



**Reopening  
the 2020-2021  
School Year...**

***A Strategy  
for Success***

July 31, 2020

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Dosoris Lane  
Glen Cove, NY  
11542

(516) 801-7001

[glencoveschools.org](http://glencoveschools.org)

# **Glen Cove City School District**

**Reopening Plan 2020-21:**  
*A Strategy for Success*

# **The Glen Cove Plan:**

## **Reopening Goals**

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- Secure the health, safety and wellness of students, staff and all visitors
- Provide for ongoing delivery of quality instruction for all children, at all grade levels



# Communication

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- Task Force was assembled and stakeholders were involved and engaged during the planning process (i.e. administrators, faculty, staff, parents, BOE, union representation, etc.)
- Information will be provided to students, parents, teachers, staff and visitors including applicable instructions and communicated through signage, training, webpages, school info app messages, robocalls and/or social media. The district will provide families with communication in the language spoken at home.





# The Glen Cove Plan

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## Guiding Principles

- Maintain student, staff & community health and safety
- Promote continuity and quality of instruction
- Ensure equal access and equity for all students
- Develop plans that are within the district's budgetary parameters
- Align the plans to meet the guidance of NYS & DOH



# The Glen Cove Task Force

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Albert Plude

Alexa Doeschner

Catherine T. Cook

Alexis Di Maggio

Alison Fletcher

Allison Hernandez

Amanda Barchi

Angela Raimo

Anne Markoulis

Antonio Santana

Betsy L. Lashin

Daniel Cava

Debbie Patino

Debra Manzione

Diane Ruggiero

Elizabeth Greenberg

Francine Santoro

Dr. Maria L. Rianna

Dr. Michael Israel

Lia Leone

Gayle Tullo

Linda Perlman

Matthew Feinstein

Melanie Arfman

Michael Chiclacos

Nelson Iocolano

Peter C. Cardone

Ralph DiMaggio

Tina Braja

Victoria Galante

Viktor Tymchynyuk

Julie A. Mullan

Karen Ferguson

Kristin Strelec Brosnan

Barbara Brown

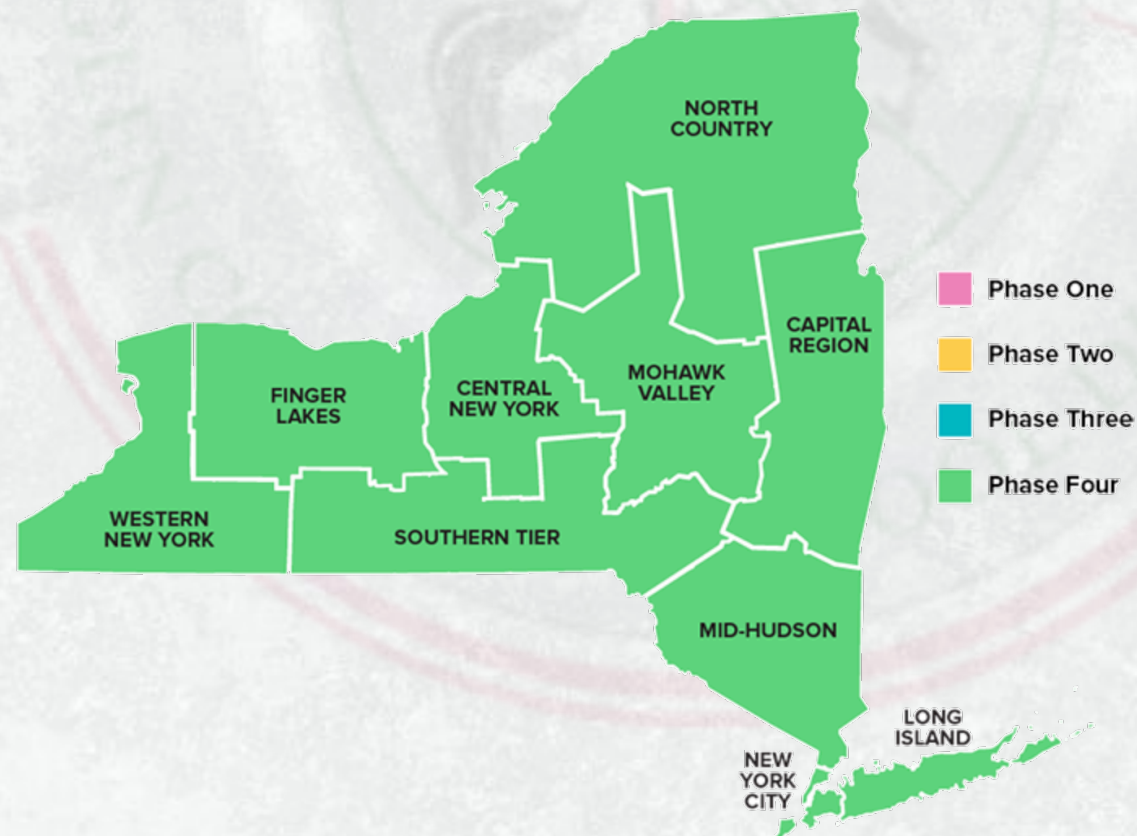


# Governor's Criteria for the Reopening of Schools

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- Region in Phase 4
- COVID-19 regional infection rate below 5%

\*Currently, Long Island meets **both** criteria





# The Glen Cove Plan

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**June-July:** Reopening Plan begins: Administration/Task Force meetings

**July 13:** NYS Department of Health guidance issued

**July 16:** NYS Education Department guidance issued

**July 31:** Reopening plans filed with NYS

**July 31:** Reopening plans posted on District website

**August: 1-7:** Governor Cuomo announcement regarding schools reopening



# The Glen Cove Plan

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The District's plans are based on the most current guidance from the CDC, NYS Dept. of Health and NYS Education Dept. It is anticipated that these guidelines will continue to change based on evolving circumstances and new information. As these guidelines continue to go through revisions, the District will make the necessary revisions to its opening plans, and inform the community of those revisions.



# The Glen Cove Plan

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## **Caring for the Social/Emotional Health of Students and Staff**

The COVID-19 pandemic has impacted everyone in our community - for many, the economic hardships and social isolation have been extremely challenging. Recognizing and caring for the emotional/social well-being of our students and staff will be an essential component of the District's reopening plans.



# The Glen Cove Plan

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## Caring for the Social/Emotional Health of Students and Staff

- Specific staff training in the identification of students in need of additional support
- Increased availability of District counselors, social workers, psychologists
- Collaboration with community-based mental health resources





# The Glen Cove Plan

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**Health & Safety**



## Screening and Temperature Checks Protocol

### **First Step:** Parent/School/Staff Collaboration

- Parents will need to take extreme caution before allowing their child to come to school. Temperature readings, symptoms checklist must be checked daily to insure minimal chances of infection.
- Temperature checks/screening will be conducted in school as well.
- Working with Dept. of Health for training of staff and enhanced screening protocols



# The Glen Cove Plan

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## Health & Safety In Classrooms

- Masks/face coverings will be required for all students and staff\*
- All classrooms and instructional spaces will be configured to maintain social distancing or barriers
- During mask breaks(and during those times when students are eating lunch), social distancing will be maintained

**\*If a student needs a mask, the District will provide one**



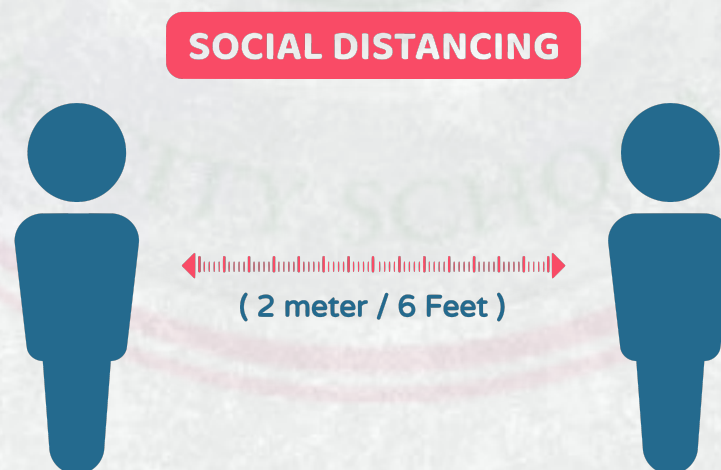
# The Glen Cove Plan

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## Health & Safety

### **Social Distancing Protocols for Hallways, Bathrooms and Other Building Locations**

Signs will be posted, proper reminders installed and changes in use of building locations [cafeterias, auditorium, library, bathrooms, etc.] to insure social distancing is maintained.





# The Glen Cove Plan

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## Health & Safety



### Hand Washing and Hand Sanitizing



- Hand sanitizers are installed in each classroom and throughout areas of each building.
- Touchless faucets have been installed in all bathrooms
- Increased protocols will be in place
- Signage posted to insure consistent use/reminders of protocol



# **The Glen Cove Plan**

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## **Developing the Instructional Options**

### **Primary Goal:**

Enable as many students as possible to return to a full-time, in-school schedule while remaining in compliance with all current CDC, NYS Department of Health and NYS Education Department guidelines.

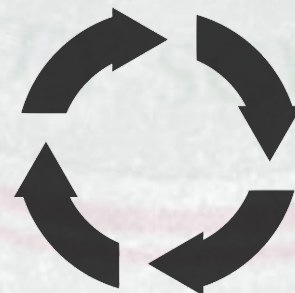


# The Glen Cove Plan

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## Instructional Options

1. All students return full time in-school
2. Hybrid Model - combination of in-school & remote learning
3. 100% virtual learning for all students





# **The Glen Cove Plan**

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## **Special Education**

- Services are provided in-person, remote and or through a hybrid model addressing the provision of a free appropriate public education (FAPE) consistent with the need to protect the health and safety of students with disabilities and those providing special education and services.
- As required, meaningful parent engagement will be enhanced by providing information in the parents preferred language or mode of communication regarding the provision of services to his/her child to meet the requirements of IDEA.



# **The Glen Cove Plan**

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## **Bilingual Education and World Languages**

- Each qualifying school and/or district reopening plan which reopens using in-person or hybrid instruction must complete the ELL identification process within 30 school days of the start of the school year for all students who enrolled during COVID-19 school closures in 2019-20, as well as all students who enroll during summer of 2020 and during the first 20 school days of the 2020-21 school year. After this 20 day flexibility period, identification of ELLs must resume for all students within required 10 school days of initial enrollment as required by Commissioner's Regulations Part 154
- Each school and/or district reopening plan must provide required instructional Units of Study (or, for charter schools, the applicable program outlined in the school's charter) to all ELLs based on their most recently measured English language proficiency level during in-person or hybrid instruction
- Each school and/or district reopening plan must ensure the maintenance of regular communication with parents/guardians of ELLs to ensure that they are engaged in their children's education during the reopening process, and provide all communications for parents/guardians of ELLs in their preferred language and mode of communication



# The Glen Cove Plan

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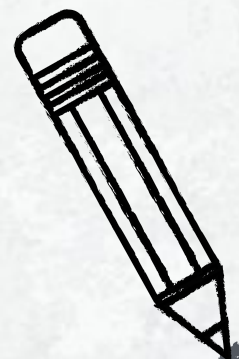
## Additional Assurances

- As required, daily student attendance will be collected and reported by teachers and/or an identified staff member while in a remote or hybrid schedule through Google Classroom, Seesaw and/or Google Meet.
- All teachers and principals will be evaluated pursuant to the LEA's currently approved APPR plan, including any variance applications approved by the Department.





# Re-entry Considerations for September 2020 During the COVID-19 Pandemic



**Glen Cove City School District**  
**Elementary Level**  
**July 2020**

July 2020



# The Elementary Schools have Considered Three Options:

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Full Opening

Blended Learning  
*Via Hybrid Schedules*

Distance Learning



# Full Opening: Considerations and Limitations

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- ✓ • Physical Plant (Building Space)
- ✓ • Food Distribution in Building
- ✓ • Social Distancing (or not)
- ✓ • PPE and Barrier Equipment
- ✓ • Heightened Hygiene and Cleaning
- ✓ • Substitutes and Teacher Coverage
- ✓ • Capacity to Screen All Students
- ✓ • Mental and Physical Health
- ✓ • Transportation



# Blended Learning: Considerations and Limitations

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- ~~Physical Plant (Building Space)~~
- ~~Food Distribution in Building~~
- Social Distancing (or not)
- Availability of PPE and Barrier Equipment
- Substitutes and Teacher Coverage
- ~~Large Groups (Music & Physical Education)~~
- Capacity to Screen All Students
- ~~Transportation~~
- **Continuity of Instruction**
- **Student Accountability**
- **Synchronous or Asynchronous Learning**
- **Parental Support**
- **Childcare**



# Blended Learning

## Meeting Patterns:

- Six Day Cycle: Mon, Tues, Wed, Thurs, Fri and Mon
- Students divided in three cohorts: 'A', 'B' and 'C'
- Students divided in two cohorts:
  - 'A' and 'B' (two models)
  - 'Monday & Tuesday' and 'Thursday & Friday'
    - Wednesday is all remote providing time for deep cleaning of building between cohorts
- Students divided in two cohorts: 'A' and 'B' (about 14 people in one classroom)

	Mon.	Tues.	Wed.	Thurs.	Fri.
Week	Group D (Remote)				
1	Group A	Group A	All Remote	Group B	Group B
2	Group A	Group A	All Remote	Group B	Group B

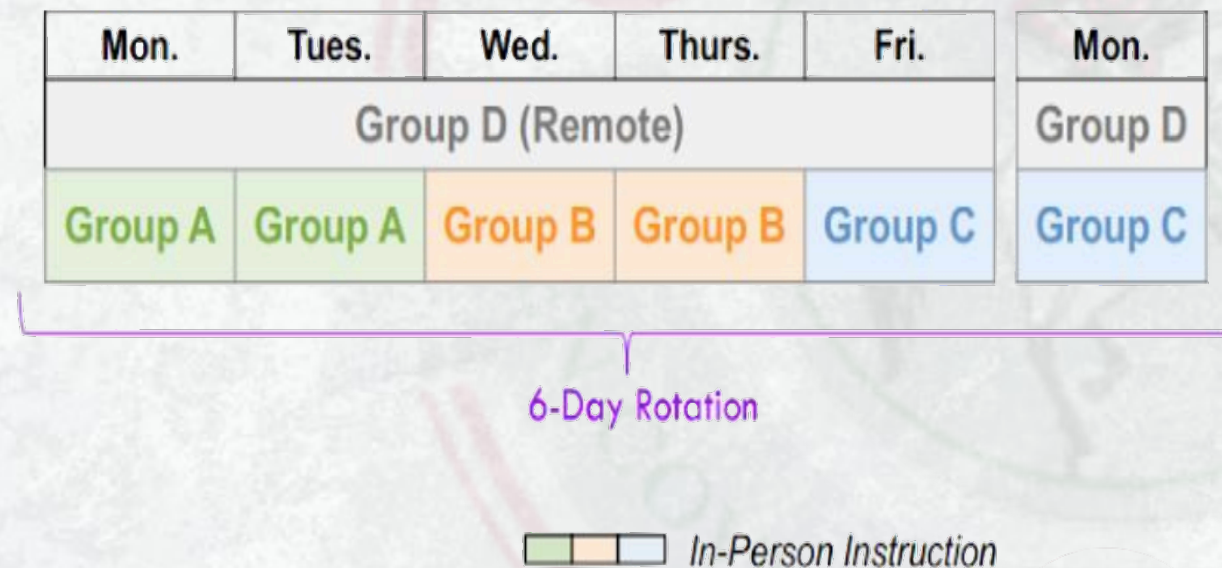
## Summary:

- Two in-person cohorts, one remote.
- Groups A and B will have the same attendance days on recurring weeks
- **Group A, Group B:** in-person learning on two consistent days per week; remote learning for non-in person days.
- Wednesday is all remote, providing time for deep cleaning of building between cohorts.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.
- This represents the most consistency in attendance days, dedicated time for cleaning, but lessened social distancing.



# Blended Learning

- Six Day Cycle: Mon, Tues, Wed, Thurs, Fri and Mon'
- Students divided into three cohorts: 'A', 'B' and 'C' (about 7 people in one classroom)



## Summary:

- Would match HS and MS, and align days for 19% of families with children across elementary and secondary.
- Three in-person cohorts, one remote.
- In-person two days and remote for four days.
- **Group A**, **Group B**, **Group C**: in-person learning 2 consecutive days (twice in a 6-day rotation); remote learning for non-in person days.
- **Group D**: remote every day; consists of students who opt out of in-person instruction.



# Distance Learning: Considerations and Limitations

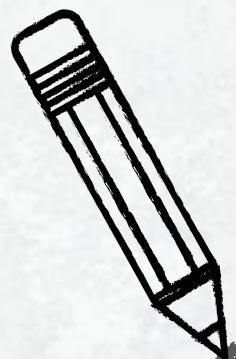
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- ~~Physical Plant (Building Space)~~
- ~~Food Distribution in building~~
- ~~Social Distancing (or not)~~
- ~~Availability of PPE Equipment~~
- ~~Substitutes and Teacher Coverage~~
- ~~Large Groups (Music and Physical Education)~~
- ~~Capacity to Screen All Students~~
- ~~Transportation~~
- **Continuity of Instruction**
- **Student Accountability**
  - **Student Participation**
  - **Attendance**
  - **Grading and Scoring**
- **Synchronous or Asynchronous Learning in an Elementary Setting**
- **Parental Support**
- **Childcare**





# **Re-entry Considerations for September 2020 During the COVID-19 Pandemic**



**Glen Cove City School District  
Secondary Level  
July 2020**

July 2020



# The Secondary Schools have Considered Three Options:

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Full Opening

Blended Learning  
*Via Hybrid Schedules*

Distance Learning



# Full Opening: Considerations and Limitations

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- ✓ • Physical Plant (Building Space)
- ✓ • Food Distribution
- ✓ • Social Distancing (or not)
- ✓ • PPE Equipment & Barriers
- ✓ • Substitutes and Teacher Coverage
- ✓ • Large Groups (Music and Physical Education)
- ✓ • Capacity to Screen All Students
- ✓ • Mental and Physical Health
- ✓ • After School Activities
- ✓ • Transportation



# Blended Learning: Considerations and Limitations

- ~~Physical Plant (Building Space)~~
- ~~Food Distribution~~
- Social Distancing (or not)
- Availability of PPE Equipment
- Substitutes and Teacher Coverage
- ~~Large Groups (Music and Physical Education)~~
- Capacity to Screen All Students
- Mental and Physical Health
- After School Activities
- ~~Transportation~~
- **Continuity of Instruction**
- **Student Accountability**
- **Synchronous or Asynchronous Learning**
- **Parental Support**

## Meeting Patterns:

- Six Day Cycle: A,B,C,D,E and F
- 'A' Days become 'ACE' Days and 'B' Days become 'BDF'
- Students divided in three cohorts: 'AB', 'CD' and 'EF'
- Students divided in two cohorts: 'Monday & Tuesday' and 'Thursday and Friday'
  - Wednesday is all virtual providing time for deep cleaning of building between cohorts.



**Glen Cove**



### High School Building Bell Schedule

Period	Live Start Hybrid Instruction Schedule	Virtual Start Distance Learning Instruction Schedule	End of Period
1	7:30	7:40	8:12
2	8:18	8:28	8:56
3	9:02	9:12	9:40
4	9:46	9:56	10:24
5	10:30	10:40	11:08
6	11:14	11:24	11:52
7	11:58	12:08	12:36
8	12:42	12:52	1:20
9	1:26	1:36	2:06



# Distance Learning: Considerations and Limitations

- ~~Physical Plant (Building Space)~~
- ~~Food Distribution in building~~
- ~~Social Distancing (or not)~~
- ~~Availability of PPE Equipment~~
- Substitutes and Teacher Coverage
- ~~Large Groups (Music and Physical Education)~~
- ~~Capacity to Screen All Students~~
- Mental and Physical Health
- ~~Transportation~~
- Continuity of Instruction
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**Glen Cove**



High School Building Bell Schedule

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# The Glen Cove Plan

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## Transportation

- Load from back to front
- Siblings together
- Assigned seating
- Monitor on the bus
- Reduce number of students at each bus stop
- No daily changes in bus assignments





# The Glen Cove Plan

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## Additional Considerations

- Clubs & before/after-school
- Sports [currently delayed opening to September 21st]
- Meals - boxed / grab & go



# The Glen Cove Plan

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## Technology and Connectivity



- Chromebooks will be deployed to all students in grades 6-12 through our 1:1 initiative.
- iPads will be provided to each of our fifth grade students.
- Devices will be provided to all elementary students that do not have their own device.
- Hotspots will be provided to all students that do not have internet access.
- All teachers have been provided with a device (ChromeBook or iPad).



# **The Glen Cove Plan**

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**If and When a Student, Teacher or Staff Tests Positive:**

**We are working with NYS & Nassau County  
Department of Health to insure protocols exclusion  
from attendance align with most recent COVID-19  
information/guidance**



# The Glen Cove Plan

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## ➡ Next Steps ➡

- Continue to prepare for each plan
- Continue to request information from parents [surveys]
- Continue to receive and process new/additional guidance
- Await Governor's guidance/executive order
- Provide forum for presentation of Glen Cove Instructional Plan that will be implemented, with ability for parents to ask questions [week of August 10th]
- WATCH FOR COVID-19 percentages in the region...DAILY!



# The Glen Cove Plan

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## **Next Steps**

- Training will be provided for students with regard to COVID-19 protocols that must be followed including, but not limited to hand hygiene, proper face covering wearing, social distancing and respiratory hygiene.
- Written protocol will be developed in collaboration with district's director of school health services to instruct staff to observe for signs of illness in students and staff.
- Written protocol for daily temperature screenings of all students and staff with a daily screening questionnaire for faculty and staff and periodic use of the questionnaire for students.
- Written protocol to conduct required school safety drills with modifications ensuring social distancing between persons.
- School/district will designate an administrator as COVID-19 safety coordinator.





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**Thank you to the community as we begin  
our process of reopening the schools.**

**Glen Cove Reopening Task Force**  
Teachers \* Parents \* Administrators

