

**School Annual Education Report (AER) Cover Letter 2023/24**

**Horizon Alternative School**

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Horizon Alternative School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact HAS Principal, Josh Perrin for assistance.

The AER is available for you to review electronically by visiting the following website [https://www.mischooldata.org/annual-education-report-1?Common\\_Locations=1-S,8218,1222,83](https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,8218,1222,83) or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been identified for any of these labels.

The 'Annual Education Report' has highlighted several key challenges for our school, including persistent gaps in student achievement across various demographics and learning needs. Data indicates that certain student groups are not meeting academic benchmarks, leading to disparities in achievement.

In response to these challenges, Horizon High School has implemented several key initiatives to accelerate student achievement and address gaps. One major initiative is the development and implementation of a multi-tiered system of support, which offers targeted interventions to meet the diverse needs of all learners. This approach aims to provide personalized support

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to students at different levels of academic proficiency, ensuring that each student receives the necessary resources and interventions to succeed. Additionally, the school has prioritized data-driven instruction and continuous progress monitoring to identify areas of improvement and tailor instructional strategies to meet the needs of each student. These initiatives align with the district's improvement goal and demonstrate our commitment to creating an inclusive and supportive learning environment for all students.

State law requires that we also report additional information.

## 1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL.

Students are assigned to Horizon High School building based on residency within the district or through school-of-choice application.

## 2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

School Improvement Plans are a reflection of both district and building goals, developed in collaboration with relevant stakeholders. These plans are submitted in adherence to regulations and undergo thorough implementation, review, and necessary revisions. The district's overarching improvement plan is centered on the enhancement of student engagement in both academic and behavioral domains. It places a strong emphasis on the establishment and execution of a multi-tiered system of support aimed at promoting academic achievement for all learners, irrespective of their ability levels.

## 3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Horizon Alternative High School is designated as an "alternative school" and is designed to provide supplemental support and services for students. Each student has an Educational Development Plan (EDP) based on their educational needs and goals for their future beyond high school.



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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All students at Horizon High School are scheduled into classes in which requirements of the state core curriculum are met without variance. A copy of the Course Catalog is available at [www.hillsdaleschools.org](http://www.hillsdaleschools.org) or hard copies are available in the high school office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All test results for our school are listed within the pages of the following annual report.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Parent Teacher Conference:	Number	Percent
Fall 2021	0	0%
Spring 2022	24	10%
Fall 2022	2	7%
Spring 2023	3	10%

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

	2021/2022		2022/2023	
	Number of Students:	Percentage of Students:	Number of Students:	Percentage of Students:
POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)	0	0	0	0

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THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)	0		0	
STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)	0	0	0	0
STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT	0	0	0	0

We would like to express our appreciation for the outstanding support and partnership demonstrated by our community and the families that we serve. Your active involvement and encouragement play a crucial role in shaping the academic journey of our children. As we remain committed to enhancing student engagement and fostering a culture of academic excellence, your collaborative efforts with the school are invaluable. The strong partnership between home and school is fundamental to the success of our students, and we are immensely grateful for your dedicated engagement. Together, we are dedicated to ensuring that our students not only excel academically but also experience a fulfilling educational journey. We extend our gratitude for your continued support and look forward to furthering our shared commitment to our students' success.

Sincerely,

Joshua Perrin

Horizon High School Principal