the right to make educational decisions for the student, and the district liaison for homeless students of the availability of the exemption and whether the student qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer homeless. (Education Code 51225.1)

To determine whether a homeless student is in the third or fourth year of high school, the district shall use either the number of credits the student has earned as of the date of the transfer or the length of the student's school enrollment, whichever qualifies the student for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any homeless student who is granted an exemption and the person holding the right to make educational decisions for the student how any requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a homeless student to transfer schools in order to qualify for an exemption and no request for a transfer solely to qualify for an exemption shall be made by a homeless student, the person holding the right to make educational decisions for the student, or the district liaison on behalf of the student. (Education Code 51225.1)

If a homeless student is exempted from local graduation requirements, the exemption shall continue to apply after the student is no longer homeless or if the student transfers to another school, including a charter school, or school district. (Education Code 51225.1)

Education for Homeless Children (Cont.)

If the Superintendent or designee determines that a homeless student is reasonably able to complete district graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. Inform the student and, if under 18 years of age, the person holding the right to make educational decisions for the student, of the option available to the student to remain in school for a fifth year to complete the district's graduation requirements and how that will affect the ability to gain admission to a postsecondary educational institution
2. Provide information to the homeless student about transfer opportunities available through the California Community Colleges
3. Upon agreement with the homeless student or with the person holding the right to make educational decisions for the student if under 18 years of age, permit the student to stay in school for a fifth year to complete the district's graduation requirements

Eligibility for Extracurricular Activities

A homeless student who enrolls in any district school shall have access to extracurricular and enrichment activities that are available to all students in the school, including but not limited to, interscholastic sports administered by the California Interscholastic Federation. (Education Code 48850)

Notification, Complaints, and Posting Requirements

Information regarding the educational rights of homeless students, as specified in Education Code 51225.1 and 51225.2, shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 51225.1, 51225.2)

Any complaint that the district has not complied with requirements regarding the education of homeless students, as specified in Education Code 51225.1 or 51225.2, may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures.

The Superintendent or designee shall ensure that a list of the district's liaison(s) and the contact information for such liaison(s), as well as specific information on homelessness, including, but not limited to, information regarding the educational rights and resources available to persons experiencing homelessness, are posted on the district's web site. (Education Code 48852.6)

Each district school that has a web site shall also post the contact information for the district liaison and the name and contact information of any employee or other person under contract with the school who assists the district liaison in completing the liaison's duties pursuant to 42 USC 11432. (Education Code 48852.6)

Education for Homeless Children (Cont.)

State

5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 39807.5	Payment of transportation costs by parents
Ed. Code 48850	Academic achievement of students in foster care and homeless children
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48851	Identification of homeless children and youths and unaccompanied youths; housing questionnaire
Ed. Code 48851.5	Local educational agency liaison for homeless children and youths
Ed. Code 48852.5	Notice of educational rights of homeless students
Ed. Code 48852.6	Information regarding homelessness
Ed. Code 48852.7	Education of homeless students; immediate enrollment
Ed. Code 48859	Definitions
Ed. Code 48915.5	Recommended expulsion; homeless student with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 48985	Notices to parents in language other than English
Ed. Code 51225.1-51225.3	Graduation requirements
Ed. Code 52052	Accountability; numerically significant student subgroups
Ed. Code 52060-52077	Local control and accountability plan

Federal

Description

20 USC 1087vv	Free Application for Federal Student Aid; definitions
20 USC 1232g	Family Educational Rights and Privacy Act (FERPA) of 1974
20 USC 1400-1482	Individuals with Disabilities Education Act
20 USC 6311	State plan
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 12705	Cranston-Gonzalez National Affordable Housing Act; state and local strategies

Approved: 2/19/03
 Revised: 7/21/04, 9/20/06, 10/20/21

**DISTRICT EXPLANATION OF DECISION
RELATED TO ELIGIBILITY, SCHOOL SELECTION, OR ENROLLMENT**

Instructions: The following form provides notice and explanation to a student's parent/guardian or an unaccompanied youth regarding the district's decision related to student eligibility, school selection, or enrollment.

Date: _____ Name of person completing form: _____
Title: _____ Phone number: _____

In accordance with the federal McKinney-Vento Homeless Assistance Act (42 USC 11431-11435), this notification is being provided to either:

Name of parent(s)/guardian(s): _____
Name of unaccompanied student: _____

School requested: _____
District's placement decision (name of school): _____

Action(s) proposed/refused by the district related to eligibility, school selection, or enrollment:

The district's determination regarding eligibility, school selection, or enrollment was based upon the following evidence and for the following reasons:

Other options that the district considered, if any, included the following options which were rejected for the following reasons:

Factors relevant to the district's decision and information related to the eligibility or best interest determination including the facts, witnesses, and evidence relied upon and their sources, if any:

OROVILLE UNION HIGH SCHOOL DISTRICT

You have the right to appeal this decision to the district Superintendent. To do so, contact the district's homeless liaison listed below within the next ten (10) days to request a Dispute Form. You may provide written or verbal documentation to support your position, and may also seek the assistance of social services, advocates, and/or service providers in the dispute process. The Superintendent or designee will review all the evidence and will notify you of his/her decision within thirty (30) days.

If you are not satisfied with the Superintendent's decision, you may appeal to the Butte County Office of Education. If you are not satisfied with the county office's decision, you may then appeal to the California Department of Education. The district's homeless liaison can assist you with this appeal.

CONTACT INFORMATION:

District Liaison: The district liaison is one of the primary contacts between homeless families and school or district staff. He/she is responsible for coordinating services to ensure that homeless students enroll in school and have the opportunity to succeed academically, and mediates enrollment disputes as needed.

Name of district's homeless liaison: Director of Education
Address: 2211 Washington Avenue, Oroville, CA 95966
Phone number: (530) 538-2300, extension 1106

County Liaison: If you appeal the district's decision to the county office of education, the district liaison shall forward all written documentation and related paperwork to the homeless liaison at the county office. The county liaison will review the materials and determine the eligibility, school selection, or enrollment decision within five working days of receiving the materials. He/she will notify you of the decision.

Name of Butte County Office of Education Homeless Liaison: Homeless Liaison
Address: 205 Mira Loma, Suite 16, Oroville, CA 95965
Phone number: (530) 532-5745

State Coordinator: If you appeal the county office's decision to the California Department of Education, the county homeless liaison shall forward all written documentation and related paperwork to the State Homeless Coordinator. The state coordinator will review the district, county office, and parent/guardian information and will notify you of the decision within ten working days of receiving the materials.

Name of State Homeless Coordinator: California Department of Education Homeless Coordinator
Address: 1430 N Street, Sacramento, CA 95914
Phone number: (916) 319-0800
Email address: homelessED@cde.ca.gov.

RIGHTS:

Pending the final resolution of this dispute, including the period of all appeals, the student has the right to immediately enroll in the school requested and to participate fully in school activities at that school.

Approved: 10/20/21
Amended:

DISPUTE FORM

Instructions: This form is to be completed by a parent/guardian or student when a dispute regarding enrollment has arisen. As an alternative to completing this form, the information on this form may be shared verbally with the district's liaison for homeless students.

Date submitted: _____

Student's name: _____

Name of person completing form: _____

Relation to student: _____

Address: _____

Phone number: _____

Name of school requested: _____

I wish to appeal the eligibility, school selection, or enrollment decision made by:

☐ District liaison ☐ District Superintendent ☐ County office of education liaison

Reason for the appeal: You may include an explanation to support your appeal in this space or provide your explanation verbally.

I have been provided with:

- ☐ A written explanation of the district's decision
- ☐ Contact information for the district's homeless liaison
- ☐ Contact information for the county office of education's homeless liaison
- ☐ Contact information for the state homeless coordinator

Approved: 10/20/21

Amended:

Instruction

Education for Foster Youth

Definitions

Foster youth, foster child, or student in foster care means any of the following: (Education Code 42238.01, 48853.5)

1. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 300, whether or not the child has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 319 or 361.
2. A child who is the subject of a petition filed pursuant to Welfare and Institutions Code 602, has been removed from the child's home by the juvenile court pursuant to Welfare and Institutions Code 727, and is in foster care as defined by Welfare and Institutions Code 727.4(d).
3. A non-minor who is under the transition jurisdiction of a juvenile court, as described in Welfare and Institutions Code 450, and satisfies the criteria specified in Education Code 42238.01.
4. A dependent child of the court of an Indian tribe, consortium of tribes, or tribal organization who is the subject of a petition filed in the tribal court pursuant to the court's jurisdiction in accordance with the tribe's law
5. A child who is the subject of a voluntary placement agreement, as defined in Welfare and Institutions Code 11400

Person holding the right to make educational decisions means a responsible adult appointed by a court pursuant to Welfare and Institutions Code 361 or 726.

School of origin means the school that the foster youth attended when permanently housed or the school in which the foster youth was last enrolled. If the school the foster youth attended when permanently housed is different from the school in which the foster youth was last enrolled, or if there is another school that the foster youth attended within the preceding 15 months and with which the foster youth is connected, the district liaison for foster youth shall determine, in the best interests of the foster youth, which school shall be deemed the school of origin. This determination shall be made in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth. (Education Code 48853.5)

Best interests of a foster youth means that, in making educational and school placement decisions for a foster youth, consideration is given to, among other factors, the proximity to the school at the time of placement, appropriateness of the educational setting, educational stability, the opportunity to be educated in the least restrictive educational setting necessary to achieve academic progress, and the foster youth's access to academic resources, services, and extracurricular and enrichment activities that are available to all district students. (Education Code 48850, 48853; 20 USC 6311)

District Liaison

The Superintendent designates the following position as the district's liaison for foster youth: (Education Code 48853.5)

Education for Foster Youth (Cont.)

Jon Wood, Director of Education
2211 Washington Avenue
Oroville, CA 95966
(530) 538-2300, extension 1104
jwood@ouhsd.net

The liaison for foster youth shall:

1. Ensure and facilitate the proper educational placement, enrollment in school, and checkout from school of students in foster care (Education Code 48853.5)
2. Ensure proper transfer of credits, records, and grades when students in foster care transfer from one school to another or from one district to another (Education Code 48645.5, 48853.5)

When a student in foster care is enrolling in a district school, the liaison shall contact the school last attended by the student to obtain, within two business days, all academic and other records. When a foster youth is transferring to a new school, the liaison shall provide the student's records to the new school within two business days of receiving the new school's request. (Education Code 48853.5)

3. Notify a foster youth's attorney and the representative of the appropriate county child welfare agency, when required by law for a foster youth who is undergoing any expulsion or other disciplinary proceeding including a manifestation determination for a foster youth who is a student with a disability, prior to a change in the foster youth's placement. (Education Code 48853.5, 48911, 48915.5, 48918.1)
4. As needed, make appropriate referrals to ensure that students in foster care receive necessary special education services and services under Section 504 of the federal Rehabilitation Act of 1973
5. As needed, ensure that students in foster care receive appropriate school-based services, such as counseling and health services, supplemental instruction, and after-school services
6. Develop protocols and procedures for creating awareness for district staff, including principals, school registrars, and attendance clerks, of the requirements for the proper enrollment, placement, and transfer of foster youth
7. Collaborate with the county office of education, county placing agency, county child welfare agency, county probation department, juvenile court, and other appropriate agencies to help coordinate instruction, counseling, tutoring, mentoring vocational training, and other related services for the district's foster youth
8. Monitor the educational progress of foster youth and provide reports to the Superintendent or designee and the Governing Board based on indicators identified in the district's local control and accountability plan

Education for Foster Youth (Cont.)

The Superintendent or designee shall regularly monitor the liaison's caseload, as well as additional duties outside of the foster youth program, to ensure that adequate time and resources are provided to meet the needs of foster youth in the district.

Enrollment

A student placed in a licensed children's institution or foster family home within the district shall attend programs operated by the district unless one of the following circumstances applies: (Education Code 48853, 48853.5)

1. The student has an individualized education program requiring placement in a nonpublic, nonsectarian school or agency or in another local educational agency.
2. The parent/guardian or other person holding the right to make educational decisions for the student determines that it is in the best interests of the student to be placed in another education program and submits a written statement to the district indicating that determination and an awareness of the following:
 - a. The student has a right to attend a regular public school in the least restrictive environment.
 - b. The alternate education program is a special education program, if applicable.
 - c. The decision to unilaterally remove the student from the district school and to place the student in an alternate education program may not be financed by the district.
 - d. Any attempt to seek reimbursement for the alternate education program may be at the expense of the parent/guardian or other person holding the right to make educational decisions for the student.
3. At the initial placement or any subsequent change in placement, the student exercises the right to continue in the school of origin, as defined above. In any such circumstance, the following shall apply:
 - a. The student may continue in the school of origin for the duration of the court's jurisdiction.
 - b. If the court's jurisdiction over a grade K-8 student is terminated prior to the end of a school year, the student may continue in the school of origin for the remainder of the school year.
 - c. If the court's jurisdiction is terminated while the student is in high school, the student may continue in the school of origin through graduation.
 - d. If the student is transitioning between school grade levels, the student shall be allowed to continue in the district in the same attendance area to provide the student the benefit of matriculating with the student's peers in accordance with the established feeder patterns of school in the district. A student who is transitioning to a middle school or high school shall be allowed to enroll in the school designated for matriculation in another school district.

Education for Foster Youth (Cont.)

The role of the liaison shall be advisory with respect to placement decisions and determination of the school of origin. (Education Code 48853.5)

The district liaison may, in consultation with and with the agreement of the foster youth and the person holding the right to make educational decisions for the foster youth, recommend that the foster youth's right to attend the school of origin be waived and the foster youth be enrolled in any school that students living in the attendance area in which the foster youth resides are eligible to attend. All decisions shall be made in accordance with the foster youth's best interests. (Education Code 48853.5)

Prior to making any recommendation to move a foster youth from the school of origin, the liaison shall provide the foster youth and the person holding the right to make educational decisions for the youth with a written explanation of the basis for the recommendation and how the recommendation serves the youth's best interests. (Education Code 48853.5)

If the liaison, in consultation with the foster youth and the person holding the right to make educational decisions for the foster youth, agrees that the best interests of the foster youth would be served by a transfer to a school other than the school of origin, the principal or designee of the new school shall immediately enroll the foster youth, regardless of whether the foster youth: (Education Code 48853.5)

1. Has outstanding fees, fines, textbooks, or other items or monies due to the school last attended
2. Does not have clothing normally required by the school, such as school uniforms
3. Is unable to produce records normally required for enrollment, such as previous academic records, proof of residency, and medical records, including, but not limited to, immunization records or other documentation

If the foster youth or a person holding the right to make educational decisions for the foster youth disagrees with the liaison's enrollment recommendation, an appeal may be filed with the Superintendent. The Superintendent shall make a determination within 30 calendar days of receipt of the appeal. Within 30 calendar days of receipt of the Superintendent's decision, the foster youth or the person holding the right to make educational decisions for the foster youth may appeal that decision to the Board. The Board shall consider the issue at its next regularly scheduled meeting. The Board's decision shall be final.

If any dispute arises regarding the request of a foster youth to remain in the school of origin, the foster youth has the right to remain in the school of origin pending resolution of the dispute. (Education Code 48853.5)

Transportation

The Superintendent or designee shall collaborate with the local child welfare agency to determine how transportation will be provided, arranged, and funded in a cost-effective manner to enable a foster youth to remain in the school of origin, for the duration of the time spent in foster care, when it is in the foster youth's best interest to do so. Such transportation costs may be paid by either the child welfare agency or the district, or shared by both. (20 USC 6312)

Education for Foster Youth (Cont.)

Effect of Absences on Grades

The grades of a student in foster care shall not be lowered for any absence from school that is due to either of the following circumstances: (Education Code 49069.5)

1. A decision by a court or placement agency to change the student's placement, in which case the grades shall be calculated as of the date the student left school
2. A verified court appearance or related court-ordered activity

Transfer of Coursework and Credits

When a foster youth transfers into a district school, the district shall accept and issue full credit for any coursework that the foster youth has satisfactorily completed while attending another public school, a juvenile court school, or a nonpublic, nonsectarian school or agency and shall not require the foster youth to retake the course. (Education Code 51225.2)

If the entire course was not completed at the previous school, the foster youth shall be issued partial credit for the coursework completed and shall be required to take the uncompleted portion of the course. However, the district may require the foster youth to retake the portion of the course completed if, in consultation with the holder of educational rights for the foster youth, the district finds that the foster youth is reasonably able to complete the requirements in time to graduate from high school. Whenever partial credit is issued to a foster youth in any particular course, the foster youth shall be enrolled in the same or equivalent course, if applicable, to enable the completion of the entire course. (Education Code 51225.2)

Partial credits shall be awarded on the basis of 0.5 credits for every seven class periods attended per subject. If the school is on a block schedule, each block schedule class period attended shall be equal to two regular class periods per subject. Partial credits and grades earned by a student shall be included on the student's official transcript within two business days of the district's notification of the student's transfer, as required under Education Code 49069.5.

Calculation Formula

If 5 Credits/Grading Period, student earns 0.5 credits per subject earned per 7 class periods attended.

Formula: # of class periods attended divided by 14 (round to nearest .5 credit)

Example: 40 periods attended (60 min period) divided by 14 = 2.86 or 2.5 credits

Education for Foster Youth (Cont.)

Conversion Table

# of Class Period Attended Per Subject	# of Credits Earned (Based on .5 grading period) Per Subject	# Credits Earned (based on .1 grading period) Per Subject
7-13 periods attended	.5 credits earned	.1 credits earned
14-20 periods attended	1.0 credits earned	.2 credits earned
21-27 periods attended	1.5 credits earned	.3 credits earned
28-34 periods attended	2.0 credits earned	.4 credits earned
35-41 periods attended	2.5 credits earned	.5 credits earned
42-48 periods attended	3.0 credits earned	.6 credits earned
49-55 periods attended	3.5 credits earned	.7 credits earned
56-62 periods attended	4.0 credits earned	.8 credits earned
63-69 periods attended	4.5 credits earned	.9 credits earned
70+ periods attended	5.0 credits earned	1.0 credits earned

Length of Class Periods: Periods lasting 89 minutes or less are counted as 1 period. Classes 90 minutes or longer are counted as 2 periods.

Sending School Responsibility: Sending school will issue check out grades upon receiving notification that the youth will transfer schools. Office will calculate partial credits for each subject that the youth is passing as of the last day of actual attendance. Include all courses, grades and partial credits earned on an official transcript within 2 business days of notification of the transfer.

Receiving School Responsibility When youth transfer schools mid-year, request and accept all check out grades and partial credits awarded by the sending school within 2 days of enrollment. Apply them to the same/equivalent courses on the school district's official transcript. Immediately enroll the youth in same/equivalent courses so that they can complete a full grading period of credits.

Credit Scale: If the sending school uses a different scale than the receiving school, then the sending school should calculate and issue partial credit according to its own scale. The receiving school can convert the number of credits earned to match their own credit scale by using the conversion table.

In no event shall the district prevent a foster youth from taking or retaking a course to meet the eligibility requirements for admission to the California State University or the University of California. (Education Code 51225.2)

Applicability of Graduation Requirements

To obtain a high school diploma, a foster youth shall complete all courses required by Education Code 51225.3 and fulfill any additional graduation requirements prescribed by the Board.

Education for Foster Youth (Cont.)

However, when a foster youth who has completed the second year of high school transfers into the district from another school district or transfers between high schools within the district, the foster youth shall be exempted from all district-adopted coursework and other district-established graduation requirements, unless the district makes a finding that the student is reasonably able to complete the additional requirements in time to graduate from high school by the end of the fourth year of high school. Within 30 calendar days of the foster youth's transfer, the Superintendent or designee shall notify the foster youth, the person holding the right to make educational decisions for the foster youth, and the foster youth's social worker of the availability of the exemption and whether the foster youth qualifies for it. If the Superintendent or designee fails to provide this notification, the student shall be eligible for the exemption once notified, even if the notification occurs after the student is no longer a foster youth. (Education Code 51225.1)

To determine whether a foster youth is in the third or fourth year of high school, the district shall use either the number of credits the foster youth has earned as of the date of the transfer or the length of school enrollment, whichever qualifies the foster youth for the exemption. (Education Code 51225.1)

The Superintendent or designee shall notify any foster youth who is granted an exemption and the person holding the right to make educational decisions for the foster youth how any requirements that are waived will affect the foster youth's ability to gain admission to a postsecondary educational institution and shall provide information about transfer opportunities available through the California Community Colleges. (Education Code 51225.1)

The district shall not require or request a foster youth to transfer schools in order to qualify for an exemption and shall not grant any request made by a foster youth or any person acting on behalf of a foster youth for a transfer solely to qualify the foster youth for an exemption. (Education Code 51225.1)

If a foster youth is exempted from local graduation requirements, the exemption shall continue to apply after the termination of the court's jurisdiction over the student while still enrolled in school or if the foster youth transfers to another school or school district. (Education Code 51225.1)

Upon making a finding that a foster youth is reasonably able to complete district graduation requirements within the fifth year of high school, the Superintendent or designee shall: (Education Code 51225.1)

1. Inform the foster youth and the person holding the right to make educational decisions for the foster youth of the option to remain in school for a fifth year to complete the district's graduation requirements and how that will affect the foster youth's ability to gain admission to a postsecondary educational institution
2. Provide information to the foster youth about transfer opportunities available through the California Community Colleges
3. Upon agreement with the foster youth or, if under 18 years of age, the person holding the right to make educational decisions for the foster youth, permit the foster youth to stay in school for a fifth year to complete the district's graduation requirements

Education for Foster Youth (Cont.)

Eligibility for Extracurricular Activities

A foster youth whose residence changes pursuant to a court order or decision of a child welfare worker shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities. (Education Code 48850)

Notification and Complaints

Information regarding the educational rights of foster youth shall be included in the annual uniform complaint procedures notification distributed to students, parents/guardians, employees, and other interested parties pursuant to 5 CCR 4622. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

Any complaint alleging that the district has not complied with requirements regarding the education of foster youth may be filed in accordance with the district's procedures in AR 1312.3 - Uniform Complaint Procedures. If the district finds merit in a complaint, the district shall provide a remedy to the affected student. A complainant not satisfied with the district's decision may appeal the decision to the California Department of Education (CDE) and shall receive a written decision regarding the appeal within 60 days of CDE's receipt of the appeal. If CDE finds merit in an appeal, the district shall provide a remedy to the affected student. (Education Code 48853, 48853.5, 49069.5, 51225.1, 51225.2)

State	Description
5 CCR 4600-4670	Uniform complaint procedures
Ed. Code 32228-32228.5	Student safety and violence prevention
Ed. Code 42238.01-42238.07	Local control funding formula
Ed. Code 42920-42925	Foster children educational services
Ed. Code 48645-48646	Juvenile court schools
Ed. Code 48850-48859	Education of foster youth and homeless students
Ed. Code 48915.5	Recommended expulsion; homeless student with disabilities
Ed. Code 48918.1	Notice of recommended expulsion
Ed. Code 49061	Definitions, directory information
Ed. Code 49069.5	Students in foster care; grades and credits
Ed. Code 49076	Access to student records
Ed. Code 51225.1	Exemption from district graduation requirements
Ed. Code 51225.2	Course credits
Ed. Code 51225.3	High school graduation requirements
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 56055	Rights of foster parents pertaining to foster child's education
H&S Code 120341	Foster youth; school placement and immunization records
H&S Code 1522.41	Training and certification of group home administrators
H&S Code 1529.2	Training of licensed foster parents
W&I Code 16000-16014	Foster care placement
W&I Code 300	Minors subject to jurisdiction
W&I Code 309	Investigation and release of child
W&I Code 317	Appointment of legal counsel
W&I Code 361	Limitations on parental control
W&I Code 366.27	Educational decision by relative providing living arrangements
W&I Code 602	Minors violating law; ward of court
W&I Code 726	Limitations on parental control
W&I Code 727	Order of care; ward of court

Education for Foster Youth (Cont.)

Federal	Description
20 USC 1415	Procedural safeguards
20 USC 6311	State plan
29 USC 794	Rehabilitation Act of 1973; Section 504
42 USC 11431-11435	McKinney-Vento Homeless Assistance Act
42 USC 670-679b	Federal assistance for foster care programs

Adopted: 8/1/07
Amended: 8/6/08, 11/16/11, 3/20/13, 5/7/14, 12/20/17

Board Bylaws

Organization

Each year, the Governing Board shall hold an annual organizational meeting. In any year in which a regular election of district Board members is conducted, the organizational meeting shall be held within 15 days following the second Friday in December after the regular election. During all other years, the meeting may be held on any date in December, but no later than December 20th. (Education Code 35143)

During any year in which a regular election is conducted, the Board, at the regular meeting held immediately prior to the second Friday in December, shall select the day and time of the organizational meeting. For any other year, the day and time of the organizational meeting shall be selected at the last regular meeting held immediately before the annual meeting. On behalf of the Board, the Superintendent shall notify the County Superintendent of Schools of the day and time selected. Within 15 days prior to the date of the annual meeting, the Superintendent shall notify in writing all Board members and members-elect of the date and time selected for the meeting. (Education Code 35143)

At this meeting the Board shall:

1. Elect a president and a clerk and/or vice president from its members
2. Appoint the Superintendent as secretary to the Board
3. Authorize signatures
4. Approve a schedule of regular meetings for the year and a Board governance calendar stating the time when the Board will address important governance matters
5. Designate Board representatives to serve on committees or commissions of the district, other public agencies, or organizations with which the district partners or collaborates
6. Review and/or consider resources that define and clarify the Board's governance and leadership roles and responsibilities including, but not limited to, governance standards, meeting protocols, Board rules and bylaws, and other Board development materials

Election of Officers

The Board shall each year elect one of its members to be (clerk)/(vice president). This member shall be one who previously has not served in office, unless all the Board's members have previously served in office. After serving one year as (clerk)/(vice president), the elected member shall serve one year as president of the Board.

The election of Board officers shall be conducted during an open session of the annual organizational meeting.

OROVILLE UNION HIGH SCHOOL DISTRICT

BB 9100 (b)

Organization (Cont.)

State	Description
Ed. Code 35143	Annual organizational meetings; date and notice
Ed. Code 35145	Public meetings
Ed. Code 5017	Term of office
Gov. Code 54953	Meetings to be open and public; attendance

Adopted: 10/18/06
Amended: 9/2/15

Oroville Union High School District

Memorandum

TO: Board of Trustees

From: Jim LaGrone, FITT Director

Date: November 3, 2022

Subject: Approval of Scoreboard

I am requesting that the Oroville Union High School District approve the purchase of a new Daktronics LVX 16MT Outdoor live video display and a new Daktronics FB-2023 scoreboard for Harrison Stadium. This will utilize the existing structure currently in place. There will be some modifications to allow for a large video display which will reduce the side advertising panels. There will be some infrastructure work that will need to take place such as adding fiber from the press box to the scoreboard, crane service and installation by a licensed installer. The total cost of the purchase for the scoreboard and digital display is \$114,489.62. Lead time for delivery is between four (4) to six (6) months.

Funding for this purchase will come from one time funding and OASIS will contribute \$50,000.00 towards this purchase. Infrastructure costs will be absorbed by maintenance funding and deferred maintenance funding.

Thank you,

Jim LaGrone

DAKTRONICS QUOTE # 810541-1-0

Oroville Union High School District
 Bill Cash
 2211 Washington Ave
 Oroville, CA USA 95966
 Phone: 53053823001110
 Fax:
 Email: bcash@ouhsd.net

18/Oct/2022
 Quote valid for: 60 days
 Terms: 30% with the order, 60% Payment
 before shipment, 10% Net 30 days from
 shipment
 Subject to Credit Review
 FCA: DESTINATION
 Delivery: Call for Production Time

Reference: Harrison Stadium - Outdoor Video & Scoreboard

Item No.	Model	Description	Qty	Price
1	LVX-2160-132X242-16MT-MR-LT-25, 7.2' x 5.9' Ad Panels	Daktronics Live Video Display Matrix: 132 lines by 242 columns Line Spacing: 16mm LED Color: RGB- - 281 Trillion Colors Cabinet Dimensions: 7' 3" H X 25' 0" W X 0' 11" D (Approx. Dimensions) Max Power: 4195 watts/display Weight: Unpackaged 1515 lbs per display; Packaged 1885 lbs per display	1	\$99,159.00
	Control-1 video input (Primary Player & Processor Only) w/ Laptop	Standard Definition or High Definition (1080p); 1 video input	1	
	Standard Video All Sport® RTD Input Kit	Displays Game-In-Progress Information	1	
	W-1489	Fiber Optic Cable; 50 µm Multimode; 6 Fiber with non-terminated ends	1000	
	Daktronics System Installation Drawings >100	Attachment support system drawings	1	
	Daktronics System Electrical Drawings >100	Power and control system drawings	1	
	System Startup	Final Commissioning of Equipment	1	
	FB-2023-R-PV-F	PanaView® Football/Track Scoreboard; Includes Track Captions on Changeable Panels with Rails; Scoreboard Color: _____; Caption Color: _____ Cabinet Dimensions: 8' 0" H X 25' 0" W X 0' 8" D (Approx. Dimensions) Digit Type: PANAVIEW Digit Color: RED Max Power: 600 watts/display Weight: Unpackaged 825 lbs per display; Packaged 1290 lbs per display	1	
	NOTE This scoreboard is also available in Amber, Amber/Red, Red/Amber, and White (White LED Color requires an Additional Charge).			1



DAKTRONICS QUOTE # 810541-1-0

	Stripe; 0A-1407-0045 / 0A-1647-0078	Perimeter Border Stripe for FB-2023 Scoreboards; Color: _____	1	
	120VAC Trumpet Horn #55	For Outdoor Scoreboards	1	
	AS-5010 Kit	All Sport® 5010 Control Console Kit	1	
	Outdoor Scoreboard Radio Communication (Transmitter)	Frequency of 2.4 GHz	1	
	Radio Receiver	Frequency of 2.4 GHz	1	
2	Taxes	8.25% - Subject to change	1	\$8,180.62
3	FREIGHT	Shipping to site via Independent Carrier (flatbed trailer). Crane or telehandler required for unloading.	1	\$7,150.00
Services				
4	G5C5-W	Five Year Warranty - Parts Coverage - G5G5	1	
	Standard Video with SCS One-on-One Webinar Training		1	
	Custom RTD Frames -- Single Logo Background	Custom Logo RTD Frames. 1-3 RTD Frames	1	
	Team Spirit Vol.1 Animations Starter Package	Personalized Package - Your School Colors, Mascot/Logo - 20 Pre-Selected Popular/Essential Animations Included	1	
	School Logo - Static	Your Team Mascot or School logo with your school colors - still file no movement	1	
	School Logo - Animated	Your Team Mascot or School logo animated with your school colors	1	
Total Price Including Applicable Tax:				\$114,489.62

Please reference listed sales literature: DD1628383 for G5C5-W, DD1923154 for Control-1 video input (Primary Player & Processor Only) w/ Laptop, DD1936413 for Standard Video All Sport® RTD Input Kit, DD2167306 for FB-2023-R-PV-F, DD2563729 for Custom RTD Frames -- Single Logo Background, DD2568960 for School Logo - Animated, DD2568960 for School Logo - Static, DD3872894 for LVX-2160-132X242-16MT-MR-LT-25, 7.2' x 5.9' Ad Panels, SL-03991 for AS-5010 Kit, SL-04370 for Outdoor Scoreboard Radio Communication (Transmitter), SL-04370 for Radio Receiver

Leasing Program

If your purchase exceeds \$25,000, you may qualify for our leasing program allowing you more flexibility to spread out the cost of your Daktronics display over of a period up to five (5) years. Benefits of our leasing program include fixed rate financing, non-appropriation clause, no prepayment penalty, and customizable payment schedules. Plus, at the end of the lease, the equipment is yours to keep with no additional balloon payments.

Sample payment options as follows:

\$50,000 in total equipment cost = \$11,285 per year

\$100,000 in total equipment cost = \$22,568 per year

\$250,000 in total equipment cost = \$56,420 per year

Payments based on 5 year/annual payment in advance structure. **Leasing is subject to credit approval and agreed upon documentation with Daktronics lending partner. Contact your Daktronics representative for additional options and details.

Exclusions:

- | | |
|--|------------------------------------|
| - Electrical Installation | - Physical/Mechanical Installation |
| - Structure | - Foundation |
| - Power | - Hoist |
| - Engineering Certification | - Signal Conduit |
| - Labor to Pull Signal Cable | - Applicable Permits |
| - Electrical Switch Gear or Distribution Equipment | - Front End Equipment |

Unless expressly stated otherwise in this Quote # 810541-1 Rev 0 or the attachments, if Daktronics performs installation of the Equipment, the price quoted does not include the following services pertaining to physical installations: digging of footings (including dirt removal), any materials fabrication, installation of steel cages, rebar, or bolt attachments, or pouring and finishing of concrete footings. Those service may be provided for an additional cost beyond the quoted price. Purchaser shall be fully responsible for any and all additional costs plus overhead in the event anything unexpected of any nature whatsoever is found while digging the footings including but are not limited to rock, water, utility lines, pipes or any other unforeseen circumstance. The Purchaser acknowledges and agrees that it is fully responsible for all site conditions.

Prices and charges are subject to change by Daktronics at any time before the final agreement between the parties is effective. Ship Date will be determined after customer purchase order is received or agreement is signed or otherwise effective, shop drawings are approved (if required) and down payment is received (if required).

Installation Responsibilities:

If applicable please reference Attachment A for Installation Responsibilities.

Ad/ID Copy Approval Process

Customer shall provide digital artwork for advertising and identification panels, conforming to Daktronics' graphic file standards, at the time of order.

Daktronics will create a proof of provided artwork and require approval of that proof three weeks prior to the initial anticipated ship date. Advertising and identification panels not approved in time, will be shipped without copy in Daktronics' standard finish.

Brett Robinson
PHONE: 605-692-0200 Ext 58096
FAX:
EMAIL: Brett.Robinson@daktronics.com

Gary Delaney
PHONE: 605-692-0200
FAX: 605-692-0381
EMAIL: Gary.Delaney@daktronics.com

Terms And Conditions:

The Terms and Conditions which apply to this order available on request.

SL-02374 Standard Warranty and Limitation of Seller's Liability (www.daktronics.com/terms_conditions/SL-02374.pdf)

SL-02375 Standard Terms and Conditions of Sale (www.daktronics.com/terms_conditions/SL-02375.pdf)

SL-07862 Software License Agreement (www.daktronics.com/terms_conditions/SL-07862.pdf)

NOTE:

The pricing may be adjusted for freight and taxes depending on the options selected.

Please request order documents to submit your order.

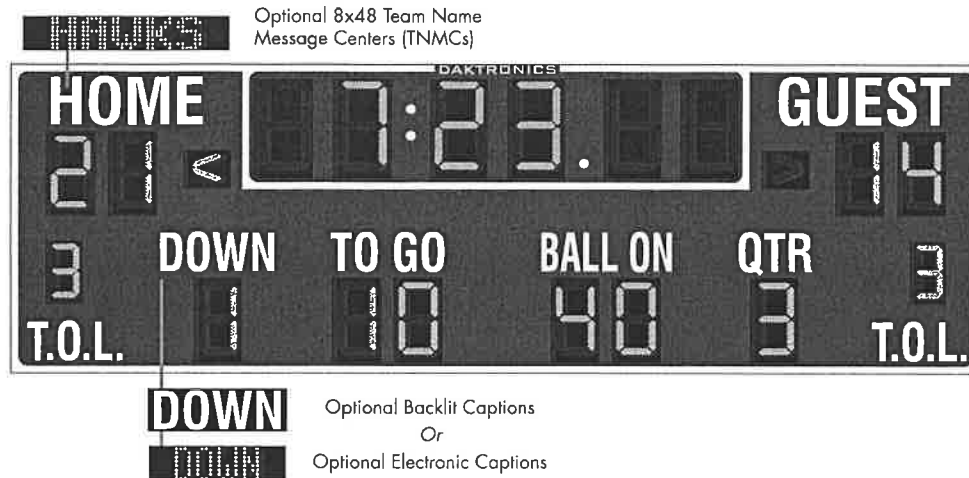
ATTACHMENT A Installation Responsibilities Checklist: Outdoor

Responsible Party		Description
Daktronics	Customer	
	✓	1. Provide payment and performance Bond.
	✓	2. Secure necessary construction permits.
	✓	3. Removal of existing equipment.
	✓	4. Removal of existing structure (excluding footings).
	✓	5. Disposal of existing equipment.
	✓	6. Disposal of existing structure (excluding footings).
✓		7. Generate and issue standard product attachment drawings.
✓		8. Generate and issue standard product electrical and signal drawings.
✓		9. Generate and issue site specific electrical and signal drawing submittals for scoring, video equipment.
✓		10. Generate and issue site specific equipment shop drawing and attachment detail submittals for scoring, video equipment.
	✓	11. Provide approval of all engineering drawings, electrical drawings, shop drawings, equipment locations, color renderings, and ad copy layouts.
	✓	12. Provide soil investigation report at time of order.
	✓	13. Customer is responsible to ensure the existing structure/building is adequate, including any necessary modifications, for the installation of the Equipment, including but not limited to (i) obtaining certified engineer drawings to the extent required by law and (ii) providing Daktronics, upon reasonable request, documentation relating to the existing structure and modifications necessary for Daktronics perform its work.
	✓	14. Engineering design and certification for structure and footing design.
	✓	15. Engineering design and certification for Equipment attachment design.
	✓	16. Unobstructed access to equipment and control room installation site until display is 100%.
	✓	17. Mark location of the new Equipment as delineated in the quote.
	✓	18. Locate public underground utilities.
	✓	19. Locate private underground utilities.
	✓	20. Landscaping to include all.
	✓	21. Provide camera-ready artwork for ad panels, and logos at time of order.
	✓	22. Provide all landscape protection, track, sidewalk, path, site restoration, and/or sprinkler system repair work.
	✓	23. Site clean-up after Daktronics work.
✓		24. Crating and shipping of all equipment to facility via common or independent carrier.
	✓	25. Accept, lift, unload, and inspect all scoring, video equipment and control equipment from carrier.
	✓	26. Provide storage of scoring, video equipment and control equipment in a safe, dry, and secure location until installation.
✓		27. Provide Equipment attachment hardware.
	✓	28. Install Equipment attachment hardware.

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	✓	29. Excavation of direct imbed drilled pier foundation(s) including spoils removal. Pouring and finishing of concrete for footings. (Note: Daktronics assumes class 3 soil per the International Building Code to determine footing / structure estimates included in this quotation. In the event rock, water, or if soil conditions other than class 3 soil are encountered (including soft soils, unstable or collapsing soils, expansive soils, organic materials, or anything unexpected condition is encountered, the Customer will be responsible for any additional costs, plus overhead and profit of 20%).
	✓	30. Steel fabrication and install support structure - excluding catwalk(s), ladder-way(s).
	✓	31. Prime and paint main support structure.
	✓	32. Prime and paint substructure
	✓	33. Lift and mount Equipment listed in this quotation.
	✓	34. Provide and install all required floor and wall boxes as per provided system electrical and signal drawings – provide written verification that all deck/wall boxes are installed and all cable has been pulled prior to installers' arrival.
	✓	35. Provide primary power feed up to and including demarcation point in the form of transformer and electrical disconnect with over current protection per all applicable electrical codes and regulations. Note: Maximum voltage of 120 volts line to neutral for all display systems.
	✓	36. Provide secondary power conduits, distribution panel, power cable and power hook-up from the demarcation point to all Daktronics supplied load centers/termination panel at/within the Equipment.
	✓	37. Provide and install signal cable conduit, with pull string, from control location to each equipment location. Conduit to be located five (5) feet off grade on the structure, as delineated in the electrical and signal drawings.
	✓	38. Provide and install signal cable conduit, with pull string, from five (5) feet off grade on structure to Equipment signal termination points, as delineated in the electrical and signal drawings.
	✓	39. Mount and install fiber patch panel as required by electrical and signal drawings.
	✓	40. Provide and install signal cable conduit, with pull string, from control location to each camera location, as delineated in the electrical and signal drawings.
	✓	41. Communication responsibility (DSL line, Network, Static IP address and associated monthly fees) as necessary for this system. Supply static IP address five (5) days prior to installation.
✓		42. Furnish signal cable as delineated on the quote.
	✓	43. Labor to pull all new signal cable (and remove existing cable, if required).
	✓	44. Interface cabling with audio system including conduit, cabling, and installation of cabling.
	✓	45. Remote power control/switching (contactors and wiring).
✓		46. Terminate signal cable at control location and scoring, video Equipment.
	✓	47. Provide a climate controlled and secure control room for all control systems. Normal operating temperature should be between 40° to 90° Fahrenheit (4° to 32° Celsius). Normal operating humidity should be less than 80% non-condensing. Storage temperature should be between -10° to 105° Fahrenheit (-23° to 41° Celsius). Storage humidity should be less than 95% non-condensing. Keep computers and monitors out of direct sunlight during storage. Allow control equipment taken out of storage to return to operating temperature range prior to turning it on (24 hours recommended).
	✓	48. Provide high speed internet connection to control room equipment.
	✓	49. Required power outlets on clean dedicated circuit(s) for all scoring, video and control equipment.
✓		50. Provide computer(s) for control software.

DAKTRONICS FB-2023 PRODUCT SPECIFICATIONS



This outdoor LED football/track scoreboard displays period time or race time to 99:59.99, HOME and GUEST scores to 99, T.O.L. (time outs left) to nine, and DOWN/TO GO/BALL ON/QTR (quarter) information. Arrows indicate possession. Scoreboard comes standard with track captions on changeable panels. When period time is less than one minute, the scoreboard displays time to 1/10 of a second. Scoreboard shown with optional striping and amber PanaView® digits.

DIMENSIONS	# OF SECTIONS
8'-0" H x 25'-0" W x 8" D (2.44 m, 7.62 m, 203 mm)	Two Total
4'-0" H x 25'-0" W x 8" D (1.22 m, 7.62 m, 203 mm)	One Top & One Bottom

		VINYL CAPTIONS (STANDARD)	TNMCs & VINYL CAPTIONS	TNMCs & ELECTRONIC CAPTIONS	BACKLIT CAPTIONS
POWER (120 VAC)*	Red/Amber Digits	340 Watts, 2.9 Amps	440 Watts, 3.7 Amps	620 Watts, 5.2 Amps	550 Watts, 4.6 Amps
	White Digits	710 Watts, 6.0 Amps	940 Watts, 7.9 Amps	1300 Watts, 10.9 Amps	920 Watts, 7.7 Amps
UNCRATED WEIGHT	Top Section	410 lb (186 kg)	530 lb (240 kg)	530 lb (240 kg)	474 lb (215 kg)
	Bottom Section	410 lb (186 kg)	410 lb (186 kg)	570 lb (259 kg)	490 lb (222 kg)
	Total	820 lb (372 kg)	940 lb (426 kg)	1100 lb (499 kg)	964 lb (437 kg)

*Scoreboard requires a dedicated circuit. Models with 240 VAC power at half the indicated amperage are also offered (International Use Only).

DIGITS & INDICATORS

- Clock digits are 30" (762 mm) high. T.O.L. digits are 18" (457 mm) high. All other digits are 24" (610 mm) high.
- Select red, amber, or white LED digits and indicators. Scoreboard may instead have mixed LED digit colors (see [DD1965467](#)).
- Scoreboard features robust weather-sealed digits (see [DD2495646](#)).
- Digits may be dimmed for night viewing.

DISPLAY COLOR

Choose from 150+ colors (from Martin Senour® paint book) at no additional cost.

OPERATING TEMPERATURES

- Display: -22° to 122° Fahrenheit (-30° to 50° Celsius)
- Console: 32° to 130° Fahrenheit (0° to 54° Celsius)

CAPTIONS

- HOME and GUEST captions are 15" (381 mm) high. All other captions are 12" (305 mm) high.
- Standard captions are vinyl, applied to the display face. Track captions are on changeable panels.
- Optional backlit captions consist of white letters on a black background. Team names are 14" (356 mm) high. All other captions are 12" (305 mm) high.
- Optional electronic captions change according to the sport mode, eliminating the need for caption panels. Electronic captions and TNMCs are 10.6" (269 mm) high.

CONSTRUCTION

Alcoa aluminum alloy 5052 for excellent corrosion resistance

PRODUCT SAFETY APPROVAL

ETL-listed to UL 48, tested to CSA standards, and CE-labeled

WWW.DAKTRONICS.COM E-MAIL: SALES@DAKTRONICS.COM

201 Daktronics Drive, PO Box 5128, Brookings, SD 57006
Phone: 1-800-325-8766 or 605-692-0200 Fax: 605-697-4746
DD2167306 091520 Page 1 of 10



DAKTRONICS FB-2023 PRODUCT SPECIFICATIONS

CONTROL CONSOLE	CONTROL OPTIONS
All Sport® 5000 (see SL-03991)	<p>Wired (standard): One-pair shielded cable of 22 AWG minimum is required. A cover plate with mounted connector and standard 2" x 4" x 2" (51 mm x 102 mm x 51 mm) outlet box is provided. Connector mates with signal cable from control console.</p> <p>Wireless (optional): 2.4 GHz spread spectrum radio features 64 non-interfering channels and 8 broadcast groups (see SL-04370).</p>
OmniSport® 2000 (see SL-05408)	Optional controller for semi-automatic push-button track timing only. An All Sport 5000 is still required for primary sport scoring functions.
DAK Score & MX-1 (see DD3888368)	CUSTOMER-SUPPLIED mobile device or tablet with DAK Score app installed communicates via Bluetooth® wireless technology to an MX-1 Interface Box that controls the scoreboard through 2.4 GHz radio or wired connection. Track timing not currently supported.

SEGMENT TIMER MODE

The segment timer mode is ideal for keeping practices on schedule. The horn at the end of a segment allows coaches and athletes to focus on the practice and to listen for the horn when it is time to change drills (see [SL-04004](#)).

TIME OF DAY MODE

This scoreboard features a Time of Day (TOD) mode that allows it to act as a clock when the control console is unplugged or off. Refer to the scoreboard installation manual for instructions on how to enable the Time of Day mode.

MOUNTING

Scoreboard is typically mounted on two vertical beams or poles. Hardware to mount scoreboard on two beams is included; hardware for more beams is at additional cost. Standard mounting uses I-beam clamps. Optional mounting method using angle brackets is also offered; maximum beam width is 12" (305 mm) and maximum beam depth is 22" (559 mm). Refer to attached drawings for more information on mounting methods.

SERVICE ACCESS

Digit panels and electronics are serviced from the front of the scoreboard.

GENERAL INFORMATION

Scoreboard provides scoring capabilities for two teams. 100% solid state electronics are housed in an all aluminum cabinet. Scoreboard is shipped in two sections. Scoreboard power is to be provided on a dedicated circuit to prevent loss of game information due to failure of another component on the circuit. Specifications and pricing are subject to change without notice.

ADVERTISING/IDENTIFICATION PANELS

Backlit & Non-Backlit:

1'-6" H x 25'-0" W (457 mm, 7.62 m)
 2'-0" H x 25'-0" W (610 mm, 7.62 m)
 2'-6" H x 25'-0" W (762 mm, 7.62 m)
 3'-0" H x 25'-0" W (914 mm, 7.62 m)
 4'-0" H x 25'-0" W (1.22 m, 7.62 m)

For additional non-backlit panel sizes, see [SL-03761](#).

OPTIONS & ACCESSORIES

- Scoreboard border striping
- Multiple caption and striping colors (see [DD2101644](#))
- Team name caption in place of HOME *
- Team names on changeable panels **
- Programmable Team Name Message Centers (see [DD1696958](#))
- Backlit team name captions
- Backlit or electronic captions
- Baseball, lacrosse/field hockey and soccer captions on changeable panels
- LED colon & decimal
- Horn
- Individual digit protective screens (see [SL-04939](#))
- Protective netting (see [DD2690927](#))
- Optional angle bracket mounting method
- Advertising/identification panels
- Decorative accents
- Electronic message centers and video displays in multiple sizes

* Not available with TNMCs

** Not available with TNMCs or Backlit Team Names

FOR ADDITIONAL INFORMATION

- Installation Specifications: DWG-1183308 (attached)
- Standard I-beam Mounting: DWG-1052565 (attached)
- LVX I-Beam Mounting: DWG-3918361 (attached)
- Optional Pole Mounting: DWG-1048184 (attached)
- Component Locations (Red/Amber Digits): DWG-1072179 (attached)
- Component Locations (White Digits): DWG-3025590 (attached)
- Architectural Specifications: See [SL-10094](#)

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 DD2167306 091520 Page 2 of 10





Memorandum

To: The Board of Education

From: Susan Watts

Date: 10/20/22

Re: Review of One-Time Projects List

The one-time projects list is presented for board review. Completed projects are highlighted in yellow. Notes have been made on projects that are in progress. Board direction is requested to add, delete or re-prioritize projects.

Permission is requested to add the following:

- Re-roofing project to the list for the Las Plumas west gym - \$234,196.
- New scoreboard at Harrison - \$120,000
- High jump/pole vault pit covers – \$20,000

Permission is requested to remove the following:

- Gates on parking lots at Harrison
- Remove old lifts in Transportation
- Fix bleacher issue blocking door at LP
- Restroom access from west main gym at LP
- HVAC for LP east gym
- Upgrade field lighting to LED at Harrison
- Asphalt back parking lot at Harrison
- Small walk-in in kitchen at PHS
- Cooling in Transportation shop

	Site	Description	Priority	Priority Level	Funding Source	Estimated Cost
	✓ District	Key management / replacement	1	Safety	One-Time	\$40,000.00
	District	Tree management	1	Safety	One-Time	\$25,000.00
	✓ District	Fencing around solar panel controls	1	Safety	One-Time	\$25,000.00 8663
	District	Safety window film	1	Safety	One-Time	\$75,000.00
	District	Touchless fixtures for R/R	1	Safety	One-Time	\$50,000.00
	District Office	Security camera upgrade	1	Safety	One-Time	\$10,000.00
	✓ Harrison	Gates on parking lots	1	Safety	One-Time	\$20,000.00 7784
	Harrison	Card key system	1	Safety	One-Time	\$18,000.00
	Harrison	Restricted access on fencing	1	Safety	One-Time	\$25,000.00
	Harrison	Security camera upgrade	1	Safety	One-Time	\$30,000.00
In Progress	LPHS	Softball and Baseball bleacher replacement	1	Safety	One-Time	\$15,000.00
Begin 9/17	LPHS	Alarm system upgrade	1	Safety	One-Time	\$18,000.00
	✓ LPHS	Automatic gate at bus loading zone	1	Safety	One-Time	\$25,000.00 5630
	LPHS	Removal of old Ag mobile home	1	Safety	One-Time	\$10,000.00
	LPHS	Crossing signage at crosswalk	1	Safety	One-Time	\$18,000.00
	LPHS	Roof hatch corrections w/extensions	1	Safety	One-Time	\$30,000.00
	✓ OHS	Football field fencing	1	Safety	One-Time	\$30,000.00 33494
	OHS	Security camera upgrade	1	Safety	One-Time	\$30,000.00
	OHS	Alarm system upgrade	1	Safety	One-Time	\$18,000.00
	OHS	Hallway door replacement C, S & H wing	1	Safety	One-Time	\$50,000.00
	✓ PHS	Fencing	1	Safety	One-Time	\$22,000.00 46374
	PHS	Parking lot gates	1	Safety	One-Time	\$12,000.00
	PHS	Alarm system upgrade	1	Safety	One-Time	\$15,000.00
	PHS	Repalce defective main electrical shut off	1	Safety	One-Time	\$5,000.00
	OAE	Security camera upgrade	1	Safety	One-Time	\$12,000.00
	OAE	Alarm system upgrade	1	Safety	One-Time	\$10,000.00
	✓ Transportation	Roll up door automation	1	Safety	One-Time	\$35,000.00 50,000
	Transportation	Remove old obsolete lifts	1	Safety	One-Time	\$20,000.00
	Harrison	Press Box HVAC	2	Air Quality	One-Time	\$15,000.00
	Harrison	Server Room HVAC	2	Air Quality	One-Time	\$12,000.00
In progress	OHS	T1, T2 and T3 HVAC replacement	2	Air Quality	One-Time	\$20,000.00
	OHS	A-wing HVAC installation	2	Air Quality	One-Time	\$75,000.00
	OHS	Window replacement Gym	2	Air Quality	One-Time	\$60,000.00
	LPHS	Roofing replacement 1200 wing	3	Roofing	One-Time	\$45,000.00
	LPHS	Roofing replacement Ag shop	3	Roofing	One-Time	\$20,000.00
Scheduling	OHS	Roofing replacement gym	3	Roofing	One-Time	167,193 \$95,000.00
	OHS	Roofing replacement X wing	3	Roofing	One-Time	\$50,000.00
	OHS	Roofing replacement Student Union	3	Roofing	One-Time	\$35,000.00
	PHS	Roofing replacement 100 wing	3	Roofing	One-Time	\$65,000
	OHS	Student Union exterior painting	3	Painting	One-Time	\$35,000.00
	PHS	Exterior painting	3	Painting	One-Time	\$35,000.00
	OAE	Siding and painting	3	Painting	One-Time	\$40,000.00
	District	Upgrade landscaping	6	TBD	One-Time	\$10,000.00
	District	Cat 6 IDF cabling upgrade	6	TBD	One-Time	\$6,000.00
	District	Network switch replacement	6	TBD	One-Time	\$18,000.00
	District	Add UPS devices to network	6	TBD	One-Time	\$12,000.00
	District	Electrical panel upgrades	6	TBD	One-Time	\$200,000.00
	Harrison	Upgrade landscaping	6	TBD	One-Time	\$15,000.00
	Harrison	Live Stream of events	6	TBD	One-Time	\$14,000.00
	Harrison	Upgrade field lighting to LED	6	TBD	One-Time	\$70,000.00
	Harrison	Sound system upgrade	6	TBD	One-Time	\$18,000.00
	Harrison	BBQ for events	6	TBD	One-Time	\$10,000.00
	Harrison	Tables for events	6	TBD	One-Time	\$8,000.00

Harrison	Asphalt back parking lot	6	TBD	One-Time	\$185,000.00
LPHS	Baseball and Softball field lighting	6	TBD	One-Time	\$200,000.00
LPHS	Greenhouse repairs / upgrades	6	TBD	One-Time	\$20,000.00
LPHS	R/R access from main gym in west gym	6	TBD	One-Time	\$30,000.00
LPHS	Electrical for hog barn	6	TBD	One-Time	\$18,000.00
LPHS	Upgrade old volleyball area	6	TBD	One-Time	\$20,000.00
LPHS	New B.B hoops and backboards at tennis court	6	TBD	One-Time	\$15,000.00
LPHS	HVAC for East gym	6	TBD	One-Time	\$165,000.00
LPHS	500 wing HVAC replacement	6	TBD	One-Time	\$55,000.00
LPHS	Weight Room remodel	6	TBD	One-Time	\$20,000.00
LPHS	Tennis court resurfacing	6	TBD	One-Time	\$30,000.00
OHS	Kiln Upgrade	6	TBD	One-Time	\$12,000.00
OHS	Baseball and Softball field lighting	6	TBD	One-Time	\$200,000.00
OHS	New B.B hoops and backboard in gym	6	TBD	One-Time	\$25,000.00
OHS	HVAC Student Union	6	TBD	One-Time	\$165,000.00
PHS	Field Irrigation	6	TBD	One-Time	\$18,000.00
PHS	Flooring replacement Multi-purpose room	6	TBD	One-Time	\$35,000.00
PHS	200 wing wall removal and repairs	6	TBD	One-Time	\$15,000.00
PHS	Small walk-in for kitchen	6	TBD	One-Time	\$30,000.00
District Office	Replacement doors	6	TBD	One-Time	\$15,000.00
District Office	Flooring replacement	6	TBD	One-Time	\$18,000.00
Transportation	Shop R/R upgrade	6	TBD	One-Time	\$12,000.00
Transportation	Asphalt parking lot	6	TBD	One-Time	\$50,000.00
Transportation	Flooring replacement office	6	TBD	One-Time	\$45,000.00
Transportation	Cooling in shop area	6	TBD	One-Time	\$35,000.00
Transportation	Re-roof shop	6	TBD	One-Time	\$85,000.00
Transportation	Shop siding replacement	6	TBD	One-Time	\$100,000.00

Harrison	Seal coat and restripe parking lots	4		Deferred Maint.	\$30,000.00
LPHS	Fix bleacher issue that is blocking door	4		Deferred Maint.	\$25,000.00
LPHS	Flooring in 1012 / 1014	4		Deferred Maint.	\$15,000.00
LPHS	Flooring in 1200 wing x3	4		Deferred Maint.	\$28,000.00
OHS	B & T wing asphalt	4		Deferred Maint.	\$52,000.00
OHS	B & T wing fencing	4		Deferred Maint.	\$13,000.00
OHS	T3 flooring replacement	4		Deferred Maint.	\$10,000.00
OHS	Restroom upgrades	4		Deferred Maint.	\$60,000.00
OHS	New wall in Q2	4		Deferred Maint.	\$8,000.00
OHS	Exterior door replacement Student Union	4		Deferred Maint.	\$12,000.00
OHS	Kitchen roll up door replacement	4		Deferred Maint.	18,000.00
PHS	Restroom upgrades	4		Deferred Maint.	\$25,000.00
CDS	Wainscot replacement	4		Deferred Maint.	\$25,000.00
OHS	Gym HVAC Installation	1		Dev Fees	✓\$495,000.00
LPHS	Canopy for rear exits of west gym	5		Dev. Fees	\$45,000.00
LPHS	Canopy for front entrance of west gym	5		Dev. Fees	\$55,000.00
* LPHS	New portables	5		Dev. Fees	\$600,000.00
LPHS	New metal building for athletics	5		Dev. Fees	\$125,000.00
OHS	Shade structure	5		Dev. Fees	\$45,000.00
Board Harrison	Track and turf replacement	5		RDA	\$500,000.00

Board
Approved 10/19

* Met with Architect + Vendor. Waiting for information.



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Board of Education

Amy Christianson

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An Equal Opportunity
Employer

Date: November 2, 2022

To: District Executive Assistants

From: Ann Bates, Senior Executive Assistant to Mary Sakuma, Butte County Superintendent of Schools

Re: Date of Annual Organizational Board Meeting
Meeting must take place no sooner than the second Friday in December.

Education Code § 35143 *The governing board of each school district shall hold an annual organizational meeting. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office.*

Organizational meetings in years in which no such regular election for governing board members is conducted shall be held during the same 15-day period on the calendar. Unless otherwise provided by rule of the governing board, the day and time of the annual meeting shall be selected by the board at its regular meeting held immediately prior to the first day of such 15-day period, and the board shall notify the county superintendent of schools of the day and time selected. The clerk of the board shall, within 15 days prior to the date of the annual meeting, notify in writing all members and members-elect of the date and time selected for the meeting.

Education Code § 72000(c)(2)(A) *makes the same provision for a community college district.*

To comply with this requirement, please note the action of your district governing board by completing the statement that appears below. Do indicate if local charter provisions or other rules prevail relative to such an organizational meeting. Please return one copy to Mary Sakuma, County Superintendent, within 10 days of the organizational meeting, retaining a copy for your district files.

Pursuant to **§ 35143 and § 72000(c)(2)(A)** of the **Education Code** the Governing Board of the Oroville Union High School District, at its meeting on November 16, 2022, has selected December 14, 2022, as the date of the annual organizational meeting of said board.

The meeting will be held at the Transportation Conference Room beginning at 6:00 p.m.

Secretary/Clerk

Date

"WHERE STUDENTS COME FIRST"