

# Welcome

- Kindergarten Overview: Christy Otley, Principal
- Registration: Annette Aratani, Registrar
- Immunizations\Health Forms: Nurse Wen Xu
- PTA: Rachael Cox

# Multilingual Support

<https://www.123ila.com/app/room/2713849>

ILA-2



ILA-2

## Chinese (Simplified)

请扫描二维码以获取本次演示文稿的翻译。

## Spanish

Por favor, escanee el código QR para acceder a la traducción de esta presentación en su idioma.

## Russian

Пожалуйста, отсканируйте QR-код, чтобы получить перевод этой презентации на ваш язык.

## Ukrainian

Будь ласка, скануйте QR-код, щоб отримати переклад цієї презентації вашою мовою.

## Korean

이 발표 자료의 번역본을 얻으려면 QR 코드를 스캔하세요.

## Japanese

このプレゼンテーションの翻訳にアクセスするには、QRコードをスキャンしてください。

## Arabic

يرجى مسح رمز الاستجابة السريعة للوصول إلى ترجمة هذا العرض التقديمي بلغتك.

## Vietnamese

Vui lòng quét mã QR để truy cập bản dịch của bài thuyết trình này bằng ngôn ngữ của bạn.

Kindergarten is a  
transition year

Sept-Oct  
Looks and feels more  
like preschool

Transition through  
Kindergarten

May/June  
Looks and feels  
more like 1<sup>st</sup> Grade

What can we expect  
at the beginning of  
the year?

- Family Connection Meeting
  - Classroom teacher meets individually with each kindergarten family
- Whole-Child Assessment: September/October
  - Kindergarten teacher observes children during everyday classroom activities
  - Helps teachers find out what each child knows and can do at the beginning of the year
  - Inventory taken of each child's developing skills in six areas
    - Social-emotional
    - Physical
    - Cognitive
    - Language
    - Literacy
    - Mathematics

## Half Day Option

- Parent may opt for half-day
  - Student will be placed in full-day classroom in the morning for 3 hours, dismissal @ 12:30
  - Transportation is provided in the morning (if busing is provided), parents must transport at the end of the half-day
  - Students miss specialist (library, music, PE) and purposeful play time in classroom

## Dual Language/ Spanish Immersion Program

### Dual Language/Spanish Immersion Program at IVE

The goal is to balance the number of students in each class who are native English speakers with those who are native Spanish speakers.

Fifty percent of the academic instruction will be given in English and fifty percent of the instruction in Spanish. Students are offered the same curriculum as their peers while also having the opportunity to learn a second language.

For more information visit: [www.Issaquah.wednet.edu/academics/programs/DLIP](http://www.Issaquah.wednet.edu/academics/programs/DLIP)

# Kindergarten Assessments

April ?????

- Assist in making appropriate class placement
- You will be sent a link to sign up once your enrollment application is completed and approved

## Family Liaison

- **Liliana Medina (Español)**  
Family Partnership Liaison
- Office Phone: 425-837-7141
- **Cell Phone: 425-651-5170**
- Text: 425-331-9555



- **The Family Liaison role:**
  - Support families transitioning to the Issaquah School district to better understand and navigate our school system. Help with registration.
  - Serve as the bridge between staff and families. Connect families with school staff about their child's needs and concerns.
  - Provide information regarding resources (financial, meal program, school supplies and more) available in the community to families and students.
  - Host district-wide informative events regarding school to parents throughout out the school year.





- **When:** Wednesday, March 12, 2025, from 6:30 p.m. to 8:00 p.m.
- **Where:** Zoom [Register here](#) Presentations in English, 普通话, and Español
- **Who:** **For families new to the US school system** of incoming ISD kindergarten students for the 2025-2026 school year. ([isd411.org](http://isd411.org))
- **What:** Information will include:
  - kindergarten preparedness, general school day schedule, classroom general information
  - transportation, immunization, on-site before and after school care program and the
  - differences between school systems in US vs some other countries
- If you need interpretation in another language (한국어, 日本語, русский) or have any questions, please contact Lorna Gilmour [gilmourl@issaquah.wednet.edu](mailto:gilmourl@issaquah.wednet.edu) by Monday, March 10, 2025.



Family Partnership Team


## How do I register?

If your child will be 5 by August 31, 2025 and you reside within the Clark attendance area:

- Step 1: Complete Online Application on ISD website including required documents
- Step 2: Complete and return the Required Forms Packet
- Step 3: Sign up for Kindergarten Assessment

## Required Documents

- **Proof of Birth Date:** Birth Certificate or passport must be provided
- **Proof of Residency:** Your signed lease or purchase agreement, **and** a utility bill no more than 30 days old. (Utility bill must be power, gas, or cable – not cell phone)
- **Photo ID:** The person registering the child must be the legal parent/guardian listed on the registration form.
- **Immunizations:** Medically verified immunization records.



# Information on Immunizations & Life-Threatening Health Conditions for Students New to the Issaquah School District and Incoming Kindergarten Students



# Medically Verified Immunization Records

Students new to the Issaquah School District and incoming Kindergarten students need to provide a medically verified immunization record at the time of registration.

A medically verified record can come directly from the **Washington State Immunization Information System (WAIS)**.

**The WAIS** is the database for Washington State and is where medically verified immunization information is maintained. All parents have access to this site to print a validated Certificate of Immunization (**CIS**) for students. Health Care Practitioner offices also have this information for their families.



# Acceptable Immunization Documentation Includes:

- ▶ A Certificate of Immunization Status (CIS) printed from the (WAIS)

OR

- ▶ A physical copy of the State CIS form with a healthcare provider signature.

OR

Washington State Department of Health		Certificate of Immunization Status (CIS)						Reviewed by: _____ Date: _____ Signed COE on File? <input type="checkbox"/> Yes <input type="checkbox"/> No	
Please print. See back for instructions on how to fill out this form or get it printed from the Washington State Immunization Information System.									
Child's Last Name:		First Name:		Middle Initial:		Birthdate (MM/DD/YYYY):			
I give permission to my child's school/child care to add immunization information into the Immunization Information System to help the school maintain my child's record.		Conditional Status Only: I acknowledge that my child is entering school/child care in conditional status. For my child to remain in school, I must provide required documentation of immunization by established deadlines. See back for guidance on conditional status.							
X _____ Parent/Guardian Signature		_____ Date		X _____ Parent/Guardian Signature Required if Starting in Conditional Status		_____ Date			
▲ Required for School ● Required Child Care Preschool		Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Date MM/DD/YY	Documentation of Disease Immunity (Health care provider use only)	
Required Vaccines for School or Child Care Entry									
●▲ DTaP (Diphtheria, Tetanus, Pertussis)									
▲ Tdap (Tetanus, Diphtheria, Pertussis) (grade 7+)									
●▲ DT or Td (Tetanus, Diphtheria)									
●▲ Hepatitis B									
● Hib (Haemophilus influenzae type b)									
●▲ IPV (Polio) (any combination of IPV/OPV)									
●▲ OPV (Polio)									
●▲ MMR (Measles, Mumps, Rubella)									
● PCV/PPSV (Pneumococcal)									
●▲ Varicella (Chickenpox)									
<input type="checkbox"/> History of disease verified by IIS									
Recommended Vaccines (Not Required for School or Child Care Entry)									
Flu (Influenza)									
Hepatitis A									
HPV (Human Papillomavirus)									
MCV/MPSV (Meningococcal Disease types A, C, W, Y)									
MenB (Meningococcal Disease type B)									
Rotavirus									
I certify that the information provided on this form is correct and verifiable.		Health Care Provider or School Official Name: _____				Signature: _____ Date: _____			
If verified by school or child care staff the medical immunization records must be attached to this document.									





# WHAT DOES 'MEDICALLY VERIFIED' MEAN?

- ▶ A physical copy of the CIS with accompanying medical immunization records from a healthcare provider verified and signed by school staff

OR

- ▶ A CIS printed from MyIR.

[Wa.myir.net](http://Wa.myir.net)



# Required Immunizations for Incoming Kindergarteners

- ▶ 2 MMR's (measles, mumps and rubella) given in the appropriate time frames
- ▶ 5 doses of DTaP (diphtheria, tetanus & pertussis) given in the appropriate time frames
- ▶ 2 doses of varicella given in the appropriate time frames
- ▶ 4 doses of polio (IPV) given in a specific time frames
- ▶ 3 doses of Hepatitis B, given in the appropriate time frames
- ▶ At this time, vaccines against COVID-19 are not required for school attendance.



# 30 Day Conditional Status from the First Day of Attendance no Longer in Effect.

- ▶ Students will need a completed CIS or **Certificate of Exemption (COE)** on file at school **before the first day of attendance.**
- ▶ If students are missing doses, they will need to get **all the doses they are eligible** to receive **before** starting school. They can then attend school in a Conditional Status until the minimum valid date of the next vaccine is reached. They then have 30 calendar days to turn in documentation of having received the dose. This continues on until all vaccines have been administered and documented.



# For example:

- ▶ If a child has all their immunizations except the 2-dose MMR series, and they get dose 1 of the MMR the day before school starts and it is documented with the school that day, the child can enter school because...
- ▶ Dose 2 of the MMR cannot be given until 28 days after the first dose.
- ▶ Beginning on day 29 after the first dose, the child has 30 days to get MMR dose #2.



# MY CHILD IS NOT 5 YEARS OLD YET...

Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.





# WHERE CAN I GET MY CHILD IMMUNIZED?

Your healthcare provider

OR

► WithinReach, Family Health Hotline: 800-322-2588

<http://www.withinreachwa.org/>

OR

Community Health Access Program 206-284-0331 or 800-756-5437

<https://www.kingcounty.gov/depts/health/locations/health-insurance/access-and-outreach/community-health-access-program.aspx>



# We are moving from another state and cannot find our immunization records. Now what?



- ▶ Immunization records from another state's immunization registry are accepted as medically verified records.

OR

- ▶ Call your provider in the state you moved from and have them send the immunization records directly to the school nurse either by fax or by email.



# We are moving from another country and cannot find our child's immunization records. What do we do?

## Different Options Available

- ▶ Immunizations verified by the Immigration Dept are accepted
- ▶ If possible, contact the provider in your first country via email or phone to have them send you the records
- ▶ Get established with a provider in this country. They can order lab titers to be drawn which will determine if your child has immunity to the different diseases.





# CONCLUSION of IMMUNIZATION INFORMATION

Your student may register for school, but MAY NOT attend school until provider-verified immunizations have been received and validated by the school nurse

AND

The child has received all immunizations they are eligible for

OR

There is a Certificate of Exemption on file signed by the parent AND the licensed healthcare provider.



# Children with Life-Threatening Health Conditions





# A Life-Threatening Health Condition can be:

- ▶ A severe allergy for which an epinephrine auto injector device (Epipen™) has been prescribed.
- ▶ Diabetes
- ▶ Severe asthma
- ▶ A seizure disorder
- ▶ A cardiac condition
- ▶ Adrenal Insufficiency
- ▶ Other conditions



# Why does the school need to know if my child has one of these conditions?

- ▶ If your child has a life-threatening condition, WA state law says there must be an emergency care plan and any associated medication in place in the school building before the child attends school.
- ▶ This is to keep the student safe in the event they experience a medical emergency during the school day.
- ▶ If your child has a life-threatening condition, please contact the school nurse in your child's school when you register them.



# Questions?



The PTA logo consists of a large teal square on the left side of the slide, with the letters "PTA" in white, sans-serif font centered within it.

# PTA

- Rachael Cox - PTA President

# Be In The Know

- Sign up for ISD weekly Bulletin
- Sign up for Clark weekly Bulletin
- Opt in to receive text messages

<https://www.isd411.org/about-us/announcements/sign-up>

# Conclusion