

# Innovative Schools SUMMIT™ NEW YORK

NEW YORK MARRIOTT MARQUIS

**February 28 - March 2, 2024**

ADDRESSING UNFINISHED LEARNING

HELPING STUDENTS OVERCOME TRAUMA

LEADING SCHOOL TRANSFORMATION



**Steve  
Spangler**



**Dr. Brian  
Dinkins**



**Barbara  
Coloroso**



**Kim  
Johancen**



**Baruti  
Kafele**



**Brian  
Mendler**



**Ernesto  
Mejia**



**Dr. LaQuanta  
Nelson**



**Dr. Eli  
Shapiro**

**InnovativeSchoolsSummit.com**

**EARN UP TO 22 CONTACT HOURS**

PRESENTED BY ACCUTRAIN IN ASSOCIATION WITH



## Main Stage Presenters

### Thursday | February 29

Steve Spangler: *The Art & Science of Creating Unforgettable Learning Experiences*

Dr. Brian Dinkins: *Leading With Your WHY*

Shaun Woodly: *Spark Engagement & Motivation in Culturally Diverse Classrooms*

50-in-50 Panel Discussion

### Friday | March 1

Baruti Kafele: *TBA*

Brian Mendler: *That One Kid*

LaQuanta Nelson: *Tales of a Turnaround: Leading with Love*

Ernesto Mejia: *Living the Dream: The Power of Support*

### Saturday | March 2

Barbara Coloroso: *kids are worth it! Teaching with Wit & Wisdom*

Barbara Coloroso: *Mistakes, Mischief & Mayhem*

Robert Jackson: *Building Cultural Diversity and Effective Communication*

## Pre-Conference Sessions (optional at additional cost)

### Wednesday | February 28

Brad Chapin: *Self-Regulation: Strategies to Teach Self-Management*

Steph Jensen: *Lost Boys: Closing the Academic Gender Gap*

Dr. Brian Dinkins: *Developing The Emotionally-Inclusive Classroom Using SEL*

Kim Johancen: *The Struggle is Real: Strategies to Navigate the Challenges*

Mike Paget: *Behavioral Supports for Students Who Are Wired Differently*

### Thursday | February 29

Brian Mendler: *Engaging, Motivating, and Managing Hard to Reach Students*

Larry Thompson: *Defiant, Manipulative & Attention-Seeking Students*

Eli Shapiro: *Digital Citizenship: Understanding the Impact of Technology*

Ernesto Mejia: *Improving Student Engagement: Practical Strategies*

Kim Johancen: *Self-Injury & Suicide: When and How Educators Should Intervene*

Dr. LaQuanta Nelson: *Leadership: Lead with RELENTLESS Hope and Focus*

### Summit Super Bundle

**4 Conferences + 3 Pre-Conferences**

Early Bird (until 12/31) \$795

Standard \$845

### Summit Only

**4 Conferences**

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Standard \$695

**3+ Attendees:** \$25 Discount Each **10+ Attendees:** \$50 Discount Each

### Summit Bundle

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### Main Stage Virtual Pass

**Online Access to Featured Presenters**

Early Bird (until 12/31) \$295

Standard \$350



**Register  
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**More than 35 Breakout Session  
options available during the  
Summit.**



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## Professional Development Program

# AI Educate – Empowering the Future of Learning

Explore the possibilities for how artificial intelligence can augment and support teaching and learning!



**Wednesday, March 27, 2024 • ISC @ Sequoya**

**8:00 - 8:15 a.m. - Registration/Sign-In 8:15 a.m. - 2:30 p.m. - Conference**

**Keynote Speaker: Dr. Bill Daggett**

**The Future of Artificial Intelligence and Its Implications for Education**



Artificial Intelligence—from classroom teacher to Principal to Superintendent—can pose as an unwanted challenge OR it can be an ally that relieves you of some of the tasks and responsibilities that consume your time and energy. Dr. Daggett will offer strategies that will allow you to employ AI as your co-pilot, freeing you from many of your time-consuming tasks and allowing you to focus your attention on other important matters. AI does require careful oversight, however, and Dr. Daggett will describe ways to use it responsibly and with caution. Dr. Daggett will then describe how AI will increasingly impact the workplace, home and society, which will cause a major shift in the skills, knowledge and attributes students will need to be successful in the world beyond school.

### ***Breakout Sessions:***

#### **Building a System-Wide Culture That Prepares Students for their Future NOT Our Past ~ Administrators**

Learn strategies on integrating Artificial Intelligence (AI) seamlessly into education, transforming it from a potential challenge to a valuable ally. Discover how to responsibly leverage AI as your co-pilot, freeing up time for crucial matters and preparing students for success in a rapidly evolving world.

#### **Creating a Future Focused Classroom at the Elementary Level ~ (K-5) Elementary Teachers**

Discover how AI is transforming elementary classrooms into future focused learning environments. Explore practical strategies for elementary teachers to integrate AI. Engage in a hands-on experience that provides collaborative opportunities to explore the multiple Artificial Intelligence applications and best practices. Discuss the power of questioning and development of prompts as they relate to creating future focused lessons. Lastly, create an AI plan for enhanced teaching and learning at the elementary level.

#### **Designing Future Focused Opportunities for Secondary Students ~ (Grades 6-12) Secondary Teachers**

Discover how Artificial Intelligence augments and supports teaching and learning, providing ALL students with the opportunities to develop distinct skill sets: Cognitive, Interpersonal and Leadership Development. Explore various forms of AI and high-level lesson design, engage in open dialogue on the ethical considerations of AI integration, and participate in developing a future focused lesson using artificial intelligence. Acquire the skills needed to create high-level lessons with the Future Focused Success Rubrics, ensuring students are prepared for the challenges and opportunities in an AI-driven world.

Please be sure to follow up for district approval so that your registration is approved in MLP/Frontline 48 hours prior to the event date

**COST:** \$199 subscribers per person / \$249 non-subscribers per person

**AUDIENCE:** K-12 Teachers, Administrators, and School Counselors

**LOCATION:** Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville, NY

**WEBSITE:** <https://www.mylearningplan.com/webreg/activityprofile.asp?d=10057&l=4625336>

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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

**Diversity, Equity, and Inclusivity:**  
**Being A Champion For Kids**  
***Presented by Mills Rodgers***

Every child deserves a champion, as the late Rita Pierson once said, but what does that entail? In this workshop, we address what is necessary to be a champion and ally as an educator and caregiver in terms of addressing equity in our service. We must continually and thoroughly answer and address three important questions in order to meet the needs of our students and families. If we do not, we can never truly uplift the populations we serve. An interactive workshop based on Mills Rodgers book: *Success is a Process, Not an Event* will highlight how educators can build productive relationships, thus increasing student achievement through understanding educational equity and the components of it.

Participants will:

- Examine and understand their own belief systems and biases, and how to address them (Who am I?)
- Examine and understand the belief systems, cultures, and stereotypes of the students and families they serve and how those things can impact building relationships and student achievement. (Who are my kids?)
- Understand what students and families need from us as educators (What are their NEEDS?)

**DATE:** Friday, March 8, 2024  
**TIME:** 8:30 am – 2:30 pm  
**AUDIENCE:** K-12 Teachers, Administrators, and Support Staff  
**COST:** \$275 for subscribers/ \$325 for non-subscribers  
**LOCATION:** Instructional Support Center at Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



Mills "Mr. Rodge" Rodgers is an author and speaker on topics related to educational equity, personal development, and leadership. Mr. Rodge has served his country and communities as an Army veteran and as a public school educator. He served in the Army as a mental health specialist. He worked in public schools for 15 years as a general education and special education teacher, instructional specialist, and case manager. He also is certified as an administrator. He shares the insights he has gained through those diverse experiences in a fun, engaging manner with audiences. Mills has authored 4 editions of his books titled *Success Is A Process, Not An Event*, with versions targeted to students and educators. He hopes to help his audiences realize that their goals, dreams, and passions are within reach and that equity in education and society is of high importance to make this happen. Like the title of his latest book, he believes that you are more than capable, that *You Can Win Being You!*





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

Diversity, Equity, and Inclusivity:  
Grading for Equitable Impact: A Two-Day Event  
*Presented by Becky Peppler*

Communicating student achievement in equitable ways requires CALM grades - grades that are consistent, accurate, learning-focused and meaningful. To meet those four conditions, educators and leaders need to ask several questions. 1. To what extent am I confident the students in my school or district receive grades that are consistent, accurate, learning-focused and meaningful? 2. To what extent am I confident that the grades we determine for our students accurately reflect our school/district's publishing learning goals and performance standards? 3. To what extent am I confident that what we do in grading is aligned with and contributes to our school/district's mission, vision, values and goals?

If your answers to these questions are any less than extremely confident, you have inequitable practices happening within your schools and this two-day workshop is needed for you and your colleagues.

Based on Ken O'Connor revised edition of "A Repair Kit for Grading: 15 Fixes for Broken Grades," attendees will be guided through all 15 Fixes for Inequitable Grades and provided with practical examples and solutions to ensure educators are able to move to the highest level of equitable impact when answering these questions.

As a result of attending this two day workshop, educators will:

- Understand what it means to have CALM Grading practices that lead to more equitable experiences within their districts, schools and classrooms.
- Analyze and create plans for fixes that distort achievement in today's schools.
- Examine and explore templates that fix low quality and poorly organized evidence of achievement. Discuss and identify fixes that address inappropriate grade determination that lead to long term inequities in schools.

DATE:	March 18 & 19, 2024 (must attend both days)
TIME:	8:30 am – 2:30 pm (includes buffet lunch both days)
AUDIENCE:	K-12 Classroom Teachers, Special Education Teachers, School & District Administrators, Curriculum Coordinators, Interventionists, Instructional Coaches, Anyone involved in the educational decision-making process
COST:	\$649 for subscribers / \$699 for non-subscribers
LOCATION:	Instructional Support Center @ Sequoya, 750 Waverly Avenue, Holtsville
REGISTER:	<a href="http://webreg.esboces.org">http://webreg.esboces.org</a>



Becky Peppler is the Director of FIRST Education STAGR (Standards, Targets, Assessment, Grading & Reporting) Center (a division of FIRST Educational Resources). Becky Peppler's educational background began as a Chemistry and Forensic Science teacher. She later elevated to an instructional coach and the distinguished role of the 6-12 Science Curriculum Chair. Honored with the Excellence in Science Education Award from Wisconsin, Becky's innovation didn't stop there. She was instrumental in spearheading the shift of the Winneconne Community School District towards Target Based Grading. This initiative, along with her expertise in meaningful assessment, has positively impacted hundreds of school districts nationwide. Becky's vision for education encompasses the belief that all students, regardless of their backgrounds or circumstances, should have the opportunity to thrive academically and personally. In addition to her career in education, Becky Peppler is also a co-author of the "STAGR Process Roadmap Laminated Guide" in collaboration with Dr. Garth Larson and Ken O'Connor. This guide is a testament to her commitment to providing practical resources and tools to educators, enabling them to excel in their professional journey.



DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## **Rising Strong:** **A Resilience Workshop for Educational Leaders** ***Presented by Duncan Kirkwood***

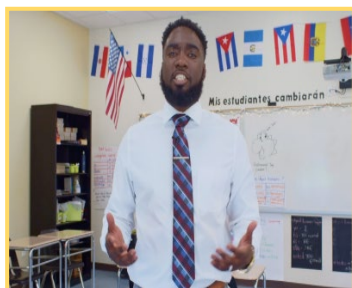
Join **Duncan**, an expert in resilience training, for a full-day workshop that delves into the transformative theme of "Rising Strong."

**Part 1: Grit in Education-** As an expert in developing grit and unleashing human potential, Duncan's presentation will create a series of "ah-ha" moments and a steady stream of engagement among your group. Duncan combines military-tested training on resilience with science-backed tools to transform challenges into opportunities for growth.

**Part 2: Breaking Free** - In this dynamic and transformative session, delve into the realm of breaking free from thinking traps and mastering the art of responding versus reacting. Duncan will lead participants through an exploration of practical strategies to navigate the complexities of modern challenges with resilience and mindfulness.

**Part 3: Unlocking the Power of Listening** In this transformative and enlightening session immerse yourself in the art of unlocking the power of listening with our expert facilitator, Duncan. In a world filled with noise, cultivating the skill of deep, intentional listening is more crucial than ever.

**DATE:** Wednesday, April 3, 2024  
**TIME:** 8:30 am – 2:30 pm (buffet lunch included)  
**COST:** \$449 for subscribers / \$499 for non-subscribers  
**AUDIENCE:** Teachers and Administrators of all levels  
**LOCATION:** Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville  
**REGISTER:** <http://webreg.esboces.org>



*Duncan Kirkwood is a highly regarded global resilience speaker, author, and educator dedicated to inspiring individuals and communities worldwide. While in his last year of undergrad, Duncan enlisted in the Alabama Army National Guard and went on to become a Master Resilience Trainer, where he discovered his passion for helping others build resilience and overcome adversity. This experience inspired him to pursue motivational speaking and personal development. Duncan is the author of "[Rerouting: Resilience Tools and Tactics](#)," a book that provides practical guidance and tools for building resilience and navigating life's challenges. The book has been praised for its practical advice and inspirational message and has helped thousands of people worldwide build resilience and achieve their goals. Duncan is the recipient of the National Policy Innovators in Education "Game Changers Award" for his exceptional work in education and personal development.*





REGISTER  
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DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
PROFESSIONAL DEVELOPMENT PROGRAM

## LITERACY/ELA

### Phonological Awareness, Phonics, and Beginning Reading Instruction ~ Presented by Lauren Kolbeck



February 12, 2024 • 8:30 AM - 2:30 PM

### Writing for Middle School Students (Gr. 6-8) ~ Presented by Linda Sommer

February 12, 2024 • 8:30 AM - 3:30 PM



### Writing Essays & Short Response Test Preparation Gr. 3-6 ~ Presented by Debbie Linscott-Feinstein

February 14, 2024 • 8:30 AM - 2:30 PM

### \*Improve Learning Outcomes: Building Relational Trust, Connection & Safety Through Play ~

*Presented by National Presenter/Author, Howard Moody*

March 1, 2024 • 8:30 AM - 2:30 PM

**\*Connects with the Literacy Briefs**



### Literacy Coaching: Planning and Implementing Professional Development to Meet Teachers Where They Are ~ Presented by Lauren Kolbeck

March 4, 2024 • 8:30 AM - 2:30 PM

### Leveled Literacy Intervention Training – PRIMARY ~ Presented by Heinemann

March 12 & March 13 and April 4, 2024 • 8:30 AM - 2:30 PM



### Vocabulary Instruction for Durable Learning ~ Presented by Amy Benjamin

March 14, 2024 • 8:30 AM - 2:30 PM

### Teaching with Intention: Fountas & Pinnell Benchmark Assessment System (Gr. K-8) ~

*Presented by Kristina Seeley*

March 15, 2025 (Part 1) and March 26, 2024 (Part 2) • 8:30 AM - 2:30 PM

### Introduction to Structured Literacy and Orton Gillingham-Based Practices (Gr. K-8) ~

*Presented by Kerry Leo, DaVinci Collaborative*

March 20, 2024 • 8:30 AM - 2:30 PM

**Location: Instructional Support Center @ Sequoya, Holtsville**

**TO REGISTER: [HTTP://WEBREG.ESBOCES.ORG](http://webreg.esbores.org)**





DEPARTMENT OF EDUCATIONAL SUPPORT SERVICES  
*PROFESSIONAL DEVELOPMENT PROGRAM*

# **20<sup>th</sup> Annual School & District Leadership Academy**

## ***July 10 & 11, 2024***



### • MORE INFORMATION TO FOLLOW •

**LOCATION:** ISC @ Sequoya, 750 Waverly Ave., Holtsville, NY  
**TIME:** 8:30 am – 2:30 pm  
**AUDIENCE:** Superintendents, Assistant Superintendents,  
Veteran and New K-12 Principals & Assistant Principals;  
District Administrator Teams Encouraged!

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