

ALL MEETINGS ARE LIVE STREAMED

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES**

REGULAR MEETING AGENDA

Wednesday, May 17, 2023, 5:30 p.m. in the Transportation Conference Room, located at 2139 Washington Avenue, Oroville, CA 95966 and via YouTube

CALL TO ORDER

ROLL CALL

Scott Damon, Amber Englund, Bonnie King, Ray Sehorn and Tyler Smith

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9**
[Case name unspecified because disclosure would jeopardize negotiations]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code Section 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

RESULTS OF CLOSED SESSION

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

PUBLIC HEARING

<i>President asks staff to introduce item</i> <i>President opens item for public discussion</i> <i>President closes item for public discussion</i> <i>Board discussion</i>

1. 23/24 District and CSEA Initial Proposals for Negotiations

The initial proposals from the District and CSEA are presented for public discussion. The district will open negotiations on Article 6 (Salary and Fringe Benefits), Article 9 (Leaves), Article 17 (Transportation) and Article 18 (Disciplinary Action). CSEA will open negotiations on Article 6 (Salary and Fringe Benefits), Article 8 (Vacation Plan), Article 19 (Living Contract), Appendix C (Fringe Benefits), reclassification and/or update of Student Storekeeper, Bus Driver, Mechanic and ATC Instructional Para, an early tell retirement bonus, time of for classified sports coaches and bonuses for advanced degrees. Both proposals have been posted at the District Office and each school site.

Enclosure

RECOGNITIONS AND PRESENTATIONS

2. Recognition of Retirees

Caryn Albrecht (7 years), Annie Baciorek (23 years) Brad Bidlack (34 years), Pat Hutton (32 years) and Bill McCutchen (53 years) will be recognized for their retirement.

3. Years of Service Recognition

The following employees will be recognized for their service to the district: **5 Years:** Jason Cash, Ronda Cash, Stephanie Chilton, Trevor Davis, Russell Grimenstein, Sherie Kermen, Tom Post, Durrell Siplin, Susan Swartz and Rita Torres; **10 Years:** Brian Bradford and Gladys Tineo; **15 Years:** Dan Briggs, Sandy Dysart, Monica Harris, Joel Jenkins, Alan von der Mehden, Brenda Watts and Alisha Weliver; **20 Years:** Mark Conway, Mike Davis and Leighton Jenkins; and **25 Years:** Scott Burket, Donna Hoisington, Rebecca Howard, Bret Lawson, Susan Watts and Darin Williams.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON NON-AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter not listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**. The Board is prohibited by State law from taking action on any item not listed on the agenda, except under special circumstances as defined in the Government Code.

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS

At this time, the President will invite anyone in the audience wishing to address the Board on a matter listed on the agenda to step to the podium, state their name for the record and make their presentation. Presentations are **limited to three (3) minutes per person and fifteen (15) minutes per subject**

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

4. Board Comments

5. Superintendent

6. Administration

7. DOJ Update

8. Painting Status

9. Tutor.com Usage

10. Draft 23/24 LCAP

11. Graduation Schedule

PHS: May 30th at 10:00 a.m. at Harrison Stadium*

OAE: May 30th at 6:00 p.m. at the State Theatre

OHS: June 1st at 8:15 p.m. at Harrison Stadium*

LPHS: June 2nd at 8:15 p.m. at Harrison Stadium*

ATC Promotion Ceremony: June 1st at 11:00 a.m. at the OAE Quad.

*Livestreamed

OLD BUSINESS (None)

REGULAR BOARD AGENDA FOR MAY 17, 2023

CONSENT CALENDAR (Recommend approval of the following consent items):

12. Minutes from the April 19th, May 2nd, May 4th Board Meetings
13. Check Registers Dated 4/7 – 5/8
14. Monthly Financial Report
15. Hall of Fame Donations
16. 23/24 MOU with Sounding Board Marketing and Communications
17. 23/24 MOU with Dr. Ramiro Rubalcaba
18. 23/24 MOU with Tri County Induction Program
19. 23/24 Independent Contractor Agreement with Cary Yasuhara for DJ Services
20. 23/24 Independent Contractor Agreement with Party Sounds Productions for DJ Services
21. Graduation Waiver Requests
22. 23/24 School Connected Organizations: LP/O Band Booster, OASIS and OHS PTSA
23. New “On Course: Strategies for Creating Success in College, Career, and Life for the College Connection Program
24. Disposal of Equipment
25. High Risk Activity #2 – LPHS Football Boot Camp

NEW BUSINESS

26. Superintendent Contract for William Brown (Watts)

The Board has successfully negotiated a Superintendent contract with William Brown from June 1, 2023 – June 30, 2026. The base rate of pay is \$205,000, plus \$630 per year for a Master's degree, an annual medical cap of \$12,685 plus other perks as outlined in the enclosure. **Recommend approval**

Enclosure

27. Resolution to Transfer Monies between Funds Through the Use of Temporary Borrowings (Watts)

In light of potential funding reductions and/or deferrals, this resolution allows transfer of monies between funds to avoid cash deficits through the use of temporary borrowings.

Recommend approval of Resolution #12-22/23

Enclosure

28. Authorization for Year-End Budget Transfers (Watts)

As part of the year-end process of closing the books, one of the items that auditors review is the excess of expenditures over appropriations. To assure the major object code areas are not overspent, the Assistant Superintendent/CBO requires board authorization to make the necessary transfers.

Recommend approval

29. Announcement of the Hall of Fame Class of 2023 (Willenberg)

The Hall of Fame Committee is recommending the following nominees be approved as the Class of 2023: Gordon Andoe, Clarence Brandt, Sr., Teri Cote', Glenn Dawson, Dick Fry, Barney & Katherine Gabriel, Nick Harlan, Fred Huntington, Sr., Jim Moll and Mert Thomas. A brief biography on each nominee is enclosed. **Recommend approval of the Hall of Fame Class of 2023**

Enclosure

30. 23/24 Agreement with Thrive (Willenberg)

The District is seeking approval of an agreement with Thrive to work on aligning practices and systems, building capacity and a culture of success and identifying models to support success. The cost of the agreement is \$59,375 and will be funded by LCFF. **Recommend approval**

Enclosure

REGULAR BOARD AGENDA FOR MAY 17, 2023

31. 23/24 MOU with the County of Butte (Willenberg)

The District is seeking approval of an MOU with County of Butte to provide School Resource Deputy services to LPHS, PHS and CDS. They hope to provide a full-time deputy but it will be based on staff availability. The cost of the MOU will not exceed \$159,237 and will be paid by the general fund.

Recommend approval

Enclosure

32. 23/24 GAMUT Service Agreement with CSBA (Willenberg)

The District is seeking approval of a service agreement with CSBA to begin using their GAMUT Meetings platform to manage board agendas. The cost of this agreement is \$3500 and will be paid by the general fund. **Recommend approval**

Enclosure

33. Independent Contractor Agreement/Service Agreement with Aspire Speech Therapy (Wood)

The District is seeking approval of an Independent Contractor Agreement/Service Agreement with Aspire Speech Therapy to provide services to an ATC student who recently moved into our district. The cost of the agreement is \$105 and is only for the period of April 28, 2023 to June 1, 2023. **Recommend approval**

Enclosure

34. Rate Change for Legal Services with McDougal, Boehmer, Foley, Lyon, Mitchell & Erickson (Willenberg)

The District has been notified that effective, July 1, 2023, the rate for mandated cost matters (collective bargaining, union contract issues, grievances, unfair labor charges and state-reimbursed expenses) will be increased from \$135 per hour to \$200 per hour. The cost for non-mandated matters will be increased from \$200 per hour to \$275 per hour. **Recommend approval**

Enclosure

35. 23/24 Athletic Trainer and Sports Medicine Services Agreement with PEAC Performance, LLC (Willenberg)

The District is seeking approval to enter into a services agreement with PEAC Performance, LLC to provide athletic trainer and sports medicine services to LPHS and OHS football (home and away) and all home basketball, baseball and softball games. This service has been requested in the LCAP comments over the past few years. The cost of the agreement is \$166,000 and would be paid by supplemental and concentration funds. **Recommend approval**

Enclosure

36. Personnel Assignment Order

Approval is requested for the following Personnel Assignment Order:

Certificated

Durell Siplin
Assistant Principal – OHS
Resignation
Effective 6/30/2023

Tasha Cummings
Counselor
Resignation
Effective 6/2/2023

Yesenia Carmona
Teacher-LPHS
Request for FMLA/CFRA/PDL Leave
Effective 5/10/2023

Classified

Tanya Allen
Food Service Worker
Resignation
Effective 5/5/2023

Ana Maganda-Zuniga
Bilingual Para-Educator II - LPHS
Resignation
Effective 5/29/2023

Julie Diaz
2.0 hr. Custodian
Resignation
Effective 5/12/2023

REGULAR BOARD AGENDA FOR MAY 17, 2023

Certificated (Cont.)

Kailey Newkirk
English Teacher – LPHS
1.0 FTE; 184 days p/yr.
Step/Class 01/II \$57,957 p/yr.
Effective 8/14/2023

Madelyn O'Brien
Special Education Teacher – LPHS
1.0 FTE; 184 days p/yr.
Step/Class 01/IV \$62,095 p/yr.
Effective 8/14/2023

Claire Waldron
Special Education Teacher-LPHS
1.0 FTE; 184 days p/yr.
Step/Class 06/IV \$72,441
Effective 8/14/2023

Doug Criddle
Assistant Principal-OHS
1.0 FTE; 205 days p/yr.
APB/03 \$116,836 p/yr.
Effective 7/1/2023

Shanna Wilkes
Assistant Principal-LPHS
1.0 FTE; 205 days
APB/02 \$112,906 p/yr.
Effective 7/1/2023

2022/2023 TCIP Mentor

Andree Early - \$1000

2022/23 Dual Enrollment

LPHS

Taren Allen - \$973.95
Amy Grundy - \$649.30
Laura LaFayette - \$1,298.60
Marco Paim - \$384.21
Julie Tooker - \$1,298.60
West Upton - \$973.95

OHS

Karsten Anderson \$768.42
Sam Muntifering \$1,536.84
Marco Paim \$384.21
Marta Shafer \$384.21

2022/23 Extra Duty Assignments

PHS

Yearbook – Brian Guthrie (Split Stipend)
Yearbook–Bertha Campanero (Split Stipend)

LPHS

Frosh Class Advisor – Justin Younger

Classified (Cont.)

Deana Cook
Administrative Secretary-PHS
Request for FMLA/CFRA Medical Leave
Effective 5/2/2023 – 6/2/2023

Brandon Ramos
Food Service Worker
Resignation
Effective 6/1/2023

2022/23 Administrative Secretary

Substitute

Amanda De La Torre

2022/23 Summer Session Para-Educators

Terry Rees
Stephanie Fridrich
Randi Branistareanu
Jordan Giles
Susan Taylor
Rebecca Denney
Enedelia (Annie) Martinez
Joua Thao
See Hang
Hue Yang
Michael Commander

REGULAR BOARD AGENDA FOR MAY 17, 2023

Certificated (Cont.)

Soph Class Advisor – Keely Frazier
Soph Class Advisor – Jamie Kumle
Junior Class Advisor – Bonnie Leih
Junior Class Advisor – Kim Regnerus
Senior Class Advisor – Keely Frazier
Senior Class Advisor – Rachel Ramirez

OHS

Frosh Class Advisor – Alisha Weliver
Frosh Class Advisor – Teresa Leyva-Gutierrez
Soph Class Advisor – Ramona Saeturn
Soph Class Advisor – Rob Anderson
Junior Class Advisor – John Permann
Junior Class Advisor – Courtney Barnett
Senior Class Advisor – Jennifer Danielson
Senior Class Advisor – Nancy Diaz

Classified (Cont.)

2022/23 Summer Session Teachers

David Loudermilk
Justin Younger
Ed Chesser
Lisa Johnson
Bonnie Leih
Herbert Wilson
Judy Tatom
Tim Boehme
Herbert Wilson
Brenna Hall
Constance Otis
Scott Martin

2022/23 Summer Session Substitutes

Brandon White
Melissa Heatherwick
Elliott Delmatier
Augustin Arriaga-Barajas

37. Items for Next Agenda

ADJOURNMENT

The meeting will be adjourned to the next regular board meeting scheduled for Wednesday, **June 21, 2023**, at 5:30 p.m. in the Transportation Conference Room and via YouTube.



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent 
Date: April 27, 2023
Subject: OUHSD Initial Negotiations Proposal to CSEA Chapter 342

OUHSD is proposing to open the following articles with CSEA during 2023-2024 negotiations:

Article 6 Salaries and Fringe Benefits:

1. OUHSD proposes to update two job descriptions that are mutually agreed upon by OUHSD and CSEA.

Article 9 Leaves

1. OUHSD proposes to add language for employees that exhaust their leave banks.

Article 17 Transportation:

1. OUHSD proposes to update language in the transportation article.

Article 18 Disciplinary Action:

1. OUHSD proposes to add language defining the timeline for a Hearing Officer decision in discipline matters.

2023-2024
Initial Proposal
from the
California School Employees Association and its Feather River Chapter #342 (CSEA)
to the
Oroville Union High School District

To the Governing Board of the Oroville Union High School District:

The California School Employees Association and its Feather River Chapter #342 (CSEA) submit the following initial proposal for contract negotiations to the Oroville Union High School District (District), thereby satisfying the Public Notice legal requirements:

Article 6: Salaries and Fringe Benefits

- CSEA will negotiate a fair and equitable salary and compensation enhancement. CSEA will negotiate a fair and equitable increase to longevity.

Article 8: Vacation Plan

- CSEA will negotiate an increase to the accrual of vacation.

Article 19: Living Contract

- CSEA will negotiate a new term December 14, 2023 to December 13, 2026

Appendix C: Fringe Benefits

- CSEA will negotiate a fair and equitable increase to the Health and Welfare benefits contribution.

CSEA will negotiate reclassification and/or updates to the following Job Classifications:

- Student Store (not completed in 22/23)
- Bus Driver
- Mechanic
- ATC Instructional Para

CSEA will negotiate an Early Tell Retirement Bonus.

CSEA will negotiate time off for Classified sports coaches.

CSEA will negotiate bonuses for advanced degrees.



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: May 3, 2023
Subject: Informational Item: Department of Justice Update

The Department of Justice conducted a site visit on April 20, 2023 and April 21, 2023. During the visit, attorneys from DOJ visited sites, observed classes, observed lunch and passing periods and talked with staff and students.

During the debrief with the DOJ on May 3, 2023, the DOJ applauded OUHSD for changing the culture at each school since their visit in 2019.

DOJ would like to see the following things for the 23-24 school year:

1. Post school expectations consistently in classrooms and common areas.
2. Implement PBIS with fidelity.
3. Focus on tier 2 interventions.
4. Administrators should improve communication with staff on dispositions of discipline incidents, as well as interventions.
5. Staff should be trained in Restorative Justice and it should be implemented with fidelity.
6. Track who PBIS bucks are given to and how they are redeemed.
7. Track transfers from OHS to PHS, LPHS to PHS and transfers back to the comprehensive high schools.

OUHSD will have a year end meeting to discuss student data sometime in late June.



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: May 3, 2023
Subject: Informational Item: Painting Status

The Superintendent is attaching a list of painting projects that have been completed and/or scheduled throughout the district since 2018.

Oroville Union High School District Interior / Exterior Painting Schedule

Site	Location	Interior	Exterior	Completion Date
OHS	Gym		X	2018
LPHS	West Gym	X		2018
OHS	Salad Bar	X		2018
DO	Reception area	X		2018
DO	Personnel Office	X		2018
LPHS	East Gym and 700 wing		X	2019
LPHS	Front of 100 and 400 wings		X	2019
LPHS	East side of 100, 200, 300 wings		X	2019
OHS	C, H, S wings		X	2019
OHS	Hallway Lockers		X	2019
LPHS	Student Store	X		2019
OHS	H- Wing office's x 2	X		2019
OHS	E2 – E5	X		2019
OHS	M-7	X		2019
OHS	Kitchen	X	X	2019
OHS	VP Office	X		2019
LPHS	Boy's Locker room restroom	X		2019
LPHS	1100 wing		X	2020
DO	Technology Office	X		2020
LPHS	Building 624		X	2020
LPHS	629, 630, 631, 632		X	2020
LPHS	627 & 628		X	2020
LPHS	Dugouts	X	X	2020
OHS	Dugouts	X	X	2020
LPHS	Boy's Locker room	X		2020
LPHS	Boys' team room	X		2020
OHS	Administration wing		X	2020
OHS	E-wing		X	2020
OHS	Weight Room		X	2020
OHS	Athletic Office	X		2020
OHS	Attendance Hallway	X		2020
OHS	West Attendance Office	X		2020
OHS	Counseling main office	X		2020
LPHS	Campus Supervisor R/R	X		2020
LPHS	Library Staff R/R	X		2020
LPHS	2000 wing restrooms	X		2020
LPHS	1010 Office	X		2020
OHS	Wrestling Room	X		2020

LPHS	1200 Wing		X	2020
OHS	Girl's Library restroom	X		2020
Trans.	Training Room	X		2020
Trans.	Main Office Restrooms	X		2020
Trans.	Break Room	X		2020
OHS	I-tech hallway	X		2020
OHS	I-tech restroom	X		2020
DO	Superintendent Admin Area	X		2020
Trans.	Grounds Shed		X	2021
Trans.	Cinder walls		X	2021
OHS	B wing	X		2021
OHS	B wing		X	2021
OHS	T wing	X		2021
OHS	T wing		X	2021
LPHS	1000 Wing		X	2021
Harrison	Field Railing		X	2021
OHS	Weight Room	X		2021
LPHS	AG 2005	X		2021
OHS	B-Wing staff restroom	X		2021
LPHS	Quad planter boxes and seats		X	2021
DO	Ed. Services Reception Area	X		2021
OHS	A-Wing		X	2022
OHS	M-Wing office 1 st office on right	X		2022
LPHS	1101	X		2022
OHS	Library Boy's and Girl's Restrooms	X		2022
OHS	X-Wing Boy's and Girl's Restrooms	X		2022
LPHS	621	X	X	2022
LPHS	620	X	X	2022
LPHS	619		X	2022
LPHS	618		X	2022
DO	New reception area	X		2022
OHS	C-Wing Hallway	X		2022
OHS	Student Union		X	2022
OHS	X-wing		X	2022
DO	Exterior		X	2023
PHS	Campus Exterior		X	2023
DO	Superintendent restroom and hallway	X		2023

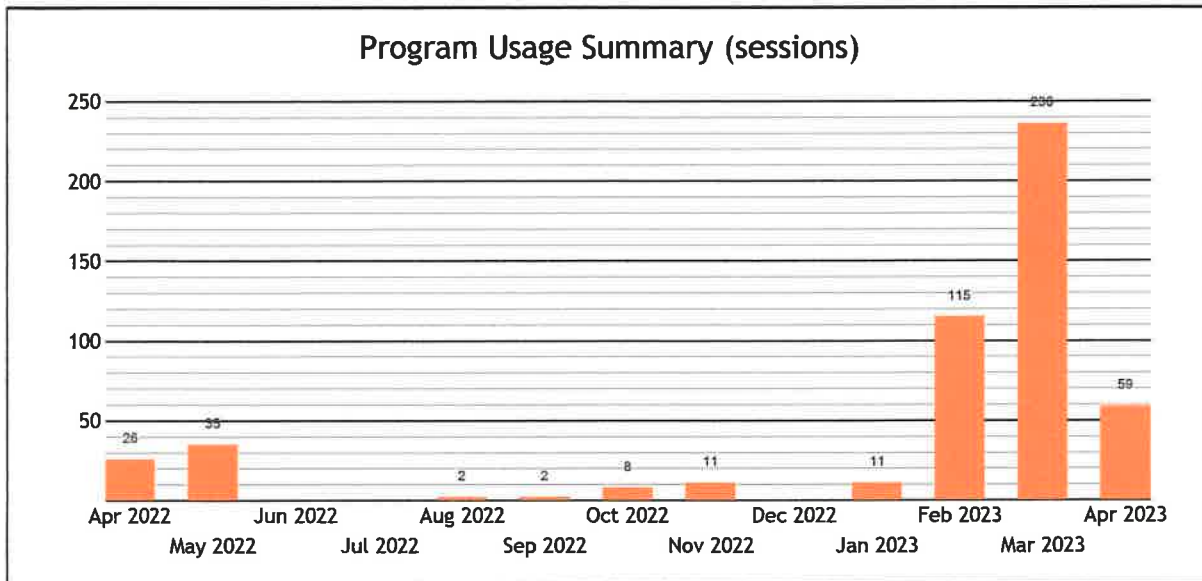


To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: May 3, 2023
Subject: Informational Item: Tutor.com Usage

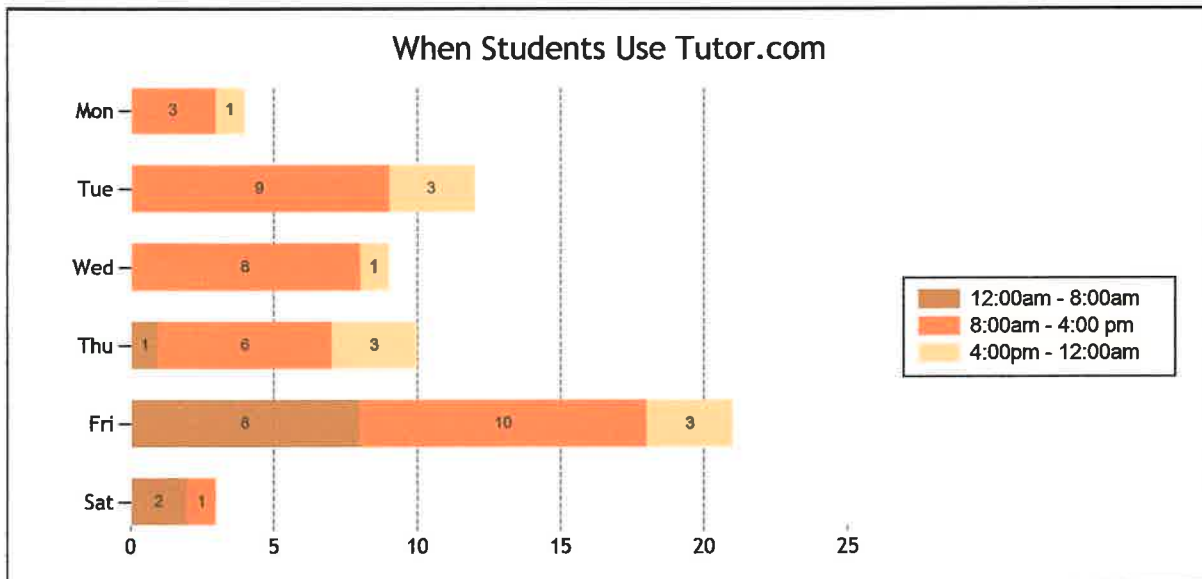
The Superintendent is attaching a usage report of students accessing Tutor.Com during the 22-23 school year to date.

Oroville Union High School District - April, 2023

The Program Usage Summary shows the total student usage for the entire program. This data shows when during the school year students are reaching out to Tutor.com for help.

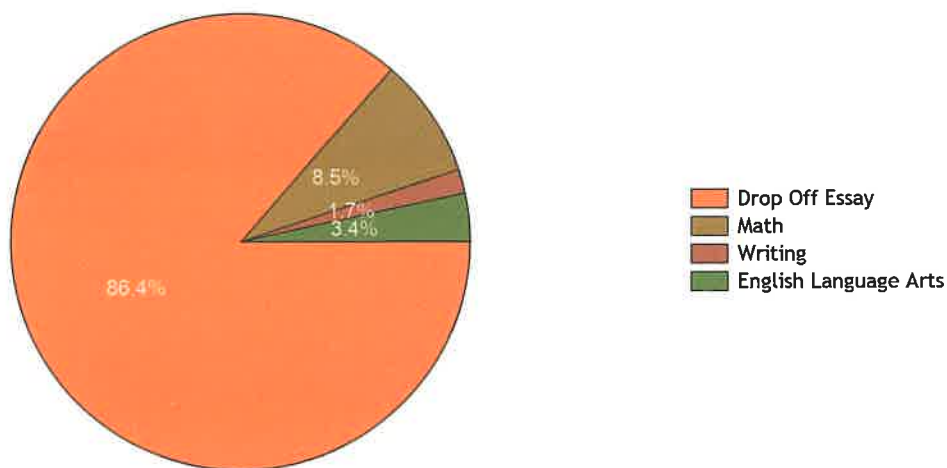


When Students Use Tutor.com indicates the days and hours when students use Tutor.com. This chart can be used to determine if the program is being used within the expected target hours.



The Subject Summary chart indicates the percentage of use by subject. This information provides insight into which subject students are most frequently turning to Tutor.com.

Subject Summary



Session Count by Location shows usage at each location within the program. This count is an indicator of which schools are using Tutor.com most often.

Session Count by Location						
School	Dec	Jan	Feb	Mar	Apr	Totals
District Office	0	11	114	236	59	420
LPHS	0	0	1	0	0	1
Totals	0	11	115	236	59	421

Time on Task by Subject (Hours) is a drill down version of the Subject Summary which details the specific subject in which students are using Tutor.com.

Time on Task by Subject	Total Hours
Drop Off Essay	28.78
Drop Off Essay - Review	28.78
Math	1.36
Math - Middle and High School - Algebra I	0.88
Math - Middle and High School - Middle School Math	0.48
Writing	0.02
Writing - Middle and High School - Research Papers	0.02
English Language Arts	0.69
English Language Arts - Middle and High School - ELA - High School	0.69

Time on Task By Grade Level	Total Hours
10th	0.06
11th	0.58
12th	27.06
9th	3.16

Student Feedback summarizes student impressions of Tutor.com.

Student Feedback	
Are you glad your organization offers this service?	100%
Would you recommend this service to a friend?	80%
Is this service helping you complete your homework assignments?	100%
Is this service helping you improve your grades?	66%
Is this service helping you be more confident about your school work?	100%

More Student Feedback	
Average rating on a scale 1 to 5	4.00

Student Comments includes verbatim comments from students about Tutor.com.

Student Comments	Grade
They did a fantastic job explaining and giving examples she knew what I meant and was all in all very helpful	9th
Thank you!	12th



LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Oroville Union High School District

CDS Code: 04-61515-0000000

School Year: 2023-24

LEA contact information:

Dr. Corey Willenberg

Superintendent

cwillenb@ouhsd.net

(530)-538-2300, ext. 1107

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2023-24 School Year

Projected Revenue by Fund Source

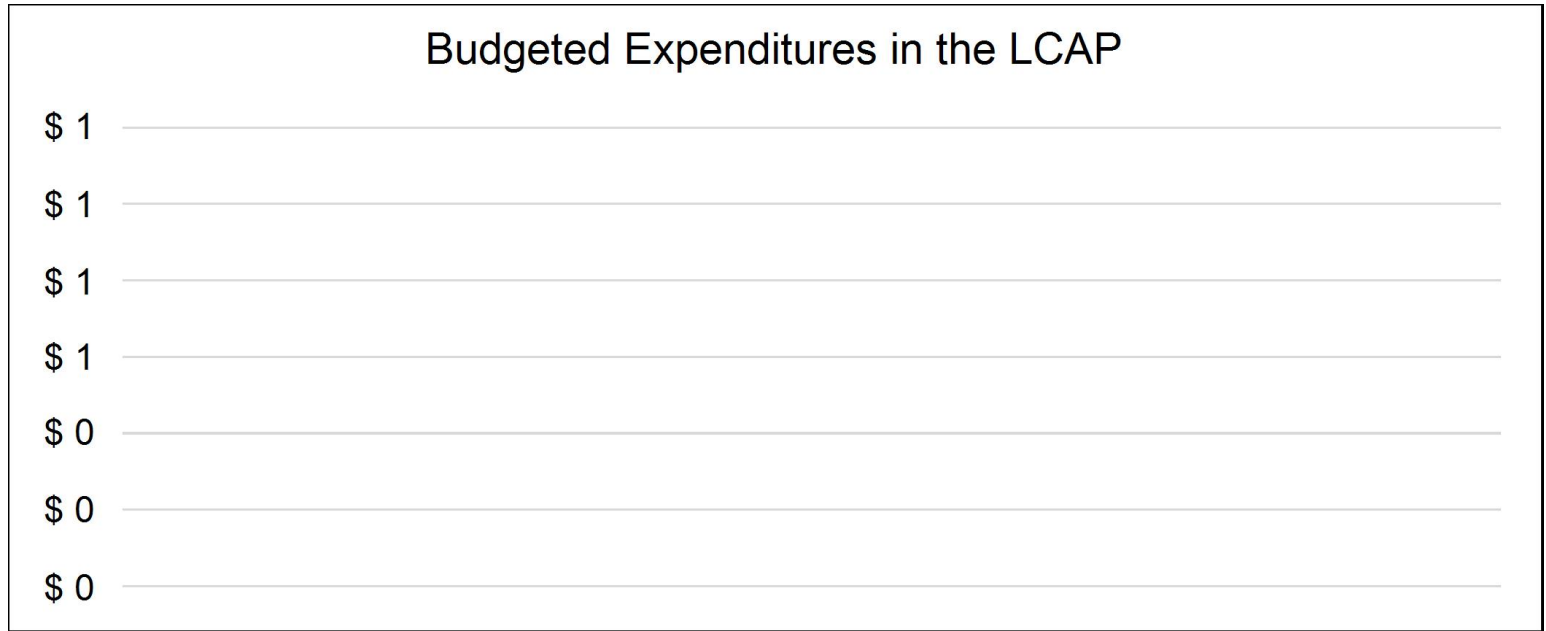
Total LCFF funds
\$0
0 %

This chart shows the total general purpose revenue Oroville Union High School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Oroville Union High School District is \$, of which \$ is Local Control Funding Formula (LCFF), \$ is other state funds, \$ is local funds, and \$ is federal funds. Of the \$ in LCFF Funds, \$ is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Oroville Union High School District plans to spend for 2023-24. It shows how much of the total is tied to planned actions and services in the LCAP.

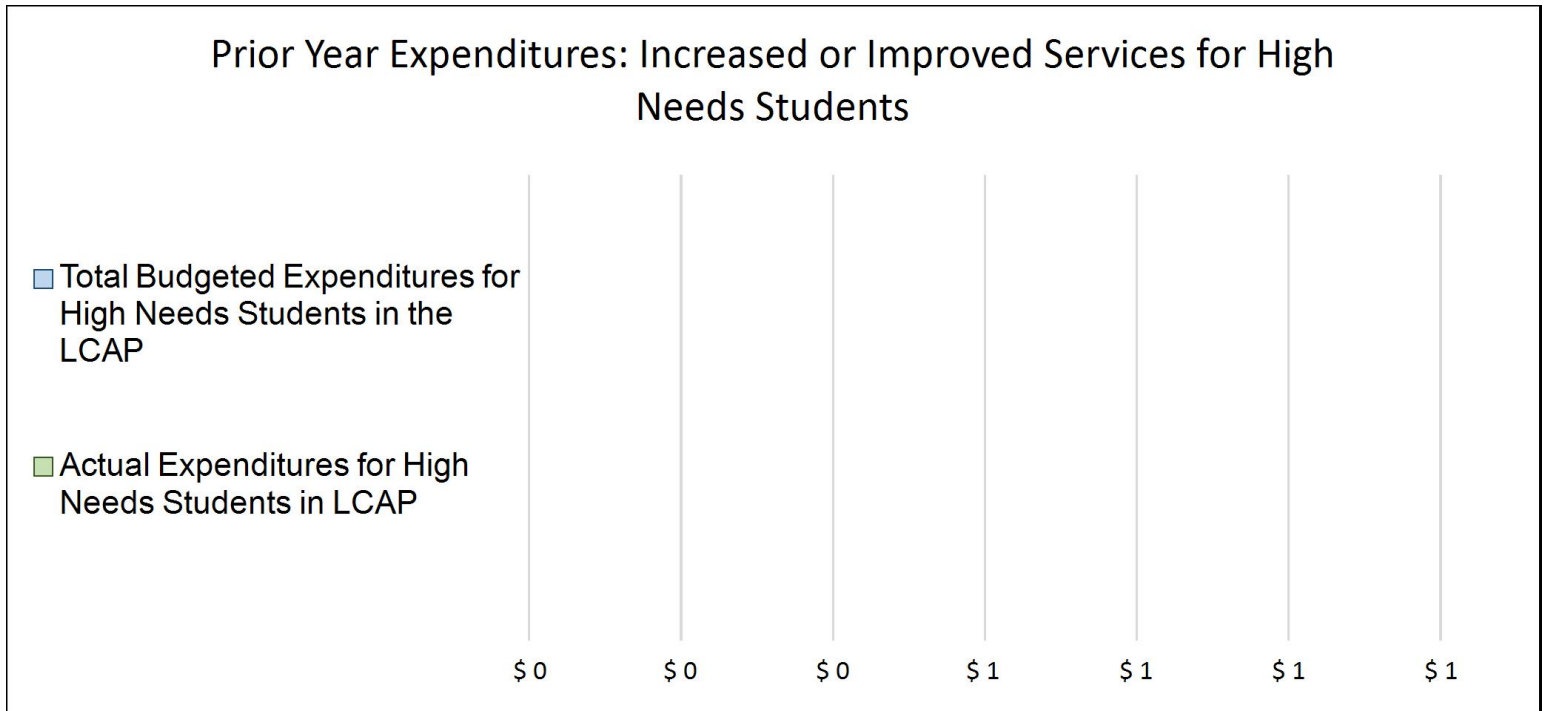
The text description of the above chart is as follows: Oroville Union High School District plans to spend \$ for the 2023-24 school year. Of that amount, \$ is tied to actions/services in the LCAP and \$ is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

Increased or Improved Services for High Needs Students in the LCAP for the 2023-24 School Year

In 2023-24, Oroville Union High School District is projecting it will receive \$ based on the enrollment of foster youth, English learner, and low-income students. Oroville Union High School District must describe how it intends to increase or improve services for high needs students in the LCAP. Oroville Union High School District plans to spend \$ towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2022-23



This chart compares what Oroville Union High School District budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Oroville Union High School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2022-23, Oroville Union High School District's LCAP budgeted \$ for planned actions to increase or improve services for high needs students. Oroville Union High School District actually spent \$ for actions to increase or improve services for high needs students in 2022-23.



Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Oroville Union High School District	Dr. Corey Willenberg Superintendent	cwillenb@ouhsd.net (530)-538-2300, ext. 1107

Plan Summary [2023-24]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA.

We are the Oroville Union High School District and we are glad you are here!

Community and connection are central to who we are. Students, teachers and staff are all part of the OUHSD family. What makes us unique is our deep roots in the Oroville, CA community in Butte County, which is about seventy miles north of Sacramento, and is surrounded by natural beauty and countless opportunities for recreation in both rural and urban environments. With two comprehensive high schools, a continuation high school, a community day school, and an adult school, our district is a close-knit community where every student and employee knows and cares for each other in a safe, nurturing and supportive environment.

About Our Schools

Oroville High School was founded in 1892 and is the oldest high school in the district. The eighteen-acre campus serves approximately 867 students. Las Plumas High School was established in 1960 as the second comprehensive high school. The sixty-four-acre campus serves approximately 1,224 students. Both comprehensive high schools offer a variety of academic, career and technical education, and visual and performing arts classes as well as extracurricular opportunities to prepare students for postsecondary education and careers after high school.

As a continuation high school, Prospect High School provides a positive and supportive learning environment giving its 89 students the opportunity to make up and earn credits to earn their high school diploma while gaining the knowledge, attitudes and skills necessary to make good choices and find success in their career, family and life.

The Oroville Community Day School did not have students during the 21-22 school year. CDS provides a smaller environment to assist students with modifying behavior, earning academic credits and completing all of the requirements necessary to transition to Prospect High School or transfer back to Las Plumas High School or Oroville High School to earn their high school diploma. The current enrollment at CDS is 9 students.

The Oroville Adult Education Career and Technical Center serves approximately 1,500 youth and adults with academic and vocational programs through its adult education program, and also houses our Adult Transition Center and the district's independent study and home hospital programs.

Through using upgraded technology, providing equitable educational opportunities for every student, and supporting academic and career technical educational options, we have a passion to ensure that each student will have a goal and be college and/or career-ready, so that they are prepared for the workplace and an economically competitive society.

Oroville is the seat of Butte County, which comprises the primary source of income for the city's population of 20,737 residents (55,000 in the greater Oroville area). Other significant sources of income are agriculture, light manufacturing, tourism, retail trade services, transportation,

public utilities, construction, finance, government and public administration. The 2019 median household income in the city was \$34,428. We have made great strides to provide students with quality educational opportunities, such as Career and Technical Education pathways in Agriculture, Automotive, Culinary Arts, Engineering, Graphic Design, and Manufacturing. We have been focusing professional development funds on improving instruction districtwide in the areas of mathematics, special education, and science as well as implementing Culturally Responsive Positive Behavior Intervention Supports (CR-PBIS). OUHSD currently has a student enrollment of 2,427 students. The majority ethnicity of our student population is 3.5% African American, 7.5% American Indian/Alaska Native, 12.3% Asian, 21.3% Hispanic, and 49.2% White. OUHSD has an unduplicated student population of 85.1% (4.5% English Learners, 79.5% Low Income and 1.1% Foster Youth).

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

During the 22-23 school year, a lot of great things have taken place in the Oroville Union High School District. The Board developed a one time expenditure list to address safety, facility and HVAC issues. OUHSD has improved communication via our website, Parent Square and social media. OUHSD has won three awards from the California School Public Relations Association (CALSPRA) for our social media presence and our Community Bulletin designed to share student data with parents and the community. OUHSD increased our 21-22 Graduation Rate to 87.9% for all students from 83.5% in 20-21. OUHSD has three social workers and six Targeted Case Managers/Family Liaisons to address student mental health issues.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

For the 23-24 school year, our focus will be on increasing the graduation rate, decreasing the chronic absenteeism rate at all schools, and improving our College/Career Readiness numbers so more students are deemed "Prepared." The 2020 California School Dashboard indicator shows that only 26.4% of all students, 3.1% of English Learners, 72.5% of Socio Economic Disadvantaged, 0% for Students with Disabilities, 8.3% for Foster Youth and 6.9% Homeless were deemed "Prepared". The overall suspension rate for all students increased to 5.5% during the 21-22 school year. Homeless students (13.59%) and Foster Youth (13.5%) had the highest percentage of suspensions. OUHSD had six expulsions during the 21-22 school year. OUHSD needs to look at ways to increase student performance on the State math, ELA and science assessments. During the 21-22 school year, 47.06% of all students met or exceeded the standards in ELA, 33.38% of all students met or exceeded the standards in math, and 29.45% of all students met or exceeded the standards in science. The major focus of our schools in 23-24 is to fully implement Culturally Responsive Positive Behavior Intervention Supports (CR-PBIS), present Social Emotional Learning lessons weekly, and to reimplement Professional Learning Communities.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

Our LCAP goals have been updated to: 1) Provide equitable educational opportunities to every student; 2) Provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports (CR-PBIS) as a framework; and 3) Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities. We are using these goals to frame education for all students. We have significantly increased communication with stakeholders by producing a community newsletter twice monthly and utilizing social media daily to publicize events and activities in the district and at our schools. Students were issued a Chromebook and a hotspot (if necessary) to provide better access to the Internet. OUHSD will have a full time School Resource Officer at OHS, PHS, and CDS and a fulltime School Resource Deputy at LPHS and CDS for the 23-24 school year. During the LCAP process OUHSD is concentrating goals and actions on improving safety, instruction, facilities, and supports for students and to improve performance on the California School Dashboard Indicators.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Prospect High School is the only school in the Oroville Union High School District eligible for comprehensive support and improvement.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

OUHSD has been contracted with the Thrive, an organization that led the district in a strategic planning process. The process looked at how the district serves students and determine ways we can improve services and academic achievement for students. Specifically for Prospect High School, input was gathered which is being used to restructure the instructional day for students beginning with the 23-24 school year. Prospect is also looking to find ways to improve school culture, develop site-wide assessments, implement targeted interventions for students earning less than 10 credits a block, continuing implementation of PBIS, as well as looking for ways to improve supports for students.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

OUHSD will work with the Prospect staff and principal to identify needs that need to be addressed to improve California School Dashboard Indicators (Graduation Rate, College/Career Readiness, Absenteeism, ELA, math and science assessment performance). We currently have the following structures, assessments and processes in place follow up when students are not attending school, students that are not progressing towards graduation and students that have barriers that are interfering with academic performance. Prospect has a weekly advisory to address SEL lessons, soft skills, school attendance and getting on track to graduate with credit accrual.

Engaging Educational Partners

A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.

Public stakeholder meetings were held via Zoom on March 6, 2023 and in person April 6, 2023 to solicit input and review data. No parents, students or community members attended either meeting. The LCAP is listed as an information item on each Board of Trustees meeting agenda so the district can provide updates and solicit additional public input. The Superintendent presented the LCAP mid year data to the Board on March 15, 2023. The Board-appointed Supportive School Climate Advisory Committee which also served as the Parent Advisory Committee (PAC) was established in 20-21, which is comprised of parents, students, teachers, administrators, non-profit organizations, and community organizations. The Supportive School Climate Committee held three meetings via Zoom on November 7, 2022, February 6, 2023, and May 8, 2023. The committee's purpose is to assist the district with improving instruction and school culture and climate for all students. The Supportive School Climate Committee meetings are open to the public and the public can give input on district operations. Our LCAP was presented at each of the three meetings held this year. The district met with the Butte County SELPA to consult on this year's LCAP as required by law on April 26, 2023. LCAP surveys were distributed electronically to parents, community members, students and staff in February 2023. OUHSD contracted with Thrive a non profit organization to develop a Portrait of a Graduate and develop a plan to improve schools in the Oroville Union High School District. During Thrive's information gathering process, over 1,095 students, staff, parents, community members and elected officials provided input on improving OUHSD schools. All input from our stakeholders was used to develop the goals and actions in this document. Elements of the LCAP were discussed with bargaining unit groups through negotiations several times during the school year and complete drafts of the documents were provided to both union presidents for review and input. Drafts of the LCAP were posted on the district's website and an email address was established for stakeholders to provide input. The District gave the most recent draft of the LCAP to DELAC meeting participants on . Elements of the OUHSD LCAP were presented at every monthly OUHSD Board of Trustees meeting. Survey results were presented to the Board for discussion at the April 2023 meeting and the May 2023 meeting. A draft of the OUHSD LCAP was presented at the May 17, 2023 Board meeting for discussion and input.

A summary of the feedback provided by specific educational partners.

As a result of the stakeholder meetings, educational partner input and discussions, the district maintained three overarching goals and priorities within each goal. Input from stakeholders showed the following recommendations (in no particular order):

What areas should the district focus on in the next two years? The majority of the input from educational partners is in parenthesis:

- Focus on good first instruction in all classes (Board, parents and students)
- Increase college readiness (Board, parents and students)
- Increase career readiness (Board, parents and students)
- Build a positive school community (staff, students and parents)
- Create ways to improve parent involvement (Board and parents)
- Lower class sizes (staff)
- Increase the number of CTE pathways (staff and parents)
- Smaller class sizes in shop classes (staff)

Career Exploration, Career Readiness, Personal Finance, and Placements (Board, parents and staff)
 Offer additional CTE pathways relevant to student interests and community needs (staff, community and parents)
 Continue to provide resources and training to fully implement CR-PBIS and PLC's (Board and staff)
 Provide resources to reinvigorate Professional Learning Communities (PLC's)(Staff)
 Counselors need to meet with all 9th graders to develop a 4 year plan and follow up with them regularly regarding progress (Board and parents)
 Continue to highlight pathways in CTE (staff and parents)
 Continue to have CTE as a presence including funding (Board, staff and parents)
 Increase graduation rate (Board, staff and parents)
 Continue outreach to students (Board, parents, staff and students)
 Expand work internships for CTE students (staff and students)
 Student Success Workshops-college and career readiness (Board, staff and students)
 Provide opportunities for work based learning (staff, students and parents)
 Consider a CTE coordinator that focuses on placements in job sites (staff)
 Contract with local law enforcement for SRO's at all OUHSD schools (staff, students, Board and parents).
 Provide tutoring for core subjects ((staff, students, Board and parents)
 Provide credit recovery opportunities on campus for students (staff, students, Board and parents)

What other areas should be a focus?:

Increase transportation (Board, parents and staff)
 Implement a 7 period day (Board and parents)
 Increase future diversity through Student Teacher Intern Placements / Internships (Board, community, parents and staff)
 Diversity in staff is essential (parents and community)
 Offer programs to help students succeed in Advanced Placement classes (Board, parents and students)
 Improve outreach to families and communication to students (Board, staff and students)
 Provide athletic trainers for each comprehensive schools(staff and parents).
 Continue to improve facilities throughout the district.

A description of the aspects of the LCAP that were influenced by specific input from educational partners.

Input from stakeholders drove the amendments made to the 2022-2024 LCAP, which include continuing to focus on identified goals and actions in those key areas. After reviewing the data in the areas of attendance, graduation rates, college and career readiness, academic performance data (AP tests, CAASPP data, ELPAC), and the number of students completing A-G requirements, it was determined that the District should focus on assisting all students with developing a four-year high school plan when they enter as freshmen to focus on meeting their postsecondary and/or career goals. It was also suggested the District explore more ways to assist students in searching for colleges,

applying to colleges, completing financial aid forms, and providing students with work skills. Stakeholders also believe that administration needs assistance with monitoring California School Dashboard indicators and developing strategies to improve performance in all of the areas measured as well as the district continuing to implement Culturally Responsive-Positive Behavior Intervention Supports (CR-PBIS) to reduce disproportional discipline and improve school culture.

Goals and Actions

Goal

Goal #	Description
1	Provide equitable educational opportunities for all students

An explanation of why the LEA has developed this goal.

Our California School Dashboard Indicators show that we are not serving students equitably. We will use California School Dashboard metrics to monitor progress on graduation rate, chronic absenteeism, college and career readiness, and suspensions/expulsions.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
District Graduation Rate for all students (Priority 5 Pupil Engagement)	19-20 Data 89.5% All 60.3% SWD 100% Foster Youth 82.4% EL's 90.4% SED 89.4% LPHS 96.0% OHS 56.3% PHS	2021 Data 83.5% All 68.1% SWD N/A Foster Youth 76.9% EL's 82.0% SED 89.3% LPHS 93.9% OHS 48.6% PHS	2022 Data 87.9% All 77.1% SWD N/A Foster Youth N/A EL's 86.8% SED 90.8% LPHS 93.1% OHS 60.6% PHS		94% All 80% SWD 100% Foster Youth 85% EL's
College/Career Readiness Indicator (Priority 8 College/Career Indicator) for all students deemed "Prepared"	19-20 Data All 26.4 SWD 0% EL 23.5% African American 11% American Indian 14.9% Asian 52.4%	20-21 Data All 21.0% SWD 0% EL 3.1% African American 1.5% American Indian 5.3% Asian 25.2%	2022 Data Not reported for 2022		All >40% SWD >40% EL >40% African American >40% American Indian >40% Asian > 60%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Hispanic 20.4% White 25.5% SED 22.9% Homeless 14.8%	Hispanic 16.8% White 48.1% SED 72.5% Homeless 6.9%			Hispanic >40% White >40% SED >40% Homeless >40%
Chronic Absenteeism Rate for all students (Priority 5 Pupil Engagement)	18-19 Data All 26% LPHS 21.5% OHS 21.5% CDS 93.9% PHS 86.1% SWD 38.89% Foster Youth 42.4% EL's 16.2% SED 29.7%	20-21 Data All 26% LPHS 21.5% OHS 21.5% CDS 93.9% PHS 86.1% SWD 38.89% Foster Youth 42.4% EL's 16.2% SED 29.7%	2022 Data All 45.2% LPHS 40.1% OHS 47.1% PHS 93.2% SWD 48.6% Foster Youth 45.7% EL's 30.9% SED 48.6%		All <15% SWD <20% Foster Youth <20% ELs <15%
Student Performance on Advanced Placement Exams (score of "3" or better on all exams taken) (Priority 4 Pupil Achievement)	19-20 Data 68% scored a "3" or better on all exams taken)	20-21 Data OHS-66 students took 122 exams and 30% scored a "3" or better. LPHS-57 students took 96 exams and 32% scored a "3" or better.	2022 Data During the 2021-2022 school year, 129 AP exams were taken. At Las Plumas, 25 students scored a "3" or better. At OHS, 15 students scored a "3" or better.		>75% scored a "3" or better on all exams taken)
School Facilities in "Good Repair" per CDE Facility	Average FIT score for all facilities is 90.28%	Average FIT score for all facilities is 92.07%	Average FIT score for all facilities is 87.25%		>Over 90% average for all facilities

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Inspection Tool (FIT) Priority 1 Basic)					
Teachers Fully Credentialed and Appropriately Assigned (Priority 1 Basic)	100% appropriately credentialed and assigned as measured by Williams Act criteria.	100% appropriately credentialed and assigned as measured by Williams Act criteria.	100% appropriately credentialed and assigned as measured by Williams Act criteria.		100% appropriately credentialed and assigned as measured by Williams Act criteria.
Standards aligned instructional materials for all students (Priority 1 Basic)	All students have standards aligned instructional materials.	All students have standards aligned instructional materials.	All students have standards aligned instructional materials.		Continue to have all students with standards aligned instructional materials as measured by Williams Act.
Parent engagement and parent input (Priority 3 Parent Involvement)	Engage parents and community members in school district by using dialer/community newsletters/social media. An average of 2,041 people have viewed the OUHSD Community Newsletter. District held five Zoom meetings for parents and community members to provide input on the LCAP, Expanded Learning Grant and disciplinary practices.	Engage parents and community members in school district by using dialer/community newsletters/social media. An average of 3,928 people have viewed the OUHSD Community Newsletter. District held five Zoom meetings for parents and community members to provide input on the LCAP, Expanded Learning Grant and disciplinary practices. Have also held ELAC, DELAC and School Site	Engage parents and community members in school district by using dialer/community newsletters/social media. An average of 5,000 people have viewed the OUHSD Community Newsletter. District held five Zoom meetings for parents and community members to provide input on the LCAP, and Portrait of a Graduate. Have also held ELAC, DELAC and School Site Council meetings to		Continue to engage parents and community members in school district by using dialer/community newsletters/social media. The goal is to increase an average of 2,500 views on Community Newsletters. Increase the number of informational meetings via in-person and Zoom to ten yearly.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
		Council meetings to seek stakeholder input.	seek stakeholder input.		
Attendance Rate (Priority 5 Pupil Engagement)	19-20 Data OUHSD: 87.5% LPHS: 94.7% OHS: 92.5% PHS: 75.4%	20-21 Data OUHSD: 91.51% LPHS: 94.8% OHS: 94.04% PHS: 85.70%	2022 Data OUHSD: 85.23% LPHS: 88.08% OHS: 86.62% PHS: 64.62%		OUHSD: >90% LPHS: >95% OHS: >95% PHS: >80%
High School Dropout (Priority 5 Pupil Engagement)	19-21 Data OUHSD: 33 LPHS: 7 OHS: 3 CDS: 5 PHS: 18	20-21 Data OUHSD: 54 LPHS: 14 OHS: 5 PHS: 31	2022 Data OUHSD: 42 LPHS: 16 OHS: 10 PHS: 15		<10 dropouts district-wide
Implementation of CA state Standards including how EL's will access the CCSS and ELD standards (Priority 2).	Full implementation of State Standards as observed by administration using informal walkthrough form.	Full implementation of State Standards as observed by administration using informal walkthrough form.	Full implementation of State Standards as observed by administration using informal walkthrough form.		Full implementation of State Standards as observed by administration using informal walkthrough form.
% of EL's who progress in English proficiency (Priority 4)	18-19 Data 6 students (10.71%) were Proficient on ELPAC. 58 students were tested.	20-21 Data 14 students (14.94%) were Proficient on ELPAC. 95 students were tested.	2022 Data 94 students (40.4%) were Proficient on ELPAC.		>20% of ELL's will show improvement on the ELPAC.
Reclassification Rate for English Learners	20-21 Data 11 (15.9%) total for OUHSD	21-22 Data 36 (19.05%) total for OUHSD	2022 Data 24 (26%) total for OUHSD		>16% of ELL's will be reclassified

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Technology Replacement and Repair	Acquire, repair and replace Chromebooks for all students, upgrade Internet connectivity at all sites, purchase interactive boards, and provide professional development for staff.	\$806,144.00	No
1.2	Professional Development for all Staff	Focus professional development on CR-PBIS, Professional Learning Communities (PLC), Universal Design for Learning, strategies for assisting ELL's and ELD, technology and curriculum. OUHSD teachers have four additional contract days for professional development and collaboration.	\$542,834.00	Yes
1.3	Intervention for 5th Year Seniors	Students continuously enrolled in OUHSD schools that need extra time and support to complete High School diploma requirements.	\$0.00	No
1.4	Purchase Assessment Software for Targeted Support	Use MAP assessment as a universal screener to ensure appropriate placement in math and English classes as well as target interventions. IO Education Assessment Platform to identify student needs and targeted support.	\$30,000.00	Yes
1.5	Maintain and Expand Library Services	Provide library supervision during and after school, ensure library resources are current and in good condition, and use Follett software for library management.	\$154,490.00	Yes

Action #	Title	Description	Total Funds	Contributing
1.6	Outreach for Foster Youth by Social Workers and BCOE School Ties Program	Social Workers and Targeted Case Managers will provide outreach to Foster Youth and Homeless students and support services to assist them in completing a high school graduation requirements.	\$2,000.00	No
1.7	Social Emotional Learning	Eight Social Emotional Learning periods will be used to provide lessons on bullying, harassment, bias, suicide prevention and high school skills.	\$0.00	No
1.8	Math, English, and Positive Behavior Interventions	Teachers on Special Assignment (TOSA) will assist with PBIS implementation and will monitor California School Dashboard Indicators and activities to assist students in improving math and English Language Art skills. We will fund intervention periods for math and English.	\$472,814.00	Yes
1.9	Tutorial Support and Push In Support for Students with Disabilities	Tutorial Support (push-in) for students with disabilities. Differentiation of instruction for diverse learners. Additional assistance for students is provided by classified Para-Educators in the classroom and one-on-one settings.	\$2,433,200.00	No
1.10	District ELD Coordinator	EL Coordinator - 20% (1 section)	\$24,331.00	Yes
1.11	Supplemental English Language Development Support Classes for all ELD students	Supplemental English Language Development support classes for EL students.	\$233,243.00	Yes
1.12	Extended Instructional Hours	Extended instructional hours from 15/week to 30/week at PHS gives students more opportunities to earn credits and graduate on time.	\$435,246.00	Yes

Action #	Title	Description	Total Funds	Contributing
	from 15/week to 30/week at Prospect High School			
1.13	College Connection Program	Provide College Connection program to seniors who wish to complete their senior year at Butte College. Students can earn up to 11 credits per semester towards their AA/AS degree or transfer credits.	\$160,156.00	Yes
1.14	Maintain Facilities in Good Repair	Ensure all facilities are in good repair and are clean and safe as defined in the Williams Act Requirements.	\$2,590,113.00	No
1.15	Teachers and Staff are Appropriately Assigned and Credentialed	Ensure staff and teachers are appropriately assigned and credentialed as defined in the Williams Act Requirements	\$0.00	No
1.16	Sufficient Instructional Materials	Ensure all students have sufficient instructional materials as defined in the Williams Act Requirements. Review curriculum and make adoptions to align to California State Standards.	\$363,000.00	Yes
1.17	Collaborate with Butte College	Work with Butte College to offer concurrent and dual enrollment classes as well as the College Connection program.	\$0.00	No
1.19	Credit Recovery and Summer School	Credit recovery opportunities will be offered throughout the school year as well as a summer session for students to make up credits. Purchase Edgenuity software for credit recovery and independent study.	\$170,517.00	Yes
1.20	Provide Outreach to Incoming 9th Graders to Assist Them in	The district will provide outreach and supports to incoming 9th graders through campus visits and freshman orientation.	\$14,090.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Transitioning to High School			
1.21	Provide Facilities to the Boys and Girls Club of the North Valley	The Boys and Girls Club of the North Valley has clubhouses on each comprehensive high school campus. They collaborate with the district to provide tutoring, social emotional supports and career exploration opportunities to our students.	\$52,000.00	Yes
1.22	Expand the Independent Study Program	Prior to the 20-21 school year, the independent study program was limited to 120 students. Beginning with the 22-23 school year, the independent study/digital learning program will be expanded to accommodate 350 students.	\$898,689.00	No Yes
1.23	Addition of Online Geography and Independent Study PE	With the addition of Online Geography and Independent Study PE, students can access Band, Spanish or CTE courses.	\$75,753.00	Yes
1.24	Additional Paths to a Diploma for Students with Disabilities	Review policies and procedures to explore additional pathways to a diploma and process for reducing Certificates of Completions.	\$0.00	No
1.25	Add additional staff to provide direct support to students	Provide staff to provide direct support to students. Additional Assistant Principal at OHS and LPHS, additional social worker and co-teachers to assist in the general education classrooms.	\$1,249,200.00	Yes
1.26	Reopen CDS	Going to open CDS beginning with the 22-23 school year. We will add a teacher, para educator and a supply budget .	\$158,120.00	Yes
1.27	Additional Custodians	Hire additional custodians to improve cleanliness at all of the school sites.		Yes

Action #	Title	Description	Total Funds	Contributing
1.28	Indian Education Coordinator	OUHSD will fund the Indian Education Coordinator position to provide educational support to Native American youth.		Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

OUHSD began the school year with a group of teachers designing the Social Emotional Lessons. After reviewing the SEL curriculum available and appropriate for high school students, OUHSD contracted with Character Strong to provide Social Emotional Learning curriculum for our monthly SEL lessons. During the 23-24 school year, students will participate in SEL lessons three times a month.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

OUHSD did not plan to purchase SEL curriculum during the 22-23 school year. We contracted with Character Strong which became a cost that was not originally budgeted for in the original OUHSD LCAP. OUHSD also has one time monies allocated for professional development and so the amount originally budgeted in the LCAP for professional development was expended from LCFF dollars. OUHSD expanded the independent study program in 21-22 in response from some families that they did not want to participate in in person instruction on a daily basis. We were going to use one time funds for the expansion on independent study, but have decided to fund it out of LCFF funds. Attendance has been low for the last three years. OUHSD usually is funded on 91% of our enrollment, during the last few years, we have been funded at 83% of our enrollment.

An explanation of how effective the specific actions were in making progress toward the goal.

After conducting a goal analysis, OUHSD was able to offer students choice in educational environments, as well as provide students with excellent learning opportunities.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

After reviewing stakeholder input, OUHSD will add additional custodians for the 23-24 school year in order to improve cleanliness at all schools in the district. OUHSD will develop a protocol to address attendance and develop steps to address absenteeism in a proactive basis.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
2	Provide a safe, nurturing and supportive environment to every student using Culturally Responsive Positive Behavior Intervention Supports as a framework

An explanation of why the LEA has developed this goal.

OUHSD believes every student deserves a high school education in a safe, nurturing and culturally responsive environment. Students will likely attend school regularly and graduate on time in a safe, positive and nurturing learning environment. Reducing suspensions and expulsions will reduce the number of days students are excluded from school due to disciplinary issues.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
California Healthy Kids Survey question on school being a supportive and inviting place for students to learn). (Priority 6 School Climate)	71% agree (720 students) (17/18 data)(9th graders and 11th graders took the survey)	CHKS survey was administered to students grades 9-12. 1,143 students took the survey and 26% of respondents agreed school was supportive and an inviting place for students to learn.			85% agree
Implementation of PBIS (Priority 6 School Climate)	Implementation of PBIS 19-20	Continued implementation of PBIS (teams created, handbooks created, implementation of Social Contracts, restorative practices used).	Continued implementation of PBIS (teams created, handbooks created, implementation of Social Contracts, restorative practices used).		Full implementation of PBIS all schools.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Suspension Rate (Priority 6 School Climate)	19-20 Data OUHSD 8.7% LPHS 7.1% OHS 8.1% PHS 18.0% CDS 29.0%	20-21 Data OUHSD .1% LPHS .1% OHS .2% PHS 0%	2022 Data OUHSD 5.5% LPHS 3.6% OHS 6.9% PHS 11.7%		<2% for all students and SWD
Expulsion Rate (Priority 6 School Climate)	All .25%	All 0 for 20-21	All 6 (.24%)for 21-22 LPHS 1 (.07%) OHS 4 (.38%) PHS 1 (.53%)		.25% for all students

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	Monitor for Implementation of CR-PBIS	Independent Monitor to oversee implementation of the Department of Justice agreement and assisting the district in implementing CR-PBIS.	\$30,000.00	No
2.2	Social, Emotional and Health Supports	Provide additional Social Workers, School Nurse, School Psychologist, and Speech Therapist to assist students in addressing barriers that could interfere in their school success.	\$1,202,537.00	Yes
2.3	School Resource Officer/Deputy and Campus Security	Contract with the Oroville Police Department and Butte County Sheriff's Office for a School Resource Officer/Deputy services. Hire campus security for each 9-12 campus.	\$619,625.00	No
2.4	Targeted Case Manager/Family Liaison	This new position would assist Las Plumas High School, Oroville High School and Prospect High School unduplicated students with instructional and mental health needs as well as pursuing	\$476,990.00	Yes

Action #	Title	Description	Total Funds	Contributing
		opportunities to increase and improve parent and community engagement.		
2.5	Extra Curricular and Co-Curricular Opportunities	Offer athletics, clubs and other activities	\$897,105.00	Yes
2.6	Home to School Transportation	The district will provide home to school transportation	\$305,239.00	Yes
2.7	Incentives	The district will provide incentives for student attendance and positive behavior.	\$15,000.00	Yes
2.8	School Attendance and Achievement Review Team	The Superintendent will assemble a team of school staff and community members to assist students in addressing barriers to reduce truancy.	\$0.00	No
2.9	Provide Nutritious Meals	The district will provide meals to all students at no cost to the student.	\$1,210,932.00	No
2.10	Parent and Family Engagement	Improve communication with parents with social media, website and informational bulletins and newsletters.	\$93,523.00	Yes
2.11	Parent Involvement	Parent Square as a way to communicate with parents	\$14,000.00	Yes
2.12	Athletic Trainers	OUHSD will contract with a firm to provide athletic training services to athletic teams at OHS and LPHS.		No

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

OUHSD did not plan on having a School Resource Deputy at Las Plumas High for the 22-23 school year. The Butte County Sheriff's Office was able to provide a part time deputy for twenty hours a week from January 2023-June 2023. OUHSD was able to provide Home to School transportation with a combination of bus routes and van routes.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

OUHSD spent more for School Resource Officers in 22-23 due to the addition of a part time deputy at LPHS in January 2023.

An explanation of how effective the specific actions were in making progress toward the goal.

Suspensions and expulsions were down at all school sites with the implementation of PBIS and alternatives to suspension. Naviance was not used during the 22-23 school year. OUHSD had moderate success in having students complete the FAFSA during the 22-23 school year. OUHSD originally planned on funding three Targeted Case Managers out of LCFF funds. Beginning with 23-24, OUHSD will fund six Targeted Case Managers from LCFF funds.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

OUHSD will contract with a firm to provide athletic trainers to our student athletes for the 23-24 school year. OUHSD plans to have a full-time deputy from BCSO and a full time officer from OPD at OUHSD schools for the 23-24 school year. OUHSD added additional Targeted Case Managers to address barriers to learning. OUHSD will address website accessibility by contracting with an outside contractor to make sure the website is accessible to all. OUHSD is exploring alternative means to transport students to school on a daily basis. Beginning with the 23-24 school year, OUHSD will offer students bus passes through the B-Line as an alternative home to school transportation method.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Goals and Actions

Goal

Goal #	Description
3	Every student will have a goal for college and/or careers, and our district will prepare each for participation in those opportunities.

An explanation of why the LEA has developed this goal.

OUHSD believes that every student should graduate from high school with skills and knowledge to be college ready and/or career ready. This goal was developed after reviewing the College and Career Readiness Dashboard indicator where 26.4% of OUHSD students were deemed "Prepared."

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Priority 4 Rate of students meeting UC/CSU requirements (a-g)	19-20 Data All 16% Asian 42% African American 5% Hispanic 9% White 14% SED 14% ELs 18% Homeless 5%	20-21 Data All 58.8% American Indian 42.9% Asian 78.8% African American 0% Hispanic 45.5% White 54% SED 60% ELs 75% Homeless 44.4%	2022 Data All 14% American Indian 7.5% Asian 27.5% African American 5.6% Hispanic 14% White 11.2% SED 11.8% ELs 4.8% Homeless 4.2%		All Students >30% Asian >50% African American >30% Hispanic >30% White >30% SED >30% ELs >30% Homeless >30%
Priority 4 Rate of students completing a CTE pathway	19-20 Data All 9% American Indian 13% African American 5% Asian 6% Hispanic 10%	20-21 Data All 14.5% American Indian 28.6% African American 0% Asian 3%	2022 Data All American Indian African American 0% Asian Hispanic		All Students >25% American Indian >25% African American >25% Asian >25%

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	White 11% ELs 18% SED 9% SWD 5%	Hispanic 18.2% White 19% ELs 0% SED 14.7% SWD 0%	White ELs 0% SED SWD 0%		Hispanic >25% White >25% ELs >25% SED >25% SWD >25%
Priority 4 % of pupils prepared for college by the EAP - ELA (11th grade CAASPP 3 or higher)	19-20 Data 54%	20-21 Data 49.01%	2022 Data 47.06% met or exceeded standards		% of pupils prepared for college by the EAP - ELA (11th grade CAASPP 3 or higher) will be >65%
Priority 4 % of pupils prepared for college by the EAP - Math (11th grade CAASPP 3 or higher)	19-20 Data 21%	20-21 Data 33.76%	2022 Data 33.38% met or exceeded standards		% of pupils prepared for college by the EAP - Math (11th grade CAASPP 3 or higher) will be >40%.
Priority 7 Course Access Number of CTE pathways Number of AP classes	20-21 Data 8 AP Courses OHS 9 AP Courses LPHS 4 CTE Pathways OHS 9 CTE Pathways LPHS	20-21 Data 8 AP Courses OHS 9 AP Courses LPHS 4 CTE Pathways OHS 9 CTE Pathways LPHS	2022 Data 10 AP Courses OHS 8 AP Courses LPHS 4 CTE Pathways OHS 9 CTE Pathways LPHS		9 AP Courses OHS 10 AP Courses LPHS or more 5 CTE Pathways OHS 10 CTE Pathways LPHS
Priority 4 Students completing a CTE pathway and met CSU/UC requirements.	19-20 Data 2/448 students or .45%	20-21 Data 86/575 or .15%	2022 Data 17 students districtwide		>10% of students will complete a CTE pathway and meet CSU/UC requirements.
Priority 4 % of pupils prepared for college - Science (11th grade CAASPP 3 or higher)	18-19 Data 29.93%	20-21 Data 28.72%	2022 Data 29.45% met or exceeded standards		% of pupils prepared for college on Science (11th grade CAASPP 3 or higher) will be >40%.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Counselling Staff	Counselors, and counseling office staff will assist students with college/career readiness, developing four year plans and providing interventions for the schools' CR-PBIS program.	\$1,143,915.00	Yes
3.2	College/Career Guidance Technician	This new position will assist comprehensive high schools with college/career readiness, assisting students and parents with completing college applications, applying for FAFSA, scholarship information, and supporting counseling departments to provide excellent service to our students and families.	\$139,773.00	Yes
3.3	Purchase Naviance Software	The district purchased a two-year Naviance software license to facilitate four year academic plans and assist students with ACT, SAT and AP test preparation.	\$33,000.00	Yes
3.4	Provide High Quality CTE Courses	The district will provide CTE courses and pathways at all schools.	\$1,587,171.00	No
3.5	Provide Additional Section Funds to Career and Technical Education and Visual and Performing Arts Classes	The district will provide additional funding to Career Technical Education and Visual and Performing Arts sections for materials, field trips and professional development.	\$52,100.00	Yes
3.6	FAFSA Completion	Comply with AB 132 that requires all students complete a FAFSA		No
3.7	Career Exploration Class	Add class for students to explore career possibilities	\$26,216.00	Yes

Goal Analysis [2022-23]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

There were not any substantive differences in planned actions and actual implementations of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

OUHSD used funding from different sources to purchase supplies, materials, and improve classroom spaces for CTE and VAPA programs. The amount expended will be more than budgeted.

An explanation of how effective the specific actions were in making progress toward the goal.

Without a College and Career Readiness Indicator for last year, OUHSD is unable to determine the effectiveness of our planned actions for 22-23.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

OUHSD will not fund Naviance software for the 23-24 school year as it wasn't used by counselors.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2023-24]

Projected LCFF Supplemental and/or Concentration Grants	Projected Additional LCFF Concentration Grant (15 percent)
\$6,378,966	\$696,870

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
28.88%	0.00%	\$0.00	28.88%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

The Oroville Union High School District (OUHSD) serves an unduplicated student group population of 85.1% (SED: 79.5%, ELL: 4.5% and Foster Youth: 1.1%). Actions and services described within this document represent district-wide and/or school-wide increased or improved services that principally support the varying academic and socio-emotional needs of students or their parents/guardians. After reviewing our California School Dashboard Indicators and input from stakeholders, it is apparent that our current system is not adequately meeting the needs of our low income students and foster youth in the areas of attendance, behavior and academics.

OUHSD’s Chronic Absenteeism data shows that our Foster Youth, Homeless Youth, students from low income families, as well as our Students with Disabilities have much higher rates of absenteeism. All 45.2% (SED 48.6%, SWD 48.6%, FY 45.7% as compared to overall average of 45.2% for all students) We have found several barriers that these student groups experience and are currently trying to address them. Low income families often do not have reliable transportation so we are providing bussing and/or bus passes (2.6) Incentives are being offered to encourage our reluctant teenagers to actually utilize the bussing option to get to school (2.7) Foster and Homeless Youth often experience challenges related to trauma and the uncertainty of living arrangements. To address their specific needs, OUHSD has TOSAs (1.8), four social workers (2.2), four Assistant Principals and six Targeted Case Managers (2.4) to monitor and check in with each student experiencing these challenges. By building caring relationships

and consistent check-ins with each of the students experiencing homelessness and living in a foster home situations, we expect to see the chronic absenteeism rates decline by at least 5% for our FY and HY.

OUHSD will provide induction to new certificated staff and extra contracted days for teacher orientation and professional development. OUHSD will focus professional development for staff on Culturally Responsive-Positive Behavioral Intervention Supports (CR-PBIS), Professional Learning Communities (PLC's). (1.2), and Social Emotional Learning (SEL)(1.7).

The district will use existing staff to fill the TOSA positions to assist with the implementation of PBIS districtwide. For the 23-24 school year, OUHSD will assign two teachers for most of their day to assist with school-wide implementation of Culturally Responsive Positive Behavioral Interventions and Supports (CR-PBIS). (1.8).

OUHSD will review instructional materials to ensure that all courses are aligned to California Common Core Standards and industry standards. We will be adding additional core and elective courses that are A-G approved. OHS has added Pre-AP English, Pre-AP Biology, Math 1 with Robotics and Personal Finance for 23-24. LPHS has added Personal Finance for 23-24.

OUHSD has a partnership with the Boys and Girls Club of the North Valley to provide after school programs for all students that address academic support, mental health services and college and career exploration (1.21).

OUHSD uses Parent Square to send out messages to students and parents to increase parental and family engagement (2.11).

OUHSD will offer students a Career Development and Planning elective that will be an A-G elective, that will also be a dual enrollment course through Butte College. The additional course aligns with OUHSD goals to improve College and Career preparation (3.7).

To address barriers to graduation, we will do the following:

Our graduation rates show that our graduation rate for Socio Economically Disadvantaged Students (82.0%), Students with Disabilities (68.1%), EL's (76.9%) and all students (83.5%). We use teachers and Paraeducator to push into core academic classes to assist students in learning the material. OUHSD will also offer students tutoring after school in math and English. We offered tutoring in prior years, and have added Tutor.com which is a 24/7 online tutoring service that can assist students in core subjects. In addition only 58% of all students, 78.8% of Asian students, 0% of African American students, 45.5% of Hispanic students, 54% of White students, 60% of Socio Economically disadvantaged (SED) and 75% EL's and 44.4% Homeless students meet the CSU/UC requirements (A-G). OUHSD offers Career and

Technical Education pathways in automotive, culinary arts, agriculture, engineering, welding and manufacturing. 14.5% of all students, 0% of students with disabilities (SWD), 14.7% of Socio Economically Disadvantaged (SED), and 0% of English Language Learners (ELL) completed a CTE pathway.

After further investigation we have found that our students from low income families, our students dealing with various disabilities, and our BIPOC students enter our system not fully prepared to take on rigorous academic classes. To address this issue and support ALL students, OUHSD added a fourth Social Worker. Each school will have a Social Worker (2.2) on their site five days a week. OUHSD added a Targeted Case Manager/Family Liaison at LPHS, OHS, and PHS beginning with the 21-22 school year. OUHSD will also operate Community Day School beginning with the 22-23 school year to assist students with a smaller educational program to address barriers that impact attendance and credit accrual (1.26). These positions assist all students to address barriers to earning a high school diploma.

Adverse Childhood Experiences (ACES) have been linked to low grade performance, special education, suspension, and expulsion (Balfanz and Fox, 2012). Additionally, in a widespread and renowned study by the Center for Disease Control and Prevention, researchers found that students who had endured 3 or more ACEs were 2.5 times more likely to fail a grade. Behavioral issues in the classroom are often results of trauma as well. Regarding kids with an ACE score of 3 or higher, a 2014 study by doctors David Murphey and Kristin Moore found:

48% reported low engagement in school

44% had trouble staying calm and controlled in the classroom

49% had difficulties finishing the tasks

23% were diagnosed with a learning disability

Unfortunately, because the effects of ACEs can mimic a myriad of other problems. We know students from low income families face a greater chance of having adverse childhood experiences. Studies have shown that students experiencing high levels of trauma at home might experience a lack of focus, low engagement, and difficulty finishing tasks. (Murphey and Moore, 2014) These are all barriers we have seen students dealing with on a daily basis. The flood scare and the multiple fires have yet increased the trauma being experienced. To address these barriers and increase student achievement for our students, OUHSD will do the following:

- 1) Provide Teachers on Special Assignment (TOSA's) to implement PBIS. (1.8)
- 2) Implement CR-PBIS at each 9-12 school to increase attendance, address behavioral barriers to increase learning and to reduce out of school suspensions.
- 3) Provide nutritious meals daily (2.9)
- 4) Offer tutoring in the areas of math and English after school and using Tutor.com

- 5) Use NWEA MAP assessment as a universal screener for students to identify gaps in math and ELA (1.4)
- 6) Use support services such as College/Career Readiness Technicians, Targeted Case Managers/Family Liaisons, School Nurse, Counselors and Social Workers to address barriers that interfere with learning.
- 7) Expand CTE opportunities at both comprehensive schools and add CTE sections at our alternative education school. (1.12 & 3.5)
- 8) Increase section allocations to VAPA and CTE courses to provide additional supplies for these programs (3.5)
- 9) Academic Counselors and College and Career Readiness Technicians will provide assistance to students to develop their 4-year plan, PSAT and AP testing, FAFSA completion and college awareness (3.1 & 3.2 & 3.3)
- 10) Offer students the College Connection program at Butte College during their senior year (1.13)
- 11) Arrange college tours and provide the opportunity for students to participate in college and career fairs (3.5)

We will be monitoring graduation data, A-G completion rates, and CTE completion rate to ensure these services are effective in supporting our students from low income families in attending school. These opportunities will be made available to all students to not exclude them from support if needed.

Scholars agree that parent engagement is a challenge with ELL students because of varying cultural beliefs and expectations (Copeland, 2007; De Jong & Harper, 2005; Shim, 2013; Vera et al., 2012). According to Copeland (2007), “Barriers that may prevent involvement of parents of ELLs have been identified as language, cultural differences, work schedules, and lack of transportation” (p. 18). Copeland (2007) then expanded on the aforementioned concept of cultural differences by explaining that, “Parental involvement in school is not a universal expectation” (p. 67). Vera et al. (2012) offered an additional explanation for misunderstandings regarding the role of parent involvement due to cultural differences by explaining that many parents do not want “to interfere with how teachers do their jobs” (p. 186) and feel that communication would be disrespectful to the teacher.

To address barriers to our English Learners experience, OUHSD will do the following:

- 1) Provide outreach to incoming 9th graders to assist them in transitioning to High School (1.20)
- 2) Provide a Targeted Case Manager/Family Liaison to reach out to parents. (2.4)
- 3) Improve communication with parents via our website, newsletters, and social media (2.10)
- 4) Provide instructional support in core academic classes with co-teachers and/or paraeducators. (1.11)
- 5) Academic Counselors and College and Career Readiness Technicians (3.1 & 3.2) will provide assistance to students to develop their 4-year plan, PSAT and AP testing software preparation support(3.3), FAFSA completion and college awareness
- 6) EL specific support outlined below in second narrative

We will be monitoring graduation rates, chronic absenteeism rates, and ELPAC scores to ensure these services are effective in supporting our students from low income families in attending school. These opportunities will be made available to all students so as not to exclude others from support if needed.

Children who have suffered neglect appear to be particularly vulnerable to academic deficits (Stone, 2007). In general, children in foster care have been found to score significantly below their non-foster peers on standardized tests, with researchers reporting a deficit of between 15 and 20 percentile points (Emerson & Lovitt, 2003). Additionally, Emerson and Lovitt (2003) found that 30% to 96% were performing below grade level in math and/or reading. Shin (2003) found that 33% of foster youth, with an average age of 17.5, were reading below the 6th-grade level, 31% had reading skills between the 6th- and 8th-grade level, and 18% were reading at the 9th and 11th-grade level. In addition to facing academic challenges, children and youth in foster care also struggle with behavior issues. Scherr (2007) found that 24% of youth in foster care had experienced either a suspension or expulsion from school. Their research suggests that youth in foster care are 3 times more likely to experience disciplinary actions than their non-foster peers. The 24% is significantly higher than the 7% national average. Emotional and behavioral challenges can also help to explain grade retention and representation in special education at higher rates than non foster peers (Zetlin & Weinberg, 2004). It is clear that youth in foster care bring emotional and behavioral challenges into a classroom and that the education system may not be adequately prepared to meet those unique needs.

To address barriers to college and career readiness, for our Foster Youth, we will do the following:

- 1) Provide Teachers on Special Assignment (TOSA's) to monitor the college and career Dashboard Indicator (1.8)
- 2) Provide extended library hours for students to have a safe place to study with access to technology and reference materials (1.5)
- 3) Offer tutoring in the areas of math and English after school and through Tutor.com.
- 4) Provide math and English intervention classes (1.8) and summer school (1.19)
- 5) Expand CTE opportunities at both comprehensive schools and add CTE sections at our alternative education school. (1.12 & 1.23)
- 6) Increase section allocations to VAPA and CTE courses to provide additional supplies for these programs (3.5 & 1.23)
- 7) Academic Counselors and College and Career Readiness Technicians will provide assistance to students to develop their 4-year plan, PSAT and AP testing, FAFSA completion and college awareness (3.1 & 3.2 & 3.3)
- 8) Offer students the College Connection program at Butte College during their senior year (1.13)
- 9) Arrange college tours and provide the opportunity for students to participate in college and career fairs (3.5)

We will be monitoring graduation rates, chronic absenteeism rates, credit accrual, CTE completion rate, A-G completion rates, EAP, and college and career readiness data to ensure these services are effective in supporting our students from low income families in attending school. These opportunities will be made available to all students to provide support, if needed.

Students experiencing trauma often feel disengaged from the school environment. Research states that schools need to find strategies that will keep students in school, and feeling safe. One strategy that is successful in keeping students interested in school is participation in sports. As the leaders of sports' teams, coaches provide the necessary mentoring that can positively guide a student's decision to stay in school. (Hinojosa & Maxwell)

To address barriers of engagement and feelings of safety for all students, we will do the following:

- 1) Offer an athletic program monitored by the Athletic Directors (2.5)
- 2) Implement CR-PBIS and use restorative practices with fidelity to reduce suspensions and expulsions (2.1).
- 3) Repair and replace safety communication devices at all sites and upgrade our website (2.10)

These safety measures will be monitored using student and parent safety surveys. In addition we expect our suspension rates to continue to decline.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

OUHSD has an unduplicated student population of 85.1% or 2,065 students. (79.5% Socio Economically Disadvantaged, 4.5% English learners and 1.1% Foster Youth). We chose actions that will increase and improve services for our unduplicated students, as well as all students. When we analyze the student data, we have identified attendance, College and Career Readiness and graduation rate as areas of focus. The California State Dashboard indicators for College and Career Readiness were not reported in 2022, but in 2021, students deemed "Prepared" are low for all students, including SWD (0%), EL's (3.1%), SED (72.5%) and Homeless (6.9%). The California State Dashboard indicators for Chronic Absenteeism are higher than Butte County as a whole for all students (45.2%), SWD (48.6%), Foster Youth (N/A), Low socio economic (SED) (48.6%) and EL's (N/A). The OUHSD graduation rate is 87.9%, but the rates for SWD (77.1%), SED (86.8%), Foster Youth (N/A), and EL's (N/A) needs to be improved to the graduation percentage for all students.

OUHSD will provide the following increased and/or improved services LEA wide:

1. Technology – interactive boards, 1:1 Chromebooks
2. Intervention for 5th yr seniors
3. Assessments for targeted services
4. Library service
5. Foster youth social worker and Targeted Case Managers

6. TOSA for PBIS and Math/English intervention periods
7. Extended time for Prospect
8. College Connection for Seniors
9. Dual enrollment
10. Summer School credit recovery
11. Campus visits for 8th graders
12. Boys and Girls Club facility at both OHS and LPHS.
13. Online courses to allow for more access to CTE, Band, and Spanish
14. Social Worker/Nurse/ Psychologist/ speech therapist – addressing barriers
15. TCM and Family Liaison Mental wellness and instructional needs
16. Home to School Transportation
17. Attendance incentives
18. Student Achievement and Attendance Review Team (SAART)
19. Nutritious meals
20. TOSA – implement CR-PBIS
21. CTE courses and pathways
22. Materials and supplies for VAPA and CTE programs
23. Additional Assistant Principals at OHS and LPHS to monitor attendance, implement PBIS and supervise instruction.
24. Additional teachers in the areas of alternative education, Spanish, Art, Agriculture, science and social studies, independent study, and supplemental education technician that provide direct services to students.
25. Counseling services to address barriers to learning.

OUHSD will provide the following increased and/or improved services for our English Learners:

ELD Coordinator 20% (1.10)

ELD classes (1.11).

Instructional support in core academic classes. (1.8 and 1.9).

PD for core academic teachers in supporting English Learners in the classroom.

OUHSD has increased services for our unduplicated students utilizing the actions listed above, by \$. This exceeds the requirement for increased and improved services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

The Oroville Union High School District has an unduplicated student count of 85.1% (79.5% SED, 4.5% English Learners and 1.1% Foster Youth). During the 2020-2021 school year, the district implemented Culturally Responsive-Positive Behavior Intervention Supports (CR-PBIS). The goal was to restructure discipline, develop alternatives to suspension and develop positive school cultures throughout the district. Implementing this program takes additional staffing to make sure PBIS is being implemented in every classroom, everyday and to support staff in the implementation of CR-PBIS with fidelity. After consulting with educational partners, it was determined that an additional Assistant Principal at each comprehensive site (LPHS and OHS) was an excellent use of additional concentration funds. In addition, the district added a Supplemental Ed Tech at each comprehensive site to assist with student testing.

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		1 staff to 18.6 students
Staff-to-student ratio of certificated staff providing direct services to students		1 staff to 14.60 students

2023-24 Total Expenditures Table

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	\$11,374,343.00	\$3,167,327.00	\$133,059.00	\$4,038,337.00	\$18,713,066.00	\$15,315,768.00	\$3,397,298.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Technology Replacement and Repair	All Students with Disabilities	\$163,376.00		\$121,059.00	\$521,709.00	\$806,144.00
1	1.2	Professional Development for all Staff	English Learners Foster Youth Low Income	\$161,308.00	\$193,084.00		\$188,442.00	\$542,834.00
1	1.3	Intervention for 5th Year Seniors	All Students with Disabilities	\$0.00				\$0.00
1	1.4	Purchase Assessment Software for Targeted Support	English Learners Foster Youth Low Income	\$30,000.00				\$30,000.00
1	1.5	Maintain and Expand Library Services	English Learners Foster Youth Low Income	\$146,414.00	\$8,076.00			\$154,490.00
1	1.6	Outreach for Foster Youth by Social Workers and BCOE School Ties Program	All				\$2,000.00	\$2,000.00
1	1.7	Social Emotional Learning	All	\$0.00				\$0.00
1	1.8	Math, English, and Positive Behavior Interventions	English Learners Foster Youth Low Income	\$419,651.00			\$53,163.00	\$472,814.00
1	1.9	Tutorial Support and Push In Support for	Students with Disabilities		\$1,696,549.00		\$736,651.00	\$2,433,200.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
		Students with Disabilities						
1	1.10	District ELD Coordinator	English Learners	\$24,331.00				\$24,331.00
1	1.11	Supplemental English Language Development Support Classes for all ELD students	English Learners	\$233,243.00				\$233,243.00
1	1.12	Extended Instructional Hours from 15/week to 30/week at Prospect High School	English Learners Foster Youth Low Income	\$435,246.00				\$435,246.00
1	1.13	College Connection Program	English Learners Foster Youth Low Income	\$160,156.00				\$160,156.00
1	1.14	Maintain Facilities in Good Repair	All	\$2,102,324.00	\$320,117.00		\$167,672.00	\$2,590,113.00
1	1.15	Teachers and Staff are Appropriately Assigned and Credentialed	All	\$0.00				\$0.00
1	1.16	Sufficient Instructional Materials	English Learners Foster Youth Low Income	\$225,000.00	\$138,000.00			\$363,000.00
1	1.17	Collaborate with Butte College	All Students with Disabilities	\$0.00				\$0.00
1	1.19	Credit Recovery and Summer School	English Learners Foster Youth Low Income	\$53,198.00	\$42,318.00		\$75,001.00	\$170,517.00
1	1.20	Provide Outreach to Incoming 9th Graders to Assist Them in Transitioning to High School	English Learners Foster Youth Low Income	\$14,090.00				\$14,090.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.21	Provide Facilities to the Boys and Girls Club of the North Valley	English Learners Foster Youth Low Income	\$52,000.00				\$52,000.00
1	1.22	Expand the Independent Study Program	All Students with Disabilities English Learners Foster Youth Low Income		\$180,127.00		\$718,562.00	\$898,689.00
1	1.23	Addition of Online Geography and Independent Study PE	English Learners Foster Youth Low Income	\$75,753.00				\$75,753.00
1	1.24	Additional Paths to a Diploma for Students with Disabilities	Students with Disabilities	\$0.00				\$0.00
1	1.25	Add additional staff to provide direct support to students	English Learners Foster Youth Low Income	\$1,249,200.00				\$1,249,200.00
1	1.26	Reopen CDS	English Learners Foster Youth Low Income	\$158,120.00				\$158,120.00
1	1.27	Additional Custodians	English Learners Foster Youth Low Income					
1	1.28	Indian Education Coordinator	English Learners Foster Youth Low Income					
2	2.1	Monitor for Implementation of CR-PBIS	All Students with Disabilities	\$30,000.00				\$30,000.00
2	2.2	Social, Emotional and Health Supports	English Learners Foster Youth Low Income	\$323,841.00	\$481,215.00		\$397,481.00	\$1,202,537.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.3	School Resource Officer/Deputy and Campus Security	All	\$528,884.00	\$3,241.00		\$87,500.00	\$619,625.00
2	2.4	Targeted Case Manager/Family Liaison	English Learners Foster Youth Low Income	\$288,122.00			\$188,868.00	\$476,990.00
2	2.5	Extra Curricular and Co-Curricular Opportunities	English Learners Foster Youth Low Income	\$855,704.00			\$41,401.00	\$897,105.00
2	2.6	Home to School Transportation	English Learners Foster Youth Low Income	\$305,239.00				\$305,239.00
2	2.7	Incentives	English Learners Foster Youth Low Income	\$15,000.00				\$15,000.00
2	2.8	School Attendance and Achievement Review Team	All Students with Disabilities	\$0.00				\$0.00
2	2.9	Provide Nutritious Meals	All	\$667,977.00	\$70,000.00	\$12,000.00	\$460,955.00	\$1,210,932.00
2	2.10	Parent and Family Engagement	English Learners Foster Youth Low Income	\$76,000.00			\$17,523.00	\$93,523.00
2	2.11	Parent Involvement	English Learners Foster Youth Low Income	\$14,000.00				\$14,000.00
2	2.12	Athletic Trainers	All Students with Disabilities					
3	3.1	Counselling Staff	English Learners Foster Youth Low Income	\$1,120,171.00			\$23,744.00	\$1,143,915.00
3	3.2	College/Career Guidance Technician	English Learners Foster Youth Low Income	\$139,773.00				\$139,773.00
3	3.3	Purchase Naviance Software	English Learners Foster Youth Low Income	\$33,000.00				\$33,000.00
3	3.4	Provide High Quality CTE Courses	All Students with Disabilities	\$1,194,906.00	\$34,600.00		\$357,665.00	\$1,587,171.00

Goal	Action #	Action Title	Student Group(s)	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.5	Provide Additional Section Funds to Career and Technical Education and Visual and Performing Arts Classes	English Learners Foster Youth Low Income	\$52,100.00				\$52,100.00
3	3.6	FAFSA Completion	All					
3	3.7	Career Exploration Class	English Learners Foster Youth Low Income	\$26,216.00				\$26,216.00

2023-24 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
\$22,091,274	\$6,378,966	28.88%	0.00%	28.88%	\$6,686,876.00	0.00%	30.27 %	Total:	\$6,686,876.00
								LEA-wide Total:	\$6,225,414.00
								Limited Total:	\$52,100.00
								Schoolwide Total:	\$2,289,172.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	Professional Development for all Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$161,308.00	
1	1.4	Purchase Assessment Software for Targeted Support	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools 9-12	\$30,000.00	
1	1.5	Maintain and Expand Library Services	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Oroville High and Las Plumas High 9-12	\$146,414.00	
1	1.8	Math, English, and Positive Behavior Interventions	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools 9-12	\$419,651.00	
1	1.10	District ELD Coordinator	Yes	LEA-wide	English Learners	All Schools 9-12	\$24,331.00	
1	1.11	Supplemental English Language Development Support Classes for all ELD students	Yes	LEA-wide	English Learners	All Schools 9-12	\$233,243.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.12	Extended Instructional Hours from 15/week to 30/week at Prospect High School	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Prospect High School 10-12	\$435,246.00	
1	1.13	College Connection Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$160,156.00	
1	1.16	Sufficient Instructional Materials	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$225,000.00	
1	1.19	Credit Recovery and Summer School	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$53,198.00	
1	1.20	Provide Outreach to Incoming 9th Graders to Assist Them in Transitioning to High School	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools Specific Schools: OHS and LPHS 9th grade	\$14,090.00	
1	1.21	Provide Facilities to the Boys and Girls Club of the North Valley	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$52,000.00	
1	1.22	Expand the Independent Study Program	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12		
1	1.23	Addition of Online Geography and Independent Study PE	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Oroville High and Las Plumas High 9-12	\$75,753.00	
1	1.25	Add additional staff to provide direct support to students	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$1,249,200.00	
1	1.26	Reopen CDS	Yes	LEA-wide	English Learners Foster Youth Low Income	Specific Schools: Community Day School 9-12	\$158,120.00	
1	1.27	Additional Custodians	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools		

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.28	Indian Education Coordinator	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12		
2	2.2	Social, Emotional and Health Supports	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools 9-12	\$323,841.00	
2	2.4	Targeted Case Manager/Family Liaison	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$288,122.00	
2	2.5	Extra Curricular and Co-Curricular Opportunities	Yes	LEA-wide Schoolwide	English Learners Foster Youth Low Income	All Schools Specific Schools: Oroville High and Las Plumas High 9-12	\$855,704.00	
2	2.6	Home to School Transportation	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$305,239.00	
2	2.7	Incentives	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$15,000.00	
2	2.10	Parent and Family Engagement	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$76,000.00	
2	2.11	Parent Involvement	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$14,000.00	
3	3.1	Counselling Staff	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$1,120,171.00	
3	3.2	College/Career Guidance Technician	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$139,773.00	
3	3.3	Purchase Naviance Software	Yes	LEA-wide	English Learners Foster Youth Low Income	All Schools 9-12	\$33,000.00	
3	3.5	Provide Additional Section Funds to Career and	Yes	LEA-wide Schoolwide	English Learners Foster Youth	All Schools 9-12	\$52,100.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
		Technical Education and Visual and Performing Arts Classes		Limited to Unduplicated Student Group(s)	Low Income			
3	3.7	Career Exploration Class	Yes	Schoolwide	English Learners Foster Youth Low Income	Specific Schools: Las Plumas High School	\$26,216.00	

2022-23 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	\$18,713,066.00	\$0.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.1	Technology Replacement and Repair	No	\$806,144.00	
1	1.2	Professional Development for all Staff	Yes	\$542,834.00	
1	1.3	Intervention for 5th Year Seniors	No	\$0.00	
1	1.4	Purchase Assessment Software for Targeted Support	Yes	\$30,000.00	
1	1.5	Maintain and Expand Library Services	Yes	\$154,490.00	
1	1.6	Outreach for Foster Youth by Social Workers and BCOE School Ties Program	No	\$2,000.00	
1	1.7	Social Emotional Learning	No	\$0.00	
1	1.8	Math, English, and Positive Behavior Interventions	Yes	\$472,814.00	
1	1.9	Tutorial Support and Push In Support for Students with Disabilities	No	\$2,433,200.00	
1	1.10	District ELD Coordinator	Yes	\$24,331.00	

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.11	Supplemental English Language Development Support Classes for all ELD students	Yes	\$233,243.00	
1	1.12	Extended Instructional Hours from 15/week to 30/week at Prospect High School	Yes	\$435,246.00	
1	1.13	College Connection Program	Yes	\$160,156.00	
1	1.14	Maintain Facilities in Good Repair	No	\$2,590,113.00	
1	1.15	Teachers and Staff are Appropriately Assigned and Credentialed	No	\$0.00	
1	1.16	Sufficient Instructional Materials	Yes	\$363,000.00	
1	1.17	Collaborate with Butte College	No	\$0.00	
1	1.19	Credit Recovery and Summer School	Yes	\$170,517.00	
1	1.20	Provide Outreach to Incoming 9th Graders to Assist Them in Transitioning to High School	Yes	\$14,090.00	
1	1.21	Provide Facilities to the Boys and Girls Club of the North Valley	Yes	\$52,000.00	
1	1.22	Expand the Independent Study Program	No	\$898,689.00	
1	1.23	Addition of Online Geography and Independent Study PE	Yes	\$75,753.00	

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	1.24	Additional Paths to a Diploma for Students with Disabilities	No	\$0.00	
1	1.25	Add additional staff to provide direct support to students	Yes	\$1,249,200.00	
1	1.26	Reopen CDS	Yes	\$158,120.00	
2	2.1	Monitor for Implementation of CR-PBIS	No	\$30,000.00	
2	2.2	Social, Emotional and Health Supports	Yes	\$1,202,537.00	
2	2.3	School Resource Officer/Deputy and Campus Security	No	\$619,625.00	
2	2.4	Targeted Case Manager/Family Liaison	Yes	\$476,990.00	
2	2.5	Extra Curricular and Co-Curricular Opportunities	Yes	\$897,105.00	
2	2.6	Home to School Transportation	Yes	\$305,239.00	
2	2.7	Incentives	Yes	\$15,000.00	
2	2.8	School Attendance and Achievement Review Team	No	\$0.00	
2	2.9	Provide Nutritious Meals	No	\$1,210,932.00	
2	2.10	Parent and Family Engagement	Yes	\$93,523.00	

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.11	Parent Involvement	Yes	\$14,000.00	
3	3.1	Counselling Staff	Yes	\$1,143,915.00	
3	3.2	College/Career Guidance Technician	Yes	\$139,773.00	
3	3.3	Purchase Naviance Software	Yes	\$33,000.00	
3	3.4	Provide High Quality CTE Courses	No	\$1,587,171.00	
3	3.5	Provide Additional Section Funds to Career and Technical Education and Visual and Performing Arts Classes	Yes	\$52,100.00	
3	3.6	FAFSA Completion	No		
3	3.7	Career Exploration Class	Yes	\$26,216.00	

2022-23 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
	\$6,686,876.00	\$0.00	\$0.00	0.00%	0.00%	0.00%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	Professional Development for all Staff	Yes	\$161,308.00			
1	1.4	Purchase Assessment Software for Targeted Support	Yes	\$30,000.00			
1	1.5	Maintain and Expand Library Services	Yes	\$146,414.00			
1	1.8	Math, English, and Positive Behavior Interventions	Yes	\$419,651.00			
1	1.10	District ELD Coordinator	Yes	\$24,331.00			
1	1.11	Supplemental English Language Development Support Classes for all ELD students	Yes	\$233,243.00			
1	1.12	Extended Instructional Hours from 15/week to 30/week at Prospect High School	Yes	\$435,246.00			
1	1.13	College Connection Program	Yes	\$160,156.00			
1	1.16	Sufficient Instructional Materials	Yes	\$225,000.00			
1	1.19	Credit Recovery and Summer School	Yes	\$53,198.00			

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.20	Provide Outreach to Incoming 9th Graders to Assist Them in Transitioning to High School	Yes	\$14,090.00			
1	1.21	Provide Facilities to the Boys and Girls Club of the North Valley	Yes	\$52,000.00			
1	1.23	Addition of Online Geography and Independent Study PE	Yes	\$75,753.00			
1	1.25	Add additional staff to provide direct support to students	Yes	\$1,249,200.00			
1	1.26	Reopen CDS	Yes	\$158,120.00			
2	2.2	Social, Emotional and Health Supports	Yes	\$323,841.00			
2	2.4	Targeted Case Manager/Family Liaison	Yes	\$288,122.00			
2	2.5	Extra Curricular and Co-Curricular Opportunities	Yes	\$855,704.00			
2	2.6	Home to School Transportation	Yes	\$305,239.00			
2	2.7	Incentives	Yes	\$15,000.00			
2	2.10	Parent and Family Engagement	Yes	\$76,000.00			
2	2.11	Parent Involvement	Yes	\$14,000.00			
3	3.1	Counselling Staff	Yes	\$1,120,171.00			
3	3.2	College/Career Guidance Technician	Yes	\$139,773.00			
3	3.3	Purchase Naviance Software	Yes	\$33,000.00			
3	3.5	Provide Additional Section Funds to Career and Technical Education and Visual and Performing Arts Classes	Yes	\$52,100.00			

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
3	3.7	Career Exploration Class	Yes	\$26,216.00			

2022-23 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
\$21,790,301		0%	0.00%	\$0.00	0.00%	0.00%	\$0.00	0.00%

Instructions

[Plan Summary](#)

[Engaging Educational Partners](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).
 - Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for educational partners and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard (Dashboard), how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions that the LEA believes, based on input gathered from educational partners, research, and experience, will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, input from educational partners, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the “Red” or “Orange” performance category or any local indicator where the LEA received a “Not Met” or “Not Met for Two or More Years” rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? An LEA that is required to include a goal to address one or more consistently low-performing student groups or low-performing schools must identify that it is required to include this goal and must also identify the applicable student group(s) and/or school(s). Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (*EC* Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the educational partners that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for engagement of educational partners in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the process used to engage educational partners and how this engagement was considered before finalizing the LCAP.”

Describe the engagement process used by the LEA to involve educational partners in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required educational partners as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA’s philosophical approach to engaging its educational partners.

Prompt 2: “A summary of the feedback provided by specific educational partners.”

Describe and summarize the feedback provided by specific educational partners. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from educational partners.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific input from educational partners.”

A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the educational partner feedback described in response to Prompt 2. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by educational partner input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions

- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures
- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Required Goals

In general, LEAs have flexibility in determining what goals to include in the LCAP and what those goals will address; however, beginning with the development of the 2022–23 LCAP, LEAs that meet certain criteria are required to include a specific goal in their LCAP.

Consistently low-performing student group(s) criteria: An LEA is eligible for Differentiated Assistance for three or more consecutive years based on the performance of the same student group or groups in the Dashboard. A list of the LEAs required to include a goal in the LCAP based on student group performance, and the student group(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Consistently low-performing student group(s) goal requirement:** An LEA meeting the consistently low-performing student group(s) criteria must include a goal in its LCAP focused on improving the performance of the student group or groups that led to the LEA's eligibility for Differentiated

Assistance. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, this student group or groups. An LEA required to address multiple student groups is not required to have a goal to address each student group; however, each student group must be specifically addressed in the goal. This requirement may not be met by combining this required goal with another goal.

- **Goal Description:** Describe the outcomes the LEA plans to achieve to address the needs of, and improve outcomes for, the student group or groups that led to the LEA's eligibility for Differentiated Assistance.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the student group(s) that lead to the LEA being required to develop this goal, how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the student group(s), and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes identified in the goal description.

Low-performing school(s) criteria: The following criteria only applies to a school district or COE with two or more schools; it does not apply to a single-school district. A school district or COE has one or more schools that, for two consecutive years, received the two lowest performance levels on all but one of the state indicators for which the school(s) receive performance levels in the Dashboard and the performance of the "All Students" student group for the LEA is at least one performance level higher in all of those indicators. A list of the LEAs required to include a goal in the LCAP based on school performance, and the school(s) that lead to identification, may be found on the CDE's Local Control Funding Formula web page at <https://www.cde.ca.gov/fg/aa/lc/>.

- **Low-performing school(s) goal requirement:** A school district or COE meeting the low-performing school(s) criteria must include a goal in its LCAP focusing on addressing the disparities in performance between the school(s) and the LEA as a whole. This goal must include metrics, outcomes, actions, and expenditures specific to addressing the needs of, and improving outcomes for, the students enrolled at the low-performing school or schools. An LEA required to address multiple schools is not required to have a goal to address each school; however, each school must be specifically addressed in the goal. This requirement may not be met by combining this goal with another goal.
- **Goal Description:** Describe what outcomes the LEA plans to achieve to address the disparities in performance between the students enrolled at the low-performing school(s) and the students enrolled at the LEA as a whole.
- **Explanation of why the LEA has developed this goal:** Explain why the LEA is required to develop this goal, including identifying the schools(s) that lead to the LEA being required to develop this goal; how the actions and associated metrics included in this goal differ from previous efforts to improve outcomes for the school(s); and why the LEA believes the actions, metrics, and expenditures included in this goal will help achieve the outcomes for students enrolled at the low-performing school or schools identified in the goal description.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g., high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–21 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g., graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023–24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023–24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 or when adding a new metric.

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the action tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (**Note:** for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations*, Title 5 [5 CCR] Section 15496(b) in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC* Section 306, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

Projected LCFF Supplemental and/or Concentration Grants: Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of low income, foster youth, and English learner students.

Projected Additional LCFF Concentration Grant (15 percent): Specify the amount of additional LCFF concentration grant add-on funding, as described in EC Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year: Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

LCFF Carryover — Percentage: Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar: Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero (\$0).

Total Percentage to Increase or Improve Services for the Coming School Year: Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEAs percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 CCR Section 15496(a)(7).

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or COE, an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA's goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7 percent lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action[s])

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100 percent attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55 percent: For school districts with an unduplicated pupil percentage of 55 percent or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55 percent: For school districts with an unduplicated pupil percentage of less than 55 percent, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40 percent or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40 percent enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided on an LEA-wide or schoolwide basis or provided on a limited basis to unduplicated students. A limited action is an action that only serves foster youth, English learners, and/or low-income students. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

For any action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage. See the instructions for determining the Planned Percentage of Improved Services for information on calculating the Percentage of Improved Services.

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in EC Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of full time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA. The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA. The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Data Entry Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Data Entry Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. With the exception of the Data Entry Table, the word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)

- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2022–23 LCAP, 2022–23 will be the coming LCAP Year and 2021–22 will be the current LCAP Year.

Data Entry Table

The Data Entry Table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included. In the Data Entry Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year:** Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF apportionment calculations.

- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will receive on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 CCR Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:
 - **Scope:** The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
 - **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
 - **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span:** Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel:** This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
 - **Note:** For an action to contribute towards meeting the increased or improved services requirement it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
 - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which the LEA estimates would cost \$165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of \$165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Service for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the ‘Contributing to Increased or Improved Services?’ column will need to be checked to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures:** Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the ‘Contributing to Increased or Improved Services?’ column to ensure that only actions with a “Yes” are displaying. If actions with a “No” are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the “Yes” responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions:** Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
 - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been \$169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of \$169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant:** Provide the total amount of LCFF funding the LEA estimates it will receive for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Grant Program and the Home to School Transportation Program, pursuant to 5 CCR Section 15496(a)(8).

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 CCR Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column
- 5. Total Planned Percentage of Improved Services
 - This percentage is the total of the Planned Percentage of Improved Services column
- Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)
 - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- 6. Estimated Actual LCFF Supplemental and Concentration Grants
 - This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on of the number and concentration of unduplicated students in the current school year.
- 4. Total Planned Contributing Expenditures (LCFF Funds)
 - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)

- 7. Total Estimated Actual Expenditures for Contributing Actions
 - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds)
- Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)
 - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4)
- 5. Total Planned Percentage of Improved Services (%)
 - This amount is the total of the Planned Percentage of Improved Services column
- 8. Total Estimated Actual Percentage of Improved Services (%)
 - This amount is the total of the Estimated Actual Percentage of Improved Services column
- Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)
 - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8)

LCFF Carryover Table

- 10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)
 - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- 11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)
 - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- 12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)
 - If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- 13. LCFF Carryover — Percentage (12 divided by 9)
 - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
January 2022

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
April 19, 2023**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 5:30 p.m. on Wednesday, April 19, 2023, at the Transportation Conference Room and via YouTube.

ROLL CALL

Board Members Present: Scott Damon, Bonnie King, Tyler Smith and Ray Sehorn

Administrators Present: Susan Watts, Assistant Superintendent/CBO

CLOSED SESSION

- **Personnel-Gov't. Code 54957** [Public employee employment/discipline/dismissal/release]
- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Regarding proposed settlement of claims related to e-cigarettes and vaping issues]
- **Conference with Labor Negotiators—Gov't. Code Sec. 54947.6** [OSTA/CSEA: Dr. Corey Willenberg, Superintendent, designated representative]
- **Graduation Requirement Waiver – California Education Code 51225.3**
- **Pupil Discipline—California Education Code Sections 48918/35146**

The board convened to closed session at 5:31 p.m.

Dr. Englund arrived at 5:35 p.m.

RESULTS OF CLOSED SESSION

At 6:03 p.m., the board reconvened to open session. No action was taken.

PLEDGE OF ALLEGIANCE

APPROVAL OF AGENDA VARIANCE

#122-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the board accepted an amended Personnel Assignment Order by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

PUBLIC HEARING (None)

RECOGNITIONS AND PRESENTATIONS

1. Student Achievement/Recognition – Oroville High School

Mrs. Wiedenman reported that they have a lot going on. FCCLA leaves for the state competition tomorrow; they are planning for prom on May 6th; they are wrapping up CAASPP testing and will start AP testing soon; Top 10 awards are on May 11th; their Scholarship Awards night is on May 18th; and graduation is on June 1st. Senior Andie Rigsby has been accepted to the American University of Paris, where she is going to learn French and study world history. She plans to become a teacher. Their master schedule for next year is done and their freshman team is in place. She distributed a handout showing the new courses they are going to offer next year and thanked Jon Wood for ordering all of the

MINUTES OF REGULAR MEETING – APRIL 19, 2023

materials. She invited the board to their All School BBQ on May 19th. Rick Villanueva has been hired as their new varsity head football coach. She introduced Jeff Reid, Environmental Club Advisor and members Griffin Smith, Shelby Smith and Aiden Wiedenman. Mr. Reid reported that his group participates in the Feather River clean-up annually. Club members are required to volunteer 30 minutes per week beautifying their campus. The club has been fundraising this year to go on some trips. Twenty-six students recently went skiing at Mt. Shasta Ski Park. Only two students had ever skied before. They had a great time! He and Mr. Louis (Co-Advisor) and a few other teacher chaperones will be taking a group camping this weekend at Sue Meg State Park (formerly Patrick's Point). A member of the Yurok Tribe will be their tour guide. It will be another great (and sometimes new) experience for students. Mr. Reid thanked the board and district for their ongoing support. Shelby Smith stated that they appreciate the board's support of their trips.

HEARING OF INDIVIDUALS ON NON-AGENDA ITEMS

Eric Smith, City Council Member and Chamber of Commerce Director spoke on behalf of the Chamber Board to endorse Dr. Collins for the Superintendent job. He has been on the Chamber Board for the last year, was the keynote speaker at their annual dinner, and has been featured in their monthly newsletter. He is very supported by the business community and is an inspiration to students.

Pastor Scott Thomson, City Council Member, stated that his son attends Las Plumas. The atmosphere at the school has changed with Dr. Collins in charge. He endorsed Dr. Collins as the next Superintendent.

Pastor David Goodson stated that he met Dr. Collins when he moved here. He's on fire for education and bringing about change. He has seen a lot of his dreams realized at LPHS. He is humble, ambitious and has 30 years of experience in education. He has engaged the church community, students and neighborhoods. He would be a great Superintendent.

Ruby Thomas, community member, stated that Dr. Collins is supportive of all students in Oroville. LPHS has always been treated like a step-child. She feels he has elevated the school.

Janet Goodson, Oroville City Council and local NAACP President, recommends Dr. Collins as the next Superintendent. He came to town ready to make changes. She strongly believes that a candidate must have the support of the community. He is involved with students at many different functions. He is well known in the local church community and in service clubs. He will be serving as the Grand Marshall in the Feather Fiesta Days Parade.

Shawn Webber, Oroville City Council Member, stated that Dr. Collins is a humble leader with great values. He endorses Dr. Collins for the next Superintendent and feels he can usher in a new era. They can work together to improve Oroville.

Brian Wong, community member, stated that Dr. Collins knows how much education is valued in a community. Doctors and professionals study our schools before deciding whether to move here. Parents choose schools based on what they get done. Dr. Collins has shown that he can deliver excellence.

Jennifer Lopez, LPHS parent, asked what is going on with the English department. She is aware that several teachers are gone for the remainder of the year and substitutes are being used. Her student was told that they have to write a three page resume to pass their English class. Students don't have enough experience in life to have a three page resume. She is also concerned about the Student Store not being open full-time. She and other parents aren't sure when their students are supposed to get their cap and gown. Mr. Sehorn asked if she has contacted Dr. Collins. She responded that she's contacted him several times and it would be nice if he'd return calls. Mrs. Watts responded that some of the teachers leaving is out of the district's control. We are currently recruiting to fill all positions next year. She suggested Mrs. Lopez contact the office about her student's cap and gown if she is unable to get a hold of the Student Store. She was glad to report that her son finally got the help he badly needed by being placed on an IEP. Mr. Feters has been great. His grades are up and he's on the baseball team. She asked about the status of fixing the baseball field. Mrs. Watts asked her if she's contacted the AD. Mrs. Lopez responded that he never seems to know what is going on.

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HEARING OF INDIVIDUALS ON AGENDA ITEMS (None)

NON-ACTION INFORMATIONAL ITEMS AND REPORTS

2. Board Comments

Mr. Sehorn reported that there is a great BVL track meet going on right now. There are a lot of kids participating.

3. Superintendent

Mrs. Watts gave the report for Dr. Willenberg, who was unable to attend. OHS has finished their master schedule and LPHS is still working on theirs. The P2 deadline is coming up. We really need to focus on improving our attendance. Contracts with Thrive and the Butte County Sheriff's Office for SRD services will be on the May agenda, as well as the first draft of the LCAP.

4. Administration (None)

5. DOJ Update

Mrs. Watts reported that the DOJ will be in district tomorrow afternoon at OHS, Friday morning at PHS and Friday afternoon at LPHS. They will be holding office hours at OHS to speak to staff from 3:30 – 4:30 and parents from 4:30 – 5:30.

6. LCAP Comments from Students, Parents/Guardians, Staff and the Community

Mrs. Watts reported that safety, mental health and bathroom cleanliness were the common themes. These items will be addressed in the LCAP actions.

7. Quarterly Williams Act Complaints

Mrs. Watts reported that there were no complaints received during the last quarter.

OLD BUSINESS (None)

CONSENT CALENDAR

- 8. Minutes from the March 15th Board Meeting**
- 9. Check Registers Dated 2/7 – 3/6**
- 10. Monthly Financial Statement**
- 11. 3rd Quarter Scholarship Report**
- 12. Hall of Fame Donations**
- 13. Independent Contractor Agreement with Kaelin Lundgren for Speech and Language Services**
- 14. Independent Contractor Agreement with Toni Morucci to Administer ServSafe Test**
- 15. 23/24 Agreement with Novak Education Consulting for UDL Training and Coaching**
- 16. Contract with RCI for Training and Two New Scanners for Fixed Assets Inventory**
- 17. Updated PHS Course Descriptions**
- 18. New Teacher and Department Chair Job Descriptions**
- 19. Graduation Waiver Requests**
- 20. 23/24 CIF Representatives**
- 21. High Risk Activity – LPHS FCCLA to Attend the State Conference**
- 22. First Reading of Board Policies and Administrative Regulations**
 - BP/AR 1312.3 (Uninform Complaint Procedure)
 - BP 4030 (Nondiscrimination in Employment)
 - E 4112.9, 4212.9, 4312.9 (Employee Notifications)
 - BP/AR 4141.6, 4241.6 (Concerted Work Stoppage)
 - AR 5113 (Absences and Excuses)
 - AR 5141.3 (Health Examinations)
 - AR 5142 (Safety)
 - AR 5142.2 (Safe Routes to School Program)
 - E 5145.6 (Parental Notifications)
 - BP/AR 5145.7 (Sexual Harassment)

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CONSENT CALENDAR (Cont.)

- o AR/E 5145.71 (Tile XI Sexual Harassment Complaint Procedures)
- o BP/AR 6173 (Education for Homeless Children)
- o BB 9220 (Governing Board Elections)
- o BB 9223 (Filling Vacancies)
- o BB 9250 (Remuneration, Reimbursement and Other Benefits)
- o BB 9322 (Agenda/Meeting Materials)
- o BB 9323 (Meeting Conduct)

#123-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, the board waived the second reading of item #22 and approved the remainder of the consent calendar as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

NEW BUSINESS

23. Tentative Agreement with CSEA Dated February 8, 2023

#124-22/23: On a motion by Mrs. King, seconded by Mr. Smith, the Tentative Agreement was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

24. Resolution to Recognize Classified School Employee Week

#125-22/23: On a motion by Mr. Sehorn, seconded by Dr. Englund, Resolution #10-22/23 was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

25. Resolution to Recognize PTSA Teacher Appreciation Week

#126-22/23: On a motion by Mr. Sehorn, seconded by Mrs. King, Resolution #11-22/23 was approved as presented by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

26. Contract with Daybreak Medical for Student Counseling Services

#127-22/23: On a motion by Dr. Englund, seconded by Mr. Sehorn, the contract was approved as presented by the following vote:

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Ayes: Damon, Englund, King, Sehorn, Smith
Noes: None
Abstentions: None
Absent: None

27. Three-Year SRO Contract with the Oroville Police Department

#128-22/23: On a motion by Mrs. King, seconded by Mr. Sehorn, the contract was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Smith
Noes: None
Abstentions: None
Absent: None

28. Four-Year Facility Fee Waiver for the Boys & Girls Club of the North Valley

#129-22/23: On a motion by Mr. Sehorn, seconded by Dr. Englund, the facility fee waiver was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Smith
Noes: None
Abstentions: None
Absent: None

29. Facility Fee Waiver to Use Harrison Stadium for Special Olympics

#130-22/23: On a motion by Mr. Damon, seconded by Mr. Smith, the fee waiver was approved as presented by the following vote:

Ayes: Damon, Englund, King, Sehorn, Smith
Noes: None
Abstentions: None
Absent: None

30. Amended Personnel Assignment Order

#131-22/23: On a motion by Dr. Englund, seconded by Mrs. King, the amended Personnel Assignment Order was approved by the following vote:

Ayes: Damon, Englund, King, Sehorn, Smith
Noes: None
Abstentions: None
Absent: None

(Irrespective of effective dates, new employees may not report to their school campus until Personnel Office has communicated completion of pre-employment requirements to site Principal.

Certificated

Jennifer Danielson
Teacher – OHS
Request for FMLA/CFRA/PDL Leave
Effective 3/27/2023 – 5/30/2023

Classified

Jessyca Steinmann
Administrative Secretary – OHS
Request FMLA/CFRA/Baby Bonding Leave
Effective 6/20/2023-8/1/2023

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Certificated (Cont.)

Samantha Muntifering
Teacher – OHS
Request for FMLA/CFRA Medical Leave
Effective 5/17/2023 – 6/2/2023

Julie Quarterman
Teacher - CIS
Request to extend FMLA/CFRA Leave
Effective through 6/2/2023

Janie Henry
Teacher - LPHS
Resignation
Effective 6/2/2023

Emily Gardner
Teacher – LPHS
Resignation
Effective 6/2/2023

Michael Young
Teacher – OHS
Resignation
Effective 3/17/2023

Stephanie Adams
Teacher – OHS
Resignation
Effective 6/2/2023

Andrew Lerner
Teacher-PHS
Resignation
Effective 6/2/2023

2022/23 Substitute Teachers

David Joyner

2023/24 Coaches

OHS

Football

Varsity Asst. – Rob Anderson (PD)
Varsity Asst. – Dale Carey (PD)
Varsity Asst. – Tom Gutierrez (NP)
JV Head Coach – Jesus Gomez (PD)
JV Asst. – John Martin (NP)

Michael Voth
Assistant Principal – LPHS
205days; APB/01 \$108,595 p/yr.
Effective 7/1/2023

Classified (Cont.)

Julie Diaz
Courier
Increase from 5.0 hrs. p/day to 6.0 hrs. p/day
Effective 4/20/2023

Ryan Ware
Custodian
8.0hrs p/day; 260 days p/yr.
Step/Column 15/A \$19.17 p/hr.
Effective 4/20/2023

Doug Thurman
Custodian
8.0hrs p/day; 260 days p/yr.
Step/Column 15/A 19.17 p/yr.
Effective 4/24/2023

Lori Taylor
Food Service Worker
3.5hrs p/day; SDO+2
Step/Column 05/C \$16.53 p/hr.
Effective 4/20/2023

2022/23 Substitute Custodian

Robert Moore

2022/23 Substitute Universal

Robert Moore

2022/23 Substitute Courier

Robert Moore

2022/23 Substitute Maintenance

Robert Moore

2022/23 Substitute Groundskeeper

Robert Moore

2022/23 Substitute Vehicle Service Worker

Robert Moore

Dirk Lacy
Para-Educator II – ATC
6.0 hrs. p/day; SDO+2
Step/Column 12/E \$21.67 p/hr.
Effective 4/20/2023

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Certificated (Cont.)

Jackson Mehr
Social Science Teacher – LPHS
1.0 FTE; 184 days
Step/Class 01/II \$57,957
Effective 8/14/2023

Robyn Horn
Social Science Teacher – LPHS
1.0 FTE; 184 days
Step/Class 01/III \$60,022
Effective 8/14/2023

See Hang
Special Education Teacher
Hired on an Internship – LPHS
1.0 FTE; 184 days
Step/Class 1/I \$55,883
Effective 8/14/2023

Karl Goolsby
English Teacher – LPHS
1.0FTE; 184 days
Step/Class 01/II \$57,957
Effective 8/14/2023

Amy Amos
Special Education Teacher - OHS
1.0 FTE; 184 days
Step/Class 02/IV \$66,234
Effective 8/14/2023

Jessica (Jessa) McCarty
English Teacher - OHS
1.0 FTE; 184 days
Step/Class 07/III \$72,441
Effective 8/14/2023

Chan Saeturn
Social Science Teacher – OHS
1.0 FTE; 184 days
Step/Class 05/II \$66,234
Effective 8/14/2023

Buster Husa
Social Science Teacher – OHS
1.0FTE; 184 days
Step/Class 1/II \$57,957
Effective 8/14/2023

Craig Treusdall
Long Term Sub @ \$225 p/day
Effective 4/17/23

Classified (Cont.)

MINUTES OF REGULAR MEETING – APRIL 19, 2023

Certificated (Cont.)

Jacqueline Lecefield
Long Term Sub @ \$225 p/day
Effective 4/24/23

Ariel Azevedo
Long Term Sub @ \$225 p/day
Effective 4/20/23

Classified (Cont.)

31. Expulsion Case #16-22/23

#132-22/23: On a motion by Mrs. King, seconded by Dr. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 22/23 school year, and said expulsion be suspended.
- Be referred to the independent study program to continue their education subject to the following terms and conditions:
 - Follow all school rules
 - Make positive academic progress
 - Student is not allowed on or near any OUHSD campus, or to attend any extra or co-curricular events, including games and dances.
 - Student may not participate in the Las Plumas High School graduation ceremony or year-end senior activities.
 - Student's parent may pick up the student's diploma from the counseling office on or after June 2, 2023.

32. Expulsion Case #17-22/23

#133-22/23: On a motion by Mrs. King, seconded by Dr. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

- Be expelled for the remainder of the 22/23 school year, and said expulsion be suspended.
- Be referred to Community Day School to continue their education as set forth in the student's Stipulated Expulsion Agreement and Rehabilitation Plan, dated and executed on March 14, 2023:
 - Follow all school rules
 - Make positive academic progress
 - Maintain positive attendance including no cutting of classes and no unexcused absences.
 - Student is not allowed on or near any other district campus during the expulsion period. This includes any extra or co-curricular events including games and dances. Location of campuses has been discussed with the student, and the student has been given a list of those campuses including street addresses.

MINUTES OF REGULAR MEETING, APRIL 19, 2023

33. Change of Placement for Expulsion Case #3-22/23

#134-22/23: On a motion by Mrs. King, seconded by Mr. Sehorn, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

- Be referred to the independent study program to continue their education.

34. Change of Placement for Expulsion Case #4-22/23

#135-22/23: On a motion by Mrs. King, seconded by Dr. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

- Be referred to the independent study program to continue their education.

35. Change of Placement for Expulsion Case #8-22/23

#136-22/23: On a motion by Mrs. King, seconded by Dr. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

- Be referred to the independent study program to continue their education.

36. Change of Placement for Expulsion Case #13-22/23

#137-22/23: On a motion by Mrs. King, seconded by Dr. Englund, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

- Be referred to Come Back Butte Charter to continue their education.

37. Outside Expulsion Case #4-22/23

#138-22/23: On a motion by Mrs. King, seconded by Mr. Sehorn, the terms of the expulsion case were approved by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

MINUTES OF REGULAR MEETING, APRIL 19, 2023

- Be admitted to the district.
- Be referred to Community Day School to continue their education.

38. Items for Next Agenda (None)

ADJOURNMENT

On a motion by Mr. Sehorn, seconded by Dr. Englund, the meeting adjourned at 6:57 p.m.

ATTEST:

(Signature of Board Official)

Secretary to the Board of Trustees

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
May 2, 2023**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 7:30 a.m. on Tuesday, May 2, 2023, at the District Office.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund and Ray Sehorn

Administrators Present: Dr. Corey Willenberg, Superintendent

PLEDGE OF ALLEGIANCE

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS (None)

CLOSED SESSION

- **Conference with Legal Counsel-Anticipated or Existing Litigation—Gov't. Code Section 54956.9** [Addi Chiatovich, Parent of (student), v. Butte County Office of Education, Oroville Union High School District, Oroville City Elementary School District, OAH Case No. 2023020189]

RESULTS OF CLOSED SESSION

#139-22/23: On a motion by Mr. Sehorn, seconded by Dr. Englund, a settlement agreement was approved as presented by the following vote:

Ayes:	Damon, Englund, Sehorn
Noes:	None
Abstentions:	None
Absent:	King, Smith

ADJOURNMENT

On a motion by Dr. Englund, seconded by Mr. Sehorn, the meeting adjourned at 7:35 a.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

**OROVILLE UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEES MEETING
May 4, 2023**

MINUTES

CALL TO ORDER

Board President, Mr. Damon, called the meeting to order at 8:07 a.m. on Thursday, May 4, 2023, at the Butte County Office of Education Lincoln Center.

ROLL CALL

Board Members Present: Scott Damon, Amber Englund, Bonnie King, Tyler Smith and Ray Sehorn

Administrators Present: Susan Watts, Assistant Superintendent/CBO

PLEDGE OF ALLEGIANCE

RECOGNITION OF INDIVIDUALS WHO WISH TO SPEAK ON AGENDA ITEMS (None)

CLOSED SESSION

Personnel-Gov't. Code 54957 [Public Employee Appointment / Discussion Position: Superintendent]

RESULTS OF CLOSED SESSION

#140-22/23: On a motion by Mr. Damon, seconded by Mr. Sehorn, a finalist was selected for the Superintendent position, pending contract negotiations, by the following vote:

Ayes:	Damon, Englund, King, Sehorn, Smith
Noes:	None
Abstentions:	None
Absent:	None

ADJOURNMENT

On a motion by Dr. Englund, seconded by Mr. Sehorn, the meeting adjourned at 6:35 p.m.

(Signature of Board Official)

ATTEST:

Secretary to the Board of Trustees

Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-255658	04/11/2023	Amazon.com Llc	01-4300	DOofficeSupplies	100.55	
				FileCabinet&miscOfficeSupplies	352.49	
				LaundryDetPods	59.98	
				MiscClass Supplies	415.97	
				MiscClassSupplies-Karsten	453.86	
				PaperGridRoll	55.06	
				Printer-Diaz/Cruz	348.16	
				PrinterReturned	189.43-	
				Speakers,printerDrum,Wipes	315.75	
				Supplies for Office	336.11	2,248.50
3005-255659	04/11/2023	B&HPhoto-Video	01-4300	PhotoClassSupplies-Lens		483.88
3005-255660	04/11/2023	Barobo, Inc	01-4300	LonkbotBundle/AnnualLicense71/23-6/30-2	16,090.81	
				4		
			01-5850	LonkbotBundle/AnnualLicense71/23-6/30-2	1,200.00	17,290.81
				4		
3005-255661	04/11/2023	CAROLINA BIOLOGICAL SUPPLY CO	01-4300	AgScienceSupplies		1,255.52
3005-255662	04/11/2023	DAY WIRELESS SYSTEMS	01-5900	April2023BillingCust#31720		777.50
3005-255663	04/11/2023	MESA ENERGY SYSTEM INC.	01-5640	PHS replace 2 units roof top		57,459.00
3005-255664	04/11/2023	Goodheart-Willcox Publisher	01-4100	LifespanDevText&Workbooks		8,107.22
3005-255665	04/11/2023	OFFICE DEPOT	01-4300	AGmiscOfficeSupplies-Earley	819.51	
				ClassRmSplys-Dickerson	201.64	
				DO OfficeChairs	788.04	
				Ink&OfficeSupplies	78.03	
				MiscClassRmSplys-SKermen	97.09	
				MiscClassRmSplys-Spanish	220.60	
				OfficeSuppliesParchmentPaper	29.76	
				OfficeSuppliesToner,Kcup	97.89	
				Pencil,crayolaPk-Spanish	34.99	
				PrchmentPaper-Earley	30.51	
				PrinterDrum-Greco	181.99	
				Sharpies/Chalk-Earley	24.64	
				SPED, Batteries	58.97	
				SPEDCirdPencils	47.75	
				SPEDDryEraser	11.14	
				SPEDofficeSplyLaptopbkpk	112.60	
				sponges-Earley	14.95	
				Tape,vinylEarley	37.53	
				TLewis-SPEDofficeSplyMisc	1,509.83	

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

ESCAPE

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-255665	04/11/2023	OFFICE DEPOT	01-4300	Toner(3)-Buchanan	125.55	
				Toner, cleaner-Greco	214.40	
				Toner-Spanish	382.00	5,119.41
3005-255666	04/11/2023	PG&E	01-5501	6255577568-3 3/2-3/30/2023	909.74	
				8353087371-6 3/2-3/30/2023	1,054.78	1,964.52
				March2023Services		3,506.25
3005-255667	04/11/2023	RAMIRO RUBALCABA	01-5800	BkFlwTestFees-HarrisonStd		50.00
3005-255668	04/11/2023	TRITES BACKFLOW SERVICES INC	01-5800	APsupportMaterials-LCollins	88.00	
3005-255669	04/11/2023	US BANK CORPORATE PAYMENT SYSTEM	01-4300	ATCsnkBxSply-JTatomSmrt&Fnl	286.95	
				Blk4Awdrds-MKermenStrBkGftCrds	210.00	
				ClassSplyRecyCyls-MKermenChicoSptsLT	260.67	
				D		
				ClsSplyOtdrEdCrs-MKermenSptmnsWhse	95.94	
				ClsSplys-LLaFayetteWalmart	5.67	
				LaMalfaVisit-MRreddingSmrt&Fnl	21.07	
				LPCulinary-AvonderMehdenAmazon	14.72	
				LPCulinary-AvonderMehdenChefStore	146.51	
				LPCulinary-AvonderMehdenGrcyOtt	4.48	
				LPCulinary-AvonderMehdenSmrt&Fnl	19.17	
				OHSculinarySply-SSmithFoodMaxx	80.10	
				OHSculinarySply-SSmithSmrt&Fnl	134.43	
				PBISincentives-MKermenCostco	340.76	
				PBISincentives-MKermenWalmart	74.17	
				SchWideEggDropActivity-MKermenMichael	69.92	
				s		
				SchWideEggDropActivity-MKermenWalmart	148.05	
				StdntIncentives-KWiedenmanDutchBroGftC	1,737.96	
				rds		
				StdntIncentives-KWiedenmanDutchNikeGft	100.00	
				Crdr		
				StdntAttendanceBkfst-LCollinsErlyBrdDonuts	52.50	
				StdntAttendanceBkfst-LCollinsFoodMaxx	9.80	
			01-5200	23CABEconflUberFee-JWood	119.42	
				CABE confairPortPkg-LCollins	54.00	
				NSTConfHtlRmTLeyva-KWiedenmanHyattR	1,305.05	
				agency		
			01-5800	HotSptSPEDSStdnt-JLaGroneVerizon	273.41	
			01-5850	Ed4EquityCASTCurr-LCollins	75.00	

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-255669	04/11/2023	US BANK CORPORATE PAYMENT SYSTEM	13-4300	FoodSplys-JDeadmoreWebstaurantStore	61.03	5,788.78
3005-255925	04/13/2023	Amazon.com Lic	01-4100	TextBooksOHS	2,128.86	
			01-4300	Books-HolesSeries	250.74	
				CIS Supplies	89.30	2,468.90
3005-255926	04/13/2023	BLICK ART MATERIALS	01-4300	ClassroomSuppliesArt		447.70
3005-255927	04/13/2023	BUTTE CNTY OFFICE OF EDUCATION	01-5200	Workshop-JCruz4/6/2023		25.00
3005-255928	04/13/2023	CalCPA	01-5300	2023-24AnnualMembership-SWatts		470.00
3005-255929	04/13/2023	CALIF WATER SERVICE COMPANY	01-5505	9931655860 3/2-4/4/2023	72.35	
			11-5505	8767360151 3/2-4/4/2023	308.65	381.00
3005-255930	04/13/2023	CALIFORNIA DEPARTMENT OF TAX and FEE ADMINISTRATION	01-4361	Acct#057-415687		51.00
				1/1-3/31/2023DieselFuelExemptBusOperat or		
3005-255931	04/13/2023	CALIFORNIA DEPARTMENT OF TAX and FEE ADMINISTRATION	13-9580	Acct#029-300061		489.00
3005-255932	04/13/2023	CDW GOVERNMENT INC	01-4300	01/01-03/31/2023USESETAX		1,371.39
3005-255933	04/13/2023	CITY OF OROVILLE	01-5800	CiscoDirect-PSUforCoreRouter		40.00
				FeatherRiverNat.Cntr&MuseumTour4/7/2023		
3005-255934	04/13/2023	CRESO Equipment Rentals	01-5620	ElectricBreaker-DOsign	82.97	116.63
3005-255935	04/13/2023	DANIELSEN CO	13-4300	Foos&Supplies		
			13-4700	Foos&Supplies	657.34	
				Unpaid Sales Tax	6.32-	733.99
3005-255936	04/13/2023	DELL MARKETING LP	01-4400	OptiPlex7000Computers(8)-Frazier		9,367.09
3005-255937	04/13/2023	DURHAM PENTZ TRUCK CENTER	01-5620	RepairsBus#B87 Lic#1555214		789.96
3005-255938	04/13/2023	GOLD STAR FOODS	13-4700	FoodReturnedOrgInv#6004490	5,214.00-	
				Foods	9,646.00	4,432.00
3005-255939	04/13/2023	HOME DEPOT	01-4300	DnnGrt,Sweep,Pipr	117.68	
				Metal/Screws	4.48	
				MiscMaintSupplies	85.31	
				Nyln&Markers	14.53	
				PVC,Tape	27.73	
				Sealant&Pnt	60.96	
				Shelf,toolhldr,hook&rail	589.75	
				SpyPnt,LineMarker	115.29	
				Tape&Flashing	12.86	
				Ties	251.02	
				TreeStakes	77.68	
				ValveNeedle	14.04	
				Vnyl,MicsMaintSupplies	479.62	

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-255939	04/13/2023	HOME DEPOT	01-5620	BalDueRntl- ToroDingoCompUtilityLdr	8.72	
3005-255940	04/13/2023	Jostens	01-4300	DepositRntl- ToroDingoCompUtilityLdr	300.00	2,159.67
3005-255941	04/13/2023	MAXWELL MEDALS AND AWARDS	01-4300	SalutatorianMedallion(3)		41.96
3005-255942	04/13/2023	NORTHAM DISTRIBUTORS INC	13-4700	Plaques(2)McCutchenBenches		331.20
				Foods	858.02	
				Suppers	96.62	954.64
3005-255943	04/13/2023	OROVILLE FORD	01-4363	StepAsyLic#6HA25633 05-02		487.67
3005-255944	04/13/2023	Oroville High School/	01-4300	Reimb1stSempPftAttendPromTkt-Amandak		25.00
				hang		
3005-255945	04/13/2023	PROPACIFIC FRESH	13-4700	Foods	518.36	
				FoodsSuppers	331.50	849.86
3005-255946	04/13/2023	REYNOSO BROTHERS CONSTRUCTION INC	01-5640	Excvt,Form&FootngNeweDOsign		3,200.00
3005-255947	04/13/2023	S&L Meat Sales Company, Inc.	13-4700	Foods		273.54
3005-255948	04/13/2023	SCHOOL SPECIALTY, LLC	01-4300	ArtClassGlazePkSetof6 (1)		74.75
3005-255949	04/13/2023	STATE OF CALIF DEPT OF JUSTICE	01-5804	Cust#140602 Mar2023Billing(2)Fngprnt	32.00	
				Cust#140602 Mar2023Billing(2)Fngprnt	32.00	64.00
3005-255950	04/13/2023	US BANK	01-5800	Acct#802628600Series209A		1,100.00
3005-256153	04/18/2023	AT&T	11-5900	Acct#234371-07367366 srv4/1-4/30/2023		46.09
3005-256154	04/18/2023	AZ BUS SALES INC	01-4363	FlitKit, Gskt, Isolator Bus83	393.60	
				ReflectiveTape Bus85	15.27	
				BusEquip&Cameras	87,362.47	87,771.34
3005-256155	04/18/2023	WILLIAM PATTERSON BETTER BUILT FENCE	01-4400	MetalRoof overAirCompressOHS	2,275.00	
				SheetMetalInstalled-HarrisonStadium	1,230.00	3,505.00
3005-256156	04/18/2023	BETTER DEAL EXCHANGE	01-4300	Maint/PaintSupplies	44.54	
				MntTape&Ladder	240.29	
				Npl&Couple	6.69	
				PainterTape	21.63	
				ThreadSealTape	4.97	
				KneePads,Plugs,MiscBoltsNutsWashers	51.68	
3005-256157	04/18/2023	BUTTE COUNTY SHERIFF	01-4363	TranspSupplies	50.57	420.37
				Mar2023LiveScans(2)	39.00	
				Mar2023LiveScans(2)	39.00	78.00
3005-256158	04/18/2023	CAROLINA BIOLOGICAL SUPPLY CO	01-4300	AgScienceSupplies		198.22
3005-256159	04/18/2023	EnterpriseRcprd,MercuryRegister	01-5806	Ad-FilePurgSPEDfiles3/1&3/15/2023		165.07
				RedBluffDlyNws&ParadisePost		
3005-256160	04/18/2023	CHRISTENSEN TELECOMMUNICATIONS, INC	01-4300	TranspInstall4NewJEMconsoles		1,090.95
3005-256161	04/18/2023	DELL MARKETING LP	01-4400	Lat3520Laptops(2)		1,703.90
				-ANapier&MCommander		

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-256162	04/18/2023	MESA ENERGY SYSTEM INC.	01-5620	AgmtBilling#50010222 4/1-6/30/2023	978.00	
				AgmtBilling#50010224 4/1-6/30/2023	440.00	
				AgmtBilling#50010225 4/1-6/30/2023	780.25	
				AgmtBilling#50010226 4/1-6/30/2023	6,217.00	
				AgmtBilling#50010227 4/1-6/30/2023	1,127.00	9,542.25
3005-256163	04/18/2023	EWING IRRIGATION PRODUCTS	01-4300	Grounds/IrrigationSupplies		1,100.27
3005-256164	04/18/2023	Glenn Co Office of Education ADHD Training: Attn Arne'	01-5200	ADHATraining		200.00
3005-256165	04/18/2023	GRAINGER INC	01-4300	GHenderson&TGerman4/21/2023	54.52	
				AluminDisplayPan	68.72	
				Coveralls	194.47	
				Fac&StffPrkingSigns	114.63	
				LeverLockset	181.03-	
				ReturnDiapPumpOrgInv#9642857487	1,293.46-	
				ReturnSprHoseReelOrgInv#9654269449	1,128.20	
				SpringHoseReel	181.03	267.08
				DiaphragmPump	403.00	
3005-256166	04/18/2023	HOBBS PEST SOLUTIONS INC	01-5502	MthlyService-2023 April	55.00	458.00
3005-256167	04/18/2023	CENTURY LINK	11-5502	MthlyService-2023 April		.88
3005-256168	04/18/2023	NASCO EDUCATION LLC	01-5900	Acct#87101630 BillingApril2023		410.55
3005-256169	04/18/2023	NORCAL FOOD EQUIPMENT	01-4300	Poster/SignKit	386.44	
				AdjShelf, BusCart	622.43	
				AdjShelf, BusCart	669.25	
				Battery&Core	66.00-	1,008.87
3005-256170	04/18/2023	O'REILLY AUTOMOTIVE INC	01-4363	Core&BatteryReturnOPrgINV#374306	194.69	
				FloorDry	1,843.65	
				HeaterHose	201.05	
				LundNerfBar	167.76-	
				ReturnTireChainsOrgINV#701840	71.43	
				SwayBarBrush	232.49	2,978.80
3005-256171	04/18/2023	OROVILLE CABLE & EQUIPMENT CO	01-4363	TireChains&WiperBlades	22.82	
				Clamp	166.99	
3005-256172	04/18/2023	POLICYFIND	01-5800	Fitting&ElbowPipe		189.81
				808474ArchaeologyServicesTime & Materials	160.50	
3005-256173	04/18/2023	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	8100123160 MthlySrvMar2023	1,227.37	
				8100123161 MthlySrvMar2023	2,421.13	
				8100123162 MthlySrvMar2023	1,113.57	
				Acc#8100123160 GenWastMix	46.62	

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-256173	04/18/2023	RECOLOGY BUTTE COLUSA COUNTIES	01-5506	Acct#8100123160 Organics	103.50	
				Acct#8100123161 GenWastMix	139.12	
				Acct#8100123161 Organics	137.70	
				8100123160 MthlySrvMar2023	194.86	5,383.87
3005-256174	04/18/2023	Redwood Toxicology Lab Inc	11-5506	Screenings- Acct#015000 3/31/2023	73.80	
			01-5800	Screenings- Acct#020151 3/16/2023	106.60	180.40
3005-256175	04/18/2023	Toni Morucci	13-5800	FoodProtMgrCert-SNYlander Apr2023		150.00
3005-256176	04/18/2023	SPURR	01-5501	Acct#24002Feb&Mar2023MthlyBilling	52,476.23	
			11-5501	Acct#24002Feb&Mar2023MthlyBilling	508.63	52,984.86
3005-256177	04/18/2023	Sunset Vans	01-6400	NewSPED VanVIN#1FTYE1C81PKA86252		82,343.62
3005-256178	04/18/2023	SUTTER COUNTY SUPERINTENDENT OF SCHOOLS	01-5200	pynt3of3CASC Program-T Arnold		1,200.00
3005-256179	04/18/2023	THERMALITO WATER & SEWER DIST	01-5505	6.173.01 MthlySvr 02/22-03/24/2023	79.62	
				6.206.01 MthlySvr 02/22-03/24/2023	101.77	181.39
3005-256180	04/18/2023	Turf Star Inc.	01-4300	Bushing-Caster		154.59
3005-256181	04/18/2023	US BANK CORPORATE PAYMENT SYSTEM	01-4300	ClassSupplies-JFordLowes	148.28	
				ClsCurriculum-AEarleyTeachpayPeachers	2.50	
				ClsSupplies-RDaleyTractSply	681.40	
				ConstClsSupplies-DMilanoHomeDepot	407.34	
				CulinarySupplies-SSmithAmazon	49.01	
				CulinarySupplies-SSmithChefStore	190.75	
				CulinarySupplies-SSmithCostco	79.72	
				CulinarySupplies-SSmithSmt&Fianl	217.97	
				CulinarySupplies-SSmithSmt&Final	177.46	
				CulinarySupplies-SSmithWalmart	92.24	
				SchEaasterActvty-MKermen Walmart	102.41	2,424.08
			01-5200	WebnrTheAuditChallenge-SWattsSchoolSr	275.00	
				vsCA		
3005-256182	04/18/2023	VALLEY VET SUPPLY	01-4300	MiscAgClassAnimalSupplies		874.69
3005-256497	04/20/2023	360 Degree Customer Inc	01-5800	LVN HSadrin 2/16-2/28/2022	2,664.00	
				LVN HSadrin March2023	7,474.00	
				ParaEd(3)March2023	20,574.84	
				ParaEd(4)16-2/28/2022	10,374.00	
				SpTherp ZYusufov 2/16-2/28/2022	6,848.00	
				SpTherp ZYusufov March2023	19,688.00	67,622.84
3005-256498	04/20/2023	A-1 APPLIANCE	01-4400	TraegerBBQ		1,496.99
3005-256499	04/20/2023	BOYS & GIRLS CLUBS OF THE NORTH VALLEY	01-5800	May2023ContractPymt		17,400.00
3005-256500	04/20/2023	BSN SPORTS LLC	01-4400	VolleyballNetSystem-OHS		4,333.90

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-256501	04/20/2023	Butte College Bookstore	01-4100	BooksSprSem2023CollegeConnectStudents		471.96
3005-256502	04/20/2023	CHRISTENSEN TELECOMMUNICATIONS, INC	01-6200	50%Pynt-Bogen4000SystemSpkrs		52,697.30
3005-256503	04/20/2023	COMERS PRINT SHOP	01-4300	TigerTickets(3000)		384.23
3005-256504	04/20/2023	Delphi Creativity Group	01-4300	ClassGlassSupplies-TAllen		3,061.87
3005-256505	04/20/2023	MESA ENERGY SYSTEM INC.	01-5620	AgrmtBilling#50010531 4/1-6/30/2023	215.00	
			01-5640	BlowerRepairRm219LPHS	641.97	
				HtrRepairRmM7 OHS	2,401.08	3,258.05
3005-256506	04/20/2023	FORESTRY SUPPLIERS INC	01-4300	SoilSnalysisKits		
			01-9580	SoilSnalysisKits	34.22	
				Unpaid Sales Tax	34.22-	509.13
3005-256507	04/20/2023	Gnxcor USA Inc	01-5850	MthlyMaintCareMrshpApril2023		170.00
3005-256508	04/20/2023	INSIDE OUT DESIGNS	01-4300	AluminumSign14x96PHS	312.84	
				AluminumSign3x8PHS	285.32	598.16
3005-256509	04/20/2023	JACKSONS GLASS CO	01-5640	ClearLamSftyGlass-LP	435.28	
				LamSftyGlassLP AttendOffice	244.84	680.12
3005-256510	04/20/2023	McGraw Hill LLC	01-4100	Books-ChemPmt&Dgt6yrSubscr(36)		8,699.57
3005-256511	04/20/2023	MT SHASTA SPRING WATER CO INC	01-4300	DO 3 5GAL BOTTLES	28.92	
			01-4363	TRANSP 4 5GAL BOTTLES	36.92	65.84
			01-5602	0015847950-4thQuarterLease	148.98	
3005-256512	04/20/2023	PITNEY BOWES GLOBAL Leasing Payments	11-5602	0012377166-4thQuarterLease	83.44	232.42
3005-256513	04/20/2023	Tricare Enterprises Inc dba Quiel School Signs	01-6400	50%DepositLEDsignLPHS		18,610.58
3005-256514	04/20/2023	Semington Architects Inc	01-5800	OHSculinary Project22232	11,176.25	
			01-6200	OHS ArtRm Project21219	2,292.00	13,468.25
3005-256515	04/20/2023	SEVEN UP BOTTLING COMPANY OF CHICO INC	11-5601	LeaseSuites#B&C		3,600.00
3005-256516	04/20/2023	Sierra Pacific Turf Supply,Inc	01-4300	Cust#8074220 Coveralls	26.49	
				Cust#8074220 MiscGroundsSupplies	1,257.27	
3005-256517	04/20/2023	THERAPY TRAVELERS, LLC	01-5800	Cust#8074220 MiscGroundsSupplies	797.58	2,081.34
				SchNurse3/19-3/25/2023	3,960.00	
				SchNurse3/26-4/1/2023	3,960.00	
				SchNurse4/2-4/8/2023	3,960.00	11,880.00
3005-256518	04/20/2023	TinyMobileRobots US LLC	01-6400	FieldStrippingMachine		35,235.28
3005-256519	04/20/2023	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-5640	OHSGYMservcall/pullStation		800.00
3005-256664	04/25/2023	Horsley, Jeff W	01-4100	Reimb Classroom Books		125.42
3005-256665	04/25/2023	Walter, Shane L	01-4300	ReimbSPED4/21/2023Receipt for May 12		376.83
				SPED Field Trip		
3005-256666	04/25/2023	Earley, Andree M	01-4300	Reimb Padlock for compound AG		21.64
3005-256667	04/25/2023	Greco, Stephanie	01-4300	Reimb Class Supplies		89.81

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3005-256668	04/25/2023	Aichele, Sarah L	01-5200	ReimbBDmeals4/6LPsfblCorning4/22Cent alMSBand toInderkumHS		52.00
3005-256669	04/25/2023	Martinez, Jaymie L	01-5200	ReimbMeals2023SPED Law Conf		132.00
3005-256670	04/25/2023	Rodriguez, Gabriela	01-4300	Reimb WhiteOut	10.88	
				ReimbClassSupplies-Pads	17.49	28.37
3005-256671	04/25/2023	Sproles, Chelsea M	01-5200	ReimbMeallPHStoChicoStateScienceDept		15.00
3005-256672	04/25/2023	Wood, Jon	01-5200	ReimbSPEDlawConf2023Mileage&Meals		230.84
3005-256673	04/25/2023	Amazon.com Llc	01-4200	9thGrade OpportunityJWood	19.69	
			01-4300	CIS Supplies	88.85	
				CrMemoS&H OrgInv#16M3K9TDNDLR	7.50-	
				DOmisc supplies/ink	793.22	
				DOsupplies	34.10	
				Front Office Supplies-Deana	925.69	
				SPED Class Supplies	753.83	
				Wireless All-in-One Printer FS	75.76	2,683.64
			13-4300	Towing Bus78		600.00
3005-256674	04/25/2023	BROWERS TOW SERVICE INC	01-5620	Balance on Compressor	9,615.00	
3005-256675	04/25/2023	CISCO AIR SYSTEM, INC	01-6400	Parts&Install for Compressor	3,016.50	12,631.50
				June2023Art&DesignConf-KAnderson	795.00	
3005-256676	04/25/2023	AP by the Sea	01-5200	June2023Covnt&PoliticsConf-MBuchanan	625.00	1,420.00
			13-4300	Foods	196.49	
				Foods&Supplies	220.98	
				FoodsSuppers&Supplies	214.71	
				Foods	2,657.60	
			13-4700	Foods&Supplies	1,431.18	
				FoodsSuppers&Supplies	256.14	
				Unpaid Sales Tax	42.73-	
3005-256678	04/25/2023	Diverse Network Assn Inc / CatapultK12	01-5850	EMS Software7/2022-6/2023		4,934.37
3005-256679	04/25/2023	DRAGON GRAPHICS	01-4300	SpecialOlympics-Tshirts/ATC		3,972.01
3005-256680	04/25/2023	EMST, LLC	11-5800	BLS		680.44
				Course(5)participants&FirstAidCourse(3)p aricipants		605.00
				ATCSuppliesCUST#-4243		
3005-256681	04/25/2023	FOOD MAXX SAVE MART SUPERMARKET	01-4300	Foods		68.22
3005-256682	04/25/2023	GOLD STAR FOODS	13-4700	Foods&Suppers	2,427.80	
				CleaningSrvckitchenHoods-LP,OHS,HS&P HS	2,136.23	4,564.03
3005-256683	04/25/2023	GURU PRESSURE WASHING	01-5620	CarquinezBridgeToll-CAfloralWkshpAG-26	7.00	1,680.00
3005-256684	04/25/2023	FASTRAK INVOICE PROCESSING DEPARTMENT	01-5200			

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3005-256684	04/25/2023	FASTRAK INVOICE PROCESSING DEPARTMENT	01-5200	GoldenGateBridgeToll-CAfloralWkshpAG-2 6	9.40	16.40
3005-256685	04/25/2023	MJB SALES & SERVICE	01-4300	AG Metal Labs Contact Tip AG Metal Labs Fiber Spool AG Metal Labs FlapWheels AG Metal Labs Supplies-Gases	43.33 680.47 66.28 968.82	
3005-256686	04/25/2023	NORTHAM DISTRIBUTORS INC	13-4700	Foods FoodsSuppers	1,109.31 115.80	1,758.90
3005-256687	04/25/2023	Oroville High School/	01-4300	Reimb1stSemPrftAttendPromTkt-EThao		25.00
3005-256688	04/25/2023	PG&E	01-5501	0290829210-1 2/22-3/22/2023		1,573.64
3005-256689	04/25/2023	PROPACIFIC FRESH	13-4700	Foods FoodsSuppers	528.94 291.32	820.26
3005-256690	04/25/2023	QUALITY SUITES SAN LUIS OBISPO	01-5200	FFA CDEfinalsHotelRoomsAdvisor(2),Student(5)		4,776.51
3005-256691	04/25/2023	ROCHELLE L LAIRD	01-5800	BehindWheelTraining-JulieDiaz		1,129.75
3005-256692	04/25/2023	Sullivan Supply Inc	01-4300	AGsupplies/GoatStand,AirExpressIIIBlower AGsupplies/GoatStand,AirExpressIIIBlower	4,387.68 1,682.49	
3005-256693	04/25/2023	US BANK CORPORATE PAYMENT SYSTEM	01-4300	Unpaid Sales Tax AgCisSply-LLaFayette DollarGnrl ATCsnackBoxSupplies-JTatom Costco ATCsnackBoxSupplies-JTatom CreativeApple ATCsnackBoxSupplies-JTatom Smrt&Fnl ATCsnackBoxSupplies-JTatom Walmart AutoCisSply-WUpton Ace AutoCisSply-WUpton HarborFrgh ClothinHmlsStd-L Collins Ross ConstCisSply-DMilano HomeDepot ConstCisSply/Saw-DMilano Lowes GroundsEquipSupplies-JLaGrone Mclane GroundsPrt forEdger-JLaGrone Mclane OHSculinarySply-SSmith FoodMaxx OHSculinarySply-SSmith Smrt&Fnl DlyVehInspReports-JCasaulong Corners APChemOnlineCrs BLelh-LCollins GeneEduLLC SpedLawConfUber4/16/2023-JWood	386.95- 37.54 163.60 47.51 219.70 52.53 128.55 77.16 196.74 40.70 135.25 79.13 55.10 129.36 294.57 307.88 295.00 53.76	5,683.22

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3005-256693	04/25/2023	US BANK CORPORATE PAYMENT SYSTEM	01-5200	SpedLawConfUber4/17/2023-JWood	33.61	
				SpedLawConfUber4/18/2023-JWood	13.37	
				SpedLawConfUber4/20/2023-JWood	65.03	
			01-5800	SolrenVwMnt5yrRnwILPHS-JLaGroneYaskawaSolectriaSolar	1,310.00	
				SolrenVwMnt5yrRnwIOHSQwing-JLaGroneYaskawaSolectriaSolar	760.00	
				SolrenVwMnt5yrRnwIOHSSouth2-JLaGroneYaskawaSolectriaSolar	1,310.00	
			01-5850	APGvnt(21)&CalcAB(10)Licenses-LCollinsUWorldLLC	558.00	
			11-4300	OAE Ceiling Tile-JOchs HomeDepot	49.77	
			11-5200	CASANationalConfHotelRmSDysart-JOchs HyattRgncy	1,048.05	
			01-4300	CASANationalConfRegSDysart-JOchs Pouches for Phones (120)	1,240.00	8,701.91
3005-256694	04/25/2023	Yondr Inc				4,219.20
3005-257377	05/02/2023	Thomas Parn	25-8681	Refund Fees-Permit Cancelled Springtime Trail		5,714.95
3005-257378	05/02/2023	Bruce, Allie C	01-5200	Reimb-Mlg&mealsCASADA ConfSantaClara	351.04	
				ReimbMlg	90.39	441.43
3005-257379	05/02/2023	Earley, Andree M	01-5200	AthleticsBoardMgrsMeetingRedBluff		
3005-257380	05/02/2023	Jenkins, Leighton R	01-5200	Reimb-MarriotHotelRmsFresnoFFA FidDay		1,286.95
3005-257381	05/02/2023	Davis, Michael J	01-5200	ReimbBDmeal4/22Band toInderkumHS		15.00
				ReimbBDmeals-4/5LP		67.00
3005-257382	05/02/2023	Muntifering, Samantha N	01-4300	TrackOrland4/21WestValley		
3005-257383	05/02/2023	Lund, Brad G	01-5200	Reimb-ClassSupplies		70.00
3005-257384	05/02/2023	Jenkins, Joel A	01-5200	Reimb-MigTier2#4PBIS in Rocklin		70.74
				ReimbBDmeals-LP		100.25
3005-257385	05/02/2023	Galev, Mihai R	01-5200	4/1BandFairfiels,4/6SnrBC,4/8TrackChico		119.00
				ReimbBDmils3/30OHSbsbOrlnd,LPbsbl4/15LncIn4/18Orlnd4/25Grdly		
3005-257386	05/02/2023	Macomber, William G	01-5200	ReimbBDmeals-4/4OHSsftblOrland,4/200akdaleRvrBend		56.00
3005-257387	05/02/2023	Tatom, Judy	01-1102	Reimb-MileageInstr w/homeboundStudent	79.80	
			01-4300	Reimb-ATCsnackBoxSupplies	360.88	440.68
3005-257388	05/02/2023	Rogowski, Ryan K	01-4300	Reimb-PBISincentives&Earth Day Supplies		87.19
3005-257389	05/02/2023	Swartz, Susan G	01-5200	ReimbBDmealsOSH3/31bsblOrlnd4/18sftblCrnng4/21lshiStTheater		65.00

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3005-257390	05/02/2023	Stafford, Regina	01-5200	Reimb-MealsFresnoFFA FieldDay		67.00
3005-257391	05/02/2023	Collins, Lamar	01-5200	Reimb-Hotel&TranspCABEconfLongBeach	820.19	
				Reimb-MealsCABEconfLongBeach	177.00	
				Reimb-MlgAirportCABEconfLongBeach	48.48	1,045.67
3005-257392	05/02/2023	Lee, Thay	01-5200	ReimbBDmeals4/5OHSStrackOrland,4/22LP bandInderkumHS		41.00
3005-257393	05/02/2023	Redding, Madison	01-5200	Reimb-MealsFresnoFFA FieldDay		52.00
3005-257394	05/02/2023	ABILITYUSA, INC	01-5804	PreScreening(3)/4/1-4/30/2023		828.00
3005-257395	05/02/2023	Amazon.com Llc	01-4200	TheTransforming9thgradeOpportunityBook sWiedenman	69.28	
			01-4300	ClassSuppliesGreco	357.97	
				ClassSuppliesTLewisSPED	217.88	
				HPprinterSPED	85.59	
				Webcam	83.33	
			01-4400	HPprinterSPED	886.57	
				OutdoorPizzaOven	1,106.46	2,807.08
			01-4300	Batteries	12.98	
				Drain/pipeKit,oil	18.37	
				GrndPlug,connector,wire	20.74	
				MarkingPaint	21.63	
				Nozzle	9.30	
				oil	7.57	
				Padlock	17.31	
				Primer/Cmnt	12.98	
				Putty/hose	7.77	
				PVCpipe,ball valve	32.01	
				SlipCap	4.97	
				Striping Pnt	23.79	
				Tape,Bibbhose	23.14	
				U Bolts	3.88	
				Wrench	36.78	
			01-4363	Tape	8.65	261.87
			01-4300	AG Incubator	221.26	
			01-4400	AG Incubator	629.01	
				Unpaid Sales Tax	45.31-	804.96
			01-4363	Air Valve	97.16	
				Automatic Slack Adjuster	266.53	
				Safety Valve	66.28	429.97
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3005-257400	05/02/2023	CALIF WATER SERVICE COMPANY	01-5505	Acct#0556577777 Includes 3/2-4/12/2023		2,201.94
3005-257401	05/02/2023	CITY OF OROVILLE	01-5800	Resource Officer Cust#OROHS		21,875.00
3005-257402	05/02/2023	COMERS PRINT SHOP	01-4300	#10 Regular Envelopes		253.31
3005-257403	05/02/2023	DAY WIRELESS SYSTEMS	01-5900	May 2023 Billing Cust#31720		777.50
3005-257404	05/02/2023	DELL MARKETING LP	01-4300	OptiPlex 7000 Computers (4) & Monitors	850.83	
3005-257405	05/02/2023	Delphi Creativity Group	01-4400	OptiPlex 7000 Computers (4) & Monitors	5,487.48	6,338.31
3005-257406	05/02/2023	Dennis Devany Dennis Devany Plumbing	01-4300	Class Glass Supplies - Tallen		527.14
3005-257407	05/02/2023	Dannis Woliver Kelley	01-5640	CalShape Grant Fixture Install OHS		6,800.00
3005-257408	05/02/2023	ENLOE MEDICAL CENTER	01-5801	Prof Svcs March 2023		12,888.00
			01-5804	PRE SCREENING (5) Acct#743 Mar 2023	346.00	
3005-257409	05/02/2023	ePlus Technology, Inc.	13-5804	PRE SCREENING (5) Acct#743 Mar 2023	76.00	422.00
			01-4300	Rubrik Appliance/Storage, Backup	8,902.94	
			01-5850	Rubrik Appliance/Storage, Backup	51,840.00	
			01-6400	Rubrik Appliance/Storage, Backup	16,250.31	76,993.25
3005-257410	05/02/2023	EWING IRRIGATION PRODUCTS	01-4300	Grounds Supplies		198.46
3005-257411	05/02/2023	Geary Pacific Supply	01-4300	Motors 2 speed (1)	353.18	
				Motors 2 speed (3)	1,029.57	1,382.75
3005-257412	05/02/2023	GRAINGER INC	01-4300	1ST AID SUPPLIES OHS	115.00	
				Handicapped Prk Sign	148.47	
				Select Switch	129.87	
				Surge Protector Strip	72.81	
			01-4400	Drain Cleaning Machine	982.83	1,448.98
3005-257413	05/02/2023	H.B RESTORATION INC.	01-5640	Repairs & Exterior Painting PHS		42,800.00
3005-257414	05/02/2023	HILLYARD INC.	01-4300	Bath Tissue	851.85	
				Misc Custodial Supplies	3,122.22	
				Tampons	94.22	4,068.29
				bolts	16.82	
3005-257415	05/02/2023	HOME DEPOT	01-4300	Bubbler	28.92	
				Fan	23.79	
				Misc Maint Supplies	113.23	
				Paint Supplies	48.93	
				Pipe Supplies	41.37	
				PVC	3.49	
				Returned Thermostat/batteries OR Ginv#553	69.12	
				2815		
				Thermostat/batteries	69.12	
				Toilet Supplies	75.94	352.49
3005-257416	05/02/2023	INSIDE OUT DESIGNS	01-4300	Print on Vinyl-Maintenance	27.39	
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3005-257416	05/02/2023	INSIDE OUT DESIGNS	01-4363	Print on Vinyl-Transportation	207.35	234.74
3005-257417	05/02/2023	KIMBALL MIDWEST	01-4363	TranspBits	11.57	
				TranspNuts	8.66	20.23
3005-257418	05/02/2023	LG ENVIRONMENTAL	01-4361	MthlyInspection- April2023		150.00
3005-257419	05/02/2023	Pacificca Lighthouse LP dba Lighthouse Lodge & Cottages	01-5200	CMCconf-OHS,Hotel12/2-12/4/2022		2,162.92
3005-257420	05/02/2023	The Lion Electric Co USA	01-4363	Back Seat Cover		186.36
3005-257421	05/02/2023	McDougal Boehmer Foley Lyon Mitchell & Erickson	01-5801	ProfServicesMar2023		6,422.50
3005-257422	05/02/2023	Education Attorney Molly Watson	01-5801	SPED due process complaint		6,878.03
3005-257423	05/02/2023	NASCO EDUCATION LLC	01-4300	MaskingTape		7.94
3005-257424	05/02/2023	Nicholas Antonio Becci Nor Cal AG Repair LLC	01-5620	Bus#72,78&87Repairs		11,220.00
3005-257425	05/02/2023	OREILLY AUTOMOTIVE INC	01-4362	Motoroil		
			01-4363	90 min gaskt	94.15	
				Bumper	19.47	
				Interior Dtlr	61.01	
				Nerf Bar	23.08	
				Unv Hanger	252.21	
				ClassSupplies-Berg	5.68	455.60
3005-257426	05/02/2023	OFFICE DEPOT	01-4300	ClassSupplies-Horsley	305.55	
				ClassSupplies-Trisian	221.97	
				ClassSupplies/paper-Trisian	79.85	
				DryEraseBoardsHorlsey	85.04	
				OAE&ATC Supplies	103.89	
				Oae&CIS Supplies	50.85	
				Postitisa-Trisian	15.78	
				OAE&ATC Supplies	23.80	
			11-4300	Oae&CIS Supplies	87.29	
				PalletCopyPaper	76.86	
				MarchReimb ck#1489-1491	2,029.69	3,080.57
3005-257427	05/02/2023	OROVILLE ADULT ED REVOLVING	11-5800	MarchReimb ck#1489-1491	25.00	
			11-8671	Break Pad VIN#1FMZK1ZM5FKA38510	115.75	140.75
3005-257428	05/02/2023	OROVILLE FORD	01-4363	HormAsy VIN#1FTSW21P46EC63604	137.98	
				McLane Edger	100.88	238.86
3005-257429	05/02/2023	OROVILLE POWER EQUIPMENT	01-4400	Wiring assy	649.49	
			01-5620	March Reimbursement	145.78	795.27
3005-257430	05/02/2023	OUHSD REVOLVING FUND	01-5800	Reimb CK 1774-1804		35.00
3005-257431	05/02/2023	OUHSD SCHOLARSHIP FUND	73-5800	KineticWater Ram w/case general wire		5,465.00
3005-257432	05/02/2023	PACE SUPPLY CORP	01-4400	Clearblue Def		629.47
3005-257433	05/02/2023	PAPE' KENWORTH	01-4363		136.83	

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-257433	05/02/2023	PAPE' KENWORTH	01-4363	Coolant	665.65	802.48
3005-257434	05/02/2023	PG&E	01-5501	7241342564-5	25,221.84	
			11-5501	7241342564-5	546.07	25,767.91
3005-257435	05/02/2023	PITNEY BOWES GLOBAL Leasing Payments	01-5602	0012534541 QuarterLease-2/28-5/27/2023		416.44
3005-257436	05/02/2023	RAY MORGAN COMPANY	01-4300	Staples ID#188465	127.74	
			01-5602	Cont#CN30055-01Lease1/1-3/31/23&Usg	205.05	
				10/1-12/31/22		
				Cont#CN30055-01Lease4/1-6/30/23&Usg	205.05	
				1/1-3/31/23		
			01-5603	Cont#CN1118-08Maint1/1-3/31/23&Usg1	222.25	
				0/1-12/31/22		
				Cont#CN1118-08Maint4/1-6/30/23&Usg1/	155.26	
				1-3/31/23		
				Cont#CN13486-07Maint1/1-3/31/23&Usg1	369.79	
				0/1-12/31/22		
				Cont#CN13486-07Maint4/1-6/30/23&Usg1/	369.79	
				1-3/31/23		
				Cont#CN24855-04Maint4/1-6/30/23	154.12	
				Cont#CN30055-01Lease1/1-3/31/23&Usg	90.16	
				10/1-12/31/22		
				Cont#CN30055-01Lease4/1-6/30/23&Usg	109.26	
				1/1-3/31/23		
				Cont#CN32843-02Maint4/1-6/30/23&Usg1/	61.68	
				1-3/31/23		
			11-5603	Cont#CN12370-08Maint4/1-6/30/23&Usg1/	364.21	
				1-3/31/23		
				Cont#CN17419-06Maint4/1-6/30/23&Usg1/	584.80	
				1-3/31/23		
				Cont#CN27344-04Maint4/1-6/30/23&Usg1/	413.28	3,432.44
				1-3/31/23		
				Weightroom Equipment		
			01-4300	Snap in Roster Board w/Letters	1,951.50	9,370.41
			01-4400	Unpaid Sales Tax	101.50-	
3005-257437	05/02/2023	Rogue Fitness	01-5505	007833-000 April2023Water	101.99	1,850.00
3005-257438	05/02/2023	School Pride Ltd		007847-000 April2023Water	217.43	319.42
3005-257439	05/02/2023	SFWP - ACCTS RECEIVABLE		21.22 Skills USA CA membership		1,830.00
3005-257440	05/02/2023	SKILLS USA	01-4300	Tires 18-1 License#1548162	937.95	
3005-257441	05/02/2023	TEHAMA TIRE SERVICE	01-4364	Tires Truck	1,594.94	2,532.89
3005-257442	05/02/2023	ULTIMATE GRAD COMPANY	11-4300	Caps&Gowns, Tassels		1,484.67

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

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Checks Dated 04/07/2023 through 05/08/2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount	Check Amount
3005-257443	05/02/2023	US BANK CORPORATE PAYMENT SYSTEM	01-4300	AgClassSupplies-RDaleyHomeDepot	121.20	
				ATCsnackboxSupplies-JTatomCostco	128.11	
				ATCSupplies-JTatomCostco	27.97	
				Class/LabSupplies-RSStafordSmrt&Fnl	214.87	
				CulinarySupplies-AvonderMehdenGrcyOutl et	5.41	
				CulinarySupplies-AvonderMehdenSmrt&Fnl	115.16	
				CulinarySupplies-AvonderMehdenTheGalle y	20.06	
				CulinarySupplies-AvonderMehdenUSChefs tore	153.47	
			01-4360	BusWestPartsReturn-JCasaulongUPS	203.24	
			01-5200	6/2023EngshLng&Comp@CSUMontereyCo nFMShaffer-KWiedenman	1,445.00	
			13-4300	FoodSupplies-JDeadmoreSmrt&Fnl	10.81	
				PrinterReturnedRefund-JDeadmoreOfficede pot	159.80-	
3005-257444	05/02/2023	VALLEY VET SUPPLY	13-4700	FoodSupplies-JDeadmoreSmrt&Fnl	72.67	2,358.17
3005-257445	05/02/2023	VOLTAGE SPECIALISTS WILLIAM L BUNCH JR	01-4300	NeedlesAgClassAnimalSupplies		31.05
			01-5640	ServiceCall&RepairGymHornLPHS	1,085.00	
				ServiceCall&wireLPHS 1000wing	1,045.00	2,130.00
3813-257399	05/02/2023	CALIFORNIA'S VALUED TRUST FINANCE DEPARTMENT	76-9544	RetireeBilling May 2023	44,385.30	
			76-9560	ActiveBilling May 2023	432,384.74	476,770.04
Total Number of Checks					191	1,465,587.96

Fund Summary

Fund	Description	Check Count	Expensed Amount
01	GeneralFund	172	945,104.57
11	AdultEducationFund	14	13,467.11
13	CafeteriaSpecialRevenueFund	17	19,683.32
25	CapitalFacilitiesFund	1	5,714.95
73	FoundationPrivPurposeTrustFu	1	5,465.00
76	Warrant/Pass-ThroughFund	1	476,770.04

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 04/07/2023 through 05/08/2023					
Check Number	Check Date	Pay to the Order of	Fund-Object	Comment	Expensed Amount
		Total Number of Checks	191		1,466,204.99
		Less Unpaid Sales Tax Liability			617.03
		Net (Check Amount)			1,465,587.96

Fund 01 - General Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
LCFF Revenue Sources						
8011	LCFFStateAid-CurrentYear	16,286,339.00	16,935,203.00	14,534,454.00	2,400,749.00	85.82
8012	EduProtectionAccountStdAidCurYr	4,351,212.00	7,145,294.00	5,863,726.00	1,281,568.00	82.06
8013	LCFFTransportation		468,192.00		468,192.00	
8019	LCFFRevenueLimitStateAidPriYrs		653,471.00	507,712.00	145,759.00	77.69
8021	Homeowners'Exemptions	105,608.00	94,737.00	47,752.80	46,984.20	50.41
8022	TimberYieldTax	31,438.00	71,890.00	14,546.53	57,343.47	20.23
8029	OthrSubventionsIn-LieuTaxes	3,855.00	4,009.00		4,009.00	
8041	SecuredRollTaxes	8,009,622.00	8,702,961.00	5,080,390.95	3,622,570.05	58.38
8042	UnsecuredRollTaxes	510,947.00	499,754.00	534,354.96	34,600.96-	106.92
8043	PriorYears'Taxes	13,955.00	15,853.00	13,222.76	2,630.24	83.41
8044	SupplementalTaxes	148,879.00	182,874.00	137,623.63	45,250.37	75.26
8045	EducateRevenueAugmentationFund	1,918,871.00-	1,716,549.00-	681,856.49-	1,034,692.51-	39.72
8047	CommunityRedevelopmentFunds	1,588,769.00	1,548,508.00	696,115.13	852,392.87	44.95
8096	TrnsfChrtSchlnLieuOfPropTaxes	193,321.00-	203,800.00-	166,561.00-	37,239.00-	81.73
	Total LCFF Revenue Sources	28,938,432.00	34,402,397.00	26,581,481.27	7,820,915.73	77.27
Federal Revenue						
8181	SpecialEducation-Entitlement	539,790.00	548,709.00		548,709.00	
8182	SpeEdu-DiscretionaryGrants		102,531.00		102,531.00	
8290	AllOtherFederalRevenue	3,226,486.00	3,787,418.00	2,200,420.13	1,586,997.87	58.10
	Total Federal Revenue	3,766,276.00	4,438,658.00	2,200,420.13	2,238,237.87	49.57
Other State Revenues						
8520	ChildNutrition		100,000.00		100,000.00	
8550	MandatedCostReimbursements	136,000.00	136,000.00	136,106.00	106.00-	100.08
8560	StateLotteryRevenue	482,945.00	502,000.00	351,810.01	150,189.99	70.08
8590	AllOtherStateRevenue	1,971,464.00	2,917,156.00	4,880,716.70	1,963,560.70-	167.31
	Total Other State Revenues	2,590,409.00	3,655,156.00	5,368,632.71	1,713,476.71-	146.88
Other Local Revenue						
8650	LeasesandRentals	6,000.00	6,000.00	8,498.92	2,498.92-	141.65
8660	Interest	83,000.00	83,000.00	220,217.31	137,217.31-	265.32
8677	InteragencySrvcsBetweenLEAs	1,248,498.00	1,550,021.00	1,126,497.63	423,523.37	72.68
8699	AllOtherLocalRevenue	158,975.00	238,975.00	220,846.86	18,128.14	92.41
8792	TrnsfrApportionmentFrmCntyOffcs	1,734,241.00	1,733,995.00	1,229,189.00	504,806.00	70.89
	Total Other Local Revenue	3,230,714.00	3,611,991.00	2,805,249.72	806,741.28	77.66
	Total Year To Date Revenues	38,525,831.00	46,108,202.00	36,955,783.83	9,152,418.17	80.15

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2023, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 01 - General Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	8,850,975.00	9,611,246.00	1,708,503.48	7,807,960.21	94,782.31	81.24
1101	Teacher Sub Pay	198,379.00	264,228.00		292,008.60	27,780.60-	110.51
1102	Teacher Extra Pay	301,559.00	384,162.00		328,586.39	55,575.61	85.53
1200	Certificated Pupil Support Salaries	1,193,298.00	1,262,071.00	223,810.58	1,013,338.27	24,922.15	80.29
1202	Pupil Support Extra Pay	14,500.00	14,500.00		20,914.16	6,414.16-	144.24
1300	Certificated Supervisor Administrative Salary	1,468,901.00	1,618,026.00	277,058.85	1,330,912.35	10,054.80	82.26
1301	Cert Admin Sub				2,104.00	2,104.00-	NO BDGT
1302	Cert Admin Extra Pay	48,840.00	55,964.00		47,837.60	8,126.40	85.48
1900	Other Certificated Salaries	86,212.00	93,115.00	18,101.98	77,356.91	2,343.89-	83.08
1901	Cert Other Sub				560.00	560.00-	NO BDGT
1902	Other Certificated Extra Pay	291,336.00	348,237.00		56,048.58	292,188.42	16.09
1999	Payroll Error Clearing			4.30		4.30-	NO BDGT
Total Certificated Salaries		12,454,000.00	13,651,549.00	2,227,479.19	10,977,627.07	446,442.74	80.41
Classified Salaries							
2100	Classified Instructional Salary	1,346,328.00	1,350,114.00	223,927.08	1,018,384.17	107,802.75	75.43
2101	Para Ed Sub Pay	21,500.00	21,500.00		3,184.84	18,315.16	14.81
2102	Para Ed Extra Pay	14,000.00	22,978.00		11,346.91	11,631.09	49.38
2200	Classified Support Salaries	2,261,569.00	2,451,311.00	431,991.52	1,970,488.23	48,831.25	80.39
2201	Class Support Sub Pay	91,000.00	91,000.00		91,318.99	318.99-	100.35
2202	Class Support Extra Pay	102,000.00	102,000.00		88,395.14	13,604.86	86.66
2300	Class Supervisor Administrative Salary	270,189.00	332,236.00	63,311.34	273,246.83	4,322.17-	82.24
2400	Clerical Technical Office Staff Salary	1,426,596.00	1,551,928.00	265,541.71	1,287,211.92	825.63-	82.94
2401	Clerical Sub Pay	6,500.00	19,500.00		20,798.45	1,298.45-	106.66
2402	Clerical Extra Pay	24,376.00	33,322.00		22,127.59	11,194.41	66.41
2900	Other Classified Salaries	45,777.00	49,911.00	9,030.94	40,971.13	91.07-	82.09
2902	Other Classified Extra Pay				154,404.50	154,404.50-	NO BDGT
Total Classified Salaries		5,609,835.00	6,025,800.00	993,802.59	4,981,878.70	50,118.71	82.68
Employee Benefits							
3101	STR Certificated Positions	3,747,264.00	3,983,874.00	411,286.33	1,938,971.75	1,633,615.92	48.67
3102	STR Classified Positions	8,319.00	15,646.00	2,830.08	12,904.65	88.73-	82.48
3201	PERS Certificated Positions	104,467.00	97,902.00	17,800.32	81,052.01	950.33-	82.79
3202	PERS Classified Positions	1,310,861.00	1,389,775.00	241,038.71	1,107,104.17	41,632.12	79.66
3301	OASDI Medicare Alternative Certificated Positions	25,301.00	23,427.00	4,263.75	26,962.96	7,799.71-	115.09
3302	OASDI Medicare Alternative Classified Positions	319,911.00	340,126.00	58,955.92	293,783.09	12,613.01-	86.37
3311	Medicare Certificated	177,565.00	194,553.00	31,727.51	156,544.94	6,280.55	80.46

Fund 01 - General Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3312	MedicareClassified	79,400.00	85,080.00	14,008.71	70,603.49	467.80	82.98
3401	HlthWfrBenefitsCertificPositn	3,376,351.00	3,245,632.00	589,527.99	2,631,012.26	25,091.75	81.06
3402	HlthWfrBenefitClassifdPositn	1,815,018.00	1,630,373.00	271,047.49	1,266,193.45	93,132.06	77.66
3501	StUnemplmntInsurmcCertPositns	64,466.00	67,305.00	10,961.70	55,172.31	1,170.99	81.97
3502	StUnemplmntInsurmcClassifdPos	27,402.00	29,346.00	4,830.72	24,352.77	162.51	82.98
3601	WCompensntInsurmcClassifdPositns	269,011.00	300,376.00	48,113.77	237,073.25	15,188.98	78.93
3602	WCCompensntInsurmcClassPositn	121,167.00	131,602.00	21,466.37	107,722.05	2,413.58	81.85
3701	OPEBAllocatedCertificatdPositn	484,426.00	532,749.00	86,649.11	426,917.54	19,182.35	80.13
3702	OPEBAllocatedClassifiedPositn	218,210.00	235,922.00	38,658.92	195,956.12	1,306.96	83.06
Total Employee Benefits		12,149,139.00	12,303,688.00	1,853,167.40	8,632,326.81	1,818,193.79	70.16
Books and Supplies							
4100	ApprvdTxbkCorCurriculaMterl	368,000.00	557,493.00	29,082.28	170,453.81	357,956.91	30.58
4200	BooksandOtherReferenceMaterial	500.00	42,735.00	5,921.39	13,417.96	23,395.65	31.40
4300	MaterialsandSupplies	1,163,732.00	1,913,630.00	474,101.77	1,006,667.02	432,861.21	52.61
4360	TransportationGenSupplies	18,000.00	18,000.00	14,047.83	8,565.88	4,613.71-	47.59
4361	TransportationFuel	155,000.00	155,000.00		109,443.03	45,556.97	70.61
4362	TransportationOilGrease	6,000.00	6,000.00		2,588.84	3,411.16	43.15
4363	TransportationParts	40,000.00	40,000.00	13,235.73	55,754.70	28,990.43-	139.39
4364	TransportationTires	10,000.00	10,000.00		11,942.56	1,942.56-	119.43
4400	NoncapitalizedEquipment	265,140.00	384,229.00	169,636.43	281,731.11	67,138.54-	73.32
4700	Food	6,000.00	3,000.00			3,000.00	
Total Books and Supplies		2,032,372.00	3,130,087.00	706,025.43	1,660,564.91	763,496.66	53.05
Services and Other Operating Expenditures							
5100	SubagreementsforServices		39,345.00			39,345.00	
5200	TravelandConferences	297,008.00	737,323.00	5,285.00	155,155.19	576,882.81	21.04
5300	DuesandMemberships	27,600.00	27,600.00		31,150.77	3,550.77-	112.87
5450	OtherInsurance	652,000.00	695,189.00		696,423.31	1,234.31-	100.18
5501	GasElectricity	433,000.00	433,000.00	5,651.36	581,289.78	153,941.14-	134.25
5502	PestControl	5,900.00	5,900.00	2,193.00	4,705.00	998.00-	79.75
5503	SewerFees	73,000.00	73,000.00	8,611.98	69,459.60	5,071.58-	95.15
5505	Water	75,000.00	75,000.00	16,227.98	64,500.68	5,728.66-	86.00
5506	WasteDisposal	50,000.00	50,000.00	19,842.48	46,267.32	16,109.80-	92.53
5601	FacilitiesRent	6,000.00	6,000.00		1,211.88	4,788.12	20.20
5602	CopierPostageMeterRents	61,300.00	65,600.00	26,443.05	32,461.20	6,695.75	49.48
5603	CopierMaintenance	19,940.00	19,940.00	2,750.46	11,666.22	5,523.32	58.51

Fund 01 - General Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Services and Other Operating Expenditures (continued)							
5620	EquipmentRentalsAndRepairs	183,500.00	202,368.00	13,420.04	219,696.14	30,748.18-	108.56
5630	ComputerMaintenanceRepairs	22,000.00	22,000.00		3,925.56	18,074.44	17.84
5640	BuildingAndSiteRepairs	565,117.00	842,117.00	320,624.30	819,106.51	297,613.81-	97.27
5750	TransfersDirectCostsInterfund	50,000.00-	30,200.00-		10,903.44-	19,296.56-	36.10
5800	ProfConsultingSrvcsandOperExpend	1,083,251.00	1,766,579.00	377,551.59	1,523,832.85	134,805.44-	86.26
5801	LegalFees	135,000.00	200,000.00		194,571.69	5,428.31	97.29
5802	ElectionFees	30,000.00	30,000.00		1,289.22	28,710.78	4.30
5804	PreEmploymentTesting	14,000.00	14,000.00		16,929.15	2,929.15-	120.92
5806	Advertising	4,000.00	4,000.00		1,131.81	2,868.19	28.30
5850	SoftwareMaintenanceAndLicences	343,900.00	781,267.00	53,145.53	723,296.96	4,824.51	92.58
5900	Communications	72,000.00	72,000.00	1,407.12	93,430.20	22,837.32-	129.76
	Total Services and Other Operating Expenditures	4,103,516.00	6,132,028.00	853,153.89	5,280,597.60	1,723.49-	86.12
Capital Outlay							
6170	LandImprovements		220,000.00	489,221.83		269,221.83-	
6200	BuildingImprovementOfBuildings		544,000.00	754,945.05	209,207.90	420,152.95-	38.46
6220	DSAPlanCheckFees				1,182.50	1,182.50-	NO BDGT
6400	Equipment	120,559.00	1,293,662.00	813,411.73	459,526.04	20,724.23	35.52
	Total Capital Outlay	120,559.00	2,057,662.00	2,057,578.61	669,916.44	669,833.05-	32.56
Tuition							
7141	OtTutExsCstDfctPmt2DisChrtSch	33,000.00-	23,000.00-		16,950.00-	6,050.00-	73.70
7142	OthultInExcsCstsDfctPy2CntyOff	916,000.00	965,435.00		503,788.01	461,646.99	52.18
	Total Tuition	883,000.00	942,435.00	.00	486,838.01	455,596.99	51.66
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	114,690.00-	101,806.00-			101,806.00-	
	Total Transfers of Indirect/direct support costs	114,690.00-	101,806.00-	.00	.00	101,806.00-	
Debt Service							
7439	OtherDebtService-Principal	294,737.00	294,737.00		147,368.43	147,368.57	50.00
	Total Debt Service	294,737.00	294,737.00	.00	147,368.43	147,368.57	50.00
	Total Year To Date Expenditures	37,532,468.00	44,436,180.00	8,691,207.11	32,837,117.97	2,907,854.92	73.90

Fund 01 - General Fund

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	38,525,831.00	46,108,202.00		36,955,783.83	9,152,418.17	80.15
B. Expenditures	37,532,468.00	44,436,180.00	8,691,207.11	32,837,117.97	2,907,854.92	73.90
C. Subtotal (Revenue LESS Expense)	993,363.00	1,672,022.00		4,118,665.86	6,244,563.25	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	993,363.00	1,672,022.00		4,118,665.86	6,244,563.25	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	12,445,956.00	13,487,371.00		13,487,371.22		
Other Restatements (9795)						
Adjusted Beginning Balance	12,445,956.00	13,487,371.00		13,487,371.22		
G. Calculated Ending Balance	13,439,319.00	15,159,393.00		17,606,037.08		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	13,439,319.00	15,159,393.00				
Other				8,691,207.11		

Fund 08 - Student Activity Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8699	All Other Local Revenue	585,000.00	585,000.00		585,000.00	
	Total Other Local Revenue	585,000.00	585,000.00	.00	585,000.00	
	Total Year To Date Revenues	585,000.00	585,000.00	.00	585,000.00	
Expenditure Detail						
Object	Description	Adopted Budget	Revised Budget	Actual	Balance	% Used

Books and Supplies						
4300	Materials and Supplies	585,000.00	585,000.00		585,000.00	
	Total Books and Supplies	585,000.00	585,000.00	.00	585,000.00	
	Total Year To Date Expenditures	585,000.00	585,000.00	.00	585,000.00	

Fund 08 - Student Activity Fund

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	585,000.00	585,000.00			585,000.00	
B. Expenditures	585,000.00	585,000.00			585,000.00	
C. Subtotal (Revenue LESS Expense)	.00	.00		.00	.00	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		.00	.00	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	309,563.00	351,081.00		351,080.98		
Other Restatements (9795)						
Adjusted Beginning Balance	309,563.00	351,081.00		351,080.98		
G. Calculated Ending Balance	309,563.00	351,081.00		351,080.98		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	309,563.00	351,081.00				
Other						

Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8290	All Other Federal Revenue	170,474.00	186,585.00	83,845.00	102,740.00	44.94
	Total Federal Revenue	170,474.00	186,585.00	83,845.00	102,740.00	44.94
Other State Revenues						
8590	All Other State Revenue	38,745.00	45,023.00	45,023.00		100.00
	Total Other State Revenues	38,745.00	45,023.00	45,023.00	.00	100.00
Other Local Revenue						
8660	Interest	5,900.00	9,066.00	7,886.10	1,179.90	86.99
8671	Adult Education Fees	100,000.00	100,000.00	138,795.71	38,795.71	138.80
8677	Interagency Svcs Between LEAs	1,273,097.00	1,287,964.00	1,287,964.00		100.00
8699	All Other Local Revenue	35,491.00	43,536.00		43,536.00	
	Total Other Local Revenue	1,414,488.00	1,440,566.00	1,434,645.81	5,920.19	99.59
	Total Year To Date Revenues	1,623,707.00	1,672,174.00	1,563,513.81	108,660.19	93.50

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Certificated Salaries							
1100	Certificated Teachers Salaries	357,785.00	387,142.00	545.50	312,955.60	73,640.90	80.84
1101	Teacher Sub Pay	2,000.00	2,000.00			2,000.00	
1300	Crtificd Supvr'sr Adminstr'slry	45,636.00	50,111.00	8,345.52	41,765.18	.30	83.35
	Total Certificated Salaries	405,421.00	439,253.00	8,891.02	354,720.78	75,641.20	80.76
Classified Salaries							
2100	Classified Instructional Salary	48,041.00	68,131.00	12,379.22	57,131.13	1,379.35	83.85
2102	Para Ed Extra Pay	150.00	150.00			150.00	
2200	Classified Support Salaries	31,420.00	35,903.00	5,979.20	29,915.98	7.82	83.32
2201	Class Support Sub Pay	3,100.00	3,100.00		664.47	2,435.53	21.43
2400	Cleric/Technical Office Staff Slrys	184,545.00	203,797.00	34,732.68	171,195.08	2,130.76	84.00
2900	Other Classified Salaries	9,856.00	9,856.00		10,648.60	792.60	108.04
	Total Classified Salaries	277,112.00	320,937.00	53,091.10	269,555.26	1,709.36	83.99
Employee Benefits							
3101	STRS Certificated Positions	77,014.00	83,475.00	1,692.66	67,716.85	14,065.49	81.12
3102	STRS Classified Positions	1,883.00	1,883.00		965.19	917.81	51.26
3202	PERS Classified Positions	66,418.00	73,552.00	12,518.68	60,203.38	829.94	81.85
3302	OASDI/Medicr/Altmtv/Clas Position	16,997.00	19,807.00	3,277.56	16,089.37	440.07	81.23

Selection Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2023, Ending Account Period = 0, Stmt Option? = R, Zero Amounts? = N, SACS? = N, Restricted? = Y)

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Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Employee Benefits (continued)							
3311	MedicareCertificated	5,878.00	6,523.00	149.78	5,171.70	1,201.52	79.28
3312	MedicareClassified	3,973.00	4,632.00	766.54	3,890.85	25.39-	84.00
3401	HlthWfrBenefitsCertificPositn	143,475.00	158,419.00	27,633.45	115,746.88	15,038.67	73.06
3402	HlthWfrBenefitClassifdPositn	93,657.00	82,655.00	13,470.32	64,792.60	4,392.08	78.39
3501	StUnemplmntInsurmcCertPositns	2,028.00	2,249.00	43.14	1,751.69	454.17	77.89
3502	StUnemplmntInsurmcClassifdPos	1,371.00	1,597.00	264.32	1,341.60	8.92-	84.01
3601	WCInsuranceCertificatdPositns	8,757.00	9,488.00	192.06	7,674.84	1,621.10	80.89
3602	WCCompenstnInsurmcClassPositn	5,985.00	6,932.00	1,146.74	5,822.31	37.05-	83.99
3701	OPEBAlocatedCertificatdPositn	15,771.00	17,087.00	345.84	13,821.85	2,919.31	80.89
3702	OPEBAlocatedClassifiedPositn	10,780.00	12,485.00	2,065.26	10,485.78	66.04-	83.99
Total Employee Benefits		453,987.00	480,784.00	63,566.35	375,474.89	41,742.76	78.10
Books and Supplies							
4100	ApprvdTxbkCorCurriculaMterl				3,893.40	3,893.40-	NO BDGT
4200	BooksandOtherReferenceMaterial				4,611.36-	4,611.36	NO BDGT
4300	MaterialsandSupplies	15,894.00	15,802.00		13,294.77	2,507.23	84.13
4400	NoncapitalizedEquipment	13,000.00	13,000.00	876.83	6,208.95	5,914.22	47.76
Total Books and Supplies		28,894.00	28,802.00	876.83	18,785.76	9,139.41	65.22
Services and Other Operating Expenditures							
5200	TravelandConferences	5,000.00	5,663.00		4,372.87	1,290.13	77.22
5300	DuesandMemberships	3,760.00	3,760.00		1,843.82	1,916.18	49.04
5501	GasElectricity	23,935.00	23,935.00		15,605.49	8,329.51	65.20
5502	PestControl	700.00	700.00	220.00	550.00	70.00-	78.57
5503	SewerFees	1,400.00	1,400.00		1,562.76	162.76-	111.63
5505	Water	6,000.00	6,000.00		3,538.67	2,461.33	58.98
5506	WasteDisposal	3,000.00	3,000.00	625.38	1,776.24	598.38	59.21
5601	FacilitiesRent	42,000.00	42,000.00	3,600.00	40,240.00	1,840.00-	95.81
5602	CopierPostageMeterRents	1,000.00	1,000.00	.68	333.76	665.56	33.38
5603	CopierMaintenance	5,370.00	5,370.00		6,316.39	946.39-	117.62
5620	EquipmentRentalsAndRepairs	950.00	950.00			950.00	
5640	BuildingAndSiteRepairs	40,000.00	35,238.00		15,153.24	20,084.76	43.00
5750	TransfersDirectCostsInterfund	18,000.00	18,000.00		2,175.00	15,825.00	12.08
5800	ProfConsultingSrvcsandOperExpnd	109,000.00	109,000.00	1,483.75	108,023.08	506.83-	99.10
5806	Advertising	45,000.00	43,000.00	16,732.00	29,963.12	3,695.12-	69.68
5950	SoftwareMaintenanceAndLicences	30,689.00	19,466.00		18,725.87	740.13	96.20
5900	Communications	41,956.00	41,956.00	9,059.56	22,683.26	10,213.18	54.06

Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
	Total Services and Other Operating Expenditures	377,760.00	360,438.00	31,721.37	272,863.57	55,853.06	75.70
Capital Outlay							
6400	Equipment	20,000.00	12,000.00			12,000.00	
	Total Capital Outlay	20,000.00	12,000.00	.00	.00	12,000.00	
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	65,435.00	69,121.00			69,121.00	
	Total Transfers of Indirect/direct support costs	65,435.00	69,121.00	.00	.00	69,121.00	
	Total Year To Date Expenditures	1,628,609.00	1,711,335.00	158,146.67	1,291,400.26	261,788.07	75.46

Fund 11 - Adult Education Fund

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,623,707.00	1,672,174.00		1,563,513.81	108,660.19	93.50
B. Expenditures	1,628,609.00	1,711,335.00	158,146.67	1,291,400.26	261,788.07	75.46
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources	4,902.00-	39,161.00-		272,113.55	153,127.88-	
LESS Uses						
E. Net Change in Fund Balance	4,902.00-	39,161.00-		272,113.55	153,127.88-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	690,144.00	794,198.00		794,197.87		
Other Restatements (9795)						
Adjusted Beginning Balance	690,144.00	794,198.00		794,197.87		
G. Calculated Ending Balance	685,242.00	755,037.00		1,066,311.42		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesign/Unapprop (9790)	685,242.00	755,037.00				
Other				158,146.67		

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Federal Revenue						
8220	ChildNutritionPrograms	1,215,000.00	1,081,258.00	743,004.66	338,253.34	68.72
	Total Federal Revenue	1,215,000.00	1,081,258.00	743,004.66	338,253.34	68.72
Other State Revenues						
8520	ChildNutrition	70,000.00	430,000.00	237,146.63	192,853.37	55.15
	Total Other State Revenues	70,000.00	430,000.00	237,146.63	192,853.37	55.15
Other Local Revenue						
8634	FoodServiceSales	13,000.00	13,000.00	6,042.63	6,957.37	46.48
8660	Interest	1,000.00-	1,000.00-	2,407.67	3,407.67-	-240.77
8699	AllOtherLocalRevenue			10,139.50	10,139.50-	NO BDGT
	Total Other Local Revenue	12,000.00	12,000.00	18,589.80	6,589.80-	154.92
	Total Year To Date Revenues	1,297,000.00	1,523,258.00	998,741.09	524,516.91	65.57

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Classified Salaries							
2200	ClassifiedSupportSalaries	305,494.00	328,422.00	58,749.74	268,826.20	846.06	81.85
2201	ClassSupportSubPay	17,000.00	17,000.00		18,231.41	1,231.41-	107.24
2202	ClassSupportExtraPay	8,100.00	8,100.00		13,782.37	5,682.37-	170.15
2300	ClassSupvisrAdministratorsSlry	68,741.00	75,430.00	13,665.68	61,495.56	268.76	81.53
2400	ClericTechnicOfficStaffSlrns	19,450.00	14,285.00		7,374.83	6,910.17	51.63
	Total Classified Salaries	418,785.00	443,237.00	72,415.42	369,710.37	1,111.21	83.41
Employee Benefits							
3102	STRSClassifiedPositions	1,910.00	1,910.00			1,910.00	
3202	PERSClassifiedPositions	90,079.00	92,086.00	16,103.32	74,887.27	1,095.41	81.32
3302	OASDIMedicrAltrmtvClasPosition	25,307.00	26,767.00	4,375.25	22,040.35	351.40	82.34
3312	MedicareClassified	5,919.00	6,259.00	1,023.25	5,248.50	12.75-	83.86
3402	HlthWlfarBenefitClassifidPositn	98,620.00	110,863.00	20,223.70	90,639.77	.47-	81.76
3502	StUnemplmntInsrncClassifidPos	2,041.00	2,158.00	352.82	1,809.77	4.59-	83.86
3602	WCCompenstnInsrncClassPositn	9,025.00	9,552.00	1,564.20	7,985.58	2.22	83.60
3702	OPEBAllocatedClassifiedPositn	16,291.00	17,242.00	2,816.98	14,381.70	43.32	83.41
	Total Employee Benefits	249,192.00	266,837.00	46,459.52	216,992.94	3,384.54	81.32
Books and Supplies							
4300	MaterialsandSupplies	50,000.00	50,000.00	78.46	40,590.96	9,330.58	81.18

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail (continued)							
Books and Supplies (continued)							
4700	Food	433,000.00	583,000.00	116,843.04	440,939.94	25,217.02	75.63
	Total Books and Supplies	483,000.00	633,000.00	116,921.50	481,530.90	34,547.60	76.07
Services and Other Operating Expenditures							
5200	TravelandConferences	500.00	700.00		397.99	302.01	56.86
5300	DuesandMemberships	500.00	1,050.00		669.44	380.56	63.76
5750	TransfersDirectCostsInterfund	1,000.00	2,200.00		2,359.59	159.59-	107.25
5800	ProfConsultingSvcsandOperExpnd	3,000.00	3,500.00		3,281.00	219.00	93.74
5804	PreEmploymentTesting	1,700.00	900.00		2,134.00	1,234.00-	237.11
5850	SoftwareMaintenanceAndLicences	4,000.00	2,450.00		2,432.00	18.00	99.27
5900	Communications				41.36	41.36-	NO BDGT
	Total Services and Other Operating Expenditures	10,700.00	10,800.00	.00	11,315.38	515.38-	104.77
Transfers of Indirect/direct support costs							
7350	TransIndirectCostsInterfund	49,255.00	32,685.00			32,685.00	
	Total Transfers of Indirect/direct support costs	49,255.00	32,685.00	.00	.00	32,685.00	
	Total Year To Date Expenditures	1,210,932.00	1,386,559.00	235,796.44	1,079,549.59	71,212.97	77.86

Fund 13 - CafeteriaSpecialRevenueFund

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,297,000.00	1,523,258.00		998,741.09	524,516.91	65.57
B. Expenditures	1,210,932.00	1,386,559.00	235,796.44	1,079,549.59	71,212.97	77.86
C. Subtotal (Revenue LESS Expense)	86,068.00	136,699.00		80,808.50-	453,303.94	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	86,068.00	136,699.00		80,808.50-	453,303.94	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	41,702.00	201,424.00		201,423.63		
Other Restatements (9795)						
Adjusted Beginning Balance	41,702.00	201,424.00		201,423.63		
G. Calculated Ending Balance	127,770.00	338,123.00		120,615.13		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	127,770.00	338,123.00				
Other				235,796.44		

Fund 25 - Capital Facilities Fund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	9,100.00	13,000.00	13,303.79	303.79-	102.34
8681	Mitigation/Developer Fees	423,000.00	162,000.00	87,467.33	74,532.67	53.99
	Total Other Local Revenue	432,100.00	175,000.00	100,771.12	74,228.88	57.58
	Total Year To Date Revenues	432,100.00	175,000.00	100,771.12	74,228.88	57.58
Expenditure Detail						
Services and Other Operating Expenditures						
5750	Transfers Direct Costs Interfund	31,000.00	10,000.00	6,368.85	3,631.15	63.69
	Total Services and Other Operating Expenditures	31,000.00	10,000.00	6,368.85	3,631.15	63.69
Capital Outlay						
6200	Building Improvement Of Buildings			10,802.50	10,802.50-	NO BDGT
	Total Capital Outlay	.00	.00	10,802.50	10,802.50-	NO BDGT
	Total Year To Date Expenditures	31,000.00	10,000.00	17,171.35	7,171.35-	171.71

Fund 25 - Capital Facilities Fund

Fiscal Year 2022/23 Through May 2023

Description

Revenues, Expenditures, and Changes in Fund Balance

	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
A. Revenues	432,100.00	175,000.00		100,771.12	74,228.88	57.58
B. Expenditures	31,000.00	10,000.00		17,171.35	7,171.35-	171.71
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses	401,100.00	165,000.00		83,599.77	81,400.23	
Sources						
LESS Uses						
E. Net Change in Fund Balance	401,100.00	165,000.00		83,599.77	81,400.23	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	705,633.00	937,351.00		937,351.12		
Other Restatements (9795)						
Adjusted Beginning Balance	705,633.00	937,351.00		937,351.12		
G. Calculated Ending Balance	1,106,733.00	1,102,351.00		1,020,950.89		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,106,733.00	1,102,351.00				
Other						

Fund 26 - RDAFeesFund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8625	ComRdvlpmntFndNotSubjct2LCFFDD	221,000.00	239,000.00	145,422.30	93,577.70	60.85
8660	Interest	7,500.00	15,500.00	16,570.50	1,070.50-	106.91
	Total Other Local Revenue	228,500.00	254,500.00	161,992.80	92,507.20	63.65
	Total Year To Date Revenues	228,500.00	254,500.00	161,992.80	92,507.20	63.65

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Capital Outlay							
6170	LandImprovements		1,372,426.00	1,100,000.00		272,426.00	
	Total Capital Outlay	.00	1,372,426.00	1,100,000.00	.00	272,426.00	
	Total Year To Date Expenditures	.00	1,372,426.00	1,100,000.00	.00	272,426.00	

Fund 26 - RDAFeesFund

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	228,500.00	254,500.00		161,992.80	92,507.20	63.65
B. Expenditures		1,372,426.00	1,100,000.00		272,426.00	
C. Subtotal (Revenue LESS Expense)	228,500.00	1,117,926.00-		161,992.80	179,918.80-	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	228,500.00	1,117,926.00-		161,992.80	179,918.80-	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,105,715.00	1,143,926.00		1,143,925.78		
Other Restatements (9795)						
Adjusted Beginning Balance	1,105,715.00	1,143,926.00		1,143,925.78		
G. Calculated Ending Balance	1,334,215.00	26,000.00		1,305,918.58		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,334,215.00	26,000.00				
Other				1,100,000.00		

Fund 51 - BndIntRdmpntFndA

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtcdnesLeviHmownrExmptn	3,100.00	3,100.00	2,667.26	432.74	86.04
8572	VtdIndbtcdnesLevOtrSbvtntnsInLuTx	1,500.00	1,500.00		1,500.00	
	Total Other State Revenues	4,600.00	4,600.00	2,667.26	1,932.74	57.98
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	496,000.00	496,000.00	223,143.73	272,856.27	44.99
8612	VotdIndebtdnesLevieUnscurdRol	25,000.00	25,000.00	23,673.24	1,326.76	94.69
8613	VotdIndebtdnesLeviePriYrTaxes	1,100.00	1,100.00	897.20	202.80	81.56
8614	VotdIndbtcdnssLevieSuplMntlTaxe	8,100.00	8,100.00	8,904.79	804.79-	109.94
8660	Interest	6,000.00	6,000.00	7,629.83	1,629.83-	127.16
	Total Other Local Revenue	536,200.00	536,200.00	264,248.79	271,951.21	49.28
	Total Year To Date Revenues	540,800.00	540,800.00	266,916.05	273,883.95	49.36

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	191,521.00	191,521.00		191,520.80	.20	100.00
7434	BondInterestOtherServiceCharge	338,479.00	338,479.00		338,479.20	.20-	100.00
	Total Debt Service	530,000.00	530,000.00	.00	530,000.00	.00	100.00
	Total Year To Date Expenditures	530,000.00	530,000.00	.00	530,000.00	.00	100.00

Selection

Grouped by Account Type - Sorted by Org, Fund, Object, Filtered by (Org = 23, Fiscal Year = 2023, Ending Account Period = 0, Stmt Option? = R,

Zero Amounts? = N, SACS? = N, Restricted? = Y)

ESCAPE

ONLINE

Fund 51 - BndIntRdmpFndA

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	540,800.00	540,800.00		266,916.05	273,883.95	49.36
B. Expenditures	530,000.00	530,000.00		530,000.00		100.00
C. Subtotal (Revenue LESS Expense)	10,800.00	10,800.00		263,083.95-	273,883.95	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	10,800.00	10,800.00		263,083.95-	273,883.95	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	875,684.00	855,226.00		855,225.95		
Other Restatements (9795)						
Adjusted Beginning Balance	875,684.00	855,226.00		855,225.95		
G. Calculated Ending Balance	886,484.00	866,026.00		592,142.00		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	886,484.00	866,026.00				
Other						

Fund 52 - BndIntRdmpntFndB

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VoidIndbtdnesLeviHmownrExmptn	2,800.00	2,800.00	1,615.31	1,184.69	57.69
8572	VtdIndbtdnsLevOtrSbvntrnsInLuTx	1,000.00	1,000.00		1,000.00	
	Total Other State Revenues	3,800.00	3,800.00	1,615.31	2,184.69	42.51
Other Local Revenue						
8611	VotedIndebtdnssLevieSecurdRol	383,000.00	383,000.00	136,100.49	246,899.51	35.54
8612	VotdIndebtdnesLevieUnscurdRol	18,100.00	18,100.00	14,349.61	3,750.39	79.28
8613	VotdIndebtdnesLeviePrnYrTaxes	800.00	800.00	770.81	29.19	96.35
8614	VotdIndbtdnssLevieSuplmlntTaxe	6,200.00	6,200.00	5,397.65	802.35	87.06
8660	Interest	4,300.00	6,000.00	5,970.08	29.92	99.50
	Total Other Local Revenue	412,400.00	414,100.00	162,588.64	251,511.36	39.26
	Total Year To Date Revenues	416,200.00	417,900.00	164,203.95	253,696.05	39.29

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	134,055.00	134,055.00		134,054.70	.30	100.00
7434	BondInterestOtherServiceCharge	255,945.00	255,945.00		255,945.30	.30-	100.00
	Total Debt Service	390,000.00	390,000.00	.00	390,000.00	.00	100.00
	Total Year To Date Expenditures	390,000.00	390,000.00	.00	390,000.00	.00	100.00

Fund 52 - BndIntRdmpptFndB

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	416,200.00	417,900.00		164,203.95	253,696.05	39.29
B. Expenditures	390,000.00	390,000.00		390,000.00		100.00
C. Subtotal (Revenue LESS Expense)	26,200.00	27,900.00		225,796.05-	253,696.05	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	26,200.00	27,900.00		225,796.05-	253,696.05	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	645,488.00	673,822.00		673,822.06		
Other Restatements (9795)						
Adjusted Beginning Balance	645,488.00	673,822.00		673,822.06		
G. Calculated Ending Balance	671,688.00	701,722.00		448,026.01		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	671,688.00	701,722.00				
Other						

Fund 53 - BndIntRdmpTndHarrison

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other State Revenues						
8571	VotdIndbtndnesLeviHmownrExmptn	7,000.00	7,000.00	3,264.23	3,735.77	46.63
8572	VtdIndbtndnesLevOtrSbvntrnsInLuTx	3,000.00	3,000.00		3,000.00	
	Total Other State Revenues	10,000.00	10,000.00	3,264.23	6,735.77	32.64
Other Local Revenue						
8611	VotedIndebtednssLevieSecurdRol	920,000.00	920,000.00	275,896.07	644,103.93	29.99
8612	VotdIndebtednesLevieUnscurdRol	51,000.00	51,000.00	39,339.83	11,660.17	77.14
8613	VotdIndebtednesLeviePriYrTaxes	2,200.00	2,200.00	1,874.50	325.50	85.20
8614	VotdIndbtndnesLevieSuplmtntTaxe	17,000.00	17,000.00	13,995.80	3,004.20	82.33
8660	Interest	12,000.00	15,000.00	15,438.23	438.23-	102.92
	Total Other Local Revenue	1,002,200.00	1,005,200.00	346,544.43	658,655.57	34.48
	Total Year To Date Revenues	1,012,200.00	1,015,200.00	349,808.66	665,391.34	34.46

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Debt Service							
7433	BondRedemptions	778,011.00	778,011.00		778,011.00		100.00
7434	BondInterestOtherServiceCharge	107,380.00	107,380.00		107,380.30	.30-	100.00
	Total Debt Service	885,391.00	885,391.00	.00	885,391.30	.30-	100.00
	Total Year To Date Expenditures	885,391.00	885,391.00	.00	885,391.30	.30-	100.00

Fund 53 - BndIntRdmpFndHarrison

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	1,012,200.00	1,015,200.00		349,808.66	665,391.34	34.46
B. Expenditures	885,391.00	885,391.00		885,391.30	.30-	100.00
C. Subtotal (Revenue LESS Expense)	126,809.00	129,809.00		535,582.64-	665,391.64	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	126,809.00	129,809.00		535,582.64-	665,391.64	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,723,301.00	1,649,470.00		1,649,470.33		
Other Restatements (9795)						
Adjusted Beginning Balance	1,723,301.00	1,649,470.00		1,649,470.33		
G. Calculated Ending Balance	1,850,110.00	1,779,279.00		1,113,887.69		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,850,110.00	1,779,279.00				
Other						

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2022/23 Through May 2023

Object	Description	Adopted Budget	Revised Budget	Revenue	Balance	% Rcvd
Revenue Detail						
Other Local Revenue						
8660	Interest	20,000.00	20,000.00	13,898.11	6,101.89	69.49
8699	AllOtherLocalRevenue	30,000.00	30,000.00	42,256.76	12,256.76-	140.86
	Total Other Local Revenue	50,000.00	50,000.00	56,154.87	6,154.87-	112.31
	Total Year To Date Revenues	50,000.00	50,000.00	56,154.87	6,154.87-	112.31

Object	Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Balance	% Used
Expenditure Detail							
Services and Other Operating Expenditures							
5800	ProfConsultingSvcsandOperExpend	50,000.00	50,000.00		56,156.00	6,156.00-	112.31
	Total Services and Other Operating Expenditures	50,000.00	50,000.00	.00	56,156.00	6,156.00-	112.31
	Total Year To Date Expenditures	50,000.00	50,000.00	.00	56,156.00	6,156.00-	112.31

Fund 73 - FoundationPrivPurposeTrustFund

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues	50,000.00	50,000.00		56,154.87	6,154.87-	112.31
B. Expenditures	50,000.00	50,000.00		56,156.00	6,156.00-	112.31
C. Subtotal (Revenue LESS Expense)	.00	.00		1.13-	1.13	
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance	.00	.00		1.13-	1.13	
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)	1,460,524.00	1,372,947.00		1,372,947.07		
Other Restatements (9795)						
Adjusted Beginning Balance	1,460,524.00	1,372,947.00		1,372,947.07		
G. Calculated Ending Balance	1,460,524.00	1,372,947.00		1,372,945.94		
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)	1,460,524.00	1,372,947.00				
Other						

Fund 76 - Warrant/Pass-ThroughFund

Fiscal Year 2022/23 Through May 2023

Description	Adopted Budget	Revised Budget	Encumbrance	Actual	Budget Balance	% of Budget
Revenues, Expenditures, and Changes in Fund Balance						
A. Revenues						
B. Expenditures						
C. Subtotal (Revenue LESS Expense)						
D. Other Financing Sources and Uses						
Sources						
LESS Uses						
E. Net Change in Fund Balance						
F. Fund Balance:						
Beginning Balance (9791)						
Audit Adjustments (9793)						
Other Restatements (9795)						
Adjusted Beginning Balance						
G. Calculated Ending Balance						
*Components of Ending Fund Balance						
Legally Restricted (9740)						
Other Designations (9780)						
Undesig/Unapprop (9790)						
Other						

Oroville Union High School District

Memorandum

TO: Board of Trustees
FROM: Dr. Corey Willenberg
DATE: May 8, 2023
SUBJECT: Acceptance of Donations to the Hall of Fame

The District is seeking board approval to accept donations from the following individual or business sponsors:

Operating Fund

Better Deal Exchange	\$100
Cox Glass	\$100
Foothill Meat Co. Inc.	\$100
R.P. Rehab and Physical Therapy	\$100

Scholarship Fund

Carpets Galore	\$100
Englund Chiropractic Office, Inc.	\$100
Al Hottinger	\$146.11
Marcozzi Jewelers	\$100
McDougal et al	\$500
Nancy Negri	\$100
Oroville Gentle Dentistry	\$250
Robertson's Market	\$100



To: Oroville Union High School District Board of Trustees
From: Dr. Corey Willenberg, Superintendent
Date: April 7, 2023
Subject: Request for Board Approval of MOU for 23-24 School Year

The Superintendent is requesting Board approval to contract with Sounding Board Marketing and Communications for the 23-24 school year to assist OUHSD with the following:

- Digital communication services: Social media content development, including design of social media images; website content; email messaging;
- Public relations services: press releases, media relations, story pitching, crisis communications, issues management, stakeholder engagement;
- Internal communications: Board, Cabinet, employee communications;
- Copywriting for district's communications media (print and/or digital);
- Analysis of district website for content, graphics, and ADA compliance, and development of advising/strategy for improvements;
- Required communications per the California Department of Justice Settlement Agreement, including the writing and design of the Community Information Bulletin in English, Spanish and Hmong, in coordination with Dr. Corey Willenberg; and
- Strategic communication consulting.

The proposed MOU is attached for review.



PROFESSIONAL SERVICES AGREEMENT

This Agreement is entered into on **July 1, 2023** between **Heather V. McGowan** (a sole proprietor doing business as **Sounding Board Marketing and Communications**), herein after called CONSULTANT, and **Oroville Union High School District** herein after called CLIENT.

BASIS OF AGREEMENT

Client has authorized and desires to have Consultant perform the services set forth in this Agreement. Consultant has the required background, experience, and expertise to perform the work to be done and has agreed to do so in accordance with the terms and conditions of this Agreement.

TERM OF AGREEMENT

The term of this Agreement (the "Term") will begin on the date of this Agreement and will remain in full force and effect until June 30, 2024, subject to earlier termination as provided in this Agreement. The Term may be extended with the written consent of the Consultant and the Client.

SCOPE OF THE WORK

Consultant agrees to provide communication and public relations consultation and services to the Client as outlined in Attachment A-Scope of Work. This Agreement for professional services will commence upon approval of this Agreement signed by a duly authorized agent of the Client. Consultant will commence services upon receipt of this Agreement signed by a duly authorized agent of the Client.

APPROVED COSTS & EXPENSES

Client shall make no payment to Consultant for any extra, further or additional services not specified in this Agreement unless such services and payments have been mutually agreed to in advance. It is understood that Consultant's compensation under this Agreement shall not exceed \$84,000.00 for the services as outlined in the Scope of Work (Attachment A), which are billed at a rate of \$175.00/hour. Any services outside this scope of work will be billed at \$175.00 or a flat rate based on the service, either provided by Sounding Board Marketing & Communication, or one of its contractors. An estimate for this service will be provided the Client and approval will be required prior to commencing services outside the Scope of Work. It is understood that the Client will bear the cost of duplication, printing, postage, and mailing (U.S. mail, electronic, or otherwise), as well as



electronic communications costs related to the client's website and social media, including, but not limited to hosting, advertising and other ongoing maintenance costs related to dissemination of any materials prepared under this Agreement.

PAYMENT OF FEES

Consultant will provide invoices to the client for professional services rendered and approved expenses incurred at cost or rates identified in the Agreement. The contract will be billed monthly based on the deliverables completed by the last day of each month. The client will provide payment within 30 days of receiving each invoice. The Consultant provides a weekly status report of services, which will also serve as a summary of services completed. Satisfactory completion of projects and services will be determined by the Superintendent of the Oroville Union High School District.

INDEPENDENT CONTRACTOR STATUS

It is expressly understood and agreed to by the parties hereto that Consultant, while carrying out and complying with the covenants and conditions of this Agreement, is an independent contractor and that no employer-employee relationship exists between the parties to this Agreement. Consultant's assigned personnel shall not be entitled to any benefits payable to employees of the client. The Client is not required to make any deductions or withholdings from the compensation payable to Consultant under provisions of this Agreement. As an independent contractor, Consultant indemnifies and holds the Client harmless from any and all claims that may be based upon any contention by any third party that an employer-employee relationship exists by reason of this Agreement.

It is further understood and agreed to by the parties to this Agreement that Consultant, in the performance of its obligations under this Agreement, is subject to the control and direction of the Client as to the designation of tasks to be performed and the results to be accomplished by the services agreed to under this Agreement, and not the means, methods or sequence used by Consultant for accomplishing the results.

If, in the performance of this Agreement, any third person is employed by Consultant, such person shall be entirely and exclusively under the direction, control and supervision of Consultant. All terms of employment, including hours, wages, working conditions, discipline, hiring and discharging, or any other terms of employment or requirements of law, shall be determined by Consultant. The Client will prepare and furnish to Consultant upon request such information as is reasonably necessary for the performance of the Consultant to this Agreement.



NON-DISCRIMINATION POLICY

Consultant, by execution of this Agreement, certifies that it does not discriminate against any person upon the basis of race, color, creed, national origin, age, sex, disability, or marital status in its employment practices. Consultant also certifies that it will comply with all applicable provisions of the Americans with Disabilities Act.

NON-ASSIGNABILITY

Consultant agrees not to assign this Agreement or any interests in this Agreement without the Client's prior written approval. Any such attempt to assign or sublet this Agreement without the Client's approval shall be void.

COPYRIGHT AND OWNERSHIP

Consultant expressly and irrevocably assigns to Client all copyright, sole rights of ownership, title and interests in and to any works provided by Consultant to Client under this Agreement. The Client will supply Consultant with a minimum of five copies of all final printed publications for its use as samples of work produced.

INSURANCE

As a sole proprietor, Consultant is not obliged under state and federal law to maintain general liability or workers' compensation insurance. However, the Consultant firm carries professional liability insurance for up to \$1 million per incident, and \$2 million general aggregate. Evidence of insurance can be furnished upon request.

HOLD HARMLESS AND INDEMNIFICATION

Consultant shall hold harmless and indemnify the Client, its officers, agents, Board members and employees from and against any and all actions, claims, losses, damages, suits or other proceeding, including payment of reasonable attorney's fees, which may arise as the result of performing the work under this Agreement, caused in whole or in part by any act or omission of Consultant or anyone directly or indirectly employed by Consultant, regardless of whether caused in part by a party indemnified under this Agreement.

APPLICATION OF CALIFORNIA LAW

This Agreement shall be construed under the laws of the state of California and any lawsuit concerning or arising out of this Agreement shall be venued in the County of Sacramento.



RESONATE YOUR MESSAGE

CANCELLATION

Upon written or verbal cancellation, Client is responsible for payment for all expenses incurred and any work done toward the completion of the project based on the percentage of project completed. Should Client cancel the project and/or service following its completion, Client is responsible for full payment as per the above estimate plus all other expenses incurred.

TERMINATION OF AGREEMENT

Either the Client or Consultant may at any time for any reason terminate this Agreement, and the Client will only be liable to compensate Consultant for services rendered to the date of termination. Written notice by the Client or Consultant shall be sufficient to stop further performance of services by Consultant. Notice shall be deemed given when actually received in writing by either party, but not later than three days after the postmark of mailing, whichever is sooner.

IN WITNESS WHEREOF, said parties have executed this Agreement on this date,
April 6, 2023.

Consultant

A handwritten signature in black ink, appearing to read "Heather V. McGowan".

Heather V. McGowan
Sounding Board Marketing &
Communications
1215 Muirkirk Court
Folsom, CA 95630
916.673.8868
Date: 04.06.2023

Client-Oroville Union High School District

Signature (Authorized Signature)
Dr. Corey Willenberg
Superintendent
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966
Date: _____



Attachment A: Scope of Work

This scope of work assumes that Sounding Board Marketing and Communications will be responsible for the strategies and deliverables outlined below over a period of 12 months, commencing July 1, 2023 and concluding June 30, 2024. The district may utilize the option of purchasing additional consulting hours or services through a contract addendum.

Communication and Consulting Services

The following is a description of the ongoing consulting/communication services that will be provided throughout the course of the contract:

- Digital communication services: Social media content development, including design of social media images; website content; email messaging;
- Public relations services: press releases, media relations, story pitching, crisis communications, issues management, stakeholder engagement; parent engagement;
- Internal communications: Board, Cabinet, employee communications;
- Copywriting for district's communications media (print and/or digital);
- Basic level graphic design services (highly creative work, such as logos, will require specialized graphic design services, which are outsourced);
- Required communications per the California Department of Justice Settlement Agreement, including the writing and design of the Community Information Bulletin in English, Spanish and Hmong, in coordination with Dr. Corey Willenberg;
- Strategic communication consulting.

Scope of Work assumes an average of 10 hours/week of services, including meeting attendance (Board, Cabinet, or other district meetings). A log of these hours and activities will be maintained throughout the course of the contract, and submitted with monthly invoices.

Total for FY2023-24 Communication and Consulting Services: \$84,000



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: May 5, 2023
Subject: Request Approval for MOU with Dr. Ramiro Rubalcaba

The Department of Justice and the Oroville Union High School District mutually agreed on using Dr. Ramiro Rubalcaba as the monitor to oversee the implementation of the stipulated agreement between both agencies.

Attached is an MOU for Dr. Rubalcaba's services as a monitor for the 2023-2024 school year. The agreement will not exceed \$30,000. We will fund this agreement using funds from the General Fund.

Monitor Agreement

This Agreement is made and entered by and between **Ramiro Rubalcaba**, ("Monitor"), whose address is 1787 Athens Court, Claremont, California, 91711 and the Oroville Union High School District, whose address is 2211 Washington Ave., Oroville, CA 95966 ("OUHSD"), and the parties agree to the following terms and conditions:

1.0 SERVICES OF THE CONSULTANT AND DURATION OF THE AGREEMENT

Ramiro Rubalcaba (Monitor) will provide up to ten (10) days of site visits and technical support as outlined in the stipulated agreement that includes but is not limited to document review, coaching, professional development, qualitative and quantitative data analysis and other consulting services on School Climate, Culture, and Equity Improvement for the Oroville Union High School District (OUHSD) for the 2023-2024 school year, July 01, 2023-June 30, 2024. The visits, venues and times are to be mutually agreed upon by OUHSD and Ramiro Rubalcaba.

2.0 COMPENSATION

OUHSD agrees to pay Monitor \$2,200 per day for site visits and an hourly rate of \$275 for other consulting services as stated above. The cost of the services is inclusive of travel expenses and is not to exceed a total sum of \$30,000 for the duration of this agreement. Payment will be in the form of a check to be made payable to Ramiro Rubalcaba within sixty (60) days after the services are provided. Monitor is responsible for making his own travel arrangements.

3.0 RELATIONSHIP BETWEEN PARTIES

- 3.1 The Monitor, Ramiro Rubalcaba shall be an independent contractor during the period of performance under this Agreement and not an employee or agent of OUHSD. As an independent contractor, the Monitor shall be responsible for the payment of any taxes due on any monies received by him.
- 3.2 The Monitor will conform to and comply with all of the OUHSD rules and regulations and also all applicable municipal, county, state, and federal ordinances, laws, rules, and regulations in providing the services.
- 3.3 The Monitor and OUHSD agree to mutually indemnify and hold harmless the Monitor and OUHSD, its governing board, officers, agents and employees against any injury, loss, damage or other liability arising from the services performed by Monitor or from any breach of this Agreement.

4.0 CANCELLATION

In the event that the performance of any of the covenants of this Agreement is prevented by any cause beyond the reasonable control of OUHSD or the Monitor, both OUHSD and the Monitor shall be relieved of their obligations hereunder with respect to the engagement scheduled as set forth above, except that OUHSD shall reimburse the Monitor of any expenses that are non-refundable or pay the fees associated with rescheduling the event. Both the Monitor and OUHSD shall provide at least a thirty (30) days notice of cancellation.

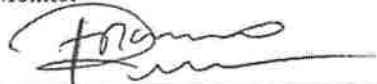
5.0 MISCELLANEOUS

- 4.1 This Agreement may be amended at any time by written amendments duly executed by the Monitor and OUHSD.
- 4.2 This Agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto.

IN WITNESS THEREOF, the authorized representatives of the parties have executed this Agreement:

Monitor

Oroville Union High School District

Monitor's Signature  Date 05/04/2023
Printed Name: Ramiro Rubalcaba
Title: Monitor

OUHSD Representative _____ Date _____
Printed Name: _____
Title: _____

Monitor's
Federal Identification # or Social Security # 565-43-6260

Date approved by Board if applicable: _____



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: April 24, 2023
Subject: Request Board Approval for MOU with the Tri County Induction Program

The Superintendent is seeking Board approval for an MOU with the Tri County Induction Program and the Sutter County Superintendent of Schools to provide induction services for our Career Technical Education (CTE) teachers for the 23-24 school year. The Induction program is required for teachers to clear their preliminary teaching credential.

The total cost of the agreement is \$3,920 per CTE teacher that participates in the program.

The agreement is attached for review.

**Tri-County Induction Program
Contract for Services
Between
Sutter County Superintendent of Schools as the Local Educational Agency
For the Tri-County Induction Program,
Participating County Offices of Education,
And
Participating Sutter County School Districts and Employing Agencies**

A. General

This Contract for Services (the "Agreement") is between the Sutter County Superintendent of Schools (SCSOS), serving as the Local Education Agency (LEA) for the Tri-County Induction Program (TCIP), and the County Offices of Education, districts, schools, employing agencies, and independent charter schools (collectively "District") signing below. The term of this Agreement commences on July 1, 2023, and terminates on June 30, 2024.

B. Purpose

The purpose of the Agreement is to establish an agreement for services between the parties in assisting Candidates with meeting California credentialing requirements. TCIP will provide and coordinate services and support to guide Candidates in meeting California credential requirements through the state-accredited Teacher Induction Credential Programs including Multiple Subject Clear, Single Subject Clear, Education Specialist Clear, and Career Technical Education (CTE). Throughout this document, new teachers from all of the credential areas are referred to as "Candidate" and veteran teachers are referred to as "Mentor."

C. Eligibility

Eligible Candidates are those hired within the TCIP Regional Consortium, which includes but is not limited to Sutter, Colusa, and Yuba Counties. The following credential programs are available to Candidates within the consortium: **Clear Credential Program**: Candidates holding preliminary Multiple Subject, Single Subject, or Education Specialist Credential, Out of State and Out of Country trained teachers in the process of applying for their preliminary California credential, and CTE Candidates.

D. LEA Responsibilities

1. Employ a Director whose primary duty is to oversee the TCIP program as well as employ support staff.
2. Provide sufficient and appropriate workspace for the Director, Coordinator, and Administrative Assistant.
3. Provide office support services for the consortium, including, but not limited to, mail service, phone, fax, internet services, technology support, and meeting space for TCIP activities.
4. Provide business and legal services required for TCIP implementation for the region.
5. Develop and establish procedures for TCIP evaluation through the California Commission on Teacher Credentialing (CCTC) Accreditation Cycle. Submit Preconditions, Common Standards, Program Review state reports, and required fees in a timely manner.
6. Provide a process for equitable distribution of mentoring, support, and credential services to Candidates and Mentors in all participating districts and COEs within the region.
7. Provide quarterly Advisory Board Meetings.
8. Share optional Professional Development opportunities for Candidates.
9. Provide required Mentor trainings throughout the year.
10. Assume overall fiscal responsibility for the administration of TCIP budget, including submission of year-end expenditure reports and any other documentation required by CCTC and/or CDE in relation to TCIP.

E. District/COE Responsibilities

1. Appoint a liaison to work with TCIP. The liaison should be a designee authorized by the County and/or District Superintendents to fulfill the roles and responsibilities assigned to him or her. The liaison supports TCIP by providing ongoing updates, communication, and information to county office and/or district personnel.

2. Identify, and enroll within the first year of employment, all Candidates who are eligible for TCIP as described by state guidelines. This shall be a pre-condition to participation in the Clear Credential Program in accordance with state guidelines.
3. Assign a qualified Mentor to each eligible Candidate, within 30 days of enrollment in TCIP, who meets the Commission's identified criteria of a valid corresponding clear credential.
4. Notify TCIP regarding the Mentor match within the first 30 days of the Candidate's enrollment in the program.
5. Provide Candidate and Mentor release times to participate in required observations (2 days per year for both Candidate and Mentor). Provide all requisite substitute teachers to accommodate the Candidate and Mentor release times at district's cost.
6. Provide meeting and conference rooms at no charge to TCIP.
7. Provide and/or participate in program evaluation with administrative surveys, and CTC Accreditation.
8. Utilize defined selection criteria to identify high-quality, experienced teachers to serve as Mentors for Candidates. Mentors must demonstrate effective coaching, and interpersonal and communication skills, and:
 - a. Knowledge of the context and the content area of the Candidate's teaching assignment;
 - b. A demonstrated commitment to professional learning, collaboration, and demonstrated best practices in adult learning;
 - c. Possess a clear teaching credential with a minimum of three years of highly effective teaching experience with exemplary administrator evaluations;
 - d. The ability, willingness, and flexibility to meet Candidate needs for support;
 - e. The ability to provide "just in time" support for Candidates, in accordance with the ILP, along with longer-term guidance to promote enduring professional skills each week for a minimum of a one hour one-on-one meetings;
 - f. A demonstrated ability to facilitate Candidate growth and development through modeling, guided reflection on practice, and feedback on classroom instruction based on the CSTP;
 - g. The ability to connect Candidates with available resources to support their professional growth and accomplishment of the ILP;
 - h. The ability to weekly review the CSTP ILP goals and documentation of development/growth with Candidates and make adjustments as needed;
 - i. Are committed to attend all Mentor trainings;
 - j. Develop a sustained, thoughtful, and confidential collegial relationship with Candidates;
 - k. Display a willingness to work collaboratively with the TCIP staff and respond to survey requests by due dates;
 - l. The ability to use Mentoring instruments appropriately;
 - m. Demonstrate leadership skills, curriculum expertise, highly effective classroom management skills, and knowledge of site and district resources;
 - n. The ability to reflect on Mentoring practice and engage with mentoring peers in professional learning networks; and
 - o. serve as a role model for the teaching profession and Mentor for TCIP
9. Work with TCIP/LEA to ensure all Mentors are meeting the standards and expectations of performance as set forth above.

F. Other Terms and Conditions

1. As between the Parties hereto, it is understood and agreed that:
 - a. All products and materials developed by TCIP are the exclusive property of the LEA. District and COE employees, staff, and subcontractors shall not have the right to disseminate, market, or otherwise use the products or materials without the expressed written permission of the LEA designee.
 - b. Candidate Employment Status: Candidates are and shall remain District employees for any and all purposes throughout the term of this agreement. Execution of this Agreement does not create, or expand, any employment relationship between TCIP/LEA and Candidate, nor create or expand any employer-employee obligations.

- c. Indemnification: District shall assume full responsibility for its employees. District agrees to hold and save LEA harmless from and against any claim, demand, action or cause of action that may be asserted by any District program participant or any of heirs, assigns, or agents, including but not limited to those actions arising out of the District's negligence, professional or non-professional, or arising out of injury or death suffered by any District employee program participants, including, but not limited to, third party actions for injury or death otherwise covered under applicable workers' compensation laws and regardless of the sole or concurring negligence of LEA. The District assumes all financial (litigation) responsibilities stemming from any legal action brought against Tri- County Induction Program from an employee of said District.
- d. Maintenance of Licenses and Credentialing: Both LEA and the District agree to maintain and keep in good standing, and ensure all applicable employees, including but not limited to Candidate and Mentors, maintain and keep in good standing, all licenses, credentials, and memberships that are required and/or necessary for their job responsibilities and functions.
- e. LEA and District shall ensure that all employees whom they are responsible for under the terms of this Agreement have had their background check completed and have completed their LiveScan.
- f. Maintenance of records: District agrees to keep and maintain adequate and current written records in accordance with TCIP requirements during the term of this Agreement. The records will be in any format that may be specified by the State of California. The records will be available to LEA at all times.
- g. Assignment: This agreement shall not be assigned by District. Any such assignment shall be null and void.
- h. Severability: The provisions of this Agreement are divisible; if any such provisions shall be deemed invalid or unenforceable, that provision shall be deemed limited to the extent necessary to render it valid and enforceable and the remaining provisions of this agreement shall continue in full force and effect without being impaired or invalidated in any way.
- i. Waiver: No delay or omission by either party in exercising any right under this agreement shall operate as a waiver of that or any other right. No waiver of any provision of this agreement, or consent to any departure by either party from any provision shall be effective in any event unless it is in writing, designated a waiver, and signed by the party waiving the breach. Such a waiver shall be effective only in the specific instance and for the purpose of which it is given.
- j. Constructions and Governing Law: The captions used in connection with this agreement are for reference purposes only and shall not be construed as part of this agreement. This agreement shall be governed by and construed in accordance with the laws of the State of California.
- k. Entire Agreement: This agreement supersedes all prior agreements, understandings, and communications between LEA and District, whether written or oral, express or implied, relating to the subject matter of this agreement and is intended as a complete and final expression of the terms of the agreement between LEA and District and shall not be changed or subject to change orally. The parties further agree and acknowledge that neither they nor anyone on their behalf made any inducements, agreements, promises, or representations other than those set forth in this agreement.
- l. Third Parties: Except as otherwise explicitly provided herein, nothing in this agreement, whether expressed or implied, is intended to confer any rights or remedies under or by reason of this agreement on any other persons other than the parties and their respective successors and assigns, nor is anything in this agreement intended to relieve or discharge the obligation or liability of any third persons to any party, nor shall any provision give any third parties any right of subrogation or action over or against any of the parties hereto. This agreement is not intended to and does not create any third party beneficiary rights whatsoever.
- m. Relationship of the Parties: No joint venture, partnership, agency, or employment relationship is created by this agreement. No party shall act as an agent or partner of any other party or make any commitments for or create any obligations of any other party except as provided herein without such other party's prior written consent.

- n. Survival: The provisions of this agreement shall survive the expiration of the term and the termination of this agreement. Amendments and extensions to this MOU may be made only by written agreement signed by all parties.

G. Program Participation Options **NEED TO SELECT AN OPTION**

The district will select one of the following options-check next to either Option 1 or Option 2. Both Options require full participation in the Tri-County Induction Program (TCIP) by all participants.

- ☒ **Option 1:** District pays SCSOS \$2,370 per Candidate to select, hire, match and provide continuous training to its Mentors using the criteria as outlined above. Billing will occur half in November and half in May with payments due in December and June. If the district is going to charge the Candidate, it is their responsibility to notify the Candidate upon hiring and collect all fees due. If the Candidate leaves the program during the year, the district will be responsible for reimbursing the cost to the Mentor on a prorated basis. **It is the responsibility of the district to notify TCIP ASAP when a Candidate or Mentor leaves the program on a leave or permanent basis.**
- ☐ **Option 2:** The district agrees to provide written verification of the above selection, hiring, and matching process to TCIP upon request by credential type, same grade level or subject matter as Candidate.

H. Fiscal Responsibilities and Terms

1. SCSOS, in its capacity as LEA, agrees to the overall fiscal responsibility for the funding of the administration of the program.
2. The DISTRICT will assume financial responsibility of all Credential PROGRAM FEES for each Candidate enrolled in the Program. **The Clear Credential Candidate Program Fee** from Districts includes enrollment of one Candidate in **one** of the following programs: Clear Multiple Subject Credential, Clear Single Subject Credential, Clear Education Specialist Credential, or Career Technical Education Preliminary/Clear Credential at the rate of \$1,550 per year.
3. If District has elected "Option 2" in section "G" above, the District shall distribute the funds to Mentors for compensation.

Authorized signatures below indicate understanding and acceptance of the terms of this Contract for Services.

Name of District or County Office of Education

Printed Name/Title

Signature

Date

District Liaison:

Printed Name/Title

Liaison's Email Address

Sutter County Superintendent of Schools as LEA:

Tom Reusser/Superintendent

Printed Name/Title

Signature

Date received at SCSOS

OROVILLE UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT FOR SPECIAL SERVICES
(NON-CONSTRUCTION RELATED; NOT FOR PURCHASE OF GOODS OR EQUIPMENT)

CONTRACTOR FULL NAME CARY YASUHARA
TAX I.D. NUMBER [REDACTED]
SITE/DEPARTMENT OHS
SUBMITTED BY CARY YASUHARA
SIGNATURE [Signature]
SIGNATURE FROM BUDGET
CONTROL ADMINISTRATOR: _____
BOARD APPROVAL DATE _____
REQ (P.O.) NUMBER _____
BUDGET CODE ASB PA10
AGREEMENT TOTAL AMOUNT 1300⁰⁰
DESCRIPTION OF SERVICE DT FOR OHS PRUM
TERM OF AGREEMENT 5/6/23

[Signature]
Assistant Superintendent of Business

4/6/23
Date

Received By:

Certificate of Insurance
Expiration Date

☐ Yes ☐ No

Auto Insurance
Expiration Date

☐ Yes ☐ No

DO NOT INCLUDE THIS SHEET WITH FINAL EXECUTED CONTRACT TO CONTRACTOR

INDEPENDENT CONTRACTOR AGREEMENT FOR SPECIAL SERVICES

This Independent Contractor Agreement for Special Services ("Agreement") is made and entered into as of the 5th day of APRIL, 2022 ("Effective Date") by and between the Oroville Union High School District ("District") and CARY YASUHARA ("Contractor") (together, "Parties").

WHEREAS, the District is authorized by Government Code section 53060 to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is authorized by Public Contract Code section 20111 to contract with and employ any persons for the furnishing of non-construction services, if the contract amount is no greater than the annually adjusted statutory limit, which is \$99,100 as of January 1, 2022; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Contractor is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis; and

WHEREAS, Contractor is free from the control and direction of District in connection with the performance of the Services (as defined below), both under the Agreement and in fact; Contractor's Services are outside the usual course of District's business; and Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the Services.

NOW, THEREFORE, the Parties agree as follows:

TERMS

- Services.** The Contractor shall furnish to the District services, including the location where services be provided, as described in Exhibit "A," attached hereto and incorporated herein by this reference ("Services").
- Term.** Contractor shall commence providing Services under this Agreement upon receiving a notice to proceed from District, through 5/6, 2022, unless this Agreement is terminated and/or otherwise cancelled prior to that time. Should Contractor begin performing Services in advance of District's governing board approval or ratification of the Agreement, such Services are voluntarily performed at Contractor's risk.
- Submittal of Documents.** Contractor shall not commence the Services under this Agreement until Contractor has submitted and District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

<u>X</u>	Signed Agreement
<u>X</u>	Workers' Compensation Certification
<u>X</u>	Fingerprinting/Criminal Background Investigation Certification
<u>X</u>	Insurance Certificates and Endorsements
<u>X</u>	W-9 Form
<u> </u>	Other: _____

4. **Compensation.** District agrees to pay Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee not exceed \$1300 Dollars (\$1300), inclusive of any costs or expenses paid or incurred by Contractor in performing the Services.

4.1. Payment for the Services shall be made for all undisputed amounts based upon the delivery of the work product as determined by District. Payment shall be made within thirty (30) days after Contractor submits a detailed invoice on a form acceptable to District to the District's Accounts Payable Department for Services actually performed. Invoices must reference corresponding Purchase Order number.

4.2. The Services shall be performed at the hourly billing rates and/or unit prices included in **Exhibit B**. If hourly billing applies, the itemized invoice shall reflect the hours spent by Contractor in performing its Services pursuant to this Agreement.

4.3. If Contractor works at more than one site, Contractor shall invoice for each site separately.

5. **Equipment and Materials.** Contractor shall furnish, at its own expense, all tools, labor, materials, equipment, supplies, transportation services and any other items (collectively, "Equipment") necessary to complete the Services in a manner which is consistent with generally accepted standards of the profession for similar services. Notwithstanding the foregoing, District shall not be responsible for any damages to persons or property as a result of the use, misuse or failure of any Equipment used by Contractor or the Contractor's agents, personnel, employee(s), and/or subcontractor(s) ("Contractor Parties"), even if such Equipment is furnished, rented or loaned to Contractor or Contractor Parties by District. All original curricular materials provided in conjunction with Contractor services must be authorized for use by the District only and remain exclusively the intellectual property of the authors.

6. **Independent Contractor.** Contractor represents and warrants that Contractor is an independent contractor or business entity that is: (i) free from the control and direction of the District in connection with the performance of the Services, (ii) performing Services that are outside the usual course of the District's business, and (iii) customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the Services performed, District being interested only in the results obtained. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and Income taxes with respect to Contractor's employees. If Contractor is not a resident of California and is not exempt from withholding, the District shall withhold California income taxes as required by the Revenue & Taxation Code. The Contractor shall still be responsible for payment of all state and federal taxes.

7. Performance of Services

- 7.1. **Standard of Care.** Contractor represents that Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. If any of the Services are performed by any of the Contractor Parties, such work shall only be performed by competent personnel under the supervision of and in the employment of Contractor. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

- 7.2. **Meetings.** Contractor and District agree to participate in regular meetings on at least a monthly basis to discuss strategies, timetables, implementation of services, and any other issues deemed relevant to the operation of Contractor's performance of Services.
- 7.3. **District Approval.** The Services completed herein must meet the approval of District and shall be subject to District's general right of inspection and supervision to secure the satisfactory completion thereof.
- 7.4. **New Project Approval.** Contractor and District recognize that Contractor's Services may include working on various projects for District. Contractor shall obtain the approval of District prior to the commencement of a new project
8. **Work Product.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District.
9. **Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for five (5) years thereafter. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents.
10. **Disputes.** In the event of a dispute between the parties as to performance of the Services, the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the parties shall attempt to resolve the dispute in good faith. Pending resolution of the dispute, Contractor agrees it will neither rescind the Agreement nor stop the performance of the Services, but will allow determination by the court of the State of California, in the county in which District's administration office is located, having competent jurisdiction of the dispute. Disputes may be determined by mediation if mutually agreeable, otherwise by litigation. Notice of the demand for mediation of a dispute shall be filed in writing with the other party to the Agreement. The demand for mediation shall be made within a reasonable time after written notice of the dispute has been provided to the other party, but in no case longer than ninety (90) days after initial written notice. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, Contractor shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to Contractor's right to bring a civil action against District. For purposes of those provisions, the running of the time within which a claim must be presented to District shall be tolled from the time Contractor submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.
11. **Termination.**
- 11.1. **For Convenience by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three (3) calendar days after the day of mailing, whichever is sooner.

11.2. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

- 11.2.1. material violation of this Agreement by the Contractor; or
- 11.2.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or
- 11.2.3. Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

11.3. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

12. Indemnification.

12.1. To the furthest extent permitted by California law, Contractor shall indemnify, and hold harmless the District, its governing board, agents, representatives, officers, consultants, employees, trustees, and volunteers (the "Indemnified Parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "Claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, expenses and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor under or in conjunction with this Agreement, unless the Claims are caused wholly by the sole negligence or willful misconduct of the Indemnified Parties. Contractor shall, to the furthest extent permitted by California law, defend the Indemnified Parties at Contractor's own expense, including attorneys' fees and costs, from any and all Claim(s) and allegations relating thereto. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12.2. Contractor shall pay and satisfy any judgment, award, or decree that may be rendered against the Indemnified Parties in any Claim, subject to section 13.1, above. Contractor's obligation pursuant to this Article includes reimbursing the District for the cost of any settlement paid by the Indemnified Parties and for any and all fees and costs, including but not limited to legal fees and costs, expert witness fees, and consultant fees, incurred by the Indemnified Parties in the defense of any Claim(s) and to enforce the indemnity herein, subject to section 14.1 above. Contractor's obligation to indemnify shall not be restricted to insurance proceeds.

12.3. District may withhold any and all costs that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of Contractor from amounts owing to Contractor.

13. Insurance.

13.1. **Coverage.** The Contractor shall procure and maintain at all times it performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$1,000,000
General Aggregate	\$3,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$1,000,000
General Aggregate	\$1,000,000
Professional Liability	\$5,000,000
Workers' Compensation	Statutory Limits
Employer's Liability (N/A if contractor does not have employees)	\$1,000,000
Sexual Molestation and Abuse	
Each Occurrence	\$3,000,000
General Aggregate	\$2,000,000

13.1.1. **Commercial General Liability and Automobile Liability Insurance.**

Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect Contractor, District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by District.)

13.1.2. **Workers' Compensation and Employer's Liability Insurance.**

For all of the Contractor's employees performing any portion of the Services pursuant to this Agreement. In accordance with the provisions of section 3700 of the California Labor Code, Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

13.1.3. **Professional Liability (Errors and Omissions).**

Professional Liability Insurance as appropriate to Contractor's profession, coverage to continue through completion of contract plus three (3) years thereafter.

13.2. **Proof of Carriage of Insurance.** Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to District and approved by District. Certificates and insurance policies shall include the following:

- 13.2.1. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."
- 13.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.
- 13.2.3. An endorsement stating that District and its Governing Board, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employer's Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
- 13.2.4. All policies except the Professional Liability, Workers' Compensation, and Employers' Liability Insurance Policies shall be written on an occurrence form.
- 13.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best rating of no less than A:VII, unless otherwise acceptable to the District.

14. **Compliance with Laws.** Contractor shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Contract is at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.

15. **Certifications, Permits, and Licenses.** Contractor and all Contractor Parties shall secure and maintain in full force such certificates, permits, licenses, credentials, registrations and any other legal qualifications required by law in connection with performing the Services pursuant to this Agreement.

16. **COVID-19 Vaccination / Testing Requirements.**

Vaccination Requirements

Contractor shall fill out, sign, date and submit to District the COVID-19 Vaccination/Testing Certification Form, attached hereto.

According to the August 11, 2021, California Department of Public Health ("CDPH") State Public Health Officer Order ("Order"), a person is "fully vaccinated" for COVID-19 if two weeks or more have passed since they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more have passed since they received a single-dose vaccine (Johnson and Johnson[J&J]/Janssen).

~~Vaccine Records~~ Pursuant to the ~~CDPH~~ ~~Guidance for Vaccine Records Guidelines & Standards~~, Contractor shall only accept the following as proof of vaccination:

- (a) COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card which includes name of person vaccinated, type of vaccine provided and date last dose administered);
- (b) a photo of a Vaccination Record Card as a separate document;
- (c) a photo of a Vaccination Record Card stored on a phone or electronic device;
- (d) documentation of COVID-19 vaccination from a health care provider;
- (e) digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader name, date of birth, vaccine dates and vaccine type; or
- (f) documentation of vaccination from other contracted employers who follow these vaccination records guidelines and standards.

In the absence of knowledge to the contrary, Contractor may accept the documentation presented in (a) through (f) above as valid.

Contractor shall have a plan in place for tracking verified Contractor personnel vaccination status. Records of vaccination verification must be made available, upon request, to the local health jurisdiction for purposes of case investigation.

Contractor personnel, including any and all tiers of subcontractor, supplier, and any other personnel entering the project site, who are not fully vaccinated, or for whom vaccine status is unknown or documentation is not provided, must be considered unvaccinated.

Weekly Testing Requirements

Contractor shall ensure that Contractor personnel, including any and all tiers of subcontractor, supplier, and any other worker entering the project site, who are unvaccinated or who are not fully vaccinated are required to undergo diagnostic screening testing, as specified below:

- (a) Contractor personnel may be tested with either antigen or molecular tests to satisfy this requirement, but unvaccinated or incompletely vaccinated workers must be tested at least once weekly with either PCR testing or antigen testing. Any PCR (molecular) or antigen test used must either have Emergency Use Authorization by the U.S. Food and Drug Administration or be operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services.
- (b) Unvaccinated or not fully vaccinated Contractor personnel must also observe all other infection control requirements, and are not exempted from the testing requirement even if they have a medical contraindication to vaccination, since they are still potentially able to spread the illness. Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, do not waive this requirement for testing.

Contractor shall have a plan in place for tracking test results and conducting workplace contact tracing, and must report results to local public health departments, if applicable.

17. Tuberculosis Certification. The Tuberculosis Certification must be completed and attached to this Agreement for any person employed under contract in a certificated or classified position per Education Code Section 49406.

18. Employment with Public Agency. Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.

19. Anti-Discrimination. It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).

20. Fingerprinting. The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Contractor's performing of any portion of the Services. Contractor expressly acknowledges that the following conditions shall apply to any work performed by Contractor and/or Contractor's employees on a school site:

20.1. All site visits shall be arranged through the District;

20.2. Contractor and Contractor's employees shall inform District of their proposed activities and location at the school site, allowing District time to arrange site visits without a disruption to the educational process;

20.3. Contractor and/or Contractor's employees shall check in with the school office each day immediately upon arriving at the school site;

20.4. Once at such location, Contractor and Contractor's employees shall not change locations without contacting the District;

20.5. Contractor and Contractor's employees shall not use student restroom facilities; and

20.6. If Contractor and Contractor's employees find themselves alone with a student, Contractor and Contractor's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.

21. No Rights in Third Parties. This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.

22. District's Evaluation of Contractor, Contracting Parties. District may evaluate Contractor and Contracting Parties in any way District is entitled pursuant to applicable law. District's evaluation may include, without limitation:

22.1. Requesting that District employee(s) evaluate Contractor and Contractor's employees and subconsultants and each of their performance.

22.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subconsultant(s).

23. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.

24. **Confidentiality.** The Contractor and all Contractor Parties shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

25. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966
Fax: (530) 538-2308
Email: _____
ATTN: _____

Contractor:

[NAME] GARY YASUHARA
PO BOX 1736 OROVILLE CA 95965
Fax: _____
Email: THEREDIRECTOR@PRO-CON.COM
ATTN: _____

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

26. **Integration; Entire Agreement of Parties; Amendments.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. This agreement is not valid until approved/ratified by the Oroville Union High School District Board of Education.

27. **Governing Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Butte County, California.

28. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.

29. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

30. **Assignment.** The obligations of Contractor pursuant to this Agreement shall not be assigned by Contractor.

31. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included herein.
32. **Authority to Bind Parties.** Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
33. **Attorney Fees; Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
34. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
35. **Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
36. **Signature Authority.** Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
37. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
38. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

[REMAINDER OF PAGE INTENTIONALLY BLANK]

39. **Safety and Security.** Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

OROVILLE UNION HIGH SCHOOL DISTRICT [CONTRACTOR]

Date: 4/17, 2023 Date: 4/5, 2023

Signature: [Signature] Signature: [Signature]

Print Name: Kristen Wiedenman Print Name: [Signature]

Information regarding Contractor:

License No.: _____

Address: [Address]

Telephone: 920 570 4446

Facsimile: _____

E-Mail: [Email]

Contractor's state of residence: CA

States in which Contractor is licensed to do business: CA



Employer Identification and/or Social Security Number

NOTE: Section 6041 of the Internal Revenue Code (26 U.S.C. 6041) and Section 1.6041-1 of Title 26 of the Code of Federal Regulations (26

C.F.R. 1.6041-1) requires the recipients of \$600.00 or more to furnish their taxpayer information to the payer. In order to comply with these requirements, the District requires the Contractor to furnish the information requested in this section.

Type of Business Entity:

- ☒ Individual
☐ Sole Proprietorship
☐ Partnership
☐ Limited Partnership
☐ Corporation, State: _____
☐ Limited Liability Company
☐ Other: _____

Exhibit A

Scope of Services

Contractor's entire Proposal is not made part of this Agreement.

[INSERT SCOPE OF WORK FOR CONTRACTOR]

DJ for OHS Prom

Exhibit B

Hourly Billing Rates and/or Unit Prices

Contractor's entire proposal is not incorporated.

[INSERT HOURLY RATES AND FEE SCHEDULE FROM CONTRACTOR]

WORKERS' COMPENSATION CERTIFICATION

Labor Code section 3700 in relevant part provides that every employer except the State shall secure the payment of compensation in one or more of the following ways:

- ❖ By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- ❖ By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

Check only one of the boxes below.

☐ I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Services of this Contract.	☒ I do not employ anyone in the manner subject to the workers' compensation laws of California.
--	---

Date: 4/9/73

Name of Contractor: CHRY YASUKAWA

Representative's Name and Title: OWNER

Signature: [Signature]

(In accordance with Article 5 - commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Services under this Contract.)

END OF CERTIFICATION

TUBERCULOSIS CERTIFICATION

**In accordance with the tuberculosis ("TB") certification requirements of
Education Code Section 49406 (Contract Employees Only)**

With respect to the Agreement between the Oroville Union High School District ("District") and
Patty Yasuhara ("Contractor"):

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW.



Contractor hereby certifies to the District that it and, if applicable, its employees shall only have limited or no contact (as determined by the District) with District students at all times during the Term of this Agreement; OR



Contractor and, if applicable, the following employees of Contractor shall have more than limited contact (as determined by the District) with District students during the Term of this Agreement and, at no cost to the District, has or have received a TB risk assessment or examination in full compliance with the requirements of Education Code section 49406:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

[Attach and sign additional pages, as needed.]

Contractor shall maintain on file the certificates showing that the individuals listed above submitted a TB risk assessment, and, if TB risk factors were identified, were examined to determine that he or she is free of infectious TB. These forms shall be regularly maintained and updated by Contractor and shall be available to District upon request or audit.

Contractor further agrees and acknowledges that all new personnel hired after the Effective Date of this Agreement are subject to the TB certification requirements and shall be prohibited from having any contact with District students until the TB certification requirements have been satisfied and District determines whether any such contact is permissible.

CERTIFICATION

I am the Contractor or a representative thereof, and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor. By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that it is Contractor's sole responsibility to maintain, update, and provide the District with current "Tuberculosis Certification," along with the employee list, throughout the duration of Contractor's provided services.

• Date: 4/5/25
• Name of Contractor: Patty Yasuhara
• Signature: [Signature]
• Print Name and Title: Patty Yasuhara - MNEP

END OF CERTIFICATION

**FINGERPRINT AND CRIMINAL BACKGROUND CHECK CERTIFICATION
(NON-CONSTRUCTION CONTRACTS)**

- In accordance with the Department of Justice fingerprint and criminal background investigation requirements of Education Code section 45125.1 et seq.**

With respect to the Independent Contractor Agreement For Special Services ("Agreement") between the Oroville Union High School District ("District") and City of Oroville ("Contracting Party"):

One of the boxes below must be checked with regard to Contracting Party and Contracting Party's personnel (officers, principals, paid or unpaid employees, volunteers, agents, subtenants and subcontractors of Contracting Party who will provide services under the Agreement) ("Contracting Party's Personnel") and the arrangements verified by an authorized representative of District prior to commencement of the Agreement.

- ☐ Fingerprinting/Background Check requirements do not apply because Contracting Party/Contracting Party's Personnel will not have any interaction with District pupils based on the type of service being provided, the location at which services will be provided, or for other reason (Specify):

- ☐ Contracting Party/Contracting Party's Personnel qualify for a waiver of fingerprint/criminal background check requirements on the following basis:

— The services provided by Contracting Party/Contracting Party's Personnel are for an emergency or exceptional situation, such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable. [Ed. Code, §45125.1(b)]

— Contracting Party/Contracting Party's Personnel will have no interaction with District pupils that is not under the immediate supervision and control of the pupil's parent/guardian. Enter details of parental supervision:

— Contracting Party/Contracting Party's Personnel will have no interaction with pupils that is not under the immediate supervision and control of a District employee who has been properly fingerprinted and undergone background checks. Enter details of District employee supervision arrangements:

☒ Contracting Party is a sole proprietor who may interact with District pupils not under the immediate supervision of a pupil's parent, guardian or District employee, and in accordance with the fingerprinting requirements of Education Code section 45125.1(h), hereby agrees to the District's preparation and submission of fingerprints so that the California Department of Justice may determine (A) that Contracting Party has not been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). No work or action under the Agreement shall commence until the Department of Justice ascertains that Contracting Party has not been convicted of a felony as defined in Government Code Section 45122.1.

☐ Contracting Party is not a sole proprietor and has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contracting Party's Personnel who may interact with District pupils not under the immediate supervision of a pupil's parent, guardian or District employee during the term of the Agreement, and the California Department of Justice has determined (A) that none of Contracting Party's Personnel has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). When the Contracting Party performs the criminal background check, it shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. A complete and accurate list of Contracting Party's Personnel who may come in contact with District pupils during the course and scope of the Agreement is attached hereto as Attachment "A." No work or action under the Agreement shall commence until the Department of Justice ascertains that none of Contracting Party's Personnel has been convicted of a felony as defined in Government Code Section 45122.1.

CONTRACTING PARTY CERTIFICATION

I am a representative of the Contracting Party entering into this Agreement with the District, and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of the Contracting Party. By signing below, I certify that the information contained on this certification form is accurate. I understand that it is Contracting Party's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification" information for all Contracting Party's Personnel throughout the duration of the Agreement. **A list of Contracting Party's Personnel is attached hereto as Attachment A.**

Date:

4/5/23

Contracting Party:

3RD LEVEL PRODUCTIONS

Signature:

[Signature]

Print Name:

CHAD YASUHARA

Title:

OWNER

[REMAINDER OF PAGE INTENTIONALLY BLANK]

ATTACHMENT "A"

Contracting Party's Personnel

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

If further space is required for the list of personnel, attach additional copies of this page.

END OF CERTIFICATION

COVID-19 VACCINATION/TESTING CERTIFICATION

Contractor: Carmy Vasanthan

The California Department of Public Health ("CDPH") requires, pursuant to its August 11, 2021, Order ("Order"), that all public and private schools serving students in transitional kindergarten through grade twelve, unless exempt, are required to verify the vaccine status of all K-12 school workers, effective October 15, 2021. Further, pursuant to the Order, all such schools are required to verify that all workers are either fully vaccinated or undergo weekly diagnostic testing.

In light of these CDPH requirements, Contractor certifies that the following entity:

has verified that the Contractor personnel providing services at District's project site(s):

- ☐ Have all been fully vaccinated in accordance with the CDPH Order.
- ☐ Have not all been fully vaccinated, but those who are unvaccinated or not fully vaccinated undergo weekly diagnostic testing in accordance with the CDPH Order.
- ☒ Have not been fully vaccinated and do not undergo weekly diagnostic testing in accordance with the CDPH Order.

Contractor understands that the District's project site will need to comply with the CDPH Order's COVID-19 requirements for fully vaccinated personnel or unvaccinated personnel. Personnel who are not fully vaccinated or decline to state their vaccination status will be treated as unvaccinated, and Contractor will comply with the CDPH Order, and all applicable state and local laws for vaccinated and unvaccinated personnel.

CERTIFICATION

I, Carmy Vasanthan, certify that I am Contractor's _____ and that I have made a diligent effort to ascertain the facts with regard to the representations made herein.

Date:

4/15/23

Proper Name of Contractor:

Carmy Vasanthan

Signature:

Carmy

Print Name:

Carmy Vasanthan

Title:

owner

END OF CERTIFICATION

IRAN CONTRACTING ACT CERTIFICATION
(Public Contract Code Sections 2202-2208)

PROJECT/CONTRACT NO.: _____ between the Oroville Union High School District ("District") and Carmy Yasuhara ("Contractor" or "Bidder") ("Contract" or "Project").

Prior to bidding on or submitting a proposal for a contract for goods or services of \$1,000,000 or more, the bidder/proposer must submit this certification pursuant to Public Contract Code section 2204.

The bidder/proposer must complete **ONLY ONE** of the following two options. To complete OPTION 1, check the corresponding box **and** complete the certification below. To complete OPTION 2, check the corresponding box, complete the certification below, and attach documentation demonstrating the exemption approval.

- ☒ **OPTION 1.** Bidder/Proposer is not on the current list of persons engaged in investment activities in Iran created by the California Department of General Services ("DGS") pursuant to Public Contract Code section 2203(b), and we are not a financial institution extending twenty million dollars (\$20,000,000) or more in credit to another person, for 45 days or more, if that other person will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS.
- ☐ **OPTION 2.** Bidder/Proposer has received a written exemption from the certification requirement pursuant to Public Contract Code sections 2203(c) and (d). A copy of the written documentation demonstrating the exemption approval is included with our bid/proposal.

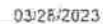
CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY, that I am duly authorized to legally bind the bidder/proposer to the OPTION selected above. This certification is made under the laws of the State of California.

Vendor Name/Financial Institution (Printed) <u>Carmy Yasuhara / Bank of America</u>	Federal ID Number (or n/a) <u>[REDACTED]</u>
By (Authorized Signature) <u>[Signature]</u>	
Printed Name and Title of Person Signing <u>Carmy Yasuhara</u>	Date Executed <u>4/5/23</u>

END OF CERTIFICATION

Services cannot be rendered until all documentation is submitted and final approval is received.



2014 303 15279 2015 21 192523

INDEPENDENT CONTRACTOR AGREEMENT FOR SPECIAL SERVICES

This Independent Contractor Agreement for Special Services ("Agreement") is made and entered into as of the 9th day of MAY, 2023 ("Effective Date") by and between the Oroville Union High School District ("District") and Party Sounds Production ("Contractor") (together, "Parties").

RECITALS

WHEREAS, the District is authorized by Government Code section 53060 to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if those persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, the District is authorized by Public Contract Code section 20111 to contract with and employ any persons for the furnishing of non-construction services, if the contract amount is no greater than the annually adjusted statutory limit, which is \$99,100 as of January 1, 2022; and

WHEREAS, the District is in need of those services and/or advice; and

WHEREAS, the Contractor is specially trained and experienced and competent to perform the services required by the District, and those services are needed on a limited basis; and

WHEREAS, Contractor is free from the control and direction of District in connection with the performance of the Services (as defined below), both under the Agreement and in fact; Contractor's Services are outside the usual course of District's business; and Contractor is customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the Services.

NOW, THEREFORE, the Parties agree as follows:

TERMS

1. **Services.** The Contractor shall furnish to the District services, including the location where services be provided, as described in Exhibit "A," attached hereto and incorporated herein by this reference ("Services").
2. **Term.** Contractor shall commence providing Services under this Agreement upon receiving a notice to proceed from District, through May 21, 2023 unless this Agreement is terminated and/or otherwise cancelled prior to that time. Should Contractor begin performing Services in advance of District's governing board approval or ratification of the Agreement, such Services are voluntarily performed at Contractor's risk.
3. **Submittal of Documents.** Contractor shall not commence the Services under this Agreement until Contractor has submitted and District has approved the certificate(s) and affidavit(s), and the endorsement(s) of insurance required as indicated below:

<u>X</u>	Signed Agreement
<u>X</u>	Workers' Compensation Certification
<u>X</u>	Fingerprinting/Criminal Background Investigation Certification
<u>X</u>	Insurance Certificates and Endorsements
<u>X</u>	W-9 Form
<u> </u>	Other: _____

4. **Compensation.** District agrees to pay Contractor for Services satisfactorily rendered pursuant to this Agreement a total fee not exceed _____ Dollars (\$____), inclusive of any costs or expenses paid or incurred by Contractor in performing the Services.
- 4.1. Payment for the Services shall be made for all undisputed amounts based upon the delivery of the work product as determined by District. Payment shall be made within thirty (30) days after Contractor submits a detailed Invoice on a form acceptable to District to the District's Accounts Payable Department for Services actually performed. Invoices must reference corresponding Purchase Order number.
- 4.2. The Services shall be performed at the hourly billing rates and/or unit prices included in **Exhibit B**. If hourly billing applies, the itemized invoice shall reflect the hours spent by Contractor in performing its Services pursuant to this Agreement.
- 4.3. If Contractor works at more than one site, Contractor shall invoice for each site separately.
5. **Equipment and Materials.** Contractor shall furnish, at its own expense, all tools, labor, materials, equipment, supplies, transportation services and any other items (collectively, "Equipment") necessary to complete the Services in a manner which is consistent with generally accepted standards of the profession for similar services. Notwithstanding the foregoing, District shall not be responsible for any damages to persons or property as a result of the use, misuse or failure of any Equipment used by Contractor or the Contractor's agents, personnel, employee(s), and/or subcontractor(s) ("Contractor Parties"), even if such Equipment is furnished, rented or loaned to Contractor or Contractor Parties by District. All original curricular materials provided in conjunction with Contractor services must be authorized for use by the District only and remain exclusively the intellectual property of the authors.
6. **Independent Contractor.** Contractor represents and warrants that Contractor is an independent contractor or business entity that is: (i) free from the control and direction of the District in connection with the performance of the Services, (ii) performing Services that are outside the usual course of the District's business, and (iii) customarily engaged in an independently established trade, occupation, or business of the same nature as that involved in the Services performed, , District being interested only in the results obtained. Contractor understands and agrees that it and all of its employees shall not be considered officers, employees, agents, partner, or joint venture of the District, and are not entitled to benefits of any kind or nature normally provided employees of the District and/or to which District's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Worker's Compensation. Contractor shall assume full responsibility for payment of all federal, state and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to Contractor's employees. If Contractor is not a resident of California and is not exempt from withholding, the District shall withhold California income taxes as required by the Revenue & Taxation Code. The Contractor shall still be responsible for payment of all state and federal taxes.
7. **Performance of Services**
- 7.1. **Standard of Care.** Contractor represents that Contractor has the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. If any of the Services are performed by any of the Contractor Parties, such work shall only be performed by competent personnel under the supervision of and in the employment of Contractor. Contractor's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

- 7.2. **Meetings.** Contractor and District agree to participate in regular meetings on at least a monthly basis to discuss strategies, timetables, implementation of services, and any other issues deemed relevant to the operation of Contractor's performance of Services.
- 7.3. **District Approval.** The Services completed herein must meet the approval of District and shall be subject to District's general right of inspection and supervision to secure the satisfactory completion thereof.
- 7.4. **New Project Approval.** Contractor and District recognize that Contractor's Services may include working on various projects for District. Contractor shall obtain the approval of District prior to the commencement of a new project
8. **Work Product.** Contractor understands and agrees that all matters produced under this Agreement shall become the property of District and cannot be used without District's express written permission. District shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the District.
9. **Audit.** Contractor shall establish and maintain books, records, and systems of account, in accordance with generally accepted accounting principles, reflecting all business operations of Contractor transacted under this Agreement. Contractor shall retain these books, records, and systems of account during the Term of this Agreement and for five (5) years thereafter. Contractor shall permit the District, its agent, other representatives, or an independent auditor to audit, examine, and make excerpts, copies, and transcripts from all books and records, and to make audit(s) of all billing statements, invoices, records, and other data related to the Services covered by this Agreement. Audit(s) may be performed at any time, provided that the District shall give reasonable prior notice to Contractor and shall conduct audit(s) during Contractor's normal business hours, unless Contractor otherwise consents.
10. **Disputes.** In the event of a dispute between the parties as to performance of the Services, the interpretation of this Agreement, or payment or nonpayment for work performed or not performed, the parties shall attempt to resolve the dispute in good faith. Pending resolution of the dispute, Contractor agrees it will neither rescind the Agreement nor stop the performance of the Services, but will allow determination by the court of the State of California, in the county in which District's administration office is located, having competent jurisdiction of the dispute. Disputes may be determined by mediation if mutually agreeable, otherwise by litigation. Notice of the demand for mediation of a dispute shall be filed in writing with the other party to the Agreement. The demand for mediation shall be made within a reasonable time after written notice of the dispute has been provided to the other party, but in no case longer than ninety (90) days after initial written notice. If a claim, or any portion thereof, remains in dispute upon satisfaction of all applicable dispute resolution requirements, Contractor shall comply with all claims presentation requirements as provided in Chapter 1 (commencing with section 900) and Chapter 2 (commencing with section 910) of Part 3 of Division 3.6 of Title 1 of Government Code as a condition precedent to Contractor's right to bring a civil action against District. For purposes of those provisions, the running of the time within which a claim must be presented to District shall be tolled from the time Contractor submits its written claim until the time the claim is denied, including any time utilized by any applicable meet and confer process.
11. **Termination.**
- 11.1. **For Convenience by District.** District may, at any time, with or without reason, terminate this Agreement and compensate Contractor only for services satisfactorily rendered to the date of termination. Written notice by District shall be sufficient to stop further performance of services by Contractor. Notice shall be deemed given when received by the Contractor or no later than three (3) calendar days after the day of mailing, whichever is sooner.

11.2. **With Cause by District.** District may terminate this Agreement upon giving of written notice of intention to terminate for cause. Cause shall include:

11.2.1. material violation of this Agreement by the Contractor; or

11.2.2. any act by Contractor exposing the District to liability to others for personal injury or property damage; or

11.2.3. Contractor is adjudged a bankrupt, Contractor makes a general assignment for the benefit of creditors or a receiver is appointed on account of Contractor's insolvency.

Written notice by District shall contain the reasons for such intention to terminate and unless within three (3) calendar days after that notice the condition or violation shall cease, or satisfactory arrangements for the correction thereof be made, this Agreement shall upon the expiration of the three (3) calendar days cease and terminate. In the event of this termination, the District may secure the required services from another Contractor. If the expense, fees, and costs to the District exceed the cost of providing the service pursuant to this Agreement, the Contractor shall immediately pay the excess expense, fees, and/or costs to the District upon the receipt of the District's notice of these expense, fees, and/or costs. The foregoing provisions are in addition to and not a limitation of any other rights or remedies available to District.

11.3. Upon termination, Contractor shall provide the District with all documents produced maintained or collected by Contractor pursuant to this Agreement, whether or not such documents are final or draft documents.

12. **Indemnification.**

12.1. To the furthest extent permitted by California law, Contractor shall indemnify, and hold harmless the District, its governing board, agents, representatives, officers, consultants, employees, trustees, and volunteers (the "Indemnified Parties") from any and all demands, losses, liabilities, claims, suits, and actions (the "Claims") of any kind, nature, and description, including, but not limited to, personal injury, death, property damage, expenses and/or attorneys' fees and costs, directly or indirectly arising out of, connected with, or resulting from the performance of the Agreement or from any activity, work, or thing done, permitted, or suffered by the Contractor under or in conjunction with this Agreement, unless the Claims are caused wholly by the sole negligence or willful misconduct of the Indemnified Parties. Contractor shall, to the furthest extent permitted by California law, defend the Indemnified Parties at Contractor's own expense, including attorneys' fees and costs, from any and all Claim(s) and allegations relating thereto. The District shall have the right to accept or reject any legal representation that Contractor proposes to defend the Indemnified Parties.

12.2. Contractor shall pay and satisfy any judgment, award, or decree that may be rendered against the Indemnified Parties in any Claim, subject to section 13.1, above. Contractor's obligation pursuant to this Article includes reimbursing the District for the cost of any settlement paid by the Indemnified Parties and for any and all fees and costs, including but not limited to legal fees and costs, expert witness fees, and consultant fees, incurred by the Indemnified Parties in the defense of any Claim(s) and to enforce the indemnity herein, subject to section 14.1 above. Contractor's obligation to indemnify shall not be restricted to insurance proceeds.

- 12.3. District may withhold any and all costs that arise out of, pertain to, or relate to the negligence, recklessness, or willful misconduct of Contractor from amounts owing to Contractor.

13. Insurance.

- 13.1. **Coverage.** The Contractor shall procure and maintain at all times It performs any portion of the Services the following insurance with minimum limits equal to the amount indicated below.

Type of Coverage	Minimum Requirement
Commercial General Liability Insurance , including Bodily Injury, Personal Injury, Property Damage, Advertising Injury, and Medical Payments	
Each Occurrence	\$1,000,000
General Aggregate	\$3,000,000
Automobile Liability Insurance - Any Auto	
Each Occurrence	\$1,000,000
General Aggregate	\$1,000,000
Professional Liability	\$5,000,000
Workers' Compensation	Statutory Limits
Employer's Liability (N/A if contractor does not have employees)	\$1,000,000
Sexual Molestation and Abuse	
Each Occurrence	\$3,000,000
General Aggregate	\$2,000,000

- 13.1.1. **Commercial General Liability and Automobile Liability Insurance.** Commercial General Liability Insurance and Any Auto Automobile Liability Insurance that shall protect Contractor, District, and the State from all claims of bodily injury, property damage, personal injury, death, advertising injury, and medical payments arising performing any portion of the Services. (Form CG 0001 and CA 0001, or forms substantially similar, if approved by District.)

- 13.1.2. **Workers' Compensation and Employer's Liability Insurance.** For all of the Contractor's employees performing any portion of the Services pursuant to this Agreement. In accordance with the provisions of section 3700 of the California Labor Code, Contractor shall be required to secure workers' compensation coverage for its employees. If any class of employee or employees engaged in performing any portion of the Services under this Agreement are not protected under the Workers' Compensation Statute, adequate insurance coverage for the protection of any employee(s) not otherwise protected must be obtained before any of those employee(s) commence performing any portion of the Services.

- 13.1.3. **Professional Liability (Errors and Omissions).** Professional Liability Insurance as appropriate to Contractor's profession, coverage to continue through completion of contract plus three (3) years thereafter.

- 13.2. **Proof of Carriage of Insurance.** Contractor shall not commence performing any portion of the Services until all required insurance has been obtained and certificates indicating the required coverage have been delivered in duplicate to District and approved by District. Certificates and insurance policies shall include the following:

- 13.2.1. A clause stating: "This policy shall not be canceled or reduced in required limits of liability or amounts of insurance until notice has been mailed to District, stating date of cancellation or reduction. Date of cancellation or reduction shall not be less than thirty (30) days after date of mailing notice."
 - 13.2.2. Language stating in particular those insured, extent of insurance, location and operation to which insurance applies, expiration date, to whom cancellation and reduction notice will be sent, and length of notice period.
 - 13.2.3. An endorsement stating that District and its Governing Board, agents, representatives, employees, trustees, officers, consultants, and volunteers are named additional insured under all policies except Workers' Compensation Insurance, Professional Liability, and Employer's Liability Insurance. An endorsement shall also state that Contractor's insurance policies shall be primary to any insurance or self-insurance maintained by District. An endorsement shall also state that there shall be a waiver of any subrogation.
 - 13.2.4. All policies except the Professional Liability, Workers' Compensation, and Employers' Liability Insurance Policies shall be written on an occurrence form.
- 13.3. **Acceptability of Insurers.** Insurance is to be placed with insurers with a current A.M. Best rating of no less than A:VII, unless otherwise acceptable to the District.
14. **Compliance with Laws.** Contractor shall observe and comply with all rules and regulations of the governing board of the District and all federal, state, and local laws, ordinances and regulations. Contractor shall give all notices required by any law, ordinance, rule and regulation bearing on conduct of the Services as indicated or specified. If Contractor observes that any of the Services required by this Contract is at variance with any such laws, ordinance, rules or regulations, Contractor shall notify the District, in writing, and, at the sole option of the District, any necessary changes to the scope of the Services shall be made and this Contract shall be appropriately amended in writing, or this Contract shall be terminated effective upon Contractor's receipt of a written termination notice from the District. If Contractor performs any work that is in violation of any laws, ordinances, rules or regulations, without first notifying the District of the violation, Contractor shall bear all costs arising therefrom.
15. **Certifications, Permits, and Licenses.** Contractor and all Contractor Parties shall secure and maintain in full force such certificates, permits, licenses, credentials, registrations and any other legal qualifications required by law in connection with performing the Services pursuant to this Agreement.
16. **COVID-19 Vaccination / Testing Requirements.**

Vaccination Requirements

Contractor shall fill out, sign, date and submit to District the COVID-19 Vaccination/Testing Certification Form, attached hereto.

According to the August 11, 2021, California Department of Public Health ("CDPH") State Public Health Officer Order ("Order"), a person is "fully vaccinated" for COVID-19 if two weeks or more have passed since they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more have passed since they received a single-dose vaccine (Johnson and Johnson[J&J]/Janssen).

Pursuant to the CDPH Guidance for Vaccine Records Guidelines & Standards, Contractor shall only accept the following as proof of vaccination:

- (a) COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card which includes name of person vaccinated, type of vaccine provided and date last dose administered);
- (b) a photo of a Vaccination Record Card as a separate document;
- (c) a photo of a Vaccination Record Card stored on a phone or electronic device;
- (d) documentation of COVID-19 vaccination from a health care provider;
- (e) digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader name, date of birth, vaccine dates and vaccine type;
or
- (f) documentation of vaccination from other contracted employers who follow these vaccination records guidelines and standards.

In the absence of knowledge to the contrary, Contractor may accept the documentation presented in (a) through (f) above as valid.

Contractor shall have a plan in place for tracking verified Contractor personnel vaccination status. Records of vaccination verification must be made available, upon request, to the local health jurisdiction for purposes of case investigation.

Contractor personnel, including any and all tiers of subcontractor, supplier, and any other personnel entering the project site, who are not fully vaccinated, or for whom vaccine status is unknown or documentation is not provided, must be considered unvaccinated.

Weekly Testing Requirements

Contractor shall ensure that Contractor personnel, including any and all tiers of subcontractor, supplier, and any other worker entering the project site, who are unvaccinated or who are not fully vaccinated are required to undergo diagnostic screening testing, as specified below:

- (a) Contractor personnel may be tested with either antigen or molecular tests to satisfy this requirement, but unvaccinated or incompletely vaccinated workers must be tested at least once weekly with either PCR testing or antigen testing. Any PCR (molecular) or antigen test used must either have Emergency Use Authorization by the U.S. Food and Drug Administration or be operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services.
- (b) Unvaccinated or not fully vaccinated Contractor personnel must also observe all other infection control requirements, and are not exempted from the testing requirement even if they have a medical contraindication to vaccination, since they are still potentially able to spread the illness. Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, do not waive this requirement for testing.

Contractor shall have a plan in place for tracking test results and conducting workplace contact tracing, and must report results to local public health departments, if applicable.

17. **Tuberculosis Certification.** The Tuberculosis Certification must be completed and attached to this Agreement for any person employed under contract in a certificated or classified position per Education Code Section 49406.
18. **Employment with Public Agency.** Contractor, if an employee of another public agency, agrees that Contractor will not receive salary or remuneration, other than vacation pay, as an employee of another public agency for the actual time in which services are actually being performed pursuant to this Agreement.
19. **Anti-Discrimination.** It is the policy of the District that in connection with all work performed under contracts there be no discrimination against any employee engaged in the work because of race, color, ancestry, national origin, religious creed, physical disability, medical condition, marital status, sexual orientation, gender, or age and therefore the Contractor agrees to comply with applicable Federal and California laws including, but not limited to the California Fair Employment and Housing Act beginning with Government Code Section 12900 and Labor Code Section 1735 and District policy. In addition, the Contractor agrees to require like compliance by all of its subcontractor(s).
20. **Fingerprinting.** The Fingerprinting/Criminal Background Investigation Certification must be completed and attached to this Agreement prior to Contractor's performing of any portion of the Services. Contractor expressly acknowledges that the following conditions shall apply to any work performed by Contractor and/or Contractor's employees on a school site:
 - 20.1. All site visits shall be arranged through the District;
 - 20.2. Contractor and Contractor's employees shall inform District of their proposed activities and location at the school site, allowing District time to arrange site visits without a disruption to the educational process;
 - 20.3. Contractor and/or Contractor's employees shall check in with the school office each day immediately upon arriving at the school site;
 - 20.4. Once at such location, Contractor and Contractor's employees shall not change locations without contacting the District;
 - 20.5. Contractor and Contractor's employees shall not use student restroom facilities; and
 - 20.6. If Contractor and Contractor's employees find themselves alone with a student, Contractor and Contractor's employees shall immediately contact the school office and request that a member of the school staff be assigned to the work location.
21. **No Rights in Third Parties.** This Agreement does not create any rights in, or inure to the benefit of, any third party except as expressly provided herein.
22. **District's Evaluation of Contractor, Contracting Parties.** District may evaluate Contractor and Contracting Parties in any way District is entitled pursuant to applicable law. District's evaluation may include, without limitation:
 - 22.1. Requesting that District employee(s) evaluate Contractor and Contractor's employees and subconsultants and each of their performance.
 - 22.2. Announced and unannounced observance of Contractor, Contractor's employee(s), and/or subconsultant(s).

23. **Limitation of District Liability.** Other than as provided in this Agreement, District's financial obligations under this Agreement shall be limited to the payment of the compensation provided in this Agreement. Notwithstanding any other provision of this Agreement, in no event, shall District be liable, regardless of whether any claim is based on contract or tort, for any special, consequential, indirect or incidental damages, including, but not limited to, lost profits or revenue, arising out of or in connection with this Agreement for the services performed in connection with this Agreement.
24. **Confidentiality.** The Contractor and all Contractor Parties shall maintain the confidentiality of all information received in the course of performing the Services. Contractor understands that student records are confidential and agrees to comply with all state and federal laws concerning the maintenance and disclosure of student records. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.
25. **Notice.** Any notice required or permitted to be given under this Agreement shall be deemed to have been given, served, and received if given in writing and either personally delivered or deposited in the United States mail, registered or certified mail, postage prepaid, return receipt required, or sent by overnight delivery service, or facsimile transmission, addressed as follows:

District:

Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966
Fax: (530) 538-2308
Email: _____
ATTN: _____

Contractor:

[NAME] Party Schools Productions
Fax: 530.990.3435
Email: partyschoolsproductions@gmail.com
ATTN: Chadite Mon Gutierrez

Any notice personally given or sent by facsimile transmission shall be effective upon receipt. Any notice sent by overnight delivery service shall be effective the business day next following delivery thereof to the overnight delivery service. Any notice given by mail shall be effective three (3) days after deposit in the United States mail.

26. **Integration; Entire Agreement of Parties; Amendments.** This Agreement constitutes the entire agreement between the Parties and supersedes all prior discussions, negotiations, and agreements, whether oral or written. This Agreement may be amended or modified only by a written instrument executed by both Parties. This agreement is not valid until approved/ratified by the Oroville Union High School District Board of Education.
27. **Governing Law.** This Agreement shall be governed by and the rights, duties and obligations of the Parties shall be determined and enforced in accordance with the laws of the State of California. The Parties further agree that any action or proceeding brought to enforce the terms and conditions of this Agreement shall be maintained in Butte County, California.
28. **Waiver.** The waiver by either party of any breach of any term, covenant, or condition herein contained shall not be deemed to be a waiver of such term, covenant, condition, or any subsequent breach of the same or any other term, covenant, or condition herein contained.
29. **Severability.** If any term, condition or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remaining provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.
30. **Assignment.** The obligations of Contractor pursuant to this Agreement shall not be assigned by Contractor.

31. **Provisions Required By Law Deemed Inserted.** Each and every provision of law and clause required by law to be inserted in this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included herein.
32. **Authority to Bind Parties.** Neither Party in the performance of any and all duties under this Agreement, except as otherwise provided in this Agreement, has any authority to bind the other to any agreements or undertakings.
33. **Attorney Fees; Costs.** Should litigation be necessary to enforce any terms or provisions of this Agreement, then each party shall bear its own litigation and collection expenses, witness fees, court costs and attorney's fees.
34. **Captions and Interpretations.** Paragraph headings in this Agreement are used solely for convenience, and shall be wholly disregarded in the construction of this Agreement. No provision of this Agreement shall be interpreted for or against a party because that party or its legal representative drafted such provision, and this Agreement shall be construed as if jointly prepared by the Parties.
35. **Calculation of Time.** For the purposes of this Agreement, "days" refers to calendar days unless otherwise specified.
36. **Signature Authority.** Each Party has the full power and authority to enter into and perform this Agreement, and the person signing this Agreement on behalf of each Party has been properly authorized and empowered to enter into this Agreement.
37. **Counterparts.** This Agreement and all amendments and supplements to it may be executed in counterparts, and all counterparts together shall be construed as one document.
38. **Incorporation of Recitals and Exhibits.** The Recitals and each exhibit attached hereto are hereby incorporated herein by reference.

[REMAINDER OF PAGE INTENTIONALLY BLANK]

39. Safety and Security. Contractor is responsible for maintaining safety in the performance of this Agreement. Contractor shall be responsible to ascertain from the District the rules and regulations pertaining to safety, security, and driving on school grounds, particularly when children are present.

IN WITNESS WHEREOF, the Parties hereto have executed this Agreement on the date indicated below.

OROVILLE UNION HIGH SCHOOL DISTRICT [CONTRACTOR]

Date: May 9, 2023 Date: May 9, 2023

Signature: [Signature] Signature: [Signature]

Print Name: Kimberly Regnerus Print Name: Chantemoc Gutierrez

Information regarding Contractor:

License No.: _____

Address: _____

Telephone: 530 990 3435

Facsimile: n/a

E-Mail: party sound productions@gmail

Contractor's state of residence: CA

States in which Contractor
Is licensed to do business: CA

Type of Business Entity:

____ Individual

☒ Sole Proprietorship

____ Partnership

____ Limited Partnership

____ Corporation, State: _____

____ Limited Liability Company

____ Other: _____

Employer Identification and/or Social
Security Number

**NOTE: Section 6041 of the Internal
Revenue Code (26 U.S.C. 6041) and
Section 1.6041-1 of Title 26 of the
Code of Federal Regulations (26**

**C.F.R. 1.6041-1) requires the
recipients of \$600.00 or more to
furnish their taxpayer information
to the payer. In order to comply
with these requirements, the
District requires the Contractor to
furnish the information requested
in this section.**

Exhibit A

Scope of Services

Contractor's entire Proposal is **not** made part of this Agreement.

[INSERT SCOPE OF WORK FOR CONTRACTOR]

DJ for LPHS Prom (May 20, 2023)

~~_____~~

Exhibit B

Hourly Billing Rates and/or Unit Prices

Contractor's entire proposal is **not** Incorporated.

[INSERT HOURLY RATES AND FEE SCHEDULE FROM CONTRACTOR]

\$1,195

WORKERS' COMPENSATION CERTIFICATION

Labor Code section 3700 in relevant part provides that every employer except the State shall secure the payment of compensation in one or more of the following ways:

- ❖ By being insured against liability to pay compensation by one or more insurers duly authorized to write compensation insurance in this State.
- ❖ By securing from the Director of Industrial Relations a certificate of consent to self-insure, which may be given upon furnishing proof satisfactory to the Director of Industrial Relations of ability to self-insure and to pay any compensation that may become due to its employees.

Check only one of the boxes below.

☐ I am aware of the provisions of Section 3700 of the Labor Code which require every employer to be insured against liability for workers' compensation or to undertake self-insurance in accordance with the provisions of that code, and I will comply with such provisions before commencing the performance of the Services of this Contract.	☒ I do not employ anyone in the manner subject to the workers' compensation laws of California.
--	---

Date: 5/9/23

Name of Contractor: Cuauhtemoc Guiterrez / Party Sound Productions

Representative's Name and Title: owner

Signature: Cuauhtemoc Guiterrez

(In accordance with Article 5 – commencing at Section 1860, Chapter 1, part 7, Division 2 of the Labor Code, the above certificate must be signed and filed with the District prior to performing any Services under this Contract.)

END OF CERTIFICATION

TUBERCULOSIS CERTIFICATION

***In accordance with the tuberculosis ("TB") certification requirements of
Education Code section 49406 (Contract Employees Only)***

With respect to the Agreement between the Oroville Union High School District ("District") and
Party Sound Productions ("Contractor"):

PLEASE CHECK ALL APPROPRIATE BOXES AND SIGN BELOW.



Contractor hereby certifies to the District that It and, if applicable, its employees shall only have limited or no contact (as determined by the District) with District students at all times during the Term of this Agreement; OR



Contractor and, if applicable, the following employees of Contractor shall have more than limited contact (as determined by the District) with District students during the Term of this Agreement and, at no cost to the District, has or have received a TB risk assessment or examination in full compliance with the requirements of Education Code section 49406:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

[Attach and sign additional pages, as needed.]

Contractor shall maintain on file the certificates showing that the individuals listed above submitted a TB risk assessment, and, if TB risk factors were identified, were examined to determine that he or she is free of infectious TB. These forms shall be regularly maintained and updated by Contractor and shall be available to District upon request or audit.

Contractor further agrees and acknowledges that all new personnel hired after the Effective Date of this Agreement are subject to the TB certification requirements and shall be prohibited from having any contact with District students until the TB certification requirements have been satisfied and District determines whether any such contact is permissible.

CERTIFICATION

I am the Contractor or a representative thereof, and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of Contractor. By signing below, under penalty of perjury, I certify that the information contained on this certification form and attached employee list(s) is accurate. I understand that It is Contractor's sole responsibility to maintain, update, and provide the District with current "Tuberculosis Certification," along with the employee list, throughout the duration of Contractor's provided services.

- Date: 5/9/23
- Name of Contractor: Cuanthemoc Gutierrez / Party Sound Productions
- Signature: _____
- Print Name and Title: owner

END OF CERTIFICATION

FINGERPRINT AND CRIMINAL BACKGROUND CHECK CERTIFICATION
(NON-CONSTRUCTION CONTRACTS)

In accordance with the Department of Justice fingerprint and criminal background investigation requirements of Education Code section 45125.1 et seq.

With respect to the Independent Contractor Agreement For Special Services ("Agreement") between the Oroville Union High School District ("District") and _____ ("Contracting Party"):

One of the boxes below must be checked with regard to Contracting Party and Contracting Party's personnel (officers, principals, paid or unpaid employees, volunteers, agents, subtenants and subcontractors of Contracting Party who will provide services under the Agreement) ("Contracting Party's Personnel") and the arrangements verified by an authorized representative of District prior to commencement of the Agreement.

- ☐ Fingerprinting/Background Check requirements do not apply because Contracting Party/Contracting Party's Personnel will not have any interaction with District pupils based on the type of service being provided, the location at which services will be provided, or for other reason (Specify):

- ☐ Contracting Party/Contracting Party's Personnel qualify for a waiver of fingerprint/criminal background check requirements on the following basis:

_____ The services provided by Contracting Party/Contracting Party's Personnel are for an emergency or exceptional situation, such as when pupil health or safety is endangered or when repairs are needed to make school facilities safe and habitable. [Ed. Code, §45125.1(b)]

_____ Contracting Party/Contracting Party's Personnel will have no interaction with District pupils that is not under the immediate supervision and control of the pupil's parent/guardian. Enter details of parental supervision:

_____ Contracting Party/Contracting Party's Personnel will have no interaction with pupils that is not under the immediate supervision and control of a District employee who has been properly fingerprinted and undergone background checks. Enter details of District employee supervision arrangements:

☒ Contracting Party is a sole proprietor who may interact with District pupils not under the immediate supervision of a pupil's parent, guardian or District employee, and in accordance with the fingerprinting requirements of Education Code section 45125.1(h), hereby agrees to the District's preparation and submission of fingerprints so that the California Department of Justice may determine (A) that Contracting Party has not been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). No work or action under the Agreement shall commence until the Department of Justice ascertains that Contracting Party has not been convicted of a felony as defined in Government Code Section 45122.1.

☐ Contracting Party is not a sole proprietor and has complied with the fingerprinting requirements of Education Code section 45125.1 with respect to all Contracting Party's Personnel who may interact with District pupils not under the immediate supervision of a pupil's parent, guardian or District employee during the term of the Agreement, and the California Department of Justice has determined (A) that none of Contracting Party's Personnel has been convicted of a felony, as that term is defined in Education Code section 45122.1 and/or (B) that the prohibition does not apply to an employee as provided by Education Code section 45125.1(e)(2) or (3). When the Contracting Party performs the criminal background check, it shall immediately provide any subsequent arrest and conviction information it receives to the District pursuant to the subsequent arrest service. A complete and accurate list of Contracting Party's Personnel who may come in contact with District pupils during the course and scope of the Agreement is attached hereto as Attachment "A." No work or action under the Agreement shall commence until the Department of Justice ascertains that none of Contracting Party's Personnel has been convicted of a felony as defined in Government Code Section 45122.1.

CONTRACTING PARTY CERTIFICATION

I am a representative of the Contracting Party entering into this Agreement with the District, and I am familiar with the facts herein certified, and am authorized and qualified to execute this certificate on behalf of the Contracting Party. By signing below, I certify that the information contained on this certification form is accurate. I understand that it is Contracting Party's sole responsibility to maintain, update, and provide the District with current "Fingerprint and Criminal Background Check Certification" information for all Contracting Party's Personnel throughout the duration of the Agreement. **A list of Contracting Party's Personnel is attached hereto as Attachment A.**

Date:

5/9/23

Contracting Party:

Party Sound Productions

Signature:

Guadalupe Gutierrez

Print Name:

Guadalupe Gutierrez

Title:

Owner

[REMAINDER OF PAGE INTENTIONALLY BLANK]

ATTACHMENT "A"

Contracting Party's Personnel

Name/Company: W/A

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

Name/Company: _____

If further space is required for the list of personnel, attach additional copies of this page.

END OF CERTIFICATION

COVID-19 VACCINATION/TESTING CERTIFICATION

Contractor: Party Sound Productions

The California Department of Public Health ("CDPH") requires, pursuant to its August 11, 2021, Order ("Order"), that all public and private schools serving students in transitional kindergarten through grade twelve, unless exempt, are required to verify the vaccine status of all K-12 school workers, effective October 15, 2021. Further, pursuant to the Order, all such schools are required to verify that all workers are either fully vaccinated or undergo weekly diagnostic testing.

In light of these CDPH requirements, Contractor certifies that the following entity:

has verified that the Contractor personnel providing services at District's project site(s):

- ☐ Have all been fully vaccinated in accordance with the CDPH Order.
- ☐ Have not all been fully vaccinated, but those who are unvaccinated or not fully vaccinated undergo weekly diagnostic testing in accordance with the CDPH Order.
- ☒ Have not been fully vaccinated and do not undergo weekly diagnostic testing in accordance with the CDPH Order.

Contractor understands that the District's project site will need to comply with the CDPH Order's COVID-19 requirements for fully vaccinated personnel or unvaccinated personnel. Personnel who are not fully vaccinated or decline to state their vaccination status will be treated as unvaccinated, and Contractor will comply with the CDPH Order, and all applicable state and local laws for vaccinated and unvaccinated personnel.

CERTIFICATION

I, Cuahtemoc Guiterrez, certify that I am Contractor's Self and that I have made a diligent effort to ascertain the facts with regard to the representations made herein.

Date:

5/9/23

Proper Name of Contractor:

Party Sound Productions
Cuahtemoc Guiterrez

Signature:

Cuahtemoc Guiterrez

Print Name:

Owner

Title:

END OF CERTIFICATION

IRAN CONTRACTING ACT CERTIFICATION
(Public Contract Code Sections 2202-2208)

PROJECT/CONTRACT NO.: LPHS DJ PROM between the Oroville Union High School District ("District") and Party Sound Productions ("Contractor" or "Bidder") ("Contract" or "Project").

Prior to bidding on or submitting a proposal for a contract for goods or services of \$1,000,000 or more, the bidder/proposer must submit this certification pursuant to Public Contract Code section 2204.

The bidder/proposer must complete **ONLY ONE** of the following two options. To complete OPTION 1, check the corresponding box **and** complete the certification below. To complete OPTION 2, check the corresponding box, complete the certification below, and attach documentation demonstrating the exemption approval.

☒ **OPTION 1.** Bidder/Proposer is not on the current list of persons engaged in investment activities in Iran created by the California Department of General Services ("DGS") pursuant to Public Contract Code section 2203(b), and we are not a financial institution extending twenty million dollars (\$20,000,000) or more in credit to another person, for 45 days or more, if that other person will use the credit to provide goods or services in the energy sector in Iran and is identified on the current list of persons engaged in investment activities in Iran created by DGS.

☐ **OPTION 2.** Bidder/Proposer has received a written exemption from the certification requirement pursuant to Public Contract Code sections 2203(c) and (d). *A copy of the written documentation demonstrating the exemption approval is included with our bid/proposal.*

CERTIFICATION

I, the official named below, CERTIFY UNDER PENALTY OF PERJURY, that I am duly authorized to legally bind the bidder/proposer to the OPTION selected above. This certification is made under the laws of the State of California.

Vendor Name/Financial Institution (Printed) <u>Party Sound Productions</u>	Federal ID Number (or n/a)
By (Authorized Signature) <u>Guillermo Guiterrez</u>	
Printed Name and Title of Person Signing <u>Guillermo Guiterrez, owner</u>	Date Executed <u>5/9/23</u>

END OF CERTIFICATION

Services cannot be rendered until all documentation is submitted and final approval is received.

OROVILLE UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT FOR SPECIAL SERVICES
(NON-CONSTRUCTION RELATED; NOT FOR PURCHASE OF GOODS OR EQUIPMENT)

CONTRACTOR FULL NAME Party Sound Productions
TAX I.D. NUMBER [REDACTED]
SITE/DEPARTMENT LPHS
SUBMITTED BY Kim Regnerus
SIGNATURE [Signature]
SIGNATURE FROM BUDGET
CONTROL ADMINISTRATOR: _____
BOARD APPROVAL DATE _____
REQ (P.O.) NUMBER _____
BUDGET CODE _____
AGREEMENT TOTAL AMOUNT 1195
DESCRIPTION OF SERVICE DJ service for LPHS Prom (5/20)
TERM OF AGREEMENT _____

Assistant Superintendent of Business

Date

Received By:

Certificate of Insurance
Expiration Date

☐ Yes ☐ No

Auto Insurance
Expiration Date

☐ Yes ☐ No

DO NOT INCLUDE THIS SHEET WITH FINAL EXECUTED CONTRACT TO CONTRACTOR

**OROVILLE UNION HIGH SCHOOL DISTRICT
INDEPENDENT CONTRACTOR AGREEMENT FOR SPECIAL SERVICES
(NON-CONSTRUCTION RELATED; NOT FOR PURCHASE OF GOODS OR EQUIPMENT)**

WHO'S RESPONSIBLE	ACTION TO BE TAKEN
Site/Department	<ul style="list-style-type: none"> • Fill out the Service Agreement Cover Sheet. • Send the Service Agreement with the required attachments to the Contractor to be filled out. <ol style="list-style-type: none"> 1. Provide <u>only</u> the District's approved agreement. This agreement should be completed in lieu of signing any vendor contract for services. If any revisions are requested, they need prior authorization by the Assistant Superintendent of Business (CBO). 2. Ensure there is an accurate and complete description of the Contractor's Scope of Services. Relevant portions of Contractor's proposal (i.e. detail regarding services) can be excerpted and inserted, but Contractor's entire should not be attached. In no circumstances should any "terms and conditions" from Contractor be inserted into the agreement. 3. Review the insurance requirements for the person or entity and revise the insurance provisions of the agreement accordingly. 4. Determine which of the following documents should be attached to the agreement: <ul style="list-style-type: none"> ☐ Workers' Compensation Certificate ☐ Fingerprinting/Criminal Background Investigation Certification ☐ COVID-19 Vaccination/Testing Certification ☐ Insurance Certificates and Endorsements ☐ W-9 form ☐ Tuberculosis Clearance ☐ FTB Form 590 (if out-of-state contractor seeking withholding exemption) ☐ Iran Contracting Act Certification (if Contract value \$1M+) ☐ _____ [Other] ☐ _____ [Other] 5. Completely fill in all blanks and delete the unused options in the agreement. <p><i>All required certificates and documents must be collected before any services under the agreement commence.</i></p>
Contractor	<ul style="list-style-type: none"> • Completely fill out Service Agreement and return it to the site/department with the required Certificate of Insurance and endorsements.
Site/Department	<ul style="list-style-type: none"> • Create a requisition for the services that are going to be provided by the vendor. • If using ASB funds to pay for contract, attach a copy of ASB minutes approving the Service Agreement. • Review for completeness (i.e.: cover sheet completeness and signatures). • Prepare Board Item. • Submit Service Agreement to CBO's office four (4) business days prior to the Board meeting agenda deadline date.
CBO	<ul style="list-style-type: none"> • Verify budget and availability of funds. • Initial to approve the Service Agreement Routing and forward documentation to the Superintendent's Administrative Assistant.
A/P	<ul style="list-style-type: none"> • Service Agreement must be approved by Board prior to execution by Superintendent or designee and before any services under the Agreement commence. • Convert into purchase order upon Board Approval • Send purchase order to vendors
Contractor	<ul style="list-style-type: none"> • Reference purchase order number on invoice(s).

DO NOT INCLUDE THIS SHEET WITH FINAL EXECUTED CONTRACT TO CONTRACTOR



Party Sounds Productions

Professional Sounds and Lighting

LPHS

_____ Agrees to book Party Sounds Productions
Pro Disc Jockey Service for a _____ 2023 - PROM EVENT

This event will take place on 05/20/2023

Between the hours of 7:00PM a.m. / p.m. and 11:00PM a.m. / p.m.

The total cost of this performance is \$ \$1,195 for the first (4) hours.

Additional hours may be purchased the day of your event at a rate of \$ \$ 495.

A non-refundable \$100.00 deposit is due at the time of this booking. This amount will be deducted from the total charges. The remainder of this balance is due prior to the start of the event, unless prior arrangements are made. Please make checks payable to Cuauhtemoc Gutierrez or Party Sounds Productions.

Party Sounds Productions promises to complete this performance in the time frame stated above and to act and dress in a professional manner. Party Sounds Productions reserves the right to terminate this contract due to the circumstances beyond normal control. In such an event, any and all deposits will be returned to the customer in full.

Other rates \$ 0 per hour / day, for 0 services.

Please sign, date and return a copy of this contract via fax to # _____.

Respectfully,

DJ Cuauhtemoc

Approved by:

Cuauhtemoc Guterrez

Professional Disc Jockey

Party Sounds Productions



Party Sounds Production

Phone: 530.990.3435



(21, April 2023)

**OUHSD Board of Trustees
2211 Washington Avenue
Oroville, CA 95966**

Dear Board of Trustees:

The Las Plumas Oroville Band Boosters of Las Plumas and Oroville High Schools, is requesting approval to be recognized as a school-connected organization for the 2023/2024 school year. Attached you will find a copy of our current financial statement and evidence of liability insurance for \$1,000,000 naming the Oroville Union High School District as additional insured.

Sincerely,

**Jennifer Houston, President
530-370-8221
lpobandboosters@gmail.com**



Service With Solutions®
P.O. Box 909, Chico CA 95927

Statement Ending 03/29/2023

LAS PLUMAS HIGH SCHOOL BAND

Page 1 of 2

Account Number: 191047254

ADDRESS SERVICE REQUESTED

>000054 3485299 0001 93528 10Z 19

LAS PLUMAS HIGH SCHOOL BAND
BOOSTERS INC
PO BOX 1455
OROVILLE CA 95965-1455

Service With Solutions



Speak with a
Banker:

1-800-922-8742



Automated
Phone Banking:

1-844-822-2447



Online Banking:

TriCountiesBank.com



IMPORTANT NOTICE:

As a result of recent system outages, Tri Counties Bank will waive or reverse certain fees related to the incident.

Your business is very important to us.

For more information, visit TriCountiesBank.com/alert.

Member FDIC

Overall Balance Summary

Account Type

Not for Profit Business Chkg

Account Number

191047254

Ending Balance

\$2,912.56

Not for Profit Business Chkg-191047254

Account Summary

Date	Description	Amount
03/01/2023	Beginning Balance	\$2,912.56
	0 Credit(s) This Period	\$0.00
	0 Debit(s) This Period	\$0.00
03/29/2023	Ending Balance	\$2,912.56





STATE FARM GENERAL INSURANCE COMPANY
A STOCK COMPANY WITH HOME OFFICES IN BLOOMINGTON, ILLINOIS

RENEWAL DECLARATIONS

Po Box 2915
Bloomington IL 61702-2915

Named Insured

AT2 000690 3125 M-12-2680-FA96 F N
LAS PLUMAS OROVILLE ALLIANCE
BAND BOOSTER
PO BOX 1455
OROVILLE CA 95965-1455

Policy Number	90-B8-N651-4	
Policy Period	Effective Date	Expiration Date
12 Months	NOV 14 2022	NOV 14 2023
The policy period begins and ends at 12:01 am standard time at the premises location.		

Agent and Mailing Address
JIM HOLLINGSWORTH
1970 MITCHELL AVE
OROVILLE CA 95966-5393

PHONE: (530) 533-3907



0107-ST-1-1001

Businessowners Policy

Automatic Renewal - If the **policy period** is shown as **12 months**, this policy will be renewed automatically subject to the premiums, rules and forms in effect for each succeeding policy period. If this policy is terminated, we will give you and the Mortgagee/Lienholder written notice in compliance with the policy provisions or as required by law.

Entity: NON PROFIT

NOTICE: Information concerning changes in your policy language is included. Please call your agent if you have any questions.

POLICY PREMIUM \$ 500.00
Minimum Premium

Discounts Applied:
Renewal Year
Years in Business
Claim Record

\$ 500.00
paid 10/7/22
chk # 1745

Prepared
SEP 01 2022
CMP-4000

© Copyright, State Farm Mutual Automobile Insurance Company, 2008
Includes copyrighted material of Insurance Services Office, Inc., with its permission.

Continued on Reverse Side of Page

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O.A.S.I.S
PO BOX 5662
OROVILLE, CA 95965

April 10, 2023

OUHSD Board of Trustees
2211 Washington Avenue
Oroville, CA 95966

Dear Board of Trustees

The O.A.S.I.S.(Oroville Area Sports Initiative Supporters) is requesting approval to be recognized as a school-connected organization for the 2023-2024 school year.

Attached you will find a copy of our current financial statement and evidence of liability insurance for \$1,000,000 naming the Oroville Union High School District as additional insured.

Sincerely,

A handwritten signature in cursive script, appearing to read "Gordon Andoe", written in dark ink.

Gordon Andoe, President



CERTIFICATE OF LIABILITY INSURANCE

DATE (MM/DD/YYYY)

02/13/2023

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AFFIRMATIVELY OR NEGATIVELY AMEND, EXTEND OR ALTER THE COVERAGE AFFORDED BY THE POLICIES BELOW. THIS CERTIFICATE OF INSURANCE DOES NOT CONSTITUTE A CONTRACT BETWEEN THE ISSUING INSURER(S), AUTHORIZED REPRESENTATIVE OR PRODUCER, AND THE CERTIFICATE HOLDER.

IMPORTANT: If the certificate holder is an ADDITIONAL INSURED, the policy(ies) must be endorsed. If SUBROGATION IS WAIVED, subject to the terms and conditions of the policy, certain policies may require an endorsement. A statement on this certificate does not confer rights to the certificate holder in lieu of such endorsement(s).

PRODUCER RISKGUARD INS SOLUTIONS INC/PHS 57556510 The Hartford Business Service Center 3800 Wiseman Blvd San Antonio, TX 78251	CONTACT NAME:	
	PHONE (866) 467-8730 (A/C, No, Ext):	FAX (A/C, No):
INSURED OROVILLE AREA SPORTS INITIATIVE SUPPORTERS 2156 NOEL CT CHICO CA 95926-2153	E-MAIL ADDRESS:	
	INSURER(S) AFFORDING COVERAGE	
	NAIC#	
	INSURER A : Sentinel Insurance Company Ltd.	11000
	INSURER B :	
	INSURER C :	
	INSURER D :	
INSURER E :		
INSURER F :		

COVERAGES**CERTIFICATE NUMBER:****REVISION NUMBER:**

THIS IS TO CERTIFY THAT THE POLICIES OF INSURANCE LISTED BELOW HAVE BEEN ISSUED TO THE INSURED NAMED ABOVE FOR THE POLICY PERIOD INDICATED. NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE INSURANCE AFFORDED BY THE POLICIES DESCRIBED HEREIN IS SUBJECT TO ALL THE TERMS, EXCLUSIONS AND CONDITIONS OF SUCH POLICIES. LIMITS SHOWN MAY HAVE BEEN REDUCED BY PAID CLAIMS.

INSR LTR	TYPE OF INSURANCE	ADDL INSR	SUBR WVD	POLICY NUMBER	POLICY EFF (MM/DD/YYYY)	POLICY EXP (MM/DD/YYYY)	LIMITS	
A	COMMERCIAL GENERAL LIABILITY	X		57 SBM ZF5770	03/14/2023	03/14/2024	EACH OCCURRENCE	\$1,000,000
	☐ CLAIMS-MADE ☒ OCCUR						DAMAGE TO RENTED PREMISES (Ea occurrence)	\$1,000,000
	☒ General Liability						MED EXP (Any one person)	\$10,000
	GEN'L AGGREGATE LIMIT APPLIES PER:						PERSONAL & ADV INJURY	\$1,000,000
	☐ POLICY ☐ PRO-JECT ☒ LOC						GENERAL AGGREGATE	\$2,000,000
	OTHER:						PRODUCTS - COMP/OP AGG	\$2,000,000
	AUTOMOBILE LIABILITY						COMBINED SINGLE LIMIT (Ea accident)	
	☐ ANY AUTO						BODILY INJURY (Per person)	
	☐ ALL OWNED AUTOS	☐ SCHEDULED AUTOS					BODILY INJURY (Per accident)	
	☐ HIRED AUTOS	☐ NON-OWNED AUTOS					PROPERTY DAMAGE (Per accident)	
	☐ AUTOS							
	UMBRELLA LIAB EXCESS LIAB						EACH OCCURRENCE	
	☐ OCCUR ☐ CLAIMS-MADE						AGGREGATE	
	DED RETENTION \$							
	WORKERS COMPENSATION AND EMPLOYERS' LIABILITY						PER STATUTE	OTH-ER
	ANY PROPRIETOR/PARTNER/EXECUTIVE OFFICER/MEMBER EXCLUDED? (Mandatory in NH)	Y/N					E.I. EACH ACCIDENT	
	If yes, describe under DESCRIPTION OF OPERATIONS below	N/A					E.I. DISEASE - EA EMPLOYEE	
							E.I. DISEASE - POLICY LIMIT	

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES (ACORD 101, Additional Remarks Schedule, may be attached if more space is required)

Those usual to the Insured's Operations.

CERTIFICATE HOLDER

Oroville Union High School District
2211 WASHINGTON AVE
OROVILLE CA 95966

CANCELLATION

SHOULD ANY OF THE ABOVE DESCRIBED POLICIES BE CANCELLED BEFORE THE EXPIRATION DATE THEREOF, NOTICE WILL BE DELIVERED IN ACCORDANCE WITH THE POLICY PROVISIONS.

AUTHORIZED REPRESENTATIVE

Susan L. Castaneda

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P.O. Box 1800
Saint Paul, Minnesota 55101-0800

3824 TRN S Y ST01

Business Statement

Account Number:

1 534 6515 4109

Statement Period:

Mar 1, 2023

through

Mar 31, 2023

Page 1 of 2



000055590 01 AB 0.507 000638451137334 P Y
OROVILLE AREA SPORTS INITIATIVE
SUPPORTERS
PO BOX 5862
OROVILLE CA 95966-0862



To Contact U.S. Bank

24-Hour Business

Solutions:

800-673-3555

U.S. Bank accepts Relay Calls

Internet:

usbank.com

NEWS FOR YOU

Scan here with your phone's camera to download the U.S. Bank Mobile App.



Learn more about how the Business Essentials Dashboard can help you manage and run your business, all in one location. Enroll in U.S. Bank business online banking using your business credentials at usbank.com/dashboard.

INFORMATION YOU SHOULD KNOW

Thank you for choosing U.S. Bank. We're committed to keeping you up to date on your account and would like to remind you of an upcoming change to our *Night Deposit Agreement*, effective April 14, 2023. If you utilize the night drop service, you may review the revised *Night Depository Service Standard Terms and Conditions* online at usbank.com, request a copy by calling 800-USBANKS (872-2657), or obtain a copy by visiting your local U.S. Bank branch. By continuing to use our night deposit services after April 14, 2023, you accept and agree to these updated terms. If you have any questions, please call us at U.S. Bank 24-Hour Banking at 800-USBANKS (872-2657).

SILVER BUSINESS CHECKING

U.S. Bank National Association

Member FDIC

Account Number 1-534-6515-4109

Account Summary

	# Items		
Beginning Balance on Mar 1		\$	2,627.44
Other Withdrawals	1		6.00-
Checks Paid	1		500.00-
Ending Balance on Mar 31, 2023		\$	2,121.44

Other Withdrawals

Date	Description of Transaction	Ref Number	Amount
Mar 14	Analysis Service Charge	1400000000	\$ 6.00-
Total Other Withdrawals			\$ 6.00-

Checks Presented Conventionally

Check	Date	Ref Number	Amount
1085	Mar 8	8614744344	500.00

Conventional Checks Paid (1) \$ **500.00-**

Balance Summary

Date	Ending Balance	Date	Ending Balance
Mar 8	2,127.44	Mar 14	2,121.44

Balances only appear for days reflecting change.



OROVILLE AREA SPORTS INITIATIVE
SUPPORTERS
PO BOX 5862
OROVILLE CA 95966-0862

Business Statement

Account Number:

1 534 6515 4109

Statement Period:

Mar 1, 2023

through

Mar 31, 2023

Page 2 of 2



ANALYSIS SERVICE CHARGE DETAIL

Account Analysis Activity for: February 2023

Account Number:	1-534-6515-4109	\$	6.00
Analysis Service Charge assessed to	1-534-6515-4109	\$	<u>6.00</u>

¹ Financial institutions are required by the State of Iowa to charge sales taxes on certain service charges related to checking accounts. Any assessed tax has been itemized on your statement.

Service Activity Detail for Account Number 1-534-6515-4109

Service	Volume	Avg Unit Price	Total Charge
Depository Services			
Truncated Paper Stmt	1	6.00000	6.00
Subtotal: Depository Services			<u>6.00</u>
Fee Based Service Charges for Account Number 1-534-6515-4109		\$	<u>6.00</u>



4/19/2023

OUHSD Board of Trustees
2211 Washington Avenue
Oroville, CA 95966

Dear Board of Trustees:

The PTSA of Oroville High School is requesting approval to be recognized as a school-connected organization for the 2023/2024 school year.

Attached you will find a copy of our current financial statement and evidence of liability insurance for \$1,000,000 naming the Oroville Union High School District as additional insured.

Sincerely,

Amanda Sharp
PTSA President



ASSOCIATION INSURANCE
MANAGEMENT INC

1/11/2023

MEMBER CERTIFICATE OF INSURANCE

Thank you for purchasing your insurance from AIM. This is your Member Certificate and should be kept with your permanent records.

Insured Number: CAUNIT181868

NAMED INSURED MEMBER:

Oroville High PTSA
Alicia Walker or Current Officer
1535 Bridge Street
Oroville, CA 95966

Named Insured & Mailing Address

Education Support Purchasing Group
c/o AIM
P.O. Box 674051
Dallas, TX 75267-4051

PRODUCER NAME

AIM Association Insurance
Management, Inc.
P.O. Box 674051
Dallas, TX 75267-4051

Coverage	Policy #	Effective Dates	Deductible	Limits of Insurance	
Commercial General Liability Concert Specialty Insurance Company	GL2023AIM00981	1/5/2023-1/5/2024	\$0	Each Occurrence	\$1,000,000
				General Aggregate	\$2,000,000
				Products – Comp/Ops	\$2,000,000
				Personal & Advertising Injury	\$1,000,000
				Fire Damage (any one fire)	\$1,000,000
				Sexual Molestation	\$1,000,000
				Hired & Non Owned Auto	\$1,000,000
				Extended Med Payments	\$20,000
Directors & Officers Liability Concert Specialty Insurance Company Retro-active Effective Date	DO2023AIM00880	1/5/2023-1/5/2024	\$0	General Aggregate	\$1,000,000
Workers Compensation Oak River Insurance Company	CAWC455702	1/5/2023-1/5/2024	\$0	Each Accident Each Employee Policy Limit	\$1,000,000 \$1,000,000 \$1,000,000

Certificate Holder:

This Certificate is hereby issued to any entity requiring
Evidence of Insurance

This member certificate, together with the common policy
conditions, coverage part(s), coverage form(s), and endorsements,
if any complete the above numbered policy. Copies of the Master
Policies are available upon request.

AUTHORIZED REPRESENTATIVE



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

March 15, 2023 through April 14, 2023

Account Number: **000001923205470**

00029262 DRE 703 219 10523 NNNNNNNNNN 1 000000000 10 0000

OROVILLE HIGH SCHOOL P T S A
1535 BRIDGE ST
OROVILLE CA 95966-5099

CUSTOMER SERVICE INFORMATION

Web site: **Chase.com**
Service Center: **1-800-935-9935**
Para Espanol: **1-877-312-4273**
International Calls: **1-713-262-1679**
We accept operator relay calls



Good news — we've eliminated two fees

We're no longer charging the:

- **Deposited Item Returned or Cashed Check Returned Fee** — This was a \$12 fee we charged if an item you deposited or cashed was returned unpaid. We stopped charging this fee as of **December 1, 2022**.
- **Savings Withdrawal Limit Fee** — This was a \$5 fee we charged for each withdrawal or transfer (over six) out of a Chase savings account in a monthly statement period, maximum of three fees per monthly statement period. We stopped charging this fee as of **March 19, 2023**.

We're also changing the name **Insufficient Funds Fee** to **Overdraft Fee**. There are no changes to how and when we charge this fee or the ways to avoid this fee.

As we update and remove references to these three fees, you may continue to see them listed in the Chase Mobile® app¹, on chase.com and in other materials.

If you have any questions, please call us at the number listed on this statement. We accept operator relay calls.

¹Chase Mobile® app is available for select mobile devices. Message and data rates may apply.

An update about overdrafts on your checking account

We are changing how we determine whether or not we will pay or approve a payment, purchase or check you write, when there's not enough money in your account to cover them. We no longer pay overdraft transactions based on a specific dollar limit. We may pay, at our discretion, overdraft transactions based on your account history, the deposits you make and the transaction amount.

As a reminder, if we pay your transaction, we may charge you an Overdraft Fee. If we don't pay your transaction, it will be declined or returned unpaid and we won't charge you an Overdraft Fee.

We offer overdraft services and tools to help you manage your account, including our Standard Overdraft Practice which comes with Chase Overdraft Assist^{SM1}. To learn more, please visit chase.com/overdraft.

If you have questions, please call the number at the top of this statement. We accept operator relay calls.

¹With Chase Overdraft AssistSM, we won't charge an Overdraft Fee if you're overdrawn by \$50 or less at the end of the business day **OR** if you're overdrawn by more than \$50 and you bring your account balance to overdrawn by \$50 or less at the end of the next business day (you have until 11 PM ET [8 PM PT] to make a deposit or transfer). Chase Overdraft Assist does not require enrollment and comes with eligible Chase checking accounts.



March 15, 2023 through April 14, 2023
Account Number: 000001923205470

CHECKING SUMMARY

Chase Total Checking

	AMOUNT
Beginning Balance	\$9,758.82
Deposits and Additions	3,094.75
Checks Paid	-875.22
Ending Balance	\$11,978.35

CHECKS PAID

CHECK NUMBER	DATE PAID	AMOUNT
727 ^	04/05	\$589.96
728 ^	04/14	285.26
Total Checks Paid		\$875.22

If you see a check description in the Transaction Detail section, it means your check has already been converted for electronic payment. Because of this, we're not able to return the check to you or show you an image on Chase.com.

^ An image of this check may be available for you to view on Chase.com.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$9,758.82
03/27	Totem Membership Totem Memb St-M0Y3D5G4R8A4 CCD ID: 4270465600	21.75	9,780.57
04/04	Deposit 2002914919	2,973.00	12,753.57
04/05	Check # 727	-589.96	12,163.61
04/12	Deposit 2880018566	100.00	12,263.61
04/14	Check # 728	-285.26	11,978.35
	Ending Balance		\$11,978.35

A Monthly Service Fee was not charged to your Chase Total Checking account. Here are the three ways you can avoid this fee during any statement period.

- Have electronic deposits made into this account totaling \$500.00 or more, such as payments from payroll providers or government benefit providers, by using (i) the ACH network, (ii) the Real Time Payment network, or (iii) third party services that facilitate payments to your debit card using the Visa or Mastercard network. (Your total electronic deposits this period were \$21.75. Note: some deposits may be listed on your previous statement)
- **OR**, keep a balance at the beginning of each day of \$1,500.00 or more in this account. (Your lowest beginning day balance was \$9,758.82)
- **OR**, keep an average beginning day balance of \$5,000.00 or more in qualifying linked deposits and investments. (Your average beginning day balance of qualifying linked deposits and investments was \$10,565.65)



March 15, 2023 through April 14, 2023
Account Number: **000001923205470**

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC



OUHSD College Connection Program

To: Dr. Corey Willenberg, Superintendent

Members of the O.U.H.S.D. Board

CC: Sammy Burnett, College Connection Instructor

From: Jeff Ochs

Date: 5/8/2023

Re: Approval of new College Success book for College Connection program

The College Connection program is purchasing new books for the College Success class as the prior textbooks are obsolete. We are asking for approval for On Course: Strategies for Creating Success in College, Career, and Life (ISBN #9780357022689) This is the same text used by the other Butte College Connection programs.

Oroville Union High School District Textbook/Novel Evaluation Form

Date: 4/23/23

School: College Connection

Grade: 12

Course: College Success Skills

Title: On Course: Strategies for Creating Success in College, Career, and Life

Author: Downing/Brennan

Publisher: Cengage

Year/Edition: 9th Ed, 2020

ISBN#: 9780357022689

The textbook adoption committee has found this textbook/novel to be accurate in subject matter, appropriate in vocabulary and style, and adequate with respect to study aids, illustrative materials, and bibliography. When controversial issues are presented, they represent more than one point of view and they are treated objectively. The comparative cost and construction of the texts have been considered.

A primary consideration in the selection of this textbook/novel was the recommendation of the teacher(s) who will be using it, and who is/are cognizant of the needs and abilities of the student as well as the immediate educational objectives of the subject area and their relationship to the overall goals of the district.

This textbook/novel does not contain sectarian or denominational doctrine contrary to law, or propaganda injurious to the welfare of the public schools (Ed Code 9959), and it upholds confidence and respect for American ideals and institutions. The publisher is one of those who have filed a bond in accordance with the California Educational Code (Ed Code 9951).

This textbook/novel is approved by the following adoption committee members:

1. Sammy Burnett 2. Jeff Ochs

3. _____ 4. _____

A sample textbook/novel must accompany this form.

On Course: Strategies for Creating Success in College, Career, and Life



[VIEW AS STUDENT](#)

by Skip Downing, Jonathan Brennan

9th Edition | Copyright 2020

ON COURSE: STRATEGIES FOR CREATING SUCCESS IN COLLEGE, CAREER AND LIFE, 9th Edition, empowers students with the tools they need to take charge of their academic and lifelong success.

[CONTENTS](#)

[ONLINE LEARNING OPTIONS](#)

[RESOURCES](#)

[PRICING OPTIONS](#)

Table of Contents

COVER PAGE

TITLE PAGE

COPYRIGHT PAGE

DEDICATIONS

PREFACE

ACKNOWLEDGMENTS

COVER PAGE**TITLE PAGE****COPYRIGHT PAGE****DEDICATIONS****PREFACE****ACKNOWLEDGMENTS****TRAVEL WITH US****CHAPTER 1. GETTING ON COURSE TO YOUR SUCCESS**

College Smart-Start Guide

Understanding the Culture of Higher Education

The Surface Culture of Higher Education

One Dozen College Customs

Write a Great Life

Understanding the Expectations of College and University Educators

Eight Key Expectations

Understanding Yourself

What Does Success Mean to You?

Ingredients of Success

Assess Your Soft Skills for College Success

Forks in the Road

A Few Words of Encouragement

Money Matters

Managing Money: The Big Picture

Get Organized

Increase Money Flowing In

Decrease Money Flowing Out

CHAPTER 2. ACCEPTING PERSONAL RESPONSIBILITY

Case Study in Critical Thinking: The Late Paper

Adopting a Creator Mindset

Victim and Creator Mindsets

Self-Talk

The Language of Responsibility

Making Wise Decisions

The Wise Choice Process

Believing in Yourself: Change Your Inner Conversation

The Curse of Stinkin' Thinkin'

Disputing Irrational Beliefs

Stereotype Threat

Healthy Choices: Introduction

Healthy Choices: Alcohol

The Least You Need to Know about Alcohol

Wise Choices: Alcohol

CHAPTER 3. DISCOVERING SELF-MOTIVATION

Case Study in Critical Thinking: Popson's Dilemma

Creating Inner Motivation

A Formula for Motivation

Value of College Outcomes

Value of College Experiences

Designing a Compelling Life Plan

Roles and Goals

How to Set a Goal

Discover Your Dreams

Your Life Plan

Committing to Your Goals and Dreams

Commitment Creates Method

Visualize Your Ideal Future

How to Visualize

Get More Hopeful

Believing in Yourself: Write a Personal Affirmation

Claiming Your Desired Personal Qualities

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CHAPTER 4. MASTERING SELF-MANAGEMENT

Case Study in Critical Thinking: The Procrastinators

Acting on Purpose

Harness the Power of Quadrant II

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Creating a Leakproof Self-Management System

Time and Culture

Weekly Calendar: For Tracking Recurring Scheduled Events

Monthly Calendar: For Tracking One-Time Scheduled Events

Next Actions List: For Tracking Unscheduled Events and Actions

Tracking Form: For Tracking Actions That Need To Be Repeated Numerous Times

Waiting-For List: For Tracking Commitments That Others Have Made To You

Project Folder: For Tracking and Managing Progress Toward a Large Goal

The Rewards of Effective Self-Management

Developing Grit

Passion

Perseverance

Believing in Yourself: Develop Self-Confidence

Create a Success Identity

Celebrate your Successes and Talents

Visualize Purposeful Actions

Healthy Choices: Smoking

The Least You Need to Know About Smoking

Wise Choices: Smoking

CHAPTER 5. EMPLOYING INTERDEPENDENCE

Case Study in Critical Thinking: Professor Rogers's Trial

Creating a Support System

A Sign of Maturity

Seek Help from Your Instructors

Get Help from College Resources

Create a Project Team

Strengthening Relationships With Active Listening

- How to Listen Actively

- Use Active Listening in Your College Classes

Respecting Cultural Differences

- Showing Respect

Believing in Yourself: Be Assertive

- Leveling

- Making Requests

- Saying "No"

Healthy Choices: Food

- The Western Diet

- The Least You Need to Know About Food

- Wise Choices: Food

CHAPTER 6. GAINING SELF-AWARENESS

Case Study in Critical Thinking: Strange Choices

Recognizing when You Are off Course

- The Mystery of Self-Sabotage

- Unconscious Forces

Identifying Your Scripts

- Anatomy of a Script

- How We Wrote Our Scripts

- Self-Defeating Habit Patterns

Rewriting Your Outdated Scripts

- The Impact of Outdated Beliefs

- Doing the Rewrite

Believing in Yourself: Write Your Own Rules

- Three Success Rules

- Changing Your Habits

Healthy Choices: Drinks (Nonalcoholic)

- The Least You Need to Know about Hydration

- Wise Choices: Drinks (Nonalcoholic)

CHAPTER 7. ADOPTING LIFELONG LEARNING

Fixed and Growth Mindsets

How to Develop a Growth Mindset

Discovering Your Preferred Ways of Learning

Self-Assessment: How I Prefer to Learn

Employing Critical Thinking and Information Competency

Constructing Logical Arguments

Asking Probing Questions

Applying Critical Thinking

How Information Competency Supports Critical Thinking

Believing in Yourself: Develop Self-Respect

Live with Integrity (Such as no Cheating or Plagiarizing)

Keep Commitments

Healthy Choices: Physical Activity

Why be Physically Active?

The Least You Need to Know about Physical Activity

Level 1: Physical Activity

Level 2: Cardiorespiratory Endurance

Level 3: Strength and Flexibility

Wise Choices: Physical Activity

CHAPTER 8. DEVELOPING EMOTIONAL INTELLIGENCE

Case Study in Critical Thinking: After Math

Understanding Emotional Intelligence

Four Components of Emotional Intelligence

Knowing Your Own Emotions

Reducing Stress

What Is Stress?

What Happens When Stress Persists?

Unhealthy Stress Reduction

Healthy Stress Reduction

Choose Your Attitude

Increasing Happiness

Engagement

Contribution

Strawberry Moments

Believing in Yourself: Develop Self-Acceptance

Self-Esteem and Core Beliefs

Know and Accept Yourself

Healthy Choices: Sleep

The Least You Need to Know about Sleep

Addressing Sleep Problems: The Risky and the Safe

Wise Choices: Sleep

Healthy Choices: Continuing Your Healthy Lifestyle

CHAPTER 9. STAYING ON COURSE TO YOUR SUCCESS

Planning Your Next Steps

Assess Yourself, Again

STUDY SKILLS: A TOOLBOX FOR ACTIVE LEARNERS

Becoming an Active Learner

Assess Your Study Skills for College Success

How the Human Brain Learns

Three Principles of Deep and Lasting Learning

The CORE Learning System

Reading

Reading: The Big Picture

Strategies to Improve Reading

Taking Notes

Taking Notes: The Big Picture

Strategies to Improve Taking Notes

Organizing Study Materials

Organizing Study Materials: The Big Picture

Strategies to Improve Organizing Study Materials

Rehearsing and Memorizing Study Materials

Rehearsing and Memorizing Study Materials: The Big Picture

The CORE Learning System

Reading

Reading: The Big Picture

Strategies to Improve Reading

Taking Notes

Taking Notes: The Big Picture

Strategies to Improve Taking Notes

Organizing Study Materials

Organizing Study Materials: The Big Picture

Strategies to Improve Organizing Study Materials

Rehearsing and Memorizing Study Materials

Rehearsing and Memorizing Study Materials: The Big Picture

Strategies to Improve Rehearsing and Memorizing Study Materials

Taking Tests

Taking Tests: The Big Picture

Strategies to Improve Taking Tests

Writing

Writing: The Big Picture

Strategies to Improve Writing

Assess Your Study Skills for College Success—Again

Study Skills Self-Assessment

Conversation with the Author

BIBLIOGRAPHY

Still need help?

FIND YOUR REP

The CORE Learning System

Reading

Reading: The Big Picture

Strategies to Improve Reading

Taking Notes

Taking Notes: The Big Picture

Strategies to Improve Taking Notes

Organizing Study Materials

Organizing Study Materials: The Big Picture

Strategies to Improve Organizing Study Materials

Rehearsing and Memorizing Study Materials

Rehearsing and Memorizing Study Materials: The Big Picture

Strategies to Improve Rehearsing and Memorizing Study Materials

Taking Tests

Taking Tests: The Big Picture

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Writing: The Big Picture

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Still need help?

FIND YOUR REP

FAMP DISPOSALS May 2023

[illegible]

Date Board Approved _____

Oroville Union High School District
Request for Board Approval to Participate in a "High Risk" Activity

Activity: LP Football Bootcamp
Date(s): 7/24 - 7/28 Hours: 24 hrs / day
Location(s): Las Plamas High School
Individuals Responsible for Supervision: LPO Football Coaches (530-990-3261)
Cell Phone # for the Above Individuals: (530) 990-3261
Additional Chaperones: _____
List of Students Attending Activity (attach list if additional space is needed): Roster will be sent and posted.

Liability and property insurance can be purchased for special events through companies like insurevents.com.
Has special event insurance been purchased? ☐ Yes ☒ No If yes, please attach a copy of the policy.

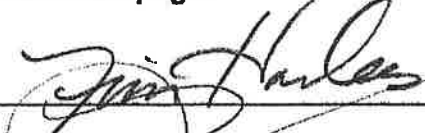
Provide details of any measures taken to reduce the risk of incurring a loss: _____

High Risk Categories

The following activity/activities are considered "High Risk" Activities by the Butte Schools Self-Funded Programs (Policy 5.9). For any claims arising out of the specified activity/activities, the District will incur a \$5,000 deductible.

- | | | |
|--|--|--|
| ☐ Snow/ski trip | ☐ Scuba diving trips | ☐ Any water activity without the presence of a lifeguard at all times* |
| ☐ Bicycle activities/trips | ☐ Out-of-country trips | ☐ Indoor/outdoor floor hockey |
| ☐ Kickboxing, martial arts | ☐ Bonfires | ☐ Bounce houses/inflatable structures |
| ☒ Overnight trips (chaperones not fingerprinted) | ☐ Skateboard/rollerblade/motorized cycles or similar item | ☐ Outdoor rock climbing, spelunking or rappelling (no contract for Ropes or similar course) |
| ☐ Indoor skydiving | | |
| ☐ Use of a private residence | | |

*You must complete the second page.

Requestor's signature:  Date: 4/17/23
Principal's signature: _____ Date: _____
Asst. Superintendent's/CBO signature: _____ Date: _____

Date of Board approval: _____

**OROVILLE UNION HIGH SCHOOL DISTRICT
EMPLOYMENT CONTRACT FOR DISTRICT SUPERINTENDENT**

PREAMBLE

The following is an agreement between the Governing Board of the Oroville Union High School District, hereinafter referred to as "Governing Board," and William A. Brown, hereinafter referred to as "Superintendent."

RECITALS

I. TERM OF CONTRACT

The Governing Board hereby employs William A. Brown as District Superintendent for a term of three (3) years commencing June 1, 2023 and ending June 30, 2026, subject to the terms and conditions of this Contract. The first year of the term shall be for thirteen (13) months and end June 30, 2024. The term will be extended for one year for each year the Superintendent receives a positive evaluation from the Governing Board pursuant to Article VIII. Performance Objectives and Evaluations.

II. COMPENSATION

Salary: The base salary of the Superintendent shall be \$205,000.00 per year for the term of this contract, plus three percent (3%) to the base salary, effective July 1st of each contract year. When only a portion of any year or month is served, the Superintendent's salary shall be prorated to reflect such service.

The Governing Board agrees to grant a \$630.00 per year stipend for an earned master's degree, to be payable in equal installments over a twelve-month period for each year of service.

Specific Governing Board action pursuant to a legal Board Brown Act open session agenda, is required to approve any salary increase. It is further provided, however, that by so doing it shall not be considered that a new contract has been entered into or that the termination date of the existing contract has been extended. The Governing Board shall have an annual review of the Superintendent's salary during the first Board meeting in April. Any adjustment in salary made during the term of this agreement, beyond the three percent (3%) increase in base salary, shall be made by a written amendment to this Agreement.

III. FRINGE BENEFITS

Health and Welfare Benefits: The Governing Board shall provide the Superintendent with health, dental and vision insurance benefits, as selected by the Superintendent, for which the premium paid by the District will not exceed \$12,865.00 annually. The Governing Board shall reimburse the Superintendent the difference if the combined insurance benefits cost is less than the annual cap in effect that plan year.

Professional and Community Club Dues: The Governing Board shall provide the Superintendent annual membership in the Association of California School Administrators (ACSA) and the California Association of African-American School Administrators (CAAASA) both paid for by OUHSD, and pay for membership in a local Oroville area service club and/or economic development organization.

Technology Stipend: The Governing Board shall on an annual basis provide the Superintendent with a \$3,000 technology stipend.

Transportation: The Governing Board shall provide the Superintendent with a District allowance of \$750 per month for transportation in his own automobile in performance of his duties. Superintendent shall pay fuel and maintenance expenses for said automobile and shall maintain liability insurance thereon. The District shall reimburse the Superintendent at the then IRS rate for school-business mileage outside of Butte County.

Relocation Expenses: The District shall reimburse the Superintendent for up to \$10,000 for relocation to the Oroville area.

Expense Reimbursement: The District shall reimburse the Superintendent for all actual and necessary expenses incurred by the Superintendent within the scope of employment and while representing the District.

Should the District require the Superintendent to attend or to participate in a function requiring Superintendent to be absent from home, the Superintendent may at his option be accompanied by his family members. Any increased travel or accommodation expenses occasioned by the presence of family members will be borne completely by the Superintendent.

Superintendent agrees to provide receipts for all expenses submitted for a request for reimbursement.

Retirement Health Plan: Upon retirement, the Superintendent shall be entitled to a paid family health plan provided by the District until he attains the age of 65 is eligible for benefits under Medicare (OASDI) providing he:

- Has attained age 55.
- Has completed 10 years of service within the Oroville Union High School District.

The family health plan granted under this article shall be equal to benefits available to other certificated management personnel at the time of retirement of Superintendent, or to most recent plan available to Superintendent prior to retirement. The cap shall remain that in place at the date of retirement. This family health plan shall meet the entitlements and requirements of Board Policies 4154/4254/4354(a)(b).

IV. SUPERINTENDENT AND GOVERNING BOARD RESPONSIBILITIES

The Superintendent shall perform the duties of Superintendent as prescribed under California law and Board policy. All powers and duties shall be executed in accordance with District policy and the rules and regulations of the State Board of Education. Subject to

Governing Board approval, the Superintendent shall have the following authority and responsibility: to organize or reorganize administrative/supervisory staff to best serve the District; to recommend placement, transfer, and reassignment of all personnel; to review criticisms, complaints, or suggestions referred to the Superintendent by the Governing Board and to make appropriate recommendations for disposition to the Governing Board; to administer the instructional and business affairs of the District.

The Governing Board, individually and collectively, shall promptly refer all criticisms, complaints and suggestions called to its/their attention to the Superintendent for study and recommendation, and shall refrain from individual interference with the administration of school policies, except through Board action.

The Governing Board agrees to work with the Superintendent in a spirit of cooperation and teamwork, and shall provide the Superintendent with periodic opportunities to discuss Governing Board/Superintendent relationships. Whenever it is deemed desirable by either a majority of the Governing Board or by the Superintendent an outside advisor will be mutually selected by the Governing Board and Superintendent, and shall be paid for by the District, to facilitate discussion of the relationships of the Governing Board and Superintendent, in advancement of the best interests of the District.

The Governing Board agrees to provide a \$10,000.00 retainer for a professional coach to advise and assist the Superintendent.

The Superintendent shall endeavor to maintain and improve his professional competence by all available means including subscriptions to appropriate periodicals, maintenance of membership in appropriate professional organizations, and attendance at professional meetings at the local, state, and national level, with Governing Board approval. The expense of said subscriptions, membership, and attendance is to be at District expense. The Superintendent shall request approval from the Governing Board for his attendance at out-of-state meetings and periodically report to the Governing Board his appraisal of the meetings.

The Superintendent shall furnish throughout the life of this contract a valid and appropriate certificate to act as Superintendent, as issued by the State of California.

V. OUTSIDE PROFESSIONAL ACTIVITIES

With the approval of the Governing Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations. Said outside professional activities may be performed for pay provided they do not interfere with or conflict with the Superintendent's performance of his duties under this contract.

VI. MEDICAL EXAMINATION

The Superintendent shall have a comprehensive medical examination once during the first year of employment. A report of the medical examination shall be given directly and exclusively to the Superintendent. The Governing Board shall be advised in writing by the examining physician of the Superintendent's continued medical fitness to perform his duties, and such report shall be confidential. All costs and expenses of said medical examination

and report shall be paid by the District.

VII. WORK DAYS/VACATION/SICK LEAVE

The Superintendent shall be an exempt, full time 12-month employee with a work year of 260 days, inclusive of twenty-four (24) working days annual vacation with pay, and in addition, will receive holidays defined in Sections 37220 and 37222 of the Education Code as well as those enjoyed by all other 12-month district employees. It is further stipulated that vacation days must be taken during the year in which earned, except by special agreement between the Governing Board and the Superintendent. In the event of termination of this contract, the Superintendent shall be entitled to full compensation for accrued but unused vacation at the then existing daily rate effective during the school year in which the accrued vacation is paid.

The Superintendent's work year includes accrued sick leave at the rate of twelve (12) days per contract year. Such days may be used prior to their accrual, but not exceed the total accumulated and which may accrue in that contract year.

VIII. PERFORMANCE OBJECTIVES AND EVALUATION

On or prior to July of each year, the parties shall meet to establish the superintendent's performance objectives for the succeeding school year. Performance objectives shall be reduced to writing and shall be based upon the duties and responsibilities set forth in this contract and any other criteria mutually agreed upon by the Superintendent and Governing Board.

The performance objectives shall be a basis for evaluation of the Superintendent.

Prior to April 1 of each year, the Governing Board shall evaluate the performance of the Superintendent according to mutually agreed upon and specified performance objectives.

In the event the Governing Board determines that the performance of the Superintendent is satisfactory, the Governing Board shall so state in writing by May 15 of each year. In the event that the Governing Board determines that the performance of the Superintendent is satisfactory, the term of the Agreement shall be extended one (1) additional year.

In the event that the Governing Board determines that the performance of the Superintendent is less than satisfactory, the Governing Board shall describe in written detail the unsatisfactory performance including specific instances where appropriate. Each area ranked less than satisfactory shall be supplemented with recommendations for improvement and Governing Board-developed plan for accomplishing said improvement.

The President of the Governing Board shall deliver a copy of the written unsatisfactory evaluation to the Superintendent within ten (10) days of its completion. The Superintendent shall have the right to make a written response to the Governing Board with respect to the evaluation. Within thirty (30) days of the delivery of the written unsatisfactory evaluation to the Superintendent, the Governing Board shall meet with the Superintendent to discuss the evaluation.

If more than 50 percent of the evaluation areas have received less than satisfactory

performance evaluation, a six (6) month probationary period shall commence. During the probationary period the improvement plan developed by the Governing Board shall be implemented. At the end of the probationary period and assuming that the improvement plan has been fully operative for at least five (5) to six (6) months, the Governing Board shall reevaluate the Superintendent's performance.

IX. CHANGES IN OR TERMINATION OF CONTRACT

Alleged Material Breach by Superintendent: In the event the Governing Board charges the Superintendent with a material breach of this Agreement based on an unsatisfactory evaluation, or based on other mutually agreed upon criteria, and seeks to terminate said Agreement prior to its expiration, the Governing Board shall, prior to taking such action, give the Superintendent notice of (a) the proposed action and the reasons thereof, (b) a reasonably detailed statement of the charges and material upon which the proposed action is based; (c) the right to respond either orally or in writing to the Governing Board; and (d) the right to a hearing before the Governing Board.

A request for hearing shall be filed by the Superintendent with the presiding officer of the Governing Board within fifteen (15) days after service of notice of the proposed action on him. The hearing shall be held before any action is taken and within 30 days after the notice was served on the Superintendent, unless continued for good cause.

The hearing shall be conducted by the Governing Board and shall not be an evidentiary hearing; but, rather, an opportunity for the Superintendent to respond to the charges of material breach. Each party shall have the right to call any witnesses. Each party shall have the right to counsel. The Governing Board agrees to assume the cost of the attorney fees for said Superintendent. The hearing shall be held in executive or public session at the option of the Superintendent. The Governing Board, at its expense, shall provide a certified shorthand reporter who will transcribe all proceedings.

The decision of the Governing Board shall be in the form of a resolution which shall set forth either a rescission of the charges or the charges of material breach found to exist, and the final decision of the Governing Board specifying the action to be taken.

If the Governing Board's decision is to terminate this Agreement, the Termination shall be effective six (6) months from the date of the notice of proposed termination. The Superintendent shall be notified in writing of said decision.

Thereafter, if the Governing Board has terminated the Superintendent's employment, he shall have the right to bring an action in any court of competent jurisdiction to pursue any remedy available to him. The Governing Board's determination of the question of material breach shall not be binding on said court.

Change or Termination Without Breach (Option to Terminate): This Agreement may be changed or terminated by mutual consent of the parties hereto in the manner provided for in Education Code Section 35031 provided, however, that the party seeking such change or termination shall give not less than sixty (60) days written notice to the other party.

Additional amendments may be added to the contract by mutual consent of the Superintendent and the Governing Board at any time during the period of this contract, provided such agreements are reduced to writing, signed by both parties, and approved in a legal Brown Act public Board open session.

In addition to the termination of this Agreement by mutual consent, this Agreement may be terminated by the following:

Discharge for Cause: For the purposes of this Agreement, “cause” shall mean the grounds for dismissal of the permanent certificated employee as described in Education Code Section 44932.

The Superintendent shall be entitled, in the event the district contends that there is any basis to terminate the Superintendent for cause, to all the rights provided to a certificated employee pursuant to Article 3 of Chapter 4, Part 25 of Division 3, Education Code 44930 et. seq., including, but not limited to, those provisions set forth in Education code Section 44944, which provisions shall apply with respect to any such attempted termination of his position as Superintendent.

Termination Without Cause: The Governing Board may determine not to continue the employment of the Superintendent as of June 30 of any year during this Agreement if at least 80% of the members of the Governing Board vote to terminate this Agreement without cause, and provide the Superintendent with ninety (90) days written notice thereof. Upon exercising its option in this paragraph, the Governing Board shall pay to the Superintendent salary and benefits pursuant to this paragraph and shall advise the public and prospective employers that the Superintendent was terminated under a provision of this Agreement which does not require cause. Pursuant to Government Code 53260, if this Agreement is terminated between the Superintendent and the Governing Board for any reason, the maximum cash settlement the Superintendent shall receive an amount equal to the monthly salary of the Superintendent multiplied by the number of months left on the unexpired term of the Agreement. If the unexpired term of the Agreement is greater than twelve (12) months, the maximum cash settlement shall be an amount equal to the monthly salary of the Superintendent multiplied by twelve (12). Pursuant to Government Code 53261, the cash settlement shall not include any other non-cash benefits except health benefits as set forth in this Agreement, which may be continued for the same duration of time as the cash settlement or until the Superintendent finds other employment, whichever occurs first.

Non-Re-Election: The Governing Board may determine not to re-employ the Superintendent upon the expiration of this Agreement by providing written notice at least forty-five (45) days before the expiration of this contract in accordance with Education Code Section 35031.

Education Code Section 35031 provides that, unless a Governing Board notifies a Superintendent in writing at least forty-five (45) days prior to the expiration of the term that he is not to be re-employed, he shall be deemed re-employed for the same term as the current contract. It shall be the duty of the Superintendent to notify each member of the Governing Board in writing of the provisions of Education Code Section 35031 prior to the last regularly scheduled meeting of the Governing Board to be held forty-five (45) days prior to the expiration of this contract or any extension thereof.

Superintendent's Election to Terminate Agreement: Should the Superintendent voluntarily seek employment elsewhere during the term of this contract, he shall indicate to the Governing Board his intentions to do so and the reasons for taking this action. Should the Superintendent receive unsolicited offers of employment or requests to be a candidate for other employment, he shall notify the Governing Board of his intentions to pursue these offers prior to becoming a final candidate for any position so offered. The Superintendent may resign at any time upon giving ninety (90) days written notice to the Governing Board.

X. INCORPORATION OF GOVERNMENT CODE SECTIONS

In the event this agreement or applicable law is construed or interpreted to provide any paid leave pending an investigation, criminal legal defense, or cash settlement in the event of termination, the specific limitations set forth in government code sections 54243, 53243.1, 54242.2, and 5324.3 are fully incorporated into this Agreement.

XI. Superintendent's Indemnification

In accordance with the provisions of Government Code § 825 and 995, the District shall defend the Superintendent from any and all demands, claims, suits, actions, and legal proceedings brought against the Superintendent in Superintendent's individual capacity, or official capacity as an agent and employee of the District, provided that the incident giving rise to any such demand, claim, suit, action, or legal proceeding arose while the Superintendent was acting within the scope of employment. Upon retirement or separation from the district, the Superintendent will continue to be indemnified for any actions taken against him related to his role as the Superintendent.

GENERAL PROVISIONS

In witness herein we affix our signatures to this agreement as full and complete understanding of the relationship between the parties hereto.

This contract is the full and complete agreement between the parties hereto, and it can be changed or modified only by a written agreement signed by all parties or their successors in interest to this agreement.

References to code sections in this agreement are references to sections in force at the time the agreement was signed and to successor sections covering the same statutory issues or to which may subsequently amend the section referred to herein.

GOVERNING BOARD OF THE OROVILLE UNION HIGH SCHOOL DISTRICT

By _____ By _____
Mr. Scott Damon Dr. Amber Englund

By _____ By _____
Mrs. Bonnie King Mr. Ray Sehorn

By _____
Mr. Tyler Smith

I hereby accept this offer of employment and agree to comply with the conditions thereof and to fulfill all of the duties of employment as Superintendent of the Oroville Union High School District.

Date of Acceptance

William A. Brown, Superintendent

OROVILLE UNION HIGH SCHOOL DISTRICT

**Resolution to Establish Temporary Interfund Transfers of
Special or Restricted Fund Monies**

Resolution #12-22/23

WHEREAS, the Governing Board of any school district may direct that monies held in any fund or account may be temporarily transferred to another fund or account of the district for payment of obligations as authorized by Education Code Section 42603; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, amounts transferred shall be repaid either in the same fiscal year, or in the following year if the transfer takes place within the final 120 calendar days of a fiscal year;

NOW, THEREFORE BE IT RESOLVED, that the Board of Trustees of the Oroville Union High School District, in accordance with the provisions of the Education Code section 42603 adopts the following authorization for fiscal year 2022-23 to temporarily transfer funds between the following funds provided that all transfers are approved by the Superintendent of his designee:

General Fund (01), Adult Education Fund (11), Food Services Fund (13) and Capital Facilities Fund (25),

PASSED AND ADOPTED by the Governing Board on May 17, 2023, by the following vote:

AYES:

NOES:

ABSENT:

STATE OF CALIFORNIA
BUTTE COUNTY

I, Corey Willenberg, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution passed and adopted by the Board at a regularly called and conducted meeting held on said date.

WITNESSED, my hand this 17th day of May, 2023

Attest: _____
Corey Willenberg, Clerk, Board of Trustees

Oroville Union High School District

Hall of Fame

Bio Briefs for Class of 2023

Gordon Andoe: A 1956 OHS graduate who played football and was a Block O member. He served as mayor of Oroville for seven years and helped develop funding for the Oroville Centennial Plaza. He was also responsible for bringing the Northwest Lineman College to Oroville. He had a successful appraisal business in town and since 2010. He has been president of Oroville Area Sports Initiative Supporters (OASIS), the group formed to help pass Measure G, that raised 12 million to renovate Harrison Stadium and continues to help maintain it.

Clarence Brandt: Distinguished Service. Known for his 43-year support of youth baseball, Cub Scouts and youth recreation in Oroville. He was the founding father of Oroville Little League and directly responsible for countless numbers of Oroville boys experiencing great success in baseball at OHS and beyond. In 1957, he was named Man of the Year by the Oroville Chamber of Commerce. The Oroville Little League field was named Brandt Field in his honor. He volunteered as school bus driver to transport OHS to away baseball games for many years.

Theresa Cote': A 1987 LPHS graduate who played drums in the band all four years and performed in various benefit concerts with the Marcy Brothers. She went on to become a professional drummer, vocalist and recording artist. Her other professional talents include being a visual artist, children's book illustrator, photographer, teacher and student. Throughout her career, she has performed with well-known artists including David Cassidy and Bo Diddley. She currently owns the 247 Drums Music Store in Boston, Massachusetts.

Glenn Dawson: An OUHSD employee, 1978-2011, and best known for his many years of outstanding bands at Las Plumas High School. In 1980, he founded the LPHS Band Festivo competition in downtown Oroville with a parade and hosted a half time show competition for bands throughout the state. In 1986, his band was selected by Australia's Expo 88 to represent the United States at the World's Fair in Brisbane, Australia, and in 1990 in Oahu, Hawaii. The band won numerous awards while Glenn was in charge.

Richard Fry: A 1940 OHS graduate who was editor of Tiger Mirror Sports as a senior, played basketball, tennis, was a member of Block O and wrote sports for the Mercury-Register. Served two years in the U.S. Army Air Corps, and earned his degree at San Jose State. He then had a very distinguished 33-year career as Sports Information Director and manager for the Washington State University News Bureau. He was inducted into the WSU Athletic Hall of Fame and was recently honored by the City of Pullman on Richard Fry Day, on his 100th birthday.

Barney and Katherine Gabriel: OHS graduates circa 1933 and in 1941. Katherine played basketball and sang in the glee club. Together, they started a Yellow Cab Taxi Company in 1942 and were the first African-American family in the United States to own a Yellow Cab franchise. In 1957, the company grew into the Oroville Bus Lines. By 1993, they had 50 employees, ten cabs and two city buses. Recognized in November 2022 as winners of the Oroville Southside African-American Historical Society Award and honored posthumously at a public dinner at Feather Falls Casino.

Nick Harlan: A 1996 OHS graduate who played baseball and basketball all four years and was a Block O member. He earned his BA degree at York College in Nebraska. He then became head baseball coach at Feather River College, York College, and then associate head coach at Central Arkansas University in 2013 before being promoted to their head coach 2014. He is one of only two OHS grads to become a Division 1 head coach. In March 2023, his team played Jay Johnson's LSU Tigers. Both head coaches played baseball together and graduated from OHS.

Fred Huntington: A 1931 OHS graduate who played football his senior year and played the saxophone in area dance bands. His deep interest in guns and shooting led him to crafting his own dies in the back of his dad's laundry business. In 1943, he founded RCBS, Manufacturers of Previsioned Reloading Equipment, one of the most renowned in the world in the reloading business. The business continues today as does Huntington's Sportsman's Store, which he also founded. Fred was a long-time donor to the Pioneer Museum and the Chinese Temple.

Jim Moll: Distinguished Service. Service to the Las Plumas Band Festivo and its activities throughout the day annually for 25 years. Was also instrumental in fundraising for the LPHS band to attend the World's Fair in Brisbane, Australia as well as fundraiser events for the Band Boosters Club. Also served as Master of ceremonies at numerous LPHS and later LPHS/OHS band concerts and the Top Ten Academic Achievement Awards event for 20 years.

Mert Thomas: A 1948 OHS graduate who played baseball all four years. He earned his AA degree from Yuba College and attended San Francisco State University. In 1951, he joined the US Army and served two years in the 101st Airborne Infantryman Division. He was the first African-American to serve on the Oroville City Council and held the positions of Vice Mayor and Mayor. In 1999, he was named as Citizen of the Year and Humanitarian of the Year in Oroville.



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent 
Date: April 20, 2023
Subject: Request Board Approval for an Agreement Between OUHSD and Thrive

Thrive worked with OUHSD during the 2022-2023 school year to gather stakeholder input and develop a Portrait of a Graduate. For the 2023-2024 school year, Thrive is proposing the following:

1. Align Practices and Systems
2. Build Capacity and a Culture of Success
3. Identify Models to Support Success

The total cost of the proposal as presented is \$59,375 and will be funded out of LCFF dollars.



Building a Shared Vision for Success



Promoting the OUHSD Portrait of a Graduate

Prepared for
Corey Willenberg
Superintendent
Oroville Union High School District
2211 Washington Avenue, Oroville, CA 95966

Prepared By
Nicole Assisi, Ed.D.
Co-Founder and CEO
Thrive

Letter of Introduction



Dear OUHSD Superintendent and Board,

Thrive is honored to be invited to continue our collaboration with you, and we are excited to present the following proposal to support Oroville Union High School District (OUHSD) in bringing the Portrait of a Graduate to life across all campuses. Over the past year, Thrive had the pleasure of partnering with OUHSD to reimagine high school. We visited sites, met with teachers, leaders, parents, students and community members, surveyed over 1000 people and worked with the board to create the Oroville Portrait of a Graduate. The Portrait of a Graduate creates clear priorities and outcomes, which helped create a roadmap for future work.

We are committed to using our skills, passions, and dedication to education and coaching to support the OUHSD in implementing the Portrait of a Graduate and building this shared vision for success together. By working with leaders, providing tools, skills, and resources to the team, and identifying school structures that will empower students and teachers to realize their potential, we will build a shared vision as defined by the Portrait of a Graduate.

We will build on the work we have already done together and provide support for leaders as they reimagine Oroville High Schools. Based on our work this year, we heard from the board and staff that there are three priorities for you as you move forward:

1. **Align Practices & Systems** – ensure that everything at OUHSD is working in service of the Portrait of a Graduate
2. **Build Capacity & a Culture of Success** – strengthen leadership capacity so that all teammates are engaged in building a strong OUHSD culture focused on student outcomes
3. **Identify Models to Support Success** – explore and identify school models that align with the vision

We look forward to working together to support your district leaders, leading to a strengthened commitment to excellent education for all students.

Regards,

Nicole Assisi Ed.D.

Founder & CEO

+1 (310) 883-3667

nassisi@thriveps.org





Scope of Work

1

Align Practices & Systems

Objective: Remove barriers to the vision by aligning practices, classes, and programs to support the Portrait of a Graduate and build strategies and structures to promote the portrait of a graduate.

Methods:

- Review and analyze existing systems, structures and practices, and barriers to change to ensure alignment with the vision
- Audit current course load and graduation requirements to ensure they align with the vision
- Review board policies connected to graduation to ensure alignment with the vision

Timeframe & Touchpoints:

- August 2023 - February 2024
- Estimated touchpoints: 7-12
- Approx 80 hours

Deliverables:

- Report of Suggested Next Steps

2

Build Capacity & a Culture of Success

Objective: To create cohesion and develop the capacity of an evolving OUHSD leadership team so they can support team members in building a culture of success.

Methods:

- Staff workshop to build buy-in, momentum, and culture surrounding the Portrait of a Graduate
- Coaching and support for the leadership team in both technical and adaptive skills to support the vision, work on identified value tensions, identify areas of growth and develop plans to address them.
- Retreat with training for board members so they are equipped to support the vision and goals of OUHSD

Timeframe & Touchpoints:

- August 2023 - June 2024
- Estimated touchpoints: 18-25
- Approx 150 hours

Deliverables:

- 1 on-site workshop for staff
- Monthly group leadership check-ins and coaching
- 1 Board Retreat

** Effective coaching relies on trust for the building of productive relationships. While we will encourage participants to share their personal goals and progress with their supervisors, we will not provide updates or details about specific participants beyond their attendance.*

3

Identify Models to Support Success

Objective: To identify models and structures that support the community's vision rooted in the Portrait of a Graduate.

Methods:

- Review data collected during previous phases
- Explore school models that best support the vision and develop plans to implement them
- Research best practices, challenges and opportunities
- Evaluate the feasibility of one school, two campuses model and determine if it aligns with the vision

Timeframe & Touchpoints:

- August 2023 - February 2024
- Estimated touchpoints: 7-12
- Approx 120 hours

Deliverables:

- Report of Findings



SAMPLE ENGAGEMENTS: NEEDS ASSESSMENTS & PROGRAM EVALUATION

Are your programs and practices moving your organization toward success?

When you need a new perspective, we're here to help. We'll assess your programs, processes, and tools to ensure they're delivering results for your students. Our approach involves gathering insights from education partners, conducting in-depth program analysis, reviewing data to identify trends, and finding assets to build towards success.



Systems for Success

Arizona State University's Learning Enterprise sought Thrive's expertise to address a critical issue: supporting and bolstering the academic success of students of color. We built systems to increase student success through course reviews and by developing guides for teachers to easily engage students in mastering their online coursework.



Addressing Absenteeism

We worked with California Collaborative for Educational Excellence to examine causes for chronic absenteeism across the state of California and consolidate best practices in a brief addressing this key issue that affects outcomes for all students.



Systemwide Evaluation

Thrive supported Da Vinci Schools, one of the nation's most innovative school programs, in developing a strategic plan that clearly supported their schools' mission and vision.



New Tech Network

CASE STUDY: Assessing for Equity

The New Tech Network is a national nonprofit design partner for comprehensive school change. NTN engaged Thrive to rethink leadership training for its 115 districts and 5,000 teachers. Our deep collaboration process uncovered opportunities for them to embody the NTN model at every stage. As a result, we developed deliverables, including content area student rubrics with a focus on equity. We also redesigned look-fors and competencies to align with NTN's school success rubric. This work shifted NTN's internal culture and furthered progress on leadership and change initiatives. Our collaboration helped their team build stronger alignment between organizational priorities and NTN's onboarding, training and operating processes.





Costs for Scope of Work

The following budget assumes 10 months of work across 3 simultaneous projects.

Align Practices & Systems	Deliverables	Cost
<p>Goal: Remove barriers to the vision by aligning practices, classes, and programs to support the Portrait of a Graduate and build strategies and structures to promote the portrait of a graduate.</p> <p>Timeframe: August 2023 - February 2024</p>	Report of Suggested Next Steps	<p>Cost: \$16,750</p>
Build Capacity & a Culture of Success	Deliverables	Cost
<p>Goal: To create cohesion and develop the capacity of an evolving OUHSD leadership team so they can support team members in building a culture of success.</p> <p>Timeframe: August 2023 - June 2024</p> <p>**Travel is expected and included in cost</p>	2 on-site Staff Workshop Monthly group leadership coaching 2 Board Retreat	<p>Cost: \$25,275</p>
Identify Models to Support Success	Deliverables	Cost
<p>Objective: To identify models and structures that support the community's vision rooted in the Portrait of a Graduate.</p> <p>Timeframe: August 2023 - February 2024</p>	Report of Findings	<p>Cost: \$17,350</p>
Total Project Costs		\$59,375

Terms

Scope Flexibility and Expansion

The scope of work is flexible and can be updated, changed, or expanded throughout the project by mutual agreement of Thrive and the Project Lead representing OUHSD. Additional work will be scoped, priced, and invoiced separately. No additional work will be performed without your written permission.

Payment Schedule

Payment is due in monthly installments. Thrive is always committed to being responsive to our clients' needs. If a different payment schedule is needed, please let us know. Any work provided outside of the scope of work will be charged at an hourly rate that Thrive will provide through a separately negotiated Scope of Work.

Travel Expenses

While many meetings can be held remotely, travel is expected for in-person engagements and is included in the cost of the project.

Assumptions

To increase the likelihood of project success we ask that the client provides:

- A primary point of contact to help coordinate, monitor, and encourage the execution of tasks assigned to client's staff.
- An executive sponsor to set internal strategic direction and vision, and remove any obstacles that impede project progress.
- Timely access to staff, data, and documents to allow for efficient information gathering.
- This proposal assumes that the client will assign an individual to lead and a team to support that Project Lead in facilitating meetings (including necessary logistics).
- This proposal assumes that all meetings (beyond those held during an onsite visit) can be conducted virtually via Zoom, Microsoft Teams, or any other preferred virtual team meeting platform.

Potential Project Team



Dr. Nicole Assisi

Chief Executive Officer

Dr. Nicole Assisi is an experienced superintendent, principal, teacher and entrepreneur. San Diego Business Journal recognized her as a “40 under 40” leader and a finalist for CEO of the Year. Her schools were named among the most innovative in the nation and received a CA Senate Commendation. None of this would have been possible without a great team of educators, which is why Nicole now dedicates her career to supporting school teams to reach new heights. She believes that given the right conditions, any leader can become a transformational leader and any team can thrive. As a coach and consultant, she supports hundreds of leaders and their organizations in increasing their capacity. As a professor, Dr. Assisi has worked at the University of Cambridge, University of California Los Angeles, California State University in Dominguez Hills and the University of San Diego. In addition to a multitude of teaching and leadership credentials, Nicole holds a doctorate in educational leadership from the University of Southern California, two master’s degrees from the University of San Diego and Point Loma Nazarene University, is a certified Professional Certified Behavioral Analyst and holds an International Coaching Federation coaching certificate. [LinkedIn](#) / [Resume](#)



Shelli Kurth

Chief Innovation Officer

Shelli has deep school-site leadership expertise and brings a broad range of experience as a nonprofit founder, grassroots organizer, school leader, and coach. Shelli’s passion for the people she serves has made her a sought-after coach, trainer, and consultant. Shelli co-hosts an award-winning statewide parent education show on UCTV and is driven by a deep belief in equity, access, and opportunity for all through the empowerment of individuals. She is also a national speaker and writer. As a consultant, Shelli brings intuition and joy to her work and is skilled at working through thorny relationships, creating consensus, and moving teams toward greater collaborative outcomes. [LinkedIn](#) / [Resume](#)



Liliana Uribe

Project Manager

Liliana Uribe brings over 17 years of experience in general operations in the non-profit sector, including project management in the areas of accounting, compliance, payroll processing, and human resources. She holds a Bachelor’s of Science degree in Business Administration with a concentration in International Business from California State University, Los Angeles. Liliana’s experience attending public schools in inner city Los Angeles has led her to be deeply committed to improving the quality of public education for all students. When she is not working on improving outcomes for students everywhere, Liliana enjoys traveling and honing her makeup skills. [LinkedIn](#)

About Thrive

At Thrive, we believe just-in-time coaching, strategic planning, and program evaluation are essential in supporting leaders to accelerate learning and create lasting change in schools and education systems. Our team specializes in:



Co-Designing Solutions: We co-develop clear visions and strategies for innovative change. We bring new perspectives and leverage our clients' internal wisdom to develop strategic plans, mapping paths to new opportunities and greater impact.



Gathering Insights: We help leaders go from insight to impact. We bring a fresh perspective and expertise to leaders, providing clear strategies, practices, and evidence-based interventions.



Building Capacity: We stand shoulder to shoulder with leaders to help you run your strategy. We provide training, coaching, and workshops to ensure your team is ready for the work. Together, we build momentum and avoid stagnation.



Developing Tools: We build tools so your educators can do the important work of supporting students. Whether updating rubrics, creating new courses, or designing statewide playbooks, our team of experts is ready to roll up their sleeves and get the job done.

We are an educational nonprofit comprised of celebrated innovators, trusted partners, and thoughtful solution designers who are dedicated to improving teaching, learning, and leading in K-12 schools and beyond. Our team has supported a diverse range of organizations, from large universities like Arizona State University and districts like Los Angeles Unified, to single-site charter organizations. So you may better get to know us, we reference some of our clients in this document. They all have one thing in common: they know *investing in their people is the smartest thing they can do to shift outcomes for students*.

When your staff and students are thoughtfully and intentionally supported to be their best, good things happen: student achievement rises, staff retention increases, and capabilities grow. And your organization shines.



Why Thrive



Experience: We are seasoned leaders and superintendents who grasp your key challenges and have led through them. In addition to the clients featured on the following pages, we've aided numerous leaders worldwide in achieving a learning revolution.



Training: We are certified coaches and educators with expertise in facilitating positive change, drawing on both the art and science of the field. Our team has received extensive training in areas such as the neuroscience of change, leadership development, change management, team dynamics, and behavioral sciences, with some of our members even teaching courses on these subjects. With this knowledge, we equip leaders with effective tools to promote lasting and positive transformation



Impact: We received numerous accolades for innovation and excellence in education including

- California State Senate Proclamation for our innovative approach to education,
- Telly Award in partnership with UCTV & UCSD for supporting families during the pandemic,
- Acknowledgment as one of the top 100 most innovative programs by Getting Smart,
- Recognition as one of 50 model programs for social-emotional education.

382,874

STUDENTS REACHED

Thrive's work has impacted students across the nation by strengthening engaging learning communities and multi-tiered systems to support young people's success.

626

SCHOOLS REIMAGINED

We have supported districts, charters, and educational organizations to purposefully plan for systemic school excellence.

47

LEADERS SUPPORTED

We have coached 47 leaders, standing shoulder to shoulder as they catalyzed transformation of themselves, their teams, and their organizations.

36

TOOLS CREATED

Organizations and schools come to us to create impactful tools simplifying the work of educators. We are thrilled that many of these tools are now free to all.

Most importantly, our clients keep coming back to us because they can count on us to be masterful facilitators and solution designers who get the job done.

Some of our Clients & Partners

School (re)Design & Strategic Planning



Needs Assessments & Program Evaluation



Implementation Support & Leadership Coaching



For more information and more sample projects, please see our [portfolio](#).



SAMPLE ENGAGEMENTS: SCHOOL (re)DESIGN & STRATEGIC PLANNING

Whether your school or organization in its incubation phase or you want to fine tune or recreate programs, we will help you dig and create an actionable plan to drive results for your students. Our experience brings innovative educational practices together with realistic implementation support.



Districtwide Blueprint

Lynwood Unified School District sought out our expertise to design a clear roadmap for their 19 schools. In partnership with Copernicus, we uplifted community voices to create a strategic plan to guide leaders in fostering student achievement.



Redesigning High School

We worked with Oroville High School (CA) leadership to innovate and implement a new high school model, meeting the needs of students in their particular context.



Roadmap to Success

Thrive supported Achieve Charter School (CA) in its strategic planning process. We engaged all stakeholders to identify core outcomes in the areas of programs, community, and people, and developed a roadmap to meet those goals.

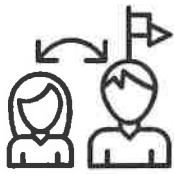
Does your school or organization have a plan to put your mission and vision into action?



CASE STUDY Middle School Reimagined

In 2021, Hamilton County Department of Education developed a competitive grant opportunity to reimagine and improve the middle schooler's experience through bold innovations. Thrive was brought into this work as a technical assistance partner based on our expertise in school redesign and team coaching. Over the course of six months we supported both the district's middle school and innovation teams, as well as the five grant recipient schools. We worked remotely and in-person to provide teams with thought partnership, training, and feedback as they developed plans to lead significant, meaningful change in their communities.





SAMPLE ENGAGEMENTS: LEADERSHIP COACHING

How will you onboard and maximize team capacity as you roll out new initiatives?

Thrive has the experience and expertise necessary to support and reinvigorate your administrators, leaders, and teachers, ensuring successful programs and experiences for your students.



Middle School Reimagined

Thrive worked with innovation grant recipients in Hamilton County to support district teams by providing thought partnership, training, and feedback.



JCS FAMILY
20 YEARS OF EMPOWERING LEADERS

Transition & Growth Planning

Together with senior leadership, Thrive worked closely on the school sites and at the cabinet level to support succession planning and organizational growth at all levels of leadership.



District Management Group

Iteration Cycles

We coached LAUSD teachers through change iteration cycles around early literacy goals in partnership with DM Group. This work led to exceptional, measurable growth across school sites.



CASE STUDY MTSS Coaching

In collaboration with the Orange County Office of Education, Thrive supported 22 schools across California to implement an equity-based MTSS framework to address academic and social-emotional needs. Each school received a grant to support its MTSS work. We worked individually with school leaders to understand their context and starting point and develop a meaningful, effective path to implementation. We developed staff capacity to meet the needs of all students in a community-centered way through ongoing coaching, support, and training that impacted thousands of students across California.



Client Testimonials

Without our Thrive coach leading the way, we would never have increased our reading scores by 30%. She really helped my teachers dig into the data and fine-tune their instruction.

*Dustin Merritt
Principal, Los Angeles Unified School District*

One could not ask for better creative thought partners than Thrive in charting a forward course in dynamic educational environments. Thrive rose to the challenge, with a sense of urgency only exceeded by demonstrated grit and integrity.

*Morgan Appel
Assistant Dean, Education and Community Outreach, UC San Diego Extension*

Thrive delivers on its promise to personalize learning for all students so that all students can fulfill their human potential.

*Michael B. Horn
Speaker, author, education thought leader*

Thank you for exemplifying and simplifying the purpose of personalization and helping me to realign my lens and the vision for our school with what is going to be the best for our students even if it is a little scary.

*Megan K. Hennessey
Principal, Denver Public Schools*

We look
forward to
supporting
your next
project!



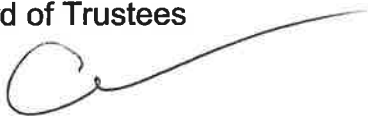
Dr. Nicole Assisi

Founder & CEO
+1 (310) 883-3667
nassisi@thriveps.org





To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: April 17, 2023
Subject: Request Board Approval for an Agreement Between OUHSD and BCSO



The Superintendent is requesting Board approval for the attached Memorandum of Understanding with the Butte County Sheriff's Office for the 2023-2024 school year. BCSO will provide a full-time or part-time deputy to the district not to exceed \$159,237, depending on staff availability.

The funds for this agreement will come out of the General Fund.

**MEMORANDUM OF UNDERSTANDING BETWEEN
COUNTY OF BUTTE
AND
OROVILLE UNION HIGH SCHOOL DISTRICT
FOR THE PROVISION OF A SCHOOL RESOURCE DEPUTY
July 1, 2023 – June 30, 2024**

This Memorandum of Understanding (MOU) is entered into on July 1, 2023 by and between the County of Butte, a political subdivision of the State of California, through the Butte County Sheriff's Office, hereinafter referred to as "County", and the Oroville Union High School District, hereinafter referred to as "District", collectively hereinafter referred to as "Parties" or individually as "Party". The purpose of this MOU is to provide a School Resource Deputy to be a liaison between the staff, faculty, students and parents of students at District and to promote a safe environment where an orderly education process can take place.

IT IS THEREFORE AGREED between the parties hereto as follows:

1. Mutual Indemnification.

Each of the Parties hereto shall be solely liable for negligent or wrongful acts or omissions of its officers, agents and employees occurring in the performance of this MOU, and if either Party becomes liable for damages caused by its officers, agents or employees, it shall pay such damages without contribution by the other Party. Each Party hereto agrees to indemnify, defend (if requested by the other Party) and hold harmless the other Party, its officers, agents and employees from any and all costs and expenses, including attorney fees and court costs, claims, losses, damages and liabilities proximately caused by the Party, including its officers, agents and employees, solely negligent or wrongful acts or omissions. In addition, each Party agrees to indemnify the other Party for Federal, State and/or local audit exceptions resulting from noncompliance herein on the part of the other Party.

2. Severability.

If any provision of this MOU shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this MOU is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

3. Termination.

This MOU may be terminated by either the County or District by a thirty-day written notice. Notwithstanding anything stated to the contrary herein, this MOU shall expire on the completion date unless modified by written amendment to this MOU.

4. Applicable Law.

This MOU shall be governed by the laws of the State of California.

5. Equipment and Materials.

District shall not be responsible for any damages to persons or property as a result of the use, misuse or failure of any equipment used by County's agents, personnel, employee(s), and/or subcontractor(s) ("Contractor Parties"), even if such equipment is furnished, rented or loaned to County or Contractor Parties by District. All original curricular materials provided in conjunction with County services must be authorized for use by the District only and remain exclusively the intellectual property of the authors.

6. Standard of Care.

County represents that County personnel have the qualifications and ability to perform the Services in a professional manner, without the advice, control or supervision of the District. If any of the Services are performed by any of the Contractor Parties, such work shall only be performed by competent personnel under the supervision of and in the employment of County. County's services will be performed, findings obtained, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of his/her profession for services to California school districts.

7. Confidentiality.

The County and all Contractor Parties shall maintain the confidentiality of all information received in the course of performing the Services. This requirement to maintain confidentiality shall extend beyond the termination of this Agreement.

8. Insurance.

Each party shall maintain their own insurance coverage, through commercial insurance, self-insurance or a combination thereof, against any claim, expense, cost, damage or liability arising out of the performance of its responsibilities pursuant to this MOU.

EXHIBIT A
ROLE OF THE SCHOOL RESOURCE DEPUTY AND SCOPE OF SERVICES

The County and the District recognize the need for a School Resource Deputy (SRD) to be directly involved with the youth of the District, specifically the campuses of Las Plumas High School and Prospect Community Day School, hereinafter referred to as: "school(s)". The District is very aware of the potential for violence and other criminal activity on and around schools. The purpose of the SRD is to promote a safe environment where a meaningful and orderly educational process can take place, and to be a liaison between the staff, faculty, students and parents of students at the District.

In promoting that mission, SRDs will respect the rights of students and will follow all laws and departmental policies surrounding the search, seizure and/or interview of students. Enforcement actions involving students should be exercised judiciously, and where appropriate, non-punitive or informal forms intervention should be considered as an alternative.

The SRD Program will operate July 1, 2023 through June 30, 2024.

I. County shall provide the following:

1. A part-time or full-time Sheriff's Deputy to work with the District, under County supervision, during the school term as the SRD. Deputy schedule will typically be as follows:
Part-time 0900-1400, Tuesday thru Friday
Full time 0700-1700, Tuesday thru Friday
2. All necessary training that may promote the education and effectiveness of a deputy operating in the role of an SRD.
3. The County will provide quarterly invoices to the District per the payment schedule. The final invoice will include the County End of Year Report. The invoice shall reflect the dates paid for the Deputy for duties requested or required as overtime or straight-time assignments.

II. SRD shall perform the following functions:

1. Respond to calls for service in and around schools.
2. Seek to build positive relationships with students, parents, staff and the surrounding community.
3. Educate and counsel students and staff on current crime trends; develop and implement crime prevention measures.
4. Serve as a liaison between schools and other law enforcement agencies.
5. Participate in home visits to student truants along with outreach workers and monthly meetings of the Truancy Team to coordinate with other truancy prevention related services.
6. Work with school staff and the community surrounding schools to identify and resolve problems involving students.
7. Assist school staff with the development, implementation and coordination of the school's safety plan, which shall include practice drills and an annual review/update.
8. Participate in Las Plumas School Coordinating Team meetings and have regular contact with school administrators.

9. Participate in other educational or school-related activities not specifically covered in this MOU, such as the "Every 15 Minutes" program, that are mutually agreed upon by the County and District.
10. Provide quarterly reports regarding SRD activities, responses and notable issues or incidents.
11. Absent extenuating circumstances, such as a threat of violence, SRDs will not be responsible for responding to routine disciplinary matters involving students which would typically be handled by school staff.

III. Chain of Command

1. The first-line SRD supervisor will be the on-duty sergeant or watch commander assigned to the South County response area. The on-duty sergeant or watch commanders reports to the Patrol Lieutenant, who reports to the Operations Division Captain.

IV. The School District agrees to the following:

1. To provide the SRD with office space and the necessary office furniture to conduct interviews, write reports, etc.
2. Prepare a work schedule for the SRD that is agreeable to the County. All schedule modifications shall be by written amendment and agreed to by both parties.

V. Financial Commitment:

1. The District will pay an amount not to exceed One Hundred Fifty-Nine Thousand Two Hundred Thirty-Seven dollars (\$159,237) for the cost of the Butte County Sheriff's Deputy in the role of the SRD.
2. Rate of reimbursement shall be based on availability of the SRD as agreed upon by County and District.

Payment Schedule:

Dates	# Weeks	Reimbursement	
		50%	100%
08/16/23-09/30/23	6 weeks	\$ 11,651.00	\$ 23,302.00
10/01/23-12/31/23	13 weeks	\$ 25,245.00	\$ 50,490.00
01/01/24-03/31/24	13 weeks	\$ 25,245.00	\$ 50,490.00
04/01/24-06/04/24	9 weeks	\$ 17,477.00	\$ 34,954.00
		\$ 79,618.00	\$ 159,237.00

The foregoing has been agreed upon by the following:

Dr. Corey Willenberg, Superintendent
Oroville Union High School District

Date

Kory Honea, Sheriff
Butte County Sheriff's Office

Date

Butte County Executing Authority

Sarah MacArthur
Deputy Director, General Services

Date

Reviewed as to Form-Butte County Counsel

Date

Reviewed for Contract Compliance
Butte County General Services

Date

**CALIFORNIA SCHOOL BOARDS ASSOCIATION
GAMUT SERVICE AGREEMENT**

ATTACHMENT A

Oroville Union High School District is contracting for the Services and GAMUT Modules described in this Attachment. This Attachment may be updated to add or remove the specific GAMUT Modules that Subscriber is contracting for. By signing this Attachment Subscriber agrees to pay the fees described herein pursuant to the terms of this Agreement. Any pro-rated reduction in fees or discounts will be indicated on the invoice. Annual subscriptions may be subject to change and services shall automatically renew unless either party gives written notice of non-renewal to the other party in accordance with the terms of this Agreement.

1. **Annual Subscriptions.** Subscriber agrees to pay the following annual fees for modules provided through GAMUT:

Module	Annual Fee
GAMUT Policy	\$2,495.00
GAMUT Policy <i>Plus</i>	N/A
GAMUT Meetings	\$3,500.00
GAMUT Documents	N/A
GAMUT Communications	N/A

GAMUT Policy provides Subscriber with online access to CSBA's Sample Policy Manual, including sample policies, regulations, bylaws, and exhibits and links to related policy resources. The sample policies, regulations, bylaws, and exhibits to which Subscriber is given access are CSBA's proprietary materials, they are provided for the Subscriber's sole use, and may not be transmitted, reproduced, or distributed to others, in whole or in parts, without CSBA's prior written consent. By signing this Attachment Subscriber agrees not to share or reproduce CSBA's Sample Policy Manual or to use any part thereof in any training or presentation without CSBA's prior written consent. Subscriptions to GAMUT Policy without GAMUT Policy Plus or GAMUT Meetings do not include an individual Subscriber Site. Subscribers to GAMUT Policy may access CSBA's Sample Policy Manual through CSBA's GAMUT site. A link to the site and user accounts will be provide upon execution of this Agreement.

The CSBA Sample Policy Manual is intended as a resource for school districts and county offices of education for use in developing their own policy manuals and is not intended as a substitute for legal advice nor are they intended for exact replication. The subscriber is wholly responsible for reviewing, editing, and revising sample policy documents for local adoption. CSBA cautions subscribers to seek the advice of legal counsel when confronted with legal questions or situations requiring legal advice. Although CSBA's sample policies, regulations, bylaws and exhibits have been carefully crafted and thoroughly reviewed, they contain no warranty as to their sufficiency for addressing Subscriber's specific legal situations. CSBA's samples reflect current law and do not necessarily express the personal or political opinions or viewpoints of CSBA, its Board of Directors, or its employees.

GAMUT Policy Plus provides subscribers access to a technology platform that enables Subscriber to host Policy Manual. The subscriber is authorized to create user accounts for its employees and board members. Users may manage the creation, upload, and publishing of updated policies on behalf of Subscriber's governing body or any related committee or subcommittee. GAMUT Policy Plus subscribers also have access to CSBA Policy Manual Consultants during regular CSBA business hours for assistance with policy issues relating to the CSBA Sample Policy Manual, any updates to the CSBA Sample Policy Manual. Consultation may include: (a) suggestions regarding editing, use and placement of policies within Subscriber's local policy manual, and/or (b) review of and suggestions regarding proposed policies, regulations and bylaws that are unique to the Subscriber. Consultation does not include drafting original policy language for the Subscriber. CSBA Policy Manual Consultants do not provide legal advice. Suggestions and advice from CSBA Policy Manual Consultants are not intended to be and is not a substitute for advice from legal counsel. GAMUT Policy Plus who are also clients of CSBA's District and County Office of Education Legal Services (Legal Services) program may, subject to the terms and conditions of their Legal Services agreement, consult Legal Services attorneys for legal advice and custom policy writing. CSBA controls the "codification" of policies related to CSBA's Sample Policy Manual and reserves the right change the policy number and/or title of any policy related to CSBA's Sample Policy Manual in GAMUT.

CALIFORNIA SCHOOL BOARDS ASSOCIATION GAMUT SERVICE AGREEMENT

GAMUT Meetings provides subscribers access to a technology platform that enables Subscriber to create meeting agendas, attach or link supporting documents, record minutes and publish agenda items for public viewing. The subscriber is authorized to create user accounts for its employees and board members. Users may manage the creation, uploading and publishing of meeting agendas, minutes, and related documents on behalf of Subscriber's governing body or any related committee or subcommittee.

GAMUT Documents provides a central repository for Subscribers to store important documents on their GAMUT sites and to set permissions to allow specified users to access exactly what they need while keeping sensitive data secure. Users can create folders to classify and manage documents; upload multiple file types, including Word, Excel, PowerPoint, PDF or graphic files; set folder and file permissions for either public or private access; and create folder or file level alerts to be notified when new files are added.

GAMUT Communication adds news, calendar, and resource features to Subscriber's GAMUT website. The News tab allows subscribers to create news types for public or private sharing of information to GAMUT users based on their permission settings. The Calendar tab allows for posting of important dates including meetings, board activities or other events. Calendars can be Public or Private and can be linked to meeting agendas in GAMUT Meetings. Resource links may be used to allow direct, easy access to external sites that are frequently referenced or relevant to the Subscriber's organization.

2. **Training and Set Up Fees.** Subscriber agrees to pay the following fees for the set up their GAMUT site and individual onsite training:

Site Set Up Fee ¹	\$250
On Site Training Fee ²	N/A
Conversion Fee	N/A

California School Boards Association

Oroville Union High School District


Tezeta Stewart (Apr 19, 2023 14:29 PDT)

Tezeta Stewart
Senior Director
Policy & Governance Technology Services

4/19/23

Date

Signature

Printed Name

Title

Date

¹ Site setup fees do not include any data conversion. Separate charges for data conversion may apply. CSBA will consult with Subscriber before any such charges are incurred.

² On Site Training fees do not include plus the cost of the CSBA trainer's travel expenses. Subscriber shall pay reasonable travel costs and expenses incurred by CSBA for any on-site training.



EDUCATION SERVICES DEPARTMENT
OROVILLE UNION HIGH SCHOOL DISTRICT

MEMO

To:	OUHSD Board of Trustees	Date:	May 1, 2023
From:	Jon Wood - Director of Education		
Subject:	Contract SLP Services for New ATC Student		

Recommendation: APPROVAL

Background:

An adult student with disabilities from Durham recently moved into our district. This student will be part of our ATC program. Due to his disability and the needs identified in the student's IEP, we are in need of specialized in-person and consultative SLP Services. OUHSD does not have the necessary staff to be able to execute this student's IEP as needed. We are looking to contract with Aspire Speech Therapy out of Chico to provide these services. These specific contracted services would expire on June 1, 2023.

Financial Impact:

Services will be billed monthly at a rate of \$105 per hour.

Independent Contractor Agreement/Service Agreement

This Agreement ("Agreement") is entered into as of the 28th day of April, 2023, by Aspire Speech Therapy, hereinafter referred to as "the VENDOR" and Oroville Union High School District, hereinafter referred to as "the BOARD".

The Board and the Vendor agree to the terms and conditions set forth below and in accompanying Exhibits, attached incorporated herein.

The Vendor and the Board Agree:

1. Scope of Services:

- a. The Vendor will provide the Board with speech and language therapy services rendered by qualified, state licensed and ASHA certified speech-language pathologists to be billed on an hourly basis.
- b. The Vendor will provide services as described as direct or indirect therapy services as indicated on each student's Individual Education Program (IEP) that shall include, but is not limited to: planning, therapy, assessments, report and IEP writing, participation in IEP reviews and parent conferences, related travel, consultations with classroom teachers and other staff members, management of required documentation and attendance.
- c. If Vendor desires to add a subcontractor at any time during the term of the contract, Vendor will submit to Board in writing the following information on the subcontractor; company name, address, telephone and fax number, and service they will be providing and proposed effective date. Vendor is responsible for ensuring that all subcontractors who provide services under this contract comply with the terms and conditions of the contract.

2. Term and Termination:

- a. The term of this Agreement shall commence on April 28, 2023 and end on June 1, 2023, unless terminated earlier in accordance with the terms and conditions set forth.
- b. Termination without Cause: Either party has the right to terminate the Agreement for the contract position held by the Vendor, without cause by giving 30 days written notice. In the event of accident, illness, or injury preventing the Vendor from completing the contracted services, the contract will be terminated immediately.
- c. Termination with Cause: Either party reserves the right to terminate this Agreement immediately if the other party fails to comply with any terms or conditions of this Agreement and such failure continues for 15 days following receipt of written notice.

3. Compensation:

- a. To provide Speech-Language Therapy Services to Board until 1st day of June, 2023 excluding those days as determined by the Board as holidays or closings.
- b. The rate established by mutual agreement, shall be per fully qualified, licensed, and certified speech language pathologist at a rate of **\$105 per hour**.
- c. The Vendor will provide a monthly statement based on the rate listed above within 10 days.
- d. The Board will provide payment to the Vendor within 30 days of receipt of a submitted invoice. The invoice will contain description, location, time and date of services.

4. Independent Contractor

- a. Both parties agree that the terms of the Agreement do not constitute a formation of a partnership, joint venture, employer-employee, or other relationship and no form of agency exist between the parties.
- b. Board agrees to submit W-9 form with Vendor submitting a completed W-9 form and Request for Taxpayer Identification Number and Certification with social security number/federal identification number.

5. Insurance/License:
- The Vendor agrees to maintain professional liability and malpractice insurance with the following minimum limits of liability: \$1,000,000. Per occurrence and \$5,000,000 in the aggregate and provide Board with proof of insurance upon request.
 - The Vendor is licensed by the State of California in the performances of the Services provided herein and agrees to provide proof upon request.
6. Direct Hire-Non-Solicitation
- Board agrees to notify Vendor in writing of its intent to hire, enter into and an arrangement to hire, or contract for services with any personnel who worked for Vendor in scheduled assignment in a facility during the preceding six (6) month period. In the event the Board does hire such personnel, Board agrees to pay Vendor a onetime hire "Fee" of \$8,000.
7. General
- This agreement shall be governed by the State of California, and governing regulatory rules, all which are incorporated herein.

IN WITNESS THEREOF, the parties hereto have caused this Agreement to be executed and do each represent that their respective signatory whose signature appears below is fully authorized to execute this Agreement.

By: _____

Name: _____

Title: _____

Date: _____

VENDOR

By: Rochelle Hugaboom

Name: Rochelle Hugaboom

Title: Owner/SLP

Date: 4/28/2023



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: May 8, 2023
Subject: Approval of Rate Changes for Legal Services

The Superintendent is requesting approval of rate changes for legal services from the firm of McDougal, Boehmer, Foley, Lyon, Mitchell & Erickson. McDougal, Boehmer, Foley, Lyon, Mitchell & Erickson represents OUHSD in negotiations, grievances and other employee related matters.

McDougal, Boehmer, Foley, Lyon, Mitchell & Erickson is changing their rates effective JULY 1, 2023 to 200.00 dollars per hour for collective bargaining, union contract issues, grievances, and unfair practice charges. The hourly rate is currently 135.00 dollars per hour.

The rate change for non negotiation related matters will be 275.00 dollars per hour. The hourly rate is currently 200.00 dollars per hour.

This agreement is funded out of the General Fund.

PRINCIPALS

Steven E. Boehmer
Morgan L. Foley
Jennifer M. Lyon
Carrie L. Mitchell
Rex R. Erickson

**MCDUGAL BOEHMER FOLEY
LYON MITCHELL & ERICKSON****A PROFESSIONAL CORPORATION**

La Mesa Village Plaza
8100 La Mesa Boulevard, Suite 200
La Mesa, California 91942

SENIOR TRIAL COUNSEL

John E. Petze

SENIOR ASSOCIATES

M. Anne Cirina
Joshua Taylor

619.440.4444 p
619.440.4907 f

www.mcdougallawfirm.com

ASSOCIATES

Mark-Robert Bluemel
Trentan Cunningham
Cory R. Lacy
Emily L. Morissette
Matthew A. Thurmer

OFFICE ADMINISTRATOR

Victoria L. Miller

MARKETING/ADMIN

Lisa Vargas

May 5, 2023

Client No. 141.00

Dr. Corey Willenberg, Superintendent
Oroville Union High School District
2211 Washington Avenue
Oroville, CA 95966
Email: Cwillenb@ouhsd.net

Dear Dr. Willenberg:

As you know, the past few years have brought many changes and challenges to the norm of doing business. The merger of Erickson Law Firm with my prior law firm at the beginning of 2023 created a blended practice providing a higher level of service to accommodate our clients' needs and allows us to offer additional services not previously available. I'd like to thank you and to let you know that I appreciate the trust and confidence you've placed in me and my firm. I look forward to continuing to work with you and your District.

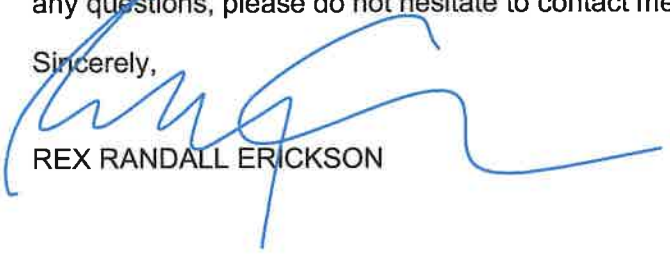
It has always been my business model to provide high quality, responsive legal advice and representation at a reasonable rate. Accordingly, we have intentionally not increased our fees significantly for several years. While this remains our objective, the cost of doing business, including the cost of hiring and maintaining quality attorneys, has increased significantly. Accordingly, I have reluctantly made the decision that in order to continue to provide efficient and effective legal advice on a timely basis, I will need to raise my rates to keep in line with the market.

Accordingly, as I mentioned would likely happen during our discussion last fall, we will be increasing our rates as provided for in Paragraph 2(e) of our fee agreement. Effective July 1, 2023, the new rates will be \$200.00 per hour for mandated cost matters (e.g., collective bargaining, union contract issues, grievances, unfair practice charges, and state-reimbursed expenses) and \$275.00 per hour for non-mandated matters. Please note that although our rates are increasing, they are still lower than the national average, and lower than our California competitors in the education field. Also, while our fee agreement requires that I give a 30-day notice, I wanted to provide you with additional time since I realize that this is a significant increase and may not meet your needs. We are optimistic that it will not affect our relationship, and you can be assured that the firm will continue to maintain the responsive and high quality legal services that you've come to expect.

In addition, as you know, through the pandemic many meetings were conducted successfully through video conferencing. As a result, we will continue to give you the option of meeting via video conference or meeting in person. If you choose to have someone from our office attend a meeting in person, their travel time will be charged at our regular billing rate, in addition to reasonable travel expenses.

Thank you again for placing your trust and confidence in me and McDougal Boehmer Foley Lyon Mitchell & Erickson. We look forward to our continued relationship and will strive to meet your expectations. Should you have any questions, please do not hesitate to contact me.

Sincerely,



REX RANDALL ERICKSON



To: Oroville Union High School District Board of Trustees
From: Corey Willenberg, EdD, Superintendent
Date: May 10, 2023
Subject: Request Board Approval for an Agreement for Athletic Trainer Services

During our LCAP input over the past few years, it was brought up that OUHSD should have athletic trainers at each site during the school year.

The Superintendent is requesting that the Board contract PEAC Performance LLC to provide Athletic Training services to OHS and LPHS during the 23-24 school year.

The total cost of the agreement is \$166,000 for the period of August 1, 2023-May 31, 2024. If approved, the agreement would be contingent on completing an OUHSD Independent Agreement, prior to starting.

ATHLETIC TRAINER AND SPORTS MEDICINE SERVICES AGREEMENT

This ATHLETIC TRAINER AND SPORTS MEDICINE SERVICES AGREEMENT ("Agreement") is made by and between the **Oroville Union High School District** ("District"), as approved for **Las Plumas High School** (the "School"), and PEAC Performance, LLC, a California limited liability company ("PEAC") (individually referred to herein as "Party" and collectively referred to herein as the "Parties") as follows:

Recitals

A. WHEREAS, PEAC engages Board of Certified (BOC) Athletic Trainers ("Athletic Trainers") who are skilled in the practice of preventing, recognizing, assessing, managing, treating, and reconditioning athletic injuries, and staff trained in CPR, First Aid and Certified in AED;

B. WHEREAS, the School in the District engages in organized interscholastic sporting events in which District students participate;

C. WHEREAS, the District desires that PEAC directly or through contracted staff provide athletic training services for the students at School in the District during athletic activities and PEAC desires to provide such services.

NOW, THEREFORE, the Parties agree as follows:

1. TERM. The term of this Agreement shall begin on August 1, 2023 and will terminate on May 31, 2024 (the "Term"). This Agreement may be renewed by mutual agreement of the Parties.

2. TERMINATION.

2.1. Termination With Cause. If either Party materially breaches this Agreement and does not substantially cure such default within thirty (30) days after receiving written notice of such default, then the non-defaulting Party may terminate the agreement by providing not less than thirty (30) days prior written notice of termination to the defaulting Party.

2.2. Termination By Mutual Consent. This Agreement may be terminated prior to the end of the term by the Parties' mutual written agreement.

3. SCOPE OF SERVICES. PEAC shall provide the School in the District with Board Certified Athletic Trainer (BOC - AT), CPR/First Aid/AED Certified during the Term, as follows:

3.1. Services Provided by PEAC Include:

- Home event pre-game Treatment/Taping (2 hours prior to event)
- Home event post-game Treatment (30 mins post event)
- Away Football Events (JV/Varsity - Same location) included, if the event does not exceed the 30-hour week and conflict with other

home

events, and in such case the Overtime Rate shall apply.

- General Athletic Training Services (Assessment, Treatment, & Rehabilitations).

3.3. PEAC Duties Include:

- Prevention, recognition, treatment and rehabilitation of sports related injuries.
- First aid provider of emergency situations, i.e. cardiac arrest, heat illness, spine trauma, fractures, dislocations, etc. Evaluations and assessments of orthopedic injuries, including concussion protocol with Return to Play progressions.
- Responsible for proper hydration stations for both home and visiting teams.
- Establish and initiate Emergency Action Plan.
- Maintain documentation related to injuries, treatments, and progress notes.
- Prepare student-athlete injury reports for coaches.
- Function as a liaison between physicians, coaches, parents, student-athletes, and administration; including referrals to designated health care professionals.
- Responsible for final decision of student-athlete Return to Play status.
- Collaborate with District District on pre-participation physical forms.
- Collaborate on injury assessment, progressions, and Return to Play with the Sports Medicine team including, but not limited to physicians, physical therapists, strength and conditioning staff, and athletics staff.
- Advise on the needs of baseline concussion testing and implementation.
- Make recommendations regarding conditions in accordance with NATA Position Statements & state practice acts (i.e. heat, lightning, concussions, sudden cardiac arrest, physician standing orders, etc.).
- Apply preventative adhesive taping, padding, and braces as necessary.
- Maintain a professional, organized, and sanitary athletic training facility.

4. MONTHLY HOURS OF SERVICE AND RATES. The maximum hours of services to be provided by PEAC each week in a month and the Regular Rates and Overtime Rate are as follows:

<u>Month</u>	<u>Max Hours Per Week</u>	<u>Regular Rate</u>	<u>Overtime Rate for Hours in Excess of Max</u>
August 2023	40 hours per week	\$55.00 per hour	\$82.50 per hour
September 2023	40 hours per week	\$55.00 per hour	\$82.50 per hour
October 2023	30 hours per week	\$55.00 per hour	\$82.50 per hour
November 2023	30 hours per week	\$55.00 per hour	\$82.50 per hour
December 2023	40 hours per week	\$55.00 per hour	\$82.50 per hour
January 2024	40 hours per week	\$55.00 per hour	\$82.50 per hour
February 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour
March 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour
April 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour
May 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour

4.1. In addition to the base scope of work described in Section 3 above, the District and/or School may request that PEAC provide extra Add-ons which shall incur additional charges as follows:

Extra Add-ons	Charge
<ul style="list-style-type: none"> Baseline concussion testing for all student-athletes (includes software). 	\$ 2,500.00
<ul style="list-style-type: none"> Provided AED (to be present at every sporting event). 	\$ 3,000.00
<ul style="list-style-type: none"> CPR/First-Aid/AED training to all coaches. 	\$ 1,500.00
<ul style="list-style-type: none"> Supplies. 	\$10,000.00

4.2. The estimated costs for the services to be provided by PEAC during the Term under Section 4.1 is estimated to be approximately \$66,000.00, depending upon the scheduled use of services not exceeding 1,200 hours, plus up to an additional \$17,000.00 for the Extra Add-ons, if all requested, for a total of up to \$83,000.00.

4.3. The District shall maintain and/or appoint an Athletic Director/Administrator at the School (the "Athletic Administrator") to coordinate scheduling with PEAC. The Athletic Administrator shall create and provide PEAC with a schedule. PEAC shall consider practice schedules, and game/competition schedules, including select weekend, holiday and/or Saturday game/competitions, sport risk of injury, and out of town athletic events. All District Holiday practice/game schedules which PEAC is required to attend must be submitted to PEAC fourteen (14) days prior to the Holiday.

5. EXPENSES.

5.1. Supplies. The District shall provide the supplies required for PEAC to perform the scope of services set forth above. If not, PEAC shall procure the supplies required to perform the scope of work and bill the District for the supplies used for the scope of work at PEAC's costs plus 15%. The required supplies to be used during the Term are estimated to be \$10,000.00.

5.2. Travel. Out of town travel to perform the scope of work shall be reimbursed by the District to PEAC at the then applicable IRS reimbursement rate.

5.3. PEAC shall submit reimbursement requests for expenses incurred to District monthly. Upon request by District, PEAC shall provide District supporting documentation for expenses.

6. PAYMENT. District shall pay PEAC an initial one-time administrative set up fee of \$150.00 upon approval of this Agreement. PEAC shall invoice the District monthly for the preceding month, for services rendered under the terms of this Agreement, plus any reasonable reimbursement of expenses described in Section 5 above, for the preceding month. The District will reimburse the PEAC within the payment terms of net 30 days upon receipt of a numbered invoice(s).

7. DISTRICT RESPONSIBILITY.

7.1. Facility. The District shall ensure the School site provides facilities for the Athletic Trainers to conduct examinations and other athletic training services, including access to a sink. When necessary, the District shall also ensure the presence of the parent, coach, or District designee during the examination and treatment of the student athlete.

7.2. Equipment. The District shall provide all required athletic training supplies, equipment, and equipment maintenance necessary for the Athletic Trainers to provide District students athletic training services safely and adequately.

7.3. Consent to Treatment. The District will be responsible for obtaining Authorization for Sports Medicine Services and Consent to Treatment and updated copies of physical examinations for each student participating on any sports team or who otherwise uses the services of the Athletic Trainer. Copies of such Authorization Forms and Physicals shall be placed in the student's record located in the School's Nurse's office, Athletic Administrator's office, or the Athletic Training room, and made available to the Athletic Trainers as requested.

8. MISCELLANEOUS.

8.1. Governing Law and Venue. This Agreement shall be construed and enforced under the laws of the State of California, and venue shall lie in Butte County.

8.2. Entire Agreement. This Agreement contains the entire understanding between the Parties regarding the matters referred to herein and supersedes all prior agreements, either oral or written with respect to the subject matter hereof.

8.3. Independent Relationship. It is mutually understood and agreed that PEAC and the District, in performing their respective duties and obligations under this Agreement, are at all times acting and performing as independent contractors with respect to each other, and nothing in this Agreement is intended nor shall be construed to create an employer/employee relationship or a joint venture relationship between the Parties.

8.4. Attorney's Fees. If any action is brought by either Party against the other Party hereunder, each Party shall be responsible for its own expenses, including legal and accounting fees, for the prosecution or defense of such action.

8.5. Fingerprinting. All Athletic Trainers, and anyone providing services under this Agreement, including employees of PEAC who have more than limited contact with District students, as solely determined by the District, shall be required to submit for fingerprinting and clearance as required by the Education Code and District policy before performing any service pursuant to this Agreement or coming into contact with District students.

8.6. Anti-Discrimination. It is the District's policy that there be no unlawful discrimination against any employee engaged in their work because of race, color, sex, ancestry, national origin, religious creed or sexual orientation. PEAC agrees that it will not discriminate against any individual based on race, color, sex, ancestry, national origin, religious creed or sexual orientation in conformity with state and federal laws.

8.7. Construction of Agreement. The validity, interpretation, and performance of this Agreement shall be governed by and construed in accordance with the internal laws of the State of California. The Parties agree that the terms and provisions of this Agreement embody their mutual intent and agreement and that they are not to be construed more liberally in favor or, nor more strictly against, any Party hereto.

8.8. Severability. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal, or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the Parties.

8.9. Captions. Any captions to or headings of the articles, sections, subsections, paragraphs, or subparagraphs of this Agreement are solely for the convenience of the Parties, are not a part of this Agreement, and shall not be used for the interpretation or determination of the validity of this Agreement or any provision hereof.

8.10. Waiver of Provisions. Any waiver of any terms and conditions hereby must be in writing and signed by the Parties. A waiver of any of the terms and conditions hereof shall not be construed as a waiver of any other terms and conditions hereof.

8.11. Force Majeure. Neither Party shall be liable nor deemed to be in default for any delay or failure in performance under the Agreement or other interruption of service or

employment deemed resulting, directly or indirectly, from Acts of God, civil or military authority, acts of public enemy, war, accidents, fires, explosions, earthquakes, floods, failure of transportation, machinery or supplies, vandalism, strikes or other work interruptions by Hospital's personnel, or any similar or dissimilar cause beyond the reasonable control of either party. However, both Parties shall make good faith efforts to perform under this Agreement in the event of any such circumstance.

8.12. Amendments. This Agreement may be amended or modified only in a written document signed by both Parties.

8.13. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute but one and the same instrument.

The Parties have read, agree to, and approve the terms of this Agreement.

PEAC Performance, LLC,
a California limited liability company

DATED: _____.

By: _____

Print Name: Dr. Corey Willenberg

Title: District Superintendent

District

DATED: _____.

By: _____

Print Name: Mario R. Vela, ATC

Title: Chief Executive Officer

PEAC Performance

ATHLETIC TRAINER AND SPORTS MEDICINE SERVICES AGREEMENT

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Recitals

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events, and in such case the Overtime Rate shall apply.

- General Athletic Training Services (Assessment, Treatment, & Rehabilitations).

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- Responsible for proper hydration stations for both home and visiting teams.
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- Maintain documentation related to injuries, treatments, and progress notes.
- Prepare student-athlete injury reports for coaches.
- Function as a liaison between physicians, coaches, parents, student-athletes, and administration; including referrals to designated health care professionals.
- Responsible for final decision of student-athlete Return to Play status.
- Collaborate with District District on pre-participation physical forms.
- Collaborate on injury assessment, progressions, and Return to Play with the Sports Medicine team including, but not limited to physicians, physical therapists, strength and conditioning staff, and athletics staff.
- Advise on the needs of baseline concussion testing and implementation.
- Make recommendations regarding conditions in accordance with NATA Position Statements & state practice acts (i.e. heat, lightning, concussions, sudden cardiac arrest, physician standing orders, etc.).
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February 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour
March 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour
April 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour
May 2024	30 hours per week	\$55.00 per hour	\$82.50 per hour

4.1. In addition to the base scope of work described in Section 3 above, the District and/or School may request that PEAC provide extra Add-ons which shall incur additional charges as follows:

Extra Add-ons	Charge
<ul style="list-style-type: none"> Baseline concussion testing for all student-athletes (includes software). 	\$ 2,500.00
<ul style="list-style-type: none"> Provided AED (to be present at every sporting event). 	\$ 3,000.00
<ul style="list-style-type: none"> CPR/First-Aid/AED training to all coaches. 	\$ 1,500.00
<ul style="list-style-type: none"> Supplies. 	\$10,000.00

4.2. The estimated costs for the services to be provided by PEAC during the Term under Section 4.1 is estimated to be approximately \$66,000.00, depending upon the scheduled use of services not exceeding 1,200 hours, plus up to an additional \$17,000.00 for the Extra Add-ons, if all requested, for a total of up to \$83,000.00.

4.3. The District shall maintain and/or appoint an Athletic Director/Administrator at the School (the "Athletic Administrator") to coordinate scheduling with PEAC. The Athletic Administrator shall create and provide PEAC with a schedule. PEAC shall consider practice schedules, and game/competition schedules, including select weekend, holiday and/or Saturday game/competitions, sport risk of injury, and out of town athletic events. All District Holiday practice/game schedules which PEAC is required to attend must be submitted to PEAC fourteen (14) days prior to the Holiday.

5. EXPENSES.

5.1. Supplies. The District shall provide the supplies required for PEAC to perform the scope of services set forth above. If not, PEAC shall procure the supplies required to perform the scope of work and bill the District for the supplies used for the scope of work at PEAC's costs plus 15%. The required supplies to be used during the Term are estimated to be \$10,000.00.

5.2. Travel. Out of town travel to perform the scope of work shall be reimbursed by the District to PEAC at the then applicable IRS reimbursement rate.

5.3. PEAC shall submit reimbursement requests for expenses incurred to District monthly. Upon request by District, PEAC shall provide District supporting documentation for expenses.

6. PAYMENT. District shall pay PEAC an initial one-time administrative set up fee of \$150.00 upon approval of this Agreement. PEAC shall invoice the District monthly for the preceding month, for services rendered under the terms of this Agreement , plus any reasonable reimbursement of expenses described in Section 5 above, for the preceding month. The District will reimburse the PEAC within the payment terms of net 30 days upon receipt of a numbered invoice(s).

7. DISTRICT RESPONSIBILITY.

7.1. Facility. The District shall ensure the School site provides facilities for the Athletic Trainers to conduct examinations and other athletic training services, including access to a sink. When necessary, the District shall also ensure the presence of the parent, coach, or District designee during the examination and treatment of the student athlete.

7.2. Equipment. The District shall provide all required athletic training supplies, equipment, and equipment maintenance necessary for the Athletic Trainers to provide District students athletic training services safely and adequately.

7.3. Consent to Treatment. The District will be responsible for obtaining Authorization for Sports Medicine Services and Consent to Treatment and updated copies of physical examinations for each student participating on any sports team or who otherwise uses the services of the Athletic Trainer. Copies of such Authorization Forms and Physicals shall be placed in the student's record located in the School's Nurse's office, Athletic Administrator's office, or the Athletic Training room, and made available to the Athletic Trainers as requested.

8. MISCELLANEOUS.

8.1. Governing Law and Venue. This Agreement shall be construed and enforced under the laws of the State of California, and venue shall lie in Butte County.

8.2. Entire Agreement. This Agreement contains the entire understanding between the Parties regarding the matters referred to herein and supersedes all prior agreements, either oral or written with respect to the subject matter hereof.

8.3. Independent Relationship. It is mutually understood and agreed that PEAC and the District, in performing their respective duties and obligations under this Agreement, are at all times acting and performing as independent contractors with respect to each other, and nothing in this Agreement is intended nor shall be construed to create an employer/employee relationship or a joint venture relationship between the Parties.

8.4. Attorney's Fees. If any action is brought by either Party against the other Party hereunder, each Party shall be responsible for its own expenses, including legal and accounting fees, for the prosecution or defense of such action.

8.5. Fingerprinting. All Athletic Trainers, and anyone providing services under this Agreement, including employees of PEAC who have more than limited contact with District students, as solely determined by the District, shall be required to submit for fingerprinting and clearance as required by the Education Code and District policy before performing any service pursuant to this Agreement or coming into contact with District students.

8.6. Anti-Discrimination. It is the District's policy that there be no unlawful discrimination against any employee engaged in their work because of race, color, sex, ancestry, national origin, religious creed or sexual orientation. PEAC agrees that it will not discriminate against any individual based on race, color, sex, ancestry, national origin, religious creed or sexual orientation in conformity with state and federal laws.

8.7. Construction of Agreement. The validity, interpretation, and performance of this Agreement shall be governed by and construed in accordance with the internal laws of the State of California. The Parties agree that the terms and provisions of this Agreement embody their mutual intent and agreement and that they are not to be construed more liberally in favor or, nor more strictly against, any Party hereto.

8.8. Severability. The provisions of this Agreement shall be deemed severable and if any portion shall be held invalid, illegal, or unenforceable for any reason, the remainder of this Agreement shall be effective and binding upon the Parties.

8.9. Captions. Any captions to or headings of the articles, sections, subsections, paragraphs, or subparagraphs of this Agreement are solely for the convenience of the Parties, are not a part of this Agreement, and shall not be used for the interpretation or determination of the validity of this Agreement or any provision hereof.

8.10. Waiver of Provisions. Any waiver of any terms and conditions hereby must be in writing and signed by the Parties. A waiver of any of the terms and conditions hereof shall not be construed as a waiver of any other terms and conditions hereof.

8.11. Force Majeure. Neither Party shall be liable nor deemed to be in default for any delay or failure in performance under the Agreement or other interruption of service or

employment deemed resulting, directly or indirectly, from Acts of God, civil or military authority, acts of public enemy, war, accidents, fires, explosions, earthquakes, floods, failure of transportation, machinery or supplies, vandalism, strikes or other work interruptions by Hospital's personnel, or any similar or dissimilar cause beyond the reasonable control of either party. However, both Parties shall make good faith efforts to perform under this Agreement in the event of any such circumstance.

8.12. Amendments. This Agreement may be amended or modified only in a written document signed by both Parties.

8.13. Counterparts. This Agreement may be executed in any number of counterparts, each of which shall be deemed an original, but all such counterparts together shall constitute but one and the same instrument.

The Parties have read, agree to, and approve the terms of this Agreement.

PEAC Performance, LLC,
a California limited liability company

DATED: _____.

By: _____

Print Name: Dr. Corey Willenberg

Title: District Superintendent

District

DATED: _____.

By: _____

Print Name: Mario R. Vela, ATC

Title: Chief Executive Officer

PEAC Performance