



*I have come in order that you might have life – life in all its fullness*

### Key Stage 5 – Sixth Form Religious Education

#### Our Vision and Core RE

The school's Christian vision is based on Jesus' words, 'I have come in order that you might have life – life in all its fullness' (John 10: 10). The school's mantra is 'Work hard, be nice, no excuses and the school's C.H.R.I.S.T. values (communication, honesty, responsibility, initiative, success and tolerance). Our Core RE therefore, flows naturally from our vision, our mantra and our Christ values.

#### The Agreed Syllabus expectations for Sixth Form Religious Education

Religious Education is a statutory requirement for all students in Key Stage 5 who are registered in our Sixth Form. We provide Religious Education to every student in accordance with the legal requirements. Students cannot opt out of receiving religious education without parental consent until they are 18.

#### We teach according to the Oxfordshire Agreed Syllabus. The Agreed Syllabus requires schools to provide students with the opportunity to:

- Understand the nature, role and significance of religions and other worldviews in the world;
- Reflect on questions of meaning, purpose and value;
- Formulate reasoned opinion/argument and handle controversial issues and truth claims
- Enter into meaningful dialogue with people of different beliefs and backgrounds, appreciating and celebrating diversity, recognising what we hold in common, and respecting a shared humanity that can be experienced, expressed and responded to in diverse ways.

#### Delivery

- The Agreed Syllabus expectations for Sixth Form Religious Education are being met. This is delivered in a variety of imaginative ways to engage all our students – visits, debates, film, exhibitions, theatre visits, tutor time, GTF, etc.

#### Allocation

Year 12: 10 hours	Year 13: 5 hours
Six Get Talking Fridays = 3hrs	One drop- down day
Two/three half-days drop-down sessions =7hrs	

#### General Aims for Sixth Form Core Religious Education

- To enable students to continually deepen their religious and theological understanding and be able to communicate this effectively.
- To present an authentic vision of the Church's moral and social teaching so that students can make a critique of the underlying trends in contemporary culture and society.
- To give students an understanding of other religions and worldviews and to help them become skilled intercultural navigators.
- To develop the critical faculties, to bring clarity to the relationship between faith and life, and between faith and culture.
- To stimulate students' imagination and provoke a desire for personal meaning.
- To enable students to relate the knowledge gained through religious education to their understanding of other subjects in the curriculum.



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<b>Core RE KS5 Curriculum Plan</b>			
	'How can communities work together more effectively?'		<b>Year 13</b>
	'How we can make a difference to Climate Change'		<b>Year 12</b>
	What does God say about relationships?		<b>Year 12</b>
	What solutions could there be for conflicts?		<b>Year 12</b>
	Why do so many wars seem to be caused by religion? (Gaza, Israel – Russia, Ukraine) etc		<b>Year 12</b>
T6			
	How are ethical issues approached by religions and wider worldviews today?		<b>Year 12</b>
T5			
	Is it reasonable to base your life on faith?		<b>Year 12</b>
T4			
	How have faith communities changed and evolved in the UK in the last 50 years?		<b>Year 12</b>
T3			
	Is it possible to agree on an approach to ethical and moral issues?		<b>Year 12</b>
T2			
	Is there any adequate moral explanation for evil and suffering?		<b>Sixth Form</b>
T1			
Drop Down day			
Get Friday Talking			
Religion, belief, and philosophy			
Religion, belief, and Ethics			
Religion, belief, and community			

