

Woodlands Park Primary School Medium Term Planning Academic Year 2023/2024

Year Group: Two. Teacher: Caroline Ford / Rebecca Horton – TA: Debbie Seaman – **TERM 3** Famous Queens

Science: Living in Habitats

Week 1: To be able to identify things that are living, things that are dead and things that have never been alive.	Week 4: To be able to explore plants and animals in an unfamiliar habitat.
Week 2: To understand that living things need to live in suitable habitats.	Week 5: To be able to explore and describe a microhabitat.
Week 3: To explore the plants and animals that live in seaside habitats	Week 6: To explore food chains in a habitat.

History/Geography: Famous Queens

Week 1: What is a monarch?	Week 4: Who was Queen Victoria?
Week 2: What was Elizabethan life like? Who was Elizabeth 1?	Week 5: To explore the life of Elizabeth II
Week 3: To explore Victorian Britain.	Week 6: To compare 3 different queens and time periods.

Art/DT: Cubism

Week 1: To find about the work of Pablo Picasso	Week 4: Sketching a portrait
Week 2: Explore what cubism is? Create a cubism art pattern for an eye - wax crayons	Week 5: Colour portrait oil pastels
Week 3: Create a Picasso Portrait Collage cut out and colour with felt tips	Week 6: Evaluating portrait

Real PE Unit 1 Personal Cog Coordination Footwork Physical Focus

Week 1 Good control Good balance Smooth movements	Static Balance One Leg Week 4 Standing foot still
Week 2/3 Balance and control throughout Fluent, smooth movements Performing movements in both directions/on both sides	Non-standing foot off the floor Minimum wobble Week 5/6 Minimum wobble (control) Standing foot still Non-standing foot off the floor

PSHCE- Celebrating Differences

TERM 1: BM (Being Me in My World) 'Who am I and how do I fit?'	TERM 4: HM (Healthy Me) Being and keeping safe and healthy
TERM 2: CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique	TERM 5: RL (Relationships) Building positive, healthy relationships
TERM 3: DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this	TERM 6: CM (Changing Me) Coping positively with change

RE: Sikism

Week 1: To find out about Sikhs and how Sikhism began.	Week 4: To find out why Sikhs believe people should work hard and live honestly.
Week 2: To find out what being equal means to a Sikh.	Week 5: To find out why Sikhs believe people should share.
Week 3: To find out why Sikhs meditate.	

Music- I want to play in a band – Rock Band

Twinkl Move: Circuit training

Computing: Digital Art

Woodlands Park Primary School Medium Term Planning Academic Year 2023/2024

Year Group: Two. Teacher: Caroline Ford / Rebecca Horton – TA: Debbie Seaman – **TERM 3** Famous Queens

<p>Week 1: Listen and Appraise/Musical Activity/Learn to sing/play instrument/perform</p> <p>Week 2: Listen and Appraise/Musical Activity/Learn to sing/play instrument/perform</p> <p>Week 3: Listen and Appraise/Musical Activity/Learn to sing/play instrument/perform</p>	<p>Week 4: Listen and Appraise/Musical Activity/Learn to sing/play instrument/perform</p> <p>Week 5: Listen and Appraise/Musical Activity/Learn to sing/play instrument/perform</p> <p>Week 6: Listen and Appraise/Musical Activity/Learn to sing/play instrument/perform</p>	<ol style="list-style-type: none"> 1. Changing Direction 2. Jumping To develop balance and co-ordination in the context of jumping. 3. Keeping Control To develop balance and co-ordination. 4. Combining Movements To develop balance and co-ordination. 5. The Complete Circuit 6. Improve Your Score
<p>Each week the children will Listen and Appraise/Musical Activity/Learn to sing/play instrument/perform</p>		<p>Week 1 and 2 : Use lines and fill tools to make interesting patterns and mimic an artist's style (Mondrian).</p> <p>Week 3 and 4 : Add a variety of shapes (outlines and fill) and label them with text.</p>
<p>Week 5 and 6: Re-create graphics using pixels with different colour</p>		