



# SAN LUIS COASTAL

## UNIFIED SCHOOL DISTRICT

Local Control Accountability Plan (LCAP)

Advisory Committee

February 2, 2023 3:45-5:15 p.m. (E-3)

### AGENDA

1. Welcome

2. LCAP Input Activity

4 Stations

Regular classroom

Interventions

Culture of Care

Equity

3. LCAP Survey/Presentation/LCAP Page

Survey Closes 3/24

District LCAP Page: <https://www.slcsd.org/about/lcap>

2023 Survey\*

2023-24 Presentation\*

4. Next Meeting- March 20, 2023

a. Feedback trends and overview page

*\* Items attached*



# SAN LUIS COASTAL

## UNIFIED SCHOOL DISTRICT

### SLCUSD Local Control Accountability Plan (LCAP) Survey 2023

[Haga clic aquí para obtener una versión en español de esta introducción.](#)

All school districts in California are required to develop a three-year Local Control Accountability Plan (LCAP) that describes how state funds will be used to improve student academic achievement. The LCAP is focused on 3 groups of students, including English learners, socio-economically disadvantaged students, and foster/homeless youth. In San Luis Coastal Unified School District (SLCUSD), we have constructed an LCAP that takes those supplementary funds along with general fund dollars, at least 4.7 million total, to implement three focus areas established by our Board of Trustees. In addition, we have used Covid relief funds to support these efforts. Here is a link to the District [Covid Funding Overview](#) for more information. Engaging parents, students, community members, and school employees in developing, reviewing, and supporting the implementation of the LCAP is critical to its success.

**The LCAP for SLCUSD has three focus areas:**

1. Rigorous, relevant, and engaging instruction and curriculum
2. Multi-tiered academic support
3. Intentional Culture of Care

A focus on technology and innovation and a district-wide use of data to drive decisions is incorporated into the plan.

The [LCAP Overview](#) describes the goals, expected outcomes, and action steps for our current plan based on feedback from our students, staff, parents, and community. To learn more about the LCAP, see the [California PTA LCAP informational document](#).

In this time of rapidly changing circumstances, your voices, perspectives, and opinions are needed. Please share with us your ideas, thoughts, opinions, as we plan for assisting students to accelerate their learning and to close the learning gap.

**Please take a few minutes to complete the LCAP Survey. Click the "OK" button to start.**

***Por favor, tómese unos minutos para completar la Encuesta LCAP. Haga clic en el botón "OK" para comenzar.***

**1. I am completing this survey as a SLCUSD:**

***Estoy completando esta encuesta como un \_\_\_\_\_ de SLCUSD:***

- Parent/Guardian / *Padre/Guardián*
- Staff member / *Miembro del personal*
- Community member / *Miembro de la comunidad*
- Student / *Alumno*

**2. I am involved with (check all that apply):**

***Estoy involucrado con una (chechar todas las que correspondan):***

- Elementary / *Escuela Primaria*
- Middle school / *Escuela Secundaria*
- High school / *Escuela Preparatoria*

**3. Do you qualify for the Free/Reduced Lunch Program?**

***¿Califica para el Programa de Almuerzos Gratuitos/costo reducido?***

- Yes / *Sí*
- No / *No*

**4. Is your student(s) an English Learner?**

***¿Es su(s) estudiante(s) aprendiz del idioma inglés?***

- Yes / *Sí*
- No / *No*

**5. Is your student(s) a foster child or considered homeless?**

***¿Es su estudiante(s) un niño en hogar de acogida o considerado sin hogar?***

- Yes / *Sí*
- No / *No*

**FOCUS AREA 1: Rigorous, relevant, and engaging instruction and curriculum**  
***ÁREA DE ENFOQUE 1: Instrucción y planes de estudio rigurosos, relevantes y atractivos***

**6. What are some areas of the academic program that you feel need improvement to address the needs of students in poverty, English Language Learners (EL) and Homeless/Foster Youth in the regular classroom setting? Check all that apply.**  
***¿Cuáles son algunas de las áreas del programa académico que usted siente necesitan mejoras para poder abordar las necesidades de los estudiantes que viven en la pobreza, de los estudiantes de inglés (EL) y de los jóvenes sin hogar / en acogida dentro del salón de clases ? Checar todas las que correspondan.***

- More rigor (more challenging work) / *Más rigor (tarea más desafiante)*
- Teacher training / *Entrenamiento para los maestros*
- Hands-on learning / *Aprendizaje con práctica*
- Work that is meaningful / *Trabajo significativo*
- Engaging instruction / *Instrucción interesante*
- Individualized instruction / *Instrucción individualizada*
- How else might we improve learning in the classroom? / *¿De qué otra manera podríamos mejorar el aprendizaje en el salón de clases?*

**FOCUS AREA 2: Multi-tiered academic support (MTSS-Interventions)**  
***ÁREA DE ENFOQUE 2: Apoyo académico multi-niveles (Intervenciones MTSS)***

**7. Our district puts academic supports in place to positively impact student success. Which of these areas do you feel needs improvement? Check all that apply.**  
***Nuestro distrito implementa apoyos académicos para impactar positivamente el éxito de los estudiantes. ¿Cuál de estas áreas cree que necesita mejoras? Checar todas las que correspondan.***

- Academic interventions (reading/math) / *Intervenciones académicas (lectura/matemáticas)*
- After school tutoring/enrichment / *Tutoría/enriquecimiento después de la escuela*
- Parent education / *Educación para padres*
- Support staff (Instructional Aides) / *Personal de apoyo (Ayudantes de Instrucción)*
- Differentiation/enrichment / *Diferenciación/enriquecimiento*
- Transitional Kindergarten (TK) / *Kínder de Transición (TK)*
- Inclusion of special education students / *Inclusión de los estudiantes de educación especial*
- English learner supports / *Apoyos para estudiante aprendices del idioma inglés*
- Staff training / *Capacitación del personal*
- Summer Experience / *Experiencia de verano*
- AVID (Advancement Via Individual Determination program) / *AVID (Programa de Avance Vía Determinación Individual)*
- How might we better support students needing academic support in these areas?  
*¿Cómo podríamos apoyar mejor a los estudiantes que necesitan apoyo académico en estas áreas?*

**FOCUS AREA 3: Intentional Culture of Care**

***ÁREA DE ENFOQUE 3: Fomento de una Cultura de Cuidado***

**8. How can we strengthen social/emotional wellness/learning for students? Check all that apply.**

***¿Cómo podemos fortalecer el aprendizaje y el bienestar socioemocional de los estudiantes? Checar todas las que correspondan.***

- Counseling & Therapist Intern support / *Apoyos de Consejería y Terapia*
- Transportation (to/from school) / *Transporte (hacia/desde la escuela)*
- Parent education/communication / *Educación/comunicación para padres*
- Connecting to community resources / *Conexión con los recursos de la comunidad*
- Social-emotional learning (SEL) curriculum (school wide) / *Currículo de aprendizaje socioemocional (SEL) (toda la escuela)*
- Staff training / *Capacitación del personal*
- How else might we support student social/emotional wellness? / *¿De qué otra manera podríamos apoyar el bienestar socioemocional del estudiante?*

**EQUITY / EQUIDAD**

**9. SLCUSD has had an equity initiative for the last several years. Please see the [Equity Roadmap](#).**

***SLCUSD ha tenido una iniciativa de equidad durante los últimos años. Por favor revise la [Hoja de Ruta para Equidad](#).***

**Our Equity Definition: Eliminating educational barriers and providing equal educational opportunities for all students to meet rigorous academic standards.  
Nuestra Definición de equidad: Eliminar las barreras educativas y brindar igualdad de oportunidades educativas para que todos los estudiantes cumplan con estándares académicos rigurosos.**

**What ways can we promote diversity, equity, and inclusivity throughout our district?  
How can we eliminate barriers to education for all?**

***¿De qué manera podemos promover la diversidad, la equidad y la inclusión en nuestro distrito? ¿Cómo podemos eliminar los obstáculos a la educación para todos?***



Local Control  
Accountability Plan  
2022 - 2023



LCAP



# LCAP

## Services we provide to students

What does the **law** say we must do?

- NCLB
- Federal law
- CA Ed Code
- Other regulations

What do we have the **capacity** to do?

- Human resources
- Time
- Financial resources
- Material assets



What does the **community** want us to do?

- Community values, priorities, interest
- Elected Board

What does **research** say we should do?

- Research on effective instruction
- Research on Socio-emotional learning and developmental psychology
- Effective programs



# LCAP



# LCAP Budget Portion & Purpose

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- \$119.4 million overall budget in 2021-22 (\$10.1 million in one time COVID Federal and State Funding, \$2.3 million in Diablo Settlement Funds)
- At least \$4.7 million to go above and beyond for:
  - **Socioeconomically disadvantaged (SED)**
  - **English Learner (EL)**
  - **Foster / Homeless**

2022-23 will be the second year of the three year [LCAP plan](#).

# Overall District Budget

## 10 year Budget Projection

Revenues      2021-22 - \$119.4 million      2022-23 - \$111.3 million

Expenses      2021-22 - \$117.8 million      2022-23 - \$115.1 million

Federal and State COVID funds - [COVID Funds Summary](#)

Expenditures rose from \$100 million to \$113 million from 19/20 to 20/21.

Big expense changes in 2021-22: STRS, PERS, Health Benefits, Additional Staffing.

State economy looks good, hopefully SLCUSD will benefit.

# Board Goals and Priorities

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- 2021-22 Board Priorities
  - Strategic Direction #1: Achievement, Deep Learning, Support
  - Strategic Direction #2: Intentional Culture of Care
  - Strategic Direction #3: Shared Leadership and Stakeholder Engagement
  - Strategic Direction #4: Effective Stewardship of Resources
- 2021-22 LCAP Overview
  - Focus 1: Rigorous, Relevant, and Engaging Instruction and Curriculum
  - Focus 2: Multi-tiered Academic Support
  - Focus 3: Intentional Culture of Care

## We heard you.

- Interventions to tackle unfinished learning
- Hands on learning
- Support for English Language Learners
- Continue tackling Equity issues
- Smaller class sizes
- Tiered System of Support, including SEL
- Phonics curriculum for primary grades

## These adjustments were made.

- MTSS at each elementary site, AIT to support students...this initiative is underway!
- Targeted English Language Development professional development
- Equity/LGBTQ+ Underway
  - Continued Focus
  - Middle School
- Additional classroom teachers added at elementary schools
- Social-emotional supports including counselors, SEB, CICO strategy
- Enhanced Summer Experience

# LCAP Focus Areas - What makes the biggest impact?



## Academic Achievement

- Curriculum
- Integration
- Instructional Strategies
- Assessment
- Professional Development

## Interventions / MTSS

- Targeted, Tiered Interventions
- ELD
- Summer Programs
- 4 year plans

## Culture of Care

- School culture
- Parent outreach
- Equity
- Social-Emotional Learning (SEL)
- Caring Adults on Every Campus

# Survey & Questions

<https://www.surveymonkey.com/r/LCAP2022>



Survey responses will be analyzed and discussed  
with the LCAP Advisory Committee