



Required LCAP Metrics (for LCAP 2024-2025)

These are the MINIMUM Requirements for Reporting Metrics in LCAP						
State Priority #	Required LCAP Metric (Source: Ed Code 52060)	Publicly Reported Data Available?*	Source(s) of Publicly Reported Data	Dashboard Alignment	Grade Span	Notes
1 Basics	Appropriately assigned and fully credentialed teachers	Yes (NEW)	Dashboard DataQuest (21-22 data available now, more current data pending updated release)	Dashboard (Linked as Additional Report)	ALL	
	Sufficiency of instructional materials	No		2023 Dashboard LOCAL Indicator 1	ALL	
	School facilities in good repair	No		2023 Dashboard LOCAL Indicator 1	ALL	
2 Standards	Implementation of state standards for all students, INCLUDING how ELs have access to ELD and CORE	No		2023 Dashboard LOCAL Indicator 2	ALL	
3 Family Engagement	Family engagement: 1) parent input in making decisions and 2) promoting parental participation in programs for unduplicated pupils and individuals with students with disabilities	No		2023 Dashboard LOCAL Indicator 3	ALL	
4 Pupil Outcomes	Statewide standardized assessments	Yes	Options: Dashboard (Average distance from Standard - by LEA, School and student group for aggregate of grade levels given) CAASPP/DataQuest (% Meets/Exceeds Standard)	Academic Indicators-- ELA, Math	ALL	
	A-G (%)	Yes	Dashboard Additional Reports	CCI Indicator (Status Only)	HS	
	CTE (%)					
	both A-G AND CTE (%)					
	AP w/3+ (%)	No			HS	LEA EAP Data
	EAP - participation and/or Pass (EAP based on SBAC scores for grade 11; Received a 4 or a 3 + approved course in grade 12)	No			HS	LEA EAP Data
EL Reclassification Rate, including disaggregated for 15+ LTELs (NEW)	Yes	DataQuest		ALL	NEW report coming soon---Annual Reclassified Fluent English Proficient (R-FEP) Counts and Rates (Multiple Years)	
ELPI: (ELs Making Progress or maintaining 4 on ELPAC), including disaggregated for 15+ LTELs (NEW)	Yes	Dashboard		English Learner Progress Indicator	ALL	
5 Pupil Engagement	School attendance rates	No			ALL	LEA Attendance Data
	Chronic absenteeism rates	Yes	Dashboard (K-8) Dashboard Additional Reports (K-12)	Chronic Absenteeism Indicator (K-8 Only)	ALL	
	Middle school dropout rates	No			MS	LEA Dropout Data
	High school dropout rate	Yes	DataQuest (4-year Cohort Graduation Rates and Outcomes)		HS	
	High school graduation rates	Yes	Options: Dashboard Additional Reports DataQuest	Graduation Rate Indicator (based on 4-yr adjusted cohort rate)	HS	
6 Climate	Pupil suspension rates (% students with at least 1 suspension)	Yes	Dashboard DataQuest	Suspension Rate Indicator	ALL	
	Pupil expulsion rates	Yes	DataQuest		ALL	
	Other local measures, including surveys of safety and school connectedness among students, parents, and teachers	No			ALL	LEA Survey Data
7 Access	Extent to which ALL pupils have ACCESS to Broad Course of Study	No		2023 Dashboard LOCAL Indicator 7	ALL	LEA Course Access Data
8 Other Outcomes	Other Pupil Outcomes in Broad Course of Study	No	Options: Dashboard Additional Reports/College and Career Measures Report DataQuest		ALL	Examples include: PFT results; CTE Pathway Completers; College Credit & enrolled in Arts programming; Seal of Biliteracy or Civic Engagement LEA Other Pupil Outcomes Data

*Some data not publicly reportable due to n-size.

CONSIDERATIONS

- LCAPs require specific actions when a school, a pupil group, or a pupil group within a school receives the lowest performance level on one or more state indicators on the Dashboard, report disaggregated metrics as appropriate.
- Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate). Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
- LEAs may opt for point-in-time reporting cycles as an alternative to annual end-of-year reporting. Be consistent when using point-in-time reporting.

LEGEND

Conditions of Learning (Priorities 1, 2, 7)
Engagement (Priorities 3, 5, 6)
Student Outcomes (Priorities 4, 8)