



2023-2024 Phase One: Executive Summary for
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2023-2024 Phase One: Executive Summary for Schools

East Bernstadt Elementary School
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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

East Bernstadt School is an Independent School District located in Laurel County. All Pre-K thru 8th grade students are housed in one building centered in the middle of a very rural community. We currently have about 524 students enrolled. East Bernstadt is a Title I School-Wide program. We have 67% of the student population qualifying for a free/reduced lunch. With the Community Eligibility Provision (CEP) Program, all students receive free breakfast and lunch. The East Bernstadt School District employs 46 certified teaching staff and 31 classified staff. The East Bernstadt School District is the focal point of the community. The loyalty to our school is evident throughout generations of families attending. We have a very small community that is student and family centered; however, this creates a challenge to the budget with the small tax base.

School Stakeholders

Identify and describe the school's stakeholder groups. How does the school ensure stakeholder involvement and engagement in the improvement planning process?

The school's stakeholder groups are comprised of faculty and staff, parents and community partnerships. All faculty and staff are involved in the improvement planning process each year and assigned to committees where data is disaggregated in order to address the needs assessment for the school. We also invite parents, school committees and board members to provide input that address the needs assessment of the school.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs, including the year in which they were last reviewed or revised. Describe how the school embodies its purpose through its program offerings and expectations for students and how stakeholders are involved in its development.

The mission of East Bernstadt School's Faculty and Staff is to provide a school program that is designed to educate all students and build lifelong learners who are inspired to be their best while striving for success. Our vision is focused on the future of students. Faculty and staff provide students with differentiated instruction by meeting the needs of ALL students. We focus on individual learning styles, high expectations for all students, and we address the needs of all students with programs such as ESS, Gifted/Talented, GEAR-UP and other various programs. Teachers utilize technology such as Smart Boards, iPads, Chromebooks and various

software programs through Google Classroom and Clever to enhance learning. We also implement and incorporate the following: PBIS, Character Education Programs, Family Reading Nights, Community Partnership Programs, Family Friendly Schools and SEL Mental Health Services to ensure all needs are addressed.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

We were classified as a "Four Star" school for elementary and middle for the 2018-2019 school year. Due to school closures and the spring state assessment waiver for the 2019-2020, we remain classified at a "Four Star" school for elementary and middle." Testing for the 2020-2021 school year yielded high participation, and as anticipated, we used the data received in the fall as a "temperature check" guiding us on important instructional decisions to help us move forward in addressing learning loss created during a non-traditional period of teaching and learning. The 2021-2022 KSA testing data yielded an overall school rating of Green for both elementary and middle schools and showed an instructional need for improvement in the content areas of math, social studies and science. We focused on analyzing formative, summative, and benchmark data during the 2022-2023 school year and made adjustments to instructional practices through involvement in the Deeper Learning Initiative. The 2022-2023 KSA testing data yielded an overall school rating of _____. Our goal for the 23-24 school year will be to continue instructional practices that will reduce novice in all academic areas for all subgroups and will continue to boost student proficiency, as well as, status and change indicators in our elementary and middle school.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Our school is one-to-one in technology for all grades K-8. Teachers have complete mobile device stations in their room which allows for easy access and integration into each lesson. Every room is equipped with LED interactive smart technology boards for presentation and interaction. All classrooms also have an audio enhancement system to ensure all students have equal access to the teachers' voice. This reduces barriers that hinder successful learning environments and aides in student engagement. All teachers have access to document cameras, other technological resources and various online instructional learning programs/ platforms that enhance the entire teaching and learning process. East Bernstadt Independent was recently recognized as a "Family-Friendly School" which supports the overall positive culture and climate of the school.

Attachment Summary

Attachment Name	Description	Associated Item(s)
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