



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

2010 - 2011 Measure B Independent Citizens' Bond Oversight Committee Annual Report

www.ousd.k12.ca.us/facilities

Produced June 2012



"It has been exciting to witness the remarkable work done to improve facilities throughout the District. The projects have so many creative and innovative touches. As a member of the Measure B Committee, I have witnessed countless examples of positive, productive use of taxpayer Bond money at schools in all regions of the District. I am proud to live in Oakland and would gladly support funding additional Bond Measures to allow more schools to be updated and improved."

- Renee Swayne, Citizens' Bond Oversight Committee Member, Chairperson



Renovated Classroom Building with New Canopy at Oakland High School

BUILDING FULL SERVICE COMMUNITY SCHOOLS



OAKLAND UNIFIED
SCHOOL DISTRICT

Community Schools, Thriving Students

Together, We Are Building

a full-service community school district that serves the whole child,
eliminates inequity and provides each child with an excellent teacher, every day.

About Measure B

BOND BACKGROUND

In June 2006, Oakland voters passed Measure B, a six-year \$435 million School Facilities Improvement Bond, for Oakland Unified School District to enhance the educational environment for the students and communities of Oakland. In year five of the Bond Program, planning and construction progressed at many sites throughout the District.

This annual report summarizes and highlights the work of the Independent Citizens' Bond Oversight Committee (CBOC) and reviews the expenditures in the Measure B School Facilities Improvement Bond for the fiscal year 2010 - 2011.

MEASURE B PROJECTS

The legal guidelines for spending Measure B funds require that the District restrict expenditures to those projects described in the Bond project list. Since the passage of Measure B, the Board of Education has approved 110 projects with a total value of \$401 million.

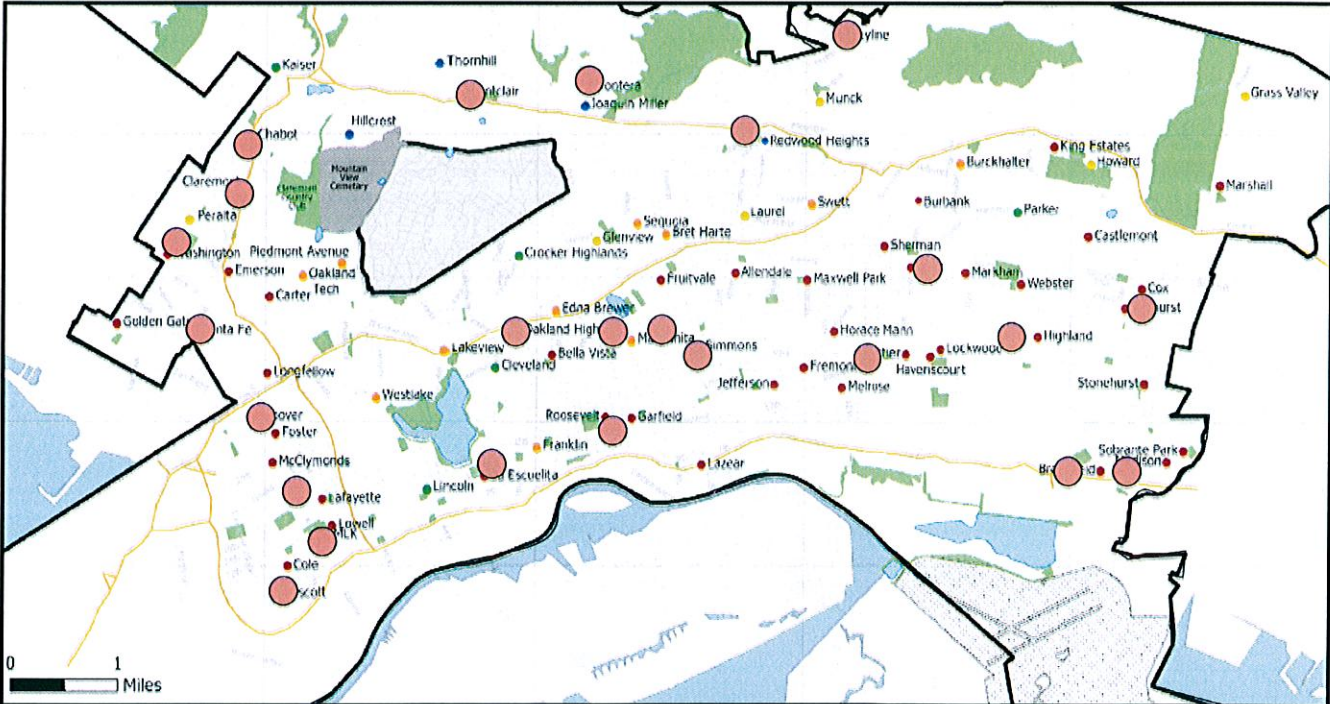
Measure B projects were distributed throughout the District as exhibited in the District map below.

Measure B provided funding for Modernization and New Construction projects that included:

- Classrooms (Including science and computer labs, art and music rooms)
- Student restrooms
- Digital technology
- Libraries
- Multi-purpose rooms
- Cafeterias
- Wellness / health / youth centers
- Child development centers
- Fire alarm / intrusion alarm replacements
- Playground and athletic field improvements

The following pages highlight some projects from the past year.

PROJECT DISTRIBUTION ACROSS THE DISTRICT - FISCAL YEAR 2010-2011*



* CAMPUS NAMES MAY DIFFER FROM SCHOOL NAMES

Building a Better Community

MODERNIZATION HIGHLIGHTS

OUSD has an inventory of aging classroom and ancillary buildings. In fact, of the 328 permanent buildings in the District, nearly two in three are over 50 years old. The modernization of these existing facilities is key to improving the educational outcomes for all students.

Montera Middle School modernization project included:

- Renovated classrooms with improved lighting, improved air quality circulation, and new flooring
- Renovated restrooms with an epoxy terrazzo flooring and ceramic tile walls
- New mechanical system with detection control
- Campus-wide interior/exterior painting
- Site wide accessibility
- Upgrades for fire, life and safety issues
- New fire alarm replacement and data technology networks

Additional scope was added on a site-specific basis. One of the more notable projects was the restored auditorium at Elmhurst Middle School.



Restored Auditorium at Elmhurst Middle School



New Floor for Renovated Multi-Purpose Room at Montera Middle School

NEW CONSTRUCTION HIGHLIGHTS

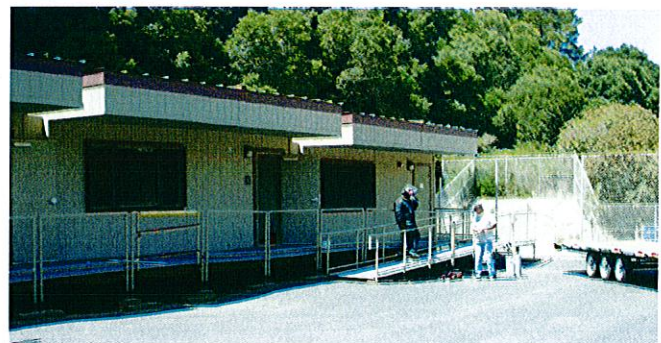
OUSD's goal is to provide equitable classroom spaces for all students. To support this goal, the District has undertaken an aggressive campaign to replace old portables with new two story classroom buildings. These buildings will not only contain state of the art classrooms and restrooms, but will also have ancillary and support services such as multi-purpose rooms, health and wellness centers, and counseling areas.



Portable Replacement Building at Jefferson Elementary School
Left - Rendering, Right - Final Construction



Construction of New Two-Story Classroom Building at Highland Elementary School



Interim Housing for New Two-Story Classroom Building at Montclair Elementary School

Building a Better Community

PLAYGROUND AND ATHLETIC FIELDS

Measure B funds support the physical buildings and contribute to the outside learning environments through projects such as seating walls, small amphitheaters, extensive landscaping and community gardens. Additionally, the District has replaced many play structures, recognizing that children’s physical development is central to their academic development. High-lighted projects in this category include:

- Chabot Elementary School Landscaping Improvement
- Claremont Middle School Landscape Improvement
- Glenview Elementary School Play Structure
- Martin Luther King Jr. Elementary School Play Structure

FIRE ALARM / INTRUSION ALARM

An ongoing safe environment for all students is an OUSD priority. The District continues to improve infrastructure systems such as fire and intrusion alarm systems. Over the past year, the District has upgraded or replaced eight fire and intrusion alarm systems with a value of approximately \$2,000,000.

CHILD DEVELOPMENT CENTERS/SCHOOL-BASED HEALTH CENTERS

As part of the District’s goal to support the whole child, funds from Measure B are used to build spaces to support every aspect of student needs, including child development centers (CDC) and school-based health centers (SBHCs) at some school sites. These facilities provide essential support services to students and the community at-large. Currently, OUSD has developed 31 CDCs and 14 SBHCs using Measure B funds. The adjacent pictures show a few sites where OUSD has developed SBHCs during the past year.



Landscaping Improvement at Chabot Elementary School



Planter Boxes at Claremont Middle School



New Play Structure and Matting at Glenview Elementary School



New Play Structure and Matting at Martin Luther King Jr. Elementary School



“The much needed new Health Care Centers are beautiful examples of the positive things happening in Oakland. Students now have access to free services for their physical and mental health needs--even dental care!”

- Jean Marie Moore, CBOC Member



Wildcat Wellness Center SBHC at Oakland High School



Interior Rendering of Health Center at Havenscourt Middle School

Measure B Dollars at Work

SUPPORTING THE LOCAL ECONOMY

Since the passage of the local business utilization (LBU) policy by the Board of Education in December 2008, Measure B has stimulated the local economy in the City of Oakland by awarding approximately \$60 million of work to over 152 local contractors and vendors. While the LBU requires a minimum of 20% of all work be done by certified local businesses, the Facilities Department is currently trending around 40% participation. Overarching benefits of the LBU included:

- Increasing the number of Oakland businesses participating in all aspects of District contracting
- Alleviating unemployment and underemployment of Oakland residents
- Increasing participation of under-utilized local businesses in District contracting
- Increasing the circulation of local dollars within the Oakland community and thus stimulating a stronger economic base

An example of the success of the LBU program is the Highland Elementary School New Classroom Building Project. The construction portion of the work is approximately \$13 million; the LBU on this project is 70%, with over \$9 million awarded to local businesses.

LEVERAGING MEASURE B FUNDS

OUSD continues to use available opportunities to leverage the \$435 Measure B Bond. For instance, the District, in conjunction with the local community, obtained Urban Forestry and Air Resource Quality grants from the State and Youth/Family Center grants from the City. In addition to State and Local grant funding, the District has taken advantage of subsidized interest rates offered by the Federal government through financial instruments such as Quality School Construction Bonds (QSCB), Build America Bonds (BAB) and Clean & Renewable Energy Bonds (CREBs). To date, the District has applied for approximately \$63 million, and has received approximately \$30 million in grants and matching funds. The District continues to aggressively explore new opportunities to leverage Measure B funds.

SUSTAINABILITY AND CHPS

The District has adopted a very robust sustainability initiative which requires that all construction and related building materials conform to sustainable standards. The Bond Program utilizes CHPS (Collaborative For High Performance Schools) in all elements of design and construction of Modernization and New Building projects. As evidence of this commitment, the flagship project of the Measure B Bond Program – the La Escuelita Education Project – earned 107 CHPS points, one of the highest points ever awarded to a project in the State.

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"It is good to see the District's commitment to building "greener" schools that are energy efficient and focused on using sustainable resources to achieve a healthy environment for learning and teaching." - Andrea Dawson, CBOC Member

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DISTRICT VISION, PRIORITIES & GOAL

The Vision

OUSD's vision is to re-establish schools as centers of the community by transforming OUSD into a full-service community school district. In this model, high-quality instruction, health, physical education, nutrition, medical, dental, recreation, housing, employment and language instruction all are provided at the school, which becomes the hub of community activity. The emphasis is on educating and caring for the whole child. Social and human services are not seen as extras or add-ons in these schools. Instead, collaboration centered on the well-being of children and families drives all programs at these schools.



The Priorities

OUSD's priorities are:

- Safe, healthy and supportive schools
- High quality, effective instruction
- College and career readiness

The Goal

OUSD's goal is to build a Full-Service Community School District that cares for the whole child, eliminates inequity and provides all students with excellent teachers every day.