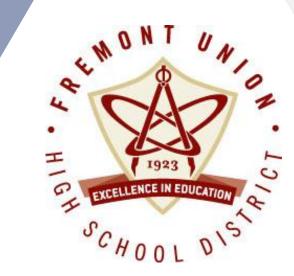
### FREMONT UNION HIGH SCHOOL DISTRICT

# TRANSITION TO TRUSTEE AREAS

**February 1, 2024** 



#### THIS PRESENTATION WILL COVER

**BOARD OF TRUSTEES** 

WHAT THIS PROCESS IS NOT

CURRENT STATUS - AT LARGE ELECTIONS

TRUSTEE AREAS ELECTION PROCESS

CALL TO ACTION

**QUESTIONS & ANSWERS** 

## BOARD OF TRUSTEES

#### A BOARD OF TRUSTEES CAN BE CALLED...

- Board of Trustees
- Board of Education
- School Board\*

#### A TRUSTEE CAN BE CALLED...

- Trustee
- Board of Education Member
- School Board Member
- Board Member\*

<sup>\*</sup>This presentation will use the names School Board and Board Member(s) for simplicity.

## A SCHOOL BOARD IS MADE UP OF INDIVIDUAL BOARD MEMBERS THAT ARE LOCALLY AND DEMOCRATICALLY ELECTED AND RESPONSIBLE FOR...

- governing a set of public schools (the district);
- establishing vision and climate;
- ensuring the district fulfills its mission to help ALL students succeed;
- managing the district's budget and resources;
- creating and maintaining policies in areas such as curriculum, facilities and other services;
- recruiting and reviewing the Superintendent's performance.

#### **VOTERS**

Elect the local Board of Education

#### **BOARD OF EDUCATION**

Selects the Superintendent

Adopts policies, budgets & goals

Engages with the community

#### **SUPERINTENDENT**

Hires staff

Implements goals, objectives & policies

#### **COMMUNITY BELIEF**

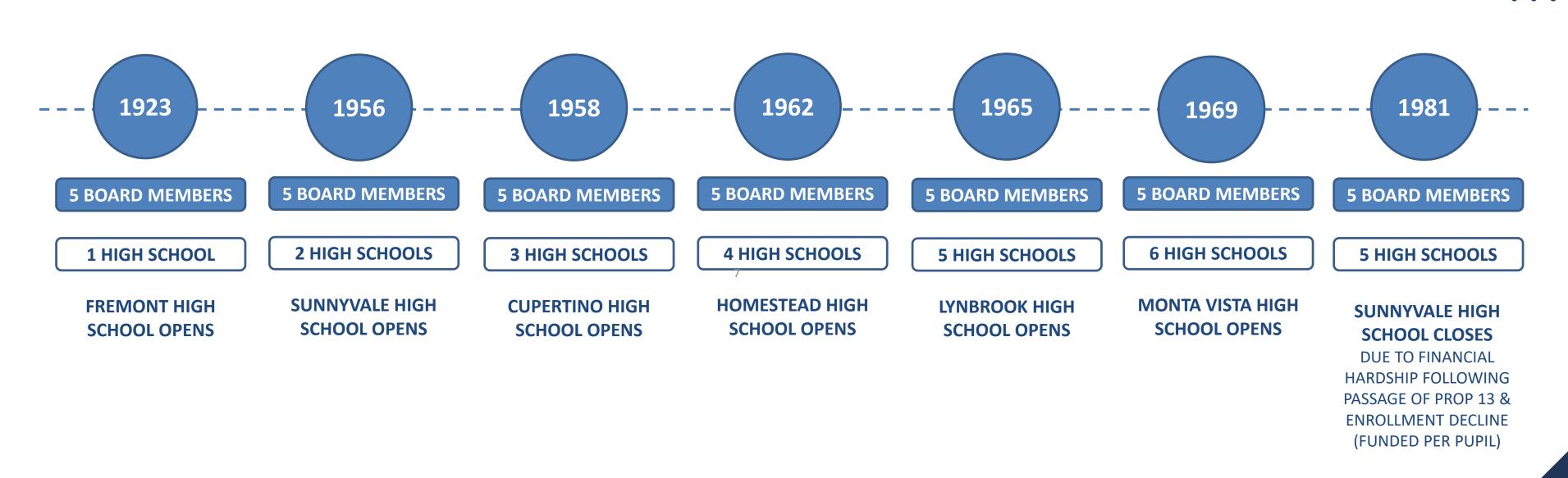
THERE CAN ONLY BE 5 HIGH SCHOOLS, BECAUSE THERE ARE 5 BOARD MEMBERS.

FUHSD CAN ONLY HAVE 5 HIGH SCHOOLS.

6

## **COMMUNITY QUESTIONS**WHY WAS SUNNYVALE HIGH SCHOOL CLOSED?

# SINCE 1923, FREMONT UNION HIGH SCHOOL DISTRICT (FUHSD) HAS ALWAYS HAD 5 SCHOOL BOARD MEMBERS



The number of schools in a district does not equate to the number of board members.

Most school district boards have 5 members.

# YOUR CHOICE OF A SCHOOL BOARD MEMBER MATTERS- THEY REPRESENT YOUR COMMUNITY IN GOVERNING YOUR SCHOOL DISTRICT AND SO DOES YOUR INPUT ON TRUSTEE AREA MAPS



Board members collaborate to serve the community effectively.



They communicate feedback and concerns from community members to District staff.



As elected representatives, board members are accountable to the community.



Your vote for board members helps choose representatives who align with your values and priorities.

### WHAT THIS PROCESS IS NOT

#### **COMMUNITY BELIEF**

FUHSD IS OPENING A SCHOOL IN THE NORTH SUNNYVALE.

DUE TO ENROLLMENT AND FUNDING CONTRAINTS - IN ORDER TO OPEN ANOTHER SCHOOL, FUHSD MUST CLOSE A SCHOOL.

LYNBROOK HAS THE SMALLEST ENROLLMENT, SO FUHSD IS PLANNING TO CLOSE IT.

COMMUNITY STATMENT
DO NOT CLOSE LYNBROOK HIGH SCHOOL.

#### FUHSD HAS NO PLANS TO...

- CLOSE A SCHOOL
- OPEN A SCHOOL

# TRANSITIONING TO BY TRUSTEE AREA ELECTIONS AND THE CTAD COMMITTEE IS <u>NOT</u> ABOUT...

- SCHOOL ATTENDANCE BOUNDARIES
- SCHOOL CLOSURE OR NEW SCHOOLS
- CITY GROWTH (Connect with your City Council)

The transition and the CTAD Committee is only about how the Board Members are elected.

## FREMONT UNION HIGH SCHOOL DISTRICT IS EXPERIENCING DECLINING ENROLLMENT

- This decline in enrollment has not been significant enough for a school closure.
- Proactively the District has taken steps to keep all the schools balanced and comprehensive over the past 7 years.
- In 2016, the District created the Citizen Advisory Committee (CAC) on Enrollment. If you are interested in learning more about this committee visit <a href="https://www.fuhsd.org/cac">www.fuhsd.org/cac</a>.
- The work of the CAC has helped to keep enrollment balanced across our five high schools.

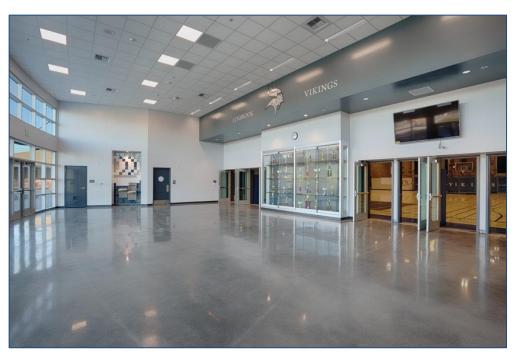
## FREMONT UNION HIGH SCHOOL DISTRICT IS MAKING INVESTMENTS ACROSS THE DISTRICT

























### FUHSD has invested OVER \$89 MILLION

in Lynbrook High School since 2017

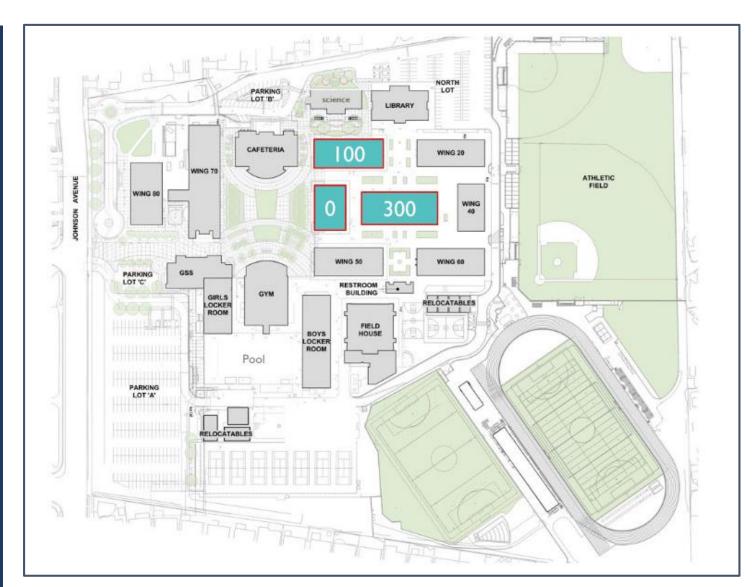
Improvements include:
New Cafeteria & Main Quad
New Science Building
GSS Building
Athletic Field Improvements
Field House Addition w/ Dance
Auditorium Lobby &
Promenade Modernization
Gym Lobby

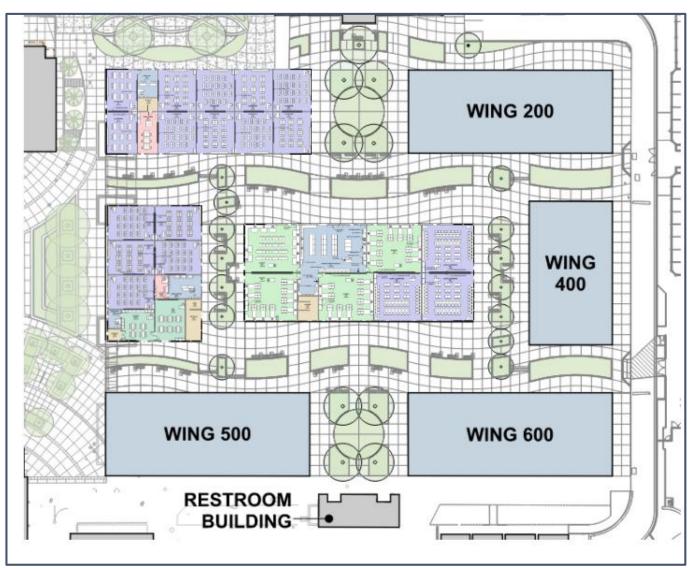


Gym/Seismic Upgrades

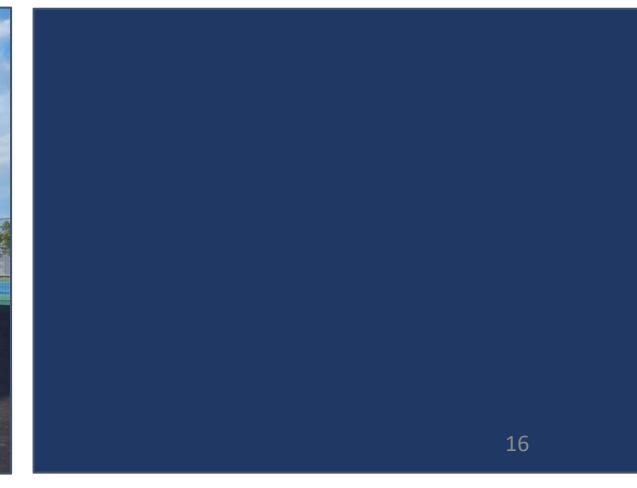
FUHSD has plans to invest at least an additional \$73 MILLION in Lynbrook High School

Improvements include:
Classroom Modernizations
New Voyager Building
Utility Infrastructure
New Maker Space Building
Athletic Fields









#### FUHSD HAS \$162M IMPROVEMENT PLAN FOR LYNBROOK HIGH SCHOOL

#### Improvements Made

New Cafeteria, Main Quad	\$22,968,112
New Science Building	\$20,200,000
GSS Building	\$17,901,773
Field House Addition with Dance	\$8,738,942
Athletic Field Improvements	\$6,141,206
Auditorium Lobby & Promenade Modernization	\$6,029,634 <sup>1</sup>
Gym Lobby	\$4,508,118
Gym/Seismic Upgrades	\$2,547,394
TOTAL	\$89,035,179

#### Improvements Planned

Classroom Modernization Bldg 000	\$ 4,134,598
Classroom Modernization Bldg 100	\$ 5,995,839
Classroom Modernization Bldg 200	\$ 6,055,888
Classroom Modernization Bldg 300 & Site Development	\$14,000,000
Classroom Modernization Bldg 400	\$ 4,619,252
Classroom Modernization Bldg 500	\$ 5,313,075
Classroom Modernization Bldg 600	\$ 5,301,540
New Voyager Building	\$14,705,000
Utility Infrastructure Improvements	\$ 3,000,000
New Makerspace Building	\$ 3,900,000
Field Repairs and Replacements	\$ 6,000,000
TOTAL	\$73,025,193







#### FUHSD continues to do regular maintenance at Lynbrook

Projects include:
Concretee Repairs
Bathroom Floor Upgrades
Fire Lane Restriping
Exterior Painting
Roof Restoration
Theater Upgrades
New Sidewalk Walkway
New Scoreboard

Parking Lot Lights









## **COMMUNITY BELIEF**FUHSD IS OPENING A SCHOOL IN THE NORTH SUNNYVALE.

## IN ORDER TO OPEN A NEW SCHOOL IN THE DISTRICT THE FOLLOWING WOULD BE NEEDED:

- POPULATION GROWTH IN THAT AREA
- \$500 MILLION DOLLARS (NOT INCLUDING NEEDING TO BUY THE LAND)
- 50 ACRES

20

While the city of Sunnyvale does have development plans for the city, population growth will take many years.

The property that was once Sunnyvale High School is only about 25 acres.

# CURRENT STATUS – AT LARGE ELECTIONS

## COMMUNITY QUESTION WHY IS THE SCHOOL DISTRICT DOING THIS?

FUHSD SCHOOL BOARD MEMBERS ARE CURRENTLY ELECTED IN OPEN ELECTIONS ACROSS THE DISTRICT

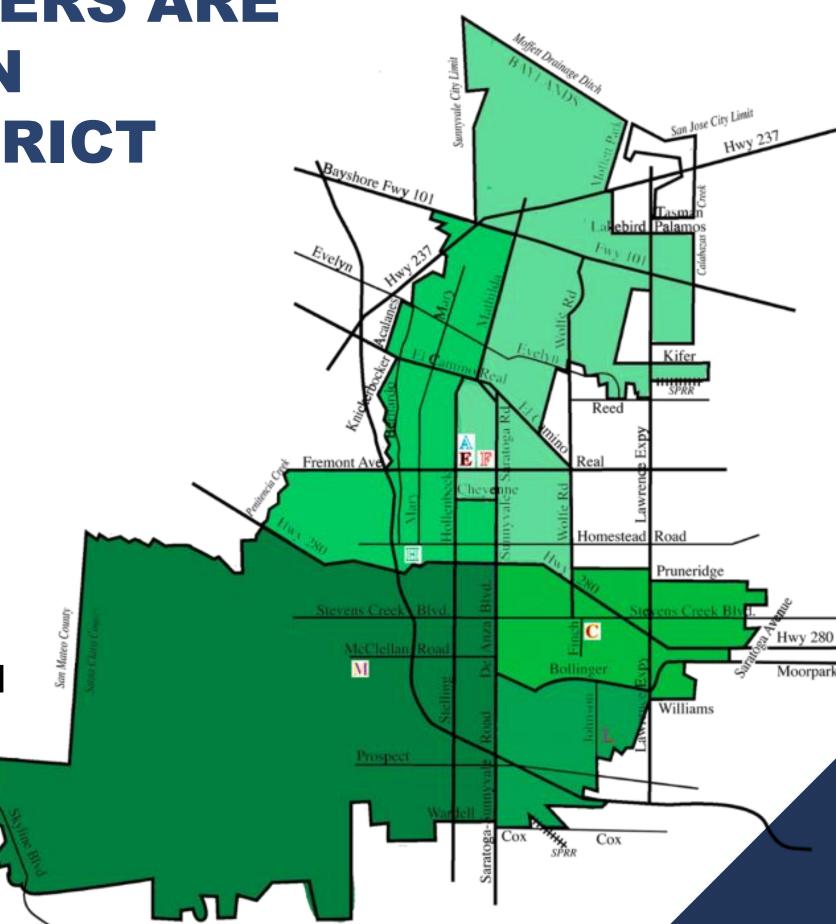
Referred to as "At Large" Elections

 5 board members are elected on a rolling basis every two years, with 2 members elected in one cycle, and 3 elected in the next cycle (sequencing)

• Board members are elected to a 4-year term

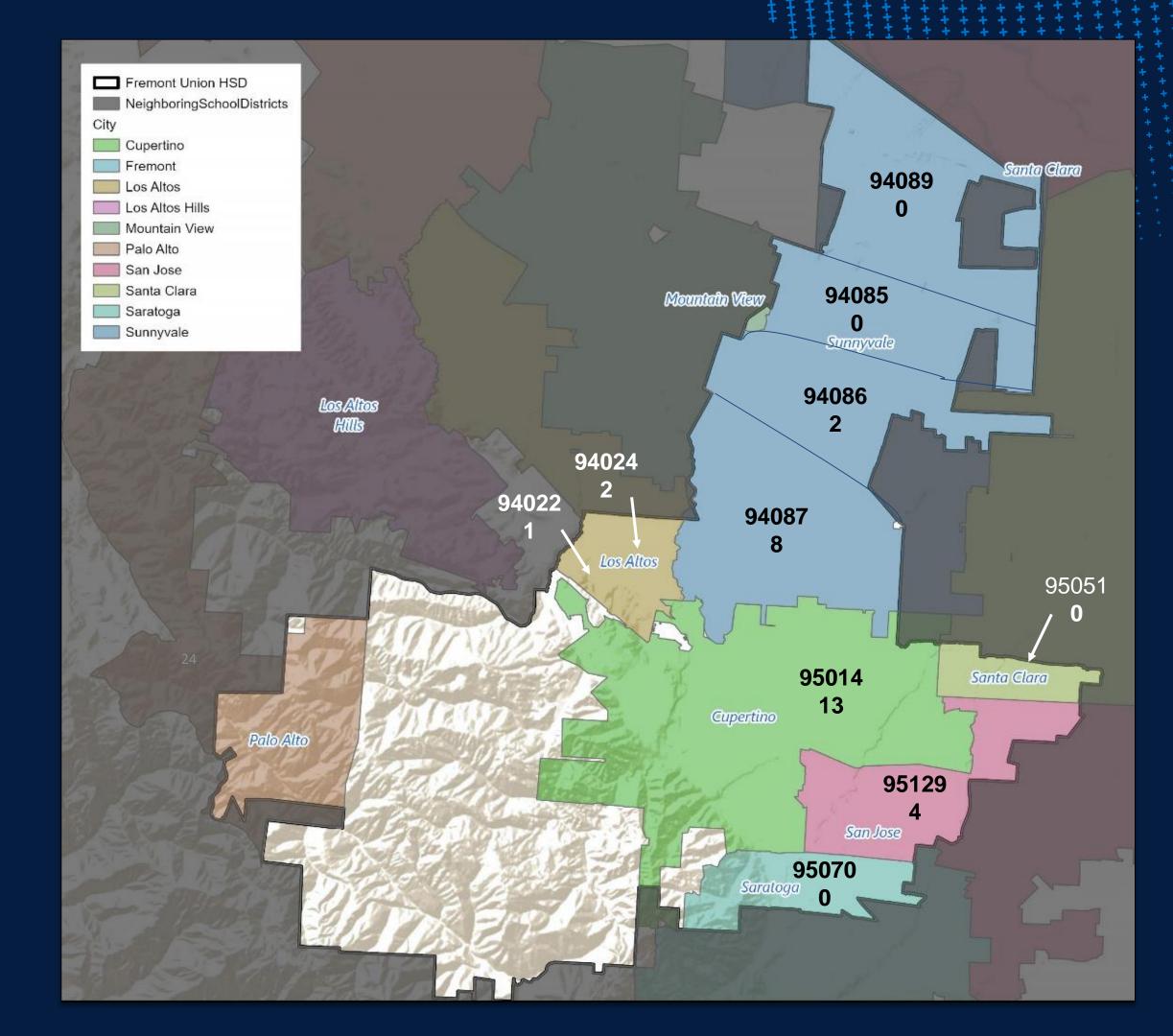
 Board members can reside anywhere inside the FUHSD boundaries

 Historically, some areas of the district have not had a board member that has lived in their neighborhood



# BOARD MEMBERS BY ZIP CODES SINCE 1970

Zip Code	City	Count
95070	Saratoga	0
95129	San Jose	4
95014	Cupertino	13
95051	Santa Clara	0
94022	Los Altos	1
94024	Los Altos	2
94087	Sunnyvale	8
94086	Sunnyvale	2
94085	Sunnyvale	0
94089	Sunnyvale	0



## POTENTIAL DISADVANTANGES OF AN AT LARGE STRUCTURE

- May create concerns about lack of representation across the district
- The board may have less on-the-ground understanding of the impact of local issues
- Potentially fewer diverse candidates may run for school board
- Possible financial hardship for individuals to campaign across the whole district
- California Voting Rights Act lawsuits may only be brought against atlarge elections

# IN ORDER TO REDUCE THESE POTENTIAL DISADVANTAGES, SCHOOL DISTRICTS CAN MOVE TO TRUSTEE AREA ELECTIONS

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#### **AT LARGE**

Trustee 1
Trustee 2
Trustee 3
Trustee 4
Trustee 5

Members of the public vote for all five school board members.

#### BY TRUSTEE AREAS

Trustee Area 1 (20% of Population)

Trustee Area 2 (20% of Population)

Trustee Area 3 (20% of Population)

Trustee Area 4 (20% of Population)

Trustee Area 5 (20% of Population)

Members of the public vote for the one school board member representing the area where they reside.

# BY TRUSTE AREAS ELECTION PROCESS

## COMMUNITY STATEMENT I HAVE NOT HEARD ABOUT THIS BEFORE.

THE DISTRICT IS NOT BEING TRANSPARENT.

# FUHSD SCHOOL BOARD DECIDED TO MAKE THE TRANSITION FROM AN AT LARGE MODEL TO A BY-TRUSTEE AREAS MODEL ON MARCH 7, 2023

FUHSD will be divided into 5 trustee areas of roughly equal population size (based on 2020 Census data), for the purpose of School Board Member Elections.

- Trustee Area boundaries impact only the way board members are elected. They
  are not the same as school boundaries and where students go to school.
- The school board members will be elected only by those citizens registered to vote in the Trustee Area.
- The school board member <u>must reside</u> within the FUHSD boundaries and is only eligible to run for election in the Trustee Area in which they reside.
- Each Trustee Area must be relatively <u>equal in total population</u> (<10% total variance between the largest Trustee Area and smallest Trustee Area).

# THE BOARD UNANIMOUSLY ADOPTED RESOLUTION 2223-19 TO TRANSITION TO BY TRUSTEE AREA ELECTIONS

- The Board has been discussing the CVRA and transition to Trustee Areas since April 23, 2019.
- 2019Public comments on March 7 indicated the resolution was well received.
- The Board will ultimately be voting to decide on the following:
  - The final Trustee Area Map how the district will be divided into 5 approximately equal areas following federal and state laws.
  - Sequencing which two areas will be up for election in Cycle 1 (2024) and which three areas will be up for election in Cycle 2 (2026).

# THE FUHSD SCHOOL BOARD DECIDED TO MOVE TO TRUSTEE AREAS LAST SPRING WITH THE GOALS OF...

- Avoiding any question about compliance with California Voting Rights Act (CVRA) and costly litigation, which could require the district's transition to Trustee Areas.
  - FUHSD has not <u>yet</u> received a demand letter.
  - However, no local agency has successfully won litigation fighting the CVRA.
  - Defending against litigation is expensive. The <u>City</u> of Santa Monica has spent \$9 million in legal fees.
- O2 Providing more direct representation of the District as a whole.
- Making it more accessible and less expensive for people who live in each trustee area to run for a seat on the School Board.

#### **COMMUNITY BELIEF**

### WE DON'T HAVE A CVRA COMPLIANCE ISSUE IN THE FREMONT UNION HIGH SCHOOL DISTRICT.

#### COMMUNITY QUESTION

WHY NOW?

WHY NOT WAIT FOR A DEMAND LETTER?

## ACROSS THE STATE DEMAND LETTERS REGARDING THE CVRA HAVE INCREASED

#### **CVRA of 2001 states:**

"An at-large method of election may not be imposed or applied in a manner that impairs the ability of a protected class to elect candidates of its choice or its ability to influence the outcome of an election, as a result of the dilution or the abridgment of the rights of voters who are members of a protected class, as defined pursuant to Section 14026."

FUHSD is proactively transitioning to retain control over the process and avoid costly fees that will take funds away from our students.

#### **OUR DISTRICT DEMOGRAPHICS\***

Population	<b>Total Population</b>		Age 18 +	
	Total	%	Total	%
Hispanic/Latino	26,326	10.9%	19,554	10.4%
White	60,823	25.3%	51,831	27.6%
Black/ African American	2,603	1.1%	2,142	1.1%
American Indian/Alaska Native	226	0.1%	137	0.1%
Asian	140,451	58.4%	108,126	57.6%
Native Hawaiian/ Pacific Islander	463	0.2%	371	0.2%
Other	1,163	0.5%	845	0.4%
Two or More Races	8,600	3.6%	4,872	2.6%
Total Population	240,655	100%	187,878	100%

<sup>\*</sup>See Appendix for more district demographics on race

## COMMUNITY QUESTION HOW IS THIS GOING TO IMPACT ME?

## THE IMPACT TO YOU AS A COMMUNITY MEMBER MIGHT BE...

- If you are a registered voter, you will no longer vote for 5 school board members, you will vote for 1 school board member representing the trustee area you live in.
- As a resident, regardless of voter status, having I representative for your area may allow for more local and balanced representation across the district.
- There may be increased accessibility for individuals to run for election.

#### This will not affect...

- 35
- FUHSD school site boundaries and where students attend school.
- The FUHSD School Board's tradition and commitment to serving ALL students regardless of where a school board member resides within the district.

## THE LEGAL PROCESS THAT THE DISTRICT MUST FOLLOW TO COMPLETE THE TRANSITION TO BY TRUSTEE AREAS IS...

WE ARE HEARE

Pre-Map Hearings

Map Hearings School Board Adoption

County Committee Approval File with Registrar of Voters

Nov 2024 Election

Must hold at least 2 pre-map hearings to provide information on the process of creating and approving a trustee area map.

Completed:

Hearing 1: 8/22/23 Hearing 2: 9/19/23 Must hold at least 3
Map Hearings.
Hearing 1 was held
on Oct 17, 2023.
Four draft maps
were presented that
were prepared by
consultant
Cooperative
Strategies.

Tentative Schedule: Hearing 2: 2/27

Hearing 3: 3/20 Hearing 4: 4/24 At the final Map
Hearing, the Board
must approve a
single map and
sequencing.
Sequencing is a
transition schedule to
determine which
Trustee Areas will be
up for election in
2024 (2 seats) and
2026 (3 seats).

Goal: April

The Santa Clara
County Committee on
School District
Organization must
review and approve the
map and sequencing.

Goal: May

The approved map must be filed with the Registrar of Voters Office by June to be ready for the November 2024 election.

Goal: May

Voters participate in a By-Trustee Area election.

# THERE HAS BEEN A LOT OF WORK COMPLETED, BUT STILL A LOT THAT NEEDS TO HAPPEN

#### **Pre-Map Hearings**

Providing information on the process, to collect community feedback on the transition to trustee areas.

Pre-Map Hearing #1: August 22, 2023 Pre-Map Hearing #2: September 19, 2023

## Community Trustee Area Districting (CTAD) Committee

In October 2023, the FUHSD Board formed the Community
Trustee Area Districting (CTAD) Committee to increase community
outreach, education and feedback to develop community-based
draft map recommendations to the Board.

16 total members, including 3 students from FUHSD The first CTAD meeting was held November 27, 2023\*

#### **Map Hearings**

Providing information on the process, to collect community feedback on the transition to trustee areas.

Oct. 22, 2023
Map Hearing 1: Presentation of sample maps

Feb. 27, 2024

Map Hearing 2: Update on CTAD Committee and process

Mar. 20, 2024

Map Hearing 3: Presentation of map and sequencing recommendations

Apr. 24, 2024

Map Hearing 4: Board's adoption of the final map and sequencing

# COMMUNITY STATEMENT I'M JUST HEARING ABOUT IT NOW.

I JUST HEARD ABOUT THIS YESTERDAY.

38

# COMMUNITY QUESTION WHY AM I JUST HEARING ABOUT IT NOW?

### COMMUNITY OUTREACH & EDUCATION ABOUT THE TRANSITION TO

#### **BY-TRUSTEE AREA ELECTIONS PHASE 1 AND 2**

#### Postcard



All 105,000 residences in the District received a postcard notifying them of the transition to By-Trustee Area elections and the dedicated webpage where regular updates on the process are posted.

#### Websites



The FUHSD Trustee Area website went live at the start of August, with 5,646 page views to date. The CTAD Committee website went live mid-October, with 984 page views to date.

## Pop-Up Events



Approx. 750 individuals stopped by FUHSD booths at Back to School Nights, the Cupertino Fall Festival and other local events. FUHSD has tabled 11 pop-up events to date.

## П

#### Social Media

FUSHD has shared multiple posts about the Trustee Area process to it's 3,800 followers.

## 563

#### Informational Presentations

FUHSD District staff have presented at PTSA, staff and other community meetings. FUHSD has made approximately 15 informational presentations across the district.



#### **Email Blasts**

FUSHD has sent multiple emails about the Trustee Area process, CTAD and workshops to approx. 30,000 individuals (parents and families).



#### Network

FUHSD leveraged its network of PTAs, cities, feeder elementary school districts, and community groups.



#### Media

The San Jose Mercury News ran a story on FUHSD transitioning from At-Large to By-Trustee Areas, with approx. 313,000 daily readership.

# COMMUNITY TRUSTEE AREA DISTRICTING (CTAD) COMMITTEE

The Community Trustee Area Districting (CTAD) Committee is made up of 16 members representing various community stakeholders within the Fremont Union High School District (FUHSD). Here's what we do:

#### **Educate the Community**

Expand community awareness about the transition from At Large to By Trustee Area Elections by sharing important information, with a focus on reaching those not easily reached by the school district.

#### **Enhance Community Engagement**

Increase outreach efforts and actively seek feedback from the community on sample maps (Scenarios 1-4), identify and understand communities of interest, and ensure diverse voices are heard.

#### Feedback Analysis and Synthesis

Review and synthesize the collected feedback and community-submitted maps and create a recommendation of possible maps and sequencing for the School Board to review.

#### **Present to the School Board**

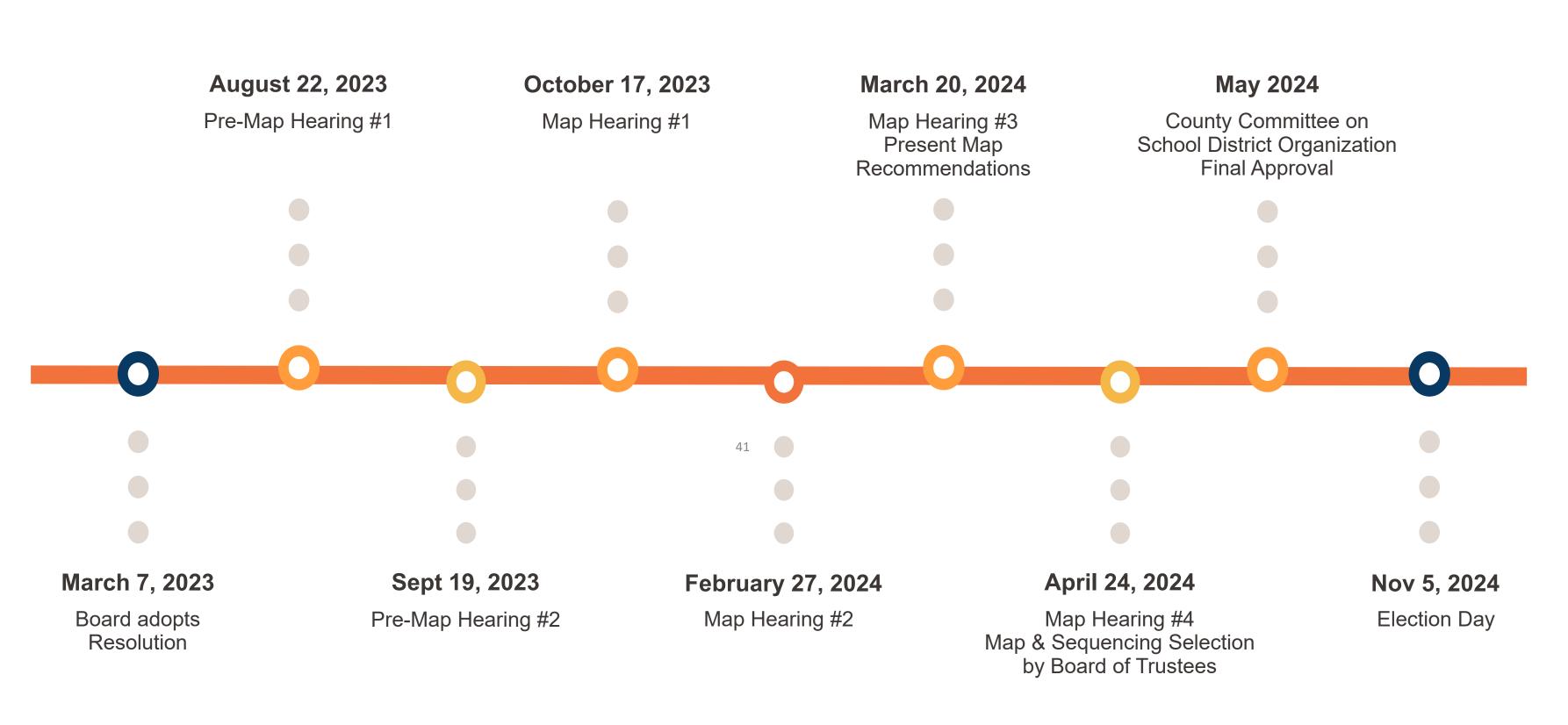
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• • •

Present the recommended maps and sequencing to the School Board for thorough review and final approval.

The CTAD Committee is committed to ensuring a fair and inclusive districting process, aligning with the values and interests of the diverse communities within FUHSD.

## OVERVIEW OF DISTRICTING PROCESS



# THERE ARE CERTAIN CRITERIA THAT A MAP MUST MEET OR ATTEMPT TO MEET

To the extent possible, the following criteria must be used to draw maps, in this order of priority:

#### FEDERAL LEGAL REQUIREMENTS

**Population Balance**: each area shall contain nearly equal populations with less than 10% total variance, based on the latest Census data (2020). FUHSD has a total population of 240,655, this means about 48,000 per trustee area.

**Federal Voting Rights Act of 1965**: lines may not be drawn to deny minority voters the right to participate in the political process and should not dilute the minority vote.

#### STATE LEGAL REQUIREMENTS

41

#### California AB764:

- Contiguous when all parts of the trustee area are touching without any gaps
- Maintain Communities of Interest keeping identified communities together
- City/census designated places follow city boundaries, no designated places within District
- Natural/artificial boundaries rivers, freeways, main roads, etc.
- Compactness

• • •

Maps may not be drawn to favor or discriminate against political parties, incumbents or candidates.

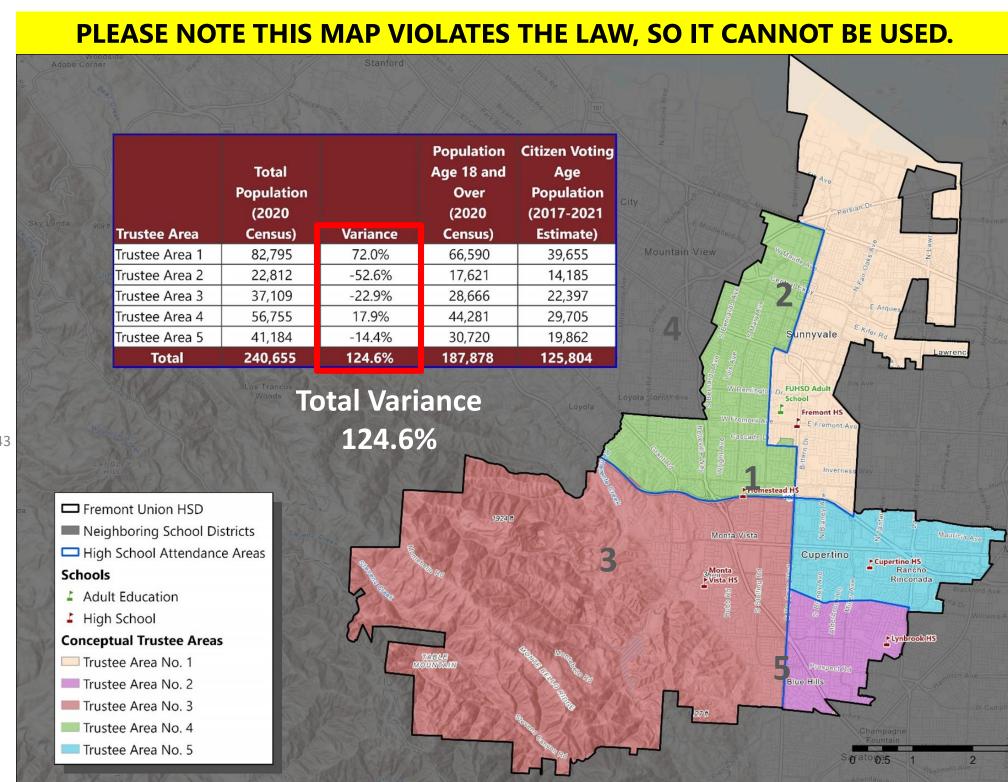
# KNOWING AND UNDERSTANDING WHAT THE COMMUNITY IS THINKING IS VERY IMPORTANT TO THE DISTRICT

#### **COMMUNITY REQUEST**

"Please create a map that follows the district's attendance boundaries."

#### **CRITERIA CHECK LIST**

- Balance Total Population
- Compliant with Federal Voting Rights Act
- ☑ Contiguous
- Maintains Communities of Interest
- N/A City/census Designated Places
- Follows Natural and/or Artificial Boundaries
- Compactness



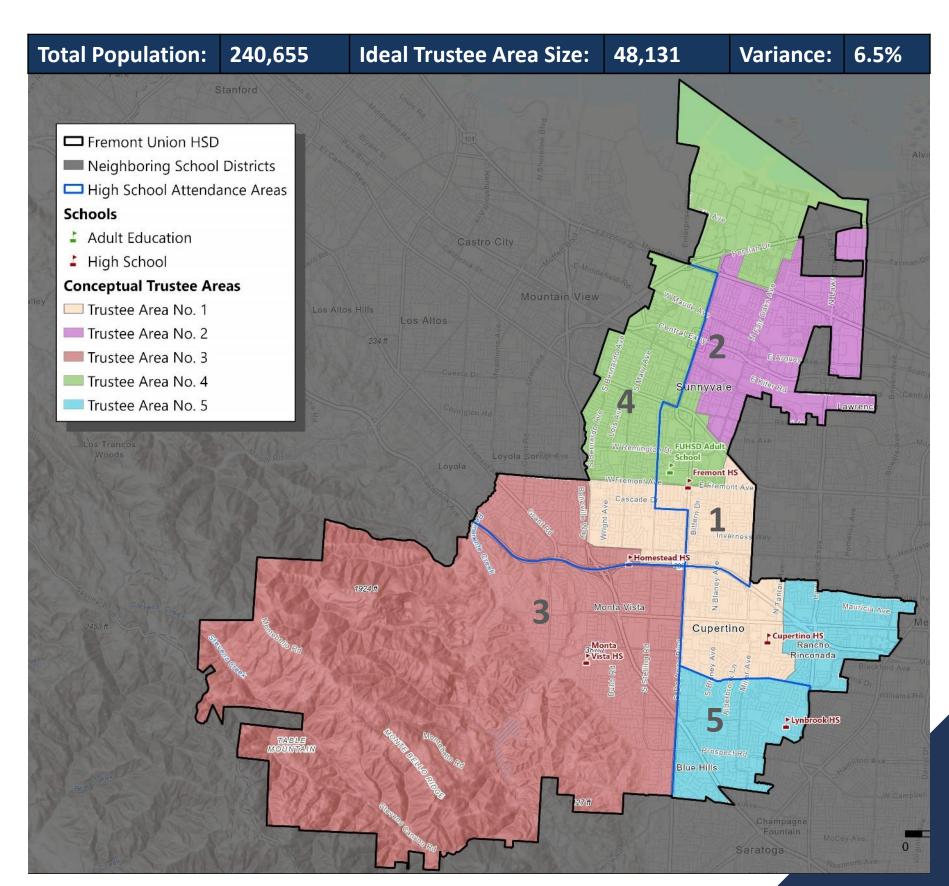
# WHILE THE FIRST MAP WAS NOT COMPLIANT, WE CAN TAKE THE IDEA AND SHOW HOW SOMETHING SIMILAR COULD WORK

#### **SAMPLE MAP: SCENARIO 4**

- Asian CVAP Majority in Trustee Areas 1, 3, and 5
- Hispanic/Latino CVAP in Trustee Area 2 of 28.4%
- Prioritized Communities of Interest:
  - Hispanic/Latino
  - People Living in a Particular School Boundary

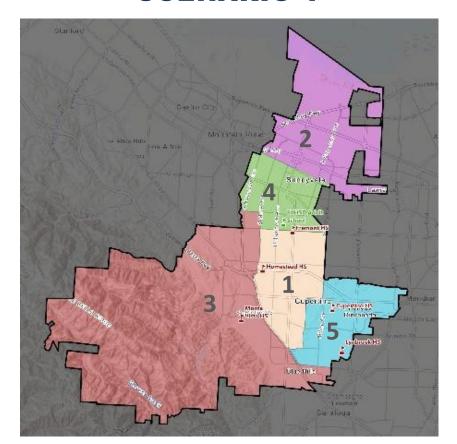
#### **CRITERIA CHECK LIST**

- ☑ Balance Total Population
- Compliant with Federal Voting Rights Act
- Contiguous
- ☑ Maintains Communities of Interest
- N/A City/census Designated Places
- ✓ Follows Natural and/or Artificial Boundaries
- Compactness



# SAMPLE TRUSTEE AREAS WERE PRESENTED TO THE BOARD ON OCT 17, 2023

#### **SCENARIO 1**

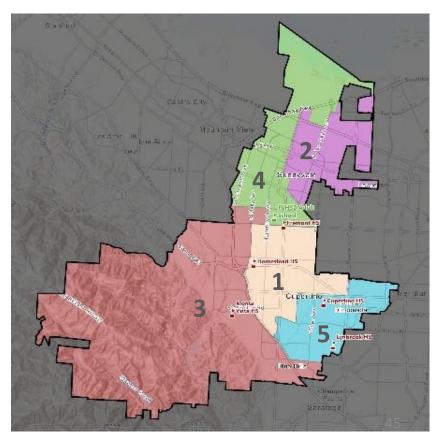


Population Variance 6.1%

Asian CVAP Majority: Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in Trustee Area 2: 26.2%

#### **SCENARIO 2**



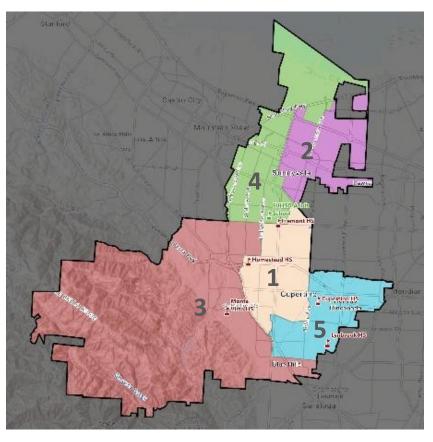
Population Variance: 6.7%

Asian CVAP Majority: Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in Trustee Area 2: 28.4%

Prioritized Community of Interest: Hispanic/Latino

#### **SCENARIO 3**



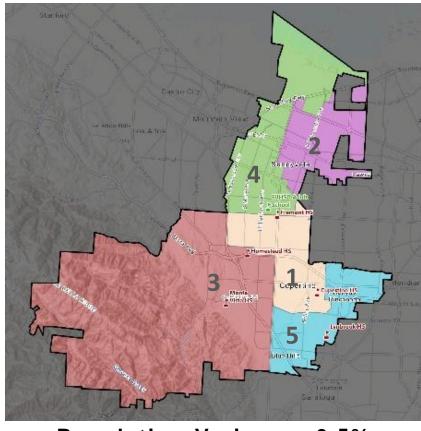
Population Variance: 7.4%

Asian CVAP Majority: Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in Trustee Area 2: 28.4%

Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular City

#### **SCENARIO 4**



Population Variance: 6.5%

Asian CVAP Majority: Trustee Areas 1, 3, and 5

Hispanic/Latino CVAP in Trustee Area 2: 28.4%

Prioritized Communities of Interest:
Hispanic/Latino
People Living in a Particular
School Boundary

• • • •

#### 16

## CALL TO ACTION

## FOUR MAIN STEPS

1. Community Outreach & Education



2. Committee Design and Selection



3. Committee Map Development

4. Board Map Selection

### REVISED TENTATIVE TIMELINE

#### **STEP 3 – Committee Map Development**

**November 27**Committee Meeting

**December 4**Committee Meeting

December 7
Community
Workshop #1

December 9 Community Workshop #2 December 14
Community
Workshop #3

Dec 18 – Jan 5 No Meetings

January 8
Committee Meeting

#### **Community Engagement**

#### **Community Engagement**

**February 5**Committee Meeting

Submit Board Item by February 21

February 27
Map Hearing #2
Update

February 29
2nd Draft Map
Submission Closed

March 11\*
Committee Meeting

Submit Board Item by March 13

March 20
Map Hearing #3
Present Focus Maps
& Sequencing

**Community Engagement** 

#### **STEP 4 – Board Map Selection**

Post Focus Maps for Public

Survey #2 Focus Map Feedback

April 8\*
Committee Meeting

Submit Board Item by March 20

April 24
Map Hearing #4
Map and Sequencing
Selection by the Board

Staff Action

**Board Meeting** 

Community Engagement

Committee Meeting or Action

\*Tentative date changes. Need to be approved by the CTAD Committee on February 5.

#### **GET MORE INFORMATION**

- Visit the district's website at <a href="www.fuhsd.org/trustee-areas">www.fuhsd.org/trustee-areas</a>
- Email your questions to <u>trusteeareas@fuhsd.org</u>

#### PROVIDE FEEDBACK

- Provide feedback by emailing trusteeareas@fuhsd.org
- Complete the online survey at <u>www.fuhsd.org/trustee-areas</u>
- Attend a CTAD Committee meeting and provide public comment

#### MAKE YOUR OWN MAP

 Submit a draft trustee area map by is using the mapping software provided at <u>www.fuhsd.org/trustee-areas</u>

#### SPREAD AWARENESS

- Whether it's through social media, word of mouth, or other modes of sharing – spread awareness of the District's transition to By Trustee Areas and the CTAD Committee's work to others that live within the FUHSD boundaries.
- If you are attending a community event, please invite others to join.

## REQUEST A PRESENTATION

 If you think that the CTAD presentations will benefit any organizations, associations, and/or groups that you are part of, then request a presentation.

To request a presentation please complete the form at www.fuhsd.org/ctad.

**E** 1

# QUESTION & ANSWERS



#### E 2

## APPENDIX



## CTAD COMMITTEE MEETING DATES

Meetings will be in the evening, starting at 6:00 PM

Monday, November 27

Kick-Off Meeting and Training

Monday, December 4

Community Engagement Planning

Monday, January 8

Review and Adjust Community Engagement Plan

Monday, February 5

Synthesize Input 53

Monday, March 11\*

**Focus Maps** 

Monday, April 8\*

**Refine Focus Maps** 

<sup>\*</sup>Tentative date changes. Need to be approved by the CTAD Committee on February 5.

## **MAPPING TERMS**

#### **TOTAL POPULATION**

THE TOTAL NUMBER OF ALL THE PEOPLE WHO LIVE IN A SPECIFIC AREA AS PROVIDED BY THE US 2020 CENSUS DATA.

#### **CITIZEN VOTING AGE POPULATION (18 YEARS OR OLDER)**

THE NUMBER OF PEOPLE WHO ARE OLD ENOUGH TO VOTE IN A SPECIFIC AREA AS PROVIDED BY THE CALIFORNIA STATEWIDE DATABASE RELEASE OF 2017-2021 AMERICAN COMMUNITY SURVEY ESTIMATES DATA.

#### **DEMOGRAPHICS**

FACTS AND NUMBERS ABOUT THE PEOPLE IN A SPECIFIC AREA. IT HELPS TO UNDERSTAND THINGS LIKE AGE GROUPS, RACE, ETC.

#### **CENSUS BLOCK**

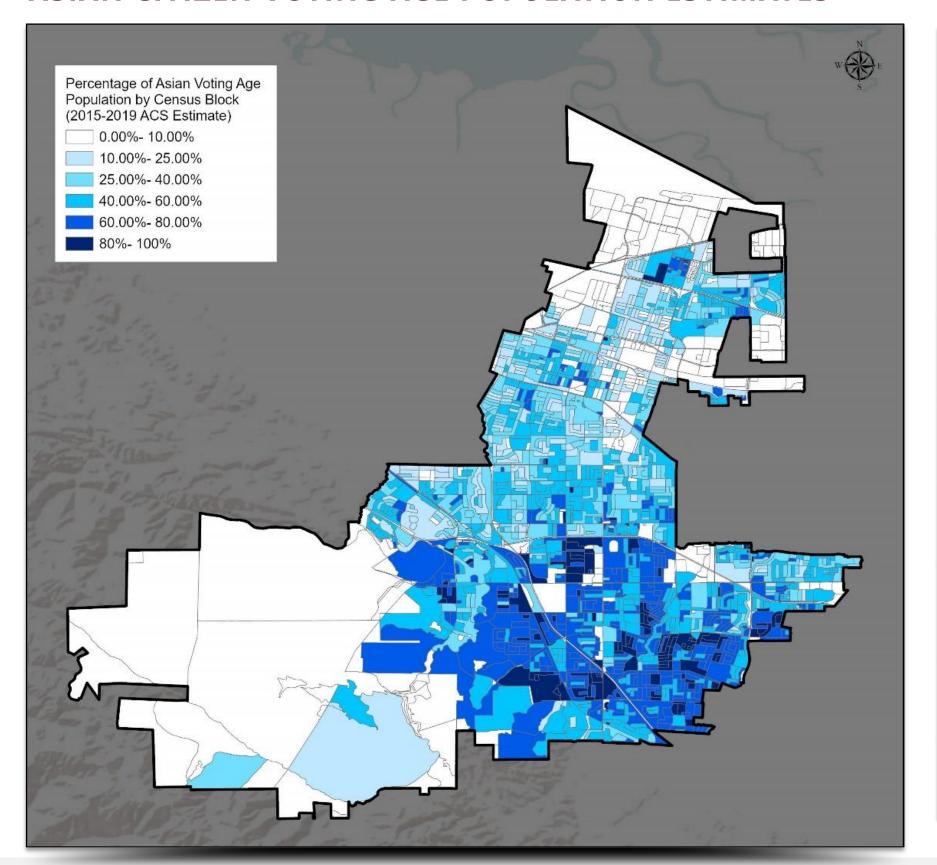
THE CENSUS USES SMALL AREAS CALLED "BLOCKS" WHICH IS GENERALLY A SMALL PIECE OF A NEIGHBORHOOD OR CITY. IT'S A WAY OF DIVIDING UP A PLACE TO MAKE IT EASIER TO COUNT AND LEARN ABOUT THE PEOPLE WHO LIVE THERE.

#### **VARIANCE**

DIFFERENCE IN TOTAL POPULATION SIZE BETWEEN EACH TRUSTEE AREA. THERE CANNOT BE MORE THAN A 10% VARIANCE BETWEEN THE FIVE TRUSTEE AREAS.

#### ► DISTRICT DEMOGRAPHICS

#### **ASIAN CITIZEN VOTING AGE POPULATION ESTIMATES**

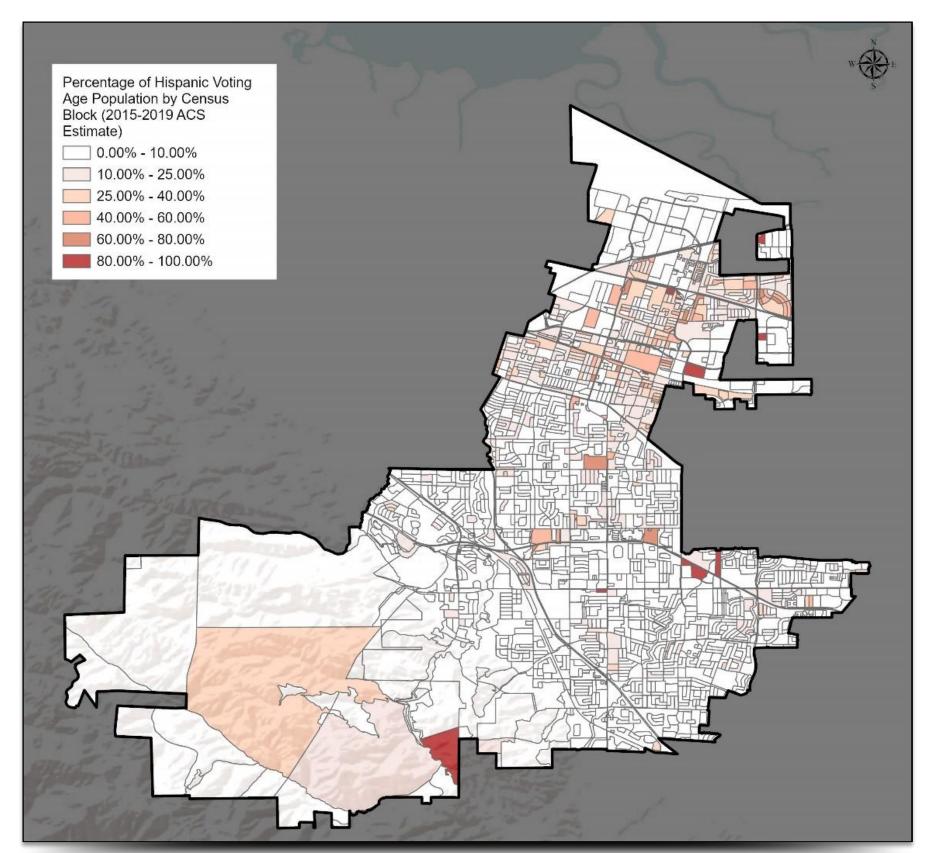


	2017-2	2021
CVAP	Total	%
Hispanic/Latino	13,748	10.9%
White	47,540	37.8%
Black/ African American	2,286	1.8%
American Indian/Alaska Native	308	0.2%
Asian	58,049	46.1%
Native Hawaiian/ Pacific Islander	368	0.3%
Two or More Races	3,505	2.8%
Total Population	125,804	100%

Citizen Voting Age Population (CVAP); Source: American Community Survey, 2017-2021 Data

#### ► DISTRICT DEMOGRAPHICS

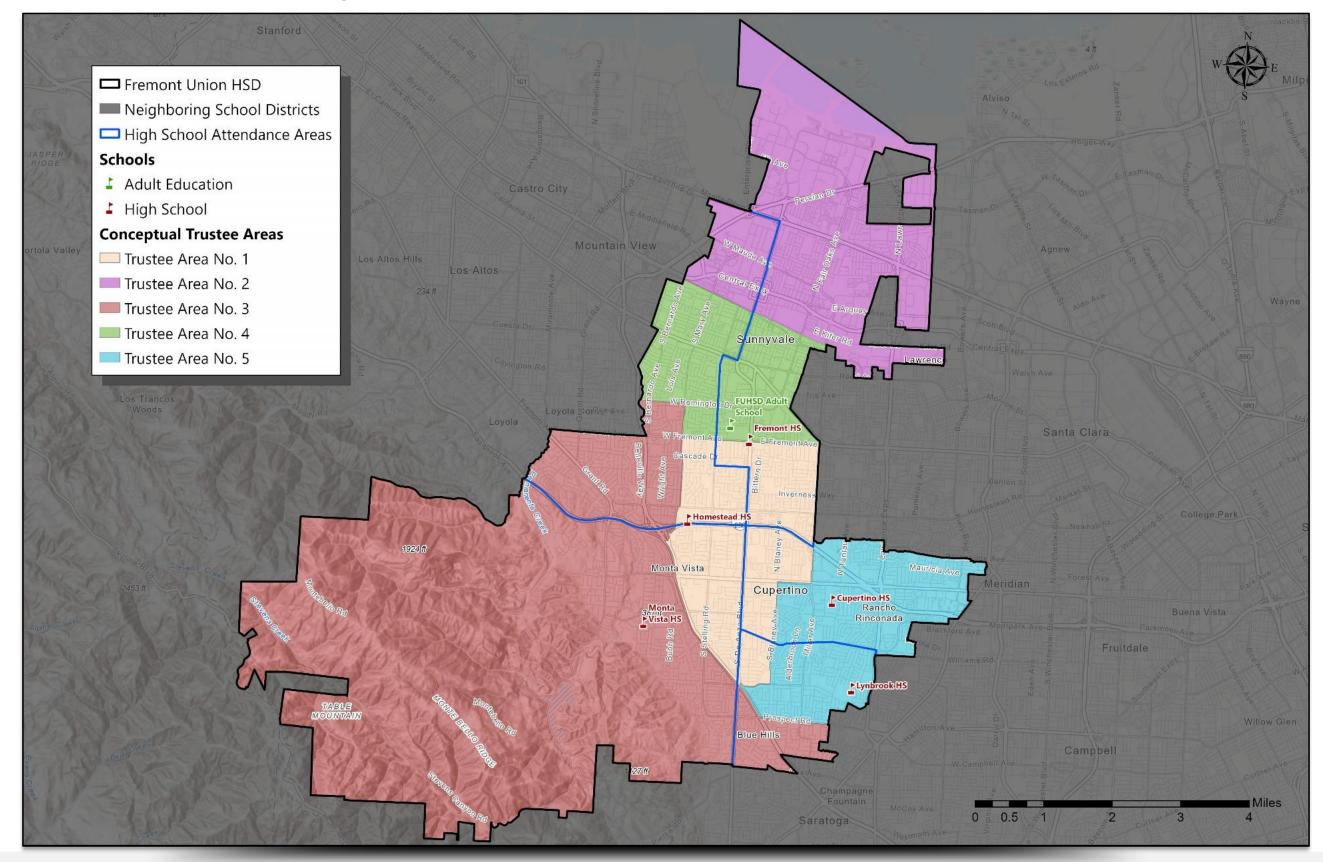
#### HISPANIC CITIZEN VOTING AGE POPULATION ESTIMATES



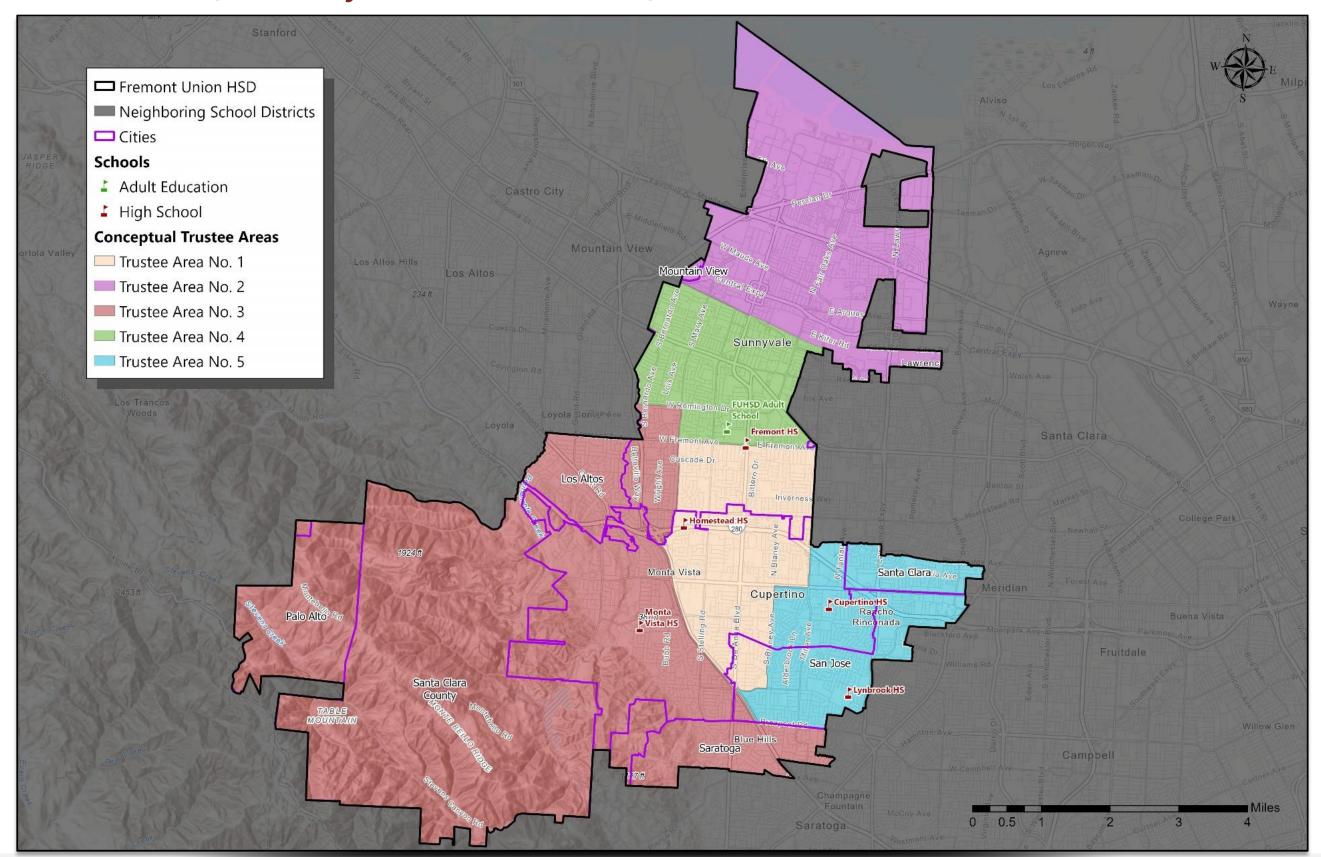
CVAD	2017-2	2021
CVAP	Total	%
Hispanic/Latino	13,748	10.9%
White	47,540	37.8%
Black/ African American	2,286	1.8%
American Indian/Alaska Native	308	0.2%
Asian	58,049	46.1%
Native Hawaiian/ Pacific Islander	368	0.3%
Two or More Races	3,505	2.8%
Total Population	125,804	100%

Citizen Voting Age Population (CVAP); Source: American Community Survey, 2017-2021 Data

#### **SCENARIO 1 (With High School Attendance Boundaries Shown)**



#### **SCENARIO 1 (With City Boundaries Shown)**



#### DEMOGRAPHICS

#### **SCENARIO 1**

Total Population:	240,65	55	Ideal Trustee Area	Size:	48,131	V	ariance:	6.		
TRUSTEE AREA	Trustee	e Area 1	Trustee	Area 2	Trustee	Area 3	Trustee	Area 4	Trustee	Area 5
TP* vs. CVAP**	ТР	CVAP	ТР	CVAP	TP	CVAP	TP	CVAP	TP	CVAP
Population	49,025	24,849	49,476	24,126	47,008	29,323	48,620	23,098	46,526	24,408
Population Variance	1.9%	N/A	2.8%	N/A	-2.3%	N/A	1.0%	N/A	-3.3%	N/A
Hispanic/Latino	6.0%	6.8%	23.1%	26.2%	4.0%	4.0%	14.6%	13.2%	6.3%	6.0%
White	23.4%	34.0%	21.7%	34.9%	31.7%	41.5%	30.1%	48.9%	19.4%	29.5%
Black/African American	0.9%	1.3%	1.7%	2.7%	0.6%	0.8%	1.2%	2.0%	0.9%	2.6%
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.3%	0.1%	0.1%	0.1%	0.6%	0.1%	0.2%
Asian	66.1%	54.7%	48.9%	32.4%	58.9%	51.4%	49.1%	30.7%	69.4%	59.2%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.4%	0.1%	0.6%	0.2%	0.1%	0.1%	0.2%
Other	0.4%	0.0%	0.6%	0.0%	0.4%	0.0%	0.5%	0.0%	0.5%	0.0%
Two or More Races	3.0%	3.0%	3.4%	3.0%	4.1%	1.6%	4.1%	4.4%	3.3%	2.3%

<sup>\*</sup> TP – Total Population \*\* CVAP – Citizen Voting Age Population

#### ► DISTRICT DEMOGRAPHICS

#### **SCENARIO 1**

#### **Trustee Area 1 (Cream Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
  - Monta Vista
  - Cupertino
  - Lynbrook
- Cities
  - Portion of Sunnyvale
  - Portion of Cupertino
  - Portion of West San Jose

#### **Trustee Area 3 (Salmon Color)**

- High School Attendance Boundaries
  - Homestead
  - Monta Vista
  - Lynbrook
- Cities
  - Portion of Sunnyvale
  - South-Eastern Portion of Los Altos
  - South-Eastern Portion of Palo Alto
  - Unincorporated Santa Clara County
  - Portion of Cupertino
  - Northern Portion of Saratoga
  - Small Portion of West San Jose

#### **Trustee Area 2 (Purple Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
- Cities
  - Portion of Sunnyvale
  - Small Portion of Mountain View

#### **Trustee Area 4 (Green Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
- Cities
  - Portion of Sunnyvale

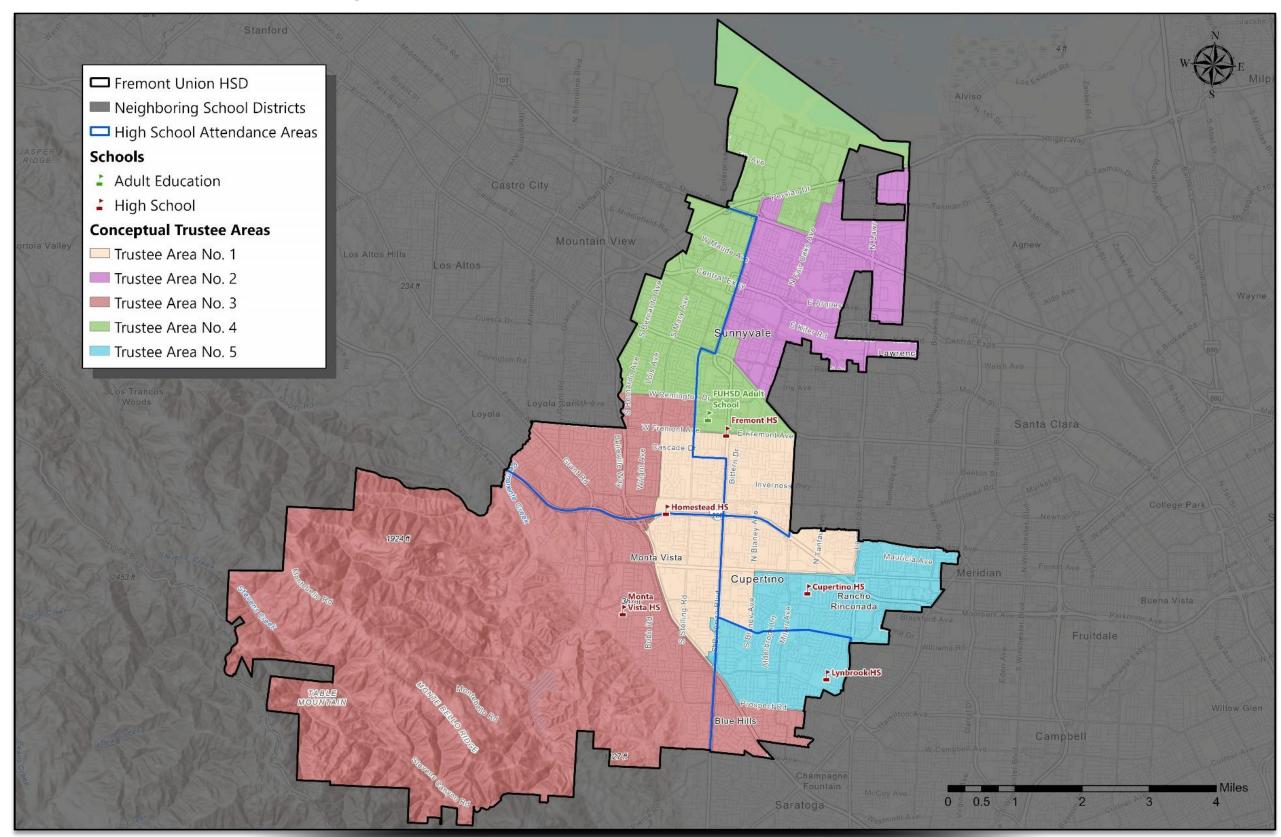
#### **Trustee Area 5 (Blue Color)**

- High School Attendance Boundaries
  - Cupertino
  - Lynbrook
- Cities
  - Portion of Cupertino
  - Portion of West San Jose
  - South-Western Portion of Santa Clara

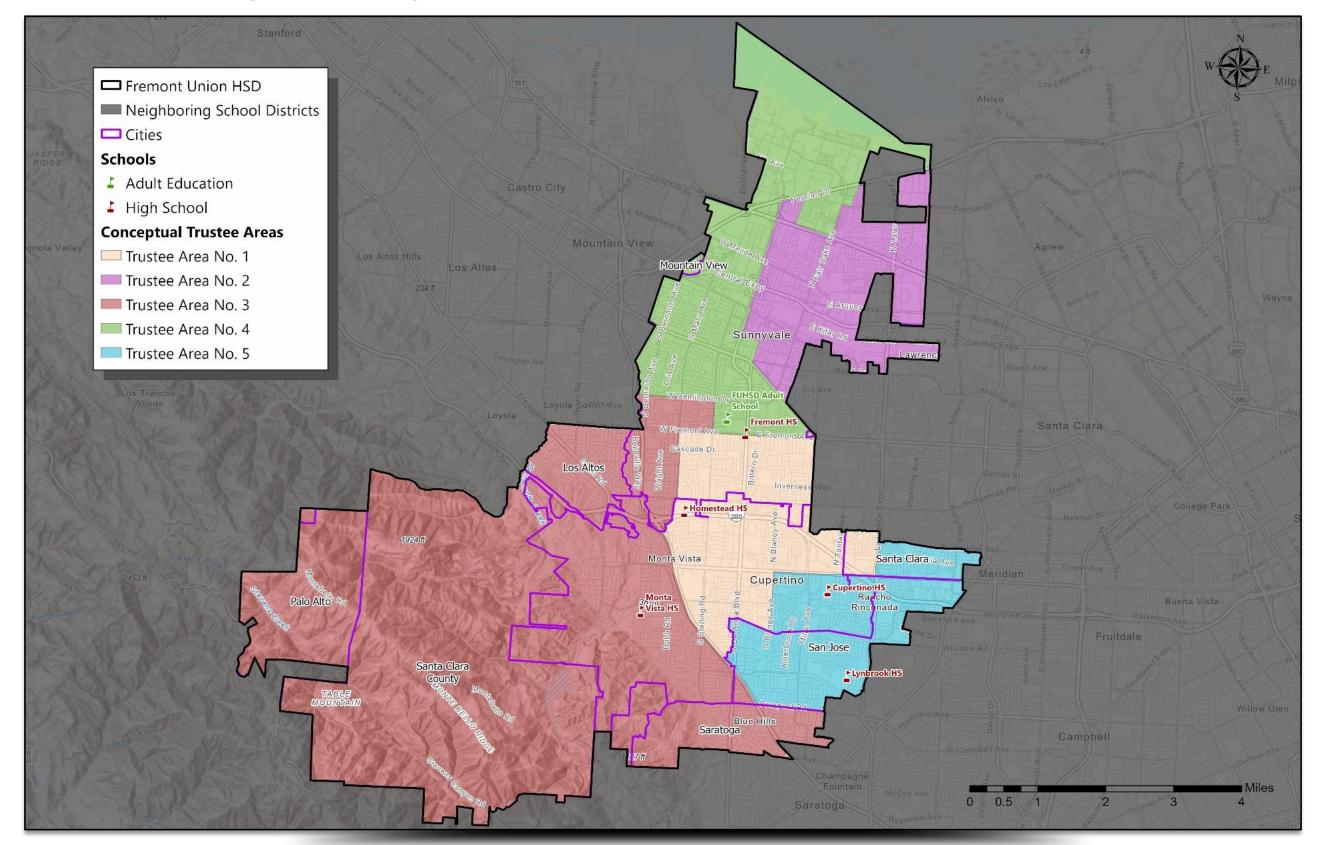


			Cit	y/Muni	icipality	y			High School Attendance Boundary						
Trustee Area	Cupertino	Los Altos	Mountain View	Palo Alto	San Jose	Santa Clara	Saratog	a Sunnyvale	Cupertino	Fremont	: Homestead	Lynbrook	Monta Vist		
Trustee Area No. 1	<b>√</b>				<b>✓</b>			<b>√</b>	<b>√</b>	<b>✓</b>	✓	<b>√</b>	✓		
Trustee Area No. 2			✓					<b>√</b>		<b>✓</b>	✓				
Trustee Area No. 3	✓	<b>√</b>		✓	<b>✓</b>		<b>✓</b>	✓			✓	✓	✓		
Trustee Area No. 4								<b>√</b>		<b>✓</b>	✓				
Trustee Area No. 5	✓				✓	✓			<b>✓</b>		Ch Cab	✓			

#### SCENARIO 2 (With High School Attendance Boundaries Shown)



#### **SCENARIO 2 City (With City Boundaries Shown)**



#### DEMOGRAPHICS

#### **SCENARIO 2**

Total Population:	240,65	55	Ideal Trustee Area	Size:	48,131	V	ariance:	6.			
TRUSTEE AREA	Trustee	e Area 1	Trustee	Area 2	Trustee	Area 3	Trustee	Area 4	Trustee	e Area 5	
TP* vs. CVAP**	TP	CVAP	ТР	CVAP	TP	CVAP	TP	CVAP	TP	CVAP	
Population	48,343	23,875	49,730	24,434	48,868	30,320	46,506	21,793	47,208	25,382	
Population Variance	0.4%	N/A	3.3%	N/A	1.5%	N/A	-3.4%	N/A	-1.9%	N/A	
Hispanic/Latino	5.9%	6.2%	25.2%	28.4%	4.0%	4.1%	12.7%	11.0%	6.5%	6.7%	
White	23.8%	35.2%	21.6%	36.8%	32.1%	41.6%	29.9%	47.2%	19.0%	28.5%	
Black/African American	0.9%	1.0%	1.7%	2.0%	0.7%	0.8%	1.2%	2.8%	1.0%	2.8%	
American Indian/Alaska Native	0.1%	0.1%	0.1%	0.5%	0.1%	0.1%	0.1%	0.4%	0.1%	0.2%	
Asian	65.8%	54.1%	46.8%	28.9%	58.5%	50.9%	51.4%	34.4%	69.7%	59.7%	
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.4%	0.1%	0.6%	0.2%	0.1%	0.1%	0.2%	
Other	0.4%	0.0%	0.5%	0.0%	0.5%	0.0%	0.5%	0.0%	0.5%	0.0%	
Two or More Races	3.0%	3.4%	3.5%	2.9%	4.2%	2.0%	4.0%	4.1%	3.2%	1.9%	

<sup>\*</sup> TP – Total Population \*\* CVAP – Citizen Voting Age Population

#### ► DISTRICT DEMOGRAPHICS

#### **SCENARIO 2**

#### **Trustee Area 1 (Cream Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
  - Monta Vista
  - Cupertino
- Cities
  - Portion of Sunnyvale
  - Portion of Cupertino
  - Small Portion of South-East Portion Santa Clara

#### **Trustee Area 3 (Salmon Color)**

- High School Attendance Boundaries
  - Homestead
  - Monta Vista
  - Lynbrook
- Cities
  - Portion of Sunnyvale
  - South-Eastern Portion of Los Altos
  - South-Eastern Portion of Palo Alto
  - Unincorporated Santa Clara County
  - Portion of Cupertino
  - Northern Portion of Saratoga
  - Small Portion of East San Jose

#### **Trustee Area 2 (Purple Color)**

- High School Attendance Boundaries
  - Fremont
- Cities
  - Portion of Sunnyvale

#### **Trustee Area 4 (Green Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
- Cities
  - Portion of Sunnyvale
  - Small Portion of Mountain View

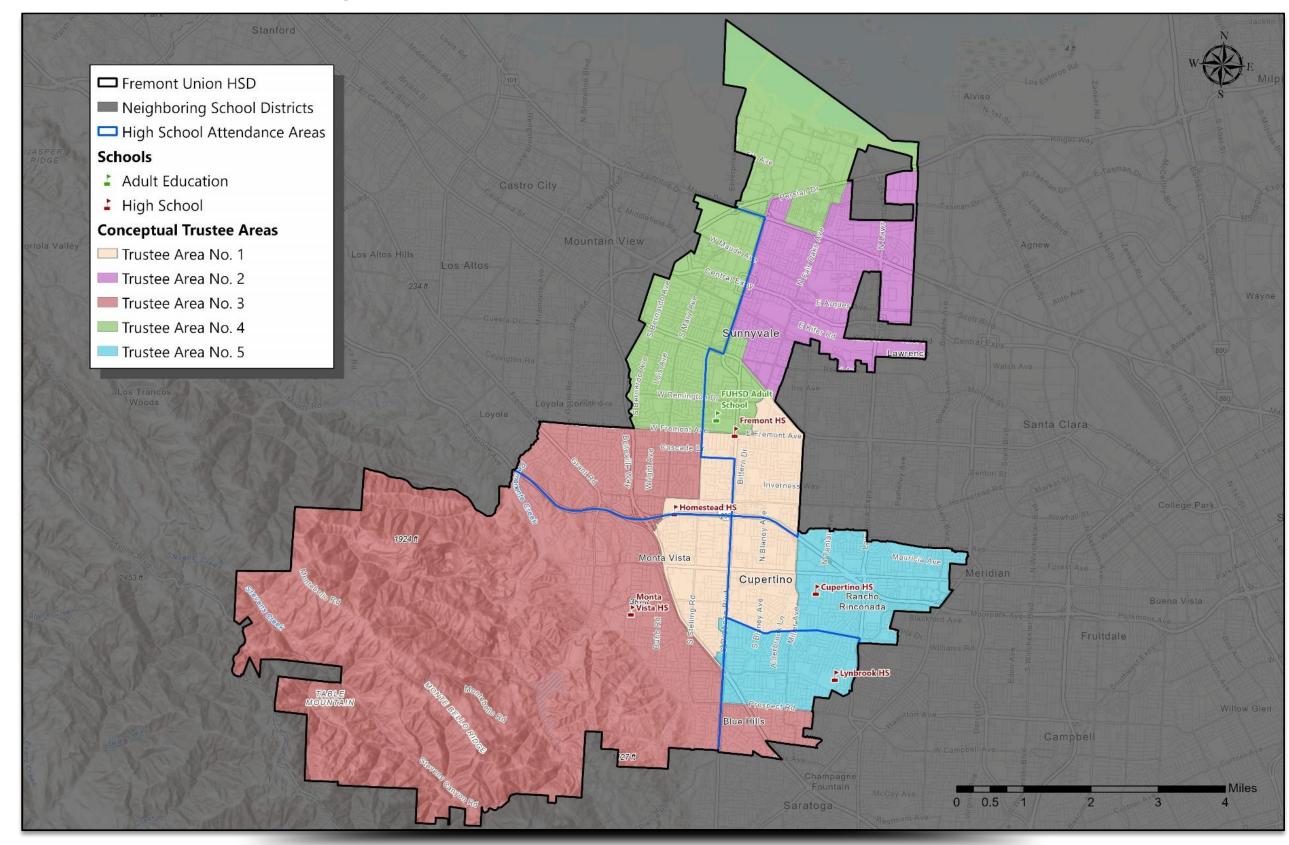
#### **Trustee Area 5 (Blue Color)**

- High School Attendance Boundaries
  - Cupertino
  - Lynbrook
- Cities
  - Portion of Cupertino
  - Western portion of San Jose
  - South-Western Portion of Santa Clara

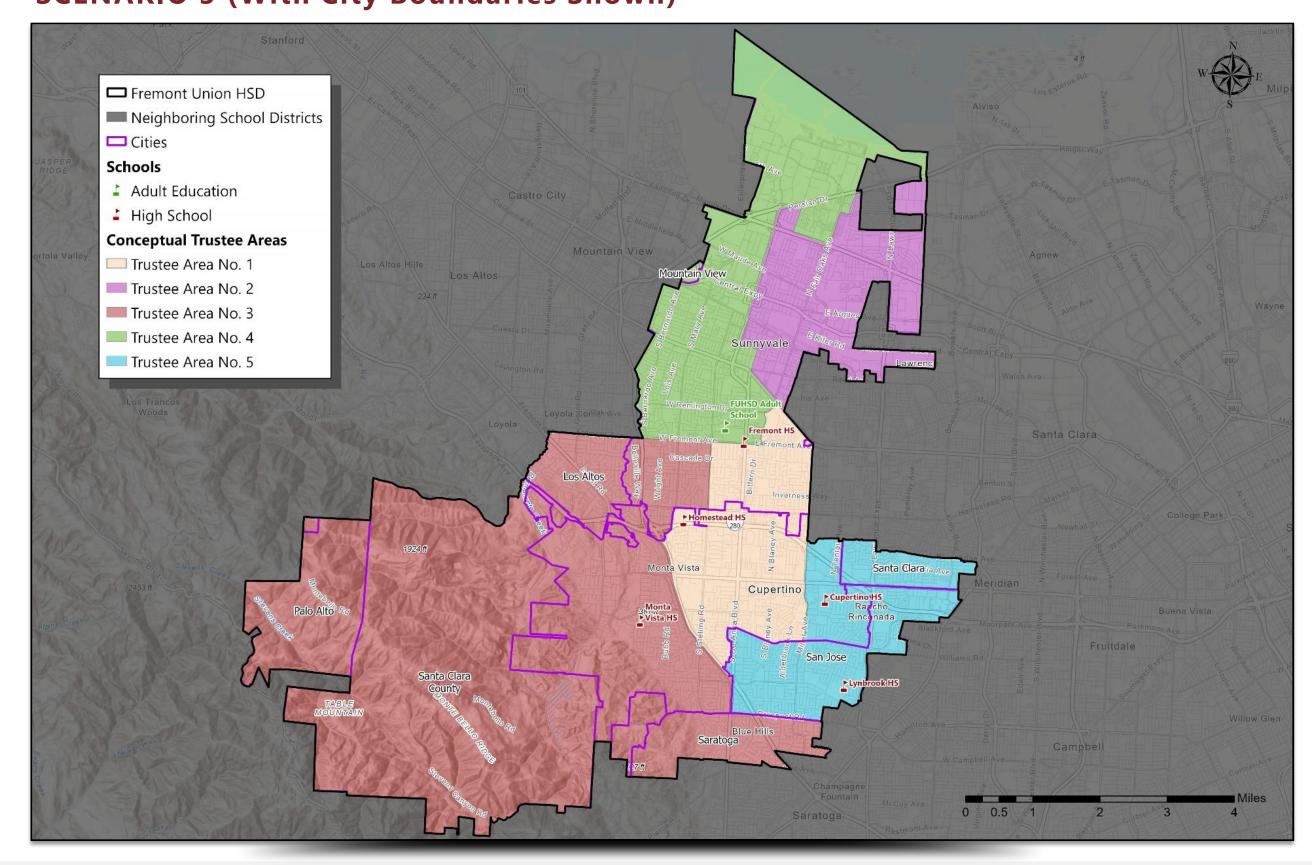


			Cit	y/Mun	High School Attendance Boundary								
Trustee Area	Cupertino	Los Altos	Mountain View	Palo Alto	San Jose	Santa Clara	Saratoga	Sunnyvale	Cupertino	Fremont	Homestead	Lynbrook	Monta Vista
Trustee Area No. 1	<b>√</b>					✓		<b>√</b>	<b>√</b>	✓	✓		✓
Trustee Area No. 2								✓		✓			
Trustee Area No. 3	✓	✓		✓	✓		<b>✓</b>	✓			✓	<b>√</b>	✓
Trustee Area No. 4			<b>√</b>					✓		✓	✓		
Trustee Area No. 5	✓				✓	✓			✓			✓	

#### **SCENARIO 3 (With High School Attendance Boundaries Shown)**



## ► CONCEPTUAL TRUSTEE AREAS SCENARIO 3 (With City Boundaries Shown)



#### DEMOGRAPHICS

#### **SCENARIO 3**

Total Population:	240,6	55	Ideal Trustee Area	Size:	48,131	V	ariance:	6.		
TRUSTEE AREA	Trustee	Area 1	Trustee	Area 2	Trustee	Area 3	Trustee	Area 4	Trustee	Area 5
TP* vs. CVAP**	TP	CVAP	ТР	CVAP	TP	CVAP	ТР	CVAP	TP	CVAP
Population	48,339	24,612	49,730	24,434	46,171	29,812	48,727	22,611	47,688	24,335
Population Variance	0.4%	N/A	3.3%	N/A	-4.1%	N/A	1.2%	N/A	-0.9%	N/A
Hispanic/Latino	6.2%	6.0%	25.2%	28.4%	3.8%	4.0%	12.4%	10.9%	6.3%	6.9%
White	23.0%	33.8%	21.6%	36.8%	33.0%	41.6%	30.2%	48.0%	18.8%	28.7%
Black/African American	0.9%	0.9%	1.7%	2.0%	0.6%	0.7%	1.2%	2.8%	1.0%	3.0%
American Indian/Alaska Native	0.1%	0.4%	0.1%	0.5%	0.1%	0.1%	0.1%	0.1%	0.1%	0.2%
Asian	66.2%	55.6%	46.8%	28.9%	57.9%	51.4%	51.3%	34.0%	70.1%	58.8%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.4%	0.1%	0.6%	0.2%	0.1%	0.1%	0.2%
Other	0.4%	0.0%	0.5%	0.0%	0.4%	0.0%	0.5%	0.0%	0.5%	0.0%
Two or More Races	3.1%	3.4%	3.5%	2.9%	4.2%	1.6%	4.1%	4.2%	3.1%	2.2%

<sup>\*</sup> TP – Total Population \*\* CVAP – Citizen Voting Age Population

#### ► DISTRICT DEMOGRAPHICS

#### **SCENARIO 3**

#### **Trustee Area 1 (Cream Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
  - Monta Vista
  - Cupertino
- Cities
  - Portion of Sunnyvale
  - Portion of Cupertino

#### **Trustee Area 3 (Salmon Color)**

- High School Attendance Boundaries
  - Homestead
  - Monta Vista
  - Lynbrook
- Cities
  - Portion of Sunnyvale
  - South-Eastern Portion of Los Altos
  - South-Eastern Portion of Palo Alto
  - Unincorporated Santa Clara County
  - Portion of Cupertino
  - Northern Portion of Saratoga

#### **Trustee Area 2 (Purple Color)**

- High School Attendance Boundaries
  - Fremont
- Cities
  - Portion of Sunnyvale

#### **Trustee Area 4 (Green Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
- Cities
  - Portion of Sunnyvale
  - Small Portion of Mountain View

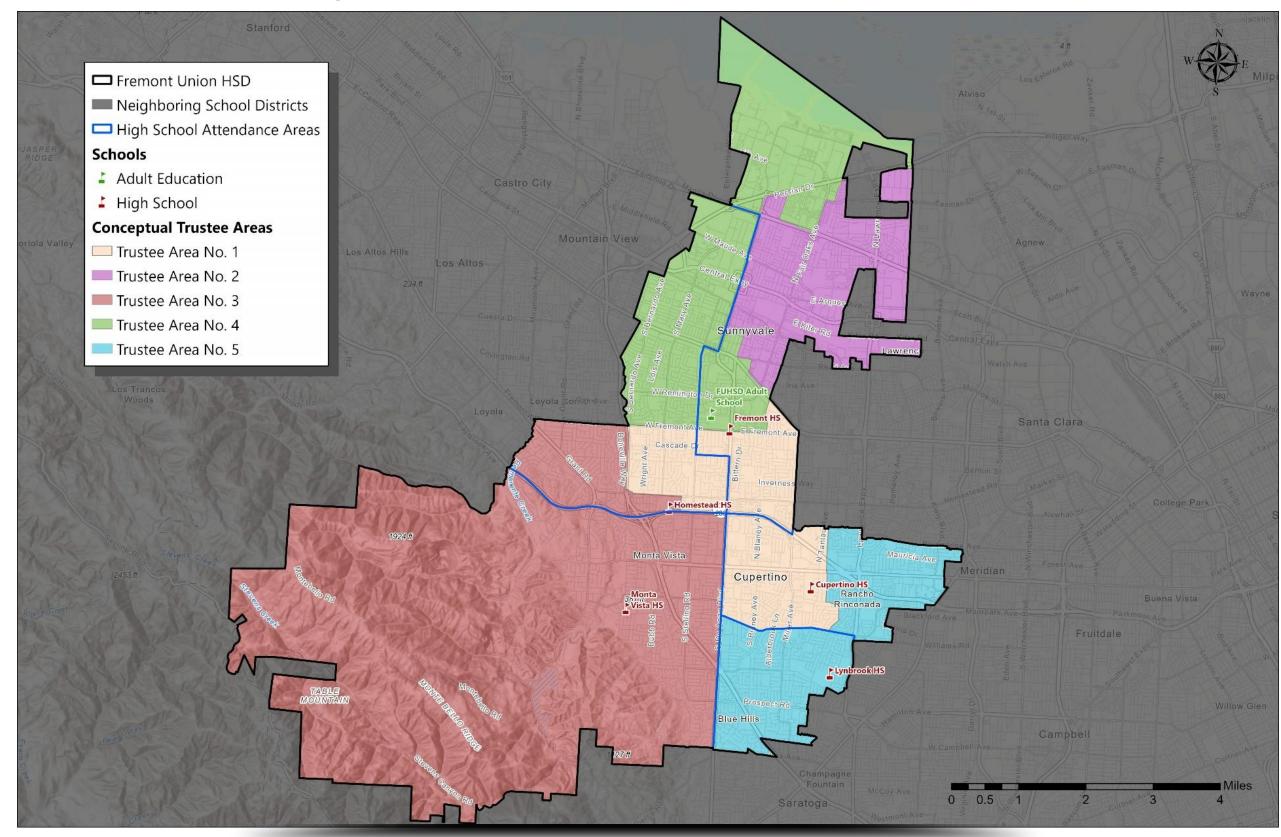
#### **Trustee Area 5 (Blue Color)**

- High School Attendance Boundaries
  - Cupertino
  - Lynbrook
- Cities
  - Portion of Cupertino
  - Western portion of San Jose
  - South-Western Portion of Santa Clara

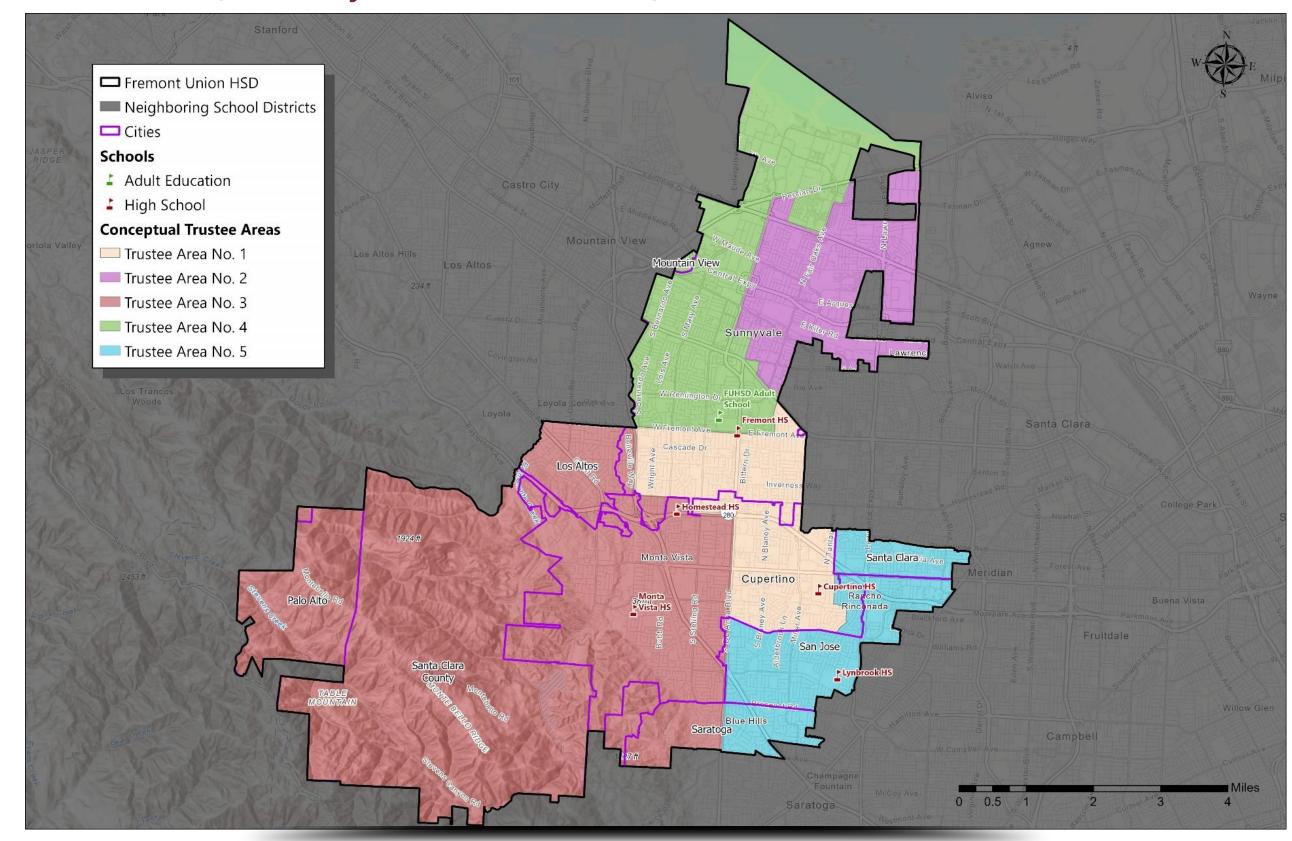
			C	ity/Muni	High School Attendance Boundary								
Trustee Area	Cupertino	Los Altos	Mountain Vie	ew Palo Alto	San Jose	Santa Clara	Saratoga	Sunnyvale	Cupertino	Fremont	: Homestead	Lynbrook	Monta Vista
Trustee Area No. 1	<b>√</b>							<b>√</b>	✓	✓	✓		✓
Trustee Area No. 2								✓		✓			
Trustee Area No. 3	✓	✓		✓			✓	✓			✓	✓	✓
Trustee Area No. 4			<b>√</b>					✓		<b>✓</b>	✓		
Trustee Area No. 5	✓				<b>√</b>	✓			<b>✓</b>			<b>✓</b>	



#### SCENARIO 4 (With High School Attendance Boundaries Shown)



#### **SCENARIO 4 (With City Boundaries Shown)**



#### DEMOGRAPHICS

#### **SCENARIO 4**

Total Population:	240,6	55	Ideal Trustee Area	Size:	48,131		Va	ariance:	6.	5%	
TRUSTEE AREA	Trustee	Area 1	Trustee	Area 2	Trustee	Area	3	Trustee	Area 4	Trustee	Area 5
TP* vs. CVAP**	TP	CVAP	ТР	CVAP	ТР	CVA	<b>AP</b>	TP	CVAP	TP	CVAP
Population	47,123	25,169	49,610	24,393	47,514	28,8	80	49,758	23,102	46,650	24,332
Population Variance	-2.1%	N/A	3.1%	N/A	-1.3%	N/A	4	3.4%	N/A	-3.1%	N/A
Hispanic/Latino	6.4%	6.8%	25.2%	28.4%	3.9%	3.9	%	12.3%	10.7%	6.1%	6.2%
White	27.4%	38.8%	21.6%	36.8%	27.7%	37.4	<b>!</b> %	30.2%	47.6%	19.2%	28.8%
Black/African American	1.0%	1.3%	1.7%	2.0%	0.5%	0.79	%	1.2%	2.7%	0.9%	2.7%
American Indian/Alaska Native	0.1%	0.3%	0.1%	0.5%	0.1%	0.1	%	0.1%	0.2%	0.1%	0.1%
Asian	61.0%	50.3%	46.8%	28.8%	63.6%	55.3	3%	51.4%	34.0%	70.0%	59.9%
Native Hawaiian/Other Pacific Islander	0.1%	0.0%	0.5%	0.4%	0.0%	0.6	%	0.2%	0.1%	0.1%	0.2%
Other	0.5%	0.0%	0.5%	0.0%	0.4%	0.0	%	0.5%	0.0%	0.4%	0.0%
Two or More Races	3.4%	2.6%	3.5%	2.9%	3.8%	2.19	%	4.1%	4.6%	3.1%	2.0%

<sup>\*</sup> TP – Total Population \*\* CVAP – Citizen Voting Age Population

#### ► DISTRICT DEMOGRAPHICS

#### **SCENARIO 4**

#### **Trustee Area 1 (Cream Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
  - Cupertino
- Cities
  - Portion of Sunnyvale
  - Portion of Cupertino

#### **Trustee Area 3 (Salmon Color)**

- High School Attendance Boundaries
  - Homestead
  - Monta Vista
- Cities
  - Small Portion of Sunnyvale
  - South-Eastern Portion of Los Altos
  - South-Eastern Portion of Palo Alto
  - Unincorporated Santa Clara County
  - Portion of Cupertino
  - Portion of Northern Saratoga
  - Small Portion of West San Jose

#### **Trustee Area 2 (Purple Color)**

- High School Attendance Boundaries
  - Fremont
- Cities
  - Portion of Sunnyvale

#### **Trustee Area 4 (Green Color)**

- High School Attendance Boundaries
  - Fremont
  - Homestead
- Cities
  - Portion of Sunnyvale
  - Small Portion of Mountain view

#### **Trustee Area 5 (Blue Color)**

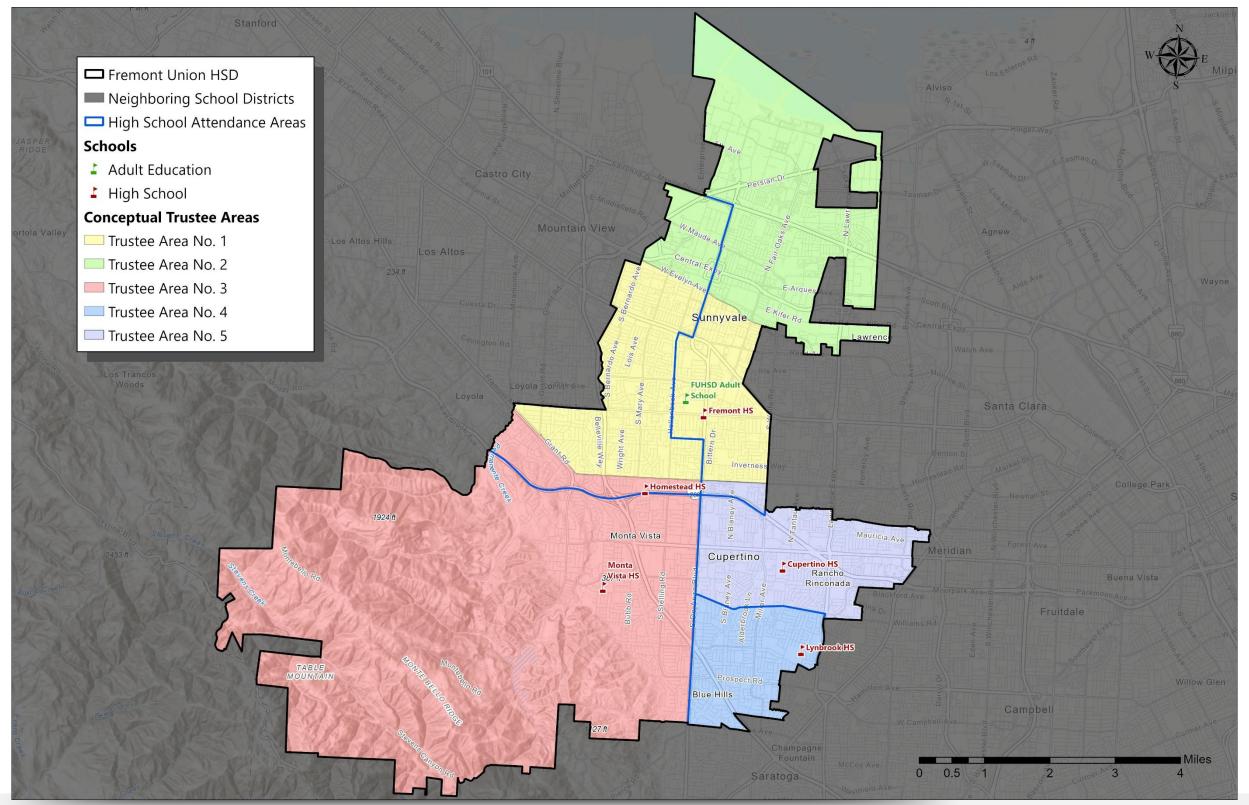
- High School Attendance Boundaries
  - Cupertino
  - Lynbrook
- Cities
  - Small Portion of Cupertino
  - Portion of West San Jose
  - South-Western Portion of Santa Clara
  - Portion of Northern Saratoga

		City/Municipality									<b>High School Attendance Boundary</b>						
Trustee Area	Cupertino	Los Altos	<b>Mountain View</b>	Palo Alto	San Jose	Santa Clara	Saratoga	Sunnyvale	Cupertino	Fremont	Homestead	Lynbrook	Monta Vista				
Trustee Area No. 1	<b>✓</b>							<b>✓</b>	<b>√</b>	<b>✓</b>	<b>✓</b>						
Trustee Area No. 2								✓		<b>✓</b>							
Trustee Area No. 3	<b>√</b>	<b>√</b>		✓	<b>✓</b>		✓	✓			✓		✓				
Trustee Area No. 4			<b>✓</b>					<b>✓</b>		<b>✓</b>	<b>✓</b>						
Trustee Area No. 5	<b>√</b>				<b>✓</b>	✓	<b>✓</b>		<b>√</b>			<b>√</b>					



**COMMUNITY SUBMITTED SCENARIO "MAP 5" (With High School Attendance Areas Shown)** 

This Map Is Not Legally Compliant



#### DEMOGRAPHICS

#### **COMMUNITY SUBMITTED SCENARIO "MAP 5"**

Total Population:	240,65	55	Ideal Trustee Area	Size:	48,131		Variance:	119	5.0%		
TRUSTEE AREA	Trustee	Area 1	Trustee	Area 2	Trustee	Area 3	Trustee	Area 4	Trustee	e Area 5	
TP* vs. CVAP**	TP	CVAP	ТР	CVAP	TP	CVAP	ТР	CVAP	TP	CVAP	
Population	78,130	39,888	51,848	24,788	44,170	26,11	3 22,789	14,170	43,718	20,845	
Population Variance	62.3%	N/A	7.7%	N/A	-8.2%	N/A	-52.7%	N/A	-9.2%	N/A	
Hispanic/Latino	11.9%	11.0%	22.3%	26.3%	4.1%	3.1%	2.7%	3.8%	6.9%	7.3%	
White	32.4%	47.7%	21.5%	35.3%	25.3%	35.5%	17.8%	26.1%	20.9%	32.6%	
Black/African American	1.2%	1.8%	1.6%	2.6%	0.5%	0.7%	0.5%	1.2%	1.0%	2.8%	
American Indian/Alaska Native	0.1%	0.4%	0.1%	0.4%	0.1%	0.1%	0.1%	0.1%	0.1%	0.1%	
Asian	49.5%	35.3%	50.0%	32.0%	66.1%	57.8%	75.9%	67.6%	67.1%	54.6%	
Native Hawaiian/Other Pacific Islander	0.2%	0.1%	0.5%	0.4%	0.0%	0.7%	0.1%	0.0%	0.1%	0.3%	
Other	0.5%	0.0%	0.6%	0.0%	0.4%	0.0%	0.3%	0.0%	0.4%	0.0%	
Two or More Races	4.2%	3.9%	3.3%	3.0%	3.4%	2.1%	2.7%	1.2%	3.4%	2.4%	

<sup>\*</sup> TP – Total Population

<sup>\*\*</sup> CVAP – Citizen Voting Age Population

# FREMONT HIGH SCHOOL ATTENDANCE BOUNDARIES INCORPORATES MANY BUSINESSES – MAKING UP ABOUT 46% OF THE LOCAL PROPERTY TAX RECEIVED BY FUHSD

Fremont Union High
School District
Total Local Property Tax

Fremont High School

Attendance Boundary Local Property

Tax Contribution

\$187,367,319 MILLION\*

\$87 MILLION