

Audio file

[Board meeting 1-29-24.mp3](#)

Transcript

00:00:00 Speaker 2

Doctor Hattier, here. Miss Moses.

00:00:03 Speaker 3

Mr. Neal, here

00:00:05 Speaker 4

Mr. Peden.

00:00:07 Speaker 4

Mrs. Pryor here. Doctor Statler here.

00:00:10 Speaker 2

Mrs. Taylor here, Mrs. Wright, here.

00:00:18 Speaker 5

I believe that's we do have a quorum.

00:00:21 Speaker 5

And I would entertain a motion at this time to recess and go into executive session.

00:00:28 Speaker 5

Have a motion and a second. All those in favor signify by saying aye. Right now in executive action.

00:00:34 Speaker 5

They will be going to the library.

00:00:43 Speaker 5

Good evening. We will reconvene our regular session of the January 29th Board of Education meeting. Mrs. Troublefield, will you poll the board please?

00:00:55 Speaker 7

Mr. Cathell, here.

00:00:57 Speaker 8

Mr. Fritz.

00:01:00 Speaker 4

Doctor Hattier, here.

00:01:02 Speaker 8

Miss Moses, Mr. Neal, here.

00:01:08 Speaker 8

Mrs. Pryor, here. Doctor Statler here.

00:01:12 Speaker 10

Mrs. Taylor here, Mrs. Wright here.

00:01:18 Speaker 5

We do have a quorum.

00:01:20 Speaker 5

At this time, I would entertain a motion to approve the agenda for January 29th, 2024, of a motion and a second, all those in.

00:01:27 Speaker 9

So moved.

00:01:30 Speaker 5

Or signify by saying aye opposed. That is unanimous. And now if we could all stand for the Pledge of Allegiance.

00:01:44 Speaker 6

Pledge allegiance to the United States of America and to the Republic for which it stands, one nation under God, indivisible, with Liberty and justice for all.

00:01:58 Speaker 5

You may be seated.

00:02:07 Speaker 5

At this time, we will move forward with 3.04 student government.

00:02:18 Speaker 11

Good evening. My name is Stella Yanek here to represent Indian River Student Council as their active.

00:02:23 Speaker 11

Military January was a month of many different events and opportunities to start this year off. Students at Indian River prepared for and completed finals, although the final schedule was interrupted by bad weather, all the students persevered and took their finals efficiently. This launched us into the second semester where students indulge in a whole new set of classes. On January 10th, the Asab test was given at Indian River.

00:02:44 Speaker 11

The aspect test helps students make connection between skills and interests, which leads them toward the path of a satisfying and fun filled.

00:02:51 Speaker 11

Not only have students academically worked hard, this is still in the process of collecting dental care. Hygiene is also coming up on Friday the 9th, and many students attending an interest meeting ready to buddy up with someone for the night and help them make magical memories they will.

00:03:12 Speaker 11

Moving on to sports, winter sports has had some incredible talent in the season so far and we have seen so much accomplishment from every team to highlight some, the boys swim team is currently five to three and the Girls Swim team is 6 to 2. Many boys and girls from the swim team have already qualified for States and the school is looking forward to seeing their performance. Another sport that deserves their condition is unified basketball.

00:03:32 Speaker 11

Unified Basketball is currently undefeated with a winning streak of four to zero. They are looking to make the playoffs for the 4th consecutive year to conclude the sports section. Girls basketball is also going strong with a six to four, and we see a lot of promise for the rest.

00:03:46 Speaker 11

Moving forward, there has been an immense amount of talent from the Indian River Band and choir recently, band and choir have both performed at counties in the county choir. There were 15 students who were selected from our school, and eleven of those students were recognized for All state Choir. There were 17 senior county band members representing our school and five were recognized for Allstate Band. Junior County Band is next.

00:04:08 Speaker 11

As a school, we are immensely proud of everyone who made county and state. It's a big accomplishment and hard work that shouldn't be taken lightly. Speaking of incredible talent, this year, School Musical has officially been picked out and casted. You can expect to see Beauty and the beast at Indian River on March 15th through the 17th to end this speech. I would like to give a huge good luck to all the students who have.

00:04:27 Speaker 11

Started studying for the SAT, which will be held on March 13th in the PSAT which will be held on March 20th. If the rest of the school year looks anything like the month of January we are in, we are in for major success. Let's make the following months as good as January or even better.

00:04:42 Speaker 5

Thank you.

00:04:50 Speaker 5

3.05 would entertain a motion at this time to approve the regular meeting minutes of December the 18th of 2023, as well as 3.06 the approval of the executive session minutes.

00:05:06 Speaker 5

For December the 18th, 2023, we have a motion and a second all those in favor signify by saying aye. Aye opposed. That is unanimous.

00:05:20 Speaker 6

OK.

00:05:22 Speaker 12

Thank you. Next up is.

00:05:24 Speaker 12

Our recognitions this evening first up is Lord Baltimore Elementary School.

00:05:30 Speaker 12

Could join me at the podium please.

00:05:50 Speaker 12

So as they're coming up, as many in the room know, Lord Baltimore Elementary was honored this year for a 2023 National Blue Ribbon School Award that is one of the highest honors that a school can achieve.

00:06:06 Speaker 12

Nationally, and we're here to recognize them tonight to kind of put this into a little bit of context for you. Lord Baltimore was just was one of three schools in our.

00:06:16 Speaker 12

State to be selected and just one of 353 nationally to be named the National Blue Ribbon School for 2023. This is actually Lord Baltimore second national Blue Ribbon award. The first came in 2001. Overall, this is our district, Indian River school districts.

00:06:36 Speaker 12

12th Blue Ribbon Award in the past 22 years, the National Blue Ribbon Award affirms and validates the hard work of students and educators, families and communities in striving for and attaining exemplary achievement.

00:06:53 Speaker 12

Lord Baltimore was a winner in the exemplary High Performance school category. Schools in this category are among their states highest performing schools as measured by state assessment or nationally normed test. So please join me in congratulating with a very warm round of Applause Lord Baltimore Elementary School.

00:08:09 Speaker 12

Our next recognition this evening is Philip Showell Elementary. For their selection as a 2023 state of Delaware recognition School.

00:08:21 Speaker 12

Could you join me?

00:08:35 Speaker 12

So as they make their way up, Phillip Showell was selected as a recognition school for exceptional student performance. The school was among just 16 schools from across our state to receive this recognition honor.

00:08:49 Speaker 12

Exceptional Student Performance awards are given to schools whose students exhibit strong performance and growth on the state assessment for grades.

00:08:58 Speaker 12

Philip Showell also received an \$8000 reward, a certificate and a banner from our state.

00:09:05 Speaker 12

Please join me in congratulating Philip Shao Elementary.

00:09:46 Speaker 1

Right on that. And my son.

00:09:54 Speaker 12

OK. Our next recognition is Delaware Junior, Allstate Choir. I could ask representative from Selbyville middle to join us principal Macrides. Thank you.

00:10:24 Speaker 15

Good evening. Selbyville Middle School is excited to have some of our students recognize this evening for their talents and the performing arts.

00:10:34 Speaker 15

Standing with me this evening is Selbyville Middle School's highly talented choir director, Mr. Eric Tsdavar, who's going to share with you a little more information about our students recognition, and then he'll call up the students. Thank you.

00:10:48 Speaker 16

Hello, I'm very pleased to acknowledge two of our students from Shelbyville Middle School who were selected for the 2024 Junior Allstate Choir. These students studied advanced choral music and preparation for an audition that took place on a Saturday all the way up in Smyrna and they got in. They were chosen. These students were both selected for this.

00:11:09 Speaker 16

Ensemble and will now participate in a series of rigorous rehearsals covering challenging choral repertoire in preparation for their concert in Dover at the end of February, and these two students are Cordelia Hatcher and Madeline Clattenburg.

00:12:14 Speaker 12

OK. Our next recognition this evening is all County Honors choir from SDSA. So if I could ask Doctor Evans to join us this evening. Thank you, Doctor Evans.

00:12:34 Speaker 6

Perfect.

00:12:43 Speaker 12

Yes, we have all county and Allstate honors from SDSA. Yep, you can do this.

00:12:49 Speaker 18

All right. Hello. I'm. I'm here to recognize the students from Southern Delaware School of the Arts who were chosen for all county and Allstate Honors Choir. Before I talk about our students, I just want to recognize our vocal music teacher, Mary Caligiure. She couldn't be here tonight.

00:13:08 Speaker 18

Because she's sick. But you'll I think you'll see from the number of students that we have that you know, we're chosen for this honor. It's a testament to all the hard work and talented students. So I'm going to start with all county honors.

00:13:22 Speaker 18

First, the following students were selected from SSA to represent our school in all County Honors Choir. These students participate, participated in a musical performance with other top selected students from middle schools throughout the county. We had 13 students for all county and they are. I'm going to call all their names. Some of them had some prior commitments.

00:13:42 Speaker 18

And some couldn't make it. But once I call your name if you can just come up, get your certificate and stay up here until we recognize everybody and we'll get a picture. So first we have Danica Bendig.

00:13:54 Speaker 18

Ella chafin.

00:13:56 Speaker 18

Zoe pla, Juliana Ennis.

00:14:02 Speaker 18

Denesha Purnell Smith.

00:14:06 Speaker 18

Taylor Mack.

00:14:08 Speaker 18

Briella Masci.

00:14:11 Speaker 18

Marshall Herring.

00:14:13 Speaker 18

Edward Tantiangco.

00:14:16 Speaker 18

Kaityn Turak.

00:14:18 Speaker 18

Enrique Nunez.

00:14:20 Speaker 18

Logan Keenan. I'm sorry. And Brady Quillen.

00:15:54 Speaker 18

Don't go too far. Alright, so now we're going to recognize our Allstate Honors Choir. The following students were selected to participate in this year's All State Honors Choir. These students participated in a highly competitive and intensive audition process in Smyrna to compete for a limited spot among other middle school.

00:16:11 Speaker 18

Require students from throughout the State.

00:16:14 Speaker 18

SDSA was one of the most highly represented schools in the All State Honors Choir roster, and Logan Keenan, who is trying out for all state band tonight and couldn't make it. Logan Keenan was identified as one of the top five baritones in the state, which is pretty impressive, yeah.

00:16:36 Speaker 18

These students will perform a concert with other selected Allstate students from throughout the state on February 24th at Cape Henlopen High School and we had 10 to make this and it's just absolutely amazing and it really speaks to the talented students that we have. So you'll hear some of the same names Taylor Mack.

00:16:58 Speaker 18

Zoe pla.

00:17:02 Speaker 18

Denesha Pernell Smith.

00:17:07 Speaker 18

Ellie walls.

00:17:11 Speaker 18

Juliana Ennis.

00:17:14 Speaker 18

Ava Johnson.

00:17:18 Speaker 18

Briella Masci

00:17:21 Speaker 18

Chloe Tonge.

00:17:23 Speaker 18

Logan Keenan and Enrique Nunez.

00:18:23 Speaker 12

OK. Our next several recognitions are all Indian River High School and Mr. Williams has joined me at the podium, Mr. Williams.

00:18:37 Speaker 19

Good evening.

00:18:39 Speaker 19

We would like to recognize our outstanding choir department from any river high school. We will start this evening with our All County Honors Choir. When I call your name, please come to the stage and be recognized. Sarah Labarius Veguillas.

00:18:54 Speaker 19

Anaya tunnel. Kaya Griffin.

00:18:59 Speaker 19

Madison Morgan.

00:19:01 Speaker 19

Madison king.

00:19:04 Speaker 19

Nicole Carter.

00:19:07 Speaker 19

Cameron Benson. Layla crippen.

00:19:13 Speaker 19

Lindsey Brewster.

00:19:15 Speaker 19

Maxwell Fadden.

00:19:18 Speaker 19

Joaquin de Los Rios.

00:19:22 Speaker 19

Jackson Chandler.

00:19:26 Speaker 19

Xavier Hernandez Sandoval.

00:19:29 Speaker 19

Gabrielle young.

00:19:31 Speaker 19

And Sean Caldera, all County Honors choir in the River High school.

00:21:16 Speaker 19

Next we have the senior Allstate Choir, Sarah Labarias Veguillas, Michaela.

00:21:22 Speaker 19

Madison king.

00:21:26 Speaker 19

Nicole Carter.

00:21:32 Speaker 19

Cameron Benson.

00:21:37 Speaker 19

Lindsey Brewster.

00:21:40 Speaker 19

Maxwell Fadden.

00:21:45 Speaker 19

Jackson Chandler.

00:21:48 Speaker 19

Joaquin de Los Rios.

00:21:52 Speaker 19

Xavier Hernandez Sandoval.

00:21:57 Speaker 19

Gabrielle young.

00:22:00 Speaker 19

And Sean caldera.

00:22:54 Speaker 19

Next, we'd like to recognize our repeat state champion for cross country, Brian Crandall.

00:23:07 Speaker 19

Brynn will be attending the University of Delaware this fall, where she'll be competing in track and field and cross country. Congratulations, Brian.

00:23:57 Speaker 19

Next we have first team Allstate for boys soccer. I don't believe these two are here, but if they are, please come forward. Angelo Retsos and Leo Chester.

00:24:21 Speaker 19

We will continue with first team all conference. A lot of our students are unable to attend tonight either they're attending a banquet in Dover, we have an Athletic Conference banquet in Dover and a lot of our students are also participating in winter sports. But we will call their name so they can be heard. If you are here.

00:24:38 Speaker 19

Please come forward, first team all conference for Soccer Luke Veirs for field hockey, Bailey Williamson, Macy Blades.

00:24:49 Speaker 19

Ella Peterson.

00:24:51 Speaker 19

Jasmine Mayfield.

00:24:53 Speaker 19

Volleyball. Jade Wilkins. Leilani ellers.

00:24:57 Speaker 19

And cross country Brynn Crandell.

00:25:56 Speaker 19

Next we have first team all district for football. A lot of these students are at a banquet tonight in Dover. However, I know one is here because he had a wrestling match earlier tonight. So we will call the names and if you are here, please come forward Devon Handy.

00:26:12 Speaker 19

Javion Chandler.

00:26:16 Speaker 19

Colin king.

00:26:18 Speaker 19

Axel Hernandez.

00:26:48 Speaker 19

Javion, if you would stay on.

00:26:50 Speaker 19

The stage.

00:26:52 Speaker 19

Javion was also all class first team for the state of Delaware for football.

00:27:32 Speaker 19

Finally, we have academic all conference. These students maintain a 4.0 or higher average during the fall sports season. We have a lot of names to read. I'm going to read them. However, I know a lot of them are able to attend. If you are here.

00:27:46 Speaker 19

Please come forward.

00:27:48 Speaker 19

Christopher alamillo.

00:27:51 Speaker 19

GAIL Medina.

00:27:55 Speaker 19

Ava Quetchenbach.

00:27:59 Speaker 19

Sage delrico.

00:28:02 Speaker 19

Brynn Crandell.

00:28:04 Speaker 19

I know she's here.

00:28:11 Speaker 19

Kayanna gassner.

00:28:14 Speaker 19

Kelly hitch.

00:28:17 Speaker 19

Riley heard.

00:28:33 Speaker 19

Jillian lebling.

00:28:35 Speaker 19

Natalie Neary.

00:28:37 Speaker 19

Noel wise.

00:28:39 Speaker 19

Cross country, we've got Brynn Crandell.

00:28:43 Speaker 19

She's already been up. Sorry.

00:28:45 Speaker 19

Alexander Arnold, Kate Donnelly.

00:28:49 Speaker 19

Gavin Harrell.

00:28:50 Speaker 19

Aiden McGee and Noah parks.

00:28:54 Speaker 19

Lila Hanley.

00:28:56 Speaker 19

And Heather Smith.

00:28:58 Speaker 19

Field hockey. Lilly. Merrick. Kylie Harris.

00:29:02 Speaker 19

Macy blades. Ella Peterson.

00:29:06 Speaker 19

Adeline Clark.

00:29:08 Speaker 19

Ruthie Adams, Grace Robinson, Alexander Gutierrez, Katherine McHale and Jasmine Mayfield, and Zoe Quillen.

00:29:19 Speaker 13

For football?

00:29:20 Speaker 19

Richard Wiggins.

00:29:23 Speaker 19

Well, that's all him. Maybe not. James Straits, Kyle Truitt.

00:29:28 Speaker 19

Luke Hitchens. Richard Willis.

00:29:31 Speaker 19

Bryce Johnson and finally for volleyball. Jade Wilkins.

00:29:37 Speaker 19

Katelyn Wingate.

00:29:39 Speaker 19

Taylor conaway.

00:29:43 Speaker 19

Alise Tyre, Jillian Colburn, Taylor Hefner and Lauren Stoddard.

00:31:59 Speaker 12

OK. That concludes our recognitions for this evening. We had quite a few. Let's give everyone another round.

00:32:04 Speaker 12

Of applause, please.

00:32:23 Speaker 5

OK, now we come to a time for our public comment session. The school board welcomes the opportunity to hear from the public during our public comment session at the beginning and end of each public session. Members of the public speaking as individuals.

00:32:40 Speaker 5

For a member who represents an organization will be allotted up to three.

00:32:46 Speaker 5

As per board policy, BDH speakers may offer objective feedback or criticism of school operations and programs, but the board will not hear complaints about school personnel or other persons at a public session. We thank you for adhering to this policy.

00:33:06 Speaker 5

When sharing your public comments.

00:33:10 Speaker 12

Thank you. Our first person signed up is Nicole Carter.

00:33:31 Speaker 20

Good evening everyone. My name is Nicole Carter. I'm a junior at Indy River High School and a member of the schools choir and band. If you take notice of my blazer, you'll see a variety of pins and metals. These are representations of my acceptance into Delaware's all state and Sussex County honors choirs and bands from the past five years.

00:33:49 Speaker 20

To be a part of these.

00:33:49 Speaker 20

Groups it take months and months of preparation.

00:33:52 Speaker 20

Due to our.

00:33:53 Speaker 20

School scheduling the amount of time to prepare for these auditions is heavily limited for all music students interested.

00:34:00 Speaker 20

Although I've been accepted into these choirs and bands, I must say that it has definitely been a challenge to get to that point.

00:34:05 Speaker 20

This is the first year in my high school career that I've been lucky enough to have been as a.

00:34:09 Speaker 20

Full year class without opposing factors.

00:34:12 Speaker 20

It wasn't always like this. Starting with my freshman year, I took the required health gym and Spanish one classes along with my other course. I only had room for band during one semester.

00:34:23 Speaker 20

My sophomore year was different. Before the school year started, I took the summer gym and drivers Ed classes the school provided with hopes to free up room in my schedule. Then I discovered that my Algebra 2 class was not one semester, but two.

00:34:36 Speaker 20

Even though I took classes in the summer, I only had room for one semester band once again.

00:34:41 Speaker 20

Underclassmen are very overlooked when it comes to this topic because of the required classes, they have to take in order to graduate, leaving little to no room for pathway classes. Music is not only my pathway, but it's my future and our school scheduling format is not preparing me for my field of choice.

00:34:56 Speaker 20

Many people are here tonight to speak about the struggles of gaining for your band as both the band and choir member, I feel that it's important to mention this choir struggle as well.

00:35:06 Speaker 20

Everything I previously mentioned about scheduling conflicts also applies to choir.

00:35:11 Speaker 20

The only difference is that choir split to two different classes in the same semester.

00:35:15 Speaker 20

Because of this.

00:35:16 Speaker 20

We have an imbalanced voice part distribution, much like our imbalanced instrumentation and band. Neither scenario is ideal.

00:35:25 Speaker 20

And it all presents a tremendous challenge for these musicians that that are separated from one another.

00:35:31 Speaker 20

We recently showcased our Winter Choir concert on January 11th, the first time both classes were able to run the concert repertoire together was the week of. This is extremely detrimental to our choir, given that we spend months and months learning the.

00:35:43 Speaker 20

Music. Our overall performance would be a much higher quality if we had all of our Members and one room at the same time for the whole semester.

00:35:51 Speaker 20

It's clear that something is not right when I'm sitting on the risers the day of the concert and there's a person directly behind me whose name I don't even know.

00:35:58 Speaker 20

How are we supposed to thrive and be successful as a full choir? The members aren't familiar with one another, and there's no opportunity to rehearse together. I ask you to think about that.

00:36:07 Speaker 20

20 seconds. It is an honor to be a part of our school's music program and represent both the school and county through my Allstate and county acceptances. I'm here this evening to relay the importance of our supporting our program. If you'd like to see a larger representation of honors music students in the future.

00:36:21 Speaker 20

Please consider the value of music education and how it contributes to boosting self-confidence, creativity, social, emotional development and leadership. Thank you for your time and consideration.

00:36:41 Speaker 12

OK. Next up, sorry about the pronunciation here. If it's incorrect, it looks like Lucas, Mahaffey.

00:37:03 Speaker 21

Good evening, ladies and gentlemen of the Irsd School Board.

00:37:07 Speaker 21

I'm here before you to speak today on behalf of the entire IRS is banned about why banned as a class cannot properly function as just A1 semester class.

00:37:19 Speaker 21

One of the main reasons why is that.

00:37:22 Speaker 21

For the first semester, you'll only have half of the band members, which is impossible to function with considering when you actually get to the second semester. Everyone who was not in the first semester is already behind, which leads to miss seeking having to spend more time that could have been used to fix the music for the concerts.

00:37:43 Speaker 21

Further, the people's.

00:37:45 Speaker 21

The members who have already been there for their skills and overall time wasted that could have been spent in many other ways, is instead spent catching up people who could have already been at the same level as everyone else. If Ben was the two semester class.

00:38:00 Speaker 21

Now another reason why is that.

00:38:06 Speaker 21

As I said before, the only way a band can function is if all of the Members are there, and if you only had, say, half of the Members, you could be missing.

00:38:17 Speaker 21

Half of the band who could have who could have actually been there? You could be missing an entire section who could have been there.

00:38:24 Speaker 21

And all of these are reasons why.

00:38:28 Speaker 21

Band would be so much better and overall would be much more functioning and would lead to people in bands being able to further their skills and actually take band as a career path instead of just taking it 1 semester and then being done with it. Not being able to truly master the skills and that.

00:38:49 Speaker 21

Overall, I thank you for your time and for giving me this opportunity to speak about my concerns, and I do hope you take this into consideration. Thank you for your time.

00:38:59 Speaker 5

Thank you.

00:39:09 Speaker 12

Wyatt Snyder.

00:39:23 Speaker 22

Hello, my name is Wyatt Snyder. I'm a 12th grade student attending Indian River as both an AP and a music student, I find that semester scheduling is very ineffective in educating students in advanced courses. In the music pathway.

00:39:36 Speaker 22

Being in semester scheduling, the classes are very repetitive and teachers do not have to use this time effectively. We have 80 to 90 minute classes every single day and it bores both students and teachers most of the time, both of us slacking off and not completing the entire class.

00:39:51 Speaker 22

I know that in the majority of the classes I take, we only work for about half the class at most, and the rest of the time is free time unused. This is ineffective in both with the learning experience, because both teachers and students have been bored of the repetition of same classes every day and they've lost their drive to succeed in their classes.

00:40:08 Speaker 22

The only class that really uses their time effectively are band and choir classes. They both use every single minute, effectively in rehearsal, and yet they still don't have enough time to effectively improve our musicianship and put on an outstanding performer.

00:40:23 Speaker 22

Our marching band used to be known statewide, winning multiple competitions, and even in 2019, being able to represent Delaware in the July 4th parade in Washington, DC. Now, because our students aren't able to participate in band year round, our marching band cannot even finish the show because we can't use our class time to work on marching band.

00:40:43 Speaker 22

And why is this? It's because our semester scheduling doesn't allow the students to be in being class year round. So in the fall we only work with about half of our students. When people are in band class for 1/2 of the year, they fall behind in their individual musicianship.

00:40:58 Speaker 22

And our band cannot play higher than the level 2 to 3 music, which if you didn't know is middle school level.

00:41:04 Speaker 22

If you want to watch our.

00:41:07 Speaker 22

Band students be challenged in XLS musicians in our community. We need a year long band class.

00:41:12 Speaker 22

As an AP student, it's very ineffective to have AP one classes fall of one year and then AP two classes the spring of.

00:41:19 Speaker 22

Next year, this means one entire year between the first course and the second. This causes AP students not to be able to retain their knowledge over the year. They haven't attended classes, causing them to not be prepared for the AP exams. I know personally last year since I took ban for two semesters, I was unable to fit AP Bio 2 into my schedule. So if I would have had to take it this semester to finish that.

00:41:40 Speaker 22

Last, I would have had two years in between AP Bio One and AP Bio.

00:41:45 Speaker 22

Therefore, I'm not taking AP bio two and I won't be able to get this college credit.

00:41:49 Speaker 22

And taking AP classes packed into one semester, AP students have an average about one to two hours of homework to do every night. If this were to be split into AB scheduling, that would give students more chance to complete their homework 20 seconds. What we're proposing tonight is that in the universe switches back to AB scheduling, having 1234 days.

00:42:10 Speaker 22

5678 days. This allows band students to be able to succeed musically students to learn more effectively, and AP students to have lesser of a workload.

00:42:18 Speaker 22

And less of an interval between their first and second courses. Sadly, this won't affect me because this is my senior.

00:42:23 Speaker 22

Year and after US students bringing up these issues for the past couple of years, no changes happened. Thank you so much for having us all here tonight and I hope you.

00:42:30 Speaker 22

Consider these options. Thank you.

00:42:41 Speaker 12

Nick on Chuck.

00:43:00 Speaker 23

Hello, my name is Nick Oneschuk, I'm an 11th grader here at Indian River High School. I'm currently a member of the Indian River Jazz Band and I'm also in a leadership position of the concert and marching band.

00:43:12 Speaker 23

I am also part of this year's pit band for the drama clubs musical Beauty and The Beast, as well as being a member of the county and Allstate bands.

00:43:20 Speaker 23

I am also an AP student like some of my peers and with all of these accomplishment comes a lot of dedication and long term effort into our studies. It is very important not to just myself, but to all music students and other people in this school that year long band and choir classes as well as year long AP and other classes are essential to the success of our students.

00:43:41 Speaker 23

And the music and choir rooms every second is utilized effectively. After all this, there's still not enough time to finish what we started or to fully prepare our students for Allstate or county events, as well as our concerts and outside performances.

00:43:55 Speaker 23

In these rooms, the students fall in love with music and incorporate it into their everyday lives. All of these students are in the band and choir programs because they enjoy it, and some of them enjoy it so much that they will pursue it and post secondary education. However, without an entire year of these classes, how are we supposed to educate those enough who will pursue it for the rest of their lives?

00:44:17 Speaker 23

Similar to an Algebra 2 class or any other full year class, band, choir, AP and other classes should work the same way. It is proven that students who participate in music programs and AP programs further nurture creativity and along the same lines of our recent SE learning platforms display better mental health and emotional.

00:44:38 Speaker 23

So why is the change so hard? We asked. With so many positive effects of full year music and AP classes, why has there not been a change already?

00:44:47 Speaker 23

It's time for a change that will allow students to grow and learn to a greater extent than they do already, and finally, to close with a quote from John Lennon himself. You may say I'm a dreamer, but I'm not the only one. I hope someday you'll join us in the world will live as one. Thank you.

00:45:11 Speaker 12

Hailey Mack.

00:45:25 Speaker 24

It has been scientifically proven that students who are engaged in education within the arts are four times more likely to be recognized for their academic achievements than their peers who have never experienced arts programs.

00:45:36 Speaker 24

Additionally, schools that have active arts programs for the students have found that students scored higher on Sats and acts.

00:45:42 Speaker 24

And there was a lower overall rating of disciplinary infractions. Good evening. My name is Haley Mack, and I'm a current senior Indian River high school. I previously attended Southern Delaware School of the Arts from 1st through 5th grade. And I loved the programs that were offered there. But when moving to Indian River, I quickly realized that arts programs aren't available to everybody. To preface, it's important to know that all the arts programs.

00:46:02 Speaker 24

Indian River are offered anyone period block every class you're taking takes up one block of an 8 block schedule. Four of your classes in the fall and four of your classes in the spring.

00:46:11 Speaker 24

In order to have a successful education in any art, it's important to have a full year continuous education.

00:46:17 Speaker 24

In the course catalog that you're given as a freshman, they forget to tell you that the math you'll likely take your 10th grade years Algebra 2 is a year long course, meaning that this takes up two of.

00:46:26 Speaker 24

Your eight class blocks.

00:46:28 Speaker 24

Additionally, you will be required to take biology and you have the option to take AP Biology, which again is in order to receive credit A2 block course.

00:46:37 Speaker 24

With that.

00:46:38 Speaker 24

You've used up your only elective space, leaving you with a pathway which pathways are supposed to be classes that prepares for the workforce and college.

00:46:48 Speaker 24

So if you wanted to take an arts program, you're left with filling your pathway space, but unfortunately not all of our career aspirations aligned with the arts. There's a chance that yours doesn't. Mine doesn't. So my only opportunity to be a part of an arts program was completely taken away by.

00:47:02 Speaker 24

As we move into 11th grade, you see that you now have the option for a pathway and two electives, but you decide to up your game and you take AP U.S. history and AP calculus. Or maybe I didn't fit all AP bio in last year. Both of those courses.

00:47:13 Speaker 24

Are also two semester blocks.

00:47:16 Speaker 24

So if you want to take part in any arts program, your chances here are slim.

00:47:19 Speaker 24

Your senior year gives you a little bit more freedom. You can finally take band for the first time since freshman year, but now you're spending the entire semester relearning an instrument you haven't played since you were 15.

00:47:28 Speaker 24

Knowing the benefits that music has on and arts has on our education, why are we punishing students for choosing to go above and beyond? Why are we stopping students from having access to the arts when choosing to push themselves academically? We know what arts programs, what having arts

programs available does for us. It reduces disciplinary fractions and it helps raise our SAT scores, but it also helps students academically.

00:47:48 Speaker 24

Emotionally and socially, I'm not suggesting we get rid of the block schedule. It does help us with AP's and taking classes. We weren't able to take before. Instead, I'm suggesting A modified block schedule. This can be achieved in many different ways, whether it's a skinny period or alternating blocks different.

00:48:03 Speaker 24

Of the week, I'm asking you as administrators and teachers and staff and members of the Community to research the modified block schedule. There's a lot of ways that can be achieved and take in mind that this specifically helps with arts and AP's and find a way to implement this into our schools. Thank you.

00:48:28 Speaker 12

Stephen Cobb, I had you on is are.

00:48:30 Speaker 12

You OK? Thank you.

00:48:35 Speaker 12

Dan Kapp.

00:48:47 Speaker 25

Good evening.

00:48:49 Speaker 25

My name is Dan Kapp.

00:48:51 Speaker 25

I'm a parent of an Indian River High school alumni.

00:48:54 Speaker 25

A current Indian River high school student and a Lord Baltimore Elementary school student, as well as the taxpayer and a registered voter.

00:49:03 Speaker 25

I wanted to take this time to go over a few things and reference the Lord Baltimore Elementary School and the lack of support for a student resource officer for the building.

00:49:11 Speaker 25

Which for me is a major concern for student safety. I'd like to point out a few numbers for everybody that attendance so they can hear a few things. The Indian River School district pays the following towns for student resource officers.

00:49:23 Speaker 25

Georgetown \$82,000 Millsboro \$81,000 Selbyville \$80,000 which does include a student resource officer at the District office, and I am aware that there are multiple schools involved. For one resource officer.

00:49:39 Speaker 25

As well as paying Delaware State Police \$200,000 for two two student resource officers to cover Indian River High School, Sussex Central J, MC Longneck and Howard Tennis.

00:49:50 Speaker 25

I'm trying to figure out why there would be any issue preventing Indian River School district from paying Ocean View the \$40,000 they have asked for a student resource officer. This is half what they are currently paying other towns and again I understand.

00:50:04 Speaker 25

We are all talking about one school notion of you. Please don't punish us for only having one school in the town of Ocean View.

00:50:11 Speaker 25

Members of the school board you guys were voted into these positions to look out for the best interests of our students. I would think that safety should be at the top of the list. If Indian River is paying for police officers to be at other schools, our district office and even at board meetings, why not pay for an officer to be at Lord Baltimore? There is no reason the board should discriminate against Lord.

00:50:32 Speaker 25

Baltimore and refused to pay for their officer. Will they pay for it at other schools and the district office?

00:50:37 Speaker 25

Everyone deserves to feel safe in their school building, not just the selected schools, the District Office and board meetings.

00:50:44 Speaker 25

Nobody ever expects that any of these horrific events would ever happen, but should it ever happen, I personally do not want to have the guilt of thinking to myself. Gee, I wish I would have done my part. I wish I would have been able to do more.

00:50:57 Speaker 25

So that's why I'm here this evening to voice my opinion and ask the Indian River School district to please do your part for our children safety and give us to view the \$40,000 so we can all have the Peace of Mind for our children and their safety. Thank you.

00:51:10 Speaker 25

All for the consideration.

00:51:24 Speaker 5

We normally have a 15 minute block for the public session, but because we have an additional probably five or six more, we're going to go ahead and let the rest of the people speak in this session instead of waiting till the last one.

00:51:45 Speaker 12

Samantha Rashley, I believe Rashley maybe.

00:51:55 Speaker 26

Good evening. My name is Samantha Rashley. I'm a parent at Lower Baltimore Elementary School as well as one of the Co presidents of the Lord Baltimore PTO. I'm here tonight in support of our SRO program, as well as the presentation that you'll be seeing later tonight. This is our kids. These are our children, the most vulnerable.

00:52:14 Speaker 26

Beings in this world that we just want to keep safe, you know, this world is scary being a parent and you can't even go to the grocery store anymore without having to look over your.

00:52:23 Speaker 26

Number and school should be the number one place where they are safe and we have unfortunately seen over the years that that is not the case and unfortunately those schools did not have an officer or SRO in their school to protect them.

00:52:37 Speaker 26

We can't have this happen to our children. We know it's a safe town, but you never know what's going to happen. We need to keep these children as safe as possible, as well as all the programs that our officer also teaches the students to keep them safe from guns, from drugs, from alcohol, from bullying. All the things that are going on in in.

00:52:57 Speaker 26

Older ages keep them aware of those things to keep them out of those bad.

00:53:02 Speaker 26

Questions. This is what we need for our students and we really hope that you'll take us into consideration today. Thank you.

00:53:16 Speaker 12

Jackie burns.

00:53:25 Speaker 14

Thank you for your time tonight. My name is Jackie Burns. I am a business owner. I'm a parent at Lord Baltimore Elementary School. I'm a taxpayer and I'm here tonight because.

00:53:39 Speaker 14

The SRO program at Lord Baltimore is vital to our children and the reason I use vital is because there is not a price tag that you can put on a child's life.

00:53:49 Speaker 14

And I think right now it's really unfortunate that we're only asking for \$40,000 for the entire school's safety. I think that needs to be taken in consideration. The other schools in our district are being protected by the SRO officer. Bradshaw has been trained extensively for the different programs that he's been teaching our child.

00:54:10 Speaker 14

When he goes out daily, the children know him by name. They feel safe. The Ocean View Department Police Department has done an extensive amazing job of making sure that our children understand police officers are their friends. They're the people that you go to when you don't feel safe and in an area and in a world right now.

00:54:30 Speaker 14

Where some people don't feel that way, I'm glad that my daughter does. I know she can go to a police officer and feel safe. I know when I drop her off in that pickup line every day, my child is going to come home to me safe every night.

00:54:45 Speaker 14

And that's not something you can put a price tag on. And I think for \$40,000 you can write a check.

00:54:53 Speaker 14

I would greatly appreciate you thinking of my child and the other ones at Lord Baltimore. The other children, our district, are being protected. All we're asking is for our children as well. Thank you.

00:55:15 Speaker 12

Mara Driggers.

00:55:26 Speaker 27

My name is Doctor Mara Driggers. I've been in this community almost a decade, serving at BB Hospital. My son is a kindergartener at Lord Baltimore. This year, I chose to build a house in Ocean View.

00:55:45 Speaker 27

Because I felt safe in this community and my child would be well cared for.

00:55:51 Speaker 27

The resource officer is absolutely wonderful. My kindergartener came home just rattling away all of the gun safety he had learned. I was stunned. I asked him who did you learn this from? I have been in trauma one, hospitals.

00:56:11 Speaker 27

Where children did not learn gun safety.

00:56:15 Speaker 27

And I was totally impressed when my child came home and made me feel like if he's ever in that situation, he won't touch that gun. He will get an adult. I I just can't believe that we are here debating today.

00:56:31 Speaker 27

Whether or not an officer is important.

00:56:36 Speaker 27

In the school.

00:56:38 Speaker 27

I know some of you personally up on that stage, cause I've cared for your loved ones, and I'm asking you to care for my loved one when I drop him off, I can be a servant in this community every day because I.

00:56:51 Speaker 27

Know he's safe.

00:56:53 Speaker 27

Thank you.

00:57:06 Speaker 12

Zoe Cummings.

00:57:17 Speaker 28

Hi, my name is Zoe Cummings and I have a first grader at Lord Baltimore as well as two kids. Due to start in the next few years. I am also one of the Co presidents of the PTO at the school.

00:57:30 Speaker 28

When I first heard about this SRO issue, I quite honestly thought we live in a safe place. Do we need an a SRO? We have a wonderful constable. Do we need this in addition and?

00:57:42 Speaker 28

In the last six months or so, the town of Ocean View has educated me a lot more on what having an SRO means, as well as my son coming home and teaching me everything he's learned from Officer Bradshaw.

00:57:56 Speaker 28

I feel that.

00:57:58 Speaker 28

Everything Officer Bradshaw teaches our kids is preventative.

00:58:03 Speaker 28

So that we don't have more of these issues when they reach middle and high school.

00:58:08 Speaker 28

I personally think that my son listens better to Officer Bradshaw because he looks up to him and he feels safe around him. He's grown up knowing Police who he should go to if he's in trouble.

00:58:20 Speaker 28

So the fact that we're here today debating this makes me feel sick.

00:58:25 Speaker 28

It makes me really sad that we're at this point.

00:58:28 Speaker 28

But I hope that you listen to everything that everyone is saying today and reconsider offering us some funding to help keep our children safe because we never know what could happen. Thank you.

00:58:49 Speaker 12

Angelina Snyder.

00:59:01 Speaker 3

Good evening. Thank.

00:59:02 Speaker 3

Hearing us out, I'm in support of the SRO program. I'm asking you to please consider helping us with funding so that when we drop their children off every day, we can feel like they're in a safe place. We don't have to worry about turning on the news, seeing something, God forbid, that would happen in our community while it is safe.

00:59:20 Speaker 3

That's what's happening right now. We need your support. We need your help. We need to be able to make sure that when we drop our children off, we get to bring them home. Please give us the funding.

00:59:30 Speaker 3

That we need to.

00:59:30 Speaker 3

Be able to do this. Thank you for hearing us.

00:59:42 Speaker 5

That is all that has signed up to speak at this time. Is there anyone in the audience that did not sign up that would like to speak?

00:59:53 Speaker 5

You can come forward.

00:59:57 Speaker 5

I'm sorry. You. Oh, you mean he missed you?

01:00:01 Speaker 12

Sarah, you're on here. Come on up.

01:00:12 Speaker 12

Sorry about that.

01:00:15 Speaker 29

Sarah Thompson, I am a parent of a student at Lord Baltimore and according to the statistics provided by the district, each school in the district is annually funded approximately 32,000 towards the cost of a school resource officer.

01:00:30 Speaker 29

Tonight, the parents, students and faculty of Lord Baltimore want to know why we aren't being afforded the same funding as all the other schools. And with this we can argue that the students and faculty of Lord Baltimore remain increasingly vulnerable based on a geographic location that is greatly affected by the.

01:00:50 Speaker 29

Influx in population.

01:00:53 Speaker 29

During Peak Tour season, we can argue that our school is more affected by the thousands of tourists traveling or stopped in front of our school for all hours of the day.

01:01:04 Speaker 29

Than any other schools in the district.

01:01:07 Speaker 29

So we ask that we receive the same funding allotted towards the other schools for a school resource officer, especially since the school educates students from multiple municipalities across southern Delaware.

01:01:38

Looks like we have.

01:01:41 Speaker 5

You can come forward. Just give us your name, please.

01:01:53 Speaker 5

I got the last name times and first name.

01:01:55 Speaker 30

Perry Townsend. Yeah. Graduate of Indian River High School in 2007.

01:02:01 Speaker 30

I guess one thing that no one's brought up today since the last meeting.

01:02:06 Speaker 30

There's been guns found in both of our local high schools as well as Sussex Tech and Cape Henlopen, and every one of those articles. It was a school resource officer that made that arrest.

01:02:17 Speaker 30

There was not one constable in any of those articles and so as a parent looking from the outside in, I'm looking at the resources that are at our disposal now and so had that been at Lord Baltimore Elementary and we didn't have our school resource officer on hand, who would have made that arrest?

01:02:37 Speaker 30

State police.

01:02:38 Speaker 30

You gonna call ocean view at that point?

01:02:42 Speaker 30

So these are just questions that I think that you guys should be thinking about holistically. I think we should be looking at how to address this. So every school has an SRO. I don't think we should be tackled on this where an officer is spread thin. I know Officer Bare from the middle school. Personally, I know he spends about 95% of his time at the middle school.

01:03:03 Speaker 30

So therefore it says on this paper that SDSA and Phillip shall have a SRO. What are they really getting? The full benefit that the financials are there.

01:03:18 Speaker 30

How do you guys figure this out? How do we figure out how to partner with the local community, which we've done up to this point through some very generous donations, but I guess as a parent, what I'm looking for is not just to know, but what's your alternative? How are we going to make this work? Not today, but five years from now because unfortunately, like many other parents.

01:03:39 Speaker 30

Up here I have one child in Lord Baltimore, but I have several that are going to be coming through the school over.

01:03:44 Speaker 30

Years. So as I continue to see newspaper articles in the local newspaper where an SRO is making the arrest in the local school to keep my child safe, I want to know what your plan is to make sure that my child safe with an SRO and every school in the district. Thank you.

01:04:15 Speaker 1

I know it's not regular procedure for board members to comment on things, but I'd like to go back to the band.

01:04:24 Speaker 1

I have 4 kids that graduated this system. All four were in the band. Two of them were drum majors. I'm a strong supporter of the band. I have said since we went to this semester program, it was one of the worst things we ever did to our.

01:04:38 Speaker 1

Kids with the one speaker pointed out.

01:04:44 Speaker 1

What the one speaker pointed out in terms of kids well-being and how much they succeed on their own, that is absolutely correct. We did this at Selbyville middle about 20 years ago where they were going to eliminate the choir and the band program. So what I said was, I want the grade point of every person in the band. I want a grade point for everybody.

01:05:03 Speaker 1

At the schools.

01:05:05 Speaker 1

And we added up some 220 odd names and put it through a spreadsheet.

01:05:10 Speaker 1

Guess whose grades were higher?

01:05:12 Speaker 1

By a lot, it was the band people, the choir people. I don't think we're doing our kids any favors in the new program that we have. I've disliked it since we did it, and for whatever reason, y'all are doing it. It's not something one board member can change. But these kids are right, that's all.

01:05:42 Speaker 5

OK. We will move on to new business, 6.01 school choice applications for the school year 2324.

01:05:51 Speaker 32

Good evening everyone on your board docs this evening you will see a total of seven school choice applications. We are asking to accept all seven of those applications.

01:06:00 Speaker 1

So moved.

01:06:02 Speaker 5

We have a motion and a second. All those in favor signify.

01:06:05 Speaker 5

By saying aye.

01:06:09 Speaker 5

That is unanimous.

01:06:13 Speaker 5

6.02 National School Counseling Week resolution for February the 5th through the 9th.

01:06:21 Speaker 12

Thank you, Mrs. Reid. Good evening.

01:06:23 Speaker 10

Good evening.

01:06:26 Speaker 10

It is that time of year again where school counselors celebrate National School counseling week. This year's National School Counseling Week will be celebrated, as you've heard Monday, February 5th through Friday, February the 9th. The theme this year is school counseling standards space students focus.

01:06:43 Speaker 10

Indian River School District is proud to employ over 33 school counselors across the district and in a proclamation signed by our Superintendent, we recognize that our school counselors are actively engaged in helping students examine their abilities, strengths, interests, and talents for working in partnerships with parents.

01:07:04 Speaker 10

As they encourage the challenges of race.

01:07:06 Speaker 10

And children in today's world. And so the proclamation reads. Whereas school counselors are employed in public and private schools to help students reach their full potential, and school counselors are

actively committed to helping students explore their abilities, strengths, interests and talents as they as these traits relate to career awareness.

01:07:26 Speaker 10

And development and school counselors help parents focus on ways to further their educational, personal and social growth of their.

01:07:34 Speaker 10

Children and whereas school counselors work with teachers and other educators to help students explore their potential and set realistic goals for themselves and school, counselors also seek to identify and utilize community resources that can enhance and complement comprehensive school counseling programs.

01:07:55 Speaker 10

And help students become productive members of society and comprehensive developmental school counseling programs are considered an integral part of the educational process that enables all students to achieve success in school. Therefore, I.

01:08:13 Speaker 10

Doctor Jay Owens do hereby proclaim that February the 5th through the 9th of 2024 as National School Counseling Week. Thank you.

01:08:23 Speaker 12

Thank you, Mrs. Reid.

01:08:32 Speaker 5

Motion to accept it as an action item motion to.

01:08:36 Speaker 1

So move.

01:08:37 Speaker 5

Have a motion and a second. All those in favor signify by saying aye. Aye, opposed.

01:08:44 Speaker 5

That is unanimous. 6.03 Millville, Millville Boardwalk Festival of Trees donation. Good evening, Mrs. Webb.

01:08:53 Speaker 2

Good evening. Tonight we've had an opportunity to recognize and celebrate great accomplishments of our district school staff and students. And tonight I think we have a great deal to be proud of. I'm excited.

01:09:04 Speaker 2

Tonight to bring before you a partnership that we've created with Millville, Boardwalk.

01:09:09 Speaker 2

This fall, Mr. Roger Marion reached out and coordinated with our school counselor. How can we help your families? So I am proud to say that we were recipients of their Festival of Trees fundraiser held at the Millville Boardwalk, and we were awarded a donation that helped our families a great deal. So coordinating with our school.

01:09:32 Speaker 2

We were able to provide relieve a little bit of holiday stress and help our families with some holiday gifts, toys and clothing, and through this strong partnership and networking with our community members, we were able to provide an A special Christmas to 47 family. So we want to thank.

01:09:53 Speaker 2

Mr. Marion and the Millville Boardwalk for their donation, and we hope that that can be accepted on the.

01:10:00 Speaker 6

Thank you.

01:10:06 Speaker 5

We need a motion to accept.

01:10:11 Speaker 5

We have a motion and a second. All those in favor signify by saying aye opposed. That is unanimous.

01:10:20 Speaker 5

6.04 school Resource Officer Town of Ocean View.

01:10:27 Speaker 12

Thank you. Good evening,

01:10:32 Speaker 4

Thank you very much.

01:10:34 Speaker 17

Don't even consider.

01:10:35 Speaker 4

I guess this slide well, you'll just switch it when it needs to.

01:10:41 Speaker 26

I'll give you that.

01:10:44 Speaker 4

Hello everyone. I'm Carol Houck, town manager of the town of Ocean View. Very happy to be here on behalf of our mayor and Council, our Police Department and our police chief. We thank you for providing us the opportunity to share information.

01:11:01 Speaker 4

Guarding the SRO program the town is providing at Lord Baltimore Elementary School.

01:11:08 Speaker 4

We're hopeful, hopeful that this engagement leads to a continuation of our partnership.

01:11:17 Speaker 4

You're likely aware that we made this presentation to the finance meeting earlier this month. Some board members were in attendance at that meeting, but to ensure all of you have the same information and the opportunity to ask US questions, I'm going to move through the full presentation again once again.

01:11:38 Speaker 4

Just a little bit of background.

01:11:40 Speaker 4

The Ocean View Police Department.

01:11:43 Speaker 4

Has had a long and positive relationship with our Community School and in turn with the district.

01:11:51 Speaker 4

As time went on and different needs were not being met, the department stepped up and met them where appropriate and possible.

01:12:01 Speaker 4

Of course, we all know that school safety is steadily become more of a concern.

01:12:08 Speaker 4

And we think more so in the elementary school setting due to the age of the children and possible lack of awareness of what to do in most emergencies.

01:12:18 Speaker 4

For that reason, our Police Department, with Council support, began to discuss placing a full time SRO.

01:12:26 Speaker 4

At Lord Baltimore to improve safety conditions as well as other age appropriate and suitable quality of life and safety awareness programs.

01:12:39 Speaker 4

From the start of our engagement with the district regarding our SRO program, the town made it clear.

01:12:46 Speaker 4

Our goal was improve safety.

01:12:49 Speaker 4

That that meant then and still does now, working alongside the existing constable.

01:12:56 Speaker 4

While we would certainly like the district to fund the full cost of the officer, and I think there's justification to do so.

01:13:05 Speaker 4

And would be money well spent. We ultimately made the request for \$40,000 to start in September of 22 of the school year.

01:13:16 Speaker 4

As you likely know, when the district moved, the constable removed the constable in September 22 and we pulled the SRO from the school.

01:13:26 Speaker 4

Our SRO and your constable were both returned within one with a one time donation was presented to the town and this was in days of the SRO's removal.

01:13:38 Speaker 4

Our SRO has been at Lord Baltimore since the start of this school year.

01:13:43 Speaker 4

While we continue to engage with the superintendent's office.

01:13:47 Speaker 4

PTO fundraising is taking place, but that's not as not sustainable.

01:13:53 Speaker 4

Plus no other town.

01:13:56 Speaker 4

That's providing an SRO.

01:13:59 Speaker 4

To your schools are treated this way.

01:14:02 Speaker 4

All have a constable and assigned SRO and you are funding both.

01:14:09 Speaker 4

As you know, the topic of funding our SRO was on the agenda for both the Finance and board meetings in October. We read the minutes of the finance meeting and listened to the audio of the board meeting and we were puzzled about the lack of information that was shared with you.

01:14:26 Speaker 4

Truth be told, you really didn't have any information to make a decision with.

01:14:32 Speaker 4

But that's why we're here today to make sure our requests and justifications are clear.

01:14:39 Speaker 4

So here we are, our cover slide said that value added proposal. That's because the OPPD SRO program is delivering added value as well as increased safety.

01:14:54 Speaker 4

The next few slides highlight what we mean by added value. The programs listed here and the student, teacher and parent contact opportunities are the value added services. We've committed to provide.

01:15:08 Speaker 4

In the short time that our SRO program has been at Lord Baltimore.

01:15:12 Speaker 4

SRS O SRO broad spreadsheet has been able to hold a bike safety rodeo and the Eddie the Eagle Gun Safe program, which has been mentioned several times today, was presented to every student in the school.

01:15:27 Speaker 4

This program teaches about the dangers of firearms and provides the children with a slogan they can easily recall to help them make good choices if they encounter a firearm. There is also a take home workbook that spreads this learning into the home.

01:15:47 Speaker 4

Every class this school year has been presented with quality of life topics, as noted here.

01:15:53 Speaker 4

I think we can all agree each of these six bullet points need to be discussed often and early with our children. Peer pressure managing disappointment, dangers of over the counter medical medicines.

01:16:06 Speaker 4

Dangers of alcohol, nicotine. Marijuana.

01:16:11 Speaker 4

All of these topics, if managed poorly or not at all, can have lasting and negative impacts on the lives of our children.

01:16:20 Speaker 4

The Lord Baltimore, 4th and 5th graders were further exposed to a drug awareness prevention program with the DEA. Another topic we can't as society offer enough.

01:16:32 Speaker 4

Basic CPR and First aid program is being planned now.

01:16:37 Speaker 4

This is what a value added SRO program looks like. There's added security and deterrent to crime plus programs like this.

01:16:47 Speaker 4

Student contact something that's often talked about and as important, and we can already boast of approximately 1500 specific program student contacts delivering beneficial programs like those just shared. And these programs are in addition to day-to-day engagements in the hallway at drop off and.

01:17:08 Speaker 4

Pick off pick pickup with the children, the staff, the parents, the school visitors.

01:17:13 Speaker 4

We've included a recent quote from Lord Baltimore principal Pam Webb, and congratulations on your Blue Ribbon award. We're so proud of the school.

01:17:25 Speaker 4

Our SRO has also been certified by the law enforcement against Drugs Program and completed the advanced program from the National Association of School Resource Officers, all at the town's expense.

01:17:38 Speaker 4

Plus, he's a trained, active shooter response instructor.

01:17:43 Speaker 4

On this slide, you see questions that were important for us to clarify when preparing to come before you. And that's because they determined that at least one of your current funded SRO programs is offering added value in addition to increased security. So why shouldn't we at Lord Baltimore?

01:18:02 Speaker 4

It also confirmed that doing so has not caused a demand from all the other schools, with an SRO insisting that you do.

01:18:11 Speaker 4

And in reference to the removal of the constable last school year, all schools with an SRO also have constables, so there really was no justification to pull the constable from Lord Baltimore last year. Ocean View is asking for a fraction of what having the SRO in the school and running the program costs.

01:18:34 Speaker 4

The last slide was a good segue to this one.

01:18:37 Speaker 4

I want to clarify that our request is for \$40,000.

01:18:42 Speaker 4

And our cost is 145,000.

01:18:45 Speaker 4

Plus training and again the provision of added value programs.

01:18:51 Speaker 4

I would be remiss not to mention that the town of Ocean View, in partnership with the district and an Emergency Management focus, funded over \$100,000 for the emergency evacuation bridge. Pictured on the slide.

01:19:06 Speaker 4

We're currently seeking reimbursements for some of this cost.

01:19:12 Speaker 4

It's a bridge we all hope never to have to use.

01:19:15 Speaker 4

The district provided 10,000 towards the bridge.

01:19:21 Speaker 4

So let's look at what you're paying other towns or the Delaware State Police for their SRO to be at schools in the district.

01:19:29 Speaker 4

Georgetown is getting 82,480 from the district for one officer to cover three schools. Millsboro is getting 81,153 for one officer to cover two schools. Selbyville is getting 80,000 from the district for its SRO to cover three schools.

01:19:48 Speaker 4

Continuing on that path, the Delaware State Police is getting 199,342 from the district to fund two officers that cover probably only five schools, but I used the six you provided as I'm not sure what an SRO does at Ingrams Pond.

01:20:04 Speaker 4

And with the exception of Millsboro Middle School, no added value programs are being offered. And as we know, it's been stated tonight the time these SRO spend at any given school fluctuates.

01:20:18 Speaker 4

We were also told that absent our SRO program at Lord Baltimore School.

01:20:25 Speaker 4

Lord Baltimore would be added to one of the Delaware State Police officers duties, further diluting any benefit.

01:20:34 Speaker 4

So here we come to the prime issue India River School District has not funded any portion of the Ocean View SRO at Lord Baltimore. Not one cent.

01:20:44 Speaker 4

To date, the only justification we've been given for this outcome is we don't do this at other schools and the other is O cover more than one school. With all due respect, you absolutely are funding SRO at other schools at a similar cost of what we are requesting.

01:20:59 Speaker 4

Also, what difference does it make how many schools they're covering? They're putting in time the full time, hours somewhere, and the district is funding it, although I don't believe you're paying full cost for any of the SRO.

01:21:12 Speaker 4

Keeping with this mindset would mean you're discriminating against ocean view for only having one school in town.

01:21:19 Speaker 4

And Lord Baltimore for its location.

01:21:22 Speaker 4

And punishing us for offering value added programs for our local school.

01:21:27 Speaker 4

It's a fact that our officer is putting in hours at Lord Baltimore, just like the others are putting in the hours at two or more schools, and we have already established at least one other school is offering a program of sorts.

01:21:43 Speaker 4

Taking if we do it here, we'll need to do it at other schools, reasoning a bit further. None of your elementary schools offer the same programs. You surely have to have known that that's the case.

01:21:54 Speaker 4

I provided you with a spreadsheet. It's been updated. Thank you. Thanks to Principal Webb, who corrected me on something that I presented to the finance meeting. You have that in front of you. It's from me researching on your website. The yellow highlighted sections are all the programs that Lord Baltimore.

01:22:15 Speaker 4

Is not getting that others are.

01:22:18 Speaker 4

As best as I could again determine from your website, I I was unable to find any such comparison or or listing.

01:22:27 Speaker 4

Looking at the list however, I would bet.

01:22:30 Speaker 4

That immersion programs and extended day kindergarten stem and some others would be desirable to Lord Baltimore families, so it's very clear that what is offered at one school is not offered at all.

01:22:46 Speaker 4

For Full disclosure, I only focused on the elementary schools and if any of the current towns supplying SRO to your schools wanted to provide programs like yours, we've already committed to helping them.

01:23:00 Speaker 4

So we already determined what you pay other towns for their SRO. Let's take that a step or two further and take the average paid per school for an SRO to be there.

01:23:11 Speaker 4

Even though we know that the SRO are not at each school, the same number of hours or days.

01:23:17 Speaker 4

I'm not aware of such information is even tracked.

01:23:20 Speaker 4

Georgetown is getting 27,493, a school Millsboro 40,576 a school, and Selbyville is getting 26667 a school and DSP is getting 33,000 to 24,000 per school. Unless you confirm they don't cover Ingrams pond and then they're getting 39,008.

01:23:40 Speaker 4

from Indian River School District and Ocean View is getting 0.

01:23:47 Speaker 4

So taking the average of what you're paying each town or the DSP for each school, the overall average comes to 31,990 per school for an SRO to be there.

01:23:58 Speaker 4

Even if they don't get to each school due to workload.

01:24:01 Speaker 4

I added some detail to this slide from the Department of Justice's definition of an SRO. I highlighted the section where it states SRO typically have additional duties.

01:24:13 Speaker 4

These additional duties are value added programs like what we're offering at Lord Baltimore, conducting presentations on youth related issues. Yes, we are currently only offering our program at Lord Baltimore and that's because again, it's the only school in town, but surely that shouldn't result in our being treated differently.

01:24:33 Speaker 4

In other towns are quite simply being taken advantage of.

01:24:37 Speaker 4

Let's take a look at benefit. What the Indian River School district gets from its partner, the town of Ocean View and its Police Department. A full time SRO offering increased safety and crime prevention response to incidents, value added safety and awareness programs like the Department of Justice says are typical for an SRO and over 20 years.

01:24:59 Speaker 4

Daily arrival and departure support.

01:25:04 Speaker 4

The benefits we're offering fully warrant the district support of the ocean View. SRO at Lord Baltimore. You're doing so for other towns and the DSP at similar levels. And for the most part for reduced levels of service. In closing, we're asking for 40,000 a year, including this school year.

01:25:24 Speaker 4

That we're in right now to continue to offer our SRO program at Lord Baltimore. The list of justifications to do so are strong and true.

01:25:33 Speaker 4

Our officer at Lord Baltimore on a full time is that our officer is at Lord Baltimore on a full time basis. We're offering in the typical value added programs of an SRO. Our actual costs far exceed what we are asking for. None of your schools have exactly the same program offerings.

01:25:52 Speaker 4

And probably most important in our opinion, you have a well established record of paying varied amounts for SRO to other towns just like us.

01:26:04 Speaker 4

Or the Delaware State police.

01:26:07 Speaker 4

Not funding our SRO at this level is unjustifiable.

01:26:12 Speaker 4

It's time to do the right thing and stop treating the town of Ocean View different than you treat other towns and the Delaware State police.

01:26:23 Speaker 4

This slide is one I added since the finance meeting.

01:26:27 Speaker 4

To share some non verbatim feedback we received at the finance meeting on January.

01:26:34 Speaker 4

As you know, that meeting is not audio recorded. No one.

01:26:39 Speaker 4

No one spoke up against or in disagreement with our proposal or offered any conflicting information or data in the weeks that have passed. That remains the case we've heard only from principal web, who provided me the correction that I provided to you in the spreadsheet.

01:26:58 Speaker 4

So what we heard on January 8th?

01:27:01 Speaker 4

You shared new information that we have not heard before. Your research was helpful. Safety is important for our schools.

01:27:09 Speaker 4

I've been to the school and saw the programs. The engagement is positive.

01:27:14 Speaker 4

I came here ready to say no again.

01:27:18 Speaker 4

But the out-of-the-box thinking is appreciated.

01:27:22 Speaker 4

Since the January 8th presentation, we also got reactions from the community via e-mail, social media posts, etc.

01:27:30 Speaker 4

I won't read all of them.

01:27:32 Speaker 4

But you get the idea, not funding any portion of the town of Ocean view. SRO at Lord Baltimore doesn't seem to make sense to anyone.

01:27:42 Speaker 4

And some of these comments were made without the benefit or details of this presentation.

01:27:48 Speaker 4

A presentation that firmly justifies the Indian River School District funding RSO, as requested.

01:27:57 Speaker 4

So thank you for letting me fill in the blanks that we're missing. When this topic was last on your agenda.

01:28:05 Speaker 4

Our goal here today was for you the school board, to get the full picture.

01:28:10 Speaker 4

With which to make a decision.

01:28:12 Speaker 4

We're hoping that you make that decision tonight. Thank you for the to the PTO, for the parents, principal Webb, our town council.

01:28:21 Speaker 4

Police Department representatives.

01:28:24 Speaker 4

For being here tonight.

01:28:26 Speaker 4

We'd be happy. I'd be happy to answer any question you may have.

01:28:32 Speaker 1

I have questions, OK first one is the officer or constable, can our constables arrest people?

01:28:39 Speaker 33

They cannot arrest.

01:28:40 Speaker 33

We do have constables at all buildings, correct, Mr. Owens at all times, yes.

01:28:45 Speaker 1

OK, so if the constables in the building and the SRO, who's supposed to be in that building, who's covering 3 buildings, isn't there? That means we still have to call the state police and have them come in. So while I do appreciate the comment that an SRO does get to do the arresting.

01:29:02 Speaker 1

A lot of our buildings do not have a full time SRO, so let me let me ask.

01:29:10 Speaker 1

Chief, I know you well. OK. Support the snot out of what you do. You've helped us beyond belief. So is the town of Ocean View. We get a full time SRO in the office, which you guys are more than generously willing to put up. And I'm the one that said the out of box thing. Just so everybody knows it. Because.

01:29:27 Speaker 1

It is out-of-the-box. How do we explain? Because all you parents who?

01:29:31 Speaker 1

Who said basically you feel good? You want an SRO in every school?

01:29:36 Speaker 1

To produce an SRO in every one of our buildings is going to easily double or triple whatever we do. So you're asking for a full time SRO when other buildings do not have one.

01:29:50 Speaker 1

All right, fairness issue. I'm not saying it's right or wrong, but how are we going to get the money to do that and in line with that, you know, the governor has to give back every year, right?

01:30:01 Speaker 1

He steals \$1.6 million from this district alone. It's 3 million from upstate and other districts. How many of you in this room have written a letter to our governor demanding that they stop taking our money?

01:30:15 Speaker 1

And this is the same response I got in the Finance Committee meeting all of you that are concerned about money, not a single doggone one of you has contacted the government to tell us to give our \$1.6 million back.

01:30:31 Speaker 5

One at a time, please.

01:30:33 Speaker 1

If you did, then you may raise your hand and thank you very much because you're the outstanding person. There was another lady did the same thing. OK, there is a bill right now standing in front of the State House that is going to finally give extra money for all.

01:30:47 Speaker 1

This. Alrighty. I can't remember the bill number, but I'm on the legislative committee. I can dig it up when I get home. It's going to be roughly half a million, something like that per district, so we can afford to do some of these things. All righty. I support what you guys are doing.

01:31:01 Speaker 4

Can I respond to one of your statements? Thank you. So you said if you do it, you can't do it. You're still sticking with that. If we do it there we.

01:31:02 Speaker 1

Sure, go ahead.

01:31:10 Speaker 1

Can't say I can't. I.

01:31:12 Speaker 1

Said what would you?

01:31:13 Speaker 4

Do what would you do? The town of Ocean View has stepped up if the other communities that you have schools, then that you are paying.

01:31:16 Speaker 1

Yes, you have.

01:31:21 Speaker 4

Are not stepping up like us.

01:31:25 Speaker 4

Why should Lord Baltimore?

01:31:27 Speaker 4

Not get what we're willing to provide.

01:31:30 Speaker 1

You know what?

01:31:32 Speaker 1

I agree with you. OK. I do. However, wait a minute, chief.

01:31:34 Speaker 4

We're not asking for more money.

01:31:37 Speaker 5

Here I want to say one thing.

01:31:39 Speaker 17

We're not asking you for.

01:31:42

That's alright.

01:31:45 Speaker 17

On a small.

01:31:46 Speaker 17

Fortune of that.

01:31:48 Speaker 17

Position. The town's going to funding of.

01:31:50 Speaker 17

It you are funding a small portion and all the other schools except for.

01:31:57 Speaker 1

And that's the part I agree with. OK, that is the part I agree with. But as far as the fairness thing goes, and remember, we're talking Lord Baltimore here, and I'm not saying which way I'm going to vote on this or not. OK, that's not the discussion I'm having at the moment.

01:32:12 Speaker 1

When Pam Webb.

01:32:14 Speaker 1

During the Chinese virus and the building was closed, down stepped up with the program and every teacher in that building agreed with it to go ahead and offer extra educational opportunities. The minute it hit the press.

01:32:28 Speaker 1

We couldn't do it because everybody else wanted to do it, but none of the other buildings were willing to step up. All right, so we have our own realities that we have to deal with as well already. And I have a feeling that if something like this passes, unless it's very properly explained to the people in the area and chief, you made a good point by.

01:32:49 Speaker 1

Part of it. OK, if that's what your person is doing. I have no issues with this, but something like that. It's not necessarily going to be seen that way by the public, OK. And incidentally, stem only applies to high school, not grade schools. All righty.

01:33:04 Speaker 1

So just understand that this is not an easy one for us, but First off, we do need more money. We needed to be able to pay for things like this. These are allocated expenses. It was the Indian River School district that at the last referendum you the public did pass that we could get money for security.

01:33:25 Speaker 1

And that's a wonderful thing. And it has been used to do cameras, doors, entrances, all the hard things that need to be done. That's where that money has gone. And that's the money we're using to pay for a lot of this stuff right now. So really, if you guys want more of this, please contact Hawker, contact Gray. If that's your area, let them know that they need to support.

01:33:45 Speaker 1

Just contact the governor. Yes, Sir.

01:33:48 Speaker 17

I'm talking about here.

01:33:49 Speaker 17

We have these content with like shoot.

01:33:56 Speaker 17

The guide meetings with them also this district supports.

01:34:03 Speaker 17

And how many years of increases for the budget being over scope? It's never, it's never said.

01:34:11 Speaker 1

No, it hasn't.

01:34:12 Speaker 17

There's always flown in yet.

01:34:14 Speaker 1

Yes, it has. I've seen the voting record going back to the 70s.

01:34:18 Speaker 17

Your public relations issue.

01:34:22 Speaker 34

We'll help you.

01:34:30 Speaker 17

We'll help that set up other programs like Officer Bradshaw.

01:34:35 Speaker 17

At the Finance Committee meeting, I.

01:34:37 Speaker 17

Gave you a very small numbers.

01:34:40 Speaker 17

That per student in the seven elementary school.

01:34:44 Speaker 17

\$15.

01:34:46 Speaker 17

For these.

01:34:48 Speaker 1

OK.

01:34:48 Speaker 17

711.

01:34:50 Speaker 1

You know that's a separate item right now too, because my wife is an educator, right? My wife is an educator. Whenever you start coming up with new teaching programs, which, by the way, I'm an Eddie Eagle fan. Stop. Don't touch. Leave the area you tell an adult that's the previous version of the one you're teaching now. OK, I was actually teaching that at my house 25 years ago.

01:34:52 Speaker 31

Mrs. Wright.

01:35:09 Speaker 1

All right. However, anytime you're going to start coming and teaching new programs, you're going to have to face the reality of dealing with the teachers and the things that they are required to do. And one of the other things that we're dealing with as a general group is to DAG on many state mandates on what we're required to do. They're not going to be graded on.

01:35:29 Speaker 1

Eddie Eagle or a safety program, they're going to be graded on.

01:35:34 Speaker 1

What they're doing with the kids, according to the educational programs and I have problems with a lot of that myself. Please don't misunderstand. I'm just telling.

01:35:41 Speaker 31

You president, right? Yeah. I'm sorry to interrupt. It sounds like we have a lot of additional questions and things that we as board members may want to gain some information to make some decisions.

01:35:54 Speaker 31

Regarding this, with that being said, is it possible for us to be able to table this for this evening?

01:36:02 Speaker 5

It's all there just to do it hold.

01:36:04 Speaker 31

Up. Excuse me, Sir, I don't think that we have enough information at this point because Doctor Hattier has brought up some really great points that we as board members probably need to have thoughtful consideration about. With that being said, I'm proposing the responsible.

01:36:22 Speaker 31

Thing to do at this point is to table it until we get that information to be able to make a decision that benefits not just one.

01:36:29 Speaker 31

School. But all of our schools.

01:36:31 Speaker 6

I would agree.

01:36:32 Speaker 5

That in the form of a motion.

01:36:34

If you're making a motion.

01:36:34 Speaker 31

I'm sorry, yes.

01:36:35 Speaker 5

Picking that in a form. OK, we have.

01:36:39 Speaker 10

I second that. That's what I.

01:36:40 Speaker 5

We have a motion and a second to table this discussion until further information is warned.

01:36:48 Speaker 5

All those in favor signify by saying.

01:36:49 Speaker 6

Aye, aye.

01:36:51 Speaker 9

Opposed. I'm opposed.

01:36:55 Speaker 5

Mrs. troublefield. Will you poll the board please?

01:36:59 Speaker 7

Mr. Cathell. Yes

01:37:02 Speaker 4

Doctor Hattier.

01:37:07 Speaker 1

I'm going to abstain.

01:37:10 Speaker 8

Mr. Neal. Yes

01:37:14 Speaker 4

Mrs. Pryor. No

01:37:16 Speaker 7

Doctor Statler? Yes.

01:37:20 Speaker 4

Mrs. Taylor. Yes

01:37:22 Speaker 26

Mrs. Wright? Yes.

01:37:28 Speaker 8

Five yes One no and one abstention.

01:37:35 Speaker 12

Six to pass, so it would need a motion to move forward with it as well. So if there's no motion to move forward with it or to not then it.

01:37:45 Speaker 12

It reverts to next month.

01:37:55 Speaker 6

It did not.

01:37:55 Speaker 5

It's not going to be discussed until next month.

01:38:00 Speaker 31

Are you?

01:38:04 Speaker 4

If you did table it.

01:38:06 Speaker 4

We've been talking about this since.

01:38:09 Speaker 4

2022 Maybe it was late 2021. We've been talking to the superintendent's office.

01:38:15 Speaker 4

We talked to them several times. Matt provided all this information and you.

01:38:22 Speaker 4

In October, we're not provided any of that information. What will? What are you going to give us some reassurance that you're actually going to do something with the information this time?

01:38:38 Speaker 5

At this point in time, the discussion is over. It has been tabled, it has not. The table did not pass. No one asked to bring it back up for discussion. We will entertain it again next month.

01:38:52 Speaker 5

We will move on now to the.

01:38:54 Speaker 34

That's you're incorrect. Mrs. Wright. Right. President. Right. You're incorrect.

01:38:55 Speaker 5

640 I'm sorry.

01:38:58 Speaker 5

I'm sorry.

01:38:58 Speaker 34

I have been, I'm allowed to speak.

01:39:02 Speaker 34

I was up here and I agree with Carol how we started this over a year and a half ago and we are at the same spot today.

01:39:12 Speaker 34

The town of Ocean View and you elected officials and us elected officials are here to do something.

01:39:19 Speaker 34

A year and a half, we're at the same spot and we provided more information.

01:39:27 Speaker 34

You have the parents.

01:39:32 Speaker 34

And we're at the same point in time.

01:39:35 Speaker 34

You can't function as.

01:39:36 Speaker 34

A school board.

01:39:37 Speaker 34

This is a great school board. This is.

01:39:39 Speaker 34

A great community.

01:39:43 Speaker 34

Your budgets \$280 million.

01:39:49 Speaker 34

Give us some consideration. I know about the discretionary funds doctor had here. I.

01:39:54 Speaker 34

Got it all.

01:39:54 Speaker 1

Thank you for the acknowledgement.

01:39:56 Speaker 34

Yes, I got it all. I mean, I know it. Thank you.

01:39:58 Speaker 1

Look, you work with budgets within your town too, that have to be followed according to a certain series as well. So you.

01:40:04 Speaker 34

Know, Sir, I work with not only in the town budgets, but my work as well. So I I know the process.

01:40:15 Speaker 31

Doctor Owens, can I ask a question? So the motion for the table did not pass, so does it?

01:40:22 Speaker 12

We can entertain another motion for to accept the proposal if there is no motion, then it doesn't go, it doesn't go anywhere. It can. We need motion for it, to for action.

01:40:34 Speaker 31

So it doesn't get tabled if there is no motion this evening.

01:40:37 Speaker 12

If there's no if there's no motion, we can't take any action on it, so a recommendation to table that didn't move forward there was an abstention, and there was.

01:40:40 Speaker 12

I know that there was a.

01:40:46 Speaker 12

No, right. But still you need a motion for an actionable item. We need 6.

01:40:50 Speaker 12

Votes either way.

01:40:52 Speaker 31

So this will not be back on the agenda for next.

01:40:54 Speaker 12

Month absolutely. Can we just need a request from the board to place it back on the agenda.

01:41:00 Speaker 9

I make a motion that we bring this back.

01:41:06 Speaker 4

Thank you.

01:41:08 Speaker 5

We have a.

01:41:09 Speaker 5

On the floor, do we have a second?

01:41:13 Speaker 11

To bring it back tonight for a.

01:41:15 Speaker 10

Vote yes.

01:41:16 Speaker 1

Yeah, the no vote has to bring it back. Abstentions don't count for this.

01:41:21 Speaker 12

So the motion really should be that a motion to accept the offer, or if we need additional information, so the motion would need to be to accept the offer.

01:41:33 Speaker 9

OK.

01:41:34 Speaker 9

I make that motion.

01:41:36 Speaker 3

I want to make sure I understand the motion. Can you restate your motion?

01:41:43 Speaker 9

I make a motion that we.

01:41:45 Speaker 9

Fund the town of Ocean View \$31,990.00, as we do every other school.

01:41:55 Speaker 9

Second, I feel that is fair and then they can't say we did more for one school than we did another. That's how I feel.

01:42:04 Speaker 12

Just thank you. Just just to be clear, your request was 40,000, so I don't know if there's any further discussion that needs to take place with that particular offer. I don't want to come back if this were to pass to come back and have any.

01:42:19 Speaker 12

Need for further discussion.

01:42:24 Speaker 33

It is the.

01:42:24 Speaker 33

Amount that the other students are funded.

01:42:28 Speaker 31

I second that.

01:42:33 Speaker 5

We have a motion and a second to fund it in the amount of.

01:42:38 Speaker 9

\$31,990.00 that we do for all the other schools.

01:42:44 Speaker 9

That average is 8 as the other schools.

01:42:48 Speaker 5

Any questions, concerns, or comments?

01:42:54 Speaker 5

All those in favor signify by.

01:42:55 Speaker 12

Did we get a second? I'm sorry, Mrs.Taylor.

01:42:57 Speaker 1

Well, I second it immediately.

01:43:02 Speaker 33

Take your pick first.

01:43:02 Speaker 5

So my question is this, they requested 40. We're lowering it to 31. Is that 31 acceptable?

01:43:13 Speaker 9

31990.

01:43:18 Speaker 31

And are we also committing that all the other schools that do not have a designated SRO that we're committing that same amount of money to those as well, correct? Is that part of the motion?

01:43:28 Speaker 33

They're already getting it.

01:43:31 Speaker 33

No, not all of our students have SRO's.

01:43:32 Speaker 31

Every other school has that.

01:43:34 Speaker 33

Not all our schools have us all roads.

01:43:37 Speaker 4

The other schools have SRO's assigned. We did the math to break it down by school.

01:43:41 Speaker 33

We just don't have.

01:43:42 Speaker 19

Enough for each.

01:43:44 Speaker 33

We would love to have one in every school. We just don't have enough officers.

01:43:44 Speaker 1

Just don't have enough.

01:43:48 Speaker 1

Yeah, there's.

01:43:54

We have.

01:43:55 Speaker 1

No, that is.

01:43:56 Speaker 5

So we have a motion and a second. All those in favor signify by saying aye. Aye, opposed.

01:44:07 Speaker 5

Then it passes.

01:44:10 Speaker 34

Thank you. Thank you.

01:44:17 Speaker 5

We've been on 6.05 attorney LED negotiations. I would entertain a motion at this time for teachers contracts only to be negotiated by the attorney for the upcoming cycle.

01:44:40 Speaker 5

2nd we have a motion and a second. All those in favor signify by saying aye.

01:44:45 Speaker 5

Aye, opposed.

01:44:48 Speaker 11

Well, you know what?

01:44:49 Speaker 5

Motion carried.

01:44:50 Speaker 5

6.06 Howard T Ennis Snack garden request.

01:44:54 Speaker 23

If I lose I.

01:44:55 Speaker 12

Win. Yes, I do know. Mrs. Kansak is here with us this evening. If there's any specific questions. But as you'll see within your board docs, is the request for the snack garden funded outside of the school for a pavilion?

01:45:11 Speaker 12

Were there a garden program?

01:45:16 Speaker 12

And this was discussed at our committee meeting.

01:45:20 Speaker 5

Any questions?

01:45:23 Speaker 5

I'd entertain a motion at this time to accept the request.

01:45:26 Speaker 10

I make a motion.

01:45:28 Speaker 5

Second, have a motion and a second. All those in favor signify by saying aye. Aye, opposed.

01:45:28 Speaker 6

Thank you.

01:45:35 Speaker 5

Motion carried 6.07 Millsboro Middle School, walk in freezer replacement request. Mr. Toomey.

01:45:43 Speaker 36

Yep. Good evening on your board docs, you have a quote tabulation for a replacement outdoor walk in freezer for Millsboro Middle School. Current freezers, 32 years old and must be replaced.

01:45:56 Speaker 36

I'm recommending the contract be awarded to the low bidder, which is 11400 in the amount of 23,560. This was discussed at the Finance Committee meeting. The purchase is fully funded by the Nutrition Services budget and does require a motion and approval of the board.

01:46:13 Speaker 1

So moved, we discussed that the other one is over 20 years old, which is more than I get out of my freezer at home.

01:46:19 Speaker 5

We have a motion and a second. All those in favor signify by saying aye. Aye, opposed. That is unanimous. 6.08, Millsboro middle school competition cheer.

01:46:25 Speaker 36

Thank you.

01:46:31 Speaker 12

Yes, these were discussed at the committee meeting and there is images of the competition cheerleading uniforms within board docs. They do it here to our branding guide.

01:46:45 Speaker 5

Do we have a motion to accept?

01:46:46 Speaker 1

So moved.

01:46:48 Speaker 5

Second motion and a second. All those in favor signify by saying aye opposed.

01:46:56 Speaker 5

Motion carries.

01:46:58 Speaker 5

Six.09 Indian River High School boys lacrosse uniforms.

01:47:04 Speaker 12

Board docs, home and away again, they do adhere to our branding guide and they have included the American flag, as has been the case for the last several years.

01:47:14 Speaker 1

Mrs. Wright.

01:47:15 Speaker 1

May I suggest that we do 9 through 12 at the same time because basically all of those were discussed and approved.

01:47:26 Speaker 5

That is fine. We have 6.0.

01:47:29 Speaker 5

Nine is Indian.

01:47:30 Speaker 5

River High School boys lacrosse uniforms 6.10 is Indian River High school boys lacrosse, warm ups, 6.11 at Selbyville Middle School wrestling uniforms six point.

01:47:43 Speaker 5

One or 6.12 is Georgetown Middle School wrestling warm ups. Any questions, concerns or comments on this?

01:47:52 Speaker 5

I'd entertain a motion at this time second.

01:47:53 Speaker 1

So move.

01:47:55 Speaker 5

We have a motion and a second. All those in favor signify by saying aye.

01:47:59 Speaker 1

All right. Hey.

01:48:00 Speaker 5

Opposed motion carried.

01:48:04 Speaker 5

6.13 Indian River High School weight room updates quote.

01:48:09 Speaker 12

Thank you. I believe Mrs. Smith will provide us.

01:48:11 Speaker 12

With that update.

01:48:16 Speaker 37

Good evening. Back in July, the board approved to use student activity funding to upgrade the weight room at Indian River High School. At the time, the quote we had was a bit of an estimate, giving the timing that it took to get through that process, but it also did not include.

01:48:34 Speaker 37

The graphics and the design with that, so there is an increase of about.

01:48:42 Speaker 37

\$18,000 it went from \$126,173 to \$142,198 that we are seeking board approval for.

01:48:55 Speaker 37

And again, this was the project was approved in the July 2023 board meeting.

01:49:01 Speaker 5

Anybody have any questions?

01:49:03 Speaker 5

On motion to accept.

01:49:07 Speaker 1

So moved.

01:49:09 Speaker 5

We have a motion and a second. All those in favor signify by saying aye opposed.

01:49:13 Speaker 15

All right.

01:49:15 Speaker 5

Motion carried.

01:49:16 Speaker 37

Thank you.

01:49:18 Speaker 5

6.14 Sussex Central High School change orders.

01:49:23 Speaker 12

Mr. DiGirloamo, good evening.

01:49:25 Speaker 35

Good evening. Tonight we have two change orders for New Sussex Central, which require both of them require board approval. Mr. Brad Cowen is here tonight from RYJ to present the two change orders.

01:49:41 Speaker 13

Good evening everyone and a happy New Year haven't been here since.

01:49:45 Speaker 13

New Year, so hope everybody had a great holiday season. We have two change orders here before you tonight. The 1st is alternate #21 which was a bid alternate during the bidding phase. It was not accepted at that point. It was for a center hung scoreboard in the new gymnasium at the Sussex Central High School.

01:50:06 Speaker 13

I think they're pulling up some shots of that right now. It was not accepted at that time. The price was the cost for that item was \$68,000.

01:50:17 Speaker 13

So since then the price holds at \$68,000, but Richard Y Johnson and a BHA and BSA, the design teams are going both donate \$34,000 each.

01:50:30 Speaker 13

To this district so that they can, they can purchase the center hung scoreboard. So this is essentially A0 change order.

01:50:38 Speaker 13

So hopefully that's approved and we'll follow up with the paperwork and the change orders we have to add it to the carpentry contract and deduct from our contract and also the design team contract. So it's our contribution to the school district and we're really excited about having that scoreboard in your new gymnasium.

01:50:40 Speaker 20

Thank you.

01:50:48 Speaker 12

Thank you very much. Thank you.

01:50:57 Speaker 1

1st thank you.

01:50:59 Speaker 1

1st Thank you for your generosity and for your partner's generosity. So move.

01:51:08 Speaker 22

You're welcome.

01:51:09 Speaker 5

OK, we need a motion. Well, we got 2.

01:51:12 Speaker 5

It's all listed.

01:51:12 Speaker 5

Under one. But we can do this one individually if you want to.

01:51:17 Speaker 5

This change order where we will be receiving a scoreboard at Sussex Central High School at no cost through the Indian River School District.

01:51:26 Speaker 5

Thanks to RY Johnson and Abh plus a.

01:51:33 Speaker 12

Abha plus a.

01:51:34 Speaker 5

What's that?

01:51:36 Speaker 5

OK, all I would entertain a motion to accept it as a gift.

01:51:40 Speaker 9

So moved second.

01:51:42 Speaker 5

All those in favor signify by saying aye. Aye, opposed again. Thank you.

01:51:48 Speaker 13

Thank you. The second one, also a bid alternate.

01:51:52 Speaker 13

This is for a glass rail around what we call the ellipse is as you enter the building there's a, I'll call it an atrium.

01:52:01 Speaker 13

That goes all the way up to the third floor. If you have any question of what that is, I'd be happy to explain it to you, but the base bid was just a steel picket rail around those openings.

01:52:12 Speaker 13

The alternate was to go to a much nicer looking glass rail solid glass all the way around. The original design for that alternate the cost came in at \$380,000 and at that time was not financially reachable at that point.

01:52:27 Speaker 13

We've worked with the design team, we're able to value engineer it, work with the iron, the miscellaneous metal shop and the Iron Shop, and reduce that cost to 140,000.

01:52:40 Speaker 13

So it's going to look a lot better than the metal pickets we've reviewed at building and grounds and also I believe Doc, you were there with the Madam President at one of our job meetings and we showed it to you and actually went out on the job site and looked at.

01:52:55 Speaker 13

The cost of it is now 140,700 and we're recommending approval. The contingency is at a point where we have sufficient funds to afford it and we ask for board approval for that change order this evening. And if you have any questions, I'll be happy to answer.

01:53:09 Speaker 1

We had a real nice construction meeting late last year where they showed the pictures and the various designs coming down and I will say thank you for saving us a couple 100 grand. That money can be used elsewhere. It looks fabulous in this particular layout and I think it's it's definitely something that.

01:53:29 Speaker 1

Certainly I am going.

01:53:30 Speaker 1

And to improve or approve.

01:53:34 Speaker 5

Any other comments?

01:53:36 Speaker 5

And entertain a motion to accept the change order as presented.

01:53:38 Speaker 6

I make a motion that we accept it as presented.

01:53:42 Speaker 5

2nd we have a motion and a second. All those in favor signify by saying aye. Aye, opposed. Motion carried.

01:53:50 Speaker 13

OK.

01:53:51 Speaker 13

Thank you. Have a.

01:53:51 Speaker 5

Good evening. You too, old business, 7.01 major.

01:53:56 Speaker 5

Capital planning.

01:53:59 Speaker 12

Thank you, Mrs. Wright. Structural steel and decking is substantially complete at this time and the elevated concrete decks have also been completed. Inspection of our electrical rough in is complete on floors one and two in areas GF&E of the building mechanical rough in inspection is complete on the first floor.

01:54:18 Speaker 12

Of these areas as well.

01:54:20 Speaker 12

These areas have temporary heat on and on, and drywall and finishing is well underway. Painting is scheduled to begin in February. Exterior metal studs and sheathing are 85% complete on the classroom wing, exterior block and brick continues as weather permits. Roofing is complete on the West half of the building.

01:54:39 Speaker 12

Including the Jim's barrel roof.

01:54:42 Speaker 12

UM.

01:54:43 Speaker 12

The project still remains on schedule and we have a meeting again planned for this week and I believe Doc Hattier and Mrs. Wright, you are hoping to be able to join us and we'll continue to review the project.

01:54:56 Speaker 1

Thank you for following us to participate. It's really nice to be there.

01:55:02 Speaker 5

7.02 Howard, tennis.

01:55:05 Speaker 12

Yes, RYJ and subcontractors have completed the architectural and district punch lists. RYJ is reviewing some minor HVAC items at this time. The pool repairs have been completed and their pool received state approval to operate on the 11th of January. The pool is now operational and training.

01:55:25 Speaker 12

Has been underway, so I know the school was very happy to begin using that new pool.

01:55:31 Speaker 12

In terms of the greenhouse, the structure is complete. The electrical and HVAC equipment is being delivered over the next two weeks and will be installed as it arrives. Overall, completion is anticipated to be within about 3 weeks.

01:55:46 Speaker 5

Thank you for the update. 7.03 DGW, Carver, consent update. Doctor Thurgood. Yes.

01:55:53 Speaker 8

Good evening. On January 2nd, Judge Andrew signed the order appointing Mr. Matt Den as the new Special Master of the consent order. Mr. Den was the was the Delaware Lieutenant Governor, Insurance Commissioner and Chief Counselor of Delaware governor and currently Mr. Dunn is the Managing Director of Draper Ricker Richards.

01:56:13 Speaker 8

Kaplan foundation.

01:56:16 Speaker 8

Our team, along with Doctor Owens, met with Mr. Denn on January 9th and then subsequently on January 23rd we review the consent order with him and discussed Mr. Denny's expectations moving forward. The connected the next Community Advisory Board meetings on February 8th, Mr. Dan looks forward to meeting with the board members and.

01:56:37 Speaker 8

Hearing from them about the district's progress in meeting the expectations of the consent order.

01:56:43 Speaker 8

Any questions?

01:56:45 Speaker 6

Thank you.

01:56:48 Speaker 5

We move on to committee, reports 8.01 Building & Grounds.

01:56:54 Speaker 5

Mr. Fritz is not here.

01:56:58 Speaker 6

I don't.

01:57:00 Speaker 12

See here.

01:57:04 Speaker 12

I can cover this for us, attached within board docks you can see our buildings and grounds committee meeting report. I did share our construction update with Howard Tennis. You can see a synopsis synopsis there as well as the new Sussex Central High School. The change orders the two that were discussed.

01:57:24 Speaker 12

We're voted on this evening. That's that glass panel there as.

01:57:27 Speaker 12

Well as the.

01:57:28 Speaker 12

School board alternate #21 delete base bid wall Mount, school board, electronics, etcetera was also covered tonight under that scoreboard, old bills business, the buildings and Ground Support Center, monthly work order was reviewed HVAC.

01:57:44 Speaker 12

Chairs as serve cooling tower replacements was reported that worked to finalize the new cooling towers at Long Neck, N Georgetown, and E Millsboro has slowed to ongoing supply issues. Once this work is completed, gate can inspect and verify correct operations.

01:58:00 Speaker 12

The artesian report is reported that the new meeting is still to be scheduled that is, actually has actually been scheduled since our committee, and that's scheduled for later this week to meet with artesian and to receive an update on new business HT E's request that was approved this evening for the snack garden and you also.

01:58:21 Speaker 12

Approved this evening, the request for the Millsboro Middle School walk in freezer.

01:58:26 Speaker 5

Thank you.

01:58:29 Speaker 5

8.02 Comprehensive school safety.

01:58:34 Speaker 33

No reports is fine.

01:58:37 Speaker 5

8.03 finance stock heavier.

01:58:39 Speaker 1

Ah, thank you. A lot of the things we discussed have already been the uniforms town of Ocean View. Mr. Smith is going to give more financial background. One of the things we did discuss at length for the second time was Doctor Owens and Maria Hazzard provided an update at the LLC.

01:58:57 Speaker 1

The morning students are served breakfast and ELC afternoon are served lunch. The district is following both the early childhood and Childhood Nutrition regulations in what is currently provided, and that was a little bit of the discussion since the last meeting. Share boxes have been introduced for students to take the extra food. The district was looking for additional food.

01:59:17 Speaker 1

Choices and after discussion with Mr. Toomey that has been done. And I want to thank him very much for the effort involved in that, because I think it's going to make a big difference, at least from what I know about nutrition and kids.

01:59:30 Speaker 1

OK. Doctor Thoroughgood, Maria Hazzard and Cliff Toomey apparently made the plan and fixed it. So thank you. That's the Finance Report.

01:59:41 Speaker 5

8.04 curriculum? Dr. Statler.

01:59:43 Speaker 31

Thank you. Most of our last meeting was focused on the social studies resources and the assessment data. It's now given to students at various times throughout the school year. Instead of just simply at the end.

01:59:57 Speaker 31

Of the school year.

01:59:59 Speaker 31

This is a great practice because we're learning a lot of things that are helping us to support our students in this area in grades four, six and eighth grade students are tested in November, February and May and the assessment is focused on different social study standards at those times in 5th and 7th grade.

02:00:19 Speaker 31

The social studies assessment is currently a field test for the 23-24 school year, and this will be operational next.

02:00:28 Speaker 31

At the elementary level, a group of teachers at each grade level are working to support the development of instructional resources and lessons that all of our teachers can access to support social studies within our classrooms.

02:00:42 Speaker 31

And there are day to days where teachers dig into the social studies assessment data, and then they use that data to make informed instructional decisions. We know this is a good practice.

02:00:54 Speaker 31

And the other thing I'd like to mention for this evening as well is that we've had a lot of really good.

02:01:00 Speaker 31

Conversations with our community and also those within the district about what we're doing to support students, test scores. So I've asked Doctor Owens and Doctor Jerns and Miss Dorman every month from now until the end of this particular school year to highlight.

02:01:20 Speaker 31

For us during this segment, some of the things that our community members are giving us questions to answer about how we're improving test scores in all of our subjects across the district. So we will begin this next month and I look forward to their presentation. Thank you.

02:01:40 Speaker 5

8.05 DSBA board of directors. That's myself. It was a meeting, but it got rescheduled and I was unable to attend.

02:01:50 Speaker 5

8.06 DSB legislative Dr. Hattier.

02:01:54 Speaker 1

No report this time. I think our next meeting is in February or early March.

02:01:59 Speaker 29

8.0.

02:02:00 Speaker 1

But again, I would like to point out to support the bill that would get us more money for security. Anybody that's inclined I can find out what the number is. I don't remember off the top of my head, but we do need to support the fact that we could use more money for security. It is something that Indian River did pioneer and it's taking the state 10 years to getting around to finally funding it.

02:02:22 Speaker 1

All right.

02:02:23 Speaker 1

So please do that if you will.

02:02:25 Speaker 5

8.07 Special Education Task Force Doctor Statler.

02:02:30 Speaker 31

We're currently working on two items for our March programming. The spread the word inclusion events, which we tried to promote annually within the task force and then the rock your socks campaign for World Down syndrome Day on March 21st. So we'll hear a little bit more about those events next month. Thank you.

02:02:51 Speaker 12

Thank you.

02:02:52 Speaker 5

8.08 policy.

02:02:55 Speaker 12

Thank you. Within board docs, you'll see the.

02:02:59 Speaker 12

Suggested modifications to those policies for review tonight. First reading is public right to know staff ethics and 2nd readings, which we would ask for action this evening. GBCB staff conduct harassment towards students GCBD one paid leave.

02:03:19 Speaker 12

Or birth and adoption of a child IGDJ band and interscholastic athletic uniforms and logos. Again, those second readings do require board action.

02:03:31 Speaker 5

A motion to accept.

02:03:33 Speaker 1

So move.

02:03:33 Speaker 5

We have a motion and a second. All those in favor signify by saying.

02:03:36 Speaker 5

Aye, opposed motion carry.

02:03:42 Speaker 5

8.09 IREA representative.

02:03:51 Speaker 7

Good evening, Blair Catlin Brown, I serve as social worker for the middle school camp program. House, SSA, and I am the VP for Teachers for IRA. Last week I had the pleasure of spending a day at Legislative Hall attending a kids caucus meeting, focusing on the impact of social media and children's mental health, feeling the buzzy energy of everyone anticipating governor.

02:04:11 Speaker 7

Arnie's budget proposals and then attending a legislative reception with several other IRA members that was held by DCA, where I was able to talk to several legislators from across the state.

02:04:23 Speaker 7

While a part of me enjoys the razzle dazzle of spending a day in Dover, I have to remind myself that ultimately the rubber meets the road here in Indian River. Sometimes we hear complaints from Members of this board about how decisions made in Dover negatively impact your ability to do what's best for our students of Indian River. I would like to challenge you.

02:04:43 Speaker 7

To take back the power given to you by the voters of your perspective districts and find ways to be creative in order to meet our district's needs.

02:04:51 Speaker 7

We are at a tipping point in both our ability to provide a quality education and to keep our students and staff safe. Improving those things not only takes mandates and funding from Dover, they also take this board having the gumption to do what is unpopular with some and having the vision to step off the path that has led us to this current state of instability.

02:05:12 Speaker 7

As we begin to ramp up our contract negotiations for teachers, parents and secretaries, I urge you to look at these contracts as recruitment and retention tools when educators can move freely between districts without having any trouble finding positions, Indian River needs to stand apart.

02:05:29 Speaker 7

To get the best, we need to offer the best. Yes, money is a #1 draw, but it is so too his contract language that makes it clear that here in Indian River we will treat our staff as the professionals that they are, that we will do all that we can to provide safe and productive spaces and class.

02:05:48 Speaker 7

Efforts and that we will find creative ways to make this a premier choice for quality educators looking for a place to land and stay for years to come. We are depending on you to be bold in attracting and retaining the best staff who can provide the best education for our students. That cannot be done without contracts that declare that any river school district.

02:06:08 Speaker 7

Wholeheartedly values its staff, as the experts at each of them are.

02:06:13 Speaker 7

We call on you to make Indian River School District a statewide leader by using the contracts to send a message that IR is the place to work. If you are looking for a position where leadership values you respects you and fully recognizes that staff working conditions are student learning conditions.

02:06:31 Speaker 7

Before I end, I would be remiss if I didn't remind all Members of this board that our words matter. Earlier, COVID-19 was referred to in a manner that was part of rhetoric that led to a sharp rise in Anti Asian hate speech and violence.

02:06:46 Speaker 7

I ask that we always lead with kindness and respect. Thank you.

02:06:52 Speaker 5

Thank you.

02:06:53 Speaker 5

Superintendents report.

02:06:55 Speaker 12

Yes, thank you. Within board docs, you will find my monthly activities. One of the highlights of this month is I was able to get out to several of our schools and I will continue the rest of this week, but to visit with principals, to talk about their progress towards their goals and their focus over the next several months as we conclude the school year. While there, I was also able to visit.

02:07:16 Speaker 12

Several of our classrooms where I was consistently impressed with our teachers and what they were doing for our students. So certainly a highlight from the month. Thank you.

02:07:28 Speaker 14

Thank you.

02:07:29 Speaker 5

9.02.

02:07:30 Speaker 5

District calendar change.

02:07:32 Speaker 12

Thank you. A few changes this evening as we've done in the last few years, we are asking for changes due to SAT and PST specifically March 13th 2024 only Indian River High School and Sussex Central High School 11th grade students to report to school for that SAT testing.

02:07:52 Speaker 12

On March 20th, only Indian River High School and Sussex Central High School 10th grade students report to school for PSAT.

02:08:00 Speaker 12

#2 changed the Southern Delaware School of the Arts, Music Theater Ensemble performance from January 26, 2024 at 6:00 PM to March 1st, 2024 at 6:00 PM, and lastly, #3 change the North Georgetown Elementary 5th Grade Winter concert from the 25th of January to February.

02:08:20 Speaker 12

8th 2024.

02:08:23 Speaker 5

A motion to accept these calendar changes.

02:08:26 Speaker 26

And make a motion.

02:08:26 Speaker 1

So moved.

02:08:27 Speaker 5

We have a motion and a second. All those in favor signify by saying aye opposed.

02:08:34 Speaker 5

Motion carries.

02:08:36 Speaker 5

10.01 financial summaries for month ending December 31st.

02:08:41 Speaker 5

2023.

02:08:42 Speaker 37

The reports on board docs are as of December 31st, we were 50% of the way through the fiscal year. We had received 91% of our total budgeted revenue, 95% of budgeted discretionary revenue and 99% of budgeted.

02:08:56 Speaker 37

Local tax.

02:08:56 Speaker 37

Revenue, we received \$189,000 of interest in December, spent 42% of total budgeted expenses, 52% of total discretionary expenses and 49% of our budgeted tuition funded classrooms.

02:09:11 Speaker 37

Howard Tennis has spent 53% of budgeted expenses and those are that those reports were updated for the final budgets that were approved by the board in December.

02:09:21 Speaker 5

Need a motion to accept the financial summaries?

02:09:27 Speaker 5

I have a motion to.

02:09:27 Speaker 5

2nd I have a motion and a second. All those in favor.

02:09:31 Speaker 5

Signify by saying aye.

02:09:33 Speaker 5

Aye, opposed motion carried 10.02 detailed information for month ending December 31st.

02:09:41 Speaker 37

Our student activity funding balance at December 31st was approximately \$493,000 for SR3, funding again expires, September 30th of 2024.

02:09:51 Speaker 37

We've spent and encumbered 25.5 million and have 5.3 million remaining. We have \$15.2 million in federal funds available and are holding approximately 1.3 million in internal funds and donation accounts.

02:10:05 Speaker 5

Any questions?

02:10:07 Speaker 5

Need a motion to accept.

02:10:11 Speaker 5

We have a.

02:10:12 Speaker 5

Have a motion and a second. All those in favor signify by saying aye opposed.

02:10:18 Speaker 5

Motion carried.

02:10:20 Speaker 5

10.03 major cap improvements for month ending December 31st.

02:10:25 Speaker 37

For December, we.

02:10:26 Speaker 37

Paid out \$4.4 million in major CAP funds.

02:10:31 Speaker 5

Need a motion to accept the report.

02:10:33

Make a motion.

02:10:35 Speaker 5

2nd we have a motion and a second. All those in favor signify by saying aye opposed motion carried.

02:10:43 Speaker 5

10.04 minor cap improvements for month ending December 31st.

02:10:47 Speaker 37

For the funds available, we've spent encumbered approximately 3.7 million and have \$2.5 million in funds available. That does include the enhanced minor CAP funds.

02:10:59 Speaker 5

A motion to accept.

02:11:00 Speaker 5

Have a motion a second.

02:11:04 Speaker 17

Wait a second.

02:11:05 Speaker 5

We have a motion and a second. All those in favor signify by saying aye opposed.

02:11:08 Speaker 1

Hi. Hi.

02:11:10 Speaker 5

Motion carried 10.05 financial position report.

02:11:14 Speaker 37

This is the three times a year report that we're required to turn into the state that projects out our income and expenses to our June 30th balances. So it's using the actual December 31st balances income was projected based on the same time period last fiscal year with the collections.

02:11:34 Speaker 37

The tax collections that we would receive.

02:11:37 Speaker 37

The expenses were projected either based off of the last six months of fiscal year 23 or the first six months of fiscal year 24, depending on the line item. So energy for that time of year last year, salaries for the first half of this year. So all of that projected.

02:11:56 Speaker 37

Gives us a balance of \$15.2 million in our discretionary funds at June 30th. This is an estimate, but as I've mentioned before and conversations about finances, one of the concerning items here is energy costs and how those have gone up.

02:12:11 Speaker 37

So we are working in a deficit there, but at the current time we have local funds to cover it.

02:12:19 Speaker 5

OK, I need a motion to accept the report.

02:12:23 Speaker 5

Have a motion a second. We have a motion and a second. All those in favor signify by saying aye opposed.

02:12:32 Speaker 37

Motion carried. Thank you.

02:12:34 Speaker 5

Thank you, communications.

02:12:36 Speaker 12

Yes, we have 3 field trip request here overnight trip by Sussex Central High Schools educator rising on February 20th through 22nd to Newark DE. Secondly, an overnight trip by Indian River High School FFA on March 5th and 6th 2024 to Dover and 3rd overnight trip by Selbyville middle schools.

02:12:55 Speaker 12

VEX robotics team, April 27th through May 1st to Dallas, TX.

02:13:02 Speaker 5

Any questions?

02:13:04 Speaker 5

Need a motion to accept.

02:13:07 Speaker 5

Have a motion and a second. All those in favor signify by saying aye.

02:13:14 Speaker 5

Motion carried.

02:13:17 Speaker 5

12.01 personnel agenda for January the 29th of 2024.

02:13:25 Speaker 5

Motion to accept.

02:13:29 Speaker 5

Have a motion to have a second.

02:13:32 Speaker 5

We have a motion and a second. All those in favor signify by saying aye.

02:13:37 Speaker 5

Aye, opposed.

02:13:39 Speaker 5

Motion carried.

02:13:41 Speaker 5

12.02 personnel addendum for January 29th, January 29th, 2024.

02:13:49 Speaker 5

Motion to accept.

02:13:53 Speaker 5

Favor motion and a second. All those in favor signify by saying aye opposed.

02:13:59 Speaker 5

Motion carried new contractual agenda.

02:14:05 Speaker 5

12.05 consideration of supervisor of buildings and grounds.

02:14:13 Speaker 5

Need a motion?

02:14:15 Speaker 5

To accept it.

02:14:25 Speaker 5

The applicant we interviewed.

02:14:26 Speaker 18

can.

02:14:30 Speaker 5

We have a.

02:14:30 Speaker 5

Motion. OK, we have a motion. We have a second.

02:14:35 Speaker 5

We have a motion and a second. All those in favor signify by saying aye opposed.

02:14:42 Speaker 5

Motion carried.

02:14:44 Speaker 5

Now we come to a point in our meeting again for public comments. We don't have anyone that has signed up, but if there's anyone in the audience that wishes to speak at this time, could you?

02:14:53 Speaker 5

Come forward.

02:14:57 Speaker 5

Seeing none, I would entertain a motion to adjourn.

02:15:01 Speaker 3

Make a motion to adjourn.

02:15:03 Speaker 9

First, have a motion.

02:15:04 Speaker 5

And a second, all those in favor signify.

02:15:06 Speaker 5

By saying aye opposed.

02:15:09 Speaker 5

Motion carried.