

# Boyle County Schools

## *Blueprint for Success*

**Boyle County Schools embraces collaboration in the design of a viable curriculum to prepare each student for success every day.**

**Boyle County Leadership agrees to:**

- Embrace and communicate a culture of high expectations in which success is celebrated routinely
- Create opportunities for collaborative planning
- Engage in and lead collaborative planning activities
- Provide training and resources to enable teachers to fully develop all Blueprint structures
- Embrace a culture of innovation where positive risk-taking is encouraged and rewarded

**Resulting in *collaborative teaming* across all five schools and central office leading to the development of:**

- Student work analysis to drive instruction
- High quality lesson development that results in daily rigorous learning
- Specific learning targets based on the Common Core Standards and Core Content
- Sophisticated implementation of active student engagement structures including Project Based Learning and Cooperative Learning
- Formative assessment: flashbacks and exit slips
- Common benchmark assessment: 9 week assessments, end of unit assessments, final assessments
- Purposeful planning that results in daily intervention or enrichment
- Problem solving, collaboration, critical thinking and other 21<sup>st</sup> Century skills

**Progress will be monitored:**

- Leaders will check for quality of common benchmark assessments
- Leaders will check for implementation (i.e. classroom objectives, formative assessment, effective lesson plans, student engagement) in classroom instruction
- Teachers/collaborative teams will monitor individual student performance and use data to inform instructional decisions
- Leadership teams will monitor implementation of identified best practices, assess impact, and report to school leadership

**These ideas reflect the “BIG 4 Questions”**

1. What are we teaching?
2. How do we know if kids are learning it?
3. What do we do if they don't?
4. What do we do when they already know it?