



Glen Cove Reopening Plan

2020-2021 School Year

The Glen Cove Plan

Reopening Goals

- Secure the health, safety and wellness of students, staff and all visitors
- Provide for ongoing delivery of quality instruction for all children, at all grade levels



The Glen Cove Plan

Guiding Principles

- Maintain student, staff & community health and safety
- Promote continuity and quality of instruction
- Ensure equal access and equity for all students
- Align the plans to meet the guidance of NYS & DOH



Governor's Criteria for the Reopening of Schools

- Region in Phase 4
- COVID-19 regional infection rate below 5%

Currently, Long Island meets both criteria



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The District's plans are based on the most current guidance from the CDC, NYS Dept. of Health and NYS Education Dept. It is anticipated that these guidelines will continue to change based on evolving circumstances and new information. As these guidelines continue to go through revisions, the District will make the necessary revisions to its opening plans, and inform the community of those revisions.



The Glen Cove Plan

Caring for the Social/Emotional Health of Students and Staff

The COVID-19 pandemic has impacted everyone in our community - for many, the economic hardships and social isolation have been extremely challenging. Recognizing and caring for the emotional/social well-being of our students and staff will be an essential component of the District's reopening plans.



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Caring for the Social/Emotional Health of our Students

- Specific staff training in the identification of students in need of additional support
- Increased availability of District counselors, social workers, psychologists
- Collaboration with community-based mental health resources



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Health & Safety

Screening and Temperature Checks Protocol

First step: parent/school/staff collaboration:

Parents will need to take extreme caution before allowing their child to come to school. Temperature readings, symptoms checklist must be checked daily to insure minimal chances of infection.

Temperature checks/screening will be conducted in school as well by parents each morning.

Working with Dept. of Health for training of staff and enhanced screening protocols

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Health & Safety

In Classrooms:

- Masks/face coverings will be required for all students and staff.* [If a student needs a mask, the District will provide one]
- During mask breaks(and during those times when students are eating lunch), social distancing will be maintained
- All classrooms and instructional spaces will be configured to maintain social distancing and/or barriers



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Social distancing and/or barriers

Regulation size classrooms: 770 sq. feet

Most districts: 800 sq. ft and can fit 17-20 students per class

Glen Cove elementary classrooms: majority are under 700 sq. feet [460, 560, 600]

And can fit 10-14 students per class

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Social distancing and/or barriers

GC Alternative spaces

Art room,

Music room/space,

Library,

All purpose room

Other Districts Alternative spaces

Art rooms,

Music rooms,

Libraries,

Gymnasiums - Cafeterias - Auditoriums

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Alternate use of spaces: additional class sections

- **Most districts:** cafeteria, gymnasium, auditorium, libraries, dedicated art and music rooms
- **Glen Cove:** all-purpose rooms, libraries - classrooms or not suitable for classrooms [ie. Landing], stage for music lessons (in all-purpose rooms)

Additional obstacles: *no bathrooms in hallway [at Gribbin], further limiting use of alternative spaces*

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Health & Safety

Social Distancing Protocols for Hallways, Bathrooms and Other Building Locations

Signs will be posted, proper reminders installed and changes in use of building locations [cafeterias, auditorium, library, bathroom, etc.] to insure social distancing is provided.



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Hand Washing and Hand Sanitizing

- Hand sanitizers are installed in each classroom and throughout areas of each building.
- Touchless faucets have been installed in all bathrooms
- Increased protocols will be in place
- Signage posted to insure consistent use/reminders of protocol



HVAC system

Repairs & Improvements

- Roof fans: inspected & repairs
- Rooftop units(RTU): all filters have been changed
- Unit ventilators (UV) in the HS and Gribbin
 - Motorboards cleaned and in working order
 - Filters replaced
 - Units cleaned
 - Control - repairs are in progress
 - Ozone free air ionization kit -ordered

HVAC system

Repairs & Improvements - continued

- Unit ventilators (UV) in the Middle School
 - Motorboards cleaned and service [10 sent for repairs]
 - Filters replaced
 - Units cleaned
 - Control - repairs are in progress
 - Ozone free air ionization kit -ordered

HVAC system

Repairs & Improvements - continued

Landing School Air Handling Unit (AHU)

- Ducts - cleaning is in progress (August 12-15)
- Classrooms air supply and return shafts – opened for cleaning
- AHU controls - parts for repairs are ordered
- Air purifiers with HEPA filters - ordered

HVAC system

Repairs & Improvements - continued

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Developing the Instructional Options

Primary Goal:

Enable as many students as possible to return to a full-time, in-school schedule while remaining in compliance with all current CDC, NYS Department of Health and NYS Education Department guidelines.



Curriculum, Instruction and Technology



Hybrid Instruction for students in Pre K through Grade 5:

Students' classes will be separated into two groups – Group A and Group B.

Siblings, regardless of grade, will be placed in the same letter group. Group A will attend school in-person on Monday and Tuesday. Group B will attend school in-person on Thursday and Friday. The whole class will participate in remote instruction every Wednesday. Special education students in self-contained classes will be assigned to Group A or B and also attend school in-person on Wednesday's. The daily remote learning schedule will incorporate 'live synchronous instruction' which students will access through Google Meets according to the daily school schedule as well as participate in asynchronous instruction through Seesaw (K-2) or Google Classroom (Gr. 3-5). Student attendance will be taken daily. Frequent breaks will be provided during the day between lessons for students working remotely.

Curriculum, Instruction and Technology



- **Remote Learning**

- 1: 1 iPads in Elementary Schools
- Synchronous learning
 - Projecting Smartboard screen from desktop computer while, using iPads to transmit video or voice
 - Start with Google Meet where everyone sees teacher. Take attendance of students on remote learning
 - Transition to screen projection with voice being transmitted via iPad
 - At the end of mini lesson, instruct students on remote to complete individual work. Both remote and in-person students should be doing same assignments, preferably on iPads
- Asynchronous learning (mini lesson) posted
- Attendance taken remote and in person

Curriculum, Instruction and Technology



Hybrid Instruction for Students in Grades 6 through Grade 12:

Students' classes will be separated into three groups on a six day cycle – Group A and Group B and Group C. Each cohort will attend school for two days and then participate virtually through remote learning for four days. However, special education students in self-contained classes will attend school in-person daily.


The daily remote learning schedule will incorporate 'live synchronous instruction' which students will access virtually through Google Meets according to the school bell schedule as well as participate in asynchronous instruction through Google Classroom. Student attendance will be taken daily. The virtual learning bell schedule allows for ample breaks between periods for students working remotely.



Glen Cove



High School Building Bell Schedule

Period	Live Start Hybrid Instruction Schedule	Virtual Start Distance Learning Instruction Schedule	End of Period
1	7:30	7:40	8:12
2	8:18	8:28	8:56
3	9:02	9:12	9:40
4	9:46	9:56	10:24
5	10:30	10:40	11:08
6 	11:14	11:24	11:52
7	11:58	12:08	12:36
8	12:42	12:52	1:20
9	1:26	1:36	2:06

Finley Middle School Bell Schedule

Live Start – Virtual Start – End of Period

Period 1	8:10AM – 8:28AM	- 9:05AM
Period 2	9:08AM – 9:18 AM	- 9:55AM
Period 3	9:58AM – 10:08 AM	- 10:45AM
Period 4	10:48AM – 10:58 AM	- 11:35AM
Period 5	11:38AM – 11:48 PM	- 12:25PM
Period 6	12:28PM – 12:38 PM	- 1:15PM
Period 7	1:18PM – 1:28 PM	- 2:05PM
Period 8	2:08PM – 2:18 PM	- 2:55PM

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Instructional Options

- All students return full time in-school
(still investigating)
- Hybrid Model - combination of in-school & remote learning
- 100% virtual learning for all students





Re-entry Considerations for September 2020 During the COVID-19 Pandemic

**Glen Cove City School District
Elementary Level
August 13, 2020**

The Elementary Schools have Considered Three Options:

Full Opening

Blended Learning

Via Hybrid Schedules

Distance Learning



Full Opening: Considerations and Limitations

- **Physical Plant (Building Space)**
- Food Distribution in Building
- Social Distancing (*or not*)
- PPE and Barrier Equipment
- Heightened Hygiene and Cleaning
- Substitutes and Teacher Coverage
- Capacity to Screen All Students
- Mental and Physical Health
- Transportation



Blended Learning: Considerations and Limitations

- ~~Physical Plant (Building Space)~~
- ~~Food Distribution in Building~~
- Social Distancing (*or not*)
- Availability of PPE and Barrier Equipment
- Substitutes and Teacher Coverage
- ~~Large Groups (Music and Physical Education)~~
- Capacity to Screen All Students
- ~~Transportation~~
- **Continuity of Instruction**
- **Student Accountability**
- **Synchronous or Asynchronous Learning**
- **Parental Support**
- **Childcare**



Meeting Patterns:

- Students divided in two cohorts:
 - 'Monday & Tuesday' and 'Thursday & Friday'
 - Wednesday is all remote or alternating

Blended Learning



- 'Students divided in two cohorts: 'A' and 'B' (about 10- 14 students in one classroom)

Summary:

- Two in-person cohorts, one remote.
- Groups A and B will have the same attendance days on recurring weeks
- **Group A, Group B:** in-person learning on two consistent days per week; remote learning for non-in person days.
- **Group C:** remote every day; consists of students who opt out of in-person instruction.

	Mon.	Tues.	Wed.	Thurs.	Fri.
Week	Group C (Remote)				
1	Group A	Group A	All Remote	Group B	Group B
2	Group A	Group A	Alternating	Group B	Group B

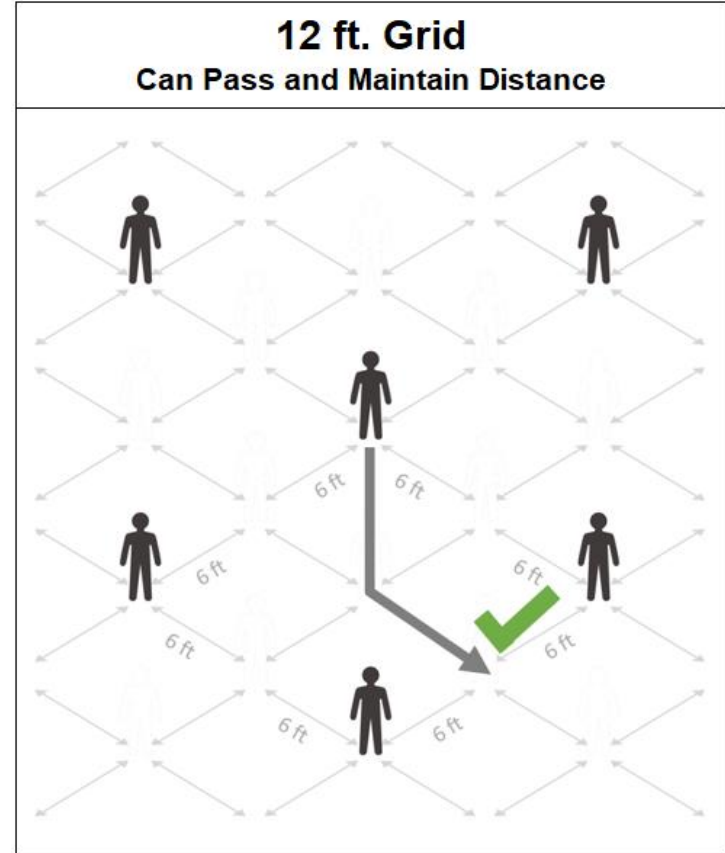
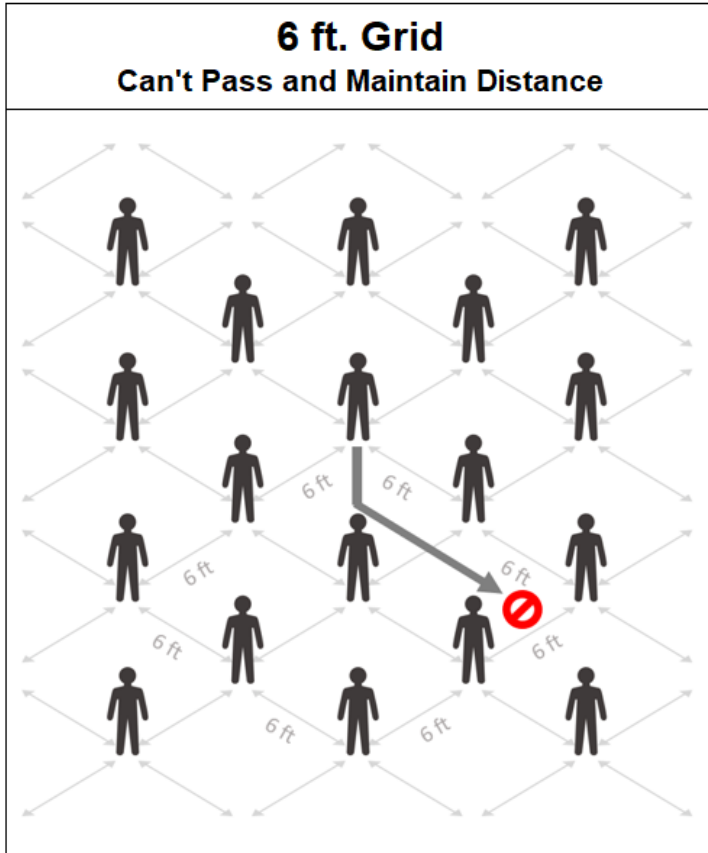


Physical Plant



- **Vents**
- **Air Purifiers**
- **Classroom setup**
 - Rows of desks facing the same way (10 - 14 desks in each room)
 - Desk shields will be installed
 - Excess furniture removed to allow for maximum social distancing
 - Storage containers ordered to increase storage
 - Desks will be moved into classrooms that currently have tables
 - All surfaces must remain clear to help ease with our custodian's efforts at sanitizing

Socially Distancing in the Classroom



Socially Distanced Classroom



Desk Shields



Physical Plant



- **Bathrooms**

- Student bathrooms, only one stall will be open at a time
- Students will use the bathroom one at a time
- Students will be encouraged to use the no touch sink

- **Drinking Fountains**

- Covered and will not be used
- Bottle refilling stations will be where students will get their water

- **Signage**

- Consistent CDC Signage across the district used in each classroom, hallway, and in the bathrooms
- Social distancing floor spots



Health and Safety



- **Masks**

- Students and staff required to wear masks all day (breaks for students will be built in)
- Masks will be available for students who forget to bring one

- **Face Shields**

- Face shields available for staff

- **Nurse's Office**

- Changes in configuration specific to each building
- Quarantine room



Health and Safety



- **Arrival and Dismissal**

- Staggered entrance and exit. Students will line up socially distanced outside, and coming off the bus

- **Temperature checks**

- Parents will use app every morning
- We will have infrared thermometer guns available

- **Classroom**

- Special teachers will go to each classroom to teach
- PE should be conducted outdoors as much as possible
- Materials cannot be shared unless disinfected between each use
- Students should have their own supplies in a baggie that will be taken home and brought to school each day



Re-entry Considerations for September 2020 During the COVID-19 Pandemic

**Glen Cove City School District
Secondary Level
August 13, 2020**

The Secondary Schools have considered Three Options:

Full Opening

Blended Learning

Via Hybrid Schedules

Distance Learning



Full Opening: Considerations and Limitations

- **Physical Plant (Building Space)**
- Food Distribution
- Social Distancing (*or not*)
- PPE Equipment & Barriers
- Substitutes and Teacher Coverage
- Large Groups (Music and Physical Education)
- Capacity to Screen All Students
- Mental and Physical Health
- After School Activities



Blended Learning: Considerations and Limitations



Glen Cove



High School Building Bell Schedule

- ~~Physical Plant (Building Space)~~
- ~~Food Distribution~~
- Social Distancing (*or not*)
- Availability of PPE Equipment
- Substitutes and Teacher Coverage
- ~~Large Groups (Music and Physical Education)~~
- Capacity to Screen All Students
- Mental and Physical Health
- After School Activities
- ~~Transportation~~
- Continuity of Instruction
- Student Accountability
- Synchronous or Asynchronous Learning
- Parental Support
- Extra Help

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Blended Learning: Meeting Patterns

	Middle and High School Meeting Pattern					
Daily Courses	A	B	C	D	E	F
'A' Day Courses	A		C		E	
'B' Day Courses		B		D		F
Cohorts	AB		CD		EF	

- Six Day Cycle: A,B,C,D,E and F
- 'A' Days become 'ACE' Days and 'B' Days become 'BDF'
- Students divided in three cohorts: 'AB', 'CD' and 'EF'
- Monday, September 14 will be an 'A' Day; Tuesday, September 15 will be a 'B' Day; and so on...
- Holidays do not count in the letter sequence. Friday, September 25 is a 'D' Day and Tuesday, September 28 will be an 'E' Day. (Monday, September 28 is a holiday.)
- Student will report to school on different days of the week. (The first week, the 'AB' Cohort will report on Monday and Tuesday; the second week, on Tuesday and Wednesday)
- Secondary schools will be providing continuous instruction.

Blended Learning: Meeting Patterns

September and October 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	Sept.14 (A)	15 (B)	16 (C)	17 (D)	18 (E)	19
20	21 (F)	22 (A)	23 (B)	24 (C)	25 (D)	26
27	28	29 (E)	30 (F)	Oct.1 (A)	2 (B)	3
4	5 (C)	6 (D)	7 (E)	8 (F)	9 (A)	10
11	12	13 (B)	14 (C)	15 (D)	16 (E)	17

Student Safety Considerations

- Students must have school ID's
- Students must have their respective Chromebooks, charged.
- Students will be assigned to specific computers for labs (High School Computer Courses)
- Mandate masks at all times (opportunities for 'mask breaks' will be given)
- Maintain social distance when possible
- No use of lockers (will revisit as the weather gets colder)
- One student in the restroom at a time
- Boxed lunches
- Limit hallway traffic to one direction when possible (easier to accomplish at High School)
- Isolation room for sick students
- Attendance is mandated

Distance Learning: Considerations and Limitations

- ~~Physical Plant (Building Space)~~
- ~~Food Distribution~~
- ~~Social Distancing (or not)~~
- ~~Availability of PPE Equipment~~
- Substitutes and Teacher Coverage
- ~~Large Groups (Music and Physical Education)~~
- ~~Capacity to Screen All Students~~
- Mental and Physical Health
- ~~Transportation~~
- Continuity of Instruction
- Student Accountability
 - **Student Participation**
 - **Attendance**
 - **Grading and Scoring**
 - **Extra Help**
- Synchronous or Asynchronous Learning
- Parental Support



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High School Building Bell Schedule

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Transportation

- Load from back to front
- Siblings together
- Assigned seating
- Monitor on the bus
- Reduce number of students at each bus stop
- No daily changes in bus assignment



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Additional considerations:

- Clubs & before/after-school activities
- Sports [currently delayed opening to September 21st]
- Meals - boxed / grab & go



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If and When a Student, Teacher or Staff Tests Positive:

We are working with NYS & Nassau County Department
of Health

to insure protocols exclusion from attendance align with most recent
COVID-19 information/guidance



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Next Steps



- Continue to prepare for reopening
 - Continue to request information from parents
 - Continue to receive and process new/additional guidance
-
- Governor's guidance/executive order
 - Provide 3 opportunities for presentation of Glen Cove Instructional Plans, with ability for parents to ask questions
 - WATCH FOR COVID-19 percentages in the region....DAILY!

Thank you to the community.

Teachers * Staff * Parents * Administrators

