

# Elementary ELA Curriculum Adoption Meeting #13

**Date:** Feb 5, 2024

**Time:** 3:30 - 5:30 pm (Doors open at 3:20 p.m.)

**Location:** Paradise Valley District Office, District Training Center Building (DTC) North

## **Purpose of the Committee:**

The Curriculum and Instruction Department will be facilitating the committee process for presenting a K-6 comprehensive ELA resource adoption to the PV Governing Board.

## **Purpose of Today's Meeting:**

The purpose of this meeting is to:

- Review one week of lessons for two vendors (one primary and one intermediate)
- Review and compare phonics sequence from two vendors (Kindergarten and 1st Grade)
- Review community feedback provided up to 2/2/24

## **Outcomes of Today's Meeting:**

The outcomes will be:

- Shared understanding of two curriculum's layout, instruction, and content
- Each committee member will take notes on each vendor (pros/cons) as well as update or complete rubrics.
- Shared understanding of current feedback on proposed vendors from our community of parents, teachers, and administrators.

## **Agenda**

### **I. Welcome**

- A. Review Norms, Timeline, and Process

### **II. Paradise Valley Structures**

- A. Review District Demographics, Academics, Teacher Experience, Implementation, and Financial Impact
- B. ADE Feedback on Core Curriculum & Interventions

### **III. Review Houghton Mifflin Harcourt (HMH) into Reading**

- A. Whole Group Review of one week of lessons from an intermediate manual and then a primary manual
- B. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
  - 6. Phonics Sequence, Materials, Practice, and Assessment for K-3
- C. Record notes for each resource citing pros/cons and completing or updating rubric as a

**IV. Review Wit & Wisdom paired with Really Great Reading (RGR)**

- A. Whole Group Review of one week of lessons from an intermediate manual
- B. Discussion of main components:
  - 1. Layout & Organization
  - 2. Instruction, Pacing, Practice, and Assessment
  - 3. Quality of Literature and Adherence to Standards
  - 4. Interventions/ Differentiation
  - 5. Academic Areas of Word Work and Spelling, Grammar, Vocabulary, and Writing
  - 6. Phonics Sequence, Materials, Practice, and Assessment for K-3
- C. Record notes for each resource citing pros/cons and completing or updating rubric as a

**V. Whole Group Discussion**

- A. Share any additional feedback for each vendor
- B. Create a list of any questions we would like to ask the vendor

**VI. Community Feedback**

- A. Review current feedback from the community focusing on Houghton Mifflin Harcourt (HMH) into Reading and Wit & Wisdom paired with Really Great Reading (RGR)
- B. Review current feedback from the community for Savvas myView Literacy paired with StudySync and Benchmark Advance

**VII. Community Time**

- A. Open Meetings & PV

B. Community Member Comments

**VIII. Homework and Next Steps**

A. Delved into two digital platforms over the next week

1. Houghton Mifflin Harcourt (HMH) into Reading
2. Wit & Wisdom paired with Really Great Reading (RGR)

B. Next Meeting Monday, February 12, 2024