

Tuesday, February 6, 2024

**City Council Chambers
3301 Silver Lake Road
St. Anthony, MN 55418**

**6:30 pm Listening Session
7:00 pm Regular Meeting**

REGULAR MEETING

Please [click here](#) to access the listening session.
Access the Regular Meeting on [NineNorth](#)

Call to Order

Board Chair Ben Phillip

Approval of Agenda

Board Chair Ben Phillip

Reports:

Facilities Report

Director of Athletics, Activities and Facilities - Dr. Troy Urdahl

Director of Athletics, Activities and Facilities Dr. Troy Urdahl will provide a district facilities update.

Reports:

SAVHS Student Council Leadership Report

Zach Siggelkow

SAVHS Student Council Advisor Zach Siggelkow will present an overview of SAVHS's student-lead events and activities.

Reports:

AIPAC

American Indian Parent Advisory Committee Report

Executive Director of Academics Hope Fagerland

The Minnesota Department of Education (MDE) requires all school districts that have 10 or more American Indian students to form an American Indian Parent Advisory Committee. This report will review SANB's recommendations and next steps.

Reports:

Superintendent Report

Superintendent Dr. Renee Corneille

Each school board meeting, the superintendent will take time to reflect on the school district's achievements, events and stories of students and staff. The idea of these notes is to keep the board both informed and inspired of all the amazing work our school community has done over the past two weeks.

Reports:

Monthly Legislative Update

Director Laura Oksnevad

Standard 5 for School Board Leadership is Advocacy and Communication. The school board advances its vision at the local, regional, state, and national levels; engages and builds relationships with both public and private stakeholders and advocates on local, state and national levels. The Legislative Liaison, Director Oksnevad, will provide an update to the board regarding the advocacy of the SANB Legislative Platform issues.

Approval of Minutes

Board Chair Ben Phillip

Approval of Consent Agenda

Board Chair Ben Phillip

Action:

Superintendent Contract

Board Chair Ben Phillip

The Superintendent contract ends on June 30, 2024. Over the fall of 2023 Chair Phillip and Vice Chair Oksnevad met and negotiated with the Superintendent. The attached memo outlines the changes in the contract for the next three years (2024-2027).

The recommendation is to approve the 2024-2027 Superintendent's Contract with Dr. Renee Coreneille, as presented.

Action:

World's Best Workforce Goals

Superintendent Dr. Renee Corneille

District administration, along with the Community Teaching and Learning Committee, recommend the school board approve the goals related to the World's Best Workforce Plan. These goals have been vetted and discussed with the Community Teaching and Learning Community, along with the school board at their January Work Session. The goals have been included within the school board's Success Metric framework.

The recommended motion is to approve the World's Best Workforce goals, as presented.

Action:

Policy Work

Cassandra Palmer, Mageen Caines and Laura Oksnevad

This is the final reading of policy 613.

The recommendation is to approve Policy 613, as presented.

Discussion Item:**Enrollment Projections and Initial Budget Discussion**

Superintendent Dr. Renee Corneille

As the school board prepares to develop and approve a budget, the first step is to determine the projected enrollment target. This target will determine the revenue the district can expect to receive from the state. The document provided explains the 2023-24 school year enrollment target, budgeted enrollment and the Oct. 1 enrollment data. This data is provided to determine if the projected enrollment from last year was accurate. Next the document shows the recommended enrollment targets and enrollment for budgetary purposes. As a reminder to the board, the school board is required to set enrollment targets every year at each grade level. This target determines the program and capacity limitations at each grade level. Schools also use this target to accept or deny open enrollment applications. This is the first review of enrollment projections. The board will be asked to take action on these targets at the March Regular School Board meeting.

School Board Member Reports

Board Chair Ben Phillip

Adjourn

Board Chair Ben Phillip

Closed Session**Contract Negotiations**

Minnesota Statute 13D.03

Next Meeting(s):

Tuesday, February 20, 2024 – Work Session

[School Board Scope and Sequence](#)



STATE OF THE STATE

FACILITIES UPDATE

SANB SCHOOL BOARD | FEB. 6, 2024

Facilities Update

Staffing

- CS custodial staffing
- Indoor staffing
- Outdoor staffing

Facilities Update

Recent Projects

HS roof project complete Fall 2023



Facilities Update

Recent Projects

HS/MS window project
complete Fall 2023



Facilities Update

Recent Projects

Isolation valves for 5th grade wing at WP



Facilities Update

Recent Projects

Addition of Media Center classrooms



Facilities Update

Recent Projects

Dead / Diseased Tree Removal



Facilities Update

Recent Projects

HS/MS Elevator Repair



Facilities Update

Recent Projects

Camera and Security Systems Project

- HS, MS, WP, CS
- Cameras, card readers, keypads, main door intercoms



Facilities Update

Recent Projects

Curtailment

- Curtailment lasted 24 hours, used 800 gallons of fuel oil.
- We have a 10,000 gallon underground tank.



Facilities Update

Upcoming Projects

Auditorium Updates

- Stage floor
- Sound
- Lights
- Stage Lift



Facilities Update

Upcoming Projects

Wilshire Park Playground

- Poured in place rubber surface



Facilities Update

Upcoming Projects

Ballfield safety

- C1 Netting



Facilities Update

Upcoming Projects

RPZ replacement for the field irrigation system

- Backflow preventer



Facilities Update

Future Projects

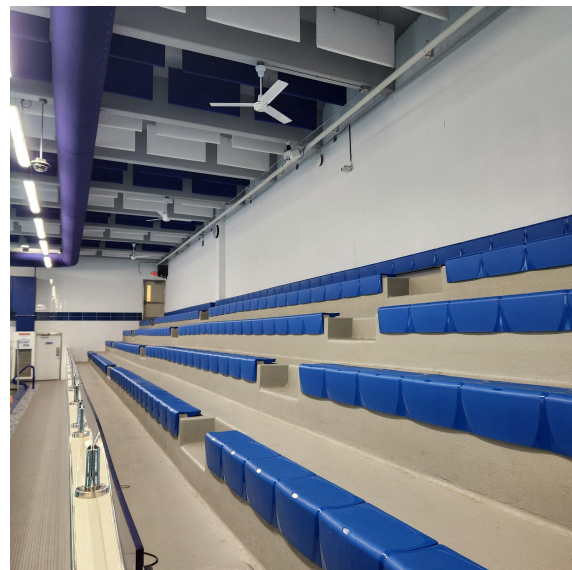
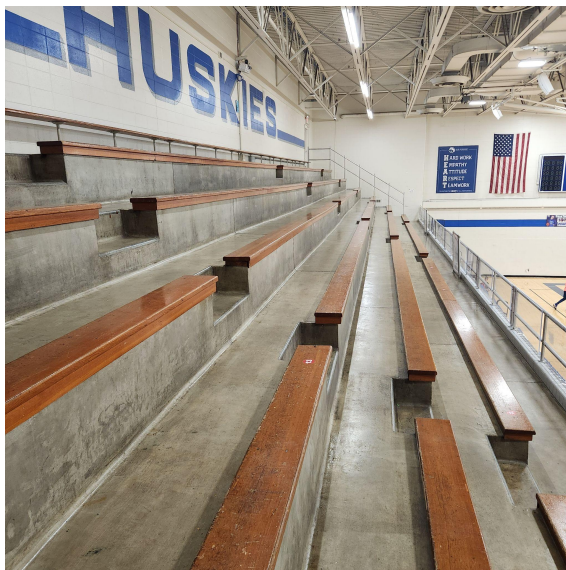
HS/MS parking lot
retaining wall



Facilities Update

Future Projects

Upper and lower
bleachers (west side)
in lower gym



Facilities Update

Future Projects

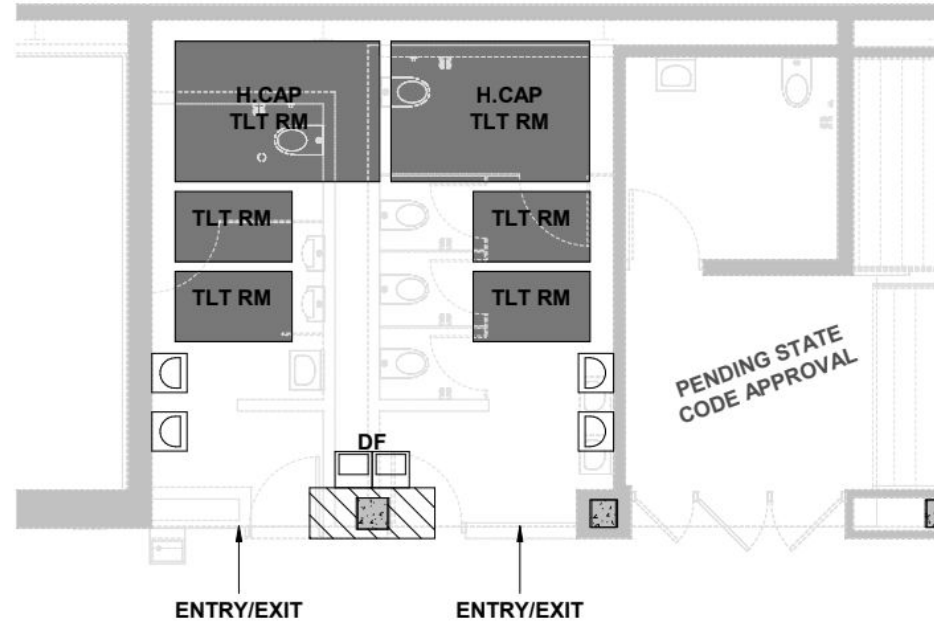
Rooftop Unit #10
(HS/MS Media Center)



Facilities Update

Future Projects

Gender-neutral single user restrooms in the HS/MS.



Questions?

Thank you!



STATE OF THE STATE

STUDENT COUNCIL UPDATE

SANB SCHOOL BOARD | FEB. 6

Student Council Update

What does Student Council Do?

The purpose of our student council is to give students the opportunity to create, develop, and lead school activities, events, and service projects.

The events and activities that are organized contribute toward school spirit and community welfare. The student council is the voice of the student body.

Student Council Update

Who is in Student Council?

SAVHS Students

- Open to students 9-12
- Planning committees are created based on student interest
- Students are able to campaign for officer positions

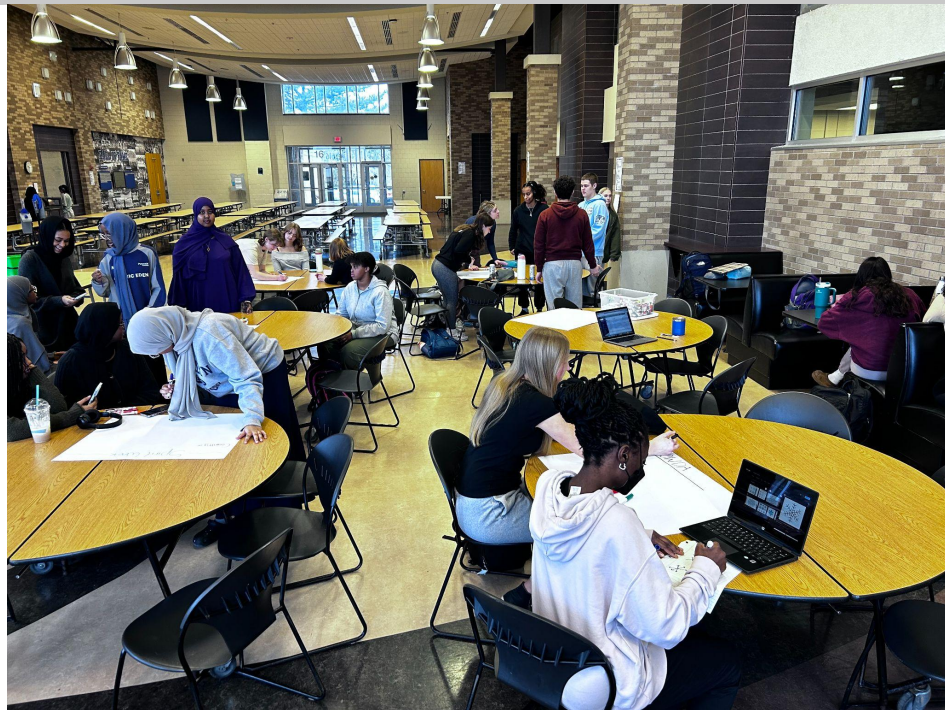
Elected Officers

- Anaya Boseman (President)
- Linnea Cary, Teagan Gillard (Co-Vice Presidents)
- Alexis Shea-Anderson (Secretary)
- Diego Brenes (Treasurer)

Student Council Update

2023-24 SAVHS Student Council

- 46 participants this year
- Main events: Homecoming, SnoDaze, Prom, Community Service Events
- Works in collaboration with other SAVHS clubs, activities, and sports.
- Donates to charitable causes
 - Fall: Randy Shaver Tackle Cancer Foundation
 - Winter: People Serving People



Student Council Update

Fall 2023 - Homecoming

Theme days during the school day

- Pajama Day, Twin Day, Unity Day, Jersey Day, School Spirit Day

Unity Day

- Staff and students wore orange to show unity for kindness, inclusion and speak up against bullying
- Kathleen Morrison (Homecoming Queen) received a proclamation from the City of St. Anthony Village!



Student Council Update

Fall 2023 - Homecoming

Powderpuff Football

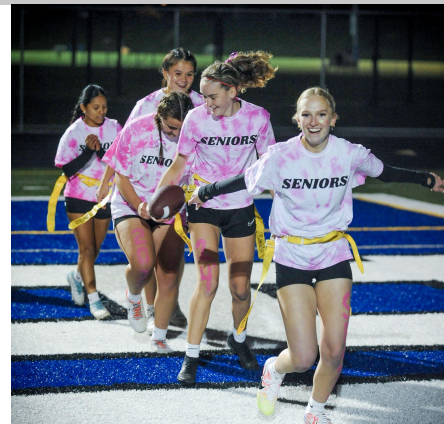
- Seniors continued their winning streak over the Juniors

Homecoming Gameday!

- Coronation, Meet the Court, Pep fest
- Invisible Parade to Wilshire Park
- Spaghetti Dinner supplied by the Dive
- Hall of Fame Induction Ceremony
- Huskies football played South St. Paul

Homecoming Dance

- Hosted in the SAVHS Commons



Student Council Update

Red Cross Blood Drives

- Blood drives are back!
- First drive was held in November.
Students and staff filled all appointments and donated a total of 20 pints of blood!
- Collaborative effort with SC, NHS & HOSA.
- Next drive: February 29, 8:30 AM-2:30 PM in the Auditorium.
 - Appointments are available online at redcrossblood.org, sponsor code: SAVHS



Student Council Update

Winter 2024 - SnoDaze

- SnoDaze week is February 12-16
- Student-led volleyball tournament is February 14.
- Week-long donation drive to benefit [People Serving People](#).
- Students will be entered into a prize drawing if they donate a certain amount of items.
- “SAV the Bees” concert will be hosted by the Green Team to round out the week.



Student Council Update

Upcoming Events

- SnoDaze, Feb. 12-16
- Freshman Orientation, Feb. 28
- Red Cross Blood Drive, Feb. 29
- Prom - May 18, Five Event Center

- Whatever the kids decide next...!

Questions?

Thank you!

American Indian Parent Advisory Committee (AIPAC)

February 6, 2024

How does the MDE determine a school district's need for AIPAC?

- All school districts that have 10 or more American Indian Students are required to form an AIPAC.

What role does the AIPAC play in the district?

- The AIPAC should be involved with the creation of American Indian Program to meet the criteria in Minnesota Statutes, section 124D.74, subdivision 1. This can include but is not limited to focusing on grade-appropriate education material, providing a process for content for cultural relevance, and reviewing American Indian content and state standards alignment.





American Indian Education Plan

The plan should be based on the following:

- Support the Academic Needs of Native Americans
 - Support Post-Secondary preparation
 - Make the curriculum relevant to the needs, interests, and cultural heritage of American Indian students
 - Develop intercultural awareness among pupils, parents and staff
- Provide positive reinforcement of the self-image of American Indian pupils.
 - Supplement, not supplant, state and federal educational and cocurricular programs

Data

Since SANB has a small sample size, so we aren't able to report out publicly on specific data results.

- October 1, 2022 - 18 students enrolled
- Fastbridge aReading grades 2-10
 - Of the students screened, higher than district average.
- Fastbridge aMath grades 2-10
 - Of the students screened, higher than district average.
- ACT
 - The last time a student identified as American Indian/Alaskan Native on the ACT was in 2019.
 - No data to report



Recommendations to the Board from 22-23



1

AIPAC Coordinator to provide and present current academic outcome data for all American Indian students at ISD 282 to the AIPAC members September 13th, 2023 and May 15th, 2024.

2

AIPAC Coordinator to prepare and present information on the number of American Indian students (1st semester, 9/12/2023 and 2nd semester 2/6/24).

3

AIPAC Coordinator to prepare and present an infrastructure plan for AIPAC to ensure compliance moving forward by 9/12/2023.

4

AIPAC Coordinator to provide an updated Indian Education budget as well as how previous funding has been spent (9/12/2023 and 2/6/24).

Recommendations to the Board from 22-23



5

AIPAC Coordinator, in collaboration with the AIPAC members, will set quarterly meeting dates for AIPAC meetings by 9/15/2023.

6

AIPAC members agree on and set at minimum two family engagement activities/nights.

7

AIPAC members will develop as part of the budget a plan for athletics and activities in order to support students participating in school, neighborhood, and community activities.

8

AIPAC Coordinator/Liaison will plan training for staff on American Indian Culture and History via Tribal Nations Education Committee during Professional development days for staff (Oct. 18, 2023 and February 19, 2024).

9

AIPAC Liaison and Parent members will plan communications for activities in and around the St. Anthony community for American Indian month beginning Nov. 1, 2023 via newsletter/publication.

Questions

- Funding
- Data on attendance
- How do we collect/record data to more accurately reflect our students?



Next Steps . . .

- Waiting on Guidance from MDE regarding next steps (vote of concurrence/non-concurrence).
- March 1st - annual compliance paperwork due to MDE.





Superintendent Report
February 6, 2024 from Dr. Renee Corneille
Superintendent of St. Anthony - New Brighton Schools

Each school board meeting, the superintendent will take time to reflect on the school district's achievements, events and stories of students and staff. The idea of these notes is to keep the board both informed and inspired of all the amazing work our school community has done over the past two weeks.

Happy School Board Recognition Month

Thank you for your dedication to our school district



Happy School Board Recognition Month!

The Minnesota School Board Association (MSBA) recognizes February as School Board Recognition Month. St. Anthony - New Brighton Schools students benefit every day from the leadership and vision of our school board members. Thank you, each of you, for dedicating your time and efforts selflessly to elevate our education system.



Minnesota Paraeducator Recognition Week

January 22-26, 2024

Last week was Minnesota Paraeducator Recognition Week

Our paraeducators make a world of difference in the lives of our students. Their dedication and passion make a lasting impact every day and we are so appreciative of them. A big shoutout to our paraeducators for their hard work, support, and commitment to creating a positive learning environment for all! View Governor Walz's [proclamation](#) that dedicated this past week to paraeducators.

4th grade ballers shine at Target Center

Coach Travis MacLeod's 4th-grade team rocked the Target Center during the Wolves vs. Hornets game on Jan. 22! As part of the Timberwolves youth programs, they played a thrilling 6-7 minute intrasquad scrimmage at halftime.



"The players had a fun experience and even had a number of fans high five them congratulating them on doing well out on the big court."





St. Anthony high school coach offers life lessons in new book

Troy Urdahl has impacted countless kids over his career — now, you can read what he tries to instill in young athletes. [Watch the local CBS News interview.](#)

Alison Criss is keynote speaker at upcoming conference

Middle school teacher Alison Criss will be presenting at the Minnesota Council of Teachers of English Spring Conference: Changing Landscapes on Thursday, May 2, 2024. Awesome work! We're so proud of your accomplishment Alison.



Alison Criss

Thursday Morning Keynote Speaker

Alison Criss is the recipient of the 2022 NCTE Outstanding Middle School Educator Award. She has been a classroom English teacher for 11 years and has worked in education since 2004. Alison loves learning alongside middle and high school students, lifting their voices, reading their book recommendations, and being plain weird with them. She also loves mentoring student teachers, who bring new ideas and positive energy to the classroom. She lives in Chisago City at the family hobby farm.

St. Anthony New Brighton

INDEPENDENT SCHOOL DISTRICT 282

Legislative Liaison Board Report

6 February 2024

Platforms

1. [SANB](#)
2. [AMSD](#)
3. [MSBA](#)

Legislative Timeline

1. **February 2 - 7:30am** [AMSD Legislative Preview](#) - Quora Education Center
2. Fridays starting February 16 - MSBA Chat Room
3. February 12 - first day of session (any bills should be submitted by this date)
4. February 27 - [Youth Day at the Capitol](#)
5. March 5 - [AMSD Day at the Capitol](#)
6. March 18 - [MSBA Day at the Capitol](#)
7. May 20 - Last day of session

Bills Update

- Remote Meetings
- Newspaper
- Equalization
- Hours of Instruction/Personalized, Competency-Based Learning

Opportunities for Advocacy

- MSBA Quorum Grass Roots (more to come on this)
- [Guide for Effective Meetings with Legislators](#)
- Write emails, letters, call and share legislative priorities

St. Anthony – New Brighton School District
Independent School District 282
3303 33rd Ave NE
St. Anthony, MN 55418

Work Session –Tuesday, January 23, 2024

MINUTES

Members Present: Board Chair Ben Phillip; Vice Chair Mageen Caines; Treasurer Mike Overman; Clerk Cassandra Palmer; Director Laura Oksnevad; and Director Laurel Hood

Staff Present: Superintendent Dr. Renee Corneille; Heather Berndt; and Nancy Terry

The Work Session was called to order at 7:00 p.m. by Chair Ben Phillip.

APPROVAL OF THE AGENDA

A motion was made by Mike Overman and seconded by Cassandra Palmer to approve the January 23, 2024 agenda, as presented. The motion carries 6/0.

APPROVAL OF MINUTES

A motion was made by Laurel Hood and seconded by Mageen Caines to approve the minutes from the January 9, 2023 Organizational meeting, Regular meeting and the January 16, 2024 Board Professional Development meeting, as presented. The motion carries 6/0.

APPROVAL OF CONSENT AGENDA

A motion was made by Cassandra Palmer and seconded by Mike Overman to approve the January 23, 2024 Consent Agenda, as presented. The motion carries 6/0.

Q-COMP REPORT

Q-Comp/ATPPS commenced with the 2006-2007 school year, upon approval from the SAVEA Union general membership and the District School Board. The District and the Union agreed to the terms of a Memorandum of Understanding for Q-Comp through the conclusion of the 2023-2024 school year. Staff members Heather Berndt and Nancy Terry shared the reported data from the 2022-202223 school year.

A motion was made by Mageen Caines and seconded by Laura Oksnevad to amend the agenda by moving up the invited guests before the superintendent report. The motion carries 6/0.

GUESTS

The St. Anthony Brighton School District is honored to be working together with Senator Mary Kunesh and Representative Sandra Feist to transform our education system to meet the holistic needs of all students. The board shared the SANB 2024 Legislative Platform and resources to

impact legislation with the legislators. In addition, Senator Kunesh and Representative Feist had an opportunity to share their priorities for the 2024 session.

COMMUNICATION BREAK

SUPERINTENDENT REPORT

Each school board meeting, the superintendent will take time to reflect on the school district's achievements, events and stories of students and staff. This report highlighted the district's new Standard Response Protocol; the introduction of the Violet app as a resource for emotional health support; upcoming kindergarten registration at Wilshire Park; and Principal Roberts' presentation on the history of policies and practices that result in racialized special education.

DISCUSSION

1. Budget Update

The District Administration presented the year-to-date budget update for July 2023 - December 2023.

2. Policy Work

This was the second reading of policy 613. The policy was reviewed by MSBA during our policy audit as well as by the policy committee.

3. Superintendent Contract

Superintendent Dr. Renee Corneille's 3-year contract concludes at the end of the 2023-24 school year. The board discussed a tentative agreement to renew her contract for three more years, 2024-27.

4. Board Committee Assignments

In addition to school board meetings, School Board members are assigned committees and school building representatives by the Board Chair. The board reviewed the final committee and representation assignments.

BOARD MEMBER REPORTS

School Board members attended the following meetings and events: MSBA conference; Board professional development; policy and legislative committee; educator resilience cohort; policy breakfast; Brightworks; SAMS spelling bee; Panda Parent Connect; TEaching and Learning conversation; NE MEtro 916; basketball games; MLK breakfast; and parent conversations.

Adjourn

The Work Session of January 23, 2024 was adjourned at 10:22 pm.

Signed: Cassandra Palmer - School Board Clerk Attest: Kim Lannier



SCHOOL BOARD CONSENT AGENDA
February 6, 2024

PRESENTER(S): School Board Chair

SCHOOL BOARD CHAIR'S RECOMMENDATION (in the form of a motion): "...to approve the *Consent Agenda*.

1. Payment of Bills *Checks Paid* – February 6, 2024

General Fund	\$130,063.79
Food Service Fund	\$48,096.32
Transportation Fund	\$223,185.71
Community Service Fund	\$10,065.92
Capital Expenditure Fund	\$11,732.44
Trust Fund	\$47.92
Agency Fund	\$2,250.00

TOTAL: **\$ 425,442.10**



St. Anthony New Brighton

INDEPENDENT SCHOOL DISTRICT 282

Memorandum

To: ISD 282 School Board
From: Ben Phillip - Board Chair
Date: February 6, 2024
Subject: Superintendent Contract

SUMMARY

The Superintendent contract ends on June 30, 2024. Over the fall of 2023 Chair Phillip and Vice Chair Oksnevad met and negotiated with the Superintendent. The memo will outline the changes in their contract for the next three years (2024-2027).

ANALYSIS

A market analysis of Superintendent compensation demonstrated that the salary and benefits in the current contract was the lowest in comparable districts. The proposed contract reflects an adjustment to fair market value for Superintendents. In addition some language was changed per state statute and based on MSBA Model Contract language.

The majority of changes in their contracts are related to compensation. Below are some details regarding those changes.

- **Compensation** - a near-market increase in salary.
- **Tax Sheltered Annuity** - an increase in the TSA yearly contribution and district matching.
- **Retention Incentive** - increases each year of employment
- **Holiday** - Juneteenth added (state statute).
- **Sick and Safe Time** - updated per state statute
- **Life Insurance** - market comparison increase from 2x to 3x salary
- **Workers Compensation** - added language including the Superintendent in coverage

The recommended motion is to approve the 2024-2027 Superintendent Contract as presented..

Final

Success Metrics Goals for 2023-2024

Academic Excellence

Success Metric	Academic Excellence: Students think critically and apply their acquired knowledge and skills to solve problems.				
Essential Learning Target	Students in St. Anthony New Brighton schools exhibit deep and meaningful learning.				
Goals	By the spring of 2024, 75% of K-3 students will reach the reading proficiency benchmark as measured by FAST	We will increase the number of students (K-6) who meet or exceed proficiency in Reading and Math by 5% or more, as measured by the 2023-2024 FAST screeners for each demographic group WBWF Goal: No achievement gap will exist between grades 3-5 students of color and white students on their Fastbridge Growth Start Score (fall to spring). Math and Reading???	By the spring of 2024, 60% of junior students taking the ACT will earn at least a composite score of 22.	100% of the students who attend preschool at St. Anthony Community Services during the 23-24 school year and enter Kindergarten in the fall of 2024, will meet expectations as measured by the Teaching Strategies Gold Assessment WBWF Goal: 98% of the students who attend preschool at St. ANthony Community SERvices and enter Kindergarten in September of 2024 will meet expectations as measured by the Teaching Strategies Gold Assessment.	WBWF Goal: 95% of the students in the class of 2024 will graduate - as measured by the 4-year graduation measurement on MDE Report Card
Future Goal	100% of SAVHS Seniors in the graduation class of 2027 will conclude their senior year in either the “graduating” or “continuing” categories of the cohort-adjusted graduation rate calculation.				

Student Wellness

Success Metric Standard	<i>Student Wellness:</i> Students holistically develop an adaptive skill-set that includes empathy, self-advocacy, teamwork, communication, inclusion and interpersonal abilities, and coping skills to thrive in a constantly changing world. Students are equipped to navigate demands and opportunities they encounter, enabling them to enjoy meaningful, productive, healthy lives.	
Essential Learning Target	Students in St. Anthony New Brighton schools exhibit physical, emotional, and social well-being.	
Goals	<i>100% of SANB students (6-12) indicate they have a connection with a caring adult within the school system, beyond their parent or guardian.</i>	<i>WBWF Goal: 75% of the children who have an early childhood screening (during the 23-24 School Year) will be 3 and 4 years old.</i>

Love of Learning

Success Metric Standard	Love of Learning: Even when confronted with challenges, students have the capacity, motivation, and persistence to acquire new knowledge and skills, creatively seek out solutions, and confidently take action.	
Essential Learning Target	Students in St. Anthony New Brighton schools will enhance their brilliance by developing a robust love of learning.	
Goals	By the end of 9th grade, 100% of students will have used Xello to help identify their interests, goals, and educational purpose .	WBWF Goal: Unique student enrollments in CTE (Career and Technical Education) courses will increase from 360 in 2022-23 to 375 in 2024-2025 (4% Growth).

Positive Contributor to Society

Success Metric Standard	Positive Contributor to Society: Students understand their brilliance as well as their rights and responsibilities as an individual and as a member of society. Students can reflect on the needs of a diverse community, activating their resourcefulness, intellect, and skills to positively and authentically contribute to and serve their community.	
Essential Learning Target	Students in St. Anthony New Brighton schools exhibit ethical and educated engagement as a citizen of the community.	
Goals	<i>SANB students (involved in school-based activities) will collectively contribute over 5000 volunteer hours to our community and surrounding area throughout the 23-24 school year.</i>	<i>St. Anthony New Brighton students in grades 8,9 and 11 answering “extremely or almost always” to the statement “I accept people who are different from me” on the MN student survey will increase from 63.2 % in 2022 to 75% in 2025.</i> <i>FUTURE goal</i>

Success Metrics

A successful student is one who has acquired both the academic skills and life skills to positively contribute to society. They have a love for learning and are able to meet the social-emotional needs of themselves and others. A successful student becomes a thriving citizen.



MSBA/MASA Model Policy 613
Orig. 1997 Rev. 2015, 2016, 2017

Updated: Feb. 6, 2024

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 8 in the 2023-2024 school year and later must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule. Students who enrolled prior to 2022-2023 and earlier will continue to follow the requirements outlined in the 2017 version of Policy 613, linked below.

III. DEFINITIONS

- A. “Academic standard” means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. “Credit” means a student’s successful completion of an academic **semester** of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- C. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and services.
- E. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

- F. “Advanced Experience” means students engaging in a course that provides opportunities to gain insights on readiness after graduation around both college and career learning.

IV. DISTRICT ASSESSMENT COORDINATOR

The Superintendent or designee shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

For students enrolled in grade 8 in the 2012-2013 school year and later, students’ state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

- A. Achievement and career and college readiness in mathematics, reading, and writing, as measured against a continuum of empirically derived, clearly defined benchmarks focused on students’ attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation and which facilitates the monitoring of students’ continuous development of and growth in requisite knowledge and skills; analysis of students’ progress and performance levels, identification of students’ academic strengths and diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and determination of students’ learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students’ progress and performance data; and
- B. Consistent with this paragraph and Minnesota Statutes section 120B.125 age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
- C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
- D. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student’s knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
- E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career

or college are required to complete one advanced experience. The Advanced Experience selecting from the following:

- a. Courses awarding college credit to high school students such as AP, CIS, or PSEO or
- b. An internship or work-study or
- c. A SANB and/or 916 Career and Technical Education (CTE) course or
- d. Complete a staff-supervised Capstone. A Capstone project can take many forms. A student could do a research project, plan and create an engineered product, or study for and take an international language and gain a Bilingual/Multilingual Seal test. The student will be provided an advisor to support the Capstone process.

Students are not required to achieve a specified score or level of proficiency on an assessment to graduate from high school. This is a type of credit, not a standalone additional credit.

VI. GRADUATION CREDIT REQUIREMENTS

Students beginning 9th grade in the 2024-2025 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:

- A. Eight credits of language arts sufficient to satisfy all academic standards in English language arts;
- B. Six credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
 - Students will need to satisfy all of the 8th grade standards in mathematics in algebra I by the end of 8th grade.
- D. Six credits of science, including at least:
 - (a) two credits of life science;
 - (b) two credits of chemistry or physics; and
 - (c) two credits of earth and space science.

The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;

- E. Seven credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
- F. Two credits in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
- G. One credit of health and one credit of Physical Education
- H. One credit of Personal Finance.
- I. A minimum of fifteen elective credits.

- J. The total minimum number of credits to graduate from the district high school is 47 credits and must include completion of an Advanced Experience.
- K. Credit equivalencies
 - 1. A one credit of economics taught in a school's agriculture education or business department may fulfill a one credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
 - 2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D., above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.
 - 3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B. or Paragraph F., above.
 - 4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B., above, if the credit meets state academic standards in mathematics.
 - 5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B. or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
 - 1. School District Standards, Health (K-12);
 - 2. School District Standards, Career and Technical Education (K-12); and
 - 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on a periodic basis. A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):
 - 1. Minnesota Academic Standards, English Language Arts K-12;
 - 2. Minnesota Academic Standards, Mathematics K-12;
 - 3. Minnesota Academic Standards, Science K-12;
 - 4. Minnesota Academic Standards, Social Studies K-12; and
 - 5. Minnesota Academic Standards, Physical Education K-12.
- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minnesota Statutes section 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

VIV. PRIOR VERSION OF POLICY 613 STILL IN EFFECT

In order to ensure an orderly transition to the updated graduation requirements, the previous version of Policy 613 remains in effect for students in grades 9-12 during the 2023-2024 school year). [Please refer to this policy link.](#) Students may work with the High School counselors and principal to take advantage of opportunities that the school may offer, though they will not be required for these students at this time.

Legal References: Minn. Stat. § 120B.018 (Definitions)
Minn. Stat. § 120B.02 (Educational Expectations and Graduation Requirements for Minnesota's Students)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.023 (Benchmarks)

Minn. Stat. § 120B.024 (Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process for Reviewing Curriculum, Instruction, and Student Achievement; Striving for the World's Best Workforce)
Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Personal Learning Plans)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
Minn. Rules Part 3501.0820 (Academic Standards for the Arts)
Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

Grade	Target	2023-24 Budget	10.1.23 Enrollment	Diff from Budget 2023-24	Diff from Target 2023-24	Open Enrollment Applications 1.15.24	24-25 Estimate Roll Up No OE	24-25 Recommended Budget	24-25 Recommended Target
K	110	110	110	0	0	43	110	110	110
1	110	110	110	0	0	10	110	110	110
2	110	110	114	4	4	8	110	110	110
3	125	113	109	-4	-16	4	114	116	125
4	125	120	123	3	-2	3	109	110	125
5	125	116	121	5	-4	5	123	123	125
6	150	146	145	-1	-5	20	121	145	150
7	150	150	149	-1	-1	7	145	150	150
8	150	146	153	7	3	3	149	150	150
9	200	190	191	1	-9	65	153	190	200
10	190	180	191	11	1	3	191	190	200
11	180	175	171	-4	-9	1	191	190	200
12	180	165	153	-12	-27	3	171	171	180
TOTALS	1905	1831	1840	9	-65	175	1797	1865	1935
ECSE		14	14					14	14
PSEO		-45	-45					-45	-45
Net		1800	1809					1834	1904