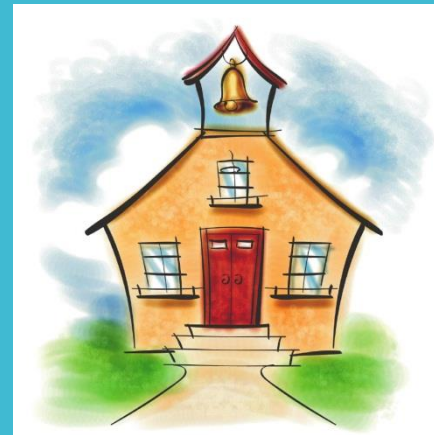


# Full Day Kindergarten in Issaquah

Parent Orientation

2024-25 School Year





- Welcome to Grand Ridge :  
Jill Ravenscraft, Principal  
Gary Aguilar, Assistant-Principal
- Registrar's:  
Chris Ross  
Vanessa Targioni
- Secretary to the Principal  
Cyndi Thompson
- Immunizations\Health Forms:  
Keri Webber, Nurse
- PTSA President:  
Hannah Bowen
- Family Partnership Liaison  
Ina Ghangurde



## State-funded Full Day Kindergarten

- No cost to families
- Provides maximum learning opportunity for students
- Offers full access to specialists (PE, Music, Library)
- Developmentally appropriate and student centered
- Integrated content with rich, hands-on experiences
- Based on rigorous standards



## State-funded Full Day Kindergarten

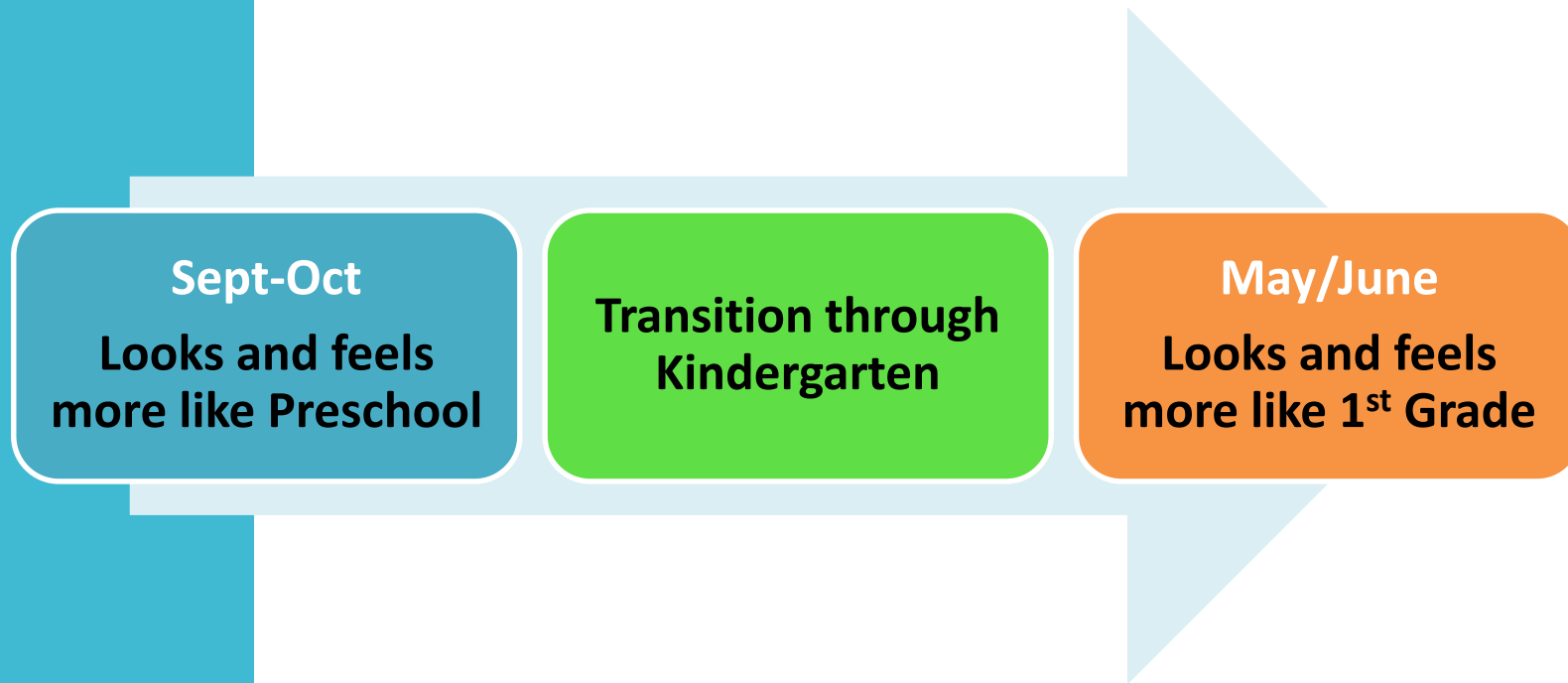
- State requires full day kindergarten be available to all students
- Parents may opt for half-day
  - Student will be placed in full-day classroom in the morning for 3 hours

# Full-Day Kindergarten

Every student, every classroom, every day



# Kindergarten is a transition year





Washington  
Kindergarten Inventory  
of Developing Skills

What can we  
expect at the  
beginning of  
the year?

➤ Washington Kindergarten Inventory of Developing Skills  
(WAKIDS)

- A required component of State-funded Full Day Kindergarten
- A transition process that helps to ensure a successful start to kindergarten and beyond



What can we expect at the beginning of the year?

- **Family Connection Meeting**
  - Classroom teacher meets with each family for 30 minutes on one of the first 3 days of the school year.
  - First day of school for grades 1-5 is August 29<sup>th</sup>
  - Family Connection Meetings on August 29, Aug 30, Aug 31
  - First Day of Kindergarten is on September 4
  
- **Whole-Child Assessment:** September/October
  - Kindergarten teacher observes children during everyday classroom activities
  - Helps teachers find out what each child knows and can do at the beginning of the year
  - Inventory taken of each child's developing skills in six areas
    - Social-emotional
    - Physical
    - Cognitive
    - Language
    - Literacy
    - Mathematics



# Preparing for September

## Can manage their personal needs without help

- Put on/take off coat
- Tie their own shoes
- Wash their hands
- Snap, button, zip and buckle clothes (change their own clothing)
- Zip and unzip backpacks
- Use the public restroom independently (use, flush, wash)
- Open their snack and lunchbox containers



# Kindergarten Assessment

March 27, 2024  
1:00 – 4:00

- In order to assist us in making appropriate classroom placement decisions we will be assessing all incoming kindergarten students.
- The assessment will be done at Grand Ridge by one of our kindergarten teachers and will take approximately 10-15 minutes.



# Registration

- Your child must be 5 by August 31, 2024
- For those families living in the Grand Ridge attendance area. Check the ISD website attendance map to verify or email transportation department.
- Complete online enrollment on the ISD website. Registration opens on February 1, 2024 and is due by February 29, 2024.
- Sign up for Kindergarten Assessment – you will receive a link for Signup.com in your application approval email.
- The enrollment process can be completed in many other languages.

# Information Required to Register

- Proof of Birth Date: A copy of birth certificate or passport must be provided. Can be uploaded.
- Proof of Residency (2 items):
  - A copy of your lease or purchase agreement, showing your name and address.
  - A copy of a utility bill no more than 30 days old. (Utility bill must be power, gas, or cable – not cell phone). Can be uploaded.
- Photo ID: The person registering the child must be the legal parent/guardian listed on the registration form. Bring in to the office.
- Immunizations: A complete record of shots verified by a physician must be provided. Can be uploaded.

Enroll at [www.ISD411.org](http://www.ISD411.org)!

The screenshot displays the Issaquah School District 411 website. At the top left is the district logo, which includes a tree and a sun, with the text "ISSAQUAH SCHOOL DISTRICT 411". To the right of the logo is a navigation bar with links for "EMPLOYMENT", "PORTALS", "SAFETY CONCERN", "SCHOOLS", "ENGLISH", and a search icon. Below this is a secondary navigation bar with links for "ABOUT US", "ACADEMICS", "PROGRAMS AND SERVICES", "ENROLLMENT", and "GET INVOLVED". The "ENROLLMENT" link is highlighted with a yellow background. The main content area features a video player with a blue background and the text "New Student Enrollment". The video player shows a progress bar at 0:00 / 6:36. To the right of the video player is a dropdown menu with the following items: "Find Your School", "Attendance Maps", "Kindergarten Registration", "Open Enrollment & Transfers", "Early Entrance", and "Attendance".

# Additional Paperwork

## **Required additional paperwork to complete enrollment**

- Parent ID - copy will be made by Registrar

## **Additional information in the kindergarten packet:**

- Information From the Nurse
- Kindergarten Readiness Information
- Issaquah School District Registration Timeline
- Invitation to Ride the Bus this summer
- Before and After School Care Information



## What's next?

- Sign-up for your child's assessment on March 27<sup>th</sup> from 1:00-4:00.
- Make an appointment with the Registrar to go over the enrollment paperwork. We will schedule your paperwork appointment on assessment day.

# Immunizations & Life-Threatening Health Conditions

*Requirements for Incoming Students*

**2024-25 School Year**




# Proof of Immunization Required

- New students need to provide a **medically verified immunization record** at the time of registration.
- A medically verified record can come directly from:
  - The **Washington State Immunization Information System (WAIIS)**.
  - A medical clinic or office where immunizations were given
  - Pharmacy records of immunizations given
  - Another state's or country's formal immunization database
  - Immunizations verified by the State Dept.

# CIS or WAIS Documentation

- A Certificate of Immunization Status (CIS) printed from the (WAIS)
- A physical copy of the State CIS form **with a healthcare provider signature.**
- A CIS printed from MyIR.  
**Wa.myir.net or myirmobile.com**

 **Certificate of Immunization Status (CIS)** Reviewed by: \_\_\_\_\_ Date: \_\_\_\_\_  
Signed CIS on File?  Yes  No

Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.

Child's Last Name: _____		First Name: _____		Middle Initial: _____		Birthdate (MM/DD/YYYY): _____	
I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.				Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.			
X _____ Parent/Guardian Signature				Date: _____		X _____ Parent/Guardian Signature Required if Starting in Conditional Status	
<input type="checkbox"/> Required for School <input type="checkbox"/> Required Child Care Provider		MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY	MM/DD/YY
<b>Required Vaccines for School or Child Care Entry</b>							
<input type="checkbox"/> TTaP (Tetanus, Pertussis) <input type="checkbox"/> Tdap (Tetanus, Diphtheria, Pertussis) (ages 11+)							
<input type="checkbox"/> DT or Td (Tetanus, Diphtheria) <input type="checkbox"/> Hepatitis B							
<input type="checkbox"/> Hib (Haemophilus influenzae type b) <input type="checkbox"/> IPV (Polio) (any combination of IPV/IPV)							
<input type="checkbox"/> OPV (Polio) <input type="checkbox"/> MMR (Measles, Mumps, Rubella)							
<input type="checkbox"/> PCV/PPSV (Pneumococcal) <input type="checkbox"/> Varicella (Chickenpox)							
<input type="checkbox"/> History of disease verified by ID							
<b>Recommended Vaccines (Not Required for School or Child Care Entry)</b>							
COVID-19							
Flu (Influenza)							
Hepatitis A							
HPV (Human Papillomavirus)							
MMV/MPV (Measles/mumps/rubella virus (M, M, R))							
MMII (Measles/Influenza type II)							
Rotavirus							

**Documentation of Disease Immunity (Health care provider use only)**

If the child named in this CIS has a history of varicella (chickenpox) disease or can show immunity by blood test (titer), it must be verified by a health care provider.

I certify that the child named on this CIS has:

A verified history of varicella (chickenpox) disease.  
 Laboratory evidence of immunity (titer) to disease(s) marked below.

<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis A	<input type="checkbox"/> Hepatitis B
<input type="checkbox"/> Hib	<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps
<input type="checkbox"/> Rubella	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella

Polio (all 3 serotypes meet disease immunity)

\_\_\_\_\_  
Licensed Health Care Provider Signature    Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

I certify that the information provided on this form is correct and verifiable.    Health Care Provider or School Official Name: \_\_\_\_\_ Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
If verified by school or child care staff the medical immunization records must be attached to this document.

# Required Immunizations for K-6 Students

- 5 doses of DTaP (diphtheria, tetanus & pertussis) given in the appropriate time frames
  - 1 Tdap for students 7th grade and above
- 3 doses of Hepatitis B, given in the appropriate time frames
- 4 doses of polio (IPV) given in a specific time frames
- 2 doses of MMR (measles, mumps and rubella) given in the appropriate time frames
- 2 doses of varicella given in the appropriate time frames

# Missing Doses

- If students are missing doses, they will need to get **all the doses they are eligible** to receive **before** starting school.
- They can then attend school in a **Conditional Status** until the minimum valid date of the next vaccine is reached.
- They then have 30 calendar days to turn in documentation of having received the dose.
- This continues on until all vaccines have been administered and documented.

# Example

- If a child has all their immunizations except the 2-dose MMR series, and they get dose 1 of MMR the day before school starts (and it is documented with the school that day) the child can enter school because...
  - Dose 2 of the MMR cannot be given until 28 days after the first dose.
  - Beginning on day 29 after the first dose, the child has 30 days to get MMR dose #2.


# Exemptions

## Parent and Child's Provider signatures

- Medical Exemption
- Philosophical/Personal Exemption
- Religious Exemption

## Religion restricting care from medical professional

- Religious Membership Exemption



### Certificate of Exemption—Personal/Religious

For School, Child Care, and Preschool Immunization Requirements

Child's Last Name:	First Name:	Middle Initial:	Birthdate (MM/DD/YYYY):
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**NOTICE:** A parent or guardian may exempt their child from the vaccinations listed below by submitting this completed form to the child's school and/or child care. A person who has been exempted from a vaccination is considered at risk for the disease or diseases for which the vaccination offers protection. An exempted child/student may be excluded from school or child care settings and activities during an outbreak of the disease that they have not been fully vaccinated against. Vaccine-preventable diseases still exist, and can spread quickly in school and child care settings. Immunization is one of the best ways to protect people from getting and spreading diseases that may result in serious illness, disability, or death.

**Personal/Philosophical or Religious Exemption**  
 I am exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. (Select an exemption type and the vaccinations you wish to exempt your child from):

PERSONAL/PHILOSOPHICAL EXEMPTION*			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<i>*Measles, mumps, or rubella may not be exempted for personal/philosophical reasons per state law</i>			
RELIGIOUS EXEMPTION			
<input type="checkbox"/> Diphtheria	<input type="checkbox"/> Hepatitis B	<input type="checkbox"/> Hib	<input type="checkbox"/> Pneumococcal
<input type="checkbox"/> Polio	<input type="checkbox"/> Pertussis (whooping cough)	<input type="checkbox"/> Tetanus	<input type="checkbox"/> Varicella (chickenpox)
<input type="checkbox"/> Measles	<input type="checkbox"/> Mumps	<input type="checkbox"/> Rubella	

**Parent/Guardian Declaration**  
 One or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits and risks of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

X \_\_\_\_\_  
 Parent/Guardian Name (print) Parent/Guardian Signature Date

**Health Care Practitioner Declaration**  
 I have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certify I am a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.

X \_\_\_\_\_  
 Licensed Health Care Practitioner Name (print) Licensed Health Care Practitioner Signature Date

MD  ND  DO  ARNP  PA Washington License # \_\_\_\_\_

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**RELIGIOUS MEMBERSHIP EXEMPTION**  
 Complete this section ONLY if you belong to a church or religion that objects to the use of medical treatment. Use the section above if you have a religious objection to vaccinations but the beliefs or teachings of your church or religion allow for your child to be treated by medical professionals such as doctors and nurses.

**Parent/Guardian Declaration**  
 I am the parent or legal guardian of the above-named child. I affirm I am a member of a church or religion whose teaching does not allow health care practitioners to give medical treatment to my child. I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information on this form is complete and correct.

X \_\_\_\_\_  
 Parent/Guardian Name (print) Parent/Guardian Signature Date

If you have a disability and need this form in a different format please call 1-800-525-0127 (TDD/TTY Call 711). DOH-348-106 October 2019

# Is My Kindergartener Too Young?

Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.



# Where Can I Get My Child Immunized?

- Your child's healthcare provider
- WithinReach, Family Health Hotline:  
800-322-2588  
<http://www.withinreachwa.org/>
- Community Health Access Program:  
206-284-0331 or 800-756-5437  
<https://kingcounty.gov/en/dept/dph/health-safety/health-centers-programs-services/access-outreach-program/community-health-access-program>
- Your school nurse is a resource for you if you need assistance



# SUMMARY of IMMUNIZATION INFORMATION

- Your student may register for school, **but MAY NOT attend school until provider-verified immunizations** have been received and validated by the school nurse.
- The child must have all immunizations they are eligible to receive prior to starting school.
- Or there is a **Certificate of Exemption** on file signed by the parent AND the licensed healthcare provider.

# Notify the School if your Child has a Life-Threatening Health Condition such as:

- Allergy requiring an EpiPen™
- Insulin-dependent Diabetes
- Severe Asthma
- A Seizure disorder
- A Cardiac condition
- Adrenal Insufficiency
- Other conditions

# Why does the school need to know?

- If your child has a life-threatening condition, **WA state law** says there must be an **emergency care plan and any associated medication** in place in the school building **before the child can attend school**.
- This is to keep the student safe in the event they experience a medical emergency during the school day.
- If your child has a life-threatening condition, let the school nurse know:
  - School Care Plan signed by provider, parent and RN
  - Medication prescribed by provider with ISD paperwork

# Questions?

## Nurse Contact Info:

**Keri Webber, RN**

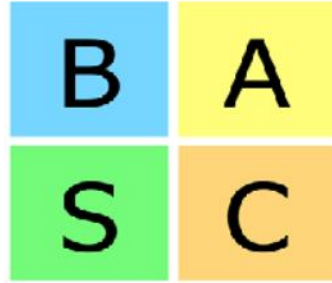
**Office: 425-837-7930**

**Email: [Webberk@issaquah.wednet.edu](mailto:Webberk@issaquah.wednet.edu)**



**ISSAQUAH**  
**SCHOOL DISTRICT 411**

# Before and After School Care Program



ISSAQUAH SCHOOL DISTRICT

## SCHOOL AGE CARE SERVING K-5 STUDENTS

The Before and After School Care Program (BASC) provides a positive environment for children to grow socially, emotionally, and intellectually under the guidance of our well-trained team. We offer diverse activities to meet the interests and skill levels of our participants, including STEM, cooperative games, community service learning, art, and cooking.

During out of school time, children will be able to access many areas of our schools, including the gym, playground, and multi-purpose room. In addition to our well stocked club rooms, we provide a designated homework time, morning and afternoon snacks, family nights, enrichment activities, school break care, and summer day camps.



### Days of Operation

**Monday – Friday**

*School break services are available through a separate registration process*

### Program Hours

**6:30 AM – school start**

**School end – 6:30 PM**

*There is no care provided during the school day for ½ day kindergarten students.*

### Locations

**All 16 I.S.D.  
elementary schools**

### Registration Information

[www.isd411.org](http://www.isd411.org)

*programs and services ->  
before and after school care*

### QUESTIONS?

**Email**

**Michelle Morrison**

[momisonm@issaquah.wednet.edu](mailto:momisonm@issaquah.wednet.edu)



# ♥ Welcome to Kindergarten



**When:** Wednesday, March 13, 2024 from 6:30 to 8:30 pm

**Where:** Zoom – Presentations in English, Español and 中文 [Register for the event](#)

**Who:** All parents and caregivers of incoming kindergarten students 2024-2025.

**What:** Information will include:

- Kindergarten preparedness
- general school day schedule (lunch and recess)
- classroom general information
- transportation
- immunization
- on-site before and after school care program
- differences between school systems in US vs some other countries



The event is designed for families **new to US public schools**.

If you need interpretation in another language (한국어, 日本語, русский or Tiếng Việt) or have any questions, please contact Ina Ghangurde at (425) 837-7008 [gghangurdei@issaquah.wednet.edu](mailto:gghangurdei@issaquah.wednet.edu) by Friday, March 1, 2024.



# Family Partnership Liaisons

- Supports families new to the Issaquah School District
- Helps families navigate the school system
- Helps new families with registration process or enrollment verification process (interpretation to complete forms or to answer questions)
- Helps families find out about academic and financial resources available to students and families
- Helps facilitate events such as parent information night for culturally and linguistically diverse families.

**Please contact a Family Partnership Liaison or the school office if you need help completing any of the registration forms or if you have questions about the school.**

For more information: <https://www.issaquah.wednet.edu/family/cultural-and-family-partnerships>

**Liliana Medina (Español)**

Family Partnership Liaison

425-837-7141

[MedinaL@issaquah.wednet.edu](mailto:MedinaL@issaquah.wednet.edu)

**Wenli Mithal (中文)**

Family Partnership Liaison

425-837-7106

[MithalW@issaquah.wednet.edu](mailto:MithalW@issaquah.wednet.edu)

**Ina Ghangurde (Marathi, Hindi)**

Family Partnership Liaison

425-837-7008

[Ghangurdel@issaquah.wednet.edu](mailto:Ghangurdel@issaquah.wednet.edu)



# Completing forms and communicating with the school

Please let any school staff know if you need help completing forms or if you have questions.

## We can help you in your language!

Please let us know if you need an interpreter or a document translated into your language—at no cost to you.

English

## ¡Podemos brindarle asistencia en español!

Por favor háganos saber si necesita un intérprete o un documento traducido a su idioma. Este servicio es gratuito.

Spanish

## Мы можем помочь вам с переводом на русский язык!

Сообщите нам, если вам нужен устный перевод или перевод документа на ваш язык—бесплатно для вас.

Russian

## Chúng tôi có thể giúp quý vị bằng tiếng Việt!

Xin cho chúng tôi biết nếu quý vị cần thông dịch viên hay cần phiên dịch tài liệu qua ngôn ngữ của quý vị—được miễn phí.

Vietnamese

## 我們可以用中文向您提 供幫助！

請告訴我們您是否需要我們向您提供免費口譯員服務或將文件翻譯成您使用的語言。

Chinese

## 한국어 지원 서비스가 제공됩니다!

통역사가 필요하시거나 귀하의 언어로 번역된 문서가 필요하시다면 저희에게 알려 주십시오. 부담하는 비용은 없습니다.

Korean

## Ми можемо надати вам інформацію українською мовою!

Якщо вам потрібен перекладач або переклад того чи іншого документа українською мовою, просимо повідомити нам про це—послуга безкоштовна.

Ukrainian

## يمكننا مساعدتك باللغة العربية!

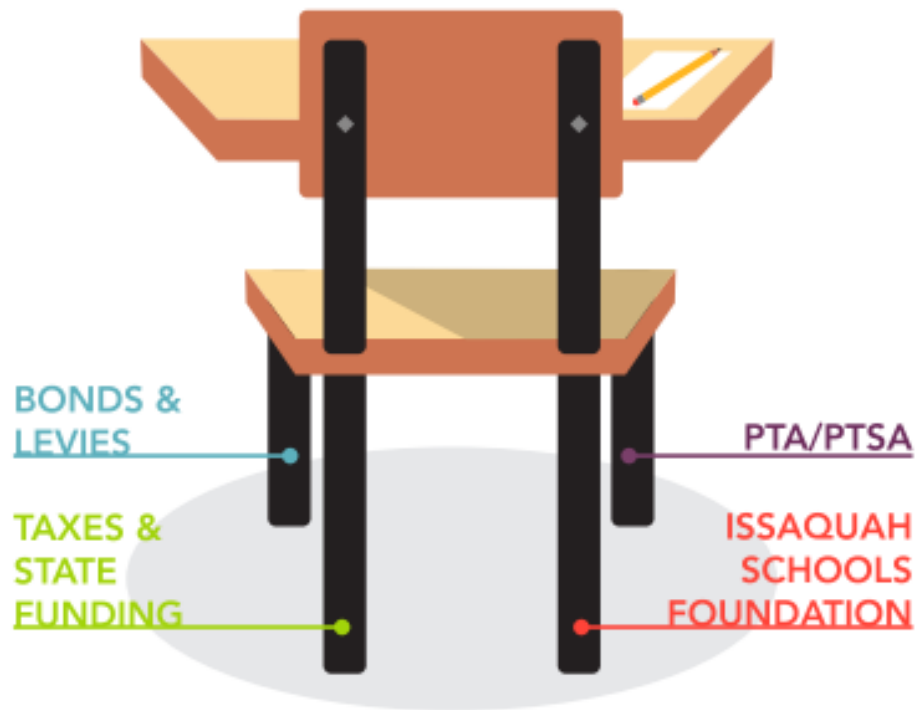
يرجى إعلامنا إذا ما كنت بحاجة إلى مترجم فوري أو إلى ترجمة مستند إلى لغتك، دون تكلفة عليك.

Arabic



# How are schools funded?

Issaquah students' success sits on the stability of four key funding sources



- ▶ **Bonds & Levies:** New school construction, renovations, land purchases. Must be approved by local voters.
- ▶ **Taxes & State Funding:** State pays for basic education with state school levies & taxes; does not cover everything a district needs to operate
- ▶ **PTA/PTSA:** Non-profit that raises money to fund art, technology, field trips, library book, playground equipment, STEM & cultural activities, assemblies & more.
- ▶ **Issaquah Schools Foundation:** Supports programs that benefit all Issaquah School District students including teacher and school grants.



# GRAND RIDGE PTSA

M A N Y H A N D S + M A N Y H E A R T S

## Provides Educational Enrichment for All Students

Grade-level Grants for  
STEM & Field Trips

Arts Education in the  
classroom

Musician & Author Visits

Science Fair

Recess Programs &  
Playground Support

Literacy Programs & Tools

## Supports our School

Teacher Stipends

Emergency Preparedness  
& Safety Supplies

Volunteers for School  
Programs

Reader Board and  
Newsletter  
Communications

Staff Appreciation

## Builds Community

Family & Community  
Events like Fallween &  
Summerfest

Parent Education

Celebrating our Diversity at  
Cultural Fair

Spelling Bee, Reflections  
Art Contest & Talent Show

Community Outreach

# Five Easy Ways to Support Grand Ridge

---

- 1. Join or renew your family's PTSA membership**
- 2. Consider volunteer opportunities**  
Whether one-time or ongoing, find them on our website
- 3. Participate in our Fall Fundraiser (Orange Ruler)**
- 4. Check out the calendar on our website and follow *Grand Ridge Elementary PTSA* on Facebook**
- 5. Share your questions, ideas & feedback**  
In person or email: [grptsa@gmail.com](mailto:grptsa@gmail.com)

**[www.GrandRidgePTSA.org](http://www.GrandRidgePTSA.org)**