

ROCHESTER

HIGH SCHOOL

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Rochester High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rochester High School principal Josh Wrinkle for assistance.

Our AER is available for you to review electronically by visiting the MI School Data web page, https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,10575,1518,106, or you may review a copy in the Rochester High School main office.

School Labels

For the 2022-23 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22.

Some schools are not identified with any of these labels. In these cases, no label is given. Rochester High School has not been given any of these labels.

Challenges

Rochester High School utilizes various strategies to address the challenges our building faces in maintaining high achievement levels among all students. In all classes, RHS teachers incorporate research-based strategies to instruct students in higher-order thinking skills. In math classes, students receive specific feedback and adapted instruction to help them meet the learning standards.

We are dedicated to increasing the proficiency of our African American students, economically disadvantaged students, English language learners, and students with disabilities. Our classroom teachers receive professional development and engage in collaboration on various types of student supports to offer, in addition to creating a positive learning environment.

Additional assistance is provided through our student Learning Center for supporting classwork from core classes and for providing students with additional learning strategies. Students needing English Language Learning support attend a class that provides language instruction and also receive academic support through regular visits to the ELL Resource Center.

Process for Assigning Pupils to the School

Students are assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the open enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building. Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

Status of the 3-5 Year School Improvement Plan

We continue to monitor, analyze, and adjustment as needed to work towards our goals of increasing proficiency for all students in the areas of literacy and math. District sub-committees monitor the implementation of strategies identified in our school improvement plan.

Core Curriculum

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website:

<http://www.rochester.k12.mi.us/pages/5064/general-education>.

Aggregate Student Achievement Results for Nationally Normed Achievement Tests

School year:	Test taken:	Percent of students meeting the benchmark score:
2021-2022	SAT	<ul style="list-style-type: none">• Reading and Writing : 77% of students met or exceeded the benchmark score• Math: 58% of students met or exceeded the benchmark score
	PSAT 10	<ul style="list-style-type: none">• Reading and Writing : 73% of students met or exceeded the benchmark score• Math: 47% of students met or exceeded the benchmark score
	PSAT 9	<ul style="list-style-type: none">• Reading and Writing : 73% of students met or exceeded the benchmark score• Math: 60% of students met or exceeded the benchmark score
2022-2023	SAT	<ul style="list-style-type: none">• Reading and Writing : 72% of students met or exceeded the benchmark score• Math: 52% of students met or exceeded the benchmark score
	PSAT 10	<ul style="list-style-type: none">• Reading and Writing : 75% of students met or exceeded the benchmark score• Math: 59% of students met or exceeded the benchmark score
	PSAT 9	<ul style="list-style-type: none">• Reading and Writing : 80% of students met or exceeded the benchmark score• Math: 74% of students met or exceeded the benchmark score

Students Represented by Parents at Parent-Teacher Conferences

School year:	Number of students represented:	Percent of students represented:
2021-2022	Fall 2021: 491 Spring 2022: 310	Fall 2021: 29% Spring 2022: 18%
2022-2023	Fall 2022: 435 Spring 2023: 215	Fall 2022: 26% Spring 2023: 13%

Students with Postsecondary (Dual) Enrollment

School year:	Number of students enrolled:	Percent of students enrolled:
2021-2022	10	.58%
2022-2023	10	.59%

College Equivalent Courses Offered (AP/IB)

School year:	Number of courses:
2021-2022	25
2022-2023	25

Students Enrolled in College Equivalent Courses (AP/IB)

School year:	Number of students enrolled:	Percent of students enrolled:
2021-2022	759	44%
2022-2023	972	58%

Students Receiving A Score Leading to College Credit

School year:	Number of students earning credit:	Percent of students earning credit:
2021-2022	370	21%
2022-2023	452	27%

Congratulations to Rochester High School for all of the hard work towards our focus on student achievement. We are proud to be a part of such a supportive community where the dedication to students shows in the efforts of our staff, parents, and our community.

Sincerely,



Josh Wrinkle
Rochester High School Principal