

LAS VIRGENES UNIFIED SCHOOL DISTRICT

4111 LAS VIRGENES ROAD
CALABASAS, CALIFORNIA 91302
Telephone: (818) 880-4000
Fax: (818) 880-4200
www.lvusd.org



BOARD OF EDUCATION

ANGELA CUTBILL

JILL GAINES

DALLAS LAWRENCE

LINDA MENGES

LESLI STEIN

DANIEL STEPENOSKY, Ed. D.
SUPERINTENDENT

**LAS VIRGENES UNIFIED SCHOOL DISTRICT
PATHWAYS COMMITTEE MEETING**

January 17, 2024

Present: Mr. Dallas Lawrence, Board Vice President
Ms. Lesli Stein, Board Member
Dr. Dan Stepenosky, Superintendent
Ms. Kim Patterson, Director of Secondary Education
Ms. Jana Davenport, Director of Elementary Education
Dr. Mike Roberts, Director, Educational Services
Ms. Courtney Peoples, DEI Coordinator
Ms. Darci Miller, President, LVEA
Mr. Tyler Lee, CHS Assistant Principal
Ms. Kirby Brock, AHS Assistant Principal
Mr. Brad Boelman, CHS Social Science Department Chair
Mr. Jason Busby, AHS Social Science Department Chair

The meeting came to order at 1:05 p.m.

4th/5th Grade Health Standards Implementation

Ms. Peoples shared the Human Growth and Development slides for 4th/5th grade students. The updated curriculum was developed by the 4/5 science team and shared with all elementary principals. Four new videos are available for each grade level. They are all under five minutes. These will be presented to the Curriculum Council, and if approved for recommendation, they will be brought to the Board of Education for final approval. Pending final approval, this material will be covered in classes in late May.

California Healthy Youth Act (CHYA)

The California Healthy Youth Act (CHYA) is the only health curriculum mandated by the California Department of Education (CDE). There are twelve lessons that must be taught once in middle school (7th grade) and twelve lessons that must be taught once in high school (this high school class will be determined). Potential options for curriculum for CHYA will be brought to a future Pathways Committee meeting for their review and input.

Freshman Seminar

The high school team's recommendation is to sunset the Freshman Seminar course and graduation requirement at this time. Ms. Patterson reminded the Committee that health is

LAS VIRGENES UNIFIED SCHOOL DISTRICT

4111 LAS VIRGENES ROAD
CALABASAS, CALIFORNIA 91302
Telephone: (818) 880-4000
Fax: (818) 880-4200
www.lvusd.org



BOARD OF EDUCATION

ANGELA CUTBILL

JILL GAINES

DALLAS LAWRENCE

LINDA MENGES

LESLI STEIN

DANIEL STEPENOSKY, Ed. D.
SUPERINTENDENT

currently being taught within Freshman Seminar using teacher-created materials. Although the CDE has published *California Health Standards*, it does not require Districts to teach health in secondary education beyond the CHYA at this time. The District Health Education Committee has researched new health materials, and the secondary team does not believe it is in the District's best interest to purchase new materials at this time for the following reasons:

- It's possible the state will make health education, beyond what is currently taught in high school science courses, a future requirement. New materials will be created, vetted, and recommended at that time.
- Prior CDE guidance suggests that only health teachers should teach health.
- LVUSD science and PE teachers may incorporate some health topics into their curriculum as appropriate.

The team plans to examine the health standards and study skills currently covered in Freshman Seminar and determine which can be incorporated into other classes. Ninth-grade teachers will use collaboration time next year to determine which lessons will be covered across freshman classes.

Human Geography

Agoura and Calabasas High School's social science department chairs, Mr. Busby and Mr. Boelman, and CHS Assistant Principal Lee reviewed the course options the team would like to consider.

Option 1 (preferred):

- Remove Freshman Seminar as a course/graduation requirement.
- Add CP Human Geography as a course option for freshmen. AP Human Geography is already offered as a course. CP or AP Human Geography will become a freshman graduation requirement.

Option 2:

- Offer CP Human Geography or AP Human Geography as elective classes.

Mr. Boelman shared that Option 1 is preferred because a Human Geography course will fill an important gap he has observed between 8th and 10th grades. As a 9th-grade requirement, this course will expose students to 21st-century context. Mr. Busby added that the Social Science team would like to use the next year to develop CP Human Geography. Mr. Lee added that having an academic class in 9th grade could also position students to add an AP class in

LAS VIRGENES UNIFIED SCHOOL DISTRICT

4111 LAS VIRGENES ROAD
CALABASAS, CALIFORNIA 91302
Telephone: (818) 880-4000
Fax: (818) 880-4200
www.lvusd.org



BOARD OF EDUCATION

ANGELA CUTBILL

JILL GAINES

DALLAS LAWRENCE

LINDA MENGES

LESLI STEIN

DANIEL STEPENOSKY, Ed. D.
SUPERINTENDENT

subsequent years, which provides options for acceleration for students who might not otherwise have this opportunity.

The team reported that they would not recommend that CP Human Geography or AP Human Geography be offered through summer school. Current LVUSD Board Policy allows students to take concurrent enrollment classes, except English, through a WASC-accredited institution. Ten credits are permitted during summer and 20 credits (10 each semester) during each school year. This policy provides families an option if they are interested in opening up a class period in freshman schedules or looking for advancement. This shift in the freshman graduation requirement will be communicated through the Parent Faculty Associations (PFAs) and during 8th-grade student/counselor visits to the high schools. Ms. Patterson will work with Ms. Tina Johnson to develop communication that will be shared and rolled out consistently with the entire secondary team.

Other Business:

Independent Study P.E.

Dr. Roberts updated the Committee on the research he conducted and how surrounding Districts evaluate and offer independent study P.E. Aligned with this data, Educational Services has created a new process to obtain approval for Independent Study P.E. Families will need to complete a packet of information to be submitted to their site principal. Secondary teams will review applications together to calibrate them across sites/circumstances. If there are questions or concerns, Dr. Roberts will address any first appeal, and Ms. Patterson will review any second appeals.

Math Pilot Update

Ms. Davenport shared that the elementary team still considers Imagine Learning a possible option. However, they have voted to pilot a second curriculum next fall. They will be using Go Math materials for instruction this spring, working to implement the instructional strategies they learned from the pilot. The District will work on math Interim Assessment Blocks (IABs) during the upcoming January 29th staff development day, and the UCLA Math Project will provide professional development to elementary sites in the spring. Elementary will engage in further math professional development during the March staff development day.

All middle school teachers have elected to continue the Imagine Learning pilot through the end of the school year. They are already giving interim assessments, and during the January 29th staff development day, all middle and high school teachers will create their math interim assessment plans for this year and next. There will also be a pilot

LAS VIRGENES UNIFIED SCHOOL DISTRICT

4111 LAS VIRGENES ROAD
CALABASAS, CALIFORNIA 91302
Telephone: (818) 880-4000
Fax: (818) 880-4200
www.lvusd.org



BOARD OF EDUCATION

ANGELA CUTBILL

JILL GAINES

DALLAS LAWRENCE

LINDA MENGES

LESLI STEIN

DANIEL STEPENOSKY, Ed. D.
SUPERINTENDENT

committee meeting on January 29 between elementary and middle school to work on K-8 math alignment. At the March staff development day, middle and high school will work together on grades 6-12 math alignment. An extra day of math professional development will be offered over the summer for all teachers who elect to attend.

PowerSchool

Ms. Patterson shared that principals and District staff will spend two hours training on PowerSchool at the January 22nd AdStaff meeting. Following that, department chairs and teacher leaders will be provided access and training. Ms. Stein requested that a PowerSchool update be brought back to the next Pathways meeting.

Administrative Regulation 6154 Homework/Makeup Work

Ms. Stein shared that a student inquired whether the LVUSD school calendar could be adjusted so the fall semester would conclude before the winter break. The District has a board policy that states two core subject area finals shall be administered in secondary schools before winter break. Ms. Patterson will work with the secondary administrators to calibrate finals facilitation in alignment with board policy. Ms. Stein shared that Dr. Scifres reported that the District could only consider possible calendaring updates with the District negotiating teams during the next calendaring cycle.

The meeting was adjourned at 2:36 p.m.