

## Overview of the NYSED Creating a Safe, Supportive, and Affirming School Environment for Transgender and Gender Expansive (TGE) Students (2023) Pt. 2

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### **Professional Discussion**

1. Take notice of your table group. Reference the section you are assigned. Individually, take 6-8 mins. To review your section.
2. Next, with your colleagues at your table discuss the following:
  - a. What resonated with you?
  - b. What is your school/district already doing in this area?
  - c. What is a potential barrier you may foresee?
  - d. What is one action step you can take in your district to implement this guidance?
3. Select a spokesperson for your group to report out 2 main highlights from your discussion to share with the whole group.

## Groups

- A: pg. 14- mid. 16 (stop at sub-heading)
- B: pg. 16 (middle)- pg. 18 (bottom)
- C: pg. 18 (bottom) of pg. 21 (bottom)
- D: pg. 21 (bottom)- pg. 24 (middle)
- E: pg. 24 (middle)- pg. 26 (middle)
- F: pg. 26 (middle)- pg. 29 (top)
- G: pg. 29 (top)- pg. 31