

POLICY NO. 3720
Adopted: 3-13-96
Revised: 1-10-24

FEDERAL IMPACT FUNDS (NATIVE AMERICAN)

POLICY:

Federal impact funds are provided to the District as a supplement to taxes and other revenue sources. State appropriated funds and local taxes contribute to the development and implementation of a basic education program for all students enrolled in the district. The District gives assurance that tribes and parents of Native American children will be afforded the opportunity to make recommendations regarding the needs of their children and will be involved in the planning and development of the basic education program including those educational programs and services to be provided with Federal Impact Aid funds. Native American students shall have the equal opportunity to participate in the District's program with other students.

Recognizing that the Board is the ultimate authority in defining the educational program of the district, the Superintendent shall establish procedures to assure the involvement of the tribe and parents of Native American students in the development of the basic education program including the education services to be provided with Federal Impact Aid funds and the participation of Native American children in the program on an equal basis. The Superintendent will provide opportunities for parents and members of the tribal council to suggest if any policy and/or procedure changes as well as program changes are necessary to better serve the needs of the Native American students.

Legal Reference:

Public Law 81-874 Impact Aid
34 CFR 223 Special Aid Provisions for Local Educational Agencies

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PROCEDURES:

If the District is eligible, the District shall disseminate relevant material related to the Federal Impact Aid application, program evaluations, and program plans and/or changes to parents and tribal officials no later than eight (8) weeks before the application is submitted. The District will seek input from tribal officials and the parents of Native American children through electronic communications regarding:

- A. the participation of Native American children in the District's education program on an equal basis;
- B. their views regarding the Federal Impact Aid application, program evaluation, and program plans; and
- C. their recommendations regarding the needs of Native American children, the ways tribal leaders and parents can assist their children to achieve the benefits of Federal Impact Aid programs, and the overall education program and parental participation allowed.

Parents of Native American children and the tribe may submit comments directly to the Superintendent or designee via email, mail, or telephone at any time during business hours.

At the board meeting immediately preceding the submission of the Federal Impact Aid application, the Board will review the application and input provided by tribal officials and the parents of Native American children. Notice of the meeting location, time, and topics related to the District's Federal Impact Aid application shall be posted on our district website.

The District shall form a parent-teacher task force to involve tribal officials and parents of Native American children in the planning and development of education programs assisted with the District's Federal Impact Aid funds. The task force shall also assess the efficacy of the District's effort to obtain meaningful input from tribal officials and parents of Native American children, and the responsiveness of the District in modifying its policies and procedures following input. The task force shall report its finding and recommendations to the Board at a public meeting at least once per year while the District receives Federal Impact Funds.

Following a conclusion by the Board that such an action is necessary, the District shall form an ad hoc task force to recommend to the Board a modified education program to ensure the equal participation of Native American children. The task force shall report its recommendations to the Board in a public meeting. The District shall also conduct planning and information sessions

during the year. All parents of Native American students and representatives of the tribal council shall be invited to attend these meetings. At these sessions, the District may:

- A. review the annual descriptive guide of the district;
- B. explain how Native American students gain access to and are served by the District's education programs and how education programs are modified to ensure equal opportunity and participation by Native American students;
- C. review the identified needs of the District with particular attention directed towards assessing the needs of Native American students; and,
- D. discuss proposed programs and services, as recommended by the task force, which are being considered to satisfy the stated needs, and the extent to which Native American students are expected to be served.

Parents of Native American students and members of the tribal council will be advised of the Federal Impact Funds policy and procedures. Expressions of concerns and/or suggestions regarding the policy/procedures of the District are welcome. Any parent of Native American students or a member of the council may file a complaint regarding the application of Federal Impact Aid funds with the District. Said complaint should be submitted in writing to the Superintendent of Schools. Any complaint not satisfactorily resolved may be submitted in writing to the Board of Directors of the District. The Board may elect to respond in writing to the complaint or hold an informal hearing with the complainant(s). A decision will be rendered within twenty (20) working days following submittal of the complaint to the Board.