

# Welcome to

# Maple Hills Kindergarten Information Night

January 29, 2024

# Kindergarten Timeline

- Online Registration opens February 1
- Registration due Feb. 29 (completed earlier the better)
  - Helps us determine staffing
- Families new to US? Info event March 13
- Pre-K Screener April 17 in the PM
- Summer PTA playdates August
- Bus ride alongs Aug. 8 9:00am-12:30pm
  - RSVP on ISD Kindergarten Transportation webpage
- Start school Aug 29, 2024 (1<sup>st</sup>-5<sup>th</sup>) and Family Connection Meetings Aug. 29, 30, Sept. 3;
- Kinder 1<sup>st</sup> Day Wed. Sept. 4; drop off then Kinder Principal Welcome

# Full Day Kindergarten

- Full day Kindergarten for all students
- First Day of Kindergarten September 4, 2024
- All students get full day
  - ▼ Includes lunch, recess, PE, music, library, science & social studies
  - ➤ If thinking about half day, indicate on paperwork and set up a meeting with Ms. Tapper

# Entering Kindergarten



- Students enter Kindergarten at all different stages
- Transition year
- Learning how to "do" school
- We meet your child where they are and challenge them throughout the year
- Look at whole child

# Getting Ready for Kindergarten



- WAITING Your child will be a part of a wonderful community of friends, but waiting calmly and patiently is something that we encounter every day. Practicing at home before school is a gift!
- CHALLENGES Your child will be asked to try new things! We are not immediately great at everything we do. Persistence and resilience help students take on new challenges with strength and confidence. Not YET!
- INDEPENDENCE Please do not wait until your child starts school to build independence. A gentle way to begin is to have your child take care of their coats, shoes, toys... Helping around the house is a tremendous way to give children opportunities to do things for themselves and others! Young children LOVE contributing!

# Suggestions for Preparing

- Establish a routine of reading.
  - Read everyday with your child!
- Build enthusiasm for learning.
  - Use your child's interests as a foundation for learning.
- Provide activities that build fine motor skills.
  - Play-doh, lacing cards, coloring, sidewalk chalk

# Suggestions for Preparing

- Work on letter and number recognition
  - Work on these through games and play!
- Promote independence
  - Gradually increase expectations putting on coat/shoes, cleaning up after self, age-appropriate chores
- Kindergarten Self-Care
  - Remaining seated, lining up, using bathroom independently, putting on coat, opening lunchbox, cleaning up area

# This Spring...

How can I help my child prepare for Kindergarten?

- Kindergarten Readiness Guide in packet (paper or electronic)
- Spring screening by teachers April 17 1:45-4:45
  - we will email you the sign-up link after you register
- If you attended Info Night and request one, Registrar Albertina Kaiser will email you an information packet.
- If not at Info Night, please email or stop by for a hard copy packet:

kaisera@Issaquah.wednet.edu







**When:** Wednesday, March 13, 2024 from 6:30 to 8:30 pm

**Where:** Zoom – Presentations in English, Español and 中文 <u>Register for the</u>

event

Who: All parents and caregivers of incoming kindergarten students 2024-

2025.

**What:** Information will include:

Kindergarten preparedness

- general school day schedule (lunch and reces
- classroom general information
- transportation
- immunization
- on-site before and after school care program
- differences between school systems in US vs some other countries

# The event is designed for families **new to US public schools.**

If you need interpretation in another language (한국어, 日本語, русский or Tiếng Việt) or have any questions, please contact Ina Ghangurde at (425) 837-7008 ghangurdei@issaquah.wednet.edu by Friday, March 1, 2024.





# Family Partnership Liaisons

- Supports families new to the Issaquah School District
- Helps families navigate the school system
- Helps new families with registration process or enrollment verification process (interpretation to complete forms or to answer questions)
- Helps families find out about academic and financial resources available to students and families
- <u>Helps facilitate events</u> such as parent information night for culturally and linguistically diverse families.

Please contact a Family Partnership Liaison or the school office if you need help completing any of the registration forms or if you have questions about the school.

For more information: <a href="https://www.issaguah.wednet.edu/family/cultural-and-family-partnerships">https://www.issaguah.wednet.edu/family/cultural-and-family-partnerships</a>

Liliana Medina (Español)

Family Partnership Liaison 425-837-7141

MedinaL@issaquah.wednet.edu

Wenli Mithal (中文)

Family Partnership Liaison 425-837-7106

MithalW@issaguah.wednet.edu

Ina Ghangurde (Marathi, Hindi)

Family Partnership Liaison 425-837-7008

Ghangurdel@issaguah.wednet.edu



# We can help you in your language!

Please let us know if you need an interpreter or a document translated into your language—at no cost to you.

English

#### Мы можем помочь вам с переводом на русский язык!

Сообщите нам, если вам нужен устный перевод или перевод документа на ваш язык—бесплатно для вас.

Russian

#### 我們可以用中文向您提 供幫助!

請告訴我們您是否需要我們向您提供免費口 譯員服務或將文件翻譯成您使用的語言。

Chinese

#### Ми можемо надати вам інформацію українською мовою!

Якщо вам потрібен перекладач або переклад того чи іншого документу українською мовою, просимо повідомити нам про це—послуга безкоштовна.

Ukrainian

# ¡Podemos brindarle asistencia en español!

Por favor háganos saber si necesita un intérprete o un documento traducido a su idioma. Este servicio es gratuito.

Spanish

#### Chúng tôi có thể giúp quý vị bằng tiếng Việt!

Xin cho chúng tôi biết nếu quý vị cần thông dịch viên hay cần phiên dịch tài liệu qua ngôn ngữ của quý vị—được miễn phí.

Vietnamese

#### Waxaan kugu caawin karna Soomaaliga!

Fadlan noo sheeg haddii aad u baahan tahay turjubaan ama in dokumeentiga laguugu turjubaano luqaddaada—iyadoo aanay wax kharash ah kaaga bixin.

Somal

# يمكننا مساعدتك باللغة

يرجى إعلامنا إذا ما كنت بحاجة إلى مترجم فوري أو إلى ترجمة مستند إلى لغتك، دون تكلفة عليك.

Arabia

# **Completing forms** and

# communicating with the school

Please let any school staff know if you need help completing forms or if you have questions.

#### 한국어 지원 서비스가 제공됩니다!

통역사가 필요하시거나 귀하의 언어로 번역된 문서 가 필요하시다면 저희에게 알려 주십시오. 부담하시 는 비용은 없습니다.

Korean

## Kindergarten Daily Information

- School 9:10-3:40 (Wednesdays 9:10-1:30)
- Enter school campus at 9:05am
- Attendance matters!
- Consistent routine
- Before and After School Care district website
- Plan for back-up/emergency contacts illness, emergency, etc.
- School website supply list, calendar
- In great hands!
- Stay tuned for details in the summer!

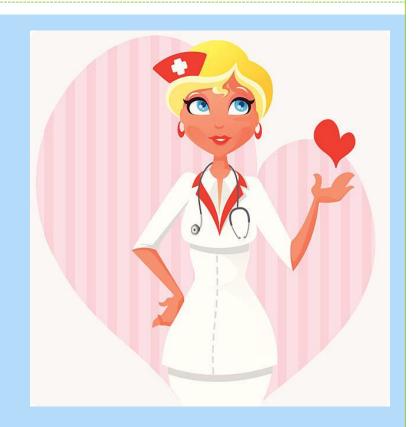
## **Important Notes**

- Kinder Arrival/Dismissal
  - parent pick up 3:35pm; park and walk up or drive forward
  - Buses Kinders in front; adult must be at stop; ride on Day 1
- Day 1 (Sept. 4) Line up in MPR to meet teacher, then parents stay for Principal Meet & Greet
- Lunch— school lunch available/easy to open packages/Free & Reduced Lunch form
- Recesses two recesses, AM and after lunch, playground
- Dismissal changes email teacher AND office before 3pm
- Label everything! Jackets, sweaters, lunch box, water bottle

## Nurse Whitney Schepper

- HRS Nichole Treadway
- Immunizations
- Life threatening health conditions





schepperw@Issaquah.wednet.edu

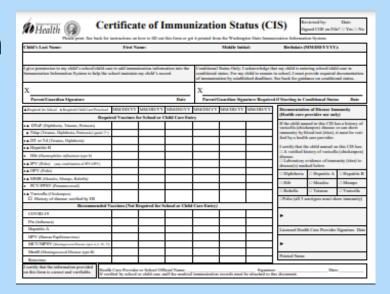
#### **Proof of Immunization Required**

- New students need to provide a medically verified immunization record at the time of registration.
- A medically verified record can come directly from:
  - The Washington State Immunization Information System (WAIIS).
  - A medical clinic or office where immunizations were given
  - Pharmacy records of immunizations given
  - Another state's or country's formal immunization database
  - Immunizations verified by the State Dept.



#### **CIS or WAIIS Documentation**

- A Certificate of Immunization Status (CIS) printed from the (WAIIS)
- A physical copy of the State CIS form with a healthcare provider signature.
- A CIS printed from MyIR.
   Wa.myir.net or myirmobile.com



#### Required Immunizations for K-6 Students

- 5 doses of DTaP (diphtheria, tetanus & pertussis) given in the appropriate time frames
  - 1 Tdap for students 7th grade and above
- 3 doses of Hepatitis B, given in the appropriate time frames
- 4 doses of polio (IPV) given in a specific time frames
- 2 doses of MMR (measles, mumps and rubella) given in the appropriate time frames
- 2 doses of varicella given in the appropriate time frames



#### **Missing Doses**

- If students are missing doses, they will need to get all the doses they are eligible to receive before starting school.
- They can then attend school in a Conditional Status until the minimum valid date of the next vaccine is reached.
- They then have 30 calendar days to turn in documentation of having received the dose.
- This continues on until all vaccines have been administered and documented.

#### **Example**

- If a child has all their immunizations except the 2dose MMR series, and they get dose 1 of MMR the day before school starts (and it is documented with the school that day) the child can enter school because...
  - Dose 2 of the MMR cannot be given until 28 days after the first dose.
  - Beginning on day 29 after the first dose, the child has 30 days to get MMR dose #2.



#### **Exemptions**



# Parent and Child's Provider signatures

- Medical Exemption
- Philosophical/Personal Exemption
- Religious Exemption

# Religion restricting care from medical professional

Religious Membership Exemption

NOTICE: A parent or guardian may exempt their child from the vaccinations listed below by submitting this completed form to the child's school and/or child care. A person who has been exempted from a vaccination is considered at risk for the disease or diseases which the vaccination offers protection. An exempted child/student may be excluded from school or child care settings and activities in outbreak of the disease that they have not been fully vaccinated against. Vaccine-preventable diseases still exist, and can spread on a school and child care settings, immunication is one of the best ways to protect people from getting and spreading diseases that may essult in serious illness, disability, or death.  Personal/Philosophical or Religious Exemption  am exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. Select an exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. Select an exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. Select an exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care. Select an exempting my child rom the required vaccines is a full part of the vaccinations of the pretrusis (whooping cough)   Tetanus   Varicella (chickenpox)    "Measles, mumps, or rubella may not be exempted for personal/philosophical reasons per state law  RELIGIOUS EXEMPTION   Pretrusis (whooping cough)   Tetanus   Varicella (chickenpox)    Parent/Guardian Declaration  One or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits sick of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease scurs for which my child is exempted, my child may be excluded from their school or child	Child's Last Name:	First Name:	Middle Initial:	Birthdate (MM/DD/YYYY)
am exempting my child from the requirement my child be vaccinated against the following disease(s) to attend school or child care.  Select an exemption type and the vaccinations you wish to exempt your child from):    PERSONAL/PHILOSOPHICAL EXEMPTION*	hild's school and/or child which the vaccination offer In outbreak of the disease In school and child care set	care. A person who has been exempte rs protection. An exempted child/stude that they have not been fully vaccinat tings. Immunization is one of the best	d from a vaccination is considere ent may be excluded from schoo ed against. Vaccine-preventable	ed at risk for the disease or diseases i I or child care settings and activities o diseases still exist, and can spread q
Diphtheria	am exempting my child fr	om the requirement my child be vacci	nated against the following disea	ase(s) to attend school or child care.
Polio   Persussis (whooping cough)   Tetanus   Varicella (chickenpox)	PERSONAL/PH	ILOSOPHICAL EXEMPTION*		
**Measles, mumps, or rubello may not be exempted for personal/philosophical reasons per state law  **RELIGIOUS EXEMPTION**    Diphtheria		•		
RELIGIOUS EXEMPTION    Diphtheria				
Diphtheria	measies, mumps, or n	ubella may not be exempted for personal/	pniiosopnicai reasons per state iaw	,
Polio		MPTION		
Measles				
Parent/Guardian Declaration Inter or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits sisk of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The formation on this form is complete and correct.  X    Parent/Guardian Signature   Date				☐ Varicella (chickenpox)
ine or more of the required vaccines are in conflict with my personal, philosophical, or religious beliefs. I have discussed the benefits sits of immunizations with the health care practitioner (signed below). I have been told if an outbreak of vaccine-preventable disease cours for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The formation on this form is complete and correct.  X  Parent/Guardian Signature  Date  dealth Care Practitioner Declaration  have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certim a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.  X  icensed Health Care Practitioner Name (print)  Licensed Health Care Practitioner Signature  Date	□ Measles	Li Mumps	Li Kubella	
Arent/Guardian Name (print) Parent/Guardian Signature Date  Health Care Practitioner Declaration have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certi m a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.  X Licensed Health Care Practitioner Name (print) Licensed Health Care Practitioner Signature Date	isks of immunizations with ccurs for which my child is aformation on this form is	the health care practitioner (signed b s exempted, my child may be excluded	elow). I have been told if an outl	oreak of vaccine-preventable disease
have discussed the benefits and risks of immunizations with the parent/legal guardian as a condition for exempting their child. I certi m a qualified MD, ND, DO, ARNP, or PA licensed in Washington State.  X icensed Health Care Practitioner Name (print)  Licensed Health Care Practitioner Signature  Date		int) Pa	rent/Guardian Signature	Date
. ,	have discussed the benefi	ts and risks of immunizations with the		tion for exempting their child. I certi
. ,	X			
		moner Name (print) Licensed H	earth Care Practitioner Signature	Date

am the parent or legal guardian of the above-named child. I affirm I am a member of a church or religion whose teaching does not allow

nealth care practitioners to give medical treatment to my child. I have been told if an outbreak of vaccine-preventable disease occurs for which my child is exempted, my child may be excluded from their school or child care for the duration of the outbreak. The information o

Parent/Guardian Signature

If you have a disability and need this form in a different format please call 1-800-525-0127 (TDD/TTY Call 711).

Parent/Guardian Declaration

this form is complete and correct.

X
Parent/Guardian Name (print)

DOH-348-106 October 2019

## Is My Kindergartener Too Young?

Children can receive their school immunizations at age 4. Contact your healthcare provider to schedule your appointment.



#### Where Can I Get My Child Immunized?

- Your child's healthcare provider
- WithinReach, Family Health Hotline: 800-322-2588

  <a href="http://www.withinreachwa.org/">http://www.withinreachwa.org/</a>
- Community Health Access Program: 206-284-0331 or 800-756-5437
- <u>https://kingcounty.gov/en/dept/dph/health-</u> <u>safety/health-centers-programs-services/access-outreach-</u> <u>program/community-health-access-program</u>
- Your school nurse is a resource for you if you need assistance

#### **SUMMARY of IMMUNIZATION INFORMATION**

- Your student may register for school, **but MAY NOT attend school until provider-verified immunizations** have been received and validated by the school nurse.
- The child must have all immunizations they are eligible to receive prior to starting school.
- Or there is a **Certificate of Exemption** on file signed by the parent AND the licensed healthcare provider.



# The school needs to know if your child has a lifethreatening health condition

#### A Life-Threatening Health Condition can be:

- An allergy for which an epinephrine auto injector device (Epipen™) has been prescribed.
- Diabetes
- Reactive Airway Disease or asthma
- Seizure disorder
- Cardiac condition
- Adrenal Insufficiency
- Daily medications-need to be given at school
- Other conditions

#### Why does the school need to know?

- If your child has a life-threatening condition, **WA state law** says there must be an **emergency care plan and any associated medication** in place in the school building **before the child can attend school**.
- This is to keep the student safe in the event they experience a medical emergency during the school day.
- If your child has a life-threatening condition, let the school nurse know:
  - School Care Plan signed by provider, parent and RN
  - Medication prescribed by provider with ISD paperwork

# Questions?

- Nurse Contact Info:
- Whitney Schepper, RN
- Office: 425-837-5145
- Email: SchepperW@issaquah.wednet.edu



# Welcome to Maple Hills Parent Teacher Association (PTA)

The Maple Hills PTA is a non-profit organization which supports and advocates for the children and families of Maple Hills Elementary School within the Issaquah School District. In partnership with families, the community, teachers, and staff we provide the funding, programs, and volunteers to enrich the educational experience for every child.



# Maple Hills PTA - Why Join?

#### Being a Maple Hills PTA member, you'll help fund:

- Monthly art curriculum, art docent program, teaching and art supplies
- Family events like the Kindergarten Play dates, Variety Show, Science Fair, and Bingo Night
- Educational enrichment events like Family STEM night
- Student activities including Field Day and annual book fairs
- Teacher grants for things like classroom books, supplies, special class events
- Support for our staff including luncheons and Staff Appreciation week

- Yearbooks, spirit wear and popcorn Fridays
- New technology equipment in partnership with the generosity of Maple Hills parents at the 2019 PTA Auction
- Community outreach like the holiday toy drive and lunch for the break

#### **Upcoming Events**

- August: look out for Summer Kindergarten Playdates to meet future classmates!
- August 28: Meet the Teacher event

Fun Fact: Maple Hills PTA has the longest record of 100% Membership in Washington State at 22 years strong!

# Time to get registered!

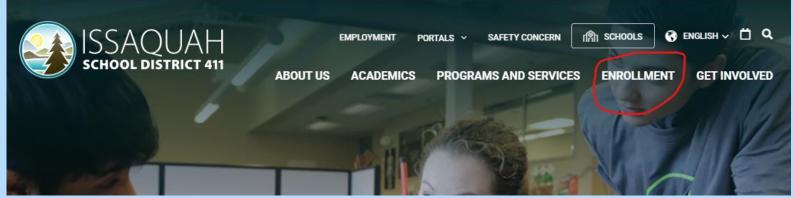
Must be 5 years old by 08/31/2024

- Albertina Kaiser
- Questions? Email: kaisera@Issaquah.wednet.edu
- Office: 425-837-5102



# Registration with Albertina Kaiser

- Online enrollment open Feb. 1 Feb. 29 on district website or school website
- https://www.isd411.org/



- https://maplehills.isd411.org/
- Upload or bring to office: Birth Certificate, Energy Bill, and
   Proof of Residency in order to approve application

# **Registration Information**

- Online enrollment will be notified by email when processed. This could take a while.
- Items to be turned into office
  - Transportation Release Form with student picture
  - Life-threatening Health Conditions Form, if applicable
  - Dual Language Program\*, if interested
- Bring ORIGINALS of birth certificate, proof of residency, energy bill, and ID to office for copying
- Review packet for Maple Hills' information
- Registration available in other languages

# Information Packet Pick Up

- Register online: <a href="https://www.isd411.org/">https://www.isd411.org/</a>
- Email Albertina to receive electronic information packet:
  - Your name
  - Student name
  - Your email
- For paper copies of packet, come to the school office during normal hours: Monday Friday, 8:30am-4:00pm
- Email Mrs. Kaiser if unable to register online or need information packet and not at Kinder Information Night: <a href="mailto:kaisera@Issaquah.wednet.edu">kaisera@Issaquah.wednet.edu</a> or call 425-837-5102

## **Enrollment Verification Process**



# Maple Hills Elementary School

August, 2024

#### Through the EVP process you will

- Confirm your child's enrollment and contact info.
- Confirm transportation plans
- Download and complete required annual forms

#### You will also have the opportunity to

- Pay online for lunches, free/reduced lunch, and school fees
- Sign up for school and district E-news
- Complete the Volunteer Application
- Join PTA
- Support the Issaquah Schools Foundation

# Free/Reduced Lunch Support

- No longer free lunch offered to all
- Complete a form every year, even if already qualified
- F/R forms support our school
- Complete if think you may qualify, even if not wanting school lunch
- Through EVP or online <u>here</u>

USDA Child Nutrition Program Income Guidelines Effective July 1, 2022–June 30, 2023							
Household Size	Annual	Monthly	Twice Per Month	Every Two Weeks	Weekly		
1	\$25,142	\$2,096	\$1,048	\$967	\$484		
2	\$33,874	\$2,823	\$1,412	\$1,303	\$652		
3	\$42,606	\$3,551	\$1,776	\$1,639	\$820		
4	\$51,338	\$4,279	\$2,140	\$1,975	\$988		
5	\$60,070	\$5,006	\$2,503	\$2,311	\$1,156		
6	\$68,802	\$5,734	\$2,867	\$2,647	\$1,324		
7	\$77,534	\$6,462	\$3,231	\$2,983	\$1,492		
8	\$86,266	\$7,189	\$3,595	\$3,318	\$1,659		
For each add'l family member, add:	\$8,732	\$728	\$364	\$336	\$168		

HOUSEHOLD is defined as all persons, including parents, children, grandparents, and all people related or unrelated who live in your home and share living expenses. If applying for a household with a foster child, you may include the foster child in the total household size.

HOUSEHOLD INCOME is considered to be the income each household member received before taxes. This includes wages, social security, pension, unemployment, welfare, child support, alimony, and any other cash income. If including a foster child as part of the household, you must also include the foster child's personal income. Do not report foster payments as income.

# Look Forward To...



- Pre-K screening- April 17
- August EVP sign up to volunteer
- Bus ride-along August 8
- Contact from the PTA for summer playdates
- Meet the Teacher Event Aug. 28
- Family Connection Meetings first
   3 days of school Aug 29-Sept. 3
- First Day of Kindergarten Sept 4

# Questions??

- Any questions for the whole group?
- Questions to ask Albertina or Nurse Whitney?
- Ready for a tour?