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EXCELLENCE
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LEARNER

 **GILBERT**
PUBLIC SCHOOLS

JUNIOR HIGH

Course Description Book

2024-2025





Gilbert Public Schools

2024-2025 Course Description Catalog

Grades 7-8

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Public Notice of Nondiscrimination

Gilbert Unified School District does not discriminate on the basis of race, color, religion, national origin, ethnicity, sexual orientation, sex, (including pregnancy), gender identity, gender expression, age (over 40), or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. The District provides equal access to the Boy Scouts and other designated youth groups pursuant to the Boy Scouts of America Equal Access Act. The lack of English language skills shall not be a barrier to admission or participation in the District's activities and programs. The Gilbert Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990.

Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s) at 140 S. Gilbert Road, Gilbert, AZ 85296, or at the phone number or email listed below.

<p>As to issues regarding disability discrimination:</p> <p>Ms. Fran Grossenbacher Director of Special Education Section 504/ADA Coordinator Phone: 480-497-3377 discrimination@gilbertschools.net</p>	<p>As to issues regarding Sexual Harassment:</p> <p>Dr. Danielle Fuchs Title IX Coordinator Phone: 480-545-2174 T9reports@gilbertschools.net</p>	<p>As to issues regarding any other type of discrimination:</p> <p>Dr. Jim Lockwood Hearing & Compliance Officer Phone: 480-497-3421 discrimination@gilbertschools.net</p>
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Aviso Público de No Discriminación

El Distrito Escolar Unificado de Gilbert no discrimina por motivos de raza, color, religión, origen nacional, etnicidad, orientación sexual, sexo, (incluyendo embarazo), identidad de género, expresión de género, información genética age (mas de 40), o discapacidad en la admisión a sus programas, servicios o actividades, en el acceso a ellos, en el tratamiento de personas o en cualquier aspecto de sus operaciones. El Distrito brinda igualdad de acceso a los Boy Scouts y otros grupos juveniles designados de conformidad con la Ley de acceso equitativo de Boy Scouts of America. La falta de habilidades en el idioma inglés no será una barrera para la admisión o participación en las actividades y programas del distrito. El Distrito Escolar Unificado de Gilbert tampoco discrimina en sus prácticas de contratación o de empleo.

Este aviso se proporciona como lo requiere el Título VI de la Ley de Derechos Civiles de 1964, la Sección 504 de la Ley de Rehabilitación de 1973, el Título IX de las Enmiendas de Educación de 1972, la Ley de Discriminación por Edad de 1975 y la Ley de Estadounidenses con Discapacidades de 1990.

Las preguntas, quejas o peticiones de información adicional con respecto a estas leyes, se pueden enviar al coordinador(es) de cumplimiento designado a 140 S. Gilbert Road, Gilbert, AZ 85296, o al número de teléfono o correo electrónico que se anotan a continuación.

<p>Para asuntos relacionados con la discriminación por discapacidad:</p> <p>Sra. Fran Grossenbacher Directora de la Sección 504 de Educación Especial/Coordinador(a) de ADA Teléfono: 480-497-3377 discrimination@gilbertschools.net</p>	<p>Para asuntos relacionados con acoso sexual:</p> <p>Dra. Danielle Fuchs Coordinadora del Título IX Teléfono: 480-545-2174 T9reports@gilbertschools.net</p>	<p>Para asuntos relacionados a cualquier otro tipo de discriminación:</p> <p>Dr. Jim Lockwood Oficial de Cumplimiento y Audiencia Teléfono: 480-497-3421 discrimination@gilbertschools.net</p>
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Important Information

Counseling

School counselors are available to all students and parents who wish to discuss academic or social concerns. Any parent who needs to consult a counselor should call the school for an appointment.

Gilbert Golden Scholars

Full-time students who earn high grades and demonstrate good character traits will be honored at an annual ceremony.

Golden Scholar requirements are listed below:

1. An overall grade point average of 3.80 for the first three grading periods (1st nine weeks, semester, 3rd nine weeks)
OR
Cumulative GPA of 3.8 or higher (core subjects only).
2. No F's or I's on transcript
3. Students receiving non-competitive grades are not eligible for recognition

Grading System

The following grading scale is in effect at the junior high school:

Grading Scale

- A = 90 -100%
- B = 80 - 89%
- C = 70 - 79%
- D = 60 - 69%
- F = Below 60%
- Non-competitive (P) grades are calculated as a C

GPA

- A = 4.0
- B = 3.0
- C = 2.0 / P = 2.0
- D = 1.0
- F = No Credit

Weighted Courses

Courses that have weighted grades are indicated in the description of the course. Weighted grades are assigned to classes that are significantly more rigorous and provide students with multiple opportunities to take greater ownership of their learning.

Weighted GPA

- A = 5.0
- B = 4.0
- C = 3.0
- D = 1.0
- F = No Credit

Honors

The junior high school honors curriculum is designed to provide academic acceleration and enrichment for the ambitious student. It is recommended that students maintain a "C" or better to continue in the honors sequence

Homework

Homework is assigned at the discretion of the teacher and is considered a part of the total school curriculum.

Homework activities may include, but are not limited to:

1. Unfinished class assignments or make-up work due to absences.
2. Reinforcement of skills learned in the classroom.

3. Projects which supplement content studied in the classroom.
4. Work that permits the application of skills being developed.

National Junior Honors Society (NJHS)

Membership in the National Junior Honor Society (NJHS) is one of the highest honors that can be awarded to full-time secondary school students. An overall grade point average of 3.80 for the first three grading periods (1st nine weeks, semester, 3rd nine weeks) will be considered for NJHS membership. Leadership, service, character, citizenship and discipline issues will be evaluated. Membership requirements are the same for all candidates in each grade level.

P.R.I.D.E. Program

The P.R.I.D.E. (Personal Responsibility in Daily Effort) Program is an extension of the school day. The eighth hour is added to the school dismissal time. Eighth hour will be used for study-hall purposes including tutoring, study skills, and special lessons. We recommend that all students use a 3-ring notebook with pockets and index dividers to keep organized in the P.R.I.D.E. Program. Bus transportation will be provided for students who have attended the eighth period. Please refer to GPS Governing Board Policy IHE for more information. Only students who earn the P.R.I.D.E. reward are allowed to participate in reward activities.

Promotion Requirements

Seventh and eighth grade students will be enrolled in a minimum of six (6) credits a year in the required basic curriculum.

In the seventh grade, one (1) credit will be earned in each of the following areas:

- English Language Arts
- Math
- Science
- History and Social Sciences
- Physical Education
- Additional Elective

In the eighth grade, one (1) credit will be earned in each of the following areas:

- English Language Arts
- Math
- Science
- History and Social Sciences
- Additional Elective
- Additional Elective

One-half (1/2) credit will be earned for each semester's work successfully completed in each area, as demonstrated by a passing grade.

A maximum of two (2) credits per year can be earned through successful completion of the offered electives.

Schedule Change Process

Schedule changes may be requested through the school's Counseling Department. Schedule changes may only include level changes or incorrect placements. **Please contact your school's Counseling Department regarding specific schedule change protocols and timelines.**

Student Government

The school provides an opportunity for students to participate in the decision-making process through student government. Students are encouraged to participate in the student government organization and to make recommendations for the improvement of the school through their student body officers. A constitution and code of ethics will be used for all procedures involving student government.

Fees/ Expenses

***Not eligible to be paid with Tax Credit**

Tax Credit may not be used to offset these fees as they are not extracurricular activity fees. For example, if the additional course has extracurricular activities, the fee is for the course not the activities.

****Display panel (screen) cost may vary depending on device type.**

Junior High FEES/ EXPENSES	FEE	TERM	PURPOSE
<u>Additional Course Fee</u> Note: If participation in a program requires concurrent enrollment in two or more classes, an extra course fee may not be charged.	\$200.00	Per .5 credit course Semester	Fee for additional courses above 6
Summer School	\$200.00	Per .5 credit course	Summer School - Credit Recovery or Enrichment
Activity Card* (JH)	\$10.00		
<u>Athletic/Activity Fee</u>	\$100.00	Sport Season	Coaches Stipends/ Transportation/Supplies
<u>Breakfast/Lunch</u>	\$2.25/\$3.65		Go to GPS Nutrition Services Website for free and reduced lunch application
Class Activity/Extracurricular Fee	\$1.00		
Dance	\$35.00	Season	
Late Library Fees – Per Day	\$.10		
Replacement ID/ Temporary Sticker ID	\$5.00/ \$1.00		For each ID replacement/ For each temporary ID sticker
TECHNOLOGY FEES			
Optional Technology Device Protection Plan	\$25.00	Year	Rollover/Year based
With DPP/Without DPP			
	\$200.00/\$200.00	Year	Device Replacement (Lost)
	\$0 / \$200.00		Device Replacement (Stolen)
	\$0 / \$16.00		Touchpad board
	\$0 / \$31.00		Battery
	\$0 / \$14.00		Power connector cable
	\$0 / \$26.00		Base enclosure
	\$0 / \$30.00		Display panel (screen)**
	\$0 / \$14.00		Display bezel (front cover)
	\$0 / \$30.00		Display back cover
	\$0 / \$16.00		Display Hinges
	\$0 / \$12.00		Display video cable
	\$0 / \$36.00		Keyboard / top cover
	\$0 / \$43.00		Wifi card
	\$0 / \$15.00		Speaker kit
	\$25.00 / \$25.00		AC Adapter
	\$0 / \$29.00		Webcam
	\$0/ \$17.00		Antenna Cable
	\$0/ \$85.00		System Board

English Language Arts

A reading list for each of the following courses is available from the instructor. A complete listing of novels is printed at the back of this booklet.

JUNIOR HIGH SCHOOL ENGLISH LANGUAGE ARTS OPTIONS

SEVENTH GRADE	EIGHTH GRADE
ENGLISH LANGUAGE ARTS 7	ENGLISH LANGUAGE ARTS 8
HONORS ENGLISH LANGUAGE ARTS 7	HONORS ENGLISH LANGUAGE ARTS 8

ENGLISH LANGUAGE ARTS 7

Grade: 7	1 year	1 credit
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This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. All students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

HONORS ENGLISH LANGUAGE ARTS 7

Grade: 7	1 year	1 credit-weighted
Prerequisite: District qualifying examination or recommendation and review.		
This course carries a weighted grade.		

This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. It is designed for those students who possess the motivation and skills necessary for the honors classroom and who are ready to more deeply connect writing and reading. Advanced writing skills and reading strategies will be emphasized through the use of curriculum, including formal writing workshops and independent reading of multiple literary genres.

ENGLISH LANGUAGE ARTS CONNECTIONS 7

Grade: 7	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to reading and writing, based on the Arizona English Language Arts Standards which integrates reading, writing, speaking, listening and language. Individualized instruction may be used to align with Core Content Connectors.

ESSENTIALS OF ENGLISH LANGUAGE ARTS 7

Grades: 7	1 year	1 credit
Prerequisite: Teacher approval		

This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. Students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

ENGLISH LANGUAGE ARTS 8

Grade: 8	1 year	1 credit
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This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. All students are taught strategies to effectively read both fiction and nonfiction and respond through varied writing activities.

HONORS ENGLISH LANGUAGE ARTS 8

Grade: 8	1 year	1 credit-weighted
Prerequisite: District qualifying examination or recommendation and review.		
This course carries a weighted grade.		

This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. It is designed for those students who possess the motivation and skills necessary for the honors classroom and who are ready to more deeply connect writing and reading. Advanced writing skills and reading strategies will be emphasized through the use of curriculum, including formal writing workshops and independent reading of multiple literary genres.

ENGLISH LANGUAGE ARTS CONNECTIONS 8

Grade: 8	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to reading and writing, based on the Arizona English Language Arts Standards which integrates reading, writing, speaking, listening and language (skills using a thematic-based program). Individualized instruction may be used to align with Core Content Connectors.

ESSENTIALS OF ENGLISH LANGUAGE ARTS 8

Grades: 8	1 year	1 credit
Prerequisite: Teacher approval		

This course integrates reading, writing, speaking, listening and language skills using a thematic based program to teach the Arizona English Language Arts Standards. Students are taught strategies to effectively read both fiction and non-fiction and respond through varied writing activities.

PRACTICAL CONNECTIONS OF ENGLISH LANGUAGE ARTS

Grade: 7/8	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to pre-reading and writing, based on the Arizona English Language Arts Standards which integrates reading, writing, speaking, listening, and language. Individualized instruction may be used to align with Core Content Connectors.

READING LAB

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed to meet the individual needs of students in the area of reading. In order to improve their reading achievement, students are provided with opportunities for guided and independent practice of skills.

English Language Learners

Arizona laws have established guidelines for English Learner Programs in Arizona. The following courses meet those guidelines.

ENGLISH DEVELOPMENT I

Grades: 7/8	Up to two semesters	1 Language Arts credit
Prerequisite: Identification as an English Learner by assessment using the Arizona English Language Learner Assessment [AZELLA] scores		

This course provides English language development using communication-based, content-based, and literature-based activities. Instruction integrates oral language, vocabulary, grammar, reading, and writing activities that are designed to help students develop language skills necessary to engage in content learning in English. The content of this course will be based on the state ELP standards in the areas of language, productive (writing, speaking) and interactive communication.

ENGLISH LANGUAGE DEVELOPMENT II

Grades: 7/8

Up to two semesters

1 Language Arts credit or
1 Elective credit

Prerequisite: Identification as an English Learner by assessment using the Arizona English Language Learner Assessment [AZELLA] scores

This course provides English language development using communication-based, content-based, and literature-based activities. Instruction integrates oral language, vocabulary, grammar, reading, and writing activities that are designed to help students develop language skills necessary to engage in content learning in English. The content of this course will be based on the state ELP (English Language Proficiency) standards in the areas of language, receptive (reading, listening) and interactive communication.

ENGLISH LANGUAGE DEVELOPMENT SCIENCE 7th & 8th

Grades: 7/8

1 year

1 Elective credit

Prerequisite: Identification as a Pre-Emergent, Emergent, English Learner by assessment using the Arizona English Language Learner Assessment [AZELLA] scores and less than 2 years of enrollment in a U.S. school.

This course introduces students to academic language used in science. Instruction will focus on vocabulary, text structures and reading comprehension, along with choices professionals in the field of science make when they speak and write. Students will have the opportunity to develop language skills and academic competency in science simultaneously. Course content is based on state content standards and integrates the state ELP standards.

ENGLISH LANGUAGE DEVELOPMENT HISTORY & SOCIAL SCIENCES 7th & 8th

Grades: 7/8

1 year

1 Elective credit

Prerequisite: Identification as a Pre-Emergent, Emergent, English Learner by assessment using the Arizona English Language Learner Assessment [AZELLA] scores and less than 2 years of enrollment in a U.S. school.

This course introduces students to academic language used in history and social sciences. Instruction will focus on vocabulary, text structures and reading comprehension, along with choices professionals in the field of history and social sciences make when they speak and write. Students will have the opportunity to develop language skills and academic competency in history and social sciences simultaneously. Course content is based on state content standards and integrates the state ELP standards.

History and Social Sciences

JUNIOR HIGH SCHOOL HISTORY AND SOCIAL SCIENCES OPTIONS

SEVENTH GRADE	EIGHTH GRADE
HISTORY AND SOCIAL SCIENCES 7	HISTORY AND SOCIAL SCIENCES 8
HONORS HISTORY AND SOCIAL SCIENCES 7	HONORS HISTORY AND SOCIAL SCIENCES 8

HISTORY AND SOCIAL SCIENCES 7

Grade: 7

1 year

1 credit

The Integrated Global Studies course is the study of events, relationships, and interactions between societies in the Eastern and Western Hemispheres through the use of inquiry. United States history will be incorporated into topics where it intersects with global issues or themes. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships will be integrated throughout the year.

HONORS HISTORY AND SOCIAL SCIENCES 7

Grade: 7	1 year	1 credit-weighted
Prerequisite: District qualifying examination or recommendation and review. Concurrent Enrollment in Honors English 7 recommended.		

This is the advanced pathway of 7th grade History and Social Science.

An honors 7th course includes additional depth and breadth of content, more rigorous critical thinking by students, and the integration of more cognitively demanding assessments. This includes, but is not limited to the integration of multiple content areas, opportunities for students to take ownership and/or facilitate their own coursework, student-led inquiries, service-learning opportunities, application of knowledge and skills to new situations, independent research, and a capstone project as a summation of student learning.

HISTORY AND SOCIAL SCIENCES CONNECTIONS 7

Grade: 7	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. The Integrated Global Studies course is the study of events, relationships, and interactions between societies in the Eastern and Western Hemispheres through inquiry. United States history will be incorporated into topics where it intersects with global issues or themes. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards.

PRACTICAL CONNECTIONS OF HISTORY AND SOCIAL SCIENCES 7

Grade: 7	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. The Integrated Global Studies course is the study of events, relationships, and interactions between societies in the Eastern and Western Hemispheres through inquiry. United States history will be incorporated into topics where it intersects with global issues or themes. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards.

HISTORY AND SOCIAL SCIENCES 8

Grade: 8	1 year	1 credit
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Citizenship and Civic Engagement in Today's Society focuses on the study of historical events through civic and economic lenses and inquiry. Students will make connections between historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have their roots in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships will be integrated throughout the year.

HONORS HISTORY AND SOCIAL SCIENCES 8

Grade: 8	1 year	1 credit-weighted
Prerequisite: District qualifying examination or recommendation and review. Concurrent Enrollment in Honors English 8 recommended.		

This is the advanced pathway of 8th grade History and Social Science

An honors 8th course includes additional depth and breadth of content, more rigorous critical thinking by students, and the integration of more cognitively demanding assessments. This includes, but is not limited to the integration of multiple content areas, opportunities for students to take ownership and/or facilitate their own coursework, student-led inquiries, service-learning opportunities, application of knowledge and skills to new situations, independent research, and a capstone project as a summation of student learning.

HISTORY AND SOCIAL SCIENCES CONNECTIONS 8

Grade: 8	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. Citizenship and Civic Engagement in today's Society focuses on studying historical events through civic and economic lenses and inquiry. Students will connect historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have roots in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes, including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards.

PRACTICAL CONNECTIONS OF HISTORY AND SOCIAL SCIENCES 8

Grade: 8	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to History and Social Sciences based on the Arizona History and Social Science Standards. Citizenship and Civic Engagement in Today's Society focuses on studying historical events through civic and economic lenses and inquiry. Students will connect historical and current/contemporary issues as a base for implementing change in society. Students will recognize and practice their roles and responsibilities as both American and global citizens. United States History will focus on the major events that have roots in the Constitution, Bill of Rights, and subsequent amendments. Students will examine primary and secondary sources, including written and oral histories, images, and artifacts. In addition, historical thinking skills and processes including chronological reasoning, identifying and evaluating multiple perspectives, using and understanding sources, and analyzing cause and effect relationships, will be integrated throughout the year. Individualized Instruction may be used to connect the most important concepts and skills linked to the grade-level standards.

Mathematics

JUNIOR HIGH SCHOOL MATH OPTIONS

SEVENTH GRADE	EIGHTH GRADE
MATH 7	MATH 8
HONORS PRE-ALGEBRA	HONORS ALGEBRA I

MATH 7

Grade: 7	1 year	1 credit
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This course covers the Arizona Mathematics Standards for 7th grade. The five domains are Ratio and Proportional Relationships, the Number System, Expressions and Equations, Geometry, and Statistics and Probability. The next class in this sequence is Math 8.

HONORS PRE-ALGEBRA (Honors 7)

Grade: 7	1 year	1 credit-weighted
Prerequisite: District qualifying examination or recommendation and review.		
This course carries a weighted grade.		

This course covers the Arizona Mathematics Standards for 8th grade. The domains are Number Systems, Equations and Expressions, Functions, Geometry and Statistics and Probability. This class is for the able and ambitious with first priority given to identified gifted students. The next class in this sequence is Honors Algebra.

ESSENTIALS OF MATH 7

Grades: 7 Prerequisite: Teacher approval	1 year	1 credit
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This course covers the Arizona Mathematics Standards for 7th Grade. The five domains are Ratio and Proportional Relationships, the Number System, Expressions and Equations, Geometry, and Statistics and Probability.

MATH CONNECTIONS 7

Grade: 7 Prerequisite: Teacher approval	1 year	1 credit
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7 - The course provides students with a hands-on, concrete approach to Math based on the Arizona Mathematics Standards. Individualized instruction may be used to align with Core Content Connectors. The five domains are Ratio and Proportional Relationships, the Number System, Expressions and Equations, Geometry, and Statistics and Probability.

PRACTICAL CONNECTIONS OF MATH

Grade: 7/8 Prerequisite: Teacher approval	1 year	1 credit
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This course provides students with a hands-on, concrete approach to Math based on the Arizona Mathematics Standards. Individualized instruction may be used to align with Core Content Connectors. The domains are Number Systems, Equations, and Expressions, Functions, Geometry and Statistics and Probability.

MATH 8

Grade: 8	1 year	1 credit
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This course covers the Arizona Mathematics Standards for 8th grade. The domains are Number Systems, Equations and Expressions, Functions, Geometry and Statistics and Probability. This course will prepare students for Algebra IA/Algebra IB.

HONORS ALGEBRA I (Honors 8)

Grade: 8 Prerequisite: District qualifying examination or recommendation and review. This course carries a weighted grade. Scientific calculators recommended.	1 year	1 credit-weighted
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This course will conduct an in-depth study of linear, quadratic, and exponential functions, including sequences, and also explore absolute value, and piecewise-defined functions. Students will develop fluency writing, interpreting and comparing functions given graphically, numerically, symbolically, and verbally and use them to solve problems. Students will also explore a formal means of assessing how a model fits data. This course will be comparable to a first-year high school algebra course. Upon successful completion of this course, students will receive one math credit on their high school transcript. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

HONORS GEOMETRY

Grade: 8 Course offered at select junior high schools.	1 year	1 credit-weighted
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The course will conduct an in-depth study of congruence, similarity, trigonometry, circles, expressing geometric properties with equations, coordinate geometry, geometric measurement and dimension, and conditional probability with an emphasis on real-world modeling contexts. Concepts will be developed through investigation of rigid and non-rigid transformations, constructions and proof. **The letter grade received in this course will be documented on the high school transcript and will be factored into the student's high school GPA.**

ESSENTIALS OF MATH 8

Grades: 8 Prerequisite: Teacher approval	1 year	1 credit
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This course covers the Arizona Mathematics Standards for 8th grade. The domains are Number Systems, Equations, Expressions, Functions, Geometry, and Statistics and Probability.

MATH CONNECTIONS 8

Grade: 8 Prerequisite: Teacher approval	1 year	1 credit
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The course provides students with a hands-on, concrete approach to Math based on the Arizona Mathematics Standards. Individualized instruction may be used to align with Core Content Connectors. The domains are Number Systems, Equations, and Expressions, Functions, Geometry and Statistics and Probability.

MATH LAB

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed to meet the individual needs of students in the area of math. In order to improve their math achievement, students are provided with opportunities for guided and independent practice of skills.

Physical Education

PHYSICAL EDUCATION

Grade:7/8	1 year	1 credit
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This course is a study of physical skills involved in various team and individual sport activities. Major emphasis will be placed on skill development, flexibility, cardiovascular conditioning, and positive social interactions. Topics covered may include but are not limited to the following: health, nutrition, tennis, archery, weight training, yoga, PACER, 12-minute run, flag football, softball, floor hockey, golf, aerobics, basketball, volleyball, track and field, in-line skating, and badminton.

INTRODUCTORY WEIGHT TRAINING

Grades: 7/8	1 Year	1 Credit
Supplies Needed: Combination lock, appropriate Physical Education uniform		

This course will introduce resistance training and include a variety of exercises, techniques and programs. Students will learn and apply health-related concepts, proper nutrition and physiology. Students will learn and demonstrate correct techniques of core lifts, which may include squat and power clean. Cardiovascular conditioning and individual fitness assessments will be included.

TEAM SPORTS

Grades: 7/8	1 Year	1 Credit
Supplies Needed: Combination lock, appropriate Physical Education uniform		

This course will provide an opportunity for students who have a high level of interest and skill in team sports to participate in offerings such as softball, volleyball, soccer, flag football, basketball and other sports. The health-related physical fitness test is administered twice each semester. This class is not AIA competitive.

INTRODUCTORY SPORTS TRAINING

Grades: 7/8	1 Year	1 Credit
Supplies Needed: Combination lock, appropriate Physical Education uniform		

This course will implement sport-specific lifting, cardiovascular conditioning, and fitness programs to improve athletic performance and injury prevention. A health-related curriculum including nutrition, physiology and health concepts will be incorporated.

BEGINNING DANCE

Grades: 7/8	1 Year	1 Credit
Supplies Needed: Combination lock, appropriate Physical Education uniform		

This course will include an introduction to various dance styles. Emphasis will be placed on awareness of technique/skill, history, knowledge, improvisation, and aesthetics of each dance style. Students will participate and relate dance as a lifetime fitness and health-related activity. Students will be offered the opportunity to perform in a dance concert.

YOGA FITNESS TRAINING

Grades: 7/8	1 Year	1 Credit
Supplies Needed: Yoga pants, fitted shirt, athletic shoes, socks, combination lock and personal mat		

This course will introduce students to beginning yoga asanas. Emphasis will be placed on awareness of technique, skill, flexibility, posture, history, knowledge, vocabulary, core strength, and aesthetics of each asana. Students will learn and apply components of health-related fitness. Cardiovascular conditioning will be taught on a regular basis.

FITNESS TRAINING

Grade: 7/8	1 semester or 1 year	½ or 1 credit
Supplies Needed: Combination lock, appropriate Physical Education uniform		

This elective class provides students with information on overall fitness, the advantages of being fit, and how to reach personal fitness goals. It includes activities that can be used for lifelong fitness and recreation. Students of all abilities and interests are welcome.

UNIFIED PHYSICAL EDUCATION

Grade: 7/8	1 year	1 credit
Supplies Needed: Combination lock, appropriate Physical Education uniform		

This course will provide inclusive opportunities for all students, creating a collaborative learning community, in a daily physical education class. This class matches PE across grade levels to benefit all students involved.

PE ELECTIVE

Grades: 7/8	1 semester or 1 year	½ or 1 credit
Supplies Needed: Combination lock, appropriate Physical Education uniform		

This course will provide 8th grade students the opportunity to choose an elective PE course based on personal interests. Potential elective offerings could include dance, yoga, racquet sports, sports training, weight training, sports medicine, field and team sports, or self-defense.

INDEPENDENT PHYSICAL EDUCATION

Grade: 7/8	1 semester	1/2 credit
<i>This course may be repeated credit.</i>		

This course is an opportunity for students who participate in highly competitive club and league sports to use their practice and competition time to earn PE credit. Students must complete 100 hours of organized sports activity, log their participation through Infinite Campus, and submit a signed attestation from their coach.

Science

JUNIOR HIGH SCHOOL SCIENCE OPTIONS

SEVENTH GRADE	EIGHTH GRADE
SCIENCE 7	SCIENCE 8
HONORS SCIENCE 7	HONORS SCIENCE 8

SCIENCE 7

Grade: 7	1 year	1 credit
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This course investigates forces, Newton's laws, the flow of energy through Earth's spheres, plate tectonics, and cells weaving in the disciplinary core ideas, crosscutting concepts along with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems.

HONORS SCIENCE 7

Grade: 7	1 year	1 credit-weighted
Prerequisite: District qualifying examination or recommendation and review.		
This course carries a weighted grade.		

Honors Science 7 provides a challenging curriculum incorporating disciplinary core ideas, crosscutting concepts with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems. Students will investigate forces, Newton's laws, the flow of energy through Earth's spheres, plate tectonics, and cells. This course includes rigorous assessments and will include application of knowledge to real life situations.

SCIENCE CONNECTIONS 7

Grade: 7	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to Science based on the Arizona Science Standards. It is designed to teach the fundamentals of physics, life, and earth science through scientific inquiry. Topics include forces, Newton's laws, the structure and function of cells, plate tectonics, and the flow of energy in Earth's spheres. In addition, students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards.

PRACTICAL CONNECTIONS OF SCIENCE 7

Grade: 7	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to Science based on the Arizona Science Standards. It is designed to teach the fundamentals of physics, life, and earth science through scientific inquiry. Topics include forces, Newton's laws, the structure and function of cells, plate tectonics, and the flow of energy in Earth's spheres. Students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards.

SCIENCE 8

Grade: 8	1 year	1 credit
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This course investigates DNA, genetics, Earth's structure, geological processes, natural hazards, natural selection, and transfer of energy weaving in the disciplinary core ideas, crosscutting concepts along with science and engineering practices to explore, examine and explain how and why phenomena occur and how to design solutions to problems.

HONORS SCIENCE 8

Grade: 8	1 year	1 credit-weighted
Prerequisite: District qualifying examination or recommendation and review.		
This course carries a weighted grade.		

Honors Science provides challenging course work that requires students to ask scientific questions, develop, test and refine ideas through laboratory investigations. Students will analyze and interpret data to support or defend scientific claims that reflect a high level of comprehension. This course will include a greater depth of content and cross curricular integration. Students will investigate DNA, genetics, Earth's structure, geological processes, natural hazards, natural selection, and transfer of energy. This course includes rigorous assessments and will include application of knowledge to real life situations.

SCIENCE CONNECTIONS 8

Grade: 8	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to Science based on the Arizona Science Standards. This course is designed to teach the fundamentals of chemistry, life, and earth science. Topics will be guided through inquiry and include chemical reactions, the transfer of energy, genetics, natural selection, and Earth's structure and geological processes. In addition, students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards.

PRACTICAL CONNECTIONS OF SCIENCE 8

Grade: 8	1 year	1 credit
Prerequisite: Teacher approval		

This course provides students with a hands-on, concrete approach to Science, based on the Arizona Science Standards. This course is designed to teach the fundamentals of chemistry, life, and earth science. Topics will be taught through inquiry and include chemical reactions, the transfer of energy, genetics, natural selection, and Earth's structure and geological processes. In addition, students will conduct laboratory investigations as they work to understand phenomena in our world. Individualized instruction will be used to focus on the most important concepts based on the grade-level standards.

Electives

ARTS- VISUAL

INTRODUCTION TO ART (Mini Course or Duo)

Grade: 7/8	1 quarter (9 weeks only) or semester	¼ or ½ credit
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This course is a study of various media and techniques used in art today. Two-dimensional art is taught with an emphasis on creativity and an understanding of processes. Students may enter their artwork in the school's spring exhibit.

ART I

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed to complement Introduction to Art by continuing to explore various kinds of art. Students will enhance their abilities in line drawings, pen and ink cross hatching, color stippling, marker rendering, collage making, watercolor and pastel painting. The principles of art and elements of design will be emphasized. This is a specialized class for students who enjoy art. Students may enter their artwork in the school's spring art exhibit.

ART II

Grade: 8 Prerequisite: ART I	1 semester or 1 year	½ or 1 credit
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This course is designed to complement Art I by continuing to enhance students' skills in line, value, and color drawings as well as painting and sculpture.

UNIFIED ART

Grade: 7/8	1 semester	½ Credit
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This course will provide inclusive opportunities for all students, creating a collaborative learning community, in a daily art class. It will introduce students to the basic elements and principles of design. Students will learn drawing techniques emphasizing line, positive/negative space, perspective, value, texture, lettering, and portrait proportion by utilizing black and white media. Students will also explore studies in color using drawing and painting techniques.

GRAPHIC DESIGN (Mini Course or Duo)

Grade: 8	1 quarter (9 weeks) or 1 semester or 1 year	¼ or ½ or 1 credit
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This course will challenge students to use their creativity to find visual solutions to meet their client's needs. With a focus on the topics of layout, illustration, color principles, typography, copy editing and electronic publishing, students will build an internet accessible portfolio.

DIGITAL ART (Mini Course or Duo)

Grade: 7/8	1 quarter (9 weeks) or 1 semester or 1 year	¼ or ½ or 1 credit
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This class is a short introduction to various apps from Adobe Creative Cloud which include: Adobe Photoshop, Adobe Premiere Pro, Creative Cloud Express and Procreate for Tablets. Focus will be on introducing an overview on each program to create beginning level multimedia, through graphic art, animation, video production and editing, infographics, and photo editing.

DIGITAL ART

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This class is a short introduction to various apps from Adobe Creative Cloud which could include: Adobe Photoshop, Adobe Premiere Pro, Creative Cloud Express and Procreate for Tablets. Focus will be on introducing an overview on each program to create beginning level multimedia, through graphic art, animation, video production and editing, infographics, and photo editing.

DIGITAL PHOTOGRAPHY

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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Digital Photography will expose students to the changing world of photography. It will prepare them to access technologies used in the real world.

MUSIC

All music performance courses have attendance requirements for performance events.

BEGINNING CHOIR

Grade: 7/8	1 year	1 credit
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This course is a study of beginning music concepts: music reading skills with emphasis on solfège, vocal technique, and performance skills. No previous experience is required, and students will not be required to sing alone. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional, musical theater, jazz, and popular styles, as well as music in foreign languages.

INTERMEDIATE CHOIR

Grade: 7/8	1 year	1 credit
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This course is a study of intermediate music concepts: music reading skills with emphasis on solfege, vocal technique, and performance skills. No previous experience is required, and students will not be required to sing alone. The purpose of this course is to encourage students to have fun while studying different types of music, including traditional, musical theater, jazz, and popular styles, as well as music in foreign languages.

ADVANCED CHOIR

Grade: 8	1 year	1 credit
Prerequisite: Previous choral experience required. Entrance is by audition and consent of the conductor only.		

This course is a study of intermediate and advanced music concepts: music reading skills with emphasis on solfege, good intonation, musicality, and solo performances. The intent of this course is to study advanced choral concepts that require previous experience to master.

BEGINNING ORCHESTRA

Grades: 7/8	1 year	1 credit
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This course is for students interested in learning to play a string instrument for the first time or learning a new string instrument. This course is a study of basic string playing including note reading, tone production, skill development, and concert preparation. String instrument choices include violin, viola, cello, bass.

ORCHESTRA I

Grade: 7	1 year	1 credit
Prerequisite: Previous string experience required		

This course covers fundamental and intermediate orchestra skills including tuning, vibrato, scales and basic shifting. Repertoire for this class may include classical, fiddling, and pop music. Performance attendance is required.

ORCHESTRA II

Grade: 8	1 year	1 credit
Prerequisite: Previous orchestra experience required.		

This course is a continuation of Orchestra I including advanced scales, bowings, and string techniques. This class includes quarterly concerts and adjudicated festival opportunities. Performance attendance is required.

CHAMBER ORCHESTRA

Grades: 7/8	1 year	1 credit
Prerequisite: Teacher recommendation or audition. Concurrent enrollment in another music course is required.		

This course will provide students the opportunity to further their study of traditional and contemporary string literature. Students will develop independent musicianship and leadership through working in small groups, composing, and musical collaboration with peers. Additional outside performance attendance is required.

BEGINNING BAND

Grades: 7/8	1 semester or 1 year	½ credit or 1 credit
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This course is a study of the basic elements of music tonal production and skill development. The major topics covered in this class will be Band Method I and concert preparation. This is for students interested in learning to play a band instrument for the first time or learning a new instrument. Some students enrolled in Beginning Band will continue their course of study in Band 7 or Band 8 second semester.

BAND 7

Grade: 7	1 year	1 credit
Prerequisite: Previous band experience		

This course is a study of basic fundamental technical development and large ensemble performance. The major topics covered in this class will be Band Method II and traditional and contemporary band music. Other features of this course are participation in school assembly programs and evening concerts. This is for seventh grade students who have played their band instruments for more than one year.

BAND 8

Grade: 8	1 year	1 credit
Prerequisite: Previous band experience		

This course is a study of advanced fundamental technical development and large ensemble performance. The major topics covered in this class will be Band Method III and traditional and contemporary band music. Other features of this course are participation in school assembly programs and evening concerts. This is for eighth grade students who have played their band instruments for more than one year.

JAZZ BAND

Grades: 7/8	1 year	1 credit
Prerequisite: Teacher recommendation or audition. Concurrent enrollment in another music course is required.		

This course is a study of introductory jazz ensemble literature--traditional swing and contemporary pop styles. Students will also participate in school assembly programs and evening concerts. This is for students who play saxophone, trumpet, trombone, percussion, piano, and bass and are interested in auditioning for this select group.

MUSIC APPRECIATION (Mini course)

Grades: 7/8	9 weeks	¼ credit
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This course is a non-performance class that explores music of various styles through listening and discussion experiences. A variety of musical styles will be explored. Styles may include classical, folk, musical theater, jazz, pop, rock, and music of other cultures. Common activities include listening, discussion, projects, and presentations.

MARIACHI MUSIC

Grades: 7/8	1 year	1 credit
Prerequisite: Students playing Violin, Trumpet, Viola, Cello, or Bass must have prior experience on instruction and be co-enrolled in orchestra or band. Students playing guitar, guitarron, or vihuela must have teacher recommendation and motivation to learn independently.		

This one-year course is designed for students who are interested in learning to perform Mexican folk music in a mariachi ensemble. It concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, music history, and performance traditions. Home practice and commitment to group performances is expected.

THEATRE

THEATRE EXPLORATION (Mini Course or Duo)

Grade: 7/8	1 quarter (9 weeks only) or semester	¼ or ½ credit
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Students will be introduced to the basic concepts of Theatre Arts in this course. Students will use various creative techniques to build confidence and trust, and stimulate imagination, and movement. Students will build and reinforce skills through group performance, games, improvisation, stage directions, and script writing.

THEATRE I

Grades: 7/8	1 year	1 credit
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Students taking this beginning course will study various genres of the Theatre. Students will gain and demonstrate skills through acting, stage movement, pantomime, improvisation, Theatre history, script writing, and characterization. Students will learn and use Theatre vocabulary in activities, in addition to reinforcing their literacy skills.

THEATRE II

Grades: 7/8	1 year	1 credit
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This secondary course expands on the various aspects of the Theatre skills taught in Theatre I. Students will gain and demonstrate their skills in the techniques of voice, movement, imagination, and role-play. Units of study include technical aspects of stage production, performance techniques, script writing, stage accents, pantomime, and improvisation. Students will learn through group activities as well as individual performance.

THEATRE COMPANY

Grades: 7/8	1 year	1 credit
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This course is for advanced 8th grade drama students. Students in this course will enhance their skills in acting, performance, social and team building skills through both individual and group activities. Students will study voice,

movement, character analysis, script writing, stage accents, and other technical aspects of the Theatre. Units of study include pantomime, improvisation, performance techniques, and student directing. Participation in after-school performances is required.

UNIFIED THEATRE I

Grades: 7/8	1 year	1 credit
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This course will provide inclusive opportunities for all students, creating a collaborative learning community, in a daily drama class. It will introduce students to the basic elements and principles of theater. Students will work on communication skills, physical movement for the stage, and speaking skills (both non-verbal and verbal).

BUSINESS/COMPUTERS

COMPUTERS (Mini Course)

Grade: 7	1 quarter (9 weeks only)	¼ credit
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This course focuses on establishing basic computer skills. Computer terminology and keyboarding skills are stressed. Also included are units on word processing, drawing, painting, and hypermedia. This is a hands-on class where students are involved in entering and editing data, saving, and printing their work.

COMPUTERS I

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course examines various uses of computer hardware and software and laser printers. Basic skills in keyboarding, word processing, spreadsheet, database, and integration are emphasized. Other application programs using drawing, painting, hypermedia, and basic desktop publishing are introduced. Various topics such as careers in computers and computer ethics will be explored.

COMPUTERS II

Grade: 8 Prerequisite: Computer I or Teacher Recommendation	1 semester or 1 year	½ or 1 credit
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This course includes the study of advanced word processing, database, and spreadsheet applications, and desktop publishing including layout and design, graphics, and multimedia projects. In addition, students will learn to use e-mail, explore the world wide web, and create and maintain a homepage.

INTRODUCTION TO BUSINESS

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed to introduce students to basic business elements. Students will explore the concepts of management, product development, spreadsheet management, finance, marketing, sales and selling, public speaking, word processing, and product distribution while also learning numerous computer packages. Students will be involved in the development, marketing and selling of various goods as well as the development of a major business event within the school community.

INTRODUCTION TO COMPUTER SCIENCE

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is an introduction to computer science and software engineering. Through project based learning, students will explore a variety of programming systems and languages to create interactive applications and systems. Students will learn problem solving, foundations of computer science, software design, and debugging strategies. Additionally, students will work on "hands on" projects in graphics, gaming, animation, and art.

INTRODUCTION TO CODING AND GAMING (Mini Course or Duo)

Grade: 7/8	1 quarter (9 weeks only) or semester	¼ or ½ credit
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Students will acquire the problem-solving and creative skills necessary to develop apps, create games and build objects. This course uses the platform Scratch.mit.com to introduce students to blockly coding. Students will study and apply the Engineering Design Process used by engineers, programmers, and developers in the real world.

COMMUNICATIONS

COMMUNICATION SKILLS

Grade: 7/8 Prerequisite: Teacher approval	1 year	1 credit
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This course will provide students with individualized instruction aimed at increasing listening, speaking, and self-advocacy skills. Individualized instruction will be aligned to Core Content standards.

CREATIVE WRITING

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course is designed for students who are interested in and wish to increase their creative writing skills. Throughout the course, students will discover and develop their own craft and voice.

INTRAPERSONAL COMMUNICATIONS

Grades: 7/8 Prerequisite: Teacher approval	1 year	1 credit
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This course focuses on using communication skills to describe the thinking process and understand the intentions of others in a more meaningful way. Objectives include higher-order thinking and reasoning skills such as cause/effect, predictions, inferences, and perspective-taking related to effective group communication and analysis of written language for literary and informational purposes. Emphasis is also placed on extending and applying socialization, emotional regulation, and study skills.

INTRODUCTION TO JOURNALISM/NEWSPAPERS

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course incorporates basic concepts of beginning journalism, including writing, editing and photography, into a student publication.

MODERN COMMUNICATION SKILLS

Grade: 7	1 quarter (9 weeks only) or semester	¼ or ½ credit
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This nine-week (one quarter) course will review the most common modes of communication (written internet/email, texting, face-to-face) and how to use each properly. Additional lessons will provide students with the knowledge and skills to navigate the traps and pitfalls of each mode and how to become a more proficient modern-day communicator.

SOCIAL PRAGMATICS AND COMMUNICATION

Grades: 7/8 Prerequisite: Teacher approval	1 year	1 credit
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This course focuses on using communication skills to describe the thinking process and understand the intentions of others in a more meaningful way. Objectives include higher-order thinking and reasoning skills such as cause/effect, predictions, inferences, and perspective-taking related to effective group communication and analysis of written language for literary and informational purposes. Emphasis is also placed on extending and applying socialization, emotional regulation, and study skills.

TECHNOLOGY AND SOCIAL COMMUNICATIONS

Grade: 7/8 Prerequisite: Teacher approval	1 year	1 credit
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This course will provide students with individualized instruction aimed at increasing social and technological communication skills to assist in post-secondary life. Students will learn how to navigate a variety of technology platforms (ie. keyboarding, google, email, etc.) that they will encounter in today's world. Additional technological concepts include: appropriate uses of technology, appropriate internet searches, and online safety. An emphasis will also be placed on real-world applications of social-communications such as perspective taking, increasing listening, speaking, and self-advocacy skills.

YEARBOOK

Grade: 7/8 Prerequisite: Application and teacher recommendation	1 year	1 credit
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This course creates a 100+ page volume of junior high memories. Students in this class are people who are idea oriented, creative, original, and hardworking. Photographers, graphic artists, and budding writers are encouraged to apply. Competent writing skills and computer literacy are advantages. Students in this class will gain an understanding of layout design, desktop publishing, marketing, sales, interviewing, copywriting and editing, and photography. Students will work in groups where cooperation, responsibility and effort are a must. Attendance at before school, after school, and lunch staff meetings will be required periodically.

FAMILY AND CONSUMER SCIENCES

APPLICATION OF LIFE SKILLS

Grade: 7/8 Prerequisite: Teacher approval	1 semester	½ credit
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This course provides instruction in activities that increase a student's ability to function with maximum participation possible in their daily life, within present and future environments. Activities may include health and safety, adult living skills (i.e. shopping, interpreting bus schedules, purchasing), meal preparation and planning.

INTRODUCTION TO FAMILY AND CONSUMER SCIENCES (Mini Course or Duo)

Grade: 7	1 quarter (9 weeks only) or semester	¼ or ½ credit
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This course is an introduction to Family and Consumer Science. This class introduces kitchen safety, sanitation, understanding recipes, and basic cooking methods. Other areas of study may include childcare, career introductions, hand-sewing techniques and cooperative learning.

EXPLORATION OF FAMILY AND CONSUMER SCIENCES (FACS)

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course explores a variety of curriculum in relation to Family and Consumer Sciences and works toward developing skills essential for life management and career development. Areas of study may include Culinary Arts, Child Development, Fashion Design, Interior Design, and Life Management. Demonstrations, group activities, community relations/service projects, and cooperative learning experiences enhance this class.

UNIFIED EXPLORATION OF FAMILY AND CONSUMER SCIENCES (FACS)

Grade: 7/8	1 semester	½ credit
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This course is an introduction to skills needed for success in life. This course includes a modified version of the Life Skills course with an emphasis on real world daily life skills and functional skills. Unified Life Skills is a collaborative learning environment for all students. It includes: nutrition as it relates to physical and mental health, kitchen safety-sanitation, healthy weight management, money management, time management, self-esteem, decision-making, sewing and basic cooking skills. Additional units may include career exploration, child development, cultural foods, personality traits, and community relations/service. Additional lessons for Unified include social skills, reading body/facial cues, and inclusivity. Demonstrations, group activities, food labs, and cooperative learning experiences enhance the course.

INDUSTRIAL TECHNOLOGY

APPLIED TECHNOLOGY AND DESIGN (Mini Course or Duo)

Grade: 7	1 quarter (9 weeks only) or semester	¼ or ½ credit
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This course is centered on developing foundational skills in creative thinking, solving design-related problems, fostering teamwork, and ensuring safe practices when working with tools and machinery.

APPLIED TECHNOLOGY AND DESIGN I

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course gives students a practical and hands-on understanding of applied technology in various fields. It covers the application of technological concepts and tools to real-world scenarios, focusing on problem solving, innovation, and the integration of technology in different industries. Students will explore the principles of applied technology, gain proficiency in using relevant tools and equipment, and develop critical thinking and problem-solving skills.

APPLIED TECHNOLOGY AND DESIGN II

Grade: 7/8

1 semester or 1 year

½ or 1 credit

In this course, students will explore the principles, processes, and practical applications of various technologies. Through laboratory and computer-based activities, they will gain skills ranging from engineering design to fabrication and testing. This comprehensive approach equips students to understand, adapt, and innovate in the ever evolving world of technology.

STEM

STEM (Mini course)

Grade: 7

9 weeks

¼ credit

This course introduces students to STEM (science, technology, engineering and mathematics) experiences in a project-based environment and connects these experiences to the Arizona Mathematics Standards. Topics include the use of computers in mathematical problem solving, technical writing and drawing, applications of fluid power, coordinate geometry, data analysis and statistics.

STEM EXPLORATION I

Grade: 7/8

1 semester or 1 year

½ or 1 credit

This course introduces students to STEM (science, technology, engineering and mathematics) experiences in a project-based environment and connects these experiences to the Arizona Mathematics Standards. Topics may include the use of computers in mathematical problem solving, technical writing and drawing, exploring and modeling linear and non-linear relationships, coordinate geometry (including Pythagorean Theorem and vectors), applications of fluid power, data analysis and statistics, critical thinking and questioning skills, and introductory finance and project management.

STEM EXPLORATION II

Grade: 8

1 semester or 1 year

½ or 1 credit

This course introduces students to STEM (science, technology, engineering and mathematics) experiences in a project-based environment and connects these experiences to the Arizona Mathematics Standards. Topics may include the use of computers in mathematical problem solving, technical writing and drawing, exploring and modeling linear and non-linear relationships, practical applications of systems of equations, applications of fluid power, data analysis and statistics, critical thinking and questioning skills, and introductory finance and project management.

STEM IN SPORTS

Grade: 7/8

1 year

1 credit

This course introduces STEM (Science, Technology, Engineering, Math) to students through the lens of sports. It is a project based environment that connects sports and related topics to Arizona Mathematics Standards. Class topics, activities and projects will all be taught through the use of skills, scenarios and equipment involved with athletics (including: football/baseball/softball/volleyball/basketball/soccer). Areas of focus will include: data collection and analysis through technology, exploring and modeling of linear and non linear relationships, application of systems of equations, scale models, critical thinking, problem solving, and collaborative work.

STEM 8 PLTW

Grade: 8

1 year

1 credit

Students in this class will learn how to use the Engineering Design Process to create solutions to real world challenges in a problem based setting. Students will participate in CAD, 3D Printing, Computer Science, Coding, Simple Machines, and Robotics instruction. *This is a STEM class that utilizes Project Lead the Way Design and Modeling, and Automation and Robotics courses.*

WORLD LANGUAGES

WORLD LANGUAGE EXPLORATION (Mini course or Duo)

Grade: 7/8	1 quarter (9 weeks) or semester	¼ or ½ credit
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This course is an introductory exploration of the study of world languages. The class will be conducted mainly in English, yet students will start developing interpersonal listening and speaking skills at the "Novice Low" proficiency level of each language presented. As students explore the benefits of learning a second language, they will gain basic vocabulary and knowledge of simple conversation patterns, culture, geography, and history. Learners will gain communication skills and a broadened cultural perspective based on coursework aligned with the World and Native Language Standards.

JAPANESE I

Grade: 7/8	1 year	1 credit
Course offered within the Gilbert Accelerated Middle School		

This course will introduce the basics of Japanese language and culture. Students will build proficiency in the three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills and the ability to read and write in Japanese. The concepts are taught through a variety of cultural themes, authentic resources and instructional techniques. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

JAPANESE II

Grade: 8	1 year	1 credit
Course offered within the Gilbert Accelerated Middle School		

This course will continue to develop students' skills in Japanese in all three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills with increased opportunities for oral communication. Cultural competence will also continue through the use of authentic resources and cultural themes. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

LATIN I HONORS

Grade: 7/8	1 year	1 credit
Course offered within the Gilbert Classical Academy		

This course will include a review of English grammar and serves as an introduction to the language of the ancient Romans. Emphasis will be placed on vocabulary development, Latin and English grammar and syntax. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

LATIN II HONORS

Grade: 8	1 year	1 credit
Course offered within the Gilbert Classical Academy		

This course will begin where Latin I concluded. Included will be a comprehensive review of Latin verbs, and introduction to the subjunctive mood, and the attendant subordinate grammatical structures. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

MANDARIN CHINESE I

Grade: 7/8	1 year	1 credit
Prerequisite 7th: Concurrently enrolled in honors english or social studies		
Prerequisite 8th: None		

This is a high school level course that will introduce the basics of the Mandarin language and Chinese cultures. Students will build proficiency in the three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills. The concepts are taught through a variety of cultural themes, authentic resources and instructional techniques. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

MANDARIN CHINESE II

Grade: 8	1 year	1 credit
Prerequisite: Mandarin Chinese I		

This is a high school level course that continues to expand student skills in vocabulary, sentence patterns, and grammar in communicative context. Speaking skills such as pronunciation and intonation will be emphasized. Students will learn in-depth reading and writing strategies and skills. Students will write Mandarin Chinese in a variety of formats such as journals, letters, invitations, and essays. This course will also enrich and fortify knowledge and skills in writing simplified Mandarin Chinese characters. Students will learn essential knowledge of Chinese culture, including origins, histories, anecdotes, and etiquette for various cultural settings, events and occasions. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

SPANISH I

Grade: 7/8	1 year	1 credit
Prerequisite 7th: Concurrently enrolled in honors english or social studies recommended		
Prerequisite 8th: None		

This is a high school level course that will introduce the basics of Spanish language and culture. Students will build proficiency in the three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills. The concepts are taught through a variety of cultural themes, authentic resources and instructional techniques. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

SPANISH II

Grade: 8	1 year	1 credit
Prerequisite: Spanish I		

This is a high school level course that will continue to develop students' skills in Spanish in all three modes of communication according to the Arizona and national standards: interpretive, interpersonal and presentational. Emphasis will be placed on real-world application of language skills. Cultural competence will also continue through the use of authentic resources and cultural themes. Students will be expected to actively use their language skills each day to build proficiency - speaking, reading, writing and listening to authentic language. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

IB PREP SPANISH I

Grade: 7/8	1 year	1 credit
Course offered within the Gilbert Accelerated Middle School		

This accelerated course will develop Spanish interpretive, interpersonal and presentational skills, and prepare students for the IB Spanish program through the study of (5) IB interdisciplinary themes. Students will survey components of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Students will read and write some personal and mass media texts. By the end of the course, students will be able to communicate orally and in writing about a variety of everyday topics. Students will develop international-mindedness through the study of the products, practices and perspectives of the cultures where Spanish is spoken. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

IB PREP SPANISH II

Grade: 8	1 year	1 credit
Course offered within the Gilbert Accelerated Middle School		
Prerequisite: Successful completion of IB Prep Spanish I		

This accelerated course will continue to develop Spanish interpretive, interpersonal and presentational skills, and prepare students for the IB Spanish program through the study of (5) IB interdisciplinary themes. Students will survey components of the IB Learner Profile, Theory of Knowledge (TOK), and Community, Action and Service (CAS). Students will read and write some personal and mass media texts. By the end of the course, students will be able to communicate orally and in writing about a variety of everyday topics. Students will develop international-mindedness through the study of the products, practices and perspectives of the cultures where Spanish is spoken. **The letter grade received in this course will be documented on the high school transcript and will NOT be factored into the student's high school GPA.**

MISCELLANEOUS

ADVANCED ROBOTICS

Grade: 8 Prerequisite: Application and teacher recommendation	1 semester or 1 year	½ or 1 credit
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This is an advanced course where students will explore the concepts and processes of visual communication through the use of technical drawings, sketches and pictures to plan for and document the construction of a robot. Laboratory and computer based activities allow students to discover and expand their skills for practical use in today's world. Students will participate in NARLEE (North American Robotic League Educational Experience).

ARIZONA ECOLOGY

Grade: 7/8	1 semester or 1 year	½ or 1 credit
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This course focuses on Arizona plants and animals as well as environmental issues relevant to our community. Students will also run the on-campus recycling program as well as maintain the desert wildlife garden.

AVID (Advancement Via Individual Determination)

Grades: 7/8 Prerequisite: Application and teacher recommendation	1 Year	1 credit
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This course is a structured, college preparatory system. Students will be supported in a rigorous college preparatory path. Students must complete an application process and be selected to participate in this program.

CITIZENSHIP/ RESPONSIBILITY (Mini Course)

Grade: 7	1 quarter (9 weeks only)	¼ credit
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This course includes the foundations for self-confidence, skills for verbal and nonverbal communication of feelings, instruction in critical thinking and decision-making, and facts concerning alcohol, drugs, and tobacco. An emphasis on healthy living is also a part of this course.

COMMUNITY VOLUNTEER EXPERIENCE

Grade: 7/8 Prerequisite: Teacher approval	1 year	1 credit
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This course will emphasize pre-reading and pre-writing instruction, which prepares students for post-secondary activities. In addition, this course will provide opportunities for campus-based community volunteer service with a focus on providing a pre-vocational experience..

CURRICULUM SUPPORT CLASS (CSC)

Grade: 7/8 Prerequisite: Teacher approval	1 year	1 credit
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This course will provide students with specialized labs that will utilize the research-based curriculum to support identified needs of students, in addition to providing structured reteaching of the curriculum. Additional topics covered include organization, time management, test-taking strategies, effective study technique, note-taking, self-advocacy, and problem-solving.

JUNIOR HIGH SUCCESS 101

Grade: 7/8	1 semester	½ credit
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This is an elective course, supplemental to the general education curriculum and is designed to meet the needs of individual students and help them achieve academic success. Supplemental support will be utilized to meet the individual needs of general education students in core classes such as math, English, science, and social studies. In addition to working on academic goals, students will have the opportunity to enhance their organization skills through direct instruction.

LEADERSHIP DEVELOPMENT

Grades: 7/8	1 semester or 1 year	½ or 1 credit
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Leadership Development is an interactive course designed to equip students with the fundamental skills and principles of effective leadership. Through engaging activities, group discussions, and real-world applications, students will develop their self-confidence, communication abilities, teamwork, and problem-solving skills. This course encourages students to explore their potential as leaders and prepares them for leadership roles within their school and community.

STUDENT MENTORSHIP

Grades: 7/8

1 semester or 1 year

½ or 1 credit

Prerequisite: Application Required

This course will allow students to work with and teach personal management, leisure, vocational skills, social skills and academics to special needs students. This course is an extension of the Hurricane Heroes club.

VIDEO TECHNOLOGY

Grade: 7/8

1 semester or 1 year

½ or 1 credit

Students will create weekly video broadcasts that encompass a wide range of topics including important school news and other announcements, encouraging students to join clubs and athletic teams on campus, explain the importance and purpose of school rules and procedures, highlight student achievement, and provide a video record of major events that occur on campus.

[Junior High English Department Approved Literature List](#)

7th Grade Novels		8th Grade Novels	
Acorn People	Bearstone	The Breadwinner	Daniel's Story
Bud Not Buddy	Crash	December Stillness	The Diary of Anne Frank
Death Walk	Face on the Milk Carton	Downriver	The Giver
The Cay	The Outsiders	Ender's Game	Night
The Fighting Ground	Freak the Mighty	The Man Who was Poe	Nothing But the Truth
The Girl Who Owned a City	The Lottery Rose	The Pigman	Sleeping Freshmen Never Lie
Out of the Dust	Sunder	Touching Spirit Bear	Watsons Go to Birmingham
Sparrow Hawk Red	Tangerine	The Wave	When Zachary Beaver Came to Town
True Confessions of Charlotte Doyle	Tuck Everlasting	The Boy Who Dared	The Children of Wilksden
Charlotte Sometimes	Steal Away Home	The Book Thief	A Wrinkle in Time
Chains	Among the Hidden	Animal Farm	Great Expectations
Breaking Through	The Circuit	The Hound of the Baskervilles	The Miracle Worker
Adventures of Tom Sawyer	As You Like It	A Raisin in the Sun	The Red Pony
A Christmas Carol (myPerspectives Unit 3)	A Comedy of Errors	The Wednesday Wars	Midsummer Night's Dream
The Glory Field	The Interstellar Pig	Farewell to Manzanar	Devil's Arithmetic
The View from Saturday	Watsons Go to Birmingham		
Weirdo	The Westing Game		
Wind in the Door	Z for Zachariah		
Around the World in 80 Days	The Prince and the Pauper		
The City of Ember			



Gilbert Accelerated Middle School

1101 E. Elliot Rd.
Gilbert, AZ 85234
(480) 497-0177

The Gilbert Accelerated Middle School (GAMS) at Gilbert High School is a unique program for 7th and 8th-grade students to be challenged academically in a supportive environment built on a love of learning while preparing students for a successful future in high school and beyond. GAMS is specifically designed to support and prepare students for the International Baccalaureate Diploma Programme and Career-related Programme options at Gilbert High School. Students are immersed in honors and accelerated curriculum with access to the resources of a comprehensive high school while in a supportive cohort of other 7th and 8th-grade students. The learning experience is both academically rigorous and well-rounded, based on the application of knowledge and reflection, project-based learning, critical thinking, cross-curricular portfolio building, and student-centered learning approaches. Students gain access to the instructional expertise of high school/college-level faculty and are encouraged and supported to develop strong leadership and study skills, preparing them for a successful future in high school and beyond. Benefits of GAMS include:

- High school and college-level faculty
- Access to honors and accelerated curriculum
- Personalized 6-year planning and student-centered learning
- Empowering future leaders for success on all levels
- Leadership Development & Study Skills
- Performing Arts
- Career & Technical Education (CTE) loop
- Access to high school clubs/student organizations

For more information, please visit our website at <https://www.gilbertschools.net/GAMS>.



Gilbert Classical Academy

1016 N Burk
Gilbert, AZ 85234
(480) 497-4034

The Gilbert Classical Academy (GCA) is a 7th - 12th-grade honors-level school utilizing one-to-one integrated technology incorporated with Socratic Instruction to prepare students for post-secondary education at a university. The six-year curriculum includes core courses in math, science, English, social studies, world languages, physical education, music, and the arts. All students are required to take AP-level courses for their upper-class core subject areas. GCA is a small school that embodies a strong unity among students and the community. All students are required to complete a senior thesis and perform 80 hours of community service in order to graduate, thus building a strong sense of responsibility to one's community.

Students at the junior high level can participate in various sports, and they compete against other GPS junior high schools. High school students are members of the AIA, competing in various divisions depending on the sport. All divisions are based on school size to ensure appropriate competition.

For more information, please contact the Registrar at (480) 497-4034 or visit the website gca.gilbertschools.net/academics.

Graduation Requirements:

GCA students are required to adhere to the course plan listed below for their grade level. In addition, students are required to complete **80 hours** of various community service experiences in High School years prior to graduating. A senior thesis is also required prior to graduation. Honors Algebra 1, taken in 8th grade, is a prerequisite to Honors Geometry. Algebra 1 does not fulfill one of the four years of high school math credits that all GCA students are required to complete for graduation.

Enrollment Requirements:

All Gilbert Classical Academy students are required to be enrolled full-time. The Academy has seven academic periods daily.

Honors Courses:

The GCA honors curriculum is designed to provide academic acceleration and enrichment for all students. These courses prepare students to take AP courses starting in their 10th-grade year. It is recommended that students maintain a “C” or better to continue at the Academy. All GCA Honors and AP courses receive weighted grades. While these courses are weighted, ***please be aware that many universities will unweight grades for admission/scholarship purposes.*** Gilbert Classical Academy does not offer dual enrollment course offerings.

GCA Junior High School Course Plan

Credits:	7 th Grade	8 th Grade
Science (2 credits)	Honors Science 7	Honors Science 8
Math (2 credits)	Honors Pre-Algebra	Honors Algebra 1
English (2 credits)	Honors English 7	Honors English 8
History and Social Sciences (2 credits)	Honors History and Social Sciences 7	Honors History and Social Sciences 8
Classics (2 credits)	Honors Latin I	Honors Latin II
Physical Education (2 credits)	Physical Education	Physical Education
Music Elective (2 credits)	Band, Choir, or Orchestra	Band, Choir or Orchestra



Online Learning Opportunities Offered by Gilbert Public School

Gilbert Public Schools and GPS Global Academy provide a spectrum of opportunities for students to engage in online learning in order to personalize their academic path. Students may choose to sequence their coursework in ways that meet their personal needs with the guidance of their parents, counselor, and GPS Global Academy staff, within one of the following enrollment options:

Full-time Online Student: Full-time GPS Global Academy students complete all coursework via online classes at home or other non-brick-and-mortar school locations.

- Full-time 7th, 8th, and 9th-grade students will enroll in synchronous English and Math classes. In these classes:
 - Teachers lead regularly scheduled virtual class sessions with engaging lessons
 - Students move at the same pace as their classmates
 - Classes follow the semester schedule
 - Students may enroll in synchronous courses anytime between the start of the semester and the 4 1/2 week mark
- Junior High students and high school students will also take a schedule of five to six asynchronous, student-paced classes. In these classes:
 - Students may choose to complete their classes at the time and place of their choice but must maintain a weekly average of 5 hours of time spent on each of their classes.
 - The teacher is available for support and will facilitate the learning in the class.
 - Students may have a maximum of 18 weeks to complete their course but may do so sooner.

Concurrently Enrolled Student: Students may enroll with GPS Global Academy to take an online class outside their traditional school day when looking for a way to accelerate earning credit or making up credits they are missing. These courses follow the asynchronous course format.

- Students set their own pace in the course, which can be completed in up to a maximum of 18 weeks
- The teacher assumes the role of facilitator: grading work, providing feedback, and providing help when asked
- Students may enroll and complete asynchronous courses throughout the entire calendar year.

Center For Success through a conventional GPS junior high (dependent on staff availability)

- Students may take an online class during their traditional school day at a brick-and-mortar campus. They benefit from the direct, in-person support of a teacher as well as the opportunity to move through course material at their own pace.
- Note: Some teachers also use Global Academy's curriculum for their own educational purposes. These classes are not connected to Global Academy and are instead connected fully to the campus to which the teacher belongs.

For more information and to learn how to enroll with GPS Global Academy, visit <http://www.gilbertschools.net/JoinGGA>, email GAOnline@gilbertschools.net, or call (480) 507-1476.

Enrollment requirements

When considering whether a student will be enrolled, GGA administration will consider the student's:

- history with online courses

- Students who will be admitted will have a history of passing grades in online courses, consistent attendance, and little or no record of academic dishonesty.
- online learning readiness
 - Students who will be admitted will be able to read independently, organize their physical and digital workspace, manage their time, and motivate themselves to stay on track in their coursework. They should also be able to advocate for themselves when they need help from their teacher or from Global Academy staff.

To see whether online learning is a good fit for your family, please visit <http://www.gilbertschools.net/global>. Our team is available to meet with any prospective students and/or families to assist with determining eligibility and whether online learning is a fit.

Final Exams

- a. Because asynchronous classes are completed entirely away from school, final exams are an important measure used to determine student mastery of standards, concepts and required learning in their course. In order to receive credit for the course, students must pass each section of the final exam with a score of 60% or higher.
- b. In order to take the final exam, students must complete all assignments in the course with a score of 50% or higher.
- c. Final exams should be completed no later than the scheduled end date of the course (18 weeks from the start of class).
- d. All final exams must be completed in person, under the supervision of a test proctor.

Extra course fee policy

Gilbert Public Schools Governing Board Policy IIE-R states that students who wish to take an additional class above the 6-course limit will be charged an additional course fee. This fee must be paid in full in order to begin the course.

- i. Note: Students whose families qualify for free or reduced lunch through the GPS district nutrition department are eligible for a free or discounted extra course.

Transfer-to-campus procedure

The mission of GPS Global Academy is to provide an anytime/anywhere learning opportunity for all 7th through 12th grade students. In accordance with A.R.S. 15-808 and Gilbert Public Schools policy IHBHD, our school must ensure that all enrolled students are showing success in the online environment. This includes consistent attendance, performance on state exams, behavior and more.

When a student shows signs of struggling in any of these areas, Global Academy staff will communicate thoroughly with parents and work with the family to correct the issue. If, after all efforts have been made, the student continues to struggle or not show progress, the GPS Global Academy principal may decide to transfer the student to an in-person, brick-and-mortar school at the beginning of the following semester.

Canyon Valley

7007 E. Guadalupe Rd. Mesa, AZ 85212
(480) 507-0519

Canyon Valley serves as an educational opportunity for all Gilbert Public Schools students, grades 7-12. We inspire students by providing an environment allowing every student to recognize their potential and plan for a promising future.

Canyon Valley School Mission Statement: Through a smaller learning environment, we foster both academics and social/emotional well-being. We inspire students to strive for their best, creating a place for students to belong.

Curriculum: The Canyon Valley School Program offers a comprehensive educational experience from 7th through 12th grade. Our curriculum is aligned with Arizona Academic State Standards and utilizes standards-based grading. With high-yield instructional strategies, students are continually engaged and become partners in their learning experience. Our high school program places special emphasis on credit recovery or acceleration in an environment where students are supported toward their goal of earning a high school diploma.

Registration: Registration is ongoing throughout the school year, with enrollment opportunities for transfer students and boundary exemptions available based on space availability. To learn more about our program, please call (480) 507-0519.

Junior High: Registration for the Junior High is open prior to the beginning of, and during the first two weeks after, the start of each semester.

Junior High School Session: 8:30am - 2:30pm

High School: Registration for the High School is open prior to the beginning of, and during the first two weeks after, the start of each quarter.

High School Sessions: AM Session 7:15am - 11:11am
PM Session 11:36am - 3:32pm

Gifted, Talented, and Creative (GTC)

Highland Junior High School

6915 E. Guadalupe Rd., Mesa, AZ
(480) 632-4739

The Gifted, Talented, and Creative (GTC) Program offers a differentiated learning experience with increased depth and complexity, in an environment that matches the unique learning style of gifted students. The program embraces and appreciates gifted learners' sensitivities and advanced learning styles, resulting in a healthy atmosphere where students can flourish intellectually, socially, and emotionally.

Cohort Learning: As a collective group, students are supported by a dedicated team of teachers who understand their unique learning needs and abilities. Students will have the same four core teachers for their two years in the GTC program at HJHS.

The Hurricane GTC Experience

Comprehensive school culture

Award winning music and fine arts programs

School wide electives

Wide range of clubs, sports, and extracurricular opportunities

Transportation from students home junior high (must reside in GPS boundaries)

Gifted endorsed teachers

Student centered learning

For more information, please visit our website at <https://www.gilbertschools.net/domain/523>

Sports Performance Academy
South Valley Junior High

2034 South Lindsay Road
Gilbert, AZ 85295

The Sports Performance Academy at South Valley Junior High offers a unique opportunity for student-athletes to have the full junior high experience--both academically and socially--attending class with their peers in the morning under the instruction of certified, highly qualified GPS teachers. Students then attend training at a facility of their choice in the afternoon with transportation available to some local facilities. The program offers access to clubs and extracurricular activities, including junior high athletics, as well as a leadership course that helps develop skills in communication, teamwork and collaboration, time management, goal-setting, problem-solving, and decision-making.

- Designed for athletes ready to excel academically with a flexible schedule and academic and personalized support.
- Students attend school and learn alongside other junior high students in the morning with specialized academic support.
- In the afternoon students are free to attend training and competitions.
- South Valley Junior High is an A-rated school (Department of Education), and offers a wide range of academic and social school experiences, including extra-curricular clubs, and programs.
- Students select their own training facility to attend in the afternoons. View the list of facilities.
- Students can be picked up, or transportation can be requested to a number of facilities within school district boundaries.

For more information, please visit our website @ <https://www.gilbertschools.net/performanceacademy>

Notes: