About the Program

Three District Itinerant ELD Teachers and one District Itinerant English Language Development (ELD) Paraprofessional provide supplemental ELD support to Newcomer students, grades 2-6.

Services are provided in-person. Groups are seen throughout the school day for 30 minute sessions.

TUSD NEWCOMER SUPPLEMENTAL ELD DATA 2023/2024

STUDENTS

GRADES 2 - 6

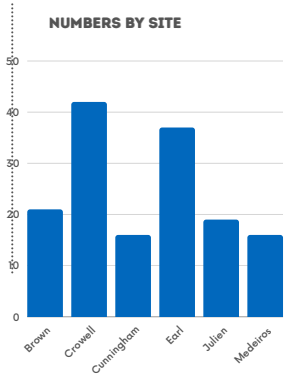
151

TEACHERS

3

PARA-PROFESSIONAL

1



20 COUNTRIES

AFGHANISTAN • ARGENTINA • CHINA • COLOMBIA • EGYPT
EL SALVADOR • GUATEMALA • HONDURAS • INDIA
JORDAN • LEBANON • MEXICO • NICARAGUA • PERU
SYRIA • TURKEY • UKRAINE • VENEZUELA
VIETNAM • YEMEN

11 HOME LANGUAGES

ARABIC • DARI • FARSI • KURDISH • MANDARIN
• PASHTO • PUNJABI • SPANISH •
TURKISH • UKRANIAN • VIETNAMESE

Contact

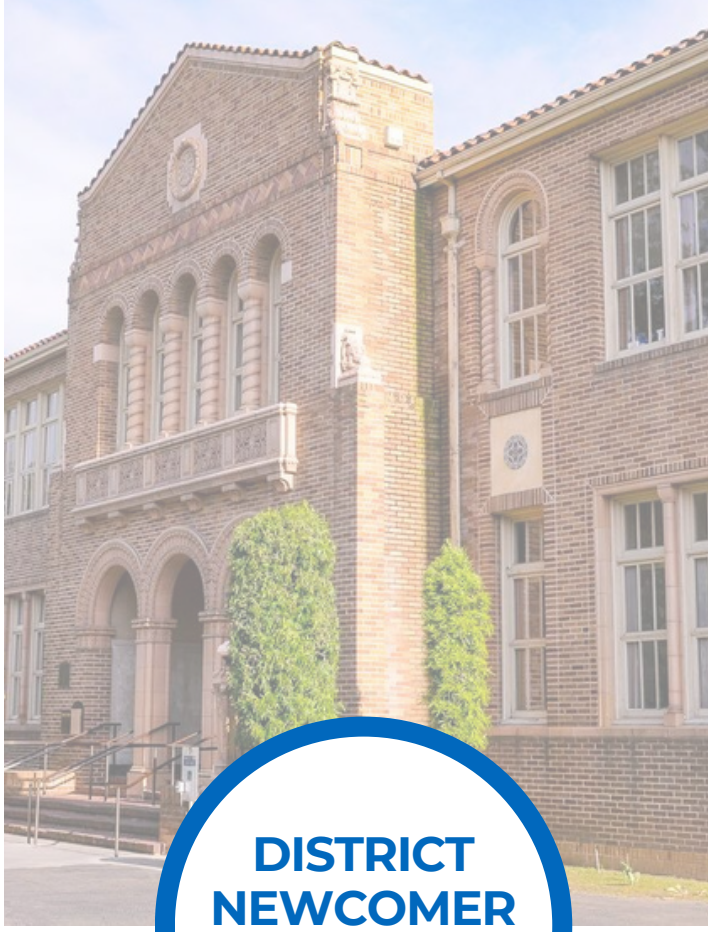
Office of English Learners, Assessment, and Special Programs

Alice Solis
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TUSD
Turlock Unified School District



DISTRICT NEWCOMER PROGRAM

Turlock Unified School District

Supplemental English Language Development (ELD) Program

Who are Newcomer Students?

Newcomer is an umbrella term for foreign-born students who have recently arrived in the United States. Newcomer students may include, but are not limited to, asylees, refugees, unaccompanied youth, undocumented youth, migratory students, and other immigrant children and youth identified by the local educational agencies (LEAs). Newcomer students come from many different countries and diverse cultural backgrounds. (California Department of Education)

Focus

The District Newcomer Program focuses on supporting and providing supplemental ELD supports to students in grades 2-6.

Referral Process

- Student enrolls in the district.
- The site Administrator submits a referral to the Office of English Learners, Assessment, and Special Programs.
- The District Itinerant ELD Teachers screen student to determine eligibility and placement.

Supplemental ELD Groups

Supplemental ELD groups are serviced throughout the school day. In addition, students receive Designated and Integrated ELD from their classroom teacher.

Supplemental Curriculum

- Hands-On English, Ballard and Tighe
- Carousel of Ideas, Ballard and Tighe
- Learning A-Z
- Other Supplemental ELD Materials

Assessment

Students are formally assessed three times a school year (pre, mid, and post)

- Oral language is assessed with the Individual Proficiency Test (IPT)/Ballard & Tighe
- Phonics and phonemic awareness are assessed with the Basic Phonic Skills Test (BPST)
- Writing is assessed via a writing sample aligned to the English Language Proficiency Assessments for California (ELPAC)
- Students can move fluidly from one group to the next based on their performance and language needs.

Collaboration

Newcomer ELD teachers collaborate daily with administrators, teachers, ELD paraprofessionals, and school support staff to support Newcomers.

District Itinerant ELD Teachers:

Erica Maldonado-Higle

(Earl)

Kelly Villalobos

(Crowell)

Tina Cantu

(Brown and Cunningham)

