



January 2, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Old Redford Academy Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact LaRonda Gray-Moore for assistance.

The AER is available for you to review electronically by visiting the following website https://www.mischooldata.org/annual-education-report-1?Common_Locations=1-S,9952,1444,119, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not given one of these labels.

As identified in our combined report, the academy's key challenges fall within the bottom 20% of our students. In order to address these issues, we continue to review all data, and use targeted instruction for all grades. We have implemented a more rigorous curriculum, Core Knowledge Language Arts (CKLA) for Reading and Eureka

Math Squared for Math which holds our students' accountable for all Common Core State Standards. In addition, we have lengthened our core curriculum time for all students and utilizes staff (teachers and Interventionists) to target teaching in smaller groups, thus, reducing the student to teacher ratio during this instructional time. We continue to provide additional support for students in collaboration with Wellspring Kumon at the Wellspring Kumon Center, teacher intervention blocks and centers, paraprofessional small group intervention as well as our Summer Learning Academy with a focus in ELA and Math.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

School Assignment: Age and/or last grade completed. ORAES is a state funded, public school academy. Therefore, there is no cost, and the school is open to any child wishing to attend. Students must be age appropriate for they must reside in the state of Michigan. By law, the school cannot restrict enrollment based on selection criteria. The school can, however, limit the total number of students who may attend the school if the number of applications exceeds the number of offered seats.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Old Redford Academy Elementary School staff meets regularly in Professional Learning Communities (PLC) and believes in the process of continuous improvement. We have met all the standards for eligibility of a school-wide Title I school. Our academic goal areas have been reading including a writing component, mathematics, science and social studies. We have also added behavior, attendance, and a community relations component as overall performance goals.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

At this time, Old Redford Academy Elementary School does not offer any specialized schools.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Our core curriculum can be found by [Clicking Here](#). Implementation of the Common Core State Standards is in effect. Additionally, hard copies of the full curriculum can be obtained in the main office of ORAES upon request.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Northwest Evaluation Association (NWEA) Mean RIT Results from Spring 2021-2022 to Spring 2022-2023 is listed below:

Mathematics			Reading		
Grade	2021-2022	2022-2023	Grade	2021-2022	2022-2023
2	174.8	175.5	2	170.2	171.3
3	188.6	188.3	3	183.0	180.1
4	191.6	195.9	4	191.5	191.8

Year	Subject	Grade 3	Grade 4
2021-2022	Reading	6.9%	11.1%
	Math	13.9%	</= 5%
2022-2023	Reading	7.4%	11.1%
	Math	11.8%	9.7%

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The 2021-2022 school year data shows 82% (322 of 393) parents attending the fall virtual parent teacher conferences. Again, the spring conferences were by appointment only. The increase can be attributed to fidelity as well as multiple modes of communication used. The 2022-2023 school year data shows 30% (101/340) parents attending parent teacher conferences. The decrease is due to in-person conferences and parents' discomfort with in-person interaction.

It is truly a privilege to serve as principal of Old Redford Academy elementary school and to be a part of a community where parents, teachers and students care for each other and strive to build positive relationships that support academic and social growth. I know that a strong partnership with you will make a difference in your child's education.

Sincerely,
 LaRonda Gray-Moore
 Superintendent of Schools