



Social Studies Course Selection Student Profile

MHS 2024-25

African American History

Student Academic Behavior Profile:

Students should feel comfortable participating in class discussions, completing group activities and projects, and conducting research both in-person and online.

Students typically score a Level 3 or higher on FAST ELA assessments; self-motivated students who score a Level 2 are welcome to enroll.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

Grades 10-12 only

AICE Geography

Student Academic Behavior Profile:

Pre-Requisites

AICE Global Perspectives

Student Academic Behavior Profile:

Pre-Requisites

AICE Cohort ONLY

AICE International History

Student Academic Behavior Profile:

AICE International History

Students should be enrolled in the AICE Cohort program.

Students should score Level 3 or Higher on FAST ELA Assessments.

The base of the course includes extensive reading and writing. Students will be expected to read and take notes on a daily basis, covering at least 1-2 pages of material daily. Writing and essay assignments will be assigned weekly. Course is heavily focused on analysis and argument supported essays. The course covers material from 1870-1945. Course material is covered extremely in depth and students are expected to learn and be able to analyze the material.

Student effort and performance benefits greatly from good academic practices like note-taking, daily review for homework, studying and completing assignments thoroughly.

Pre-Requisites

AICE set requirements

AICE Psychology

Student Academic Behavior Profile:

AICE Psychology

Students should be enrolled in the AICE Cohort program.

Students should score Level 3 or Higher on FAST ELA Assessments.

Course is based mainly in reading and writing assignments. Students will be expected to read and take notes on a daily basis, covering at least 1-2 pages of material daily. Writing and review assignments will be assigned daily. Students are expected to study and memorize 12 specific case studies, and also learn the different methods and components of a psychological study and be able to apply them to everyday examples and creating studies.

Student effort and performance benefits greatly from good academic practices like note-taking, daily review for homework, studying and completing assignments thoroughly.

Pre-Requisites

AICE set requirements

AICE Thinking Skills

Student Academic Behavior Profile:

Pre-Requisites

AICE US History

Student Academic Behavior Profile:

Pre-Requisites

American Government

Student Academic Behavior Profile:

Students will analyze primary and secondary sources, connect class content to our contemporary world, and complete in-class projects.

Students typically score a Level 1 or Level 2 on FAST ELA assessments.

Sometimes students' lack of effort hurts performance. Students are capable of studying and doing homework outside of class, but are not consistent in follow through.

Pre-Requisites

typically taken in 12th grade

American Government Honors

Student Academic Behavior Profile:

Students will analyze primary and secondary sources, connect class content to our contemporary world, and complete in-class projects.

Students typically score a Level 3 or higher on FAST ELA assessments.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

12th grader

AP Microeconomics

Student Academic Behavior Profile:

Students will analyze primary and secondary sources, connect class content to our contemporary world, and complete in-class projects.

Explore the principles of economics that apply to an economic system as a whole. You'll use graphs, charts, and data to analyze, describe, and explain economic concepts.

Students typically score a Level 3 or higher on FAST ELA assessments.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

12th grade

minimum GPA 3.0

AP US Government

Student Academic Behavior Profile:

Students will analyze primary and secondary sources, connect class content to our contemporary world, and complete in-class projects.

Study the key concepts and institutions of the political system and culture of the United States. You'll read, analyze, and discuss the U.S. Constitution and other documents as well as complete a research or applied civics project.

Students typically score a Level 3 or higher on FAST ELA assessments.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

12th Grade

minimum GPA 3.0

Economics w/ Financial Lit.

Students will analyze primary and secondary sources, connect class content to our contemporary world, and complete in-class projects.

Students typically score a Level 1 or Level 2 on FAST ELA assessments.

Sometimes students' lack of effort hurts performance. Students are capable of studying and doing homework outside of class, but are not consistent in follow through.

Pre-Requisites

typically taken in 12th grade

Economics w/ Financial Lit. Honors

Student Academic Behavior Profile:

Students will analyze primary and secondary sources, connect class content to our contemporary world, and complete in-class projects.

Students typically score a Level 3 or higher on FAST ELA assessments.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

12th grade

JROTC Army Leadership 1

Student Academic Behavior Profile:

This is the first of four core courses in the Army Junior Reserve Officers' Training Corps (JROTC) high school program. This course supports 22 lessons designed for first-year Cadets. Because the central focus of the JROTC program is to help develop strong leaders and model citizens. First year Cadets are introduced to content that will help the inner leader begin to emerge. Knowledge, skills, and abilities acquired in this unit are covered in five chapters. Cadets are required to wear the US Army issue uniform in accordance with regulations on the designated date each week, to include abiding by personal appearance standards.

Pre-Requisites

Be enrolled in and attending a regular course of instruction in a grade 9 through 12 at the school hosting the unit. Be physically qualified to participate fully in the physical education program of the host school.

JROTC Army Leadership 2

Student Academic Behavior Profile:

Leadership Education and Training (LET) 2 – Developing Leader builds upon the mastery of LET 1 skills and abilities, providing Cadets with new and more challenging opportunities in leadership development. There are 24 active-learning lessons within eight chapters. Cadets are required to wear the US Army issue uniform in accordance with regulations on the designated date each week, to include abiding by personal appearance standards.

Pre-Requisites

Be enrolled in and attending a regular course of instruction in a grade 9 through 12 at the school hosting the unit. Have successfully completed (LET) 1. Be physically qualified to participate fully in the physical education program of the host school.

JROTC Army Leadership 3

Student Academic Behavior Profile:

Leadership Education and Training (LET) 3 - Supervising Leader builds upon the mastery of LET 1 and 2 skills and abilities, providing Cadets with new and more challenging opportunities as a leader by overseeing planning, project implementation, and team personnel. Cadets at this level can acquire battalion staff positions and responsibilities and help integrate improvements in the local JROTC program and community. There are 20 active-learning lessons within seven chapters. Cadets are required to wear the US Army issue uniform in accordance with regulations on the designated date each week, to include abiding by personal appearance standards.

Pre-Requisites

Be enrolled in and attending a regular course of instruction in a grade 9 through 12 at the school hosting the unit. Have successfully completed (LET) 1-2. Be physically qualified to participate fully in the physical education program of the host school.

JROTC Army Leadership 4

Student Academic Behavior Profile:

Leadership Education and Training (LET) 4 - Managing Leader provides Cadets multiple opportunities to manage and lead in the battalion, in the school, and their respective communities. The LET 4 Cadet is ready to assume responsibilities and manage him or herself and others whom they work with or oversee as a Cadet manager. There are 12 active-learning lessons within five chapters. Cadets are required to wear the US Army issue uniform in accordance with regulations on the designated date each week, to include abiding by personal appearance standards.

Pre-Requisites

Be enrolled in and attending a regular course of instruction in a grade 9 through 12 at the school hosting the unit. Have successfully completed (LET) 1-3. Be physically qualified to participate fully in the physical education program of the host school.

Psychology 1

Student Academic Behavior Profile:

Pre-Requisites

Psychology 2

Student Academic Behavior Profile:

Pre-Requisites

Sociology

Student Academic Behavior Profile:

Students should feel comfortable participating in class discussions, completing group activities and projects, and conducting research both in-person and online.

Students typically score a Level 3 or higher on FAST ELA assessments; self-motivated students who score a Level 2 are welcome to enroll.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

Grades 10-12 only

US History

Student Academic Behavior Profile:

Students will explore historical themes from the Civil War through modern American history by analyzing primary and secondary sources, completing in-class projects, and participating in class discussions.

Students typically score a Level 1 or Level 2 on FAST ELA assessments.

Sometimes' students lack of effort hurts performance. Students are capable of studying and completing homework outside of class, but are not consistent in follow through.

Pre-Requisites

Typically taken in 11th grade

Graduation Requirement

US History Honors

Student Academic Behavior Profile:

Students will explore historical themes from the Civil War through modern American history by analyzing primary and secondary sources, completing in-class projects, and participating in class discussions.

Students typically score a Level 3 or higher on FAST ELA assessments.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

Typically taken in 11th grade

Graduation Requirement

Women's Studies

Student Academic Behavior Profile:

Students should feel comfortable participating in class discussions, completing group activities and projects, and conducting research both in-person and online.

Students typically score a Level 3 or higher on FAST ELA assessments; self-motivated students who score a Level 2 are welcome to enroll.

Students' effort and performance are generally consistent, with good academic practices like note-taking, studying, and completing homework.

Pre-Requisites

Grades 10-12 only

World Cultural Geography

Student Academic Behavior Profile:

Students should feel comfortable taking guided and independent notes, participating in class discussions, working in pairs or groups for activities and projects, and conducting research.

Students are typically self-motivated and interested in learning more about world cultural regions in terms of location, physical characteristics, demographics, historical changes, land use, and economic activity. Students should also be ready to engage in the use of geographic tools and skills to gather and interpret data and to draw conclusions.

Pre-Requisites

None

World History

Student Academic Behavior Profile:

Students will be expected to complete daily assignments. The World History course covers the historical periods leading to the beginning of the 21st Century. Students are expected to participate in class discussions, complete individual/ group activities and projects, as well as prepare and study for exams.

Student effort and performance benefits greatly from good academic practices like note-taking, daily review for homework, studying and completing assignments thoroughly.

Pre-Requisites

- Typically taken in 10th grade and is a continued in-depth study of the history of civilizations and societies from the middle school social studies courses
- Required for graduation

World History Honors

Student Academic Behavior Profile:

World History Honors

Students should score Level 3 or Higher on FAST ELA Assessments.

Students will be expected to complete daily writing and note taking assignments. Course covers material from 600 CE-today. Students are expected to participate in class discussions, group activities/projects and prepare/study for tests/exams.

Student effort and performance benefits greatly from good academic practices like note-taking, daily review for homework, studying and completing assignments thoroughly.

Pre-Requisites

Typically taken in 10th grade

Required for graduation