

October 9, 2023 TTSD School Board Work Session and Meeting Minutes

Tigard-Tualatin School District, 23J

The minutes are official after Board approval and will be posted at www.ttsdschools.org

Board Members Present:

Tristan Irvin, Chair
David Jaimes, Vice Chair
Kristen Miles
Jill Zurschmeide
Crystal Weston

Todd Robson, Director, Teaching & Learning
Jarvis Gomes, Operations Administrator
Len Reed, Director, Human Resources

Administrators Present:

Dr. Susan Rieke-Smith, Superintendent
Dr. Lisa McCall, Assistant Superintendent
David Moore, CFO
Traci Rose, Director, Communications
Len Reed, Director, Human Resources
Susan Barnard, Director, IT
Darin Barnard, Director, Bond/Operations
Carol Kinch, Director, Student Services
Dr. Zinnia Un, Director, Equity & Inclusion
Amber Fields, Director, Secondary Education

Others Present:

Patty Roberts, Executive Assistant
Lisa Burton, Community Relations Manager
Stace Shillitto, Safety & Security Manager
Thor Kuhn, Teacher & Technology Specialist
Atticus Beckley, Student Representative, Creekside CHS
Owen Ahlbrecht, Student Representative, Tigard HS
Rima Hussein, Student Representative, Tigard HS
Briana Castellanos-Zuniga, Tigard HS Student
Jamie Hartmann, Student Representative, Tualatin HS
Lily Story, Student Representative, Tualatin HS
Olivia Trone, Student Representative, Tualatin HS
And
Members of the Community via the Internet

(Please access the online video of this meeting, through the TTSD YouTube Channel, for full verbiage in its entirety.)

I. WORK SESSION ~ 5:00 PM

A. CALL TO ORDER ~ 5:00 PM

Chair Tristan Irvin convened this Board Work Session of the Tigard-Tualatin School District (TTSD) Board of Directors to order at 5:00 PM through a ZOOM virtual meeting. She noted that during this Work Session the board will review several Board Policies and discuss the creation of a new board policy regarding student acts of aggression and violence. This Board work session was streamed live on the [TTSD YouTube Channel](#).

Policy Review – Presenter: Chair Tristan Irvin ~ Time: 5:00 PM

Chair Irvin shared that this evening's work session will focus on creating and revising policies. She said the Board will stay focused in this work. Chair Irvin asked Director Zurschmeide and Director Miles to provide a quick overview of board policy and administrative rules (A/R), and what the difference is between them. Director Zurschmeide provided information from the [Oregon School Boards Association webpage regarding Board Policies, a link is found here](#). Director Miles provided information, also from the [Oregon School Boards Association webpage regarding Administrative Rules, a link is found here](#). Superintendent Rieke-Smith provided information specific to TTSD board policy ACB, Every Student Belongs, and shared that this policy has an A/R, that was written to give specificity as to how to handle reports of hate speech and bias acts which reinforce the bullying and harassment policy. The district is responsible to make sure that administrators are trained and prepared to implement the policy, with fidelity, based on the guidance that is given within the A/R. Chair Irvin noted that the Board has been provided a lot of data. Director Amber Fields and Director Dr. Zinnia Un, provided an overview on the data that the Board has received so far.

Chair Irvin asked what are some things, for this policy procedure piece, that the board can affect and what are some of the things that we are noticing? What are the things that we could potentially put into policy? She reminded the board that they have approximately three (3) weeks to continue to collect data.

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Board Members shared the following questions and comments:

- Something I heard, from the listening session and from conversations with community members, is that people, victims want to know if something has been done when an incident takes place. As is found in our current GBB/JBC – Bias Incidents & Hate Speech, under Healing, that says: “Victims of bias incidents are entitled to know that an investigation has been initiated and they shall be notified when the investigation has been completed and as appropriate and when authorized by law. The findings of the investigation and any action that has been taken. When the findings cannot be shared, the reason shall be communicated clearly to the victim and/or family. Victims will be provided with support and resources.”
- I feel we need to have more specificity for our families to really understand what the potential result will be when an event occurs.
- There was continued discussion regarding progressive discipline, using an equity lens, autonomy in determining outcomes that parents can understand, what students and parents can expect and then fully understand. Also, there was also mention that there is information that the Board and public will never know about a particular student, or outcomes for particular students, and that is federal law.
- Parents would like to see some sort of discipline and range of consequences matrix. I do think making an AR is not the best use of all of this information, that instead we should fold it directly into the Rights and Responsibilities Handbook, because that is what parents and student are going to look at first. There was mention of Lake Oswego SD board policy JFC, which included a list of infractions that would be covered under this policy.
- There was discussion regarding placing this information in the student handbook, because it is where students will look first, when trying to determine consequences. There was a question asking for clarification about what it means to disrupt an educational environment?
- I did notice the student handbook is particularly detailed on some items and then other things are silent or ambiguous and doesn’t have much. I think that was a real theme that I noticed. I think to make it actionable and function better, it needs to be detailed and specific and then will be a lot easier to implement.
- There was discussion regarding the district-wide Student Rights and Responsibilities Handbook, and our school’s individual handbooks, and whether the Board approved both documents or just the District-wide handbook.
- Teachers need to feel confident that they have the ability to enforce something with a very clear process to follow.
- It was mentioned that it might be appropriate to include various discipline issues within the matrix. I would like to have it all in one place instead of in various A/Rs and then potentially make the whole thing an A/R or have an A/R that refers to the handbook. I think it would make sense to put it together so it’s cohesive and say these kinds of offenses might result in this or that, etc. I hope we can have it be really cohesive, clear and comprehensive.
- I feel we need to focus on Oregon law rather than looking at other states.

Chair Irvin asked our Student Representatives, who are present to share their perspective and lens in terms of specificity of policy, and communication that is clear regarding responses. What are your thoughts or themes that you have heard or seen that would be helpful.

- Owen Ahlbrecht – How can the policy and A/R be crystal clear, as possible, for the average student, who is reading it?
- Olivia Tron – Students, and her parents have been asking why there were no security guards or resource officers at Hazelbrook MS on the day of the incident? She said that having resource officers on campus, that people know and like, make people feel safer and also may keep violent acts from happening.

Director Fields shared that SRO Officer Hernandez supports Hazelbrook MS and our middle schools, historically, have not had campus security. The middle schools do have an active supervision plan which includes administrators, teachers standing outside their classrooms, they have hall monitors, they have a Dean of Students, and they have counselors and all of these people act as support and supervision staff within the middle school at any time and throughout the day.

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Superintendent Rieke-Smith shared we are preparing to bring forward the report relative to the matrix and to provide examples of that, for the board's consideration, as well as initial data that we will have hopefully from the two middle schools and the two high schools. She asked board members if there was anything that they require in terms of next steps for consideration?

Director Weston asked for a general introduction to the handbook, regarding general expectations for students, for those implementing the policies might also be good to include.

Chair Irvin thanked Dr. Rieke-Smith, Director Rose, Director Dr. Un and Director Fields, who have really put in a lot of time, effort and work, to bring all of this data forward for the board and creating these sessions and getting these high-level executive summaries together. She said that at the end of this, we will have really thoughtful and robust policy and handbook language that will give everyone a better understanding of what student conduct is and what it means and those expectations. She shared her appreciation for everyone's work on this.

II. ADJOURN WORK SESSION ~ 6:02 PM

At 6:02 PM, Chair Irvin adjourned the Work Session.

III. REGULAR SESSION ~ 6:30 P.M.

A. CALL TO ORDER

Chair Irvin convened this Board meeting of the Tigard-Tualatin School District Board of Directors to order at 6:30 PM through a ZOOM virtual meeting. She thanked everyone in attendance, this evening, for their flexibility regarding this pivot to a virtual setting, in terms of capacity and safety concerns. She noted that the Board had met in a Work Session to review board policies and student handbook and to discuss the creation of a new board policy regarding student acts of aggression and violence. This Board meeting was streamed live on the [TTSD YouTube Channel](#).

IV. APPROVAL OF THE AGENDA & CONSENT AGENDA ~ 6:30 PM

Chair Irvin asked Superintendent Rieke-Smith if there are any changes to the agenda. Superintendent Rieke-Smith shared that there are no changes to the agenda. Chair Irvin asked for a MOTION to approve the agenda and Consent Agenda, as presented. Director Zurschmeide made a MOTION to approve the Agenda and Consent Agenda consisting of the September 25, 2023 TTSD Board Regular Meeting Minutes, Human Resources/Personnel Report, Parent Organization Activities, and Second Reading: Superintendent Evaluation Process, as presented. Director Miles seconded the MOTION. Chair Irvin asked for discussion. There was no discussion. The MOTION carried unanimously, 5-0. The MOTION passed.

V. RECOGNITION AND GOOD NEWS ~ 6:33 PM

A. Recognition of District Backpack Program Donors ~ Time: 6:33 PM

Lisa Burton, Community Relations Manager, shared that Theda Pansevicious has continued to manage the TTSD backpack and school supply donation program since her retirement in 2019. Mrs. Pansevicious makes valuable connections with community partners and makes sure that the donations they provide go directly into the hands of our students. We are so grateful for her dedication to TTSD, for all of these years. She noted that Mrs. Pansevicious became ill this afternoon, and is not able to attend tonight. Ms. Burton recognized the following community groups who have supported the TTSD backpack and school supply drive this school year and in past years as well, including: Chris Balmes and Lisa Balmes, with Property LLC, for 3 years; Fernando Gomez, with Golden State Foods, with a new partnership this year; Joanne Shipley, with RISE Church, formerly Tigard Calvin Presbyterian Church, for 4+ years; and Kristi McNinch, with NVIDIA, for 4 years.

Board Members shared the following questions and comments:

- Thank you all!
- I helped with this program when I was a family liaison.
- Thank you to all of you and to especially to Theda.

VI. STUDENT REPRESENTATIVE REPORTS ~ Time: 6:40 PM

Owen Ahlbrecht, Tigard HS Student Representative, shared;

- THS Homecoming went well last week. It was fun to see Chair Irvin in the parade.
- There were some safety concerns, with threats from individuals who were turned away from the Dance.
- Thank you to the City of Tigard and building administrators for the quick communication with the students making sure that they know that it is safe to go to school and that those threats weren't credible. It's a good reminder to students that if you ever hear something, it's always good to report it to a trusted adult.
- Had our first student equity roundtable. It was quite amazing. In attendance were student leaders, including ASB leaders, affinity group leaders, student equity leaders, and we had lessons on how to be a leader. After, we connected with each other and figured out how we can help each other to make our events really cool.
- Sports:
 - In Girls Soccer Tigard beat Tualatin
- For underclassman, PSAT is this weekend.

Rima Hussein, Tigard HS Student Representative, shared;

- There have been a lot of first club meetings, and I attended a few of them.
- I've noticed that there have been a lot more absences lately.

Briana Castellanos-Zuniga, Tigard HS Student Representative, shared;

- It is starting to feel like school for students.
- Homecoming went well and I saw a lot of people having fun.
- With the safety concerns, it was good to see the quick communication on the part of Ms. Baran, Principal.
- Sports:
 - Football team recently faced two losses. We are hoping to get our momentum back for our game against West Linn, this week.
 - Girls Soccer is doing amazing this season, with 8 wins and two ties, so far.

Atticus Beckley, Creekside Community High School Student Representative, shared:

- Started involving Comunicare, with our Action Squad programs, on Wednesdays, and Comunicare will be the basis of everything. Comunicare, which is a non-profit organization, helps to raise money and fundraise for other non-profits. Students create a mission statement and interview other non-profits in order to give grant funding to.
- Attendance is higher than it has ever been before.
- Working with a high level of success, when it comes to interpersonal conflict. The school has been using restorative dialogue to help bring people together rather than separating people.
- There is going to be some paid student internships through USource and Impact organizations.
- New clubs are starting.
- A lot of student leadership recently.

Jamie Hartmann, Tualatin HS Student Representative, shared:

- Homecoming is this week, and everyone is excited for the different themes leading up to the parade, game on Friday and the dance on Saturday.
- Hazelbrook MS incident, and I attended there and have many great memories from my time there. This incident is not reflective of the school's identity as a whole.

Lily Story, Tualatin HS Student Representative, shared:

- Had our first student voices meeting, about a week ago,
- Our Affinity groups will be doing a lot of good work soon, and I am excited to see what comes next.
- I decorated for Homecoming yesterday.

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Olivia Trone, Tualatin HS Student Representative, shared:

- Sports: We've had some rough losses recently, including:
 - Football lost, 0-37 to West Linn, after being undefeated
 - Cross Country is doing really well
 - Boys Soccer tied to Tigard and the Girls Soccer lost to Tigard
- Homecoming week and we have our spirit days, and our dance on Saturday
- There have been some unexpected fire drills lately, that were not planned.
- Things are good, and people are getting back into the swing of things and getting into the habit of school.

VII. SUPERINTENDENT & BOARD COMMUNICATION ~ 6:45 PM

Dr. Sue Rieke-Smith, Superintendent shared:

- Two (2) Sit with Sue's this week, for your information, one at Hazelbrook MS on Thursday, 10/12 and one at CF Tigard ES on Friday, 10/13.
- We will begin our learning walks with Administrators, this is the way that we audit how and what students are learning and will be focused on elementary.
- On October 23rd, we will bring forward a grant opportunity with Portland State University's School of Social Work. This is a connection that we made this summer when Health and Human Services Secretary Basera was here at the request of Representative Salinas and they are interested in expanding their relationship with TTSD providing additional mental social workers, behavioral health supports to our students at the middle and secondary levels. We are excited about the process of this initial grant and the opportunity to expand the grant. I wish to give kudos to Kathy Wilson-Fey, Mental Health and Wellness Coordinator, from our Student Services Department for her work and to Dr. Mathew Uretsky at PSU's School of Social Work.

Board members shared:

- Attended my kiddo's cheerleading competition in Sherwood and Tigard did not place, however, I was very excited and proud because Tualatin placed first in two (2) categories, and that was amazing to see that.
- I also attended the COSA Equity Summit.
- Want to express sadness for the situation that is happening in Israel and Palestine, and making sure that we acknowledge that affects some of our students, as well. We want to make sure that when we are addressing that it is in a manner that doesn't offend either side, and remain neutral.
- I also want to express sadness for the situation that is happening at Hazelbrook MS and all of our community. I know that when things like this happen it could be polarizing and everybody goes off to their camps, and I believe that is one of the last things that we need to do. We need to stand together. Violence is never the answer and should not be tolerated. We are here to teach students what is right and what is wrong. (*Full comments can be found on the 10/9/2023 TTSD YouTube video at 21.05 timestamp*)
- A reminder that it is National School Lunch week.
- Attended the El Tigre Festival last weekend. It was a neat festival.
- The school board is responsible for providing a safe environment and robust education for the young people of Tigard-Tualatin School District and I appreciate the public's input and I understand the outrage regarding ongoing and severe violence in our schools. This is unacceptable and it did happen on my watch and I want to apologize to the community and the young people of our district. I have spent a lot of time reflecting on what led us to this situation and on what we can do to move forward as a community. I've looked at the numbers and I know that violence at school has increased post pandemic in our District, in Oregon, and nationally. (*Full comments can be found on the 10/9/2023 TTSD YouTube video at 26.50 timestamp*)
- I am a parent of a Hazelbrook MS student, and I share in the sadness of the event there and I look forward to hearing from our community and also what we have already heard from our community.
- Going to the National School Boards Association, Pacific region meeting this weekend. And that will be a gathering of board members from multiple states in the western area.
- I was part of the Tigard HS Home Coming parade and it was fun.
- I really appreciated being part of the Hazelbrook MS listening sessions. And I appreciate our community coming together, during this difficult time.
- The Israel and Palestine conflict and to be thoughtful and cognizant of.

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VIII. PUBLIC COMMENT ~ 7:10 PM (found at 10/09/23 TTDS YouTube Channel video at 35:10 timestamp)

Chair Irvin shared that the Tigard-Tualatin School Board meetings are public meetings where the business of the Board is conducted in an open meeting for the public to observe as required by law, however regular public comment at board meetings is a policy choice of the Board and is not a legal requirement. As the Board values the input from our students, parents and district community members that we serve. The Board provides these opportunities for community members to provide input on important topics. In addition to public comment, community members may submit written comments to the Board secretary, Patty Roberts, at each meeting or email comments directly to the Board. Public comments are limited to three (3) minutes for each comment and should be brief and concise. Speakers may offer objective criticism of school operations and programs. The Board will not hear complaints concerning specific personnel.

- Michele Warther, Parent, 97062, regarding Online Harassment.
- Natalie Hess, Parent, 97062, regarding Topic of safety at our schools.
- Victoria King, Parent, 97062, regarding [District Response to Ongoing Violence at Hazelbrook MS](#).
- Mary Dirksen, Parent, 97062, regarding concerns and thoughts about what's happening.
- Ben Edtl, Parent, 97062, regarding gender theory & restorative justice policy is hurting our kids.
- Ben Mangum, Parent, 97062, regarding: I am the owner of the petition against school violence.
- Janet Bailey, Community Member, 97062, regarding school violence.
- Betina Coe, 97045, regarding concern for student safety (females specifically).
- Sara Brown, Private Zip Code, Oregon Resident, regarding violence in schools.
- Gabriel Buehler, Former Parent, 97223, regarding what has been going on at Hazelbrook MS.

IX. REPORTS & DISCUSSIONS ~ 7:40 PM

A. 2023-2024 District & School Boundaries Overview – Presenter: Traci Rose ~ *Time: 7:40 PM*

Traci Rose, Director of Community Relations, David Moore, CFO and Lisa Burton, Community Relations Manager, shared a high-level overview of the district boundaries assessment process. The full assessment of TTSD elementary school boundaries will guide recommendations for identified adjustments. Director Rose and Director Moore reviewed the materials, found in the agenda, including: a review of enrollment history, projections, enrollment and capacities, district-wide enrollment forecast accuracy by grade, engagement plan for staff and families and timeline, boundary maps.

Board members provided the following questions & comments:

- I appreciate these boundary maps, as well as the data that we have received. This information is helpful.
- Given the growth to the northwest of the district, far into the future, is there a plan to build more schools?
- Regarding our growth by grade levels, is the percentage the same at neighboring districts?
- This information seems very comprehensive. There are concerns from parents that our schools are overcrowded.
- Do we currently have students in portable buildings on any of our district properties?
- Thank you for this data and those maps are really wonderful to see, and all of the details. I appreciate this work.

B. 2023-2024 First Quarter Open Enrollment and ODE 3% Report – Presenter: Traci Rose ~ *Time: 8:04 PM*

Traci Rose, Director of Community Relations, and Jasmine Indalecio, Community Relations Specialist, shared that the purpose of this agenda item is to provide the Board with a formal report of TTSD's Student Transfer/Open Enrollment activity and the ODE 3% Calculation Report for the first quarter of the 2023-2024 school year. Director Rose reviewed the various transfer data, found in the agenda. They reviewed 2023-24 Inter-District Transfer data; TTSD In-District Transfers for 2023-2024; and ODE's 3% Calculations as of September 2023. For in-district transfer requests, principals work very closely together and they have a full conversation about capacity, about whether or not they can agree to, that is best for the family, best for the school, etc.

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Board members provided the following questions & comments:

- I see a large number of transfers at Metzger ES and Bridgeport ES, is that larger number due to the two-way immersion (TWI) program? Are we also getting student transfers out of these schools, from families that do not want to be at a TWI school?
- It sounds clear that our families are interested in language instruction at a young age and I express my support as our district becomes increasingly diverse.
- Thank you for providing all of this detailed information, and for including the virtual charter schools percentage. I appreciate having the additional information.
- Do we have any glimpses into why people are choosing to leave TTSD?
- Thank you for the high level of data and detailed information.

X. ACTION ITEMS ~ Time: 8:15 PM

A. Ignite! Reading Contract and Early Literacy Grant – Presenter: Dr. Lisa McCall ~ Time: 8:15 PM

Dr. Lisa McCall, Assistant Superintendent and Todd Robson, Director of Teaching & Learning, and Director David Moore, CFO, and they explained the purpose of this agenda item, using a PowerPoint presentation, found in the agenda, including:

- Early Literacy Success Initiative Purpose
- Oregon’s Early Literacy Initiatives – Timeline
- School District Grants – Next Steps
- Key Application Dates Implementation Timeline
- Jumping In
- Early Literacy Grant Development Team
- Ignite Reading Tutoring Overview
- Ignite Reading Tutoring TTSD Data
- Ignite Reading Tutoring Contract/ Plan

Dr. McCall shared that TTSD administration has proposed that the current Ignite! Reading contract be amended to expand the tutoring program to the remaining nine elementary schools (180 slots) for an additional contract amount of \$324,000 funded by the Early Literacy Grant. She said that our proposal for the board is to approve a contract with Ignite! For high doses reading for the total of \$424,000, for the 2023-24 school year. This will allow us to expand it to all of our 11 elementary schools and that gives slots up to 20 per school, focusing on the early literacy framework.

Board members provided the following questions & comments:

- This is GREAT information.
- I had the opportunity to watch Ignite at CFT last year, it is an amazing program.
- I know we are talking about starting this program in November, and we likely won’t see the funds until March, and I recognize that this is a state grant that is no compete and so we are very likely to get the money, and I would like to know the “fallback” plan, if for some reason this grant doesn’t come through.
- I appreciate the initiative high-dosage tutoring is shown to be effective. I have one item that give me pause, and would it be possible to use this kind of resource for in-person tutors instead of virtual?
- Does the I-Ready assessment and the Ignite data talk to each other, so that teachers can see what is happening?
- Is there greater correlation between those pilot schools and the schools hitting the 5 and 8% benchmark?

Director Moore said he has relied on Dr. McCall’s multiple conversations with Oregon Department of Education (ODE), and we are pretty confident that the dollars are going to come through. Consider regarding any grant program, typically those funds are by reimbursement. He doesn’t have a lot of pause with this arrangement.

Vice Chair Jaimes made a MOTION to approve a contract with Ignite! Reading for high dosage tutoring services in a total amount of \$424,000, as presented. Director Zurschmeide seconded the MOTION. Chair Irvin asked for discussion. There was no further discussion. The MOTION carried unanimously, 5-0. The MOTION passed.

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IX. BOARD MEMBER REFLECTION TIME ~ Time: 8:43 PM

Chair Irvin noted that this agenda item is provided for the Board to provide reflection at the end of their meeting to have an opportunity to discuss, or talk about items to have on a future agenda or if there is something that the Board would like to talk through. This agenda item is available on an as needed basis.

- Lily Story, Tualatin HS Student Representative shared that as a person who was in Hazelbrook Middle School (HMS) leading up to COVID, I can say that violence is something of a normal culture within HMS. From her own experience everything that we would report felt very disregarded. And I was not the only student who felt that way. She shared sympathy to the victim and everyone else who's being affected because this is a very big and overwhelming thing that has happened. She is hopeful to see some solid, impactful changes in the culture.
- Director Miles, thank you to everybody who provided feedback about school safety. As a parent of a student at HMS, I understand the fear that others felt. I want my child to be safe and feel safe and secure, to go to school in an environment where all students feel welcomed and included, and where no one has to worry about violence. And, as a board member, I hear you, and I am confident that everybody is taking this seriously. I understand and have heard a lot about the desire to know about consequences for students. I want to acknowledge that there are things that are protected by federal law that we cannot know about students, even as board members. The board is having work sessions specific to policy and I think that these are and will be solution oriented, and very responsive to the community concerns about school safety.
- Director Weston, shared that she is excited to see the policies as we start to work on them. To help us move forward.
- Director Zurschmeide, shared that she is grateful to all the parents who reached out and gave us feedback. She heard from a couple of people that that have more input to give and she encouraged anyone to send email to the board if you have more to say. If you felt like what you said didn't get captured accurately, please send us email so that we do know what you fully wanted to say because it is really important. I appreciate all the people have been saying things and letting us know what's really going on there. She is hopeful that we can all come together as a community to help solve this community problem.
- Vice Chair Jaimes, shared the sentiment of the other board members here and thank you to everybody that showed up and advocated for their students. This is what we, as educators, ask parents to advocate for their students and I appreciate the fact that everybody is taking this time to do so.
- Chair Irvin, said that this is a complex and nuanced issue and we must stand against school violence. We also must find a way to work on this, and we must trust in the process. Our policy work is really looking at how do we recalibrate some of that policy work in order to make sure that there's a clearer understanding. She noted that everyone on this board are parents, and appreciate the desire to champion and advocate for our children and for our students and our charge as Board members is we serve our students. She asked parents to continue to partner with the Board, ask questions, in order to have a dialogue that is thoughtful and helpful and also getting all of the perspectives. Thank you for continuing on this process with us. We appreciate it.

X. ADJOURN ~ 8:55 PM

Board Chair Irvin adjourned the Board meeting of the Tigard-Tualatin School District Board of Directors at 8:55 PM.

APPROVED BOARD MEETING

This Board Meeting was streamed on the [TTSD YouTube Channel](#).

DATE: November 20, 2023

CHAIRMAN:

CLERK:

2023-2024 Tigard-Tualatin School District Board of Directors:

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