



## **FISD Elementary Instructional Technology Beliefs and Use**

### **In FISD PK-5th grade classrooms, we believe:**

- Technology is a tool and should not replace the teacher.
- The use of technology in learning should promote deeper levels of interaction, communication, and content creation, as opposed to passive or recreational use.

### **Levels of Engagement with Technology:**

1. Passive
2. Interactive
3. Communication
4. Content Creation

In FISD PK-5th grade classrooms, technology is used to help students engage with learning at levels 2-4 mentioned above.

### **Technology Use in PK-5th Grade Classrooms**

#### **PK-Kindergarten**

\*recommended no more than 1 hour for ages 2-5 on weekdays and no more than 3 hours on weekends (per the American Academy of Pediatrics)

#### **FISD District Curriculum supports:**

(These would be typical platforms engaged in **daily** per FISD curriculum)

- Reading Horizons Skill Checks- 5-10 mins \*Interactive
- Amplify (Phonics Skills Reinforcement)- 10 mins \*Interactive
- Dreambox- 10-15 mins \*Interactive
- Seesaw- 10-15 mins \*Interactive, Content Creation, and/or Interactive

#### **Campus Based Digital Curriculum Supports:**

- iXL, Progress Learning- promotes personalization of learning and/or intervention/extension activities- 10-30 mins 2-3x per week \*Interactive, Content Creation, and/or Interactive

#### **First Grades- 5th Grades**

\*Aim for less than 2 hours of **recreational** screen time use per weekday (per the American Academy of Pediatrics)

#### **FISD District Curriculum supports:**

(These would be typical platforms engaged in **daily** per FISD curriculum)

- Reading Horizons Skill Checks- 5-10 mins \*Interactive
- Amplify (Phonics Skills Reinforcement)- 10 mins \*Interactive (only 1st and 2nd grades)
- Dreambox- 15-18 mins \*Interactive
- Seesaw and/or Canvas- 15-45 mins \*Interactive, Content Creation, and/or Interactive

**Campus Based Digital Curriculum Supports:**

- iXL, Progress Learning- promotes personalization of learning and/or intervention/extension activities- 10-30 mins 2-3x per week \*Interactive, Content Creation, and/or Interactive

**Parent Partnership:**

FISD will pilot a program that will allow parents and guardians to observe their students' online presence on both district and personal devices. This information will only be accessible to the parents and guardians of the student and the program developers.

**Research used:**

- Common Sense Media
- American Academy of Pediatrics
- American Academy of Child and Adolescent Psychiatry

\*Components of a student's individualized education program (IEP) may require increased engagement with technology as a tool, such as speech generating devices.