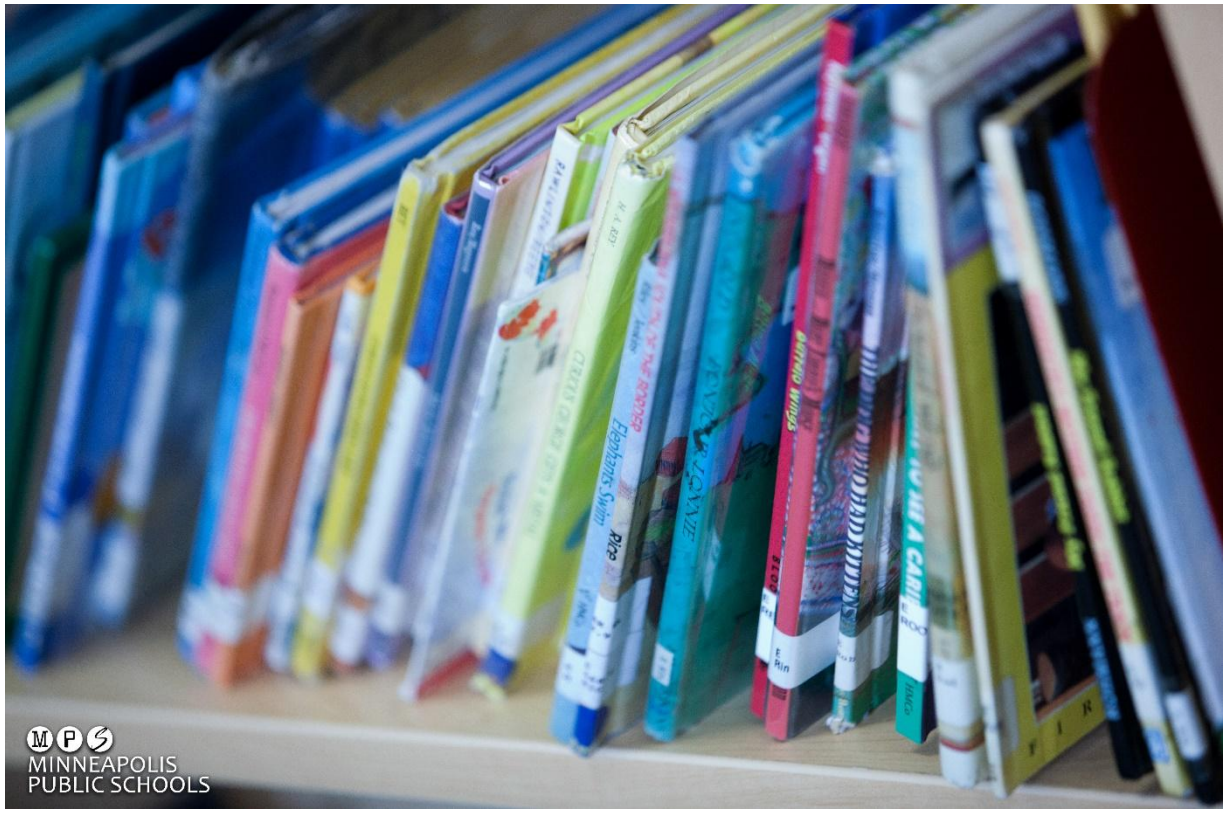
Kenwood
State of the School Meeting

Oct. 18, 2023





MINNEAPOLIS
PUBLIC SCHOOLS
Urban Education. Global Citizens.

Agenda

Kenwood: WHO WE ARE

- **Mission and vision**
- **Strengths**
- **Challenges**

OUR SCHOOL IMPROVEMENT PLAN

- **Goals and strategies**
- **Sharing student progress**

TITLE I

- **Overview of Title I**
- **How we're using our Title I fund**
- **Title I and Family Engagement**





Kenwood Community School: Who We Are

Who We Are

Mission

Kenwood Community School exists to provide an inclusive, joyful, and student-centered atmosphere for children to learn and grow. We believe strong academics, the arts, and equitable practices inspire creativity, collaboration, and civic engagement.

Vision

Smarts + Arts:
Through strong academic programming and arts integration, we prepare all students to be life-long learners and contributors to a democratic society.

School Stats

- 369 Students: 11% Latinx; 4% American Indian; 4% Asian American; 24% Black/African American; 47% White; 10% 2+ races; 11% SpEd services
- Located near the Lake of the Isles in the Kenwood neighborhood, serving the immediate community and neighborhoods in downtown Minneapolis
- 2 Intervention Triads (reading and math); Telescoped Math; Pull-out Support for Advanced Learners; Media, Visual Arts, Music, Physical Education; ALC on T and Th afternoons beginning on Nov. 7; Math Club; Affinity Groups for Native American and BIPOC students
- Partnerships with Roots Dance Residency; Native American Arts Residency; MCAD; Brother Ghana; Alliance Francais; Language Sprout; Chess Club; Girls on the Run; Reading Partners; Youth Inc.; Reading Corps; Groves
- Strong PTA: Provides financial support for arts residencies, classroom supplies, winter gear; organizes community events: Kenwood Crawl, Fall Festival, Winter Sledding, Spring Picnic; provides volunteers for lunchroom supervision, field trips, MIA in the classroom

Our Current Reality

Strengths

- 52% of our students meet/exceed grade level expectations in math and reading.
- Small class sizes
- Excellent math and phonics curricula
- Dedicated staff: collaborative practices, race equity
- Supportive families
- Academic supports: Intervention Triads, Multilingual support, Reading Partners, Groves, Telescoped, Literacy for AL
- Opportunities for connection: before and after school programming, school community events
- Commitment to the arts
- Family Liaison
- Active and committed PTA, Site Council

Challenges

- 48% of our students are at some or high risk in math and reading.
- 1 mental health therapist (8-10 clients), 1 school social worker, .3 school psychologist
- post-pandemic realities

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan

Goal: Academics

By June 2025, the percentage of Black kindergarten and 1st grade students who are proficient in math on the Early Math FAST Assessment will be 50%; the percentage of Black students in 2nd through 5th grades who are proficient on the aMath FAST Assessment will be 57%.

Strategy to achieve our goal:

Teachers will engage in professional collaborative practices focused on increasing student achievement in math; the Math Intervention Triads will provide small group Tier 2 and Tier 3 interventions to increase students' understanding and mastery of grade level standards; grade level teams will meet every six weeks to review student data and after every testing window to engage in data discussions and planning sessions.

Our School Improvement Plan

Goal: Academics

By June 2025, the percentage of Black kindergarten and 1st grade students who are proficient in reading on the Early Reading FAST Assessment will be 60%; the percentage of Black students in 2nd through 5th grades who are proficient on the aReading FAST Assessment will be 52%.

Strategy to achieve our goal:

Teachers will engage in professional collaborative practices focused on increasing student achievement in reading; the Reading Intervention Triads will provide small group Tier 2 and Tier 3 interventions to increase students' understanding and mastery of grade level standards; grade level teams will meet every six weeks to review student data and after every testing window to engage in data discussions and planning sessions.

Our School Improvement Plan

Goal: School Culture

By June 2025, the percentage of students who report they feel safe in school, feel happy at Kenwood, and have at least one staff member who knows them well or cares about them will meet or exceed 85%.

Strategy to achieve our goal:

Racial Growth Mindset Professional Development, All School Morning Meeting, Affinity Groups, Morning Meetings, AMAZEworks, Second Step

Our School Improvement Plan

Goal: Teacher Collaboration
By June 2025, the percentage of teachers who indicate they effectively collaborate in their PLC will meet or exceed 85%.

Strategy to achieve our goal:
Peer observations, student support meetings, data dives, weekly collaboration meetings.

Our School Improvement Plan

Goal: Family Involvement
By June 2025, the percentage of families of color who participate in school and PTA-sponsored events will be 75%.

Strategy to achieve our goal:
Individualized outreach, strong communication practices, building trusting relationships

How We Measure Student Progress

We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- FAST Assessments, Math and Reading Diagnostics, CoGAT, ACCESS, MCAs

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on Oct. 18 and Feb. 20
- Quarterly report cards: Backpacked home
- Communication with classroom teachers: monthly updates, emails, Talking Points, appointments



Data Points for Co-interpretation

Title I

What is Title I?



Title I is a federal program that provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Kenwood is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For this school year, we received $165,000 in Title I funding, which makes up a small percentage of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage our families, in that process.

How We're Using our Title I Funding

Curriculum and Instruction Support

- Additional 4th grade teacher
- Family Liaison
- Partial funding for an additional 3rd grade teacher

Family Engagement

- Meals for community events (Fall Festival, Spring Picnic)
- Taxis for parents/caregivers for school events, conferences, and meetings with staff

As a family member in a Title I School, you have the right to…



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!

We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

You will find these documents on our school website in November.

- **Participate in Site Council**
- **Visit** your child's classroom or **volunteer** at our school.
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Parent-Teacher Conferences today and on Feb. 20
- Coffee with the Principal Oct. 27, Jan. 19
- Curriculum Night, Nov. 2
- Sledding events during the winter
- Plant Sale, May 10
- Spring Picnic, May 16

School Staff Information

Principal

- Heidi Johnson

Family Liaison

- Keri Mabry

- Main Office: 612-668-2760



We appreciate you!