

FREEPORT AREA SCHOOL DISTRICT
ENGLISH AS A SECOND LANGUAGE

ESL – Program Evaluation

The Freeport Area School District will be measured based on meeting annual language proficiency growth targets which will include results from the ACCESS for ELs 2.0 assessment given annually. The district will receive written notice annually of their ability or inability to meet these targets. These targets should be considered an indicator of the success of the ESL Program and failure to meet these targets, indicate a need for re-evaluation of the curriculum and program as a whole.

Freeport Area School District will also use the following criteria to measure success of the English Language Learners:

- Meeting annually language proficiency growth targets
- Percentage of ELs achieving Basic or better on PSSAs and Keystones
- Percentage of ELs who are exiting the program annually

ELLs will participate in all assessments. These include grade appropriate PSSA, KEYSTONE and/or other literacy based tests.

Accommodations

Accommodations are provided to ensure that an assessment measures the ELL's knowledge and skills rather than his/her limited English proficiency. The accommodations found at the PDE Documents section of this handbook are allowable accommodations for ELLs as determined by the State for PSSA or Keystones. An updated version of this document is available yearly.

[Accommodation Guidelines for English Learners - 2022](#)