



STEELTON-HIGHSPIRE ELEMENTARY SCHOOL PARENT COMPACT

The Steelton-Highspire Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the 2020-2021 school year.

THE STEELTON-HIGHSPIRE ELEMENTARY SCHOOL will:

I. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participation of students to meet State student academic standards through an individual based growth model:

- Reading/Writing Intervention
- Math Intervention
- Study Skills
- Positive Behavior Support
- Scientific Research-Based Curriculum for PA Academic Standards
- Access to College & Career Readiness Standards
- Student Regular Assessment with learning goals tied to assessment and individual student progress

II. Hold parent-teacher conferences to discuss the student's achievement. Specifically, those conferences will be held:

- October 23, 2020 & October 26, 2020 and March 19, 2021 & March 22, 2021
 - Provide skyping opportunities and phone conferences for parents who cannot make it to the conferences.
- As determined by the grade level team
- Per parent request with the student's teacher or counselor
- Provide information to parents in alternative formats upon the request of parents with disabilities and to extend including a language the parent can understand

III. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- Interim (progress reports)
- Report Cards
- E-mail
- *Scheduled* conferences

- Phone calls
 - Parent access to Power School
 - Provide each parent an individual student report regarding the performance of their child on the state assessment in math, reading and/or science and writing when applicable
- IV. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Voice mail
 - E-mail
 - *Scheduled* conferences as requested
 - *Scheduled* classroom visits (with 24 hour notice)
- V. Provide parents opportunities to volunteer and participate in their child’s class and to observe classroom activities, as follows:**
- P.A.C. (Parent Advisory Council) meetings
 - Special school events
 - Assisting on field trips
 - Clubs
 - Cafeteria, reading, and special projects

PARENT RESPONSIBILITIES: We as parents will support our children’s learning in the following ways:

- I. Do everything possible to provide a home environment that will encourage and stimulate learning by:**
- Discuss what was learned at school each day
 - Establish a set time for completing homework each day
 - Model the importance of learning
 - Provide positive reinforcement for academic achievement
 - Foster a healthy respect for school
 - Oversee that my child is reading each day
 - Limit usage of electronics
- II. Communicate regularly with my child’s school and teacher by:**
- Regularly communicate with the teacher, including conferences, *scheduled* classroom visits and phone calls
 - Develop and maintain an open and positive relationship with the teacher
 - Volunteer in school
 - Review homework, report cards, progress reports and other forms of communication
 - Attend school functions
- III. Remind my child of the importance of discipline, especially self-discipline by:**

- Review the Student Handbook
- Reinforce appropriate school behavior
- Emphasize the importance of being well prepared for school by having the necessary school supplies and completing homework assignments
- See that my child is wearing clothing that is dress code appropriate for school each day
- Review with my child their Positive Behavior Intervention Support (PBIS) plan, if applicable

IV. See to it that my child is in school every day as long as he/she is healthy. I understand the relationship between regular attendance and successful academic performance.

STUDENT RESPONSIBILITIES: We as students will share the responsibility to improve our academic achievement and achieve the state standards. Specifically we will:

- Emphasize high academic achievement and challenging each student's desire to learn
- Provide a positive, safe, and orderly environment by following PBIS guidelines
- Monitor my academic progress and conduct on a regular basis