



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

Regular Scheduled Board Meeting October 26, 2020 – 6:00 pm 625 West Covina Blvd. San Dimas, CA 91773

Through Teleconference
<https://zoom.us/j/8698887379>

Call-In Information
669-900-6833

Meeting ID: 869 888 7379

AGENDA

1. Call to Order
2. Approval of the Agenda
3. Public Comments
4. Executive Director's Report
 - a) Enrichment Update
 - b) Intervention Update
 - c) Mental Health Update
 - d) FCMAT Update
 - e) Assessments Update
5. Consent Agenda – Consideration for Action
 - a) September 21, 2020 Minutes
 - b) October 10, 2020 Minutes
 - c) Conflict of Interest Policy
 - d) Parent-Student Handbook
 - e) Non-Compliance Policy
6. Discussion and Potential Action on the September Financials
7. Discussion and Potential Action on the Public Comments Policy
8. Announcement of Next Regular Scheduled Board Meeting
9. Adjournment



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

All matters listed under Consent Agenda are considered to be routine or sufficiently supported by prior or accompanying reference materials and information as to not require additional discussion. A motion as referenced below will enact all items. There will be no separate discussion of these items prior to the time the Board of Education votes on the motion unless members of the Board, staff or public request specific items to be removed from the Consent Agenda for separate consideration for action.

Public comment rules: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, zoom. Zoom does not require the members of the public to have an account or login. Please either utilize the chat option to communicate with the administrative team your desire to address the board or simply communicate orally your desire to address the board when the board asks for public comments. Speakers may be called in the order that requests are received. We ask that comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. If a member of the public utilizes a translator to address the board, those individuals are allotted 4 minutes each. If the board utilizes simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

Note: Blue Ridge Academy Governing Board encourages those with disabilities to participate fully in the public meeting process. If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Governing Board Office at 657-600-0976 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132)).

Executive Director's Report

Board Meeting
October 26, 2020



Enrichment

- 12 HST volunteers
- Family Liaisons & Field Trip team
- 12 additional staff; temporary/permanent
- Status Overview:
 - Over 18,800 complete
 - 6,000 pending
 - Over 75% completion

Intervention Success!

SST has been extremely successful. We are currently supporting 200 students within the intervention academic classes and our Mental Health Counseling Program.

This has created the bridge we strived for as a school to limit overidentification into special education and inappropriately labeling students based on their area of needs.



Mental Health for Teachers

We will be utilizing the EASE program to further support of staff's mental health needs.

Staff will access the following:

- Specialized version of EAP
- \$10.20 per employee per year which includes 24/7 hotline, 6 counseling sessions
- All counselors are licensed clinicians
- Family members are covered 26 and under at no additional cost
- Face to face, phone consultation and telehealth
- Mobile crisis response



FCMAT

- Initial in-person meeting with Auditing Supervisor and Site Leads
- Next Step: Enrollment review (samplings)
 - Return document requests mailed
 - Phone call follow ups
 - In-person check-in



Assessments

CDE are requiring that all LEAs Special Education Departments reduce the overdue (COVID pandemic related) special education evaluations by 20% monthly until all 2019-2020 school year overdue assessments are completed.

We are continuing to work with our in-house Assessment Team and NPAs to meet these requirements and exceed the expected percentage to support our student's needs.





Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

Regular Scheduled Board Meeting - Blue Ridge Academy
September 21, 2020 – 6:00 pm
625 West Covina Blvd., San Dimas, CA 91773

Attendance: Arlene Nelson, Nicole Zolfo, May Hampton, Jessie Maron, Nikki Sanchez -
Teleconference

Absent: None

Also Present: Samantha Haynes, Amanda Panting, Dr. Loretta Burns, Tyler Myers, Shausta Eckland, Tricia Blum - Teleconference

1. Call to Order:

Jessie Maron called the meeting to order at 6:07 pm.

2. Approval of the Agenda

The Board motioned to approve the agenda.

Motion: Jessie Maron

Second: May Hampton

Ayes: 4 Nays: 0 Absent: 1

3. Public Comments

Noosha made a public comment regarding issues surrounding the delays in curriculum orders.

Jaz Jimenez made a public comment regarding an issue with a curriculum order transferring from Inspire Charter Services to Blue Ridge.

4. Executive Director's Report:

The Executive Director provided a report on:

- a. Enrollment Update
- b. FCMAT Update
- c. Renewal Process Update
- d. Enrichment Update

Board Member, Nikki Sanchez entered the meeting at 6:30 pm.



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

5. Discussion and Potential Action on the September 8, 2020 Minutes:

The Board motioned to approve the September 8, 2020 Minutes.

Motion: Nikki Sanchez

Second: Jessie Maron

Ayes: 5 Nays: 0

6. Discussion and Potential Action on the August Financials:

A presentation of Financials was provided by Charter Impact, Inc. The Board motioned to approve the August Financials.

Motion: Arlene Nelson

Second: May Hampton

Ayes: 5 Nays: 0

7. Discussion and Potential Action on the Due to Due From (DTDF) Invoices:

The board was presented information regarding the Due to Due From (DTFT) Invoices and the current payment plan by Charter School Capitol.

No action was taken.

8. Discussion and Potential Action on the Learning Continuity and Attendance Plan:

The Board was presented with an updated Learning Continuity and Attendance Plan including the additional stakeholder feedback given previously. The Board motioned to approve the Learning Continuity and Attendance Plan.

Motion: May Hampton

Second: Jessie Maron

Ayes: 5 Nays: 0

9. Discussion and Potential Action on the Injury Illness Prevention Program:

The Board motioned to approve the Injury Illness Prevention Program.

Motion: Arlene Nelson

Second: May Hampton

Ayes: 5 Nays: 0



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

10. Discussion and Potential Action on the Board Resolution Delegating Authority to Executive Director Regarding Vendor Agreements – 2020-9:

The Board motioned to approve the Board Resolution Delegating Authority to Executive Director Regarding Vendor Agreements – 2020-9.

Motion: Jessie Maron

Second: Arlene Nelson

Ayes: 5 Nays: 0

11. Discussion and Potential Action on the Consent Agenda Rule:

The Board motioned to approve the Consent Agenda Rule.

Motion: Jessie Maron

Second: May Hampton

Ayes: 5 Nays: 0

12. Discussion and Potential Action on the Blue Ridge Academy Mission Statement:

The Board had a discussion regarding the current Blue Ridge Academy Mission Statement. Board Members provided stakeholder feedback on the current Mission Statement and provided feedback on updating the Mission Statement for the current Blue Ridge Academy. No action was taken.

13. Board of Director's Requests

- The Board requested to use this year as a learning year and to be sure to plan for a process that solves the curriculum order issues we are facing this year. Whether it be a task force or something else, in order to set ourselves apart from other Charter Schools.
- Compile a document to show the Board regarding the Mission Statement with the notes that were talked about tonight and next steps in the process of updating this statement.
- The Board requested an update on the status of in person Board Meetings.
- The Board requested to view an Organization Chart with Senior Staff names included.

14. Announcement of Next Regular Scheduled Board Meeting:

Saturday, October 10, 2020 at 8:00 am.



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252

Ph (661) 525-1178 | Fax (661) 465-4544

15. Adjournment:

The Board motioned to adjourn the meeting at 8:34 pm.

Motion: Jessie Maron

Second: Nikki Sanchez

Ayes: 5 Nays: 0

Prepared by:
Amanda Panting

Noted by:

Board Secretary



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

Regular Scheduled Board Meeting - Blue Ridge Academy
October 10, 2020 – 8:00 am
625 West Covina Blvd., San Dimas, CA 91773

Attendance: Jessie Maron, Arlene Nelson, Nicole Zolfo, Nikki Sanchez, May Hampton -
Teleconference

Absent: None

Also Present: Samantha Haynes, Amanda Panting, Jennifer McQuarrie, Dan Berry, Spencer
Styles, Tricia Blum, Shausta Eckland - Teleconference

1. **Call to Order**

Jessie Maron called the meeting to order at 8:09 am.

2. **Approval of the Agenda**

The Board motioned to approve the Agenda.

Motion: Jessie Maron

Second: Arlene Nelson

Ayes: 5 Nays: 0

3. **Public Comments**

None

4. **Training with Law Office of Jennifer McQuarrie and Dan Berry of CharterSAFE – Board Member Roles, Responsibilities and Protections**

The Board of Directors were provided with training on Board Member Roles,
Responsibilities and Protections.

No action taken.

Board Member May Hampton left the meeting at 9:32am.

Jessie Maron motioned to take a 10-minute break at 9:37 am. Nicole Zolfo seconded.

Ayes: 5 Nays: 0



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

Board Member May Hampton entered the meeting at 9:37am.

**Jessie Maron motioned to return to the meeting at 9:49am. Arlene Nelson seconded.
Ayes: 5 Nays: 0**

5. **Training with Law Office of Jennifer McQuarrie – The Brown Act**
The Board of Directors were provided with training on The Brown Act.
No action taken.
6. **Training with Spencer Styles of Charter Impact, Inc. – Charter Finance 210**
The Board of Directors were provided with training on Charter Finance 210.
No action taken.
7. **Training with Charter School Capitol – Charter School Funding**
The Board of Directors were provided with training on Charter School Funding.
No action taken.
8. **Board of Director’s Requests**
 - The Board requested an update to the Board Calendar to include important due dates throughout the year.
 - The Board requested clarifying information on Insurance Coverages, regarding potential civil issues.
 - The Board requested to update the process for answering the Board specific email account.
 - The Board requested information on the process for handling media inquiries and responses.
9. **Announcement of Next Regular Scheduled Board Meeting**
October 26, 2020 at 6:00 pm.



Blue Ridge Academy

955 Stanislaus Street, Maricopa, CA 93252
Ph (661) 525-1178 | Fax (661) 465-4544

10. Adjournment

The Board motioned to adjourn the meeting at 12: pm

Motion: Jessie Maron

Second: Arlene Nelson

Ayes: 5 Nays: 0

Prepared by:
Amanda Panting

Noted by:

Board Secretary

**REVISED NONPROFIT CONFLICT OF INTEREST POLICY
OF
BLUE RIDGE ACADEMY**

**Article I
Purpose**

Section 1.1. This Revised Nonprofit Conflict of Interest Policy (this “Policy”) has been adopted and approved by the Board of Directors of Blue Ridge Academy (the “Corporation”) for the purposes of (1) protecting the Corporation’s interest when it is contemplating entering into a transaction or arrangement that might benefit the private interest of an Interested Person (as defined hereinafter) or might result in a possible excess benefit transaction; and (2) establishing policies and procedures to be adhered to and implemented by the Corporation whenever it is contemplating entering into such transactions or arrangements, and whenever determining appropriate levels of compensation, direct and indirect, including benefits and perquisites for any Interested Person. The Corporation and each director, officer, member of a committee with Board-delegated powers, and key employee intends to comply with this Policy in such a manner so as to avoid any “excess benefit transaction” that would be subject to intermediate sanctions and excise taxes under section 4958 of the Internal Revenue Code of 1986, as amended (the “Code”). This Policy also is intended to supplement, but not replace, any applicable federal or state laws governing conflicts of interest applicable to nonprofit and charitable corporations, and the Corporation shall comply with the requirements of each such federal or state law in addition to the requirements of this Policy.

Section 1.2. The Corporation is a nonprofit corporation duly organized and existing under the laws of the state of California, which shall apply for a determination by the Internal Revenue Service that the Corporation is exempt from income tax under section 501(c)(3) of the Code, and as such is organized and operated exclusively for charitable, educational, and scientific purposes, not for pecuniary profit, and no part of the net earnings of the Corporation shall inure to the benefit of any person or non-exempt entity.

**Article II
Definitions**

Section 2.1. Interested Person

Any director, officer, member of a committee with Board-delegated powers, or key employee, as defined below, who has a direct or indirect financial interest, as defined below, is an interested person (“Interested Person”).

Section 2.2. Financial Interest

A person has a “financial interest” if the person has, directly or indirectly, through business, investment or family, any of the following:

- a. an ownership or investment interest in any entity with which the Corporation has a transaction or arrangement, or
- b. a compensation arrangement with the Corporation or with any entity or individual with which the Corporation has a transaction or arrangement, or

c. a potential ownership or investment interest in, or compensation arrangement with, any entity or individual with which the Corporation is negotiating a transaction or arrangement.

“Compensation” includes direct and indirect remuneration, as well as gifts or favors that are not insubstantial, benefits, perquisites, reimbursements for personal expenses, or entitlements relating to personal uses of property or service rights of the Corporation.

A financial interest is not necessarily a conflict of interest. Under Section 3.2, a person who has a financial interest may have a conflict of interest only if the appropriate governing board or committee decides that a conflict of interest exists.

Section 2.3. Key Employee

A person is a “key employee” if he or she meets the three tests set forth for that term in the Glossary to the Instructions to Form 990 Return of Organization Exempt from Income Tax. Those tests generally provide that a key employee is an employee who has (i) reportable compensation from the Corporation and all related organizations, for the calendar year, in excess of \$150,000; (ii) responsibilities similar to officers and directors or manages a discrete segment of the Corporation that represents at least 10% of its activities, assets, income, expenses, or capital budget; and (iii) is one of the 20 employees with the highest reportable compensation from the organization and related organizations for the calendar year.

Article III Conflict Procedures

Section 3.1. Duty to Disclose

In connection with any actual or possible conflict of interest, an Interested Person must disclose the existence of his or her financial interest and all material facts to the Board of Directors of the Corporation (the “Board”) or to any special committees with Board-delegated powers (e.g., conflicts or compensation committees) considering the proposed transaction or arrangement.

Section 3.2. Determining Whether a Conflict of Interest Exists

After disclosure of the financial interest and all material facts, and after any discussion with the Interested Person, he/she shall excuse himself/herself from the Board or committee meeting while the determination of whether a conflict of interest exists is discussed and voted upon. The remaining Board or committee members shall determine whether a conflict of interest exists.

Section 3.3. Procedures for Addressing the Conflict of Interest

- a. An Interested Person may make a presentation at the Board or committee meeting, but after such presentation, he/she shall leave the meeting during the discussion of, and the vote on, the transaction or arrangement that results in the possible conflict of interest.
- b. The Board or the committee shall undertake, or appoint a disinterested person or committee to undertake, an appropriate due diligence investigation, including an

analysis of all material facts related to the possible conflict of interest, collection of data on comparable arrangements or transactions, and the development and investigation of alternatives to the proposed transaction or arrangement.

c. After exercising due diligence, the Board or committee shall determine whether the Corporation can obtain with reasonable efforts a more advantageous transaction or arrangement from a person or entity that would not give rise to a conflict of interest.

d. If a more advantageous transaction or arrangement is not reasonably attainable under circumstances that would not give rise to a conflict of interest, the Board or committee shall determine by a majority vote of the disinterested directors whether the transaction or arrangement is in the Corporation's best interest and for its own benefit and charitable, educational, and scientific purposes and whether the transaction is fair and reasonable to the Corporation, and shall make its decision as to whether to enter into the transaction or arrangement in conformity with such determinations.

e. Compliance with California Corporations Code section 5233 regarding self-dealing transactions in applicable circumstances shall constitute compliance with the requirements of this policy.

Section 3.4. Violations of the Conflict of Interest Policy

a. If the Board or committee has reasonable cause to believe that a director, officer, or key employee has failed to disclose an actual or possible conflict of interest, it shall inform such person of the basis for such belief and afford such person an opportunity to explain the alleged failure to disclose.

b. After hearing the response of such person and making such further investigation as may be warranted under the circumstances, if the Board or committee determines that the director, officer, or key employee is an Interested Person and has failed to disclose an actual or possible conflict of interest, it shall take appropriate disciplinary and corrective action. Prompt corrective action must be required in order to avoid the second-tier penalty tax under section 4958 of the Code and other additional liability and must include full restitution to the Corporation.

Article IV Records of Proceedings

Section 4.1. The minutes of the Board and any special committee with Board-delegated powers shall contain the following:

a. The names of the persons who disclosed or otherwise were found to have a financial interest in connection with an actual or possible conflict of interest, the nature of the financial interest, any action taken to determine whether a conflict of interest was present, and the decision of the Board or committee as to whether a conflict of interest exists.

b. The names of the persons who were present for discussions and votes relating to the transaction or arrangement, the content of the discussion, including any alternatives to the proposed transaction or arrangement, and a record of any votes taken in connection therewith.

Article V Compensation Procedures

Section 5.1. No Interested Person shall vote on any matter relating to his or her compensation, irrespective of whether said compensation is received directly or indirectly from the Corporation. No Interested Person, however, is prohibited from providing information to the Board or a committee regarding compensation, including factual data on comparable compensation for comparable services or the reasonableness of the proposed compensation.

Section 5.2. The Corporation shall endeavor to ensure that all compensation arrangements affecting Interested Persons are objectively reasonable, based on the relevant market for persons of comparable skills, training, education and experience and performing similar duties for comparable organizations under similar conditions and circumstances. The Corporation shall consider and give due weight to studies published by third parties regarding rates of compensation whenever and, to the extent that, such studies are reliable, comparable and available.

Article VI Annual Statements

Section 6.1. Each director, officer, member of a committee with Board-delegated powers, and key employee shall annually sign a statement which affirms that such person:

- a. has received a copy of this Policy of the Corporation,
- b. has read and understands this Policy,
- c. has agreed to comply with this Policy, and
- d. understands that the Corporation is a charitable organization and that in order to maintain its federal tax exemption, it must engage primarily in activities which accomplish one or more of its stated charitable, educational, and scientific purposes and do not result in private inurement or unreasonable or excessive economic benefit to private individuals or entities.

Article VII Periodic Reviews

Section 7.1. To ensure that the Corporation operates in a manner consistent with its charitable, educational, and scientific purposes and that it does not engage in activities that could jeopardize its status as an organization exempt from federal income tax, the Corporation shall conduct periodic reviews of its compensation arrangements and any other transactions or arrangements that may provide a financial interest to any Interested Person. The periodic reviews shall, at a minimum, include the following subjects:

- a. Whether compensation arrangements are reasonable, based on competent survey information, and the result of arms-length bargaining,
- b. Whether transactions of the Corporation result in private inurement or impermissible private benefit,

c. Whether transactions and arrangements with third parties conform to written policies, including this Policy, are properly recorded, reflect reasonable payments for goods and services, further the Corporation's charitable, educational, and scientific purposes, and do not result in private inurement, impermissible private benefit or in an excess benefit transaction, and

d. Whether the Corporation's expense reimbursement procedures are adequate in terms of required documentation, whether persons seeking reimbursement are complying with these procedures, and whether such expenses relate to furthering the Corporation's charitable, educational, and scientific purposes and do not result in private inurement or impermissible private benefit.

Article VIII Use of Outside Experts

Section 8.1. In determining whether a conflict of interest exists, determining compensation or conducting the periodic reviews required by this Policy, the Corporation may, but need not, use outside advisors and consultants. If outside experts are used, their use shall be documented, but shall not relieve the Board of its responsibility for ensuring that periodic reviews are conducted in accordance with this Policy.

Article IX California Government Code section 1090

Section 9.1. To the extent required by law, the Corporation shall comply with Article 4 (commencing with section 1090) of Chapter 1 of Division 4 of Title 1 of the California Government Code as applicable and with regard to its charter school operations.

Article X

Section 10.1. This policy shall supersede the prior conflict of interest policy adopted by the Corporation, but shall supplement any Conflict of Interest Code adopted by the Corporation in compliance with the Political Reform Act of 1974 (Title 9 (commencing with section 81000) of the California Government Code).

Adopted by the Board of Directors of Blue Ridge Academy, on October 26, 2020, effective immediately.

**AGREEMENT TO
COMPLY WITH
REVISED NONPROFIT CONFLICT OF
INTERESTPOLICY**

I, a director, officer, member of a committee with Board-delegated powers, or key employee, hereby state that I have received a copy of the Revised Nonprofit Conflict of Interest Policy of Blue Ridge Academy, have read it and understand it, and hereby agree to comply with this Policy. I understand that I will engage only in activities to further the charitable, educational, and scientific purposes of this Corporation, which will not result in private inurement, unreasonable private benefit, or acts of self-dealing.

Signature: _____

Print name: _____

Date: _____



PARENT & STUDENT HANDBOOK

2020 - 2021

955 STANISLAUS STREET MARICOPA, CA 93252-9779
PHONE: (661) 412-9363 | FAX: (661) 368-1970
THEBLUERIDGEACADEMY.COM

Table of Contents

Blue Ridge Academy Mission and Vision Statement	4
Mission Statement	4
Vision Statement	4
Description of the Program	4
Schoolwide Learner Outcomes (SLOs)	5
WASC Accreditation	6
Enrollment Requirements	7
The Parent/Guardian’s Role	8
Student Behavioral Expectations	8
Consequences	9
School Calendar	9
Curriculum Choices & Learning Paths	10
Objectionable Materials	10
Curriculum: Transitional Kindergarten - 8 th Grade	10
Curriculum: High School	12
Graduation Requirements	13
4-year College Entrance Requirements	14
High School Elective Credit for 7 th & 8 th Graders	15
Academic Expectations	15
TK-8 th Grade	15
High School	16
I CAN Statements	16
Academic Integrity	16
Report Cards	17
Report Cards - TK-8 th	17
Review of Student Work	18
AWRs - Assignment and Work Records	19
Report Cards - High School	19
Attendance	19

Withdrawing Your Student From Blue Ridge Academy	19
Special Education	20
Common Questions	20
Instructional Planning Amounts	23
Program Description	23
How to Request Services/Products	24
How to Request New Vendors	24
Tech Center	25
Tech Costs	25
How to place a request through the Tech Center	25
Tech Center Returns	25
Parent-Student Information Technology Acceptable Use Policy	26
Non-Compliance Policy	32
Work Samples	33
Testing & Assessment	34
State Standardized Tests – California Assessment of Student Performance and Progress (CAASPP)	34
Star 360	35
Testing for English Language Learners	36
Records Department	36
Work Permits	36
Concurrent, College Enrollment Exceptions	37
Harassment	37
Expulsion & Suspension	38
Definition of Expulsion	38
Definition of Suspension	38
Grounds for Suspension and Expulsion	38
Suspension & Expulsion for Students with Disabilities	40
Due Process Statement	40
Grievance Policy and Procedure	40
Family Educational Rights and Privacy Act (FERPA)	41
Signature of Receipt & Acknowledgement	44

Blue Ridge Academy Mission and Vision Statement

Mission Statement

Blue Ridge Academy (BR) provides a flexible personalized learning experience, empowering families to tailor a program designed around the specific needs of each student. In collaboration with highly qualified credentialed teachers, students engage in diverse and dynamic learning pathways and unparalleled enrichment opportunities to achieve personal and academic success.

Vision Statement

Blue Ridge Academy develops the individual gifts of students to become critical thinkers, responsible citizens, and innovative leaders prepared for academic and real life success in the 21st century.

Description of the Program

Blue Ridge respects a family's right to educate their children and strives to offer innovative, personalized learning options for all families. Our programs engage students with a truly personalized learning plan based on their own interests and specific learning needs while preparing them for success both now and in the future. Enrollment in our independent study program is tuition free.

Our programs provide students with many opportunities:

- Learn at home or on the go with options for flexible, standards based learning pathways using choices of curriculum, online platforms, and or bundled textbook programs
- Receive guidance, support, and assistance in person and virtually from your assigned credentialed Homeschool Teacher
- Optional field trips and community events
- Numerous and diverse vendor services and programs

Schoolwide Learner Outcomes (SLOs)

At BR, we have goals for our students. They are known as our Schoolwide Learner Outcomes, and they represent what students at Blue Ridge Academy engage in and strive to achieve when they work through our program. The SLOs are a part of our school culture, and they reflect our school vision, the College and Career Readiness standards, the education of the whole child, and the values of our homeschool community. Teachers, students, and parents partner together throughout the year to review and reflect on student progress of the SLOs. SLOs are also an important part of the WASC process as they demonstrate our school's commitment to support student learning.

Blue Ridge Academy Students are...

Navigators of the Digital World

Navigators of the digital world who are proficient in the use of technology, media, and online resources

Self-Directed

Self-directed and motivated students who are able to set attainable goals to achieve academic success.

Personalized Learners

Personalized Learners who are able to thrive in the style of education that best fits their individual needs.

Independent Critical Thinkers

Independent Critical Thinkers who have the ability to problem solve, take ownership and apply their knowledge to a variety of problems.

Responsible Citizens

Responsible Citizens who demonstrate integrity and respect while actively seeking knowledge of local and global issues.

Effective Communicators

Effective Communicators who can thoughtfully articulate their thinking with confidence while collaborating with peers.

WASC Accreditation

The WASC process is designed to allow us to go through an in-depth self-study of our school, focusing specifically on organization, curriculum, instruction, assessment, and school culture. We take a close look specifically at our high school students and their success. In addition, we identify and reflect on our progress towards our school-wide learning outcomes (SLOs.) The WASC cycle includes targeting our areas of strength and areas of growth and the creation of an action plan to address those areas to increase student achievement.

When a school becomes accredited, it:

- Certifies to the public that the school is a trustworthy institution of learning.
- Validates the integrity of a school's program and student transcripts.
- Fosters improvement of the school's program and operations to support student learning.
- Assures a school community that the school's purposes are appropriate and being accomplished through a viable educational program.
- WASC accreditation is important because the military often requires applicants to be from accredited schools and many school districts and universities will only accept credits from WASC accredited schools.
- Allows high school students' courses, grades, and units to be accepted at more colleges and

Enrollment Requirements

Required enrollment documentation includes: Proof of age, immunization record or waiver, and proof of residence.

Student must reside within a county Blue Ridge Academy serves and provide proof of residency prior to enrollment. While attending BR, if a family moves they must submit a new proof of residence within ten days to POR@theblueridgeacademy.com.

Proof of Residency (POR): The best POR document is your most current utility bill (gas, water, or electric bill). You can also use your most current property tax bill, mortgage statement, or lease agreement. If you have one of the extenuating circumstances below, you would need to complete the corresponding forms.

- Living with a friend or relative: Verification of Residence
- Transitional living: Parent Residency Affidavit Form

High school transcripts are necessary for determining proper class placement and for creating Individualized Graduation Plans. Transcripts should be submitted during the enrollment process and can be submitted by hand, faxed, or emailed to the Enrollment Department.

All information on the application must be true and correct. If misrepresentations are made or incorrect information is provided, the application may be considered as not meeting the requirements of the school and may result in the revocation or halting of enrollment until accurate information is provided.

Enrollment in Blue Ridge is contingent upon the student, parent, and teacher signing a Master Agreement Form (school contract) prior to the commencement of instruction and services. Parent and student will not have access to curriculum or instructional funds until the Master Agreement is signed and returned.

All Blue Ridge Academy students will be enrolled in their age appropriate grade level, unless a previous school has officially approved a retention or promotion.

Our school is a full-time, general education, independent study program; not a supplemental program or a part-time program. A student may not be dual enrolled in any other private or public school.

The Parent/Guardian's Role

- Regularly support your student in daily learning during the school day, following the educational plan you and your Homeschool Teacher agree to.
- Treat all Blue Ridge Academy Homeschool Teachers and school staff with respect and professionalism.

- Work in collaboration with your Homeschool Teacher, ensuring your student participates fully in their homeschool learning journey.
- Make sure your student participates in online or other recommended intervention supports if needed and advised by your Homeschool Teacher.
- Complete and submit the monthly Student Learning Log (attendance log).
- Complete the STAR 360 online assessment 2-3 times per school year.
- Support student in attending state-mandated testing (SBAC, CAST, and Physical Fitness Test).
- Practice consistent communication to enhance collaboration through daily checks of email and phone.
- Attend scheduled Learning Period meetings, as well as any other necessary meetings (on the phone, via web conference, or in person), with Blue Ridge Academy staff and student.

It is vital that the parent/guardian follow the expectations listed above. Not maintaining these expectations could result in your Homeschool Teacher beginning the non-compliance process.

Student Behavioral Expectations

At BR learning takes place in a variety of settings. These may include, but are not limited to:

- Online learning sessions
- Public libraries, coffee shops, parks, community sites
- Vendor locations
- Blue Ridge Academy sponsored field trips, workshops, and social events

At Blue Ridge Academy, the primary focus is on student learning. Any behaviors that prevent all students from this focus will be reviewed and discussed with all parties involved. As a diverse community of learners, students must strive to work together in a setting of civility, tolerance, and respect for each other in an environment that does not distract from the mutual commitment to academic inquiry and reflection. To that end, the following student behavioral expectations have been established.

1. When participating in group dialogue, no one monopolizes discussions to the exclusion of others, either in terms of time or opinions expressed.
2. Conflicting opinions among members of a group are respected and responded to in a polite and respectful manner.
3. No side conversations or other distracting behaviors are engaged in during group discussions or presentations.
4. No offensive comments, language, or gestures are part of the learning environment.
5. Impersonating another person on an online platform is prohibited.
6. Use only your own username and password for any online platforms, and do not share these with anyone.
7. Do not post personal information in online environments (Phone Number, YouTube, Facebook, Physical Address, Email Address, Passwords, etc.)

An infraction of these expectations that is deemed to be disruptive of the learning environment, is cause for removal of a student from an activity and may result in disciplinary action.

Consequences

Staff shall enforce disciplinary rules and procedures fairly and consistently. Discipline includes, but is not limited to, advising and counseling students, conferring with parents/guardians, and the use of alternative educational environments, suspension and expulsion. Suspended or expelled students shall be excluded from all school and school-related activities unless otherwise agreed during the period of suspension or expulsion.

School Calendar

As a public charter school, we offer families full-time, continued enrollment throughout the entire school year.



20-21 Blue Ridge Calendar

August 2020							September 2020							October 2020							Date		Event or Holiday																	
Su	M	Tu	W	Th	F	Sa	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa																					
							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Aug 18	First Day of School	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Sep 07	Labor Day								
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Nov 11	Veterans Day															
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Dec 16-Jan 1	Winter Break	Nov 20-27	Thanksgiving Break																				
22	23	24	25	26	27	28	29	30	31	Jan 08	Last Day of First Semester																													
29	30	31																																						
November 2020							December 2020							January 2021																										
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa																				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Jan 11	Beginning of Second Semester								
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Jan 18	Martin Luther King Jr. Day															
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	Feb 15	Presidents' Day																						
22	23	24	25	26	27	28	29	30	31	Feb 22	School Recess																													
29	30																																				Mar 29-Apr 5	Spring Break		
																																					May 31	Memorial Day		
																																						Jun 04	Last Day of School	
February 2021							March 2021							April 2021																										
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa																				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31										
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																	
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																								
22	23	24	25	26	27	28	29	30	31																															
29	30																																							
May 2021							June 2021							July 2021																										
Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa	Su	M	Tu	W	Th	F	Sa																				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31										
8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																	
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																								
22	23	24	25	26	27	28	29	30	31																															
29	30																																							

Curriculum Choices & Learning Paths

Blue Ridge's academic program is designed to be extremely flexible and customizable. Working together, credentialed teachers and parents design a learning plan that can incorporate:

- A variety of curriculum options and platforms
- Academic support including interventions
- A child's optimal learning modalities
- Seemingly limitless enrichment resources, materials, and experiences
- School sponsored learning enrichment, field trips, and student activities
- A blend of virtual and in-person support

If you are looking for an engaging, easy-to-follow learning platform, explore the options below managed by our Curriculum Department. Other curriculum options such as Timberdoodle, Bookshark, Moving Beyond the Page, BYU Independent Study, UC Scout, and many more can be ordered through the [Procurify System](#).

Blue Ridge Academy curricula include learning paths and platforms designed to address the needs of all students including:

- English Language Learners
- Students in Special Education
- Students with 504 Plans
- Socioeconomically Disadvantaged Youth
- Homeless/Foster Youth
- Gifted & Talented

Objectionable Materials

If your family finds certain lessons or materials in a particular unit of study to be objectionable for various personal reasons, please contact your Homeschool Teacher and she/he will work with you to identify alternative lessons to meet the lesson objectives.

Curriculum: Transitional Kindergarten - 8th Grade

Transitional Kindergarten through 8th grade students enrolled in BR have many options including various online curriculum with built-in pacing, bundled textbook programs, or unlimited choices of homeschool curriculum for a personalized learning path. A discussion with your credentialed Homeschool Teacher will help pinpoint how to gain the most from your curriculum.

Transitional Kindergarten:

- [EmbarK12 by K12](#) - Online & Offline
- [Lincoln Empowered](#) - Online & Offline
- [McGraw Hill](#) - Online and offline
- Other Curriculum - Can be ordered through the [Procurify System](#)

Kindergarten-2nd Grade:

- [Calvert Learning](#) - Digital curriculum
- [Lincoln Empowered](#) - Online & Offline
- [K12](#) - Online & Offline
- [Acellus](#) - Online, customizable option that can be completed when teaming with the homeschool teacher
- [McGraw Hill](#) - Online and offline
- Other Curriculum - Can be ordered through the [Procurify System](#)

3rd-5th Grade:

- [Bridgeway Stepping Stones](#) - Live, online instruction
- [Calvert Learning](#) - Digital curriculum
- [K12](#) - Online & Offline
- [Lincoln Empowered](#) - Online & Offline
- [Odysseyware](#) - Online
- [ALEKS](#) - Online math courses
- [Acellus](#) - Online, customizable option that can be completed when teaming with the homeschool teacher
- [McGraw Hill](#) - Online and offline
- Other Curriculum - Can be ordered through the [Procurify System](#)

6th-8th Grade:

- [Bridgeway Bridge](#) - Live, online instruction
- [Calvert Learning](#) - Digital curriculum
- [Edmentum EdOptions Academy](#) - Digital curriculum with instructor
- [Odysseyware](#) - Online
- [K12](#) - Online & Offline
- [ALEKS](#) - Online math courses
- [Acellus](#) - Online, customizable option that can be completed when teaming with the homeschool teacher
- [ASU Prep Digital](#) - Game-based and virtual reality interwoven
- [eDynamic Learning](#) - Complete CTE Pathways
- [McGraw Hill](#) - Digital and offline
- Other Curriculum - Can be ordered through the [Procurify System](#)

Curriculum: High School

BR offers an Individualized Graduation Plan (IGP) for all high school students. Upon enrollment, students will discuss and create an IGP with their Homeschool teacher or a High School Counselor, based on the student's short and long-term academic goals. BR provides high school students with various homeschool curricula and vendor options, including college prep, "a-g," and AP courses. Students have the freedom to choose courses in:

9th-12th Grade:

- [Edmentum EdOptions Academy](#) - Digital curriculum with instructor
- [Bridgeway Elite](#) - Live, online classes
- [BYU Independent Study](#) - Teacher led, online curriculum
- [McGraw Hill](#) - Digital and hardcover student and teacher editions
- [Odysseyware](#) - Online (Highly qualified instructor optional through [Odysseyware Academy](#))
- [ALEKS](#) - Online math courses
- [Acellus](#) - Online, customizable option that can be completed when teaming with the homeschool teacher.
- A combination of the above
- Other Curriculum - Can be ordered through the [Procurify System](#)

AP courses are also offered through BYU, K12, and other curricula options that offer College Board adoptable AP courses with an AP instructor attached.

Graduation Requirements

High school graduation requirements and college entrance requirements are not the same. Course selection should be based on academic, career, and personal interest. Student interests and goals should guide the path through high school.

College admission requirements will vary from school to school, it is recommended that students check admission requirements before applying to their college of choice. Students can always reach out to their Counselor if they have questions about graduation requirements or the college admission process.

Subject Area	Graduation Requirements	Total Credits
Social Studies	6 semester courses <i>(Must include 1 year of US History, 1 year World History, 1 semester of Government, and 1 semester of Economics)</i>	30
English	6 semester courses	30
Math	4 semester courses <i>(Algebra 1 must be completed)</i>	20
Science	4 semester courses <i>(Must include 1 year of Physical Science and 1 year of Life Science)</i>	20
Visual & Performing Arts	2 semester courses	10
World Language		
Career and Technical Education (CTE)		
Electives	18 semester courses	90
Total =		200 Credits

* Please note that once a subject area graduation requirement has been fulfilled, all excess credits will be rolled over to the Electives category.

Suggested Course Sequence			
9 th Grade	10 th Grade	11 th Grade	12 th Grade

<ul style="list-style-type: none"> English 9 Algebra 1 Physical Science <i>or</i> Earth Science Elective / Elective Elective / Elective 	<ul style="list-style-type: none"> English 10 World History Math Biology Elective / Elective 	<ul style="list-style-type: none"> English 11 US History World Language <i>or</i> Visual & Performing Arts Elective / Elective Elective / Elective 	<ul style="list-style-type: none"> Economics <i>and</i> Government Elective / Elective Elective / Elective Elective / Elective Elective / Elective
--	---	---	---

A-G	Subject Area	Subject Requirement
a	History Social Science	2 years <i>(1 year of World History and 1 year of US History, or ½ year of US History and ½ year of Government)</i>
b	English	4 years
c	Mathematics	3 years <i>(Algebra or higher)</i>
d	Laboratory Science	2 years <i>(At least 2 of the 3 disciplines of Biology, Chemistry, and Physics)</i>
e	Language Other Than English	2 years <i>(Must be 2 years of the same language)</i>
f	Visual & Performing Arts	1 year

g	College-Preparatory Elective	1 year
---	------------------------------	--------

4-year College Entrance Requirements

Students who plan to apply to a 4-year college right after high school graduation should plan to meet “a- g” requirements. These requirements are mandatory for students who apply to the CSU or UC systems, and recommended for students who plan to apply to private and out-of-state colleges and universities. The “a-g” requirements are summarized below:

Students who plan to apply to the UC or CSU systems will need to take courses that are “a-g” approved. All “a-g” courses must be completed with a grade of C or better. There are alternative ways to meet “a-g” requirements through testing and community college courses. Students can check the progress of their “a-g” requirements by consulting with their counselor.

Subject requirements will vary for private and out-of-state colleges and universities. However, most students who are eligible for UC admission and fulfill the “a-g” requirements will also likely meet the admission requirements for most of the private and out-of-state colleges and universities.

Students should also plan to take the SAT or ACT. SAT Subject Tests are usually optional; however, students who are applying to specific departments or highly selective schools will want to check with admissions office of the college or university of interest to verify requirements.

For more information, please visit the sites below:

- [“A-G” Requirements](#)
- [Blue Ridge’s “a-g” Course List](#)
- [SAT Information](#)
- [ACT Information](#)

High School Elective Credit for 7th & 8th Graders

Blue Ridge Academy will grant high school elective credit for high school core courses taken by 7th and 8th grade students. As a parent choice school, we allow 7th and 8th graders to take high school courses, but it is important to consider how taking courses in middle school will affect high school and college before choosing this option for your student. Please contact one of our High School counselors to discuss starting high school courses early prior to enrolling in high school level course.

Sherri Quinones: sherrig@theblueridgeacademy.com

Amber Vu: amber.vu@theblueridgeacademy.com

Julia Park: julia.park@theblueridgeacademy.com

Academic Expectations

TK-8th Grade

Families choose to enroll at BR for a variety of reasons, but at the cornerstone of each decision is a supportive partnership between the family and their chosen/assigned credentialed Homeschool Teacher. Our school provides the tools and guidance for students to experience a high quality education by providing access to personalized curriculum and instruction. Students need to be engaged in learning each school day. Families and credentialed Homeschool Teachers work together to provide support for struggling students. Families are required to meet with their credentialed Homeschool Teacher once every 20 school days.

High School

All high school students enrolled at BR will discuss and create an Individualized Graduation Plan (IGP) with their Homeschool Teacher. Short and long term goals will be created based on the needs of each student. A guidance counselor is also assigned to each student and will review the IGP. Students must be enrolled in a minimum of four courses each semester and should complete a minimum of five courses each semester (25 units) to remain on track for graduation. Students are expected to meet with their teacher regularly to ensure adequate progress is made toward completing courses.

I CAN Statements

I CAN statements are family friendly guides that can be used to help your family and ensure your students are on track for their grade level. All learning objectives for Math, Language Arts, Science and Social Studies are provided, written in family-friendly language. I CAN statements help make grade level learning targets clear for families and they address the standards students of the same grade learn in all public schools.

Academic Integrity

Blue Ridge Academy urges students to conduct themselves ethically and honorably. It is expected that the grade a student earns is based upon work that the student has completed.

By definition, Academic Integrity is the moral code or ethical policy of academia. This includes values such as avoidance of cheating or plagiarism; maintenance of academic standards; honesty and rigor in academic work.

The following behaviors may be considered as acts that do not uphold Academic Integrity:

- Plagiarism
- Talking during a proctored exam
- Copying another student's test/assignment
- Allowing others to copy your work
- Exchanging assignments with other students (either handwritten or computer generated)
- Using a computer or other means to translate an assignment/part of a World Language assignment to another language
- Using summaries or commentaries (Cliff Notes, Spark Notes) in lieu of reading the assigned materials
- Submitting purchased papers
- Altering a grade (on a computer, on a report card, on an assignment)

- Taking an exam for someone else
- Using bribery/blackmail/threats

Any student known to have acted without academic integrity will be subject to disciplinary action in the following manner:

- **First offense:** A grade of F and/or 0% on the assignment/exam with a chance to resubmit within 1 week and parent/guardian notification
- **Second offense:** A grade of F and/or 0% on the assignment/exam with no resubmit and conference with parent/guardian
- **Third offense:** A grade of F in the class, in person conference, and placement on Academic Probation for 1 year
- **Fourth offense:** Disciplinary hearing; possible expulsion from the school

Students placed on Academic Probation may be subject to the following consequences:

- Copy of cheating referral placed in permanent cumulative file
- Proctored unit tests and finals by a Blue Ridge Academy staff member
- Restricted from participating in school activities (field trips, prom, graduation)
- Ineligible to receive letters of recommendation from staff and faculty

Report Cards

Report Cards - TK-8th

At Blue Ridge Academy, students, parents, and teachers work in partnership to design personalized learning plans and goals. The credentialed Homeschool Teacher affirms the learning plan and is guided by the I CAN statements.

Report Cards are not required for grades TK-8, but families may request them from their teacher. While TK-8 report cards are not required, they are sometimes necessary for other student endeavors such as sports teams, insurance, government verifications, etc. Please consider your family participation in these types of activities when deciding to request a report card or not. We highly recommend that parents of 7th and 8th grade students request a report card as this type of documentation is frequently requested when transitioning into a traditional high school setting. If you do not request a report card, nothing will be stored in a student's cumulative file.

Parents of TK-8th grade students have three (3) Report Card options (Option B is the default if you do not make a selection):

- **Option A:** I would like my teacher to create a Report Card and I would like a copy filed in my student's Cumulative Record.
- **Option B:** I would like my teacher to create a Report Card and I would NOT like a copy filed in my student's Cumulative Record.
- **Option C:** I DO NOT want a Report Card to be generated.

Your Homeschool Teacher will communicate directly with you to ask which option you would like for Report

Cards.

Review of Student Work

Families share all of the learning that has occurred during their monthly meetings with their teachers. Teachers work with the family to review and reflect on student learning. Teachers will use the shared information to determine mastery of standards and match these to the I CAN statements, determining a score of 1-4 as indicated in the chart below.

It is our school's policy and practice that individual student data is never shared with anyone other than the parent and teacher. The data is used solely to show grade level and school-wide trends for accreditation purposes.

AWRs-Assignment and Work Records

We work collaboratively with our families to create and discuss assignments each Learning Period using the Assignment and Work Record process (AWR). The HST and family review the specific needs and goals for each student. The goal is to create an individualized curricular path, via the monthly assignments, that work toward successful completion of educational goals by the end of the school year.

Progress Indicators

~~Progress Indicators (PI) will be assigned for your student by your Homeschool Teacher four times during the school year. The Progress Indicators are used to gather school-wide data on grade level progress as it relates to the state standards. The data is used by BR when we are required to report the effectiveness of our academic program to stakeholders such as our charter authorizers and our School Board.~~

Indicator	Description
4	Significant Progress 85-100%
3	Adequate Progress 70-84%
2	Some Progress 60-69%
1	Little to No Progress <59%

Report Cards - High School

All 9th -12th grade students are required to have a report card issued at the conclusion of each semester and are unable to opt out. Semester report cards will be based on progress made in the student's assigned high

school courses.

Students in high school earn letter grades. High school students need to complete requirements and lessons as outlined by their Homeschool Teacher or by the High School Content Teacher, as applicable.

The chart below shows the grading rubric for quality of assigned work:

Percentage	Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
59 and below	F

Attendance

- Parent/guardian is responsible for ensuring that their child is actively engaged in learning each school day.
- Monthly Student Learning Log (Attendance Log) must be signed and submitted to your Homeschool Teacher at the end of each month. The Homeschool Teacher will communicate with individual families/students on the collection process of this document.
- The following are acceptable reasons for not logging attendance: prolonged illness, hospitalization, bereavement, family emergency, natural disaster. In such cases the absences would be considered excused. Some instances may require verification, such as a doctor's note, to be provided to your teacher.
- Homeschool Teachers will be knowledgeable of student progress, learning, and engagement in school. This can occur at regularly scheduled meetings, calls, emails, and or other methods.
- If the Homeschool Teacher is unable to obtain knowledge of the progress, learning, and engagement in school, attempts to contact will be documented and a non-compliance letter may be sent. After multiple failed attempts to contact a family, the school may deem that enrollment in Blue Ridge Academy is not in the best interest of the student and he/she may be subject to withdrawal. (Refer to Non-Compliance Policy on page 32)

Withdrawing Your Student From Blue Ridge Academy

To withdraw your student from Blue Ridge Academy please provide your Homeschool Teacher with the following information:

- Last date of Blue Ridge Academy attendance
- Name of school or school district your student will be enrolling in
- Reason for withdrawal

Once this information is received your Homeschool Teacher will assist you with the materials return

process. All school property must be returned to Blue Ridge Academy.

Special Education

Blue Ridge Academy personnel are committed to identifying and serving students who have exceptional needs and are eligible to receive special education supports and services. Our commitment is based on the belief that all students shall have access to a high quality public education.

In cooperation with the Los Angeles County Charter SELPA, Blue Ridge Academy will work to ensure that a Free and Appropriate Public Education (FAPE) is provided to all eligible students with exceptional needs in the student's Least Restrictive Environment (LRE). Specifically, Blue Ridge Academy will comply with all applicable state and federal laws in serving students with disabilities, including, but not limited to the Individuals with Disabilities Education Improvement Act of 2004 (IDEA), Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act, and any other civil rights enforced by the U.S. Department of Education Office of Civil Rights (OCR), and applicable special education policies and practices of the SELPA.

Common Questions

Following are the most common questions that the special education department receives from families regarding special education at Blue Ridge Academy. Please review and contact the department which serves your child if you would like to discuss these topics further.

What is Special Education?

Special Education is specially designed instruction, supports, and services to meet the unique educational needs of individuals with disabilities, which cannot be met in the general education program. It is an integral part of the total public education system, and special education services are provided:

- In a way that promotes maximum interaction between students with and without exceptional needs;
- At no cost to families; and
- Include a full range of program options to meet the educational and service needs in the least restrictive environment (LRE). --California Education Code Section 56031

Who should you contact when you believe your child may need additional academic support?

Your assigned Homeschool Teacher is the best person to initially discuss any academic questions or concerns with. Your Homeschool Teacher will most likely recommend interventions and/or accommodations for you to use with your child if appropriate.

In the event that you and your Homeschool Teacher need additional guidance in supporting your child, you may request for a Student Study Team (SST) meeting be held. This meeting will document the concerns of school staff and families, identify interventions attempted, and possibly recommend additional interventions. Interventions should be attempted for six to eight weeks and a second SST meeting should be held to document the student's response to intervention. Depending on the successful implementation of the intervention, the SST will contact the Assessment Team for additional support or recommendations.

How is it determined that a student is eligible to receive special education?

Assessments are the basis for Special Education eligibility, placement, and service decisions. The assessments will be done by professionals who have had specialized training and required certification/licensure. Please note: General Education teachers and parents, who know the students well, play a critical role in understanding a student's academic strengths and struggles and are essential in the process of documenting/identifying areas of needs.

When the school receives a referral for special education, the child's legal guardian will be sent an assessment plan that details the types of assessments being proposed. The child will receive a "full and individual initial evaluation" to determine if the child has a disability and what the child's educational needs are. A full evaluation means that the child shall be assessed in all areas of suspected disability within 60 calendar days of parental consent received by Blue Ridge Academy via signature on an assessment plan (timelines adjusted for student breaks over five consecutive days).

What is an Individual Education Plan (IEP)?

An IEP is a contractual, legal obligation, on the part of the school stating how the school plans to assist a student once they have been determined eligible for Special Education supports and services. The IEP document is written following the determination of a student's need and eligibility for special education.

The Individual with Disabilities Education Act (IDEA) requires that an IEP include a "statement of measurable annual goals" which allow the child to be involved in and make progress in the general education curriculum and meet each of the child's other educational needs that result from the child's disability." The IEP team develops the IEP document annually and identifies the child's needs, annual goals, objectives, adaptations, services and placement.

What is the role of the parent in an IEP meeting?

Parents are encouraged to participate in the IEP meeting by providing information on which supplementary aids and services, program accommodations, and support for the parent's role as learning coach are needed to help the child progress toward attaining progress in general education curriculum and on their IEP goals. Please speak with your Special Education teacher further regarding the structure of IEP meetings and if you have any questions or concerns.

How are special education services provided at our independent study school?

Students with IEPs are required to participate in special education services as indicated in their IEP documents.

- Specialized Academic Instruction (SAI) is delivered virtually and is taught by experienced and credentialed special education teachers. The format of these sessions are determined by the student's IEP team and based on their academic IEP goals.
- Related Special Education services, such as occupational therapy, speech and language therapy,

etc. may be provided by qualified District staff or via non-public agencies (NPA) contracted with Blue Ridge Academy. NPAs have a certification with the California Department of Education to work with school aged students and they are carefully selected by Blue Ridge Academy.

May a family maintain the same special education NPA Providers/individual therapists, if they enroll in Blue Ridge Academy and year to year?

Each NPA oversees the scheduling and availability of their services providers. Our Special Education Department will confirm an NPA's certification with the California Department of Education, establish a contract with that NPA to start services.

Please note: The Special Education Department is happy to work with families, however we are not able to guarantee that they may maintain the same NPA providers/individual therapists.

Should Special Education Teachers be included in the development of a student's education plan, designed by the Homeschool Teacher?

Whenever possible, it is recommended that a Special Education Teacher be included in the development of a student's education plan, which is designed by the learning coach and Homeschool Teacher. While it is not a requirement, the involvement of the Special Education Teacher provides an opportunity for the team to get a different perspective on how to help support a student's needs, challenges, and strengths.

Shall your Homeschool Teacher collect work samples for students with an IEP?

Blue Ridge's Work Sample policy is the same for all students.

Instructional Planning Amounts

Program Description

At Blue Ridge Academy, we focus on Personalized Learning, a philosophy that truly puts every student first by supporting them in honoring and exploring their unique skills, special gifts, talents, and aspirations. In order to allow families flexibility on their personalized learning path, we determine an Instructional Planning amount for each Blue Ridge Academy student. Families utilize this planning amount to work with their teachers to carefully select educational products, such as curriculum, technology items, supplemental enrichment materials, field trip opportunities, and services, such as enrichment lessons and classes to fit their goals. The Charter School developed this planning amount to help ensure the school provides educational items and services aligned with its budget and to help ensure fair and equal treatment of students, to the extent

consistent with individual needs. All orders must be secular and are approved by your Homeschool Teacher and/or our Enrichment Staff.

For the 2020-2021 school year, the Instructional Planning Amount is as follows:

- Transitional Kindergarten-3rd Grades: up to \$2,400 (\$1500 on 7/06/20 and \$900 on 12/01/20)
- 3rd-8th Grades: up to \$2,600 (\$1500 on 7/06/20 and \$1100 on 12/01/20)
- 9th-12th Grades: up to \$2,800 (\$1700 on 7/06/20 and \$1100 on 12/01/20)

Product:

- Academic Enrichment Materials
- Curriculum
- Technology Items*
- Educational Field Trips

Service:

- Fine Art Lessons & Classes
- Performing Art Lessons & Classes
- Academic Enrichment Classes
- Physical Education Classes
- Tutoring Services
- Driver's Education Courses
- Cooking Classes
- Gardening Classes
- Reading and Writing Classes
- STEM Classes

**The Technology Acceptable Use Acknowledgement must be signed in order to receive the technology equipment. All families receive this form through email at the beginning of the year. All families will have access to the list of approved vendors/service providers and product/material items. This list is updated on a daily basis throughout the school year.*

Instructional Planning Amounts cannot be transferred between students.

Instructional Planning Amounts are state funds and are not the property of the parent, nor is any material ordered through these planning amounts. All materials ordered through BR with state funding are the property of BR. Materials are loaned to enrolled students for educational purposes only. The items must be returned to the school at the commencement of the withdrawal process. All materials must be returned to BR within thirty days. Families may be billed for any items not returned and student transcripts may be held until all materials are returned.

How to Request Services/Products

1. Visit the Blue Ridge Academy Procurify System to request any service or product.
2. The first time a family uses a vendor for service, they will need to sign and submit a waiver form.
3. If families are requesting a service, an Enrichment Certificate will be created and sent via email to the parent. Students are not able to start services without an Enrichment Certificate.
4. Families will present the Enrichment Certificate to the vendor.
5. Each vendor will invoice Blue Ridge Academy for the services listed on the certificate.
6. Families must place an order for services prior to the start of services. Back dated service orders will not be approved.
7. Blue Ridge Academy pays vendors directly. Parents should not pay vendors for Blue Ridge Academy Student services as we cannot provide payment/reimbursement to families.
8. To request technology products offered exclusively by our Technology Department (i.e. most computers, laptops, tablets, and specific software), please visit the Tech Catalog on our Procurify system. This catalogue offers a curated list of current items which require configuration or standardization.

How to Request New Vendors

- If a family would like to use a vendor that is not currently on the approved vendor list, a vendor application can be requested using this link: [Vendor Application](#)
- Product vendors do not need to be pre-approved.
- Our Vendor Team will contact the vendor.
- The vendor approval process is largely dependent on how quickly a vendor returns their application and supporting documents. The process could take a couple days to a couple of weeks. Our goal is to have the vendor approval process completed within two weeks.
- Vendors are often more willing to go through the steps to become an approved vendor if you, the family that is interested in their products or services, let them know that you are requesting their approval through Blue Ridge Academy. This way they will be aware when the application email arrives to them from us.

Tech Catalogue

Choosing technology can be overwhelming. Our Tech Catalogue helps simplify your selection by providing a curated list of qualified devices, items, and software. All items offered meet internal standards of quality, performance, value, availability, and support. These items can be obtained with Instructional Planning Amounts.

Some technology items (e.g. computers, laptops, tablets and printers) require specific configurations, must meet certain standards or be purchased through select suppliers, channels, or agreements.

Tech Costs

Most Tech Catalogue items are business-class devices and are not found in local retail stores, so be certain you are comparing the exact same models and specs. Remember, all taxes (ex. sales tax) and fees (ex. shipping, CA e-waste disposal) are also included in the price you see. Unfortunately, we are not able to price match.

Tech Catalogue pricing also includes software and device licenses, school compliance features, management services, enhanced warranties and damage protection, solid state drives (SSD), protective cases, asset tagging and inventory, packaging materials, shipping both ways, and lifetime support for the device is standard. These items are factored into the Instructional Fund cost of Tech Items.

The following limits have been placed for tech devices assigned to students and families:

- 1 computer per student
- 1 tablet per student
- 1 printer per student

How to place an order

Tech devices are now available through the Procurify System and can be ordered in the same fashion as other enrichment items. Please review the tech options on your Procurify account.

Tech Center Returns

All Tech items are the property of BR and returns can be submitted to our Technology Department. Please contact us for detailed directions on how to return item(s).

The school is unable to sell any enrichment/technology items to families.

For Tech Center assistance or questions, please call or email:

helpdesk@theblueridgeacademy.com , (661) 379-6145

Parent-Student Information Technology Acceptable Use Policy

Blue Ridge Academy is committed to providing our students with access to technology, information, and digital resources while fostering safe, responsible, and ethical learning environments. The Charter School is committed to upholding important security, privacy, and safety regulations, protocols, and standards. Users of the Charter School's devices, networks, accounts, and other resources must adhere to the Charter School's policies. Users are also expected to fully comply with local, state, and federal regulations. Failure to adhere to these policies or regulations may result in discipline, legal action, or other remedies determined to be within the rights of the Charter School. Relevant regulations include (but are not limited to):

- The Family Educational Rights and Privacy Act (FERPA)
- Children's Internet Protection Act (CIPA)
- Individuals with Disabilities Education Act (IDEA)
- Children's Online Privacy Protection Act (COPPA)
- Health Insurance Portability and Accountability Act (HIPAA)

The purpose of the Blue Ridge Academy Governing Board approving this Parent-Student Information Technology Acceptable Use Policy is to accomplish the following:

1. Define Technology Use Terms and Phrases
2. Identify the User Responsibility
3. Outline Acceptable Use of Resources
4. Outline Unacceptable Use of Resources
5. Outline the Expectation of Privacy
6. Define Cyberbullying
7. Outline Stolen Technology Procedures
8. Outline the Student Departure Procedures
9. Identify the Disclaimers and Acknowledgements
10. Establish the User Agreement

1. Definitions:

- **School or Organization or We** – the Charter School
- **ITD** – Blue Ridge Academy Information Technology Department
- **You or Your or I** - the parent/guardian, student, and signer of this Acceptable Use of Technology Policy
- **Resources** - devices, systems, services or networks owned, operated or issued by the Charter School.
- **User** - any person(s) accessing or utilizing the Charter School's resources that is not a resource operator
- **AUP** – Parent-Student Information Technology Acceptable Use Policy

2. User Responsibilities: Access to the Charter School's technology, resources, and support is a privilege which offers a wealth of educational benefits. To maintain these privileges, all users must agree to, learn about, and comply with all information within this AUP document.

- You agree to learn about and comply with all information outlined in this AUP document
- Persons to whom items are assigned are expected to exercise reasonable care to protect those items against damage, loss and theft. “Reasonable care” is defined as:
 - Never leaving items unattended
 - Never lending, giving or releasing items to a person other than an employee of the ITD or Charter School
 - Never removing protective accessories or features (e.g. cases, bumpers)
 - Keeping items away from dangerous conditions (e.g. liquids, heat sources, unstable surfaces or items) and preventing actions which promote damage beyond normal wear and tear
- You must immediately report damaged, lost, or stolen items/resources. Items reported stolen or missing will require a police report.
- Parents/guardians are expected to provide supervision and monitor device/Internet access and usage.
- You are expected to make a reasonable effort to protect your passwords, information and data.
- You are obligated to notify the ITD of continued access to resources beyond student departure (e.g. withdrawal, graduation, expulsion) in the event the ITD has not contacted you to do so.
- **Items, devices and resources issued by the Charter School are School property and must be returned or relinquished to the Charter School upon request.**

3. Acceptable Use of Resources:

- All of the Charter School-issued accounts are intended solely for use by the person authorized to use the account.
- When sharing or exposing personal information or data online, extreme caution should be exercised.
- Any information or communication accessible via any of the Charter School networks should be assumed private property.
- The Charter Schools reserves the right to verify whether specific uses of the Charter School technology or networks are consistent with this acceptable use policy.
- The Charter School is bound by certain licensing agreements. Users are expected to comply with those agreements.
- Educational and instructional use as related to the Charter School only.

4. Unacceptable Use of Resources:

- All commercial or personal for-profit usage is prohibited.
- The access, use or transmission of objectionable material (e.g. materials that are obscene, bullying, profane, lewd, threatening, disrespectful, hateful, pornographic) is prohibited.
- Violation of any local, state, or federal laws as well as School, board or administrative policies are prohibited. (e.g. Federal copyright laws - [Title 17](#), USC)
- Any attempt to circumvent the Charter School's security measures, content filters or access restricted resources is prohibited.
- All malicious and nefarious activities are prohibited. Examples include (1) unauthorized trespassing or infiltration of a network or device, (2) the intentional distribution of malware, (3) any attempt to deny a remote service. Malicious actors may also be in violation of *California's unauthorized computer access law, Penal Code 502(c) PC*.
- The intentional collection, mining, or uncovering of personal information, files, passwords belonging to a user other than yourself is prohibited.
- Impersonation of any user other than yourself is prohibited.
- Unauthorized falsification or modification of any school records is prohibited.
- The collection or transmission of personal information (e.g. home address, phone number, personal email) which may be useable to identify an individual without written consent is prohibited.
- Political lobbying or advertising is prohibited
- Unauthorized maintenance, service, repairs, or upgrades are prohibited. The Charter School's owned or operated resources must be maintained by the ITD or authorized third parties.

5. Expectation of Privacy: For email, networks, systems, and other resources owned or operated by the Charter School, users should have no expectation of privacy. The Charter School reserves the right to manage and monitor all aspects of its own resources. The following are examples of actions which may be performed for reasons deemed legitimate by the Charter School:

- Obtain emails, messages, and their attachments transmitted to or through the Charter School's owned or operated email systems
- Monitor an individual's use of the Charter School's owned resources
- Locate or track the location of the Charter School's owned resource

- Confiscate, search, disable, or wipe any of the Charter School's owned device, item or their contents/data

Personal devices are private. The Charter School must obtain permission to access personal devices.

6. Cyberbullying: Cyberbullying is the use of technology resources to willfully harm either a person or persons through electronic systems (e.g. texts, photos, videos, messages, social media). Examples of this behavior include, but are not limited to:

- Transmitting false, cruel, hateful, or embarrassing information or media targeting others
- Creating posts or websites that have stories, cartoons, pictures or jokes ridiculing others
- Unauthorized access to any resource (e.g. social media, email) for purposes of downloading or transmitting vicious or embarrassing materials
- Engaging someone in electronic communication, tricking that person into revealing sensitive personal information, and transmitting that information or media to others
- Posting of a student picture without their permission.
- The use of derogatory comments, including those regarding race, age, gender, sexual orientation, religion, ability, political persuasion, body type, physical or mental health.

7. Stolen Technology: The Charter School is proud to work with Absolute Software - a solution that allows for effective security technology and student safety programs that track, locate and recover your endpoints in the event of a theft, while ensuring safety for students. Absolute provides:

- Remote security to monitor and protect each device
- Reporting tools that give hardware and software information
- Remote device freeze with user verification messaging
- Track assets on Google Maps, including recent and historical locations
- Web filtering to protect students on and off school networks
- Adherence to CIPA regulations around internet security policies
- Thief investigation services, remediation and more

Additionally, our devices have several digital tracking capabilities and we reserve the right to utilize these features for the purposes of recovering property that is believed to be lost or stolen.

The Recovery Investigation team will work with local law enforcement to recover any stolen device that is tracked through Absolute. They will attempt to collect the device up to 60 days. If they are unsuccessful, the Charter School may be compensated up to \$500 for that device. Pricing may vary and is subject to change without notice and is not guaranteed.

The Charter School's ITD always tries to take the most cautious and diplomatic approach when attempting to recover any stolen items. Three attempts will be made to contact the employee using all forms of communication. Once our attempts have been unsuccessful, a police report is established and all information is handed over to the Absolute Recovery Team for further investigation. Absolute will then continue their process by tracking the device, contact the person in question, communicate with local law enforcement and if found provide a warrant to search for the device.

If a student has a lost or stolen device while still enrolled with the School, please report the device to local law enforcement and contact the Technology Department to begin the investigation process. ITD will do their best to recover and replace any device that has been reported as lost, stolen, or missing. A police report must be provided prior to starting the investigation.

For more details, please visit: www.absolute.com/en/about/legal/agreements/absolute

8. **Student Departure:** Upon student departure (e.g. withdrawal, graduation, or expulsion) from the Charter School, all issued items must be returned within 30 days. Prepaid return labels and pick up services may be provided at no cost. Please reach out to your homeschool teacher for complete details regarding returns.

If all attempts to collect a device are unsuccessful, the matter will be handed over to local law enforcement and pursued on behalf of the Charter School. Any missing technology will also be added to the student's records.

For information regarding technology returns, please review the Charter School's *Tech Centre and Issued Technology Agreement* or contact ITD.

9. Disclaimer & Acknowledgements:

- The Charter School reserves the right to modify its policies and rules at any time.
- **ALL DEVICES, ITEMS AND SOFTWARE ISSUED BY THE CHARTER SCHOOL ARE SCHOOL PROPERTY. YOU ARE REQUIRED TO RETURN ALL ITEMS ISSUED TO YOU UPON REQUEST BY OR DEPARTURE FROM THE CHARTER SCHOOL.** We reserve the right to issue penalties (e.g. denial of access to resources, withholding of transcripts) or seek legal remedies in response to non-compliance.
- Access to the Charter School's technology, resources and support is a privilege, not a right. These privileges are offered at the discretion of the Charter School.
- The Charter School will not be held liable for the information or data retrieved, stored, or transmitted by means of the Charter School owned or operated resources, devices, networks, or systems

- Users should not have an expectation of privacy in the use of the Charter School’s resources, email, systems, networks
- Illegal activities performed using the Charter School’s devices, networks, and systems will be reported to the proper authorities when discovered
- The Charter School will not be held responsible for losses or damages suffered by any user, including loss of data, interruption of service, delays, or non-deliveries
- The Charter School’s issued property reported as lost, missing, or stolen may be remotely tracked, located and/or disabled at the discretion of the Charter School.
- The Charter School may confiscate and search any of the Charter School’s resource for any reason deemed reasonable by the Charter School including in response to violation of school policies or government regulations
- The Charter School is not in any way an Internet Service Provider
- Parents/guardians are held financially responsible for all willfully damaged or lost properties. If properties are lost or willfully damaged, students and/or parents/guardians shall be responsible for restitution equal to the current replacement cost of the materials. If payment is not made, the Charter School may withhold the student’s grades, diploma or transcripts, provided, certain due process is met.

10. User Agreement Statement: I have read, understand, and will abide by the PARENT- STUDENT INFORMATION TECHNOLOGY ACCEPTABLE USE POLICY when using any of the Charter School’s technology and other electronic resources issued, owned or operated by the Charter School. I further understand that any violation of the policies above is considered unethical, may subject my child to disciplinary actions and in some cases may constitute a criminal offense. Should I violate any of the policies outlined in this agreement, I understand my access to any of the Charter School’s technology resources may be limited, revoked or returned and disciplinary and or legal action may be taken.

Non-Compliance Policy

Blue Ridge Academy Homeschool Teachers partner with families to educate students enrolled in our programs. The partnership is effective if students and parent/guardians are actively participating in our program and meeting enrollment requirements.

Indications that a student is not actively participating in our program include:

- Non-attendance

- Missing or refusing to schedule meetings
- Unable to contact
- Not meeting enrollment requirements
- Not submitting requested work samples
- Making inadequate progress

In these instances, BR may:

- Contact the family by phone and email requesting resolution within two school days.
- Two school days later, if there is not a satisfactory resolution, the Homeschool Teacher will attempt to contact the family again by phone, email, and a letter of non-compliance will be sent to the address on file. The letter will request a resolution within five school days.
- If the issue is resolved, the parent/guardian and teacher will confer to review expectations and create a plan to maintain compliance.
- If the issue is not resolved, the Homeschool Teacher will attempt to contact the family again by phone, email, and a second letter of non-compliance will be sent to the address on file. The letter will request a resolution within five school days. In addition, an Administrative Conference Call will be scheduled to be held no sooner than six days of the date the letter was sent.
- It may be deemed, at that time, that independent study is not the best educational placement for the student and the student may be withdrawn.
- Should a student be Administratively Withdrawn, the student is not eligible to re-enroll in the school for at minimum, one full academic school year.
- **Enrichment and Curriculum orders will be put on hold until compliance issues are resolved.**

Work Samples

To meet California Independent Study Guidelines, Work Samples will be required and collected at the end of each Learning Period. Students are required to submit work samples as requested by their Homeschool Teacher to demonstrate and document student learning. Failure to provide work samples may jeopardize your child’s enrollment status at Blue Ridge Academy.

Acceptable Work Sample Criteria:

- Original or scanned PDF version
- Demonstrates neat and organized work
- Demonstrates a good reflection of your child's learning and abilities
- Includes student's first/last name, subject, and date in the top right hand corner
- The sample needs to be completed and dated within the collection Learning Period
- Must be non-sectarian (non-religious)
- Photographs must include a summary from the student’s perspective
- Samples may be typed or handwritten by the student. Younger students may dictate to the parent to write or type for them

Non-Compliant Work Samples Include:

- Scanned documents that are difficult to read or are very light
- A scanned or printed document of a certificate of completion or report from an online learning platform
- Samples completed and dated not within the Learning Period
- A photograph which does not include the student's summary of the project/concept
- Incomplete worksheets or work

Testing & Assessment

Assessment data is critical to Blue Ridge Academy. Essentially, assessments are one indicator of student learning. Using assessment data is not only a healthy thing to do internally as a school community, but also a required part of the WASC accreditation process and the charter renewal process.

WASC accreditation shows that a school has met and is maintaining a high level of standards. Furthermore, having WASC accreditation validates the integrity of the school's program for transfer students and transcripts for university acceptance. Many of our families put great value on WASC accreditation. In order to receive WASC accreditation, a school must go through a rigorous process of describing, demonstrating, and evaluating its instructional program through a school-wide action plan.

It is a wonderful accomplishment for a school to be accredited, but the work is not finished. Maintaining accreditation is an ongoing cycle of managing change and improvement through regular assessment, planning, implementing, monitoring and reassessing. Blue Ridge Academy is involved in the WASC cycle.

Assessment data is also an important piece in our charter renewal process. All charter schools are authorized by a sponsoring school district. The authorizer is granting permission to the petitioning organization to make their own independent decisions and operate their own school. In return, the charter school needs to demonstrate compliance with the essential terms of the charter, which include Ed Code, student achievement, governance, reporting requirements, etc. Blue Ridge Academy must remain in good standing with the authorizer. Without authorization, we have no charter! Authorizers gauge compliance and achievement with assessment data. Scores at the individual student level are never shared, and privacy of student names is maintained according to federal laws that protect students.

It is very important to the school that all students participate in school wide assessment. We do our very best to listen to the needs of parents and students. We hope this year there are positive changes for you and your child with the different assessment adoptions.

State Standardized Tests – California Assessment of Student Performance and Progress (CAASPP)

As students of a public charter school, our students participate in the following state standardized tests:

- Grades 3 – 8: Smarter Balanced Assessment Consortium (SBAC)
- Grade 11: Smarter Balanced Assessment Consortium (SBAC)
- Grades 5, 8, and one time in High School during the year of their last science course: California Standards Test for Science (CAST)
- Grades 5, 7 and 9: Physical Fitness Test (PFT)
- ELPAC: English Language Proficiency Assessments for California (English Learners only)

As a public charter school we receive state funds that each student accesses when they use their Instructional Planning Amount.

Participation rates are critical to the success of our school. A public school is required to achieve a participation rate of 95% on any state testing. If a school has less than 95% of its students participate in any assessment, the school runs the risk of receiving a serious penalty by the state of California.

Blue Ridge Academy faculty administers all state standardized tests at facilities located within driving distance of your home. A testing schedule will be provided to you from your teacher. Individual student performance results on statewide achievement testing will be made available to parents that would like a copy.

Often our families have questions or concerns about the SBAC/CAST assessments. At Blue Ridge Academy we want our families to feel informed about assessments so they are prepared and feel more comfortable partaking. We have created Parent Testing Videos and Resources for this purpose. We also ask that you work closely with your teacher so your student can be assigned any designated supports that would help them during their testing session.

Star 360

Blue Ridge Academy believes that ongoing assessments will help to inform instructional practices. The Star 360 is not designed to find flaws but rather to build strength and skills necessary to become successful in the student's educational career.

BR chose Star 360 because of its adaptive and non-adaptive nature and the diagnostic tool pinpoints students' needs down to the sub-skill level. Star 360 provides data-driven insights and support for successful implementation of the new standards. Star 360 has a custom assessment (paper-pencil version) that can be used in place of the adaptive assessment. BR will provide the parents with the results of Star 360, so the parent and teacher can work together to create a personalized learning plan for each student.

Assessments allow our teachers to monitor student growth and performance consistently and continuously over a student's entire K-12 career. The questions will automatically change the level of difficulty, thus "adaptive," based on student response patterns. The non-adaptive paper pencil version of Star 360 will allow students to show mastery in standards over the course of the year and we can still measure growth and use these assessments to drive our instruction.

Star 360 Testing will occur up to three times a year, typically in the fall, winter, and spring of each year.

Testing for English Language Learners

California state law requires that the ELPAC be given each year to English Learners. The ELPAC (English Language Proficiency Assessments for California) is a test that measures how well a student can listen, speak, read, and write in English. The purpose of ELPAC is to ensure all students receive adequate support to succeed.

New students that have declared another language besides English on their home language survey must be assessed. This includes TK students. Students that have been previously designated as English Learners at another public school (even if it was years ago) must be tested by law every year until they reach a level of proficiency and are reclassified. At that point they will no longer need to take the test.

Records Department

The Records Department supports families by maintaining student records and will process requests for various documents such as work permits, enrollment verification, report cards, and transcripts.

Document Requested	Expected Time of Processing
Work Permit	2-3 Business Days
Enrollment Verification	2-3 Business Days
Copies of Grades & Official/Unofficial Transcripts	3-5 Business Days
Copies of CUME (Student Records)	3-5 Business Days

Work Permits

There are two types of work permits: Entertainment and Non-Entertainment

- **Entertainment Work Permits** are obtained from the entertainment industry employer, filled out, and sent to records@theblueridgeacademy.com,
- **Non-Entertainment Work Permits** are different. Before the Records Department can fill out a regular work permit, the employer needs to provide the student a **B1-1** permit (think of this as the permit to attain a permit). This is important because it tells our department where the student wishes to work. Once the **B1-1** permit is sent to records@theblueridgeacademy.com, one of our Records specialists will fill it out and provide a **B1-4** at the same time. The **B1-4** is the actual permit.

Concurrent, College Enrollment Exceptions

For all concurrent, college enrollment requests, please send applications and inquiries to your Guidance

Counselor. There is a minimum five (5) business day turnaround for these applications, so please plan accordingly.

Call (661) 412-9363 if you have any comments, questions, or concerns regarding the Records Department.

Harassment

It is the policy of BR to prohibit harassment by any means, including but not limited to: sexual, physical, verbal, written, electronic, mental, emotional and visual harassment, intimidation, bullying, and cyberbullying. Whether direct or indirect, such intentional acts substantially harm and interfere with a student's education, threaten the overall educational environment, and disrupt the operation of school.

Harassment for any reason including, but not limited to: race, religious creed (including religious dress and grooming practices), color, national origin (including language use restrictions), immigration status, citizenship status, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex (including pregnancy, childbirth, breastfeeding and medical conditions related to pregnancy or childbirth), gender, gender identity, gender expression, age, sexual orientation, military and veteran status, or association with a person or group with one or more of the aforementioned characteristics or any other legally protected category is a violation of both state and federal law. Verified harassers may face loss of computer or other special privileges, suspension, or expulsion. Any disciplinary action will be determined by the school administrators and board of directors. In addition, when any kind of threat is communicated or when a hate crime is committed, the administration will report such crimes to local law enforcement officials. Harassers may also be subject to civil and criminal liability for any such unlawful behavior.

BR will take measures against harassment. This includes any act that takes place on or immediately adjacent to the location of any school event, at any school-sponsored activity, on school-provided transportation, or off-campus activities that cause or threaten to cause a substantial and material disruption at school or interfere with the rights of students to be secure.

In situations in which electronic or cyber bullying originates from a non-school computer, but is brought to the attention of school officials, any disciplinary action shall be based upon whether the conduct is determined to be so severely disruptive of the educational process that it markedly interrupts or severely impedes the student learning.

It is important to understand that jokes, stories, cartoons, nicknames, the sending or posting of inappropriate and hurtful email messages, instant messages, text messages, digital pictures or images, or website postings, including blogs and comments that violate school, state, and federal law may be offensive to others and will not be tolerated.

If you feel you have been a victim of harassment or are being bullied, inform your Homeschool Teacher or school administrator immediately. Keeping quiet or ignoring the problem will not make it go away. The teacher or school administrator will document the events, contact the appropriate parties, and appropriate steps will be taken.

Expulsion & Suspension

Definition of Expulsion

Expulsion shall be defined as permanent dismissal from BR, without re-enrollment privileges, and must be approved by the BR Charter Board or their authorized designee.

Definition of Suspension

Suspensions shall be defined as a temporary leave of absence from BR that may occur at the discretion of the individual BR Homeschool Teacher, Regional Administrator, or the BR Charter Board.

Grounds for Suspension and Expulsion

A student may be subject to suspension and/or expulsion when it is determined that he/she, while on or within view of, vendor locations, at a school sponsored activity/field trip, or online.

- Caused, attempted to cause, or threatened to cause physical injury to another person or willfully used force or violence upon another person, except in self-defense.
- Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object.
- Unlawfully possessed, used, sold, or otherwise furnished, or was under the influence of, any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage, or intoxicant of any kind.
- Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code 11053-11058, alcoholic beverage or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material and represented the same as a controlled substance, alcoholic beverage or intoxicant.
- Committed or attempted to commit robbery or extortion.
- Caused or attempted to cause damage to school property or private property.
- Stole or attempted to steal school property or private property.
- Possessed or used tobacco or any products containing tobacco or nicotine products, including but not limited to: cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew, and packets. This restriction shall not prohibit a student from using or possessing his/her own prescription products.
- Committed an obscene act or engaged in habitual profanity or vulgarity.
- Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code 11014.5.
- Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, other school officials, or other school personnel engaged in the performance of their duties.
- Knowingly received stolen school property or private property.
- Possessed an imitation firearm, i.e., a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, Charter School's Board of Directors, or designee(s)'s concurrence.
- Committed or attempted to commit a sexual assault as defined in Penal Code 261, 266c, 286,

- 288, 288a or 289, or committed a sexual battery as defined in Penal Code 243.4.
- Harassed, threatened, or intimidated a student who is a witness or complaining witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness.
 - Made terrorist threats against school officials, students, and/or school property.
 - Committed sexual harassment as defined in Education Code 212.5.
 - Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code 33032.5.
 - Intentionally harassed, threatened or intimidated a student or group of students to the extent of having the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading student rights by creating an intimidating or hostile educational environment including, but not limited to, acts outlined in the Harassment section.
 - Engaged in an act of bullying, including, but not limited to, bullying committed by means of an electronic act. “Bullying” means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a student or group of students which would be deemed hate violence or harassment, threats, or intimidation, which are directed toward one or more students that has or can be reasonably predicted to have the effect of one or more of the following:
 - Placing a reasonable student or students in fear of harm to that student’s or those students’ person or property.
 - Causing a reasonable student to experience a substantially detrimental effect on his or her physical or mental health.
 - Causing a reasonable student to experience substantial interference with his or her academic performance.
 - Causing a reasonable student to experience substantial interference with his or her ability to participate in or benefit from the services, activities, or privileges provided by the Charter School.

Note: Pursuant to Education Code 48900.7, the making of a terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out.

Suspension & Expulsion for Students with Disabilities

A student identified as an individual with disabilities pursuant to the Individuals with Disabilities Education Act or Section 504 of the federal Rehabilitation Act of 1973 is subject to the same grounds for suspension and expulsion which apply to general education students. All the procedural safeguards established by Charter School policies and regulations shall be observed in considering the suspension or expulsion of students with disabilities. In the case of a suspension or an expulsion of a student identified as having special education needs, BR shall comply with federal and state law.

Due Process Statement

BR shall provide for the fair treatment of students facing suspension and expulsion by affording them due-process rights. Rules regarding suspension and expulsion shall be revised periodically as required by any changes in BR policy, regulation, or law.

In all cases, BR disciplinary policies shall afford students due process. To this end, the BR Charter Board shall develop rules and regulations governing the procedures by which students may be suspended or expelled.

In the event of an expulsion, a student will be entitled to written notice of the grounds for their proposed removal and will be given a full due-process hearing in regard to the proposed expulsion. Parent(s)/guardian(s) will also be given written notice in advance of said hearing so that they may attend. BR will maintain a record of the notice and of the hearing. The student will also be entitled to appeal a decision to expel said student, pursuant to the appeal procedures established by the BR Charter Board.

Grievance Policy and Procedure

BR is committed to achieving student/family satisfaction. The following procedure was developed to ensure that student, family and Blue Ridge Academy staff grievances are addressed fairly by the appropriate persons in a timely manner. BR prohibits discrimination against students/families on the basis of ethnicity, sex, ancestry, physical or mental disability, race, color, gender, national origin, sexual orientation or religion.

The parent/guardian will address in writing any concern or grievance initially with the student's Homeschool Teacher and supervisor. Both Homeschool Teacher and supervisor will respond within ten (10) school days.

If the concern or grievance is not resolved, the parent/guardian may, within ten (10) school days, request a meeting with school leadership to discuss the concern or grievance. The Sr. Director will investigate and respond with ten (10) school days.

A written email and letter will be sent to the family that will address the concern and outcome.

Family Educational Rights and Privacy Act (FERPA)

Notification of Rights under FERPA for Elementary and Secondary Schools

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day Blue Ridge Academy receives a request for access.

Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

2. The right to request the amendment of the student’s education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA.

Parents or eligible students who wish to ask BR to amend a record should write the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

1. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student’s enrollment or transfer. [NOTE: FERPA requires a school district to make a reasonable attempt to notify the parent or student of the records request unless it states in its annual notification that it intends to forward records on request.]

2. The right to file a complaint with the U.S. Department of Education concerning alleged failures by BR to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education 400 Maryland
Avenue, SW Washington, DC 20202

FERPA permits the disclosure of PII from students’ education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures. A school may disclose PII from the education records of a student without obtaining prior written consent of the parents or the eligible student –

- To other school officials, including teachers, within the educational agency or institution

whom the school has determined to have legitimate educational interests. This includes contractors, consultants, volunteers, or other parties to whom the school has outsourced institutional services or functions, provided that the conditions listed in §99.31(a)(1)(i)(B)(1) - (a)(1)(i)(B)(2) are met. (§99.31(a)(1))

- To officials of another school, school system, or institution of postsecondary education where the student seeks or intends to enroll, or where the student is already enrolled if the disclosure is for purposes related to the student's enrollment or transfer, subject to the requirements of §99.34. (§99.31(a)(2))
- To authorized representatives of the U. S. Comptroller General, the U. S. Attorney General, the U.S. Secretary of Education, or State and local educational authorities, such as the State educational agency in the parent or eligible student's State (SEA). Disclosures under this provision may be made, subject to the requirements of §99.35, in connection with an audit or evaluation of Federal- or State-supported education programs, or for the enforcement of or compliance with Federal legal requirements that relate to those programs. These entities may make further disclosures of PII to outside entities that are designated by them as their authorized representatives to conduct any audit, evaluation, or enforcement or compliance activity on their behalf. (§§99.31(a)(3) and 99.35)
- In connection with financial aid for which the student has applied or which the student has received, if the information is necessary to determine eligibility for the aid, determine the amount of the aid, determine the conditions of the aid, or enforce the terms and conditions of the aid. (§99.31(a)(4))
- To State and local officials or authorities to whom information is specifically allowed to be reported or disclosed by a State statute that concerns the juvenile justice system and the system's ability to effectively serve, prior to adjudication, the student whose records were released, subject to §99.38. (§99.31(a)(5))
- To organizations conducting studies for, or on behalf of, the school, in order to: (a) develop, validate, or administer predictive tests; (b) administer student aid programs; or (c) improve instruction. (§99.31(a)(6))
- To accrediting organizations to carry out their accrediting functions. (§99.31(a)(7))
- To parents of an eligible student if the student is a dependent for IRS tax purposes. (§99.31(a)(8))
- To comply with a judicial order or lawfully issued subpoena. (§99.31(a)(9))
- To appropriate officials in connection with a health or safety emergency, subject to §99.36. (§99.31(a)(10))
- Information the school has designated as "directory information" under §99.37. (§99.31(a)(11))

Signature of Receipt & Acknowledgement

By signing, you are agreeing to the policies and procedures of the Parent Student Handbook including, but not limited to:

- Enrollment Requirements
- Academic Expectations
- Report Cards & Grading
- Attendance
- Non-Compliance
- Work Samples
- Technology Usage
- Testing & Assessments
- Behavioral Expectations
- Instructional Funding
- Academic Integrity

Student Name (Please Print): _____

Student Signature: _____

Date: _____

Parent/Guardian Name (Please Print): _____

Parent/Guardian Signature: _____

Date: _____



Non-Compliance Policy and Procedures

Blue Ridge Academy is committed to ensuring students are appropriately engaged in learning, particularly as it correlates to attendance reporting. After the Non-Compliance Process has been seen through, it may be determined that Independent Study is not the best educational placement for the student and as such, the student may be Administratively Withdrawn.

The purpose of the Blue Ridge Academy Governing Board approving this Non-Compliance Policy is to accomplish the following:

1. Outline the Non-Compliance Process
 2. Outline the Student's Responsibility to complete Work/Progress, Assignments/Work Samples, and/or Student Activity Logs
 3. Outline the Parent's and Student's Responsibility to Schedule and Attend Monthly Learning Periods
 4. Establish Communication Requirements for the Home School Teacher (HST).
 5. Outline the Non-Compliance Procedures
 6. Outline the Procedures for the HST when sending the First Non-Compliance Letter
 7. Outline the Procedures for the HST when sending the Second Non-Compliance Letter
 8. Outline the Procedures for the Administrative Conference Call
 9. Outline the Procedures for the Disenrollment Process
 10. Establish the Non-Compliance Timeline/Checklist
1. **Non-Compliance Process:** Students who have been Administratively Withdrawn for non-compliance are not eligible to re- enter the school for one full academic school year from the date of withdrawal. The school's Non-Compliance Process can be engaged if a student/family is found to have one or more of the following:
- ~~Two (2) missing assignments during any period of twenty (20) school days~~
 - To not be engaged in learning at least 85% of a learning period (Equivalent to three days of school in a twenty (20) day learning period)
 - One or more missing Work Samples
 - One or more missing Student Activity Logs (Attendance Logs)
 - Missed or not scheduled one or more monthly learning period or other meetings.
 - Has not responded to their Homeschool Teacher after three sets of attempts (phone and email) over the course of six school days.
2. **Student Work/Progress, Assignments/Work Samples, Student Activity Logs:** It is required that all Homeschool Teachers (HSTs) review and affirm student learning and collect Student Activity Logs and Work Samples every twenty school days. ~~It is also required that all HSTs, monitor work completion and progress for High School Students, if using an HQT. Students who do not show sufficient progress and work can be determined not to have met the expectation to have been engaged in learning at least 85% of each learning period or to have missed one or more work samples. The HST should then start the Compliance Process. When any pupil fails to complete two (2) assignments during any period of twenty (20) school days, or has missed one or more work samples, the HST should then start the Compliance Process.~~

3. **Monthly Learning Period or Other Meetings:** It is the parent's and student's responsibility to make every effort to schedule and attend monthly learning period meetings every twenty school days. If the meeting is not successfully scheduled or held after two or more attempts, it could be determined that the family has not met the school's meeting expectations and the HST should start the Non-Compliance Process.
4. **Communication Requirements of the Home School Teacher:** HSTs will keep positive and open lines of communication with each family. HSTs will follow a communication pattern with a pairing of a phone call, email message, and document in Contact Manager. If an initial communication pair (#1) is not responded to within two school days, the HST will attempt to reach the family again with another communication pair (#2). If the second communication pair is not successful, the HST will attempt a third communication pair (#3) and start the Compliance Process by sending Non-Compliance Letter #1.
5. **Non-Compliance Procedures:** The compliance procedure can include two compliance letters and one Administrative Conference call. **It will also include a third letter summarizing the results of the conference call.** If after the Administrative Conference call, the student fails to meet expectations, withdrawn from the school for at minimum, one academic school year.
6. **First Non-Compliance Letter:** Should any of the items listed in the Non-Compliance Process occur and there have been three Communication Pairs attempted, upon the third attempt, the HST will:
 - Send Non-Compliance Letter #1 to the family via certified mail.
 - Document date letter was sent, issue, and tracking number in Contact Manager
 - Remind student/family of the appropriate sections of the Master Agreement and Parent-Student Handbook that specifically address the issue/concern.
 - Talk with the family to see what the issues/concerns are on both sides as well as develop a plan to support the student and resolve any issues.
 - **Hold all Instructional Funds until the family is compliant.**
 - **If student has an IEP/504 plan, notify their case manager.**
 - **If student is in High School notify the counselor if compliance relates to course progress.**
7. **Second Non-Compliance Letter:** Without satisfactory resolution or response to the issues described in the Non-Compliance Letter #1 within five school days, the HST will:
 - Attempt to call and email the family (Communication Pair #4)
 - Determine a day and time to schedule an Administrative Conference Call with the parent(s)/guardian(s), HST, and Executive Director, to be specified in Non-Compliance Letter #2. Date should be no sooner than the 6th school day from the date of the letter.
 - Send Non-Compliance Letter #2 to the family via certified mail.
 - Document date letter was sent, issue, and tracking number in Contact Manager
 - Remind student/family of the appropriate sections of the Master Agreement and Parent-Student Handbook that specifically address the issue/concern.
 - **If student has an IEP/504 plan, notify their case manager.**
 - **If student is in High School notify the counselor if compliance relates to course progress.**

Letter #2 gives the family the opportunity to communicate and work with their HST to address and problem-solve the issues of concern. Should the family fail to communicate to their HST

within five school days from the date the letter was sent, the parent/guardian must either

communicate and resolve the indicated issues with their HST or attend the Administrative Phone Conference as scheduled in the letter.

8. Administrative Conference Call: Without satisfactory resolution to the issues/concerns, the HST will:

- Send out a conference call number to all participants.
- Attempt to remind/confirm the parent/guardian of the call via phone and email. Document the communication in the Contact Manager.
- Document date the Administrative Conference Call was held including a brief summary of the outcome in the Contact Manager.
- **Send email summary of conference call (letter #3) to all necessary parties, including the HST, parent, Admin on the call, and SPED/IEP case manager or counselor if applicable.**

A team composed of Parent(s)/Guardian(s), HST, and a Director must be present on the Administrative Conference Call. During this time the team will work towards resolution of the issues/concerns as well as determine if this is the best placement for the student. School Administration may determine the following:

- Independent Study is in the best interest of the student.
- The need to place the student on a student improvement plan.
- The need to implement different strategies to collect compliance documents (Student Activities Logs and or Work Samples).
- Determine that it is not in the student's best interest to remain in our independent study program.

If the Administration finds that this is not in the best interest of the student to remain in independent study, then the student shall be withdrawn from the school by following the procedures in the school's withdrawal policy.

If the student or parent does not attend the Administrative Conference Call, the student could be withdrawn from the school by following the procedures in the school's withdrawal policy.

If resolution was NOT met after Administrative Call & letter #3 continue Disenrollment Process

9. Disenrollment Process: if the compliance issues from the Admin Withdrawal letter are not addressed in 5 days:

- **Send Disenrollment Letter #4 via Certified Mail (required) and Email (strongly**

- recommended)
- Call/Text parent requesting they check their mail/email (strongly recommended)
- Complete withdrawal survey 5 days after Disenrollment Letter is sent
 - *withdrawal date should be the last date attendance was signed and claimed for the student
- Notify other Blue Ridge Administrators and necessary Departments of admin withdrawal (see email example below)

10. Non-Compliance Timeline/Checklist: All steps in compliance process should be documented in Contact Manager

- Concern/Issue Arises
 - The HST will Call & Email Family (Communication Pair #1)*
- Wait 2 School Days
- Resolution – Stop Process
- If No Resolution Continue
 - The HST will Call & Email Family (Communication Pair #2)*
- Wait 2 School Days
- Resolution – Stop Process
- If No Resolution Continue
 - The HST will Call & Email Family (Communication Pair #3) + Send Non-Compliance Letter #1 (Certified Mail) Hold Instructional Funds*
- Wait 5 School Days
- Resolution (Talk with the family to see what the issues/concerns are on both sides as well as develop a plan to support the student and resolve any issues.) – Stop Process
- If No Resolution Continue
 - The HST will Call & Email Family (Communication Pair #4) + Send Non-Compliance Letter #2 that includes Administrative Conference Call (Certified Mail)*
- Wait 5 School Days
- Resolution – Stop Process
- If No Resolution Continue
 - The HST will Hold Administrative Conference Call and determine best course of action*
 - The HST will send Letter #3 summarizing the results of the Administrative Conference Call
- ~~If no resolution, send Administrative Withdrawal Letter #3~~
- If compliance issues addressed in Letter #3 are not resolved in 5 days
 - Send Disenrollment Letter #4
- Withdraw student 5 days after Disenrollment letter is sent
- ~~Follow school withdrawal policy, if applicable*~~

Blue Ridge Academy

Monthly Financial Presentation – September 2020

BLUE RIDGE – Highlights

- Annual Projected Revenue: Increased by \$322k
- Annual Projected Expense: Increased by \$325k
- Annual Projected Surplus: \$1.63 MM

- SB740 Requirements:

In Compliance

Cert.	Instr.
50.7%	83.3%
7,577,051	2,325,657

*Must exceed
40% / 80%*

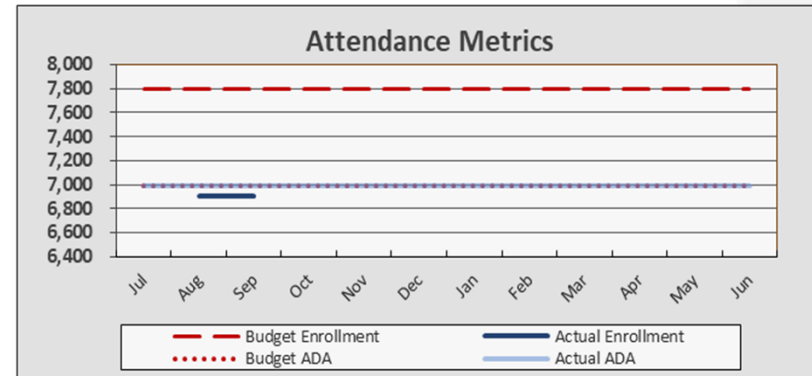
In Compliance

Pupil:Teacher Ratio
20.81 :1

*Must be equal to or less than
25:1*

BLUE RIDGE – Attendance

Enrollment & Per Pupil Data			
	<u>Actual</u>	<u>Forecast</u>	<u>Budget</u>
Average Enrollment	6908	7100	7800
ADA	6986	6986	6986
Attendance Rate*	101.1%	98.4%	89.6%
ADA (<u>W/O SB98 ADJ</u>)	6958	6958	7644
Attendance Rate (<u>W/O SB98 ADJ</u>)	100.7%	98.0%	98.0%
Unduplicated %	38.5%	38.5%	37.1%
Revenue per ADA	\$10,100	\$10,100	\$9,129
Expenses per ADA	\$9,866	\$9,866	\$8,946



- Forecasted Annual Daily Attendance (ADA) – Last FY P2
- Unduplicated Pupil Percentage - 37.1% (No change since 7/1)

BLUE RIDGE – Revenue

- Annual projected Federal Revenue increased due to addition IDEA revenue
- LLMF have been received and reporting has started. Portion of revenue recognize in September

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 6,289,706	\$ 6,273,161	\$ 16,545	\$ 63,439,979	\$ 63,268,565	\$ 171,414
Federal Revenue	321,867	-	321,867	1,148,128	-	1,148,128
Other State Revenue	23,318	436,641	(413,323)	5,971,133	6,512,714	(541,581)
Other Local Revenue	-	-	-	-	-	-
Total Revenue	\$ 6,634,890	\$ 6,709,802	\$ (74,912)	\$ 70,559,239	\$ 69,781,279	\$ 777,960

BLUE RIDGE – Expenses

- Overall expenses are favorable year-to-date
- Salary forecast based on 9/30 payroll

Expenses	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Certificated Salaries	\$ 5,901,398	\$ 6,563,556	\$ 662,158	\$ 25,418,634	\$ 26,254,224	\$ 835,590
Classified Salaries	685,349	685,594	245	3,289,191	2,742,375	(546,816)
Benefits	1,990,475	2,094,490	104,015	9,167,894	8,462,017	(705,877)
Books and Supplies	1,294,030	1,602,483	308,454	8,077,417	7,346,428	(730,989)
Subagreement Services	1,739,771	3,773,976	2,034,205	17,117,537	16,970,695	(146,842)
Operations	148,496	148,334	(162)	596,324	593,335	(2,989)
Facilities	17,761	24,800	7,039	97,989	99,200	1,211
Professional Services	623,877	981,510	357,633	4,634,683	5,177,323	542,639
Depreciation	2,744	6,500	3,757	21,419	26,000	4,582
Interest	51,926	92,446	40,520	505,100	707,917	202,817
Total Expenses	\$ 12,455,826	\$ 15,973,689	\$ 3,517,863	\$ 68,926,188	\$ 68,379,514	\$ (546,674)

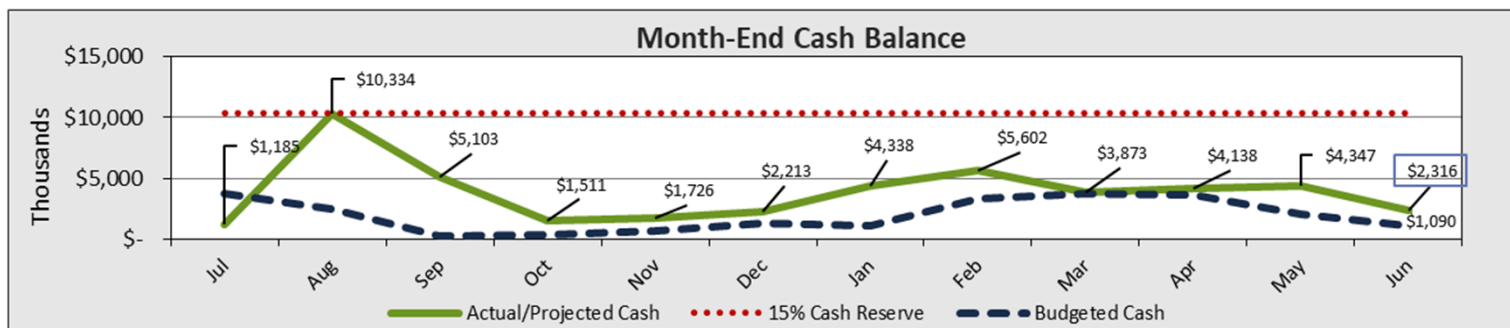
BLUE RIDGE – Fund Balance

- Ending fund balance is slightly under State requirement
- Beginning fund balance now reflects unaudited actuals

	<i>Year-to-Date</i>			<i>Annual/Full Year</i>		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (5,820,936)	\$ (9,263,887)	\$ 3,442,951	\$ 1,633,051	\$ 1,401,765	\$ 231,286
Beginning Fund Balance	<u>3,383,351</u>	<u>3,383,351</u>		<u>3,383,351</u>	<u>3,383,351</u>	
Ending Fund Balance	<u>\$ (2,437,585)</u>	<u>\$ (5,880,536)</u>		<u>\$ 5,016,402</u>	<u>\$ 4,785,116</u>	
<i>As a % of Annual Expenses</i>	-3.5%	-8.6%		7.3%	7.0%	

BLUE RIDGE – Cash Balance

- Cash balance remains positive at year end
- Next factoring projected in November



BLUE RIDGE – Other Entities

- No change to Inspire LA, Jitterbug Learning, or Granite Mountain
- Granite Mountain payback is currently included in forecast

Other Entities	Account Balance
Due (to)/from Inspire LA	2,374,515.14
Due (to)/from Inspire Charter Services	6,057,753.31
Due (to)/from Jitterbug Learning	320,000.00
Due (to)/from Granite Mountain Charter School	(3,242,711.58)
Total Due (to)/from Balance	\$ 5,509,557

BLUE RIDGE – Other Entities

- Change in Inspire Charter Services (ICS) account from 9/1 to 9/30.

ICS Activity	Account Balance
Beginning Balance	\$ 6,057,753
No Activity	
Total Due (to)/from Balance	<u>\$ 6,057,753</u>

BLUE RIDGE – Other Entities

- Prior inspire entity balances that were due to and from prior inspire entities. Majority of payment activity occurred at the beginning of October.

Entities in Payables	Account Balance
Cabrillo Point Academy	\$ 771,903
Clarksivlle	97,552
Heartland Charter School	294,548
Monarch River Academy	510,501
Pacific Coast Academy	453,684
The Cottonwood School	496,760
Amounts to Pay	\$ 2,624,948

Entities in Receivables	Account Balance
Yosemite	\$ 136,770
Winship	11,975
Triumph	95,922
Mission Vista	62,813
Lake View	364
Feather River	29,895
Total Due (to)/from Balance	\$ 337,739

BLUE RIDGE – Compliance Reporting

Area	Due Date	Description	Completed By	Board Must Approve	Signature Required
FINANCE	Oct-31	Public Charter School Grant Program and Dissemination Grant Program - Qtr 1 - The PCSGP Quarterly Expenditure Report (QER) is the accountability document that reflects the dollar amount spent towards work plan activities. A QER is due to the CDE's Charter Schools Division within 30 days of each respective quarter.	Charter Impact	No	Yes
DATA TEAM	Oct-31	CBEDS-ORA - Collection of FTE of classified staff, estimated teacher hires, Kindergarten program types, H-1B work visa application, education calendar, multilingual instructional programs, languages of instruction and district of choice transfer requests and transportation data.	BRA	No	No
DATA TEAM	Nov-01	Kindergarten Immunization Assessment - To review and submit required vaccine doses and report on permanent medical exemptions.	BRA	No	No
FINANCE	Nov-01	Mental Health Plans due to SELPA - Schools requesting Level 2 and Level 3 mental health funding must file their annual plan with their SELPA by this date. Specific due dates may vary by SELPA.	BRA	No	Yes
DATA TEAM	Nov-15	Complete Nutrition Verification process (requirement of School Nutrition Program) - Verification is the annual, mandatory process that confirms the eligibility of a sample of completed household meal eligibility applications in the National School Lunch and School Breakfast Programs. Each LEA must select and verify a sample of applications approved for free and reduced-price meal benefits. The required sample size of applications to be verified is based on the number of approved applications on file on October 1.	BRA	No	Yes
FINANCE	Nov-15	Review and/or Update Non-Profit IRS Form 990 Policies - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The IRS Form 990 includes a Governance, Management and Disclosure section. Charter Schools are required to disclose the following policies: Conflict of Interest Policy, Whistleblower Policy, Document Retention and Destruction Policy, Expense Reimbursement Policy, Gift Receiving Policy, and Compensation Approval Policy. A Form 990 must be filed by the 15th day of the 5th month after the close of the NPO's fiscal year. Most schools extend this deadline to the following May 15th.	BRA	Yes	No
FINANCE	Set by Authorizer (by Dec 15)	1st Interim Financial Report - Local educational agencies (LEAs) are required to file two reports during a fiscal year (interim reports) on the status of the LEA's financial health. The first interim report for the period ending October 31 is due by the date set by the charter authorizer (no later than December 15th).	Charter Impact	Yes	Yes
FINANCE	Set by Authorizer (by Dec 15)	LCFF Budget Overview for Parents - Senate Bill (SB) 98 added ECSection 43509, which changed the adoption date for the Budget Overview for Parents for the 2020–21 school year. For 2020–21, local governing boards or governing bodies are required to adopt and submit the Budget Overview for Parents on or before December 15, 2020, in conjunction with the LEA's first interim budget report.	Charter Impact	Yes	No

BLUE RIDGE – Appendix

- Monthly Cash Flow / Forecast 20-21
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging

BLUE RIDGE ACADEMY

Monthly Cash Flow/Forecast FY20-21

Revised 10/23/2020

ADA = 6986.25



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
ADA = 6986.25																
Revenues																
State Aid - Revenue Limit																
8011 LCF State Aid	-	3,048,050	3,048,050	5,487,106	5,487,106	5,487,106	5,487,106	5,487,106	2,743,578	1,646,147	1,646,147	1,646,147	19,753,765	60,967,414	60,796,061	171,353
8012 Education Protection Account	-	-	-	349,313	-	-	349,313	-	-	349,313	-	-	349,313	1,397,250	1,397,250	-
8019 State Aid - Prior Year	-	61	-	-	-	-	-	-	-	-	-	-	-	61	-	61
8096 In Lieu of Property Taxes	-	64,515	129,030	86,020	86,020	86,020	86,020	86,020	150,536	75,268	75,268	75,268	75,268	1,075,254	1,075,254	-
	-	3,112,626	3,177,080	5,922,439	5,573,126	5,573,126	5,922,439	5,573,126	2,894,114	2,070,727	1,721,415	1,721,415	20,178,345	63,439,979	63,268,565	171,414
Federal Revenue																
8181 Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	826,261	826,261	-	826,261
8296 Other Federal Revenue	-	-	321,867	-	-	-	-	-	-	-	-	-	-	321,867	-	321,867
	-	-	321,867	-	-	-	-	-	-	-	-	-	826,261	1,148,128	-	1,148,128
Other State Revenue																
8311 State Special Education	-	-	-	829,619	392,977	392,977	392,977	392,977	392,977	392,977	392,977	392,977	375,308	4,348,744	4,777,493	(428,749)
8550 Mandated Cost	-	-	-	-	-	152,915	-	-	-	-	-	-	-	152,915	152,915	-
8560 State Lottery	-	-	-	-	-	-	361,539	-	-	361,539	-	-	723,078	1,446,156	1,582,306	(136,150)
8598 Prior Year Revenue	-	963	-	-	-	-	-	-	-	-	-	-	-	963	-	963
8599 Other State Revenue	-	22,355	-	-	-	-	-	-	-	-	-	-	-	22,355	-	22,355
	-	23,318	-	829,619	392,977	545,892	754,516	392,977	392,977	754,516	392,977	392,977	1,098,386	5,971,133	6,512,714	(541,581)
Total Revenue	-	3,135,944	3,498,947	6,752,058	5,966,103	6,119,019	6,676,955	5,966,103	3,287,091	2,825,243	2,114,392	2,114,392	22,102,993	70,559,239	69,781,279	777,960
Expenses																
Certificated Salaries																
1100 Teachers' Salaries	1,524,192	1,563,407	1,567,510	1,641,900	1,641,900	1,641,900	1,641,900	1,641,900	1,641,900	1,641,900	1,641,900	1,641,900	-	19,432,208	20,350,139	917,931
1175 Teachers' Extra Duty/Stipends	67,585	70,600	198,847	124,814	124,814	124,814	124,814	124,814	124,814	124,814	124,814	124,814	-	1,460,361	1,546,982	86,622
1200 Pupil Support Salaries	94,834	102,376	133,208	200,025	200,025	200,025	200,025	200,025	200,025	200,025	200,025	200,025	-	2,130,640	2,982,309	851,669
1300 Administrators' Salaries	97,799	100,417	103,667	102,517	102,517	102,517	102,517	102,517	102,517	102,517	102,517	102,517	-	1,224,532	1,135,000	(89,532)
1900 Other Certificated Salaries	82,365	88,241	106,353	99,326	99,326	99,326	99,326	99,326	99,326	99,326	99,326	99,326	-	1,170,893	239,794	(931,099)
	1,866,774	1,925,041	2,109,583	2,168,582	2,168,582	2,168,582	2,168,582	2,168,582	2,168,582	2,168,582	2,168,582	2,168,582	-	25,418,634	26,254,224	835,590
Classified Salaries																
2100 Instructional Salaries	16,134	12,977	12,417	12,977	12,977	12,977	12,977	12,977	12,977	12,977	12,977	12,977	-	158,325	-	(158,325)
2200 Support Salaries	130,209	129,678	138,972	187,113	187,113	187,113	187,113	187,113	187,113	187,113	187,113	187,113	-	2,082,878	2,270,375	187,497
2300 Classified Administrators'	-	-	-	-	-	-	-	-	-	-	-	-	-	-	126,250	126,250
2400 Clerical and Office Staff Salaries	32,494	37,200	56,265	50,393	50,393	50,393	50,393	50,393	50,393	50,393	50,393	50,393	-	579,495	196,000	(383,495)
2900 Other Classified Salaries	45,648	35,911	37,443	38,832	38,832	38,832	38,832	38,832	38,832	38,832	38,832	38,832	-	468,493	149,750	(318,743)
	224,485	215,767	245,097	289,316	289,316	289,316	289,316	289,316	289,316	289,316	289,316	289,316	-	3,289,191	2,742,375	(546,816)
Benefits																
3101 STRS	291,501	304,572	334,699	358,558	358,558	358,558	358,558	358,558	358,558	358,558	358,558	358,558	-	4,157,792	4,240,115	82,323
3301 OASDI	13,649	13,112	14,793	18,934	18,934	18,934	18,934	18,934	18,934	18,934	18,934	18,934	-	211,958	170,031	(41,927)
3311 Medicare	29,307	30,040	32,943	36,617	36,617	36,617	36,617	36,617	36,617	36,617	36,617	36,617	-	421,843	420,457	(1,386)
3401 Health and Welfare	177,195	306,749	355,149	322,000	322,000	322,000	322,000	322,000	322,000	322,000	322,000	322,000	-	3,737,093	2,995,850	(741,243)
3501 State Unemployment	21,224	21,632	(3,621)	10,794	10,794	10,794	53,972	43,178	21,589	10,794	10,794	10,794	-	222,742	210,147	(12,595)
3601 Workers' Compensation	21,506	10,180	15,843	22,475	22,475	22,475	22,475	22,475	22,475	22,475	22,475	22,475	-	249,806	258,073	8,267
3901 Other Benefits	-	-	-	14,505	14,505	14,505	14,505	14,505	14,505	14,505	14,505	14,505	36,114	166,658	167,344	685
	554,381	686,286	749,807	783,883	783,883	783,883	827,061	816,267	794,678	783,883	783,883	783,883	36,114	9,167,894	8,462,017	(705,877)
Books and Supplies																
4302 School Supplies	56,096	339,461	262,428	743,096	521,334	429,726	438,146	465,485	520,336	548,067	802,989	702,163	-	5,829,328	5,573,915	(255,413)
4305 Software	48,048	58,738	177,695	78,142	78,142	78,142	78,142	78,142	78,142	78,142	78,142	78,142	32,485	1,020,247	939,737	(80,510)
4310 Office Expense	2,888	2,046	5,007	3,825	3,825	3,825	3,825	3,825	3,825	3,825	3,825	3,825	6,342	50,707	50,600	(107)
4311 Business Meals	25	53	-	17	17	17	17	17	17	17	17	17	-	228	300	72
4400 Noncapitalized Equipment	27,097	218,087	96,362	120,037	84,215	69,417	70,777	75,193	84,053	88,533	129,712	113,425	-	1,176,908	781,876	(395,032)
	134,153	618,384	541,492	945,117	687,532	581,127	590,907	622,662	686,374	718,584	1,014,685	897,572	38,827	8,077,417	7,346,428	(730,989)
Subagreement Services																
5102 Special Education	48,806	431,751	216,473	329,025	329,025	329,025	329,025	329,025	329,025	329,025	329,025	329,025	221,960	3,880,215	4,246,900	366,685
5106 Other Educational Consultants	195,070	548,513	299,158	1,747,761	1,226,176	1,010,716	1,030,520	1,094,821	1,223,831	1,289,054	1,888,630	1,651,486	31,587	13,237,322	12,723,795	(513,527)
	243,876	980,264	515,631	2,076,786	1,555,201	1,339,741	1,359,545	1,423,846	1,552,856	1,618,079	2,217,655	1,980,511	253,547	17,117,537	16,970,695	(146,842)
Operations and Housekeeping																
5201 Auto and Travel	-	968	306	967	967	967	967	967	967	967	967	967	1,067	11,041	12,800	1,759
5300 Dues & Memberships	-	85	3,550	2,567	2,567	2,567	2,567	2,567	2,567	2,567	2,567	2,567	2,633	29,368	31,600	2,232
5400 Insurance	42,183	41,767	41,975	41,975	41,975	41,975	41,975	41,975	41,975	41,975	41,975	41,975	-	503,700	506,200	2,500
5501 Utilities	-	104	-	508	508	508	508	508	508	508	508	508	558	5,237	6,700	1,463
5502 Janitorial Services	-	-	-	50	50	50	50	50	50	50	50	50	58	508	700	192
5900 Communications	-	3,029	4,296	2,395	2,395	2,395	2,395	2,395	2,395	2,395	2,395	2,395	2,411	31,287	28,935	(2,352)
5901 Postage and Shipping	2,448	156	7,629	550	550	550	550	550	550	550	550	550	-	15,183	6,400	(8,783)
	44,631	46,110	57,755	49,011	49,011	49,011	49,011	49,011	49,011	49,011	49,011	49,011	6,727	596,324	593,335	(2,989)

BLUE RIDGE ACADEMY

Monthly Cash Flow/Forecast FY20-21

Revised 10/23/2020

ADA = 6986.25



	Jul-20	Aug-20	Sep-20	Oct-20	Nov-20	Dec-20	Jan-21	Feb-21	Mar-21	Apr-21	May-21	Jun-21	Year-End Accruals	Annual Forecast	Original Budget Total	Favorable / (Unfav.)
Facilities, Repairs and Other Leases																
5601 Rent	3,925	3,280	11,131	7,675	7,675	7,675	7,675	7,675	7,675	7,675	7,675	7,675	7,945	95,356	91,900	(3,456)
5604 Other Leases	-	-	(575)	300	300	300	300	300	300	300	300	300	333	2,458	7,000	4,542
5610 Repairs and Maintenance	-	-	-	17	17	17	17	17	17	17	17	17	25	175	300	125
	3,925	3,280	10,556	7,992	7,992	7,992	7,992	7,992	7,992	7,992	7,992	7,992	8,303	97,989	99,200	1,211
Professional/Consulting Services																
5801 IT	36,800	37,923	42,615	50,128	50,128	50,128	50,128	50,128	50,128	50,128	50,128	50,128	13,395	581,888	602,340	20,451
5802 Audit & Taxes	-	2,150	-	10,433	10,433	10,433	-	-	-	-	-	-	-	33,450	32,000	(1,450)
5803 Legal	-	13,561	4,095	23,817	23,817	23,817	23,817	23,817	23,817	23,817	23,817	23,817	72,706	304,712	366,100	61,388
5804 Professional Development	-	910	-	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,250	6,558	63,818	79,900	16,082
5805 General Consulting	-	24,308	(41,242)	31,308	31,308	31,308	31,308	31,308	31,308	31,308	31,308	31,308	34,400	299,241	412,800	113,559
5806 Special Activities/Field Trips	(83)	4,799	1,057	12,521	8,784	7,241	7,383	7,843	8,768	9,235	13,530	11,831	-	92,909	436,287	343,379
5807 Bank Charges	2,270	1,707	1,674	583	583	583	583	583	583	583	583	583	-	10,900	8,855	(2,045)
5808 Printing	-	-	(2)	58	58	58	58	58	58	58	58	58	58	523	920	397
5809 Other taxes and fees	3,791	(6,261)	354	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267	4,267	24,548	60,832	64,745	3,913
5810 Payroll Service Fee	-	2,334	1,415	4,624	4,624	4,624	4,624	4,624	4,624	4,624	4,624	4,624	4,496	49,864	53,946	4,083
5811 Management Fee	95,667	102,634	102,709	102,899	102,899	102,899	102,899	102,899	102,899	102,899	102,899	102,899	6,097	1,233,197	1,221,172	(12,025)
5812 District Oversight Fee	-	93,380	95,312	177,673	167,194	167,194	177,673	167,194	86,823	62,122	51,642	51,642	605,349	1,903,199	1,898,057	(5,142)
5815 Public Relations/Recruitment	-	-	-	17	17	17	17	17	17	17	17	17	17	150	200	50
	138,445	277,444	207,988	424,579	410,363	408,819	409,007	398,989	319,542	295,308	289,124	287,425	767,649	4,634,683	5,177,323	542,639
Depreciation																
6900 Depreciation Expense	915	915	915	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	-	21,419	26,000	4,582
	915	915	915	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	-	21,419	26,000	4,582
Interest																
7438 Interest Expense	342	49,479	2,105	3,457	93,230	3,457	20,946	78,891	48,778	48,635	68,038	52,743	35,000	505,100	707,917	202,817
	342	49,479	2,105	3,457	93,230	3,457	20,946	78,891	48,778	48,635	68,038	52,743	35,000	505,100	707,917	202,817
Total Expenses	3,211,927	4,802,969	4,440,929	6,750,798	6,047,185	5,634,003	5,724,441	5,857,630	5,919,203	5,981,465	6,890,361	6,519,109	1,146,167	68,926,188	68,379,514	(546,674)
Monthly Surplus (Deficit)	(3,211,927)	(1,667,025)	(941,983)	1,260	(81,081)	485,016	952,513	108,473	(2,632,112)	(3,156,222)	(4,775,969)	(4,404,718)	20,956,825	1,633,051	1,401,765	231,286
Cash Flow Adjustments																
Monthly Surplus (Deficit)	(3,211,927)	(1,667,025)	(941,983)	1,260	(81,081)	485,016	952,513	108,473	(2,632,112)	(3,156,222)	(4,775,969)	(4,404,718)	20,956,825	1,633,051	1,401,765	231,286
Cash flows from operating activities																
Depreciation/Amortization	915	915	915	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	2,075	-	21,419		
Public Funding Receivables	526,313	9,076,155	-	834,349	1,325,404	-	-	-	-	-	-	-	(22,102,993)	(10,340,772)		
Grants and Contributions Rec.	8,544,358	-	148,813	-	-	-	-	-	-	-	-	-	-	8,693,171		
Due To/From Related Parties	(319,000)	12,050	3,925	-	(3,242,712)	-	-	-	-	-	-	-	-	(3,545,737)		
Prepaid Expenses	(138,688)	(110,210)	(65,694)	-	-	-	-	-	-	-	-	-	-	(314,592)		
Other Assets	(3,480)	-	-	-	-	-	-	-	-	-	-	-	-	(3,480)		
Accounts Payable	(2,125,083)	(386,029)	(2,954,147)	(395,432)	(306,775)	-	-	-	-	-	-	-	1,146,167	(5,021,299)		
Accrued Expenses	547,958	(199,436)	179,105	-	-	-	-	-	-	-	-	-	-	527,627		
Other Liabilities	(8,515,800)	-	659,130	-	-	-	-	-	-	-	-	-	-	(7,856,670)		
Cash flows from financing activities																
Proceeds from Factoring	-	4,663,500	-	-	7,181,800	-	1,399,100	6,046,100	3,648,500	3,648,500	5,212,200	4,000,000	-	35,799,700		
Payments on Factoring	-	(2,241,000)	(2,241,000)	(4,033,800)	(4,663,500)	-	-	(4,663,500)	(2,518,300)	-	-	(1,399,100)	-	(21,760,200)		
Proceeds from Debt	-	684	-	-	-	-	-	-	-	-	-	-	-	684		
Payments on Debt	-	-	(20,491)	-	-	-	(228,841)	(229,031)	(229,222)	(229,413)	(229,604)	(229,796)	-	(1,396,398)		
Total Change in Cash	(4,694,435)	9,149,603	(5,231,427)	(3,591,548)	215,212	487,091	2,124,848	1,264,117	(1,729,059)	264,940	208,702	(2,031,538)				
Cash, Beginning of Month	5,878,999	1,184,564	10,334,167	5,102,741	1,511,193	1,726,404	2,213,495	4,338,343	5,602,460	3,873,401	4,138,341	4,347,042				
Cash, End of Month	1,184,564	10,334,167	5,102,741	1,511,193	1,726,404	2,213,495	4,338,343	5,602,460	3,873,401	4,138,341	4,347,042	2,315,504				

Cert.	Instr.
50.7%	83.3%
7,577,051	2,325,657

Pupil:Teacher Ratio
20.81 :1

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 3,048,050	\$ 2,791,720	\$ 256,330	\$ 6,096,100	\$ 5,583,439	\$ 512,661	\$ 59,003,794
Education Protection Account	-	-	-	-	-	-	1,368,570
State Aid - Prior Year	-	-	-	61	-	61	-
In Lieu of Property Taxes	129,030	114,411	14,619	193,545	171,617	21,928	1,704,896
Total State Aid - Revenue Limit	3,177,080	2,906,131	270,949	6,289,706	5,755,056	534,650	62,077,260
Federal Revenue							
Other Federal Revenue	321,867	-	321,867	321,867	-	321,867	-
Total Federal Revenue	321,867	-	321,867	321,867	-	321,867	-
Other State Revenue							
State Special Education	-	180,740	(180,740)	-	361,480	(361,480)	3,542,886
Mandated Cost	-	-	-	-	-	-	78,077
State Lottery	-	-	-	-	-	-	1,395,941
Prior Year Revenue	-	-	-	963	-	963	-
Other State Revenue	-	-	-	22,355	-	22,355	-
Total Other State Revenue	-	180,740	(180,740)	23,318	361,480	(338,162)	5,016,904
Total Revenues	\$ 3,498,947	\$ 3,086,871	\$ 412,076	\$ 6,634,890	\$ 6,116,536	\$ 518,354	\$ 67,094,164
Expenses							
Certificated Salaries							
Teachers' Salaries	1,567,510	\$ 1,695,845	\$ 128,335	\$ 4,655,108	\$ 5,087,535	\$ 432,427	\$ 17,820,000
Teachers' Extra Duty/Stipends	198,847	128,915	(69,931)	337,031	386,746	49,714	3,564,000
Pupil Support Salaries	133,208	248,526	115,318	330,418	745,577	415,159	126,274
Administrators' Salaries	103,667	94,583	(9,083)	301,882	283,750	(18,132)	931,000
Other Certificated Salaries	106,353	19,983	(86,370)	276,958	59,948	(217,010)	-
Total Certificated Salaries	2,109,583	2,187,852	78,269	5,901,398	6,563,556	662,158	22,441,274
Classified Salaries							
Instructional Salaries	12,417	-	(12,417)	41,528	-	(41,528)	184,500
Support Salaries	138,972	189,198	50,226	398,858	567,594	168,735	-
Supervisors' and Administrators' Salaries	-	10,521	10,521	-	31,562	31,562	-
Clerical and Office Staff Salaries	56,265	16,333	(39,932)	125,959	49,000	(76,959)	-
Other Classified Salaries	37,443	9,479	(27,964)	119,002	28,438	(90,565)	-
Total Classified Salaries	245,097	225,531	(19,565)	685,349	676,594	(8,755)	184,500
Benefits							
State Teachers' Retirement System, certificated pos	334,699	353,343	18,644	930,772	1,060,029	129,256	3,747,693
OASDI/Medicare/Alternative, certificated positions	14,793	13,983	(810)	41,554	41,950	395	11,439
Medicare/Alternative, certificated positions	32,943	34,995	2,052	92,290	104,984	12,694	328,074
Health and Welfare Benefits, certificated positions	355,149	245,575	(109,574)	839,093	736,725	(102,368)	1,560,000
State Unemployment Insurance, certificated positio	(3,621)	10,483	14,104	39,235	31,449	(7,787)	152,880
Workers' Compensation Insurance, certificated posi	15,843	21,479	5,636	47,529	64,438	16,909	316,761
Other Benefits, certificated positions	-	13,945	13,945	-	41,836	41,836	36,563
Total Benefits	749,807	693,803	(56,004)	1,990,475	2,081,410	90,935	6,153,409
Books & Supplies							
School Supplies	262,428	518,012	255,585	657,985	1,077,024	419,039	4,801,525
Software	177,695	82,562	(95,133)	284,481	247,687	(36,794)	1,439,748
Office Expense	5,007	4,167	(840)	9,940	12,500	2,560	118,497
Business Meals	-	42	42	78	125	47	3,541
Noncapitalized Equipment	96,362	106,812	10,450	341,545	222,078	(119,468)	1,246,660
Total Books & Supplies	541,492	711,595	170,103	1,294,030	1,559,414	265,384	7,609,971
Subagreement Services							
Special Education	216,473	336,775	120,302	697,030	1,010,325	313,295	2,873,282
Other Educational Consultants	299,158	1,124,544	825,386	1,042,741	2,338,092	1,295,351	9,199,868
Total Subagreement Services	515,631	1,461,319	945,688	1,739,771	3,348,417	1,608,646	12,073,149
Operations & Housekeeping							
Auto and Travel	306	1,100	794	1,274	3,300	2,026	107,206
Dues & Memberships	3,550	2,633	(917)	3,635	7,900	4,265	60,702
Insurance	41,975	42,200	225	125,925	126,600	675	224,394
Utilities	-	558	558	104	1,675	1,571	22,052
Janitorial Services	-	58	58	-	175	175	7,768
Communications	4,296	2,245	(2,051)	7,325	6,734	(591)	404
Postage and Shipping	7,629	42	(7,587)	10,233	125	(10,108)	32,097
Total Operations & Housekeeping	57,755	48,836	(8,919)	148,496	146,509	(1,987)	454,624
Facilities, Repairs & Other Leases							
Rent	11,131	18,608	7,478	18,336	55,825	37,489	759,291
Other Leases	(575)	225	800	(575)	675	1,250	-

Blue Ridge Academy

Budget vs Actual

For the period ended September 30, 2020

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Repairs and Maintenance	-	25	25	-	75	75	-
Total Facilities, Repairs & Other Leases	10,556	18,858	8,303	17,761	56,575	38,814	759,291
Professional/Consulting Services							
IT	42,615	47,327	4,712	117,338	141,980	24,642	6,203
Audit & Taxes	-	-	-	2,150	-	(2,150)	20,472
Legal	4,095	31,583	27,488	17,656	94,750	77,094	13,743
Professional Development	-	2,317	2,317	910	6,950	6,040	68,648
General Consulting	(41,242)	34,567	75,808	(16,934)	103,700	120,634	256,993
Special Activities/Field Trips	1,057	48,646	47,589	5,773	101,142	95,369	3,080,630
Bank Charges	1,674	608	(1,065)	5,650	1,825	(3,825)	33
Printing	(2)	133	135	(2)	400	402	10,807
Other Taxes and Fees	354	4,583	4,229	(2,116)	13,750	15,866	130,475
Payroll Service Fee	1,415	4,485	3,070	3,749	13,454	9,705	-
Management Fee	102,709	102,527	(182)	301,010	307,580	6,570	2,363,647
District Oversight Fee	95,312	87,184	(8,128)	188,691	172,652	(16,039)	1,862,318
Public Relations/Recruitment	-	17	17	-	50	50	22,142
Total Professional/Consulting Services	207,988	363,976	155,988	623,876	958,233	334,357	7,836,110
Depreciation							
Depreciation Expense	915	2,167	1,252	2,744	6,500	3,757	15,249
Total Depreciation	915	2,167	1,252	2,744	6,500	3,757	15,249
Interest							
Interest Expense	2,105	3,577	1,472	51,926	161,484	109,558	1,424,850
Total Interest	2,105	3,577	1,472	51,926	161,484	109,558	1,424,850
Total Expenses	\$ 4,440,929	\$ 5,717,516	\$ 1,276,586	\$ 12,455,825	\$ 15,558,691	\$ 3,102,866	\$ 58,952,425
Change in Net Assets	(941,983)	(2,630,645)	1,688,662	(5,820,934)	(9,442,155)	3,621,220	8,141,739
Net Assets, Beginning of Period	(1,495,601)			3,383,351			
Net Assets, End of Period	(2,437,583)			\$ (2,437,583)			

Blue Ridge Academy

Statement of Financial Position

September 30, 2020

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Cash & Cash Equivalents	\$ 5,102,742	\$ 5,878,999	\$ (776,258)	-13%
Accounts Receivable	253,196	430,566	(177,371)	-41%
Public Funding Receivables	2,159,753	11,762,221	(9,602,468)	-82%
Factored Receivables	(8,697,300)	-	(8,697,300)	0%
Due To/From Related Parties	5,509,557	5,206,532	303,025	6%
Prepaid Expenses	505,085	190,492	314,592	165%
Total Current Assets	4,833,032	23,468,811	(18,635,779)	-79%
Long-Term Assets				
Property & Equipment, Net	32,922	35,666	(2,744)	-8%
Deposits	342,146	338,666	3,480	1%
Total Long Term Assets	375,068	374,331	737	0%
Total Assets	\$ 5,208,100	\$ 23,843,142	\$ (18,635,043)	-78%
Liabilities				
Current Liabilities				
Accounts Payable	\$ 395,432	\$ 5,860,691	\$ (5,465,259)	-93%
Accrued Liabilities	2,210,158	5,860,691	(3,650,533)	-62%
Deferred Revenue	670,229	8,526,899	(7,856,670)	-92%
Notes Payable, Current Portion	531,073	531,075	(2)	0%
Total Current Liabilities	3,806,892	20,779,356	(16,972,464)	-82%
Long-Term Liabilities				
Notes Payable, Net of Current Portion	3,838,790	3,858,595	(19,805)	-1%
Total Long-Term Liabilities	3,838,790	3,858,595	(19,805)	-1%
Total Liabilities	7,645,683	24,637,951	(16,992,268)	-69%
Total Net Assets	(2,437,583)	(794,809)	(1,642,774)	207%
Total Liabilities and Net Assets	\$ 5,208,100	\$ 23,843,142	\$ (18,635,043)	-78%

Blue Ridge Academy

Statement of Cash Flows

For the period ended September 30, 2020

	Month Ended 09/30/20	YTD Ended 09/30/20
Cash Flows from Operating Activities		
Change in Net Assets	\$ (941,983)	\$ (5,820,934)
Adjustments to reconcile change in net assets to net cash flows from operating activities:		
Depreciation	915	2,744
Decrease/(Increase) in Operating Assets:		
Public Funding Receivables	-	9,602,468
Grants, Contributions & Pledges Receivable	(2,092,187)	8,874,671
Due from Related Parties	3,925	(303,025)
Prepaid Expenses	(65,694)	(314,592)
Other Assets	-	(3,480)
(Decrease)/Increase in Operating Liabilities:		
Accounts Payable	(2,954,147)	(5,465,259)
Accrued Expenses	179,105	527,627
Deferred Revenue	659,130	(7,856,670)
Total Cash Flows from Operating Activities	(5,210,936)	(756,451)
Cash Flows from Financing Activities		
Proceeds from (payments on) Long-Term Debt	(20,491)	(19,807)
Total Cash Flows from Financing Activities	(20,491)	(19,807)
Change in Cash & Cash Equivalents	(5,231,427)	(776,258)
Cash & Cash Equivalents, Beginning of Period	10,334,168	5,878,999
Cash and Cash Equivalents, End of Period	\$ 5,102,742	\$ 5,102,742

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
12661	Lakeshore Learning Materials	9/3/2020	\$ 527.14
12662	LaVine Equestrian	9/3/2020	180.00
12663	Natalie Meza	9/3/2020	1,837.00
12664	Blue Shield of California	9/3/2020	535,471.94
12665	Second City of Los Angeles Inc	9/3/2020	625.00
12666	John Maellaro	9/4/2020	70.00
12667	The REALM Creative Academy, LLC	9/4/2020	11,200.00
12668	A Brighter Child, Inc	9/4/2020	30,768.98
12669	A Lotte Horses	9/4/2020	2,946.00
12670	A&E Enterprises	9/4/2020	860.00
12671	A+ Math Tutoring	9/4/2020	315.00
12672	ABAWorks, LLC	9/4/2020	390.00
12673	Academy of Dance Westlake Village	9/4/2020	90.00
12674	Activities for Learning, Inc.	9/4/2020	1,221.57
12675	Albert Knapp & Associates	9/4/2020	1,000.00
12676	Alberto La Torre Jr	9/4/2020	600.00
12677	All About Learning Press, Inc.	9/4/2020	1,614.25
12679	Amazon Capital Services	9/4/2020	1,741.50
12680	Arlene Nelson	9/4/2020	200.00
12681	Armena Jehanian	9/4/2020	48.50
12682	Art To Grow On Children's Art Center, Inc	9/4/2020	125.00
12683	Autism Learning Partners	9/4/2020	260.00
12684	Beautiful Feet Books, Inc.	9/4/2020	1,149.88
12685	Bendorf Piano Studio	9/4/2020	1,890.00
12686	Braille Abilities, LLC,	9/4/2020	1,237.95
12687	Brave Writer, LLC	9/4/2020	239.00
12688	California Dance Theatre	9/4/2020	750.00
12689	Chantel Molina Music	9/4/2020	183.50
12690	Charter Tech Services	9/4/2020	1,649.78
12691	CharterSafe	9/4/2020	57,818.00
12692	Common Thread Claremont	9/4/2020	270.00
12693	Comprehensive Therapy Associates, Inc.	9/4/2020	341.25
12694	Corrie Cogswell	9/4/2020	1,350.00
12695	Devora Gottlieb	9/4/2020	2,060.00
12696	DG Therapy Group	9/4/2020	2,785.00
12697	Diamond Bar Country Vaulters	9/4/2020	600.00
12698	DirectEd	9/4/2020	214.00
12699	Double Dutch Promotions, LLC	9/4/2020	150.00
12700	Edmentum Inc	9/4/2020	2,452.50
12701	Educational Development Corporation	9/4/2020	38.83
12702	eDynamic Learning	9/4/2020	265.00
12703	Effectual Educational Consulting Services	9/4/2020	550.00
12704	EMH Sports USA, Inc.	9/4/2020	15,555.00
12705	Express Yourself Therapy	9/4/2020	410.00
12706	Fine Art Classes, Inc.	9/4/2020	256.25
12707	First Field Farm	9/4/2020	225.00
12708	Game Crossing LLC	9/4/2020	200.00
12709	Game Crossing LLC	9/4/2020	200.00
12710	Gamerunner	9/4/2020	1,492.00
12711	Global Teletherapy	9/4/2020	7,207.50
12712	Haynes Family of Programs	9/4/2020	9,820.15
12713	HMSystems Inc	9/4/2020	1,247.50
12714	Home Science Tools	9/4/2020	527.56
12715	Huckleberry Friend Productions	9/4/2020	200.00
12716	ICE Martial Arts	9/4/2020	159.00
12717	Institute for Excellence in Writing	9/4/2020	277.14

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
12718	Institute of Reading Development	9/4/2020	1,065.64
12719	Jennifer Walton	9/4/2020	240.00
12720	Jessica Maron	9/4/2020	1,400.00
12721	John Henny Productions	9/4/2020	1,150.00
12722	John Tracy Center	9/4/2020	77.50
12723	Kaiser Foundation Health Plan	9/4/2020	108,447.51
12724	Kaiser Foundation Health Plan	9/4/2020	3,048.08
12725	Kaizen Dojo	9/4/2020	149.00
12726	Kevin Su Fukagawa	9/4/2020	440.00
12727	Kids in Motion Pediatric Therapy Inc.	9/4/2020	7,290.00
12728	KidsArt, Inc - Los Angeles DBA Drawn2Art	9/4/2020	265.00
12732	KiwiCo Inc	9/4/2020	9,025.03
12733	KM Learning Center, INC.	9/4/2020	520.00
12734	Lakeshore Learning Materials	9/4/2020	498.00
12735	Learning A-Z	9/4/2020	2,519.40
12736	Learning Without Tears	9/4/2020	79.29
12737	Lewis Music Academy	9/4/2020	300.00
12738	Los Angeles Intensive Pediatric Therapy	9/4/2020	2,500.00
12739	Lotus Educational Services, Inc.	9/4/2020	217.80
12740	LUVZ2SIGN	9/4/2020	165.00
12741	Lynne Alba Speech Therapy Solutions, P.C.	9/4/2020	604.74
12742	Marnie Young	9/4/2020	688.75
12743	Math-U-See, Inc.	9/4/2020	58.00
12744	May Hampton	9/4/2020	1,400.00
12745	MEL Science U. S., LLC	9/4/2020	3,543.60
12746	Mercurius	9/4/2020	330.12
12747	Nicole Medeiros	9/4/2020	152.90
12748	Nicole the Math Lady	9/4/2020	426.00
12749	Nicole Zolfo	9/4/2020	Void
12750	Nikolette Sanchez	9/4/2020	Void
12751	Oak Meadow Inc.	9/4/2020	590.00
12752	Office Depot	9/4/2020	113.91
12753	Orange County Speech Services Inc	9/4/2020	735.00
12754	Outschool, Inc.	9/4/2020	170.00
12755	Oxford Consulting Services, Inc.	9/4/2020	747.50
12756	Peace Hill Press dba Well Trained Mind Press	9/4/2020	137.95
12757	Pearson Education Inc.	9/4/2020	292.23
12758	PresenceLearning, Inc.	9/4/2020	4,540.40
12759	Professional Tutors of America	9/4/2020	3,305.00
12760	Provenance	9/4/2020	104,347.58
12761	PSPA	9/4/2020	972.00
12763	Rainbow Resource Center	9/4/2020	8,293.89
12764	Reading with TLC	9/4/2020	210.00
12765	Rosemary Johnson & Associate Clinic	9/4/2020	2,500.00
12766	Sage Spencer	9/4/2020	4,560.00
12767	School Health Corporation	9/4/2020	111.51
12768	School Health Corporation	9/4/2020	109.93
12769	Shane Cammell	9/4/2020	630.00
12770	Shawna Stewart	9/4/2020	80.00
12771	South Bay Cheer 360	9/4/2020	45.00
12772	Southern California Edison	9/4/2020	104.31
12773	Speech Language & Educational Associates	9/4/2020	1,970.00
12774	STEM World Pasadena, LLC	9/4/2020	544.98
12775	Stephanie Aanderud	9/4/2020	220.00
12776	Stephen Petree	9/4/2020	360.00
12777	Studio 1 Dance Academy	9/4/2020	275.00
12778	Studio Claremont	9/4/2020	400.00

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
12779	Teacher Synergy, LLC	9/4/2020	473.94
12780	Teaching Textbooks	9/4/2020	232.32
12781	The Advantage Group	9/4/2020	574.00
12782	The Critical Thinking Co.	9/4/2020	572.59
12783	The Human Nature Center	9/4/2020	1,000.00
12784	Timberdoodle.com	9/4/2020	1,077.48
12785	Time Warner Cable	9/4/2020	94.99
12786	TLP Education	9/4/2020	195.00
12787	Todd Nash	9/4/2020	2,205.00
12788	Valerie Marich Music	9/4/2020	480.00
12789	Waterworks Aquatics	9/4/2020	76.00
12790	Waterworks Aquatics Sierra Madre	9/4/2020	76.00
12791	Well-Trained Mind Academy	9/4/2020	2,365.00
12792	Yehudo Heidingsfeld	9/4/2020	250.00
12793	CALSTRS	9/9/2020	495,259.73
12794	Nikolette Sanchez	9/9/2020	1,200.00
12795	123 Rock	9/10/2020	6,430.00
12796	A Brighter Child, Inc	9/10/2020	387.76
12797	Activities for Learning, Inc.	9/10/2020	1,038.42
12798	ADVANTES Speech Therapy Services Inc	9/10/2020	262.44
12799	Amazon Capital Services	9/10/2020	33.18
12800	Arete Academy, LLC	9/10/2020	2,800.00
12801	Arlene Nelson	9/10/2020	200.00
12802	Autism Spectrum Therapies	9/10/2020	325.00
12803	Beautiful Feet Books, Inc.	9/10/2020	29.04
12804	Brandon Diaz	9/10/2020	1,175.00
12805	Brave Writer, LLC	9/10/2020	258.00
12806	Burbank Dance Academy	9/10/2020	184.00
12807	Casa Colina Hosp Rehab	9/10/2020	155.00
12808	Charter Tech Services	9/10/2020	308.93
12809	Common Thread Claremont	9/10/2020	180.00
12810	Comprehensive Therapy Associates, Inc.	9/10/2020	2,700.00
12811	Edlogical Group Corp	9/10/2020	1,572.15
12812	eDynamic Learning	9/10/2020	625.00
12813	Haynes Family of Programs	9/10/2020	24,913.95
12814	History Unboxed LLC	9/10/2020	3,399.08
12815	Home Science Tools	9/10/2020	328.62
12816	Houghton Mifflin Harcourt Publishing Co.	9/10/2020	301.35
12817	Hugos GymFitness	9/10/2020	5,715.00
12818	Institute for Excellence in Writing	9/10/2020	305.97
12819	Irish Rose Farms	9/10/2020	600.00
12820	JacKris Publishing, LLC	9/10/2020	39.09
12821	James Wigglesworth	9/10/2020	965.00
12822	Jessica Maron	9/10/2020	200.00
12823	Jimmy Murn	9/10/2020	1,500.00
12824	Karate 4 Kids USA	9/10/2020	480.00
12825	Kids Connections Developmental Therapy Center	9/10/2020	1,315.80
12826	KiwiCo Inc	9/10/2020	448.96
12827	Learning Without Tears	9/10/2020	29.19
12828	LEGO Education	9/10/2020	2,719.87
12829	Little School of Music	9/10/2020	3,324.00
12830	May Hampton	9/10/2020	200.00
12831	Modern Music School	9/10/2020	1,276.25
12832	Moving Beyond the Page	9/10/2020	209.98
12833	Nicole Medeiros	9/10/2020	109.15
12834	Nicole Zolfo	9/10/2020	200.00
12835	Nikolette Sanchez	9/10/2020	200.00

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
12836	Nuestra Escuelita Spanish Academy	9/10/2020	300.00
12837	Oak Meadow Inc.	9/10/2020	460.00
12838	Pediatric Therapy Network	9/10/2020	702.00
12839	Procopio, Cory, Hargreaves & Savitch LLP	9/10/2020	187.14
12840	Provenance	9/10/2020	90,222.62
12843	Rainbow Resource Center	9/10/2020	9,690.63
12844	Red Hat Cowgirl	9/10/2020	2,240.00
12845	Richard Lawson Studios	9/10/2020	200.00
12846	Rising StarD Foundation Inc.	9/10/2020	219.89
12847	Royal Academy the Sound of Music	9/10/2020	1,716.00
12848	Scholastic Inc	9/10/2020	173.13
12849	Strum4Fun	9/10/2020	230.00
12850	Studies Weekly	9/10/2020	65.60
12851	Sunset Learning Studio	9/10/2020	780.00
12852	Teacher Synergy, LLC	9/10/2020	91.42
12853	Teaching Textbooks	9/10/2020	716.89
12854	The Critical Thinking Co.	9/10/2020	146.42
12855	The Lampo Group, LLC	9/10/2020	39.94
12856	Timberdoodle.com	9/10/2020	1,930.03
12857	Time Warner Cable	9/10/2020	129.97
12858	Total Education Solutions, dba TES Therapy	9/10/2020	1,390.00
12859	True Note Music, LLC	9/10/2020	735.00
12860	Verizon Wireless	9/10/2020	1,846.30
12861	White Hall Arts Academy, Inc.	9/10/2020	360.00
12862	WM Music Lessons	9/10/2020	470.00
12863	Wright Guitarist	9/10/2020	450.00
12864	WriteAtHome, Inc.	9/10/2020	699.00
12865	WriteShop	9/10/2020	84.50
12866	Young Actors Academy of Performing Arts	9/10/2020	300.00
12867	Franchise Tax Board	9/10/2020	580.98
12868	New Jersey Family Support Payment Center	9/10/2020	234.00
12869	Lakewood Family YMCA	9/10/2020	2,466.70
12871	Frome Realty Fund Alpha LLC	9/16/2020	3,280.00
12872	Thomas D. Garris	9/16/2020	3,925.33
12873	Activities for Learning, Inc.	9/18/2020	660.56
12874	All About Learning Press, Inc.	9/18/2020	144.90
12875	Amazon Capital Services	9/18/2020	96.48
12876	AP Homeschoolers Inc	9/18/2020	1,012.50
12877	Applied Music Studios	9/18/2020	160.00
12878	Art To Grow On Children's Art Center, Inc	9/18/2020	250.00
12879	ASU Preparatory Academy	9/18/2020	1,750.00
12880	Beehively	9/18/2020	4,692.00
12881	Brave Writer, LLC	9/18/2020	527.00
12882	Brett Van Ostenbridge	9/18/2020	480.00
12883	BYU Independent Study	9/18/2020	4,644.00
12884	California Dance Theatre	9/18/2020	830.00
12885	Canyon Theatre Guild	9/18/2020	921.00
12886	Cecilia Kazol	9/18/2020	710.00
12887	Charter Tech Services	9/18/2020	48,785.20
12888	Claire Hosterman	9/18/2020	637.00
12889	Claire Hosterman	9/18/2020	600.00
12890	Claremont Chefs Academy	9/18/2020	260.00
12891	Discount School Supply	9/18/2020	212.52
12892	Dune Citi	9/18/2020	1,500.00
12893	Earl Johnson III	9/18/2020	1,470.00
12894	Edgenuity Inc.	9/18/2020	22,875.00
12895	Educational Development Corporation	9/18/2020	84.99

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
12896	eDynamic Learning	9/18/2020	1,135.00
12897	Elemental Science	9/18/2020	162.50
12898	Evan-Moor	9/18/2020	422.08
12899	Home Science Tools	9/18/2020	110.81
12900	Homeschool Buyers Co-op	9/18/2020	153.50
12901	Hooked on Phonics	9/18/2020	240.89
12902	Inspyr Arts	9/18/2020	85.00
12903	Institute for Excellence in Writing	9/18/2020	3,723.54
12904	Iron Circle	9/18/2020	159.00
12905	J.E.M.S. Dance Center	9/18/2020	297.00
12906	Jackris Publishing, LLC	9/18/2020	169.55
12907	Jo Ann Kim	9/18/2020	1,160.00
12908	John Henny Productions	9/18/2020	300.00
12909	KiwiCo Inc	9/18/2020	1,408.22
12910	Lakeshore Learning Materials	9/18/2020	50.78
12911	Laura Fischer	9/18/2020	175.00
12912	Laura Young	9/18/2020	990.00
12913	Logic of English	9/18/2020	188.39
12914	Lucky Duck Swim School	9/18/2020	992.00
12915	Marc Majdick	9/18/2020	220.00
12916	Mary Vita-Catama	9/18/2020	390.00
12917	Math-U-See, Inc.	9/18/2020	761.00
12918	McGraw-Hill School Education Holdings, LLC	9/18/2020	21,458.22
12919	Melody & Chord Creative Learning	9/18/2020	470.00
12921	Moving Beyond the Page	9/18/2020	11,313.40
12922	MoxieBox Art	9/18/2020	722.70
12923	Nanci Gross	9/18/2020	800.00
12924	Nova 42	9/18/2020	1,500.00
12925	Outschool, Inc.	9/18/2020	223.00
12926	Oxford Consulting Services, Inc.	9/18/2020	1,610.00
12927	Peace Hill Press dba Well Trained Mind Press	9/18/2020	19.60
12928	Procopio, Cory, Hargreaves & Savitch LLP	9/18/2020	1,118.88
12929	Provenance	9/18/2020	91,719.93
12937	Rainbow Resource Center	9/18/2020	20,769.37
12938	Rayan Hamedani Cohan	9/18/2020	3,000.00
12939	Reading with TLC	9/18/2020	315.69
12940	Red Dragon Karate	9/18/2020	300.00
12941	Rose Marziale Acting Studio	9/18/2020	750.00
12942	School Health Corporation	9/18/2020	112.19
12943	Sing Language Foundation	9/18/2020	450.00
12944	Spin Steam	9/18/2020	814.00
12945	Sunset Learning Studio	9/18/2020	1,800.00
12946	TCi	9/18/2020	99.17
12947	Teacher Synergy, LLC	9/18/2020	343.00
12948	Teaching Textbooks	9/18/2020	55.08
12949	The Critical Thinking Co.	9/18/2020	959.91
12950	Thrive Academics, Inc.	9/18/2020	1,275.00
12951	Timberdoodle.com	9/18/2020	4,701.20
12952	Express Yourself Therapy	9/25/2020	240.00
12953	Mathnasium of Rolling Hills Estates	9/25/2020	244.50
12954	May Hampton	9/25/2020	250.00
12955	Miss Megan's Music Studio	9/25/2020	120.00
12956	The Salvation Army	9/25/2020	850.00
12957	Antelope Valley YMCA	9/25/2020	900.00
12958	A Brighter Child, Inc	9/25/2020	195.74
12959	A+ Tutoring Inc.	9/25/2020	490.00
12960	Activities for Learning, Inc.	9/25/2020	99.83

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
12961	All About Learning Press, Inc.	9/25/2020	822.70
12962	Amanda J. Kos	9/25/2020	230.00
12963	ASU Preparatory Academy	9/25/2020	1,400.00
12964	Cabrillo Point Academy	9/25/2020	771,902.81
12965	Canyon Theatre Guild	9/25/2020	4,004.00
12966	Casa Colina Hosp Rehab	9/25/2020	1,585.50
12967	Center for Vision Development Optometry Inc	9/25/2020	9,445.00
12968	Charter Schools Development Center	9/25/2020	21,300.00
12969	Charter Tech Services	9/25/2020	4,966.56
12970	CharterSafe	9/25/2020	57,840.00
12971	CHLIC-CHICAGO	9/25/2020	17,777.01
12972	Christine Plasencia	9/25/2020	700.00
12973	Claddagh	9/25/2020	1,790.00
12974	Clarksville Charter School	9/25/2020	97,552.10
12975	Copper Horse Riding Ranch LLC	9/25/2020	360.00
12976	Crafty School Crates	9/25/2020	761.18
12977	Department of Justice	9/25/2020	226.00
12978	DG Therapy Group	9/25/2020	750.00
12979	Dynamic Therapy Solutions and Dyslexia Center, PC	9/25/2020	1,300.00
12980	Edlogical Group Corp	9/25/2020	5,808.52
12981	Educational Development Corporation	9/25/2020	118.12
12982	eDynamic Learning	9/25/2020	4,580.00
12983	Elemental Science	9/25/2020	181.57
12984	eLuma LLC	9/25/2020	45,366.17
12985	E-Therapy LLC	9/25/2020	2,233.25
12986	Erlinda Romero	9/25/2020	490.00
12987	Ferguson Case Orr Paterson, LLP	9/25/2020	1,387.50
12988	Firestorm Freerunning & Acrobatics	9/25/2020	140.00
12989	Get Mathy	9/25/2020	436.00
12990	Gibson Music Studio	9/25/2020	2,330.00
12991	Gracie Barra Upland LLC	9/25/2020	1,800.00
12992	Guitar Center, Inc	9/25/2020	99.00
12993	Heartland Charter School	9/25/2020	294,547.67
12994	Home Science Tools	9/25/2020	802.14
12995	International Academy of Science	9/25/2020	5,000.00
12996	Jennifer McKay, MS, CCC-SLP	9/25/2020	2,210.00
12997	Jiu-Jitsu Defense Inc.	9/25/2020	444.00
12998	Jump and Schout Therapy	9/25/2020	260.00
12999	Karen Dupont	9/25/2020	200.00
13000	KidsArt	9/25/2020	74.00
13001	KiwiCo Inc	9/25/2020	Void
13002	KiwiCo Inc	9/25/2020	Void
13003	KiwiCo Inc	9/25/2020	13,959.83
13004	Kumon Diamond Bar South	9/25/2020	400.00
13005	Kyung Park	9/25/2020	2,389.00
13006	Law Office of Jennifer McQuarrie	9/25/2020	990.00
13007	Learn with Mrs. Brock	9/25/2020	1,700.00
13008	Learning Without Tears	9/25/2020	125.50
13009	LegalZoom Enterprises Initiatives, Inc.	9/25/2020	374.75
13010	Lindsay Kasson	9/25/2020	7,480.00
13011	Little Ears Therapy Center	9/25/2020	1,460.00
13012	Little Passports	9/25/2020	1,812.24
13013	Little School of Music	9/25/2020	160.00
13014	Live Education Inc.	9/25/2020	543.60
13015	Lynne Alba Speech Therapy Solutions, P.C.	9/25/2020	503.95
13016	Math Learning Redondo Beach	9/25/2020	250.00
13017	Math-U-See, Inc.	9/25/2020	1,114.00

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
13018	Math-U-See, Inc.	9/25/2020	125.00
13019	Mathnasium of Altadena	9/25/2020	2,020.00
13020	Mercurius	9/25/2020	71.80
13021	Miss Megan's Music Studio	9/25/2020	350.00
13022	Monarch River Academy	9/25/2020	510,500.58
13023	Moving Beyond the Page	9/25/2020	2,941.14
13024	Mr. D Math, LLC	9/25/2020	9,445.00
13025	New Form Training LLC	9/25/2020	600.00
13026	Office Depot	9/25/2020	109.92
13027	Outschool, Inc.	9/25/2020	106.00
13028	Owlcrate Enterprises Inc.	9/25/2020	224.69
13029	Pacific Coast Academy	9/25/2020	453,683.98
13030	Parnassus Preparatory Academy	9/25/2020	3,000.00
13031	Peace Hill Press dba Well Trained Mind Press	9/25/2020	369.58
13032	Peace Tree Learning	9/25/2020	470.00
13033	Rainbow Resource Center	9/25/2020	Void
13034	Rainbow Resource Center	9/25/2020	Void
13035	Rainbow Resource Center	9/25/2020	11,226.12
13036	Red Dragon Karate	9/25/2020	856.00
13037	School Pathways, LLC	9/25/2020	39,977.78
13038	Specialized Therapy Services	9/25/2020	1,400.00
13039	Starfall Education Foundation	9/25/2020	35.00
13040	TalkBox.Mom, Inc	9/25/2020	230.73
13041	Teacher Synergy, LLC	9/25/2020	79.45
13042	Teaching Textbooks	9/25/2020	585.79
13043	Teresa Richards	9/25/2020	420.00
13044	The Cottonwood School	9/25/2020	496,759.99
13045	The Critical Thinking Co.	9/25/2020	62.48
13046	The Rage Complex	9/25/2020	731.50
13047	The Salvation Army	9/25/2020	120.00
13048	Timberdoodle.com	9/25/2020	10.97
13049	Time 4 Learning	9/25/2020	4,685.55
13050	Time4Writing.com	9/25/2020	357.00
13051	Total Education Solutions, dba TES Therapy	9/25/2020	24,462.00
13052	Verizon Wireless	9/25/2020	2,281.35
13053	Verizon Wireless	9/25/2020	38.01
13054	Watersafe Swim School	9/25/2020	184.00
13055	Weiss Math Centers 2 LLC	9/25/2020	1,825.00
13056	White Hall Arts Academy, Inc.	9/25/2020	360.00
13057	Wieser Educational, Inc.	9/25/2020	105.09
13058	WM Music Lessons	9/25/2020	1,680.00
13059	Wright Guitarist	9/25/2020	600.00
13060	WriteShop	9/25/2020	147.84
13061	Zaia Lebtahi	9/25/2020	800.00
13062	Franchise Tax Board	9/30/2020	580.98
13063	New Jersey Family Support Payment Center	9/30/2020	234.00
13064	Dino Lingo Inc.	9/30/2020	206.40
ACH	Learn Beyond the Book, Inc.	9/3/2020	203.00
ACH	Charter Impact, Inc.	9/3/2020	1,415.25
ACH	Chef Tech Cooking School	9/4/2020	320.00
ACH	Iron Fist	9/4/2020	260.00
ACH	Lighthouse Therapy LLC	9/4/2020	18,165.45
ACH	Lighthouse Therapy LLC	9/4/2020	488.75
ACH	Mel Booker Music	9/4/2020	460.00
ACH	Opus Music School	9/4/2020	135.00
ACH	Opus Music School	9/4/2020	135.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	260.00

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
ACH	Seaside Speech Therapy Inc.	9/4/2020	520.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	520.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	260.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	650.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	65.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	237.90
ACH	Seaside Speech Therapy Inc.	9/4/2020	130.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	812.50
ACH	Seaside Speech Therapy Inc.	9/4/2020	650.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	195.00
ACH	Seaside Speech Therapy Inc.	9/4/2020	390.00
ACH	Academy of Music Performance and Education	9/16/2020	195.00
ACH	Academy of Music Performance and Education	9/18/2020	520.00
ACH	Amie Johnson	9/18/2020	480.00
ACH	Charter Impact, Inc.	9/18/2020	102,634.00
ACH	Colleen Sharpe	9/18/2020	540.00
ACH	Colleen Sharpe	9/18/2020	380.00
ACH	Colleen Sharpe	9/18/2020	Void
ACH	Colleen Sharpe	9/18/2020	Void
ACH	Dasana Sports	9/18/2020	168.00
ACH	Elizabeth Gustavson	9/18/2020	520.00
ACH	Elizabeth Gustavson	9/18/2020	480.00
ACH	Frank Velasquez	9/18/2020	90.00
ACH	Leonora K. Wanger	9/18/2020	540.00
ACH	Neighborhood Music School Inc.	9/18/2020	35.00
ACH	Neighborhood Music School Inc.	9/18/2020	105.00
ACH	Savage Elite Gymnastics	9/18/2020	470.00
ACH	Savage Elite Gymnastics	9/18/2020	640.00
ACH	Savage Elite Gymnastics	9/18/2020	1,765.00
ACH	Nicole Zolfo	9/24/2020	1,000.00
ACH	Nicole Zolfo	9/24/2020	400.00
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	Colleen Sharpe	9/25/2020	380.00
ACH	Colleen Sharpe	9/25/2020	540.00
ACH	MEL Science U. S., LLC	9/25/2020	279.20
ACH	Alison Albert	9/25/2020	240.00
ACH	Art With Sara	9/25/2020	230.00
ACH	Charter Impact, Inc.	9/25/2020	1,800.00
ACH	Charter's Choice Educational Services	9/25/2020	13,671.25
ACH	Cheri Sintay	9/25/2020	240.00
ACH	Colleen Sharpe	9/25/2020	180.00
ACH	Colleen Sharpe	9/25/2020	120.00
ACH	Elizabeth Gustavson	9/25/2020	320.00
ACH	Elizabeth Gustavson	9/25/2020	320.00
ACH	Elizabeth Gustavson	9/25/2020	160.00
ACH	Ereflect Pty Ltd	9/25/2020	67.00
ACH	Glissando Music School	9/25/2020	240.00
ACH	Golden State BJJ	9/25/2020	Void
ACH	Institute for Excellence in Writing	9/25/2020	Void
ACH	Institute for Excellence in Writing	9/25/2020	Void
ACH	Institute for Excellence in Writing	9/25/2020	Void
ACH	Institute for Excellence in Writing	9/25/2020	Void
ACH	Institute for Excellence in Writing	9/25/2020	Void
ACH	Iron Fist	9/25/2020	Void
ACH	Lighthouse Therapy LLC	9/25/2020	25,654.33
ACH	Lisa Hale	9/25/2020	133.00
ACH	Lisa Hale	9/25/2020	133.00

Blue Ridge Academy

Check Register

For the period ended September 30, 2020

Check Number	Vendor Name	Check Date	Check Amount
ACH	Los Angeles Intensive Pediatric Therapy	9/25/2020	500.00
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	MEL Science U. S., LLC	9/25/2020	279.20
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	MEL Science U. S., LLC	9/25/2020	279.20
ACH	MEL Science U. S., LLC	9/25/2020	99.60
ACH	MEL Science U. S., LLC	9/25/2020	413.70
ACH	MEL Science U. S., LLC	9/25/2020	279.20
ACH	MEL Science U. S., LLC	9/25/2020	279.20
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	MEL Science U. S., LLC	9/25/2020	279.20
ACH	MEL Science U. S., LLC	9/25/2020	314.10
ACH	MEL Science U. S., LLC	9/25/2020	279.20
ACH	Music Freqs	9/25/2020	315.00
ACH	Opus Music School	9/25/2020	135.00
ACH	Tyler Carlisle	9/25/2020	486.00
ACH	Vivian Wells	9/25/2020	150.00
ACH	WeBreak Dance Hip-Hop Company	9/25/2020	399.00
ACH	Whole Child Therapy Inc.	9/25/2020	585.00
ACH	Golden State BJJ	9/28/2020	688.50
ACH	Institute for Excellence in Writing	9/28/2020	100.38
ACH	Institute for Excellence in Writing	9/28/2020	98.99
ACH	Institute for Excellence in Writing	9/28/2020	94.07
ACH	Institute for Excellence in Writing	9/28/2020	176.99
ACH	Institute for Excellence in Writing	9/28/2020	175.87
ACH	Iron Fist	9/28/2020	260.00
ACH	Cal Heights Music	9/10/2020	1,705.00
ACH	Charter's Choice Educational Services	9/10/2020	12,605.00
ACH	Colleen Sharpe	9/10/2020	380.00
ACH	Neighborhood Music School Inc.	9/10/2020	175.00
ACH	Neighborhood Music School Inc.	9/10/2020	175.00
ACH	Seaside Speech Therapy Inc.	9/10/2020	1,040.00
ACH	The Colburn School	9/10/2020	405.00
Total Disbursements Issued in September			\$ 5,144,997.88

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
A Brighter Child, Inc	55256	10/7/2020	9/7/2020	\$ 334	\$ -	\$ -	\$ -	\$ -	\$ 334
A Brighter Child, Inc	55698	10/14/2020	9/14/2020	125	-	-	-	-	125
A Lotte Horses	35	9/30/2020	8/31/2020	4,260	-	-	-	-	4,260
Academy of Dance Westlake Village	6	10/17/2020	9/17/2020	90	-	-	-	-	90
Academy of Music Performance and Education	83	10/10/2020	9/10/2020	520	-	-	-	-	520
Activities for Learning, Inc.	381482	10/9/2020	9/9/2020	100	-	-	-	-	100
Activities for Learning, Inc.	381493	10/11/2020	9/11/2020	111	-	-	-	-	111
Activities for Learning, Inc.	381663	10/23/2020	9/23/2020	330	-	-	-	-	330
Al-Burooj Academy	354	9/12/2020	8/13/2020	1,113	-	-	-	-	1,113
Al-Burooj Academy	359	10/1/2020	9/1/2020	613	-	-	-	-	613
Alana King	KING080520	8/5/2020	8/5/2020	68	-	-	-	-	68
All About Learning Press, Inc.	903664	9/24/2020	8/25/2020	35	-	-	-	-	35
All About Learning Press, Inc.	903668	9/24/2020	8/25/2020	212	-	-	-	-	212
All About Learning Press, Inc.	903663	9/24/2020	8/25/2020	180	-	-	-	-	180
All About Learning Press, Inc.	903665	9/24/2020	8/25/2020	145	-	-	-	-	145
All About Learning Press, Inc.	903666	9/24/2020	8/25/2020	405	-	-	-	-	405
All About Learning Press, Inc.	903667	9/24/2020	8/25/2020	209	-	-	-	-	209
All About Learning Press, Inc.	903749	9/26/2020	8/27/2020	27	-	-	-	-	27
All About Learning Press, Inc.	903738	9/26/2020	8/27/2020	28	-	-	-	-	28
All About Learning Press, Inc.	903750	9/26/2020	8/27/2020	42	-	-	-	-	42
All About Learning Press, Inc.	903834	10/2/2020	9/2/2020	160	-	-	-	-	160
All About Learning Press, Inc.	903922	10/9/2020	9/9/2020	214	-	-	-	-	214
All About Learning Press, Inc.	904003	10/11/2020	9/11/2020	130	-	-	-	-	130
American Tiger Martial Arts & Fitness	B0920	10/15/2020	9/15/2020	258	-	-	-	-	258
Amy Van Leuven	092	10/20/2020	9/20/2020	180	-	-	-	-	180
Angela Constanzo	CONS081420	8/14/2020	8/14/2020	306	-	-	-	-	306
Applied Music Studios	34728	10/12/2020	9/12/2020	100	-	-	-	-	100
Applied Music Studios	34494	10/12/2020	9/12/2020	60	-	-	-	-	60
Applied Music Studios	34845	10/12/2020	9/12/2020	120	-	-	-	-	120
Applied Music Studios	35153	10/12/2020	9/12/2020	127	-	-	-	-	127
Applied Music Studios	34788	10/12/2020	9/12/2020	127	-	-	-	-	127
Applied Music Studios	34816	10/12/2020	9/12/2020	60	-	-	-	-	60
Applied Music Studios	34468	10/12/2020	9/12/2020	60	-	-	-	-	60
Applied Music Studios	34824	10/12/2020	9/12/2020	127	-	-	-	-	127
Applied Music Studios	34394	10/12/2020	9/12/2020	127	-	-	-	-	127
Applied Music Studios	34440	10/12/2020	9/12/2020	127	-	-	-	-	127
Arlene Nelson	NELS090920	9/9/2020	9/9/2020	200	-	-	-	-	200
Arlene Nelson	NELS092420	9/24/2020	9/24/2020	200	-	-	-	-	200
Axiom Education Services	042920	5/29/2020	4/29/2020	(450)	-	-	-	-	(450)
Beautiful Feet Books, Inc.	12670	9/17/2020	8/18/2020	123	-	-	-	-	123
Beautiful Feet Books, Inc.	12684	9/18/2020	8/19/2020	285	-	-	-	-	285
Beautiful Feet Books, Inc.	12685	9/18/2020	8/19/2020	244	-	-	-	-	244
Beautiful Feet Books, Inc.	12779	9/22/2020	8/23/2020	302	-	-	-	-	302
Beautiful Feet Books, Inc.	12780	9/22/2020	8/23/2020	149	-	-	-	-	149

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Beautiful Feet Books, Inc.	12764	9/22/2020	8/23/2020	238	-	-	-	-	238
Beautiful Feet Books, Inc.	12775	9/22/2020	8/23/2020	238	-	-	-	-	238
Beautiful Feet Books, Inc.	12776	9/22/2020	8/23/2020	187	-	-	-	-	187
Beautiful Feet Books, Inc.	12777	9/22/2020	8/23/2020	260	-	-	-	-	260
Beautiful Feet Books, Inc.	12778	9/22/2020	8/23/2020	336	-	-	-	-	336
Beautiful Feet Books, Inc.	12869	9/26/2020	9/24/2020	244	-	-	-	-	244
Beautiful Feet Books, Inc.	12918	10/1/2020	9/1/2020	260	-	-	-	-	260
Beautiful Feet Books, Inc.	12941	10/2/2020	9/2/2020	119	-	-	-	-	119
Beautiful Feet Books, Inc.	12906	10/3/2020	9/3/2020	13	-	-	-	-	13
Bella Musique Academy of the Arts	11	9/27/2020	8/28/2020	175	-	-	-	-	175
Bendorf Piano Studio	911	9/1/2020	9/1/2020	1,085	-	-	-	-	1,085
BioBox Labs LLC	1307	10/4/2020	9/4/2020	357	-	-	-	-	357
BioBox Labs LLC	1306	10/4/2020	9/4/2020	255	-	-	-	-	255
Bitsbox	3009	9/11/2020	9/11/2020	129	-	-	-	-	129
Bitsbox	3066	9/22/2020	9/22/2020	300	-	-	-	-	300
Bitsbox	3071	9/23/2020	9/23/2020	87	-	-	-	-	87
Brave Writer, LLC	PF2755	8/19/2020	8/19/2020	239	-	-	-	-	239
Brave Writer, LLC	PF298	8/19/2020	8/19/2020	20	-	-	-	-	20
Brave Writer, LLC	PF2984	8/23/2020	8/23/2020	239	-	-	-	-	239
Brave Writer, LLC	PF3439	8/24/2020	8/24/2020	129	-	-	-	-	129
Brave Writer, LLC	PF4046	8/26/2020	8/26/2020	72	-	-	-	-	72
Brave Writer, LLC	PF4051	8/26/2020	8/26/2020	135	-	-	-	-	135
Brave Writer, LLC	PF4054	8/26/2020	8/26/2020	179	-	-	-	-	179
Brave Writer, LLC	PF4049	8/26/2020	8/26/2020	50	-	-	-	-	50
Brave Writer, LLC	PF4059	8/27/2020	8/27/2020	179	-	-	-	-	179
Brave Writer, LLC	PF4057	8/27/2020	8/27/2020	60	-	-	-	-	60
Brave Writer, LLC	PF4093	8/27/2020	8/27/2020	203	-	-	-	-	203
Brave Writer, LLC	PF4150	9/3/2020	9/3/2020	239	-	-	-	-	239
Breakthrough Sports	91420b	10/14/2020	9/14/2020	245	-	-	-	-	245
Burbank Dance Academy	14	10/22/2020	9/22/2020	250	-	-	-	-	250
Cal Heights Music	61	10/5/2020	9/5/2020	568	-	-	-	-	568
Cal Heights Music	62	10/10/2020	9/10/2020	150	-	-	-	-	150
California Storm All Star Cheer	1001	10/15/2020	9/15/2020	750	-	-	-	-	750
Casa Colina Hosp Rehab	00850659	6/3/2020	5/4/2020	1,064	-	-	-	-	1,064
Casa Colina Hosp Rehab	00859800	10/9/2020	9/9/2020	836	-	-	-	-	836
Cassandra Bradford	CBBR8 2020	9/30/2020	8/31/2020	900	-	-	-	-	900
Celeste Haueter	2001	10/10/2020	9/10/2020	490	-	-	-	-	490
Celeste Haueter	2008	10/21/2020	9/21/2020	490	-	-	-	-	490
Center for Vision Development Optometry Inc	3387	10/10/2020	9/10/2020	165	-	-	-	-	165
Center for Vision Development Optometry Inc	3389	10/10/2020	9/10/2020	330	-	-	-	-	330
Center for Vision Development Optometry Inc	3391	10/10/2020	9/10/2020	330	-	-	-	-	330
Center for Vision Development Optometry Inc	3388	10/10/2020	9/10/2020	330	-	-	-	-	330
Center for Vision Development Optometry Inc	3392	10/10/2020	9/10/2020	165	-	-	-	-	165
Center for Vision Development Optometry Inc	3394	10/10/2020	9/10/2020	330	-	-	-	-	330

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Center for Vision Development Optometry Inc	3393	10/10/2020	9/10/2020	165	-	-	-	-	165
Center for Vision Development Optometry Inc	3397	10/11/2020	9/11/2020	330	-	-	-	-	330
Center Stage Dance Academy	31	8/29/2020	7/30/2020	55	-	-	-	-	55
Charter Impact, Inc.	9355	10/17/2020	9/17/2020	194	-	-	-	-	194
Charter Tech Services	10458	8/28/2020	8/28/2020	56,746	-	-	-	-	56,746
Charter Tech Services	10575	9/15/2020	9/15/2020	32	-	-	-	-	32
Charter Tech Services	10579	9/15/2020	9/15/2020	862	-	-	-	-	862
Charter Tech Services	10584	9/16/2020	9/16/2020	26,520	-	-	-	-	26,520
Charter Tech Services	10587	9/17/2020	9/17/2020	62	-	-	-	-	62
Cheri Sintay	200905BRA	10/5/2020	9/5/2020	240	-	-	-	-	240
Childrens Therapy Network - Ventura	208307674TB	10/4/2020	9/4/2020	486	-	-	-	-	486
Childrens Therapy Network - Ventura	208307446JS	10/4/2020	9/4/2020	438	-	-	-	-	438
Childrens Therapy Network - Ventura	208307585EB	10/4/2020	9/4/2020	188	-	-	-	-	188
Childrens Therapy Network - Ventura	208307362DS	10/4/2020	9/4/2020	438	-	-	-	-	438
Childrens Therapy Network - Ventura	208308881NM	10/4/2020	9/4/2020	281	-	-	-	-	281
Childrens Therapy Network - Ventura	208309199IB	10/4/2020	9/4/2020	500	-	-	-	-	500
Childrens Therapy Network - Ventura	208309624AZ	10/8/2020	9/8/2020	500	-	-	-	-	500
Childrens Therapy Network - Ventura	208309708DZ	10/8/2020	9/8/2020	210	-	-	-	-	210
Childrens Therapy Network - Ventura	208312790GS	10/8/2020	9/8/2020	250	-	-	-	-	250
Childrens Therapy Network - Ventura	208312762LJ	10/8/2020	9/8/2020	250	-	-	-	-	250
Chris Byers, MA, CCC-SLP	HARTOUNIANH820	10/1/2020	9/1/2020	740	-	-	-	-	740
Chris Byers, MA, CCC-SLP	HAWKINSO820	10/1/2020	9/1/2020	740	-	-	-	-	740
Chris Byers, MA, CCC-SLP	LANIJ820	10/1/2020	9/1/2020	185	-	-	-	-	185
Chris Byers, MA, CCC-SLP	VARGASK820	10/1/2020	9/1/2020	925	-	-	-	-	925
Coding with Kids, LLC	3872	6/25/2020	5/26/2020	(98)	-	-	-	-	(98)
Colleen Sharpe	610	9/30/2020	8/31/2020	180	-	-	-	-	180
Conejo Recreation and Park District	9073	9/3/2020	9/3/2020	100	-	-	-	-	100
Copper Horse Riding Ranch LLC	1022	10/4/2020	9/4/2020	500	-	-	-	-	500
Copper Horse Riding Ranch LLC	1023	10/14/2020	9/14/2020	650	-	-	-	-	650
Dance Magic Studios	BRA2019-20-11	9/21/2020	8/22/2020	36	-	-	-	-	36
Dance Magic Studios	BRA2019-20-14	9/21/2020	8/22/2020	14	-	-	-	-	14
Deborah Lemen Acting Studio	19	10/10/2020	9/10/2020	596	-	-	-	-	596
Deborah Lemen Acting Studio	20	10/10/2020	9/10/2020	596	-	-	-	-	596
Deborah Lemen Acting Studio	21	10/17/2020	9/17/2020	596	-	-	-	-	596
Department of Justice	469818	9/3/2020	9/3/2020	128	-	-	-	-	128
Diane Birchman	8005	10/12/2020	9/12/2020	87	-	-	-	-	87
Diane Birchman	8006	10/12/2020	9/12/2020	145	-	-	-	-	145
Digital Dragon	14788	10/18/2020	9/18/2020	240	-	-	-	-	240
Donna Carroll-Rich	128	8/29/2020	7/30/2020	225	-	-	-	-	225
Dynamic Therapy Solutions and Dyslexia Center, PC	7949-08-2020	10/1/2020	9/1/2020	140	-	-	-	-	140
Dynamic Therapy Solutions and Dyslexia Center, PC	7850-08-2020	10/1/2020	9/1/2020	105	-	-	-	-	105
eat2explore	100747	10/2/2020	9/2/2020	110	-	-	-	-	110
eDynamic Learning	20-0824	10/2/2020	9/2/2020	265	-	-	-	-	265
eDynamic Learning	20-0826	10/2/2020	9/2/2020	255	-	-	-	-	255
eDynamic Learning	20-0827	10/2/2020	9/2/2020	255	-	-	-	-	255

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
eDynamic Learning	20-0823	10/2/2020	9/2/2020	265	-	-	-	-	265
eDynamic Learning	20-0825	10/2/2020	9/2/2020	265	-	-	-	-	265
eDynamic Learning	20-0828	10/2/2020	9/2/2020	85	-	-	-	-	85
eDynamic Learning	20-0423	10/9/2020	9/9/2020	85	-	-	-	-	85
eDynamic Learning	20-3024	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3028	10/24/2020	9/24/2020	170	-	-	-	-	170
eDynamic Learning	20-3042	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3058	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3059	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3030	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3031	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3034	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3036	10/24/2020	9/24/2020	170	-	-	-	-	170
eDynamic Learning	20-3037	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3043	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3044	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3051	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3052	10/24/2020	9/24/2020	530	-	-	-	-	530
eDynamic Learning	20-3025	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3029	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3032	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3033	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3035	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3038	10/24/2020	9/24/2020	255	-	-	-	-	255
eDynamic Learning	20-3045	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3046	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3047	10/24/2020	9/24/2020	530	-	-	-	-	530
eDynamic Learning	20-3050	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3055	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3057	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3061	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3063	10/24/2020	9/24/2020	530	-	-	-	-	530
eDynamic Learning	20-3065	10/24/2020	9/24/2020	795	-	-	-	-	795
eDynamic Learning	20-3066	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3026	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3040	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3041	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3048	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3049	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3053	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3056	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3027	10/24/2020	9/24/2020	85	-	-	-	-	85
eDynamic Learning	20-3039	10/24/2020	9/24/2020	170	-	-	-	-	170
eDynamic Learning	20-3054	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3060	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3062	10/24/2020	9/24/2020	265	-	-	-	-	265
eDynamic Learning	20-3064	10/24/2020	9/24/2020	265	-	-	-	-	265

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Effectual Educational Consulting Services	4168	9/30/2020	8/31/2020	337	-	-	-	-	337
Elemental Science	IN-2666	10/5/2020	9/5/2020	60	-	-	-	-	60
Elemental Science	IN-2674	10/8/2020	9/8/2020	154	-	-	-	-	154
Elemental Science	IN-2675	10/8/2020	9/8/2020	144	-	-	-	-	144
Elemental Science	IN-2734	10/23/2020	9/23/2020	81	-	-	-	-	81
Elemental Science	IN-2622	10/25/2020	9/25/2020	53	-	-	-	-	53
Eun Soo Kwon	06012020-JAY	10/22/2020	9/22/2020	121	-	-	-	-	121
Eun Soo Kwon	07012020-JAY	10/22/2020	9/22/2020	121	-	-	-	-	121
Evan-Moor	INV289749	10/10/2020	9/10/2020	33	-	-	-	-	33
Evolution Martial Arts Academy	77279320	6/12/2020	5/13/2020	567	-	-	-	-	567
Excel Taekwondo Center	2020-001	10/8/2020	9/8/2020	89	-	-	-	-	89
Ferguson Case Orr Paterson, LLP	50861	8/30/2020	7/31/2020	2,412	-	-	-	-	2,412
Frazier Martial Arts	078	9/14/2020	8/15/2020	100	-	-	-	-	100
Frazier Martial Arts	079	9/14/2020	8/15/2020	100	-	-	-	-	100
Frazier Martial Arts	083	9/27/2020	8/28/2020	536	-	-	-	-	536
Frazier Martial Arts	085	10/21/2020	9/21/2020	507	-	-	-	-	507
Frog Creek Adventure School	2020	9/6/2020	8/7/2020	1,360	-	-	-	-	1,360
Fuel Education c/o K12 Management	INV-28040	10/1/2020	9/1/2020	344	-	-	-	-	344
Hands 4 Building, LLC	1780	10/19/2020	9/19/2020	143	-	-	-	-	143
High School Math Live, LLC	98201	10/8/2020	9/8/2020	350	-	-	-	-	350
High School Math Live, LLC	915201	10/15/2020	9/15/2020	600	-	-	-	-	600
High School Math Live, LLC	918203	10/18/2020	9/18/2020	288	-	-	-	-	288
History Unboxed LLC	wc-8108HU	10/8/2020	9/8/2020	837	-	-	-	-	837
History Unboxed LLC	wc-8146HU	10/8/2020	9/8/2020	292	-	-	-	-	292
Home Science Tools	1043648A	10/8/2020	9/8/2020	212	-	-	-	-	212
Home Science Tools	1054643A	10/15/2020	9/15/2020	73	-	-	-	-	73
Home Science Tools	1054561A	10/15/2020	9/15/2020	76	-	-	-	-	76
Home Science Tools	1054881A	10/22/2020	9/22/2020	288	-	-	-	-	288
Home Science Tools	1042251A	11/2/2020	9/3/2020	190	-	-	-	-	190
Homeschool Buyers Co-op	1131747	9/15/2020	8/16/2020	54	-	-	-	-	54
Homeschool Buyers Co-op	1149251	10/13/2020	9/13/2020	64	-	-	-	-	64
Homeschool Buyers Co-op	1153131	10/14/2020	9/14/2020	54	-	-	-	-	54
HomeSchool Concierge	591-111	7/17/2020	6/17/2020	17	-	-	-	-	17
Houghton Mifflin Harcourt Publishing Co.	954970877	10/4/2020	9/4/2020	182	-	-	-	-	182
Houghton Mifflin Harcourt Publishing Co.	954970232	10/7/2020	9/7/2020	20	-	-	-	-	20
HuckleBerry Center for Creative Learning	7155	10/1/2020	9/1/2020	656	-	-	-	-	656
HuckleBerry Center for Creative Learning	7156	10/1/2020	9/1/2020	356	-	-	-	-	356
HuckleBerry Center for Creative Learning	7162	10/18/2020	9/18/2020	293	-	-	-	-	293
HuckleBerry Center for Creative Learning	7164	10/18/2020	9/18/2020	330	-	-	-	-	330
HuckleBerry Center for Creative Learning	7165	10/18/2020	9/18/2020	298	-	-	-	-	298
HuckleBerry Center for Creative Learning	7167	10/18/2020	9/18/2020	330	-	-	-	-	330
HuckleBerry Center for Creative Learning	7168	10/18/2020	9/18/2020	268	-	-	-	-	268
HuckleBerry Center for Creative Learning	7163	10/18/2020	9/18/2020	330	-	-	-	-	330
HuckleBerry Center for Creative Learning	7166	10/18/2020	9/18/2020	330	-	-	-	-	330
HuckleBerry Center for Creative Learning	7170	10/19/2020	9/19/2020	628	-	-	-	-	628
HuckleBerry Center for Creative Learning	7172	10/19/2020	9/19/2020	640	-	-	-	-	640
HuckleBerry Center for Creative Learning	7173	10/19/2020	9/19/2020	943	-	-	-	-	943

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
HuckleBerry Center for Creative Learning	7169	10/19/2020	9/19/2020	334	-	-	-	-	334
HuckleBerry Center for Creative Learning	7171	10/19/2020	9/19/2020	943	-	-	-	-	943
HuckleBerry Center for Creative Learning	7175	10/20/2020	9/20/2020	681	-	-	-	-	681
HuckleBerry Center for Creative Learning	7179	10/20/2020	9/20/2020	596	-	-	-	-	596
HuckleBerry Center for Creative Learning	7182	10/20/2020	9/20/2020	345	-	-	-	-	345
HuckleBerry Center for Creative Learning	7183	10/20/2020	9/20/2020	352	-	-	-	-	352
HuckleBerry Center for Creative Learning	7185	10/20/2020	9/20/2020	356	-	-	-	-	356
HuckleBerry Center for Creative Learning	7186	10/20/2020	9/20/2020	1,232	-	-	-	-	1,232
HuckleBerry Center for Creative Learning	7174	10/20/2020	9/20/2020	943	-	-	-	-	943
HuckleBerry Center for Creative Learning	7180	10/20/2020	9/20/2020	293	-	-	-	-	293
HuckleBerry Center for Creative Learning	7184	10/20/2020	9/20/2020	947	-	-	-	-	947
HuckleBerry Center for Creative Learning	7187	10/20/2020	9/20/2020	877	-	-	-	-	877
HuckleBerry Center for Creative Learning	7181	10/20/2020	9/20/2020	1,268	-	-	-	-	1,268
HuckleBerry Center for Creative Learning	7176	10/20/2020	9/20/2020	632	-	-	-	-	632
HuckleBerry Center for Creative Learning	7177	10/20/2020	9/20/2020	1,245	-	-	-	-	1,245
HuckleBerry Center for Creative Learning	7178	10/20/2020	9/20/2020	1,177	-	-	-	-	1,177
HuckleBerry Center for Creative Learning	7189	10/21/2020	9/21/2020	297	-	-	-	-	297
HuckleBerry Center for Creative Learning	7190	10/21/2020	9/21/2020	297	-	-	-	-	297
HuckleBerry Center for Creative Learning	7195	10/21/2020	9/21/2020	1,184	-	-	-	-	1,184
HuckleBerry Center for Creative Learning	7205	10/21/2020	9/21/2020	627	-	-	-	-	627
HuckleBerry Center for Creative Learning	7206	10/21/2020	9/21/2020	1,455	-	-	-	-	1,455
HuckleBerry Center for Creative Learning	7207	10/21/2020	9/21/2020	906	-	-	-	-	906
HuckleBerry Center for Creative Learning	7208	10/21/2020	9/21/2020	1,330	-	-	-	-	1,330
HuckleBerry Center for Creative Learning	7209	10/21/2020	9/21/2020	1,500	-	-	-	-	1,500
HuckleBerry Center for Creative Learning	7196	10/21/2020	9/21/2020	927	-	-	-	-	927
HuckleBerry Center for Creative Learning	7198	10/21/2020	9/21/2020	686	-	-	-	-	686
HuckleBerry Center for Creative Learning	7201	10/21/2020	9/21/2020	940	-	-	-	-	940
HuckleBerry Center for Creative Learning	7188	10/21/2020	9/21/2020	649	-	-	-	-	649
HuckleBerry Center for Creative Learning	7193	10/21/2020	9/21/2020	400	-	-	-	-	400
HuckleBerry Center for Creative Learning	7194	10/21/2020	9/21/2020	400	-	-	-	-	400
HuckleBerry Center for Creative Learning	7199	10/21/2020	9/21/2020	519	-	-	-	-	519
HuckleBerry Center for Creative Learning	7202	10/21/2020	9/21/2020	634	-	-	-	-	634
HuckleBerry Center for Creative Learning	7203	10/21/2020	9/21/2020	627	-	-	-	-	627
HuckleBerry Center for Creative Learning	7197	10/21/2020	9/21/2020	1,475	-	-	-	-	1,475
HuckleBerry Center for Creative Learning	7200	10/21/2020	9/21/2020	1,286	-	-	-	-	1,286
HuckleBerry Center for Creative Learning	7204	10/21/2020	9/21/2020	298	-	-	-	-	298
HuckleBerry Center for Creative Learning	7210	10/21/2020	9/21/2020	1,279	-	-	-	-	1,279
HuckleBerry Center for Creative Learning	7191	10/21/2020	9/21/2020	949	-	-	-	-	949
HuckleBerry Center for Creative Learning	7192	10/21/2020	9/21/2020	334	-	-	-	-	334
HuckleBerry Center for Creative Learning	7220	10/22/2020	9/22/2020	293	-	-	-	-	293
HuckleBerry Center for Creative Learning	7211	10/22/2020	9/22/2020	1,274	-	-	-	-	1,274
HuckleBerry Center for Creative Learning	7222	10/22/2020	9/22/2020	50	-	-	-	-	50
HuckleBerry Center for Creative Learning	7214	10/22/2020	9/22/2020	571	-	-	-	-	571
HuckleBerry Center for Creative Learning	7215	10/22/2020	9/22/2020	1,250	-	-	-	-	1,250
HuckleBerry Center for Creative Learning	7217	10/22/2020	9/22/2020	1,500	-	-	-	-	1,500
HuckleBerry Center for Creative Learning	7221	10/22/2020	9/22/2020	50	-	-	-	-	50
HuckleBerry Center for Creative Learning	7212	10/22/2020	9/22/2020	1,200	-	-	-	-	1,200

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
HuckleBerry Center for Creative Learning	7213	10/22/2020	9/22/2020	666	-	-	-	-	666
HuckleBerry Center for Creative Learning	7216	10/22/2020	9/22/2020	1,500	-	-	-	-	1,500
HuckleBerry Center for Creative Learning	7218	10/22/2020	9/22/2020	966	-	-	-	-	966
HuckleBerry Center for Creative Learning	7219	10/22/2020	9/22/2020	595	-	-	-	-	595
HuckleBerry Center for Creative Learning	7223	10/22/2020	9/22/2020	640	-	-	-	-	640
HuckleBerry Center for Creative Learning	7232	10/23/2020	9/23/2020	334	-	-	-	-	334
HuckleBerry Center for Creative Learning	7230	10/23/2020	9/23/2020	652	-	-	-	-	652
HuckleBerry Center for Creative Learning	7233	10/23/2020	9/23/2020	300	-	-	-	-	300
HuckleBerry Center for Creative Learning	7231	10/23/2020	9/23/2020	318	-	-	-	-	318
HuckleBerry Center for Creative Learning	7234	10/23/2020	9/23/2020	334	-	-	-	-	334
HuckleBerry Center for Creative Learning	7235	10/24/2020	9/24/2020	332	-	-	-	-	332
HuckleBerry Center for Creative Learning	7237	10/24/2020	9/24/2020	1,176	-	-	-	-	1,176
HuckleBerry Center for Creative Learning	7238	10/24/2020	9/24/2020	912	-	-	-	-	912
HuckleBerry Center for Creative Learning	7236	10/24/2020	9/24/2020	583	-	-	-	-	583
Huckleberry Friend Productions	207	10/22/2020	9/22/2020	770	-	-	-	-	770
Huckleberry Friend Productions	205	10/22/2020	9/22/2020	285	-	-	-	-	285
Huckleberry Friend Productions	204	10/22/2020	9/22/2020	385	-	-	-	-	385
Huckleberry Friend Productions	206	10/22/2020	9/22/2020	385	-	-	-	-	385
Hula From The Heart	0920J	10/16/2020	9/16/2020	50	-	-	-	-	50
Hyht Athletics Center	BRA-1	12/22/2019	11/22/2019	-	-	-	(575)	-	(575)
Institute for Excellence in Writing	715277	10/3/2020	9/3/2020	60	-	-	-	-	60
Institute for Excellence in Writing	715258	10/3/2020	9/3/2020	94	-	-	-	-	94
Institute for Excellence in Writing	715282	10/3/2020	9/3/2020	176	-	-	-	-	176
Institute for Excellence in Writing	715340	10/3/2020	9/3/2020	59	-	-	-	-	59
Institute for Excellence in Writing	721403	10/15/2020	9/15/2020	38	-	-	-	-	38
Institute for Excellence in Writing	724377	10/22/2020	9/22/2020	269	-	-	-	-	269
Institute for Excellence in Writing	724371	10/22/2020	9/22/2020	23	-	-	-	-	23
JackKris Publishing, LLC	PF7611	10/23/2020	9/23/2020	61	-	-	-	-	61
Janice Thepsi	35	10/15/2020	9/15/2020	210	-	-	-	-	210
Janice Thepsi	36	10/15/2020	9/15/2020	210	-	-	-	-	210
Jessica Maron	MORA090920	9/9/2020	9/9/2020	200	-	-	-	-	200
Jessica Maron	MORA092420	9/24/2020	9/24/2020	200	-	-	-	-	200
John Henny Productions	BENNK0910-20	10/18/2020	9/18/2020	446	-	-	-	-	446
John Tracy Center	INV-4112	9/30/2020	9/15/2020	853	-	-	-	-	853
Join the Band	61666	10/22/2020	9/22/2020	528	-	-	-	-	528
Jump and Schout Therapy	19258	5/30/2020	4/30/2020	390	-	-	-	-	390
Jump and Schout Therapy	19827	7/30/2020	6/30/2020	195	-	-	-	-	195
Justine Sherman & Associates Inc	0720626147	10/17/2020	9/17/2020	2,860	-	-	-	-	2,860
Karate 4 Kids USA	80095	10/4/2020	9/4/2020	1,500	-	-	-	-	1,500
Karen Dupont	551	10/5/2020	9/6/2020	400	-	-	-	-	400
Karen Nandor	33	10/20/2020	9/20/2020	300	-	-	-	-	300
Kids in Motion Pediatric Therapy Inc.	0820	10/10/2020	9/10/2020	5,299	-	-	-	-	5,299
KidsArt	14	10/10/2020	9/10/2020	996	-	-	-	-	996
KidsArt, Inc - Los Angeles DBA Drawn2Art	8.2020.br	10/4/2020	9/4/2020	95	-	-	-	-	95
KiwiCo Inc	KE-115076AB	9/30/2020	8/31/2020	224	-	-	-	-	224
KiwiCo Inc	KE-8BA7E8FD	9/30/2020	8/31/2020	224	-	-	-	-	224
Kyle Tarrats	003	11/3/2020	9/4/2020	825	-	-	-	-	825

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Kyung Park	47	10/4/2020	9/4/2020	480	-	-	-	-	480
Kyung Park	48	10/4/2020	9/4/2020	480	-	-	-	-	480
Kyung Park	44	10/5/2020	9/5/2020	648	-	-	-	-	648
Lakeshore Learning Materials	5463980720	8/9/2020	7/10/2020	306	-	-	-	-	306
Lakeshore Learning Materials	2697530820	9/2/2020	8/3/2020	410	-	-	-	-	410
Lakeshore Learning Materials	4524300920	10/11/2020	9/11/2020	218	-	-	-	-	218
Lakeshore Learning Materials	4519550920	10/11/2020	9/11/2020	163	-	-	-	-	163
Lakeshore Learning Materials	4519560920	10/11/2020	9/11/2020	301	-	-	-	-	301
Lakeshore Learning Materials	4530370920	10/11/2020	9/11/2020	51	-	-	-	-	51
Lakeshore Learning Materials	4909660920	10/22/2020	9/22/2020	186	-	-	-	-	186
Lakeshore Learning Materials	5084190920	10/23/2020	9/23/2020	23	-	-	-	-	23
Law Offices of Young, Minney, & Corr, LLP	66697	9/6/2020	8/7/2020	711	-	-	-	-	711
Law Offices of Young, Minney, & Corr, LLP	67150	10/2/2020	9/2/2020	4,654	-	-	-	-	4,654
Learn with Mrs. Brock	Sep1620	10/16/2020	9/16/2020	480	-	-	-	-	480
Learning Without Tears	INV88461	10/2/2020	9/2/2020	20	-	-	-	-	20
Learning Without Tears	INV88769	10/5/2020	9/5/2020	29	-	-	-	-	29
Learning Without Tears	INV89104	10/9/2020	9/9/2020	19	-	-	-	-	19
Learning Without Tears	INV89518	10/12/2020	9/12/2020	41	-	-	-	-	41
Learning Without Tears	INV89883	10/15/2020	9/15/2020	12	-	-	-	-	12
Learning Without Tears	INV90465	10/18/2020	9/18/2020	12	-	-	-	-	12
LEGO Education	1190439949	11/8/2020	9/9/2020	435	-	-	-	-	435
Lewis Music Academy	1091	10/11/2020	9/11/2020	1,425	-	-	-	-	1,425
Lilli Witzczak	9222020	10/22/2020	9/22/2020	810	-	-	-	-	810
Little Global Citizens LLC	1025	10/16/2020	9/16/2020	299	-	-	-	-	299
Little Global Citizens LLC	1029	10/16/2020	9/16/2020	299	-	-	-	-	299
Little Passports	CM-0000000126	4/27/2020	4/27/2020	(192)	-	-	-	-	(192)
Little Passports	111975311	5/15/2020	4/15/2020	295	-	-	-	-	295
Little Passports	112009975	5/15/2020	4/15/2020	131	-	-	-	-	131
Little Passports	112131624	5/15/2020	4/15/2020	111	-	-	-	-	111
Little Passports	112131539	5/15/2020	4/15/2020	131	-	-	-	-	131
Little Passports	111975293	5/15/2020	4/15/2020	196	-	-	-	-	196
Little Passports	111975394	5/15/2020	4/15/2020	164	-	-	-	-	164
Little Passports	112131588	5/15/2020	4/15/2020	144	-	-	-	-	144
Little Passports	112131541	5/15/2020	4/15/2020	111	-	-	-	-	111
Little Passports	112131628	5/15/2020	4/15/2020	38	-	-	-	-	38
Little Passports	112131642	5/15/2020	4/15/2020	111	-	-	-	-	111
Little Passports	112142741	5/15/2020	4/15/2020	131	-	-	-	-	131
Little Passports	111975309	5/15/2020	4/15/2020	132	-	-	-	-	132
Little Passports	112131546	5/15/2020	4/15/2020	229	-	-	-	-	229
Little Passports	113479737	10/15/2020	9/15/2020	192	-	-	-	-	192
Little Passports	113479723	10/15/2020	9/15/2020	91	-	-	-	-	91
Logic of English	INV9743	10/10/2020	9/10/2020	282	-	-	-	-	282
Logic of English	INV9744	10/10/2020	9/10/2020	189	-	-	-	-	189
Logic of English	INV9738	10/10/2020	9/10/2020	121	-	-	-	-	121
Logic of English	INV9746	10/11/2020	9/11/2020	86	-	-	-	-	86
Logic of English	INV9760	10/11/2020	9/11/2020	189	-	-	-	-	189
Logic of English	INV9747	10/11/2020	9/11/2020	65	-	-	-	-	65

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Logic of English	INV9821	10/17/2020	9/17/2020	103	-	-	-	-	103
Logic of English	INV9880	10/22/2020	9/22/2020	320	-	-	-	-	320
Logic of English	INV9899	10/23/2020	9/23/2020	220	-	-	-	-	220
Logic of English	INV9916	10/24/2020	9/24/2020	189	-	-	-	-	189
Los Angeles Intensive Pediatric Therapy	5 HG	10/8/2020	9/8/2020	250	-	-	-	-	250
Los Angeles Intensive Pediatric Therapy	76 LS	10/8/2020	9/8/2020	250	-	-	-	-	250
Los Angeles Intensive Pediatric Therapy	77 LS	10/8/2020	9/8/2020	250	-	-	-	-	250
Los Angeles Intensive Pediatric Therapy	6 DJ	10/8/2020	9/8/2020	125	-	-	-	-	125
Los Angeles Intensive Pediatric Therapy	3 ST	10/8/2020	9/8/2020	250	-	-	-	-	250
Los Angeles Intensive Pediatric Therapy	6	10/8/2020	9/8/2020	625	-	-	-	-	625
Los Angeles Intensive Pediatric Therapy	78 LS	10/8/2020	9/8/2020	250	-	-	-	-	250
Lotus Educational Services, Inc.	1619	10/9/2020	9/9/2020	1,084	-	-	-	-	1,084
Lynnanne Zager Voiceover	Wowries 101	9/9/2020	9/9/2020	115	-	-	-	-	115
Lynnanne Zager Voiceover	Brown 101	9/9/2020	9/9/2020	240	-	-	-	-	240
Lynnanne Zager Voiceover	CEJA 09092020	9/9/2020	9/9/2020	240	-	-	-	-	240
Marietta Waters	101	10/8/2020	9/8/2020	1,500	-	-	-	-	1,500
Martial Motion Academy	Inspi	10/21/2020	9/21/2020	8,740	-	-	-	-	8,740
Math-U-See, Inc.	0644766-IN	10/9/2020	8/10/2020	119	-	-	-	-	119
Math-U-See, Inc.	0644768-IN	10/9/2020	8/10/2020	119	-	-	-	-	119
Math-U-See, Inc.	0644747-IN	10/9/2020	8/10/2020	181	-	-	-	-	181
Math-U-See, Inc.	0644764-IN	10/9/2020	8/10/2020	119	-	-	-	-	119
Math-U-See, Inc.	0645838-IN	10/10/2020	8/11/2020	61	-	-	-	-	61
Math-U-See, Inc.	0651706-IN	10/19/2020	8/20/2020	41	-	-	-	-	41
Math-U-See, Inc.	0651949-IN	10/20/2020	8/21/2020	199	-	-	-	-	199
Math-U-See, Inc.	0654777-IN	10/26/2020	8/27/2020	119	-	-	-	-	119
Math-U-See, Inc.	0654744-IN	10/26/2020	8/27/2020	131	-	-	-	-	131
Math-U-See, Inc.	0654773-IN	10/26/2020	8/27/2020	58	-	-	-	-	58
Math-U-See, Inc.	0655569-IN	10/27/2020	8/28/2020	155	-	-	-	-	155
Math-U-See, Inc.	0656479-IN	10/30/2020	8/31/2020	247	-	-	-	-	247
Math-U-See, Inc.	0656498-IN	10/30/2020	8/31/2020	96	-	-	-	-	96
Math-U-See, Inc.	0656508-IN	10/30/2020	8/31/2020	126	-	-	-	-	126
Math-U-See, Inc.	0656494-IN	10/30/2020	8/31/2020	119	-	-	-	-	119
Math-U-See, Inc.	0656503-IN	10/30/2020	8/31/2020	68	-	-	-	-	68
Math-U-See, Inc.	0656485-IN	10/30/2020	8/31/2020	119	-	-	-	-	119
Math-U-See, Inc.	0656496-IN	10/30/2020	8/31/2020	199	-	-	-	-	199
Math-U-See, Inc.	0656504-IN	10/30/2020	8/31/2020	174	-	-	-	-	174
Math-U-See, Inc.	0656478-IN	10/30/2020	8/31/2020	174	-	-	-	-	174
Math-U-See, Inc.	0656483-IN	10/30/2020	8/31/2020	68	-	-	-	-	68
Math-U-See, Inc.	0656499-IN	10/30/2020	8/31/2020	119	-	-	-	-	119
Math-U-See, Inc.	0656505-IN	10/30/2020	8/31/2020	68	-	-	-	-	68
Math-U-See, Inc.	0656482-IN	10/30/2020	8/31/2020	119	-	-	-	-	119
Math-U-See, Inc.	0656492-IN	10/30/2020	8/31/2020	199	-	-	-	-	199
Math-U-See, Inc.	0656507-IN	10/30/2020	8/31/2020	110	-	-	-	-	110
Math-U-See, Inc.	0658085-IN	11/1/2020	9/2/2020	151	-	-	-	-	151
Math-U-See, Inc.	0658090-IN	11/1/2020	9/2/2020	33	-	-	-	-	33
Math-U-See, Inc.	0658088-IN	11/1/2020	9/2/2020	68	-	-	-	-	68
Math-U-See, Inc.	0658087-IN	11/1/2020	9/2/2020	94	-	-	-	-	94

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Math-U-See, Inc.	0659636-IN	11/3/2020	9/4/2020	158	-	-	-	-	158
Math-U-See, Inc.	0659759-IN	11/4/2020	9/5/2020	68	-	-	-	-	68
Math-U-See, Inc.	0659867-IN	11/4/2020	9/5/2020	250	-	-	-	-	250
Math-U-See, Inc.	0661149-IN	11/8/2020	9/9/2020	158	-	-	-	-	158
Math-U-See, Inc.	0662214-IN	11/10/2020	9/11/2020	94	-	-	-	-	94
Math-U-See, Inc.	0662371-IN	11/10/2020	9/11/2020	199	-	-	-	-	199
Math-U-See, Inc.	0667346-IN	11/22/2020	9/23/2020	119	-	-	-	-	119
Math-U-See, Inc.	0667349-IN	11/22/2020	9/23/2020	142	-	-	-	-	142
Mathnasium of Sherman Oaks	2017	5/31/2020	5/1/2020	(359)	-	-	-	-	(359)
May Hampton	HAMP090920	9/9/2020	9/9/2020	200	-	-	-	-	200
May Hampton	HAMP092420	9/24/2020	9/24/2020	200	-	-	-	-	200
McGraw-Hill School Education Holdings, LLC	115066706001	10/21/2020	9/21/2020	270	-	-	-	-	270
McGraw-Hill School Education Holdings, LLC	115075494001	10/23/2020	9/23/2020	539	-	-	-	-	539
MEL Science U. S., LLC	LS2020090802	10/8/2020	9/8/2020	100	-	-	-	-	100
Melissa J Diwa Enterprises	AT3	10/8/2020	9/8/2020	848	-	-	-	-	848
Melody & Chord Creative Learning	INV-0621	10/4/2020	9/4/2020	145	-	-	-	-	145
Melody & Chord Creative Learning	INV-0649	10/4/2020	9/4/2020	145	-	-	-	-	145
Miss Megan's Music Studio	PF651208181031A	10/14/2020	9/14/2020	300	-	-	-	-	300
Miss Megan's Music Studio	PF709008181031E	10/14/2020	9/14/2020	300	-	-	-	-	300
Miss Megan's Music Studio	0093	10/23/2020	9/23/2020	120	-	-	-	-	120
Miss Megan's Music Studio	0098	10/23/2020	9/23/2020	120	-	-	-	-	120
Miss Megan's Music Studio	0095	10/23/2020	9/23/2020	420	-	-	-	-	420
Miss Megan's Music Studio	0094	10/23/2020	9/23/2020	420	-	-	-	-	420
Miss Megan's Music Studio	0096	10/23/2020	9/23/2020	390	-	-	-	-	390
Miss Megan's Music Studio	0092	10/23/2020	9/23/2020	120	-	-	-	-	120
Miss Megan's Music Studio	0097	10/23/2020	9/23/2020	390	-	-	-	-	390
Morumbi Jiu Jitsu Academy	CM041420	5/14/2020	4/14/2020	(1,302)	-	-	-	-	(1,302)
Moving Beyond the Page	222276	10/4/2020	9/4/2020	168	-	-	-	-	168
Moving Beyond the Page	222284	10/4/2020	9/4/2020	168	-	-	-	-	168
Moving Beyond the Page	222486	10/5/2020	9/5/2020	120	-	-	-	-	120
Moving Beyond the Page	222622	10/6/2020	9/6/2020	493	-	-	-	-	493
Moving Beyond the Page	222831	10/8/2020	9/8/2020	57	-	-	-	-	57
Moving Beyond the Page	222847	10/8/2020	9/8/2020	472	-	-	-	-	472
Moving Beyond the Page	222904	10/8/2020	9/8/2020	350	-	-	-	-	350
Moving Beyond the Page	222897	10/8/2020	9/8/2020	454	-	-	-	-	454
Moving Beyond the Page	222927	10/8/2020	9/8/2020	385	-	-	-	-	385
Moving Beyond the Page	222682	10/8/2020	9/8/2020	103	-	-	-	-	103
Moving Beyond the Page	222744	10/8/2020	9/8/2020	60	-	-	-	-	60
Moving Beyond the Page	222933	10/8/2020	9/8/2020	113	-	-	-	-	113
Moving Beyond the Page	222687	10/8/2020	9/8/2020	103	-	-	-	-	103
Moving Beyond the Page	223070	10/9/2020	9/9/2020	260	-	-	-	-	260
Moving Beyond the Page	223552	10/11/2020	9/11/2020	165	-	-	-	-	165
Moving Beyond the Page	223777	10/13/2020	9/13/2020	13	-	-	-	-	13
Moving Beyond the Page	224186	10/15/2020	9/15/2020	153	-	-	-	-	153
Moving Beyond the Page	224190	10/15/2020	9/15/2020	506	-	-	-	-	506
Moving Beyond the Page	224362	10/15/2020	9/15/2020	9	-	-	-	-	9
Moving Beyond the Page	224341	10/15/2020	9/15/2020	7	-	-	-	-	7

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Moving Beyond the Page	224661	10/17/2020	9/17/2020	33	-	-	-	-	33
Moving Beyond the Page	224962	10/18/2020	9/18/2020	395	-	-	-	-	395
Moving Beyond the Page	224913	10/18/2020	9/18/2020	151	-	-	-	-	151
Moving Beyond the Page	224941	10/18/2020	9/18/2020	777	-	-	-	-	777
Moving Beyond the Page	224914	10/18/2020	9/18/2020	660	-	-	-	-	660
Moving Beyond the Page	224894	10/18/2020	9/18/2020	97	-	-	-	-	97
Moving Beyond the Page	224906	10/18/2020	9/18/2020	233	-	-	-	-	233
Moving Beyond the Page	224942	10/18/2020	9/18/2020	356	-	-	-	-	356
Moving Beyond the Page	224945	10/18/2020	9/18/2020	762	-	-	-	-	762
Moving Beyond the Page	225363	10/22/2020	9/22/2020	127	-	-	-	-	127
Moving Beyond the Page	225365	10/22/2020	9/22/2020	223	-	-	-	-	223
Moving Beyond the Page	225375	10/22/2020	9/22/2020	312	-	-	-	-	312
Moving Beyond the Page	225362	10/22/2020	9/22/2020	63	-	-	-	-	63
Moving Beyond the Page	225874	10/24/2020	9/24/2020	20	-	-	-	-	20
MoxieBox Art	6347	10/17/2020	9/17/2020	273	-	-	-	-	273
MoxieBox Art	6353	10/17/2020	9/17/2020	273	-	-	-	-	273
MoxieBox Art	6346	10/17/2020	9/17/2020	273	-	-	-	-	273
Multi-Health Systems Inc.	SIP00044713	10/4/2020	9/4/2020	5,525	-	-	-	-	5,525
Music Freqs	8620	10/21/2020	9/21/2020	245	-	-	-	-	245
Mystery Science Inc.	100629	9/30/2020	8/31/2020	49	-	-	-	-	49
Mystery Science Inc.	102504	10/1/2020	9/1/2020	69	-	-	-	-	69
Mystery Science Inc.	89178	10/15/2020	9/15/2020	69	-	-	-	-	69
Mystery Science Inc.	105655	10/18/2020	9/18/2020	69	-	-	-	-	69
Mystery Science Inc.	93912	10/18/2020	9/18/2020	69	-	-	-	-	69
Mystery Science Inc.	88945	10/23/2020	9/23/2020	69	-	-	-	-	69
N2Y	INV-1024338	9/27/2020	8/28/2020	4,794	-	-	-	-	4,794
Nametagcountry.com	NTC1847442	10/4/2020	9/4/2020	1,434	-	-	-	-	1,434
Napa Center	85613	5/30/2020	4/30/2020	240	-	-	-	-	240
Napa Center	85909	5/30/2020	4/30/2020	240	-	-	-	-	240
Napa Center	84660	5/30/2020	4/30/2020	840	-	-	-	-	840
Napa Center	85612	5/30/2020	4/30/2020	240	-	-	-	-	240
Napa Center	85910	5/30/2020	4/30/2020	240	-	-	-	-	240
Napa Center	85610	5/30/2020	4/30/2020	480	-	-	-	-	480
Napa Center	85611	5/30/2020	4/30/2020	480	-	-	-	-	480
Napa Center	84509	5/30/2020	4/30/2020	360	-	-	-	-	360
Napa Center	84659	5/30/2020	4/30/2020	960	-	-	-	-	960
Napa Center	84871	5/30/2020	4/30/2020	600	-	-	-	-	600
Napa Center	84873	5/30/2020	4/30/2020	480	-	-	-	-	480
Napa Center	85908	5/30/2020	4/30/2020	120	-	-	-	-	120
Napa Center	85907	5/30/2020	4/30/2020	360	-	-	-	-	360
Napa Center	86538	6/10/2020	5/11/2020	960	-	-	-	-	960
Napa Center	86539	6/10/2020	5/11/2020	960	-	-	-	-	960
Napa Center	86563	6/10/2020	5/11/2020	480	-	-	-	-	480
Napa Center	86531	6/10/2020	5/11/2020	480	-	-	-	-	480
Napa Center	87239	6/25/2020	5/26/2020	120	-	-	-	-	120
Napa Center	87513	6/28/2020	5/29/2020	120	-	-	-	-	120
Napa Center	86564	6/30/2020	5/31/2020	240	-	-	-	-	240

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Napa Center	86566	6/30/2020	5/31/2020	480	-	-	-	-	480
Napa Center	86587	6/30/2020	5/31/2020	480	-	-	-	-	480
Napa Center	86579	6/30/2020	5/31/2020	120	-	-	-	-	120
Napa Center	86565	6/30/2020	5/31/2020	480	-	-	-	-	480
Napa Center	86577	6/30/2020	5/31/2020	600	-	-	-	-	600
Napa Center	86578	6/30/2020	5/31/2020	120	-	-	-	-	120
Napa Center	86562	6/30/2020	5/31/2020	480	-	-	-	-	480
Napa Center	87896	7/8/2020	6/8/2020	360	-	-	-	-	360
Napa Center	87930	7/30/2020	6/30/2020	360	-	-	-	-	360
Napa Center	87898	7/30/2020	6/30/2020	840	-	-	-	-	840
Napa Center	87924	7/30/2020	6/30/2020	480	-	-	-	-	480
Napa Center	87931	7/30/2020	6/30/2020	120	-	-	-	-	120
Napa Center	87933	7/30/2020	6/30/2020	120	-	-	-	-	120
Napa Center	87942	7/30/2020	6/30/2020	360	-	-	-	-	360
Napa Center	87929	7/30/2020	6/30/2020	240	-	-	-	-	240
Napa Center	87932	7/30/2020	6/30/2020	240	-	-	-	-	240
Napa Center	87943	7/30/2020	6/30/2020	360	-	-	-	-	360
Napa Center	87944	7/30/2020	6/30/2020	360	-	-	-	-	360
Napa Center	88275	7/30/2020	6/30/2020	600	-	-	-	-	600
NCS Pearson Inc	38640224	4/14/2020	4/14/2020	(698)	-	-	-	-	(698)
NCS Pearson Inc	38678838	4/22/2020	4/22/2020	(177)	-	-	-	-	(177)
Nessy Learning LLC	NESUS3517	10/15/2020	9/15/2020	140	-	-	-	-	140
Ni Hao Chinese	16586	7/24/2020	6/24/2020	759	-	-	-	-	759
Ni Hao Chinese	16648	10/24/2020	9/24/2020	439	-	-	-	-	439
Nicole the Math Lady	2597	10/7/2020	9/7/2020	149	-	-	-	-	149
Nicole Zolfo	ZOLF090920	9/9/2020	9/9/2020	200	-	-	-	-	200
Nicole Zolfo	ZOLF092420	10/24/2020	9/24/2020	200	-	-	-	-	200
Nikolette Sanchez	SANCO90920	9/9/2020	9/9/2020	200	-	-	-	-	200
Nikolette Sanchez	SANCO92420	10/24/2020	9/24/2020	200	-	-	-	-	200
Norither Lee	4	10/24/2020	9/24/2020	300	-	-	-	-	300
Oak Meadow Inc.	109993	10/23/2020	9/23/2020	99	-	-	-	-	99
One Spark Academy	2164	10/17/2020	9/17/2020	1,500	-	-	-	-	1,500
One Spark Academy	2165	10/17/2020	9/17/2020	785	-	-	-	-	785
One Spark Academy	2166	10/17/2020	9/17/2020	686	-	-	-	-	686
One Spark Academy	2170	10/20/2020	9/20/2020	900	-	-	-	-	900
One Spark Academy	2171	10/20/2020	9/20/2020	1,500	-	-	-	-	1,500
One Spark Academy	2175	10/20/2020	9/20/2020	400	-	-	-	-	400
One Spark Academy	2174	10/20/2020	9/20/2020	425	-	-	-	-	425
One Spark Academy	2176	10/24/2020	9/24/2020	180	-	-	-	-	180
Opus Music School	28	3/18/2020	2/17/2020	3,717	-	-	-	-	3,717
Outschool, Inc.	20846	10/7/2020	9/7/2020	180	-	-	-	-	180
Outschool, Inc.	20847	10/7/2020	9/7/2020	175	-	-	-	-	175
Outschool, Inc.	20901116	10/14/2020	9/14/2020	335	-	-	-	-	335
Outschool, Inc.	20901114	10/14/2020	9/14/2020	18	-	-	-	-	18
Outschool, Inc.	20901115	10/14/2020	9/14/2020	68	-	-	-	-	68
Outschool, Inc.	20902143	10/21/2020	9/21/2020	325	-	-	-	-	325
Outschool, Inc.	20902144	10/21/2020	9/21/2020	90	-	-	-	-	90

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Owlcrate Enterprises Inc.	INV-0191	10/21/2020	9/21/2020	225	-	-	-	-	225
PandaTree, Inc	0061 CR	8/4/2020	7/5/2020	140	-	-	-	-	140
PandaTree, Inc	0063 CR	8/4/2020	7/5/2020	420	-	-	-	-	420
PandaTree, Inc	0056 CR	8/4/2020	7/5/2020	380	-	-	-	-	380
PandaTree, Inc	0107 CR	10/1/2020	9/15/2020	240	-	-	-	-	240
Paseo Aquatics Sports LLC	28	10/6/2020	9/21/2020	132	-	-	-	-	132
Paul Grether	18	10/7/2020	9/7/2020	200	-	-	-	-	200
Peace Hill Press dba Well Trained Mind Press	52918	10/4/2020	9/4/2020	19	-	-	-	-	19
Peace Hill Press dba Well Trained Mind Press	52975	10/10/2020	9/10/2020	9	-	-	-	-	9
Peace Hill Press dba Well Trained Mind Press	53011	10/15/2020	9/15/2020	78	-	-	-	-	78
Peace Hill Press dba Well Trained Mind Press	53058	10/21/2020	9/21/2020	30	-	-	-	-	30
Peace Hill Press dba Well Trained Mind Press	53121	10/25/2020	9/25/2020	21	-	-	-	-	21
Pearson Education Inc.	6001566241	4/24/2020	4/24/2020	(154)	-	-	-	-	(154)
Pearson Education Inc.	6001566100	4/24/2020	4/24/2020	(9)	-	-	-	-	(9)
Pearson Education Inc.	6001566098	4/24/2020	4/24/2020	(9)	-	-	-	-	(9)
Pearson Education Inc.	6001566242	4/24/2020	4/24/2020	(119)	-	-	-	-	(119)
Piano4Eeveryone	023	10/23/2020	9/23/2020	400	-	-	-	-	400
Prado Music Academy LLC	019	9/30/2020	8/31/2020	720	-	-	-	-	720
Prado Music Academy LLC	PRAD091520	10/15/2020	9/15/2020	260	-	-	-	-	260
Professional Tutors of America	74435	10/2/2020	9/17/2020	500	-	-	-	-	500
Provenance	1553	5/18/2020	5/18/2020	2,353	-	-	-	-	2,353
Provenance	1551	5/18/2020	5/18/2020	2,911	-	-	-	-	2,911
Rainbow Resource Center	3071965	9/13/2020	8/14/2020	63	-	-	-	-	63
Rainbow Resource Center	3130201	10/1/2020	9/1/2020	533	-	-	-	-	533
Rainbow Resource Center	3130195	10/1/2020	9/1/2020	210	-	-	-	-	210
Rainbow Resource Center	3130278	10/1/2020	9/1/2020	109	-	-	-	-	109
Rainbow Resource Center	3127623	10/2/2020	9/2/2020	27	-	-	-	-	27
Rainbow Resource Center	3127794	10/2/2020	9/2/2020	37	-	-	-	-	37
Rainbow Resource Center	3123042	10/2/2020	9/2/2020	655	-	-	-	-	655
Rainbow Resource Center	3127548	10/2/2020	9/2/2020	51	-	-	-	-	51
Rainbow Resource Center	3127589	10/2/2020	9/2/2020	114	-	-	-	-	114
Rainbow Resource Center	3118304	10/2/2020	9/2/2020	147	-	-	-	-	147
Rainbow Resource Center	3127543	10/2/2020	9/2/2020	34	-	-	-	-	34
Rainbow Resource Center	3127554	10/2/2020	9/2/2020	178	-	-	-	-	178
Rainbow Resource Center	3127571	10/2/2020	9/2/2020	78	-	-	-	-	78
Rainbow Resource Center	3118293	10/3/2020	9/3/2020	34	-	-	-	-	34
Rainbow Resource Center	3118296	10/3/2020	9/3/2020	276	-	-	-	-	276
Rainbow Resource Center	3118203	10/3/2020	9/3/2020	23	-	-	-	-	23
Rainbow Resource Center	3118258	10/3/2020	9/3/2020	73	-	-	-	-	73
Rainbow Resource Center	3118291	10/3/2020	9/3/2020	165	-	-	-	-	165
Rainbow Resource Center	3118317	10/3/2020	9/3/2020	141	-	-	-	-	141
Rainbow Resource Center	3118335	10/3/2020	9/3/2020	104	-	-	-	-	104
Rainbow Resource Center	3118359	10/3/2020	9/3/2020	29	-	-	-	-	29
Rainbow Resource Center	3118347	10/3/2020	9/3/2020	77	-	-	-	-	77
Rainbow Resource Center	3118350	10/3/2020	9/3/2020	25	-	-	-	-	25
Rainbow Resource Center	3118367	10/3/2020	9/3/2020	38	-	-	-	-	38
Rainbow Resource Center	3118216	10/3/2020	9/3/2020	23	-	-	-	-	23

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	3118227	10/3/2020	9/3/2020	42	-	-	-	-	42
Rainbow Resource Center	3118292	10/3/2020	9/3/2020	16	-	-	-	-	16
Rainbow Resource Center	3118294	10/3/2020	9/3/2020	870	-	-	-	-	870
Rainbow Resource Center	3118297	10/3/2020	9/3/2020	85	-	-	-	-	85
Rainbow Resource Center	3118364	10/3/2020	9/3/2020	38	-	-	-	-	38
Rainbow Resource Center	3118221	10/3/2020	9/3/2020	29	-	-	-	-	29
Rainbow Resource Center	3118309	10/3/2020	9/3/2020	82	-	-	-	-	82
Rainbow Resource Center	3118324	10/3/2020	9/3/2020	39	-	-	-	-	39
Rainbow Resource Center	3118330	10/3/2020	9/3/2020	32	-	-	-	-	32
Rainbow Resource Center	3118280	10/3/2020	9/3/2020	62	-	-	-	-	62
Rainbow Resource Center	3118298	10/3/2020	9/3/2020	26	-	-	-	-	26
Rainbow Resource Center	3120425	10/4/2020	9/4/2020	229	-	-	-	-	229
Rainbow Resource Center	3120427	10/4/2020	9/4/2020	156	-	-	-	-	156
Rainbow Resource Center	3120432	10/4/2020	9/4/2020	151	-	-	-	-	151
Rainbow Resource Center	3120489	10/4/2020	9/4/2020	29	-	-	-	-	29
Rainbow Resource Center	3121153	10/4/2020	9/4/2020	179	-	-	-	-	179
Rainbow Resource Center	3120450	10/4/2020	9/4/2020	228	-	-	-	-	228
Rainbow Resource Center	3121141	10/4/2020	9/4/2020	24	-	-	-	-	24
Rainbow Resource Center	3121145	10/4/2020	9/4/2020	19	-	-	-	-	19
Rainbow Resource Center	3121157	10/4/2020	9/4/2020	23	-	-	-	-	23
Rainbow Resource Center	3121155	10/4/2020	9/4/2020	97	-	-	-	-	97
Rainbow Resource Center	3120436	10/4/2020	9/4/2020	152	-	-	-	-	152
Rainbow Resource Center	3120440	10/4/2020	9/4/2020	155	-	-	-	-	155
Rainbow Resource Center	3120503	10/4/2020	9/4/2020	24	-	-	-	-	24
Rainbow Resource Center	3121114	10/4/2020	9/4/2020	228	-	-	-	-	228
Rainbow Resource Center	3121144	10/4/2020	9/4/2020	39	-	-	-	-	39
Rainbow Resource Center	3121148	10/4/2020	9/4/2020	33	-	-	-	-	33
Rainbow Resource Center	3121152	10/4/2020	9/4/2020	44	-	-	-	-	44
Rainbow Resource Center	3120442	10/4/2020	9/4/2020	227	-	-	-	-	227
Rainbow Resource Center	3121150	10/4/2020	9/4/2020	224	-	-	-	-	224
Rainbow Resource Center	3121156	10/4/2020	9/4/2020	27	-	-	-	-	27
Rainbow Resource Center	3122432	10/8/2020	9/8/2020	202	-	-	-	-	202
Rainbow Resource Center	3122681	10/8/2020	9/8/2020	19	-	-	-	-	19
Rainbow Resource Center	3122930	10/8/2020	9/8/2020	657	-	-	-	-	657
Rainbow Resource Center	3123088	10/8/2020	9/8/2020	224	-	-	-	-	224
Rainbow Resource Center	3122679	10/8/2020	9/8/2020	90	-	-	-	-	90
Rainbow Resource Center	3122709	10/8/2020	9/8/2020	88	-	-	-	-	88
Rainbow Resource Center	3122942	10/8/2020	9/8/2020	14	-	-	-	-	14
Rainbow Resource Center	3122950	10/8/2020	9/8/2020	81	-	-	-	-	81
Rainbow Resource Center	3122982	10/8/2020	9/8/2020	87	-	-	-	-	87
Rainbow Resource Center	3122993	10/8/2020	9/8/2020	128	-	-	-	-	128
Rainbow Resource Center	3122706	10/8/2020	9/8/2020	31	-	-	-	-	31
Rainbow Resource Center	3122721	10/8/2020	9/8/2020	552	-	-	-	-	552
Rainbow Resource Center	3122953	10/8/2020	9/8/2020	82	-	-	-	-	82
Rainbow Resource Center	3122983	10/8/2020	9/8/2020	34	-	-	-	-	34
Rainbow Resource Center	3122438	10/8/2020	9/8/2020	104	-	-	-	-	104
Rainbow Resource Center	3122714	10/8/2020	9/8/2020	106	-	-	-	-	106

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	3122959	10/8/2020	9/8/2020	39	-	-	-	-	39
Rainbow Resource Center	3122965	10/8/2020	9/8/2020	62	-	-	-	-	62
Rainbow Resource Center	3122414	10/8/2020	9/8/2020	66	-	-	-	-	66
Rainbow Resource Center	3122445	10/8/2020	9/8/2020	57	-	-	-	-	57
Rainbow Resource Center	3122710	10/8/2020	9/8/2020	21	-	-	-	-	21
Rainbow Resource Center	3122940	10/8/2020	9/8/2020	71	-	-	-	-	71
Rainbow Resource Center	3122974	10/8/2020	9/8/2020	194	-	-	-	-	194
Rainbow Resource Center	3122997	10/8/2020	9/8/2020	39	-	-	-	-	39
Rainbow Resource Center	3123016	10/8/2020	9/8/2020	39	-	-	-	-	39
Rainbow Resource Center	3127614	10/9/2020	9/9/2020	79	-	-	-	-	79
Rainbow Resource Center	3127599	10/9/2020	9/9/2020	78	-	-	-	-	78
Rainbow Resource Center	3127804	10/9/2020	9/9/2020	47	-	-	-	-	47
Rainbow Resource Center	3127807	10/9/2020	9/9/2020	82	-	-	-	-	82
Rainbow Resource Center	3127800	10/9/2020	9/9/2020	118	-	-	-	-	118
Rainbow Resource Center	3127609	10/9/2020	9/9/2020	116	-	-	-	-	116
Rainbow Resource Center	3127577	10/9/2020	9/9/2020	122	-	-	-	-	122
Rainbow Resource Center	3127795	10/9/2020	9/9/2020	135	-	-	-	-	135
Rainbow Resource Center	3127798	10/9/2020	9/9/2020	53	-	-	-	-	53
Rainbow Resource Center	3130192	10/10/2020	9/10/2020	273	-	-	-	-	273
Rainbow Resource Center	3130287	10/10/2020	9/10/2020	88	-	-	-	-	88
Rainbow Resource Center	3130387	10/10/2020	9/10/2020	87	-	-	-	-	87
Rainbow Resource Center	3132703	10/10/2020	9/10/2020	547	-	-	-	-	547
Rainbow Resource Center	3130268	10/10/2020	9/10/2020	165	-	-	-	-	165
Rainbow Resource Center	3130321	10/10/2020	9/10/2020	229	-	-	-	-	229
Rainbow Resource Center	3130355	10/10/2020	9/10/2020	201	-	-	-	-	201
Rainbow Resource Center	3130361	10/10/2020	9/10/2020	146	-	-	-	-	146
Rainbow Resource Center	3130176	10/10/2020	9/10/2020	21	-	-	-	-	21
Rainbow Resource Center	3130179	10/10/2020	9/10/2020	162	-	-	-	-	162
Rainbow Resource Center	3130230	10/10/2020	9/10/2020	13	-	-	-	-	13
Rainbow Resource Center	3130242	10/10/2020	9/10/2020	35	-	-	-	-	35
Rainbow Resource Center	3130259	10/10/2020	9/10/2020	285	-	-	-	-	285
Rainbow Resource Center	3130282	10/10/2020	9/10/2020	57	-	-	-	-	57
Rainbow Resource Center	3130299	10/10/2020	9/10/2020	104	-	-	-	-	104
Rainbow Resource Center	3130331	10/10/2020	9/10/2020	159	-	-	-	-	159
Rainbow Resource Center	3130353	10/10/2020	9/10/2020	201	-	-	-	-	201
Rainbow Resource Center	3130377	10/10/2020	9/10/2020	44	-	-	-	-	44
Rainbow Resource Center	3130213	10/10/2020	9/10/2020	46	-	-	-	-	46
Rainbow Resource Center	3130337	10/10/2020	9/10/2020	27	-	-	-	-	27
Rainbow Resource Center	3130219	10/10/2020	9/10/2020	84	-	-	-	-	84
Rainbow Resource Center	3130248	10/10/2020	9/10/2020	70	-	-	-	-	70
Rainbow Resource Center	3130293	10/10/2020	9/10/2020	21	-	-	-	-	21
Rainbow Resource Center	3130305	10/10/2020	9/10/2020	47	-	-	-	-	47
Rainbow Resource Center	3130371	10/10/2020	9/10/2020	66	-	-	-	-	66
Rainbow Resource Center	3132643	10/10/2020	9/11/2020	224	-	-	-	-	224
Rainbow Resource Center	3130173	10/10/2020	9/10/2020	45	-	-	-	-	45
Rainbow Resource Center	3130187	10/10/2020	9/10/2020	249	-	-	-	-	249
Rainbow Resource Center	3132675	10/11/2020	9/11/2020	188	-	-	-	-	188

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	3132690	10/11/2020	9/11/2020	39	-	-	-	-	39
Rainbow Resource Center	3132582	10/11/2020	9/11/2020	11	-	-	-	-	11
Rainbow Resource Center	3132627	10/11/2020	9/11/2020	101	-	-	-	-	101
Rainbow Resource Center	3132600	10/11/2020	9/11/2020	30	-	-	-	-	30
Rainbow Resource Center	3132637	10/11/2020	9/11/2020	125	-	-	-	-	125
Rainbow Resource Center	3132686	10/11/2020	9/11/2020	63	-	-	-	-	63
Rainbow Resource Center	3132587	10/11/2020	9/11/2020	26	-	-	-	-	26
Rainbow Resource Center	3132663	10/11/2020	9/11/2020	822	-	-	-	-	822
Rainbow Resource Center	3132695	10/11/2020	9/11/2020	32	-	-	-	-	32
Rainbow Resource Center	3132591	10/11/2020	9/11/2020	133	-	-	-	-	133
Rainbow Resource Center	3132607	10/11/2020	9/11/2020	315	-	-	-	-	315
Rainbow Resource Center	3132655	10/11/2020	9/11/2020	322	-	-	-	-	322
Rainbow Resource Center	3132681	10/11/2020	9/11/2020	184	-	-	-	-	184
Rainbow Resource Center	3132710	10/11/2020	9/11/2020	51	-	-	-	-	51
Rainbow Resource Center	3133776	10/14/2020	9/14/2020	63	-	-	-	-	63
Rainbow Resource Center	3134500	10/14/2020	9/14/2020	49	-	-	-	-	49
Rainbow Resource Center	3134497	10/14/2020	9/14/2020	173	-	-	-	-	173
Rainbow Resource Center	3134499	10/14/2020	9/14/2020	62	-	-	-	-	62
Rainbow Resource Center	3133758	10/14/2020	9/14/2020	32	-	-	-	-	32
Rainbow Resource Center	3133764	10/14/2020	9/14/2020	33	-	-	-	-	33
Rainbow Resource Center	3133781	10/14/2020	9/14/2020	346	-	-	-	-	346
Rainbow Resource Center	3134496	10/14/2020	9/14/2020	66	-	-	-	-	66
Rainbow Resource Center	3134498	10/14/2020	9/14/2020	1,091	-	-	-	-	1,091
Rainbow Resource Center	3133397	10/14/2020	9/14/2020	24	-	-	-	-	24
Rainbow Resource Center	3134501	10/14/2020	9/14/2020	139	-	-	-	-	139
Rainbow Resource Center	3133392	10/14/2020	9/14/2020	82	-	-	-	-	82
Rainbow Resource Center	3134180	10/14/2020	9/14/2020	206	-	-	-	-	206
Rainbow Resource Center	3134502	10/14/2020	9/14/2020	40	-	-	-	-	40
Rainbow Resource Center	3137962	10/15/2020	9/15/2020	82	-	-	-	-	82
Rainbow Resource Center	3137974	10/15/2020	9/15/2020	82	-	-	-	-	82
Rainbow Resource Center	3135666	10/15/2020	9/15/2020	100	-	-	-	-	100
Rainbow Resource Center	3137942	10/15/2020	9/15/2020	82	-	-	-	-	82
Rainbow Resource Center	3137981	10/15/2020	9/15/2020	82	-	-	-	-	82
Rainbow Resource Center	3137987	10/15/2020	9/15/2020	82	-	-	-	-	82
Rainbow Resource Center	3140331	10/16/2020	9/16/2020	62	-	-	-	-	62
Rainbow Resource Center	3140384	10/16/2020	9/16/2020	23	-	-	-	-	23
Rainbow Resource Center	3140395	10/16/2020	9/16/2020	120	-	-	-	-	120
Rainbow Resource Center	3140401	10/16/2020	9/16/2020	37	-	-	-	-	37
Rainbow Resource Center	3140433	10/16/2020	9/16/2020	256	-	-	-	-	256
Rainbow Resource Center	3140458	10/16/2020	9/16/2020	51	-	-	-	-	51
Rainbow Resource Center	3140596	10/16/2020	9/16/2020	81	-	-	-	-	81
Rainbow Resource Center	3140446	10/16/2020	9/16/2020	113	-	-	-	-	113
Rainbow Resource Center	3140398	10/16/2020	9/16/2020	161	-	-	-	-	161
Rainbow Resource Center	3140407	10/16/2020	9/16/2020	163	-	-	-	-	163
Rainbow Resource Center	3140587	10/16/2020	9/16/2020	71	-	-	-	-	71
Rainbow Resource Center	3121111	10/16/2020	9/16/2020	192	-	-	-	-	192
Rainbow Resource Center	3140337	10/16/2020	9/16/2020	62	-	-	-	-	62

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Rainbow Resource Center	3140376	10/16/2020	9/16/2020	80	-	-	-	-	80
Rainbow Resource Center	3140439	10/16/2020	9/16/2020	62	-	-	-	-	62
Rainbow Resource Center	3140452	10/16/2020	9/16/2020	168	-	-	-	-	168
Rainbow Resource Center	3140604	10/16/2020	9/16/2020	95	-	-	-	-	95
Rainbow Resource Center	3140465	10/21/2020	9/21/2020	118	-	-	-	-	118
Rainbow Resource Center	3145327	10/21/2020	9/21/2020	18	-	-	-	-	18
Rainbow Resource Center	2964512	10/21/2020	9/21/2020	327	-	-	-	-	327
Rainbow Resource Center	3148655	10/22/2020	9/22/2020	50	-	-	-	-	50
Rainbow Resource Center	3116610	10/22/2020	9/22/2020	20	-	-	-	-	20
Rainbow Resource Center	3151450	10/24/2020	9/24/2020	143	-	-	-	-	143
Rainbow Resource Center	3151458	10/24/2020	9/24/2020	122	-	-	-	-	122
Rainbow Resource Center	3151429	10/24/2020	9/24/2020	280	-	-	-	-	280
Rainbow Resource Center	3151445	10/24/2020	9/24/2020	34	-	-	-	-	34
Rainbow Resource Center	3151456	10/24/2020	9/24/2020	201	-	-	-	-	201
Reed Idea Lab	Santino001	9/14/2020	8/15/2020	329	-	-	-	-	329
Rosemary Johnson & Associate Clinic	AUG20	10/15/2020	9/15/2020	1,740	-	-	-	-	1,740
Rosetta Stone Ltd	11098532	10/24/2020	9/9/2020	5,975	-	-	-	-	5,975
Royal Academy the Sound of Music	98	10/11/2020	9/11/2020	132	-	-	-	-	132
Royal Academy the Sound of Music	99	10/11/2020	9/11/2020	297	-	-	-	-	297
Santa Monica Academy of Music	00023659	9/1/2020	8/9/2020	280	-	-	-	-	280
Santa Monica Academy of Music	00023662	9/1/2020	8/9/2020	280	-	-	-	-	280
Santa Monica Academy of Music	00023661	9/1/2020	8/9/2020	280	-	-	-	-	280
Santa Monica Academy of Music	00023658	9/1/2020	8/9/2020	280	-	-	-	-	280
Scoil Rince Daryl Rose	15	10/11/2020	9/11/2020	60	-	-	-	-	60
Scoil Rince Daryl Rose	17	10/11/2020	9/11/2020	60	-	-	-	-	60
Scoil Rince Daryl Rose	16	10/11/2020	9/11/2020	60	-	-	-	-	60
Scout	51044	10/9/2020	9/9/2020	798	-	-	-	-	798
Scout	51520	10/14/2020	9/14/2020	399	-	-	-	-	399
Scout	51534	10/14/2020	9/14/2020	399	-	-	-	-	399
Scout	51883	10/17/2020	9/17/2020	399	-	-	-	-	399
Scout	51881	10/17/2020	9/17/2020	399	-	-	-	-	399
Scout	51885	10/17/2020	9/17/2020	399	-	-	-	-	399
Seaside Speech Therapy Inc.	49994	10/10/2020	9/10/2020	260	-	-	-	-	260
Seaside Speech Therapy Inc.	49996	10/10/2020	9/10/2020	130	-	-	-	-	130
Seaside Speech Therapy Inc.	49999	10/10/2020	9/10/2020	585	-	-	-	-	585
Seaside Speech Therapy Inc.	49993	10/10/2020	9/10/2020	195	-	-	-	-	195
Seaside Speech Therapy Inc.	49997	10/10/2020	9/10/2020	780	-	-	-	-	780
Seaside Speech Therapy Inc.	49998	10/10/2020	9/10/2020	130	-	-	-	-	130
Seaside Speech Therapy Inc.	49992	10/10/2020	9/10/2020	260	-	-	-	-	260
Seaside Speech Therapy Inc.	49995	10/10/2020	9/10/2020	260	-	-	-	-	260
Simi Valley Jiu Jitsu	0117	9/23/2020	8/24/2020	1,350	-	-	-	-	1,350
Singapore Math Inc.	352361	7/1/2020	6/1/2020	236	-	-	-	-	236
Singapore Math Inc.	352388	7/1/2020	6/1/2020	185	-	-	-	-	185
Singapore Math Inc.	352390	7/1/2020	6/1/2020	54	-	-	-	-	54
Singapore Math Inc.	352407	7/1/2020	6/1/2020	114	-	-	-	-	114
Singapore Math Inc.	352386	7/1/2020	6/1/2020	59	-	-	-	-	59
Singapore Math Inc.	352409	7/1/2020	6/1/2020	29	-	-	-	-	29

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Singapore Math Inc.	352387	7/1/2020	6/1/2020	89	-	-	-	-	89
Singapore Math Inc.	352408	7/1/2020	6/1/2020	63	-	-	-	-	63
Singapore Math Inc.	352410	7/1/2020	6/1/2020	67	-	-	-	-	67
Singapore Math Inc.	353015	9/2/2020	8/3/2020	64	-	-	-	-	64
Singapore Math Inc.	353054	9/2/2020	8/3/2020	262	-	-	-	-	262
Singapore Math Inc.	352964	9/2/2020	8/3/2020	87	-	-	-	-	87
Singapore Math Inc.	353085	9/5/2020	8/6/2020	76	-	-	-	-	76
Singapore Math Inc.	353087	9/5/2020	8/6/2020	81	-	-	-	-	81
Singapore Math Inc.	353168	9/6/2020	8/7/2020	72	-	-	-	-	72
Singapore Math Inc.	353172	9/6/2020	8/7/2020	88	-	-	-	-	88
Speech Bananas Inc	102	9/30/2020	8/31/2020	250	-	-	-	-	250
Speech Bananas Inc	103	9/30/2020	8/31/2020	250	-	-	-	-	250
Speech Bananas Inc	100	9/30/2020	8/31/2020	250	-	-	-	-	250
Speech Bananas Inc	101	9/30/2020	8/31/2020	125	-	-	-	-	125
Sports Academy LLC	INV-09032002	9/3/2020	9/3/2020	500	-	-	-	-	500
Sports Academy LLC	INV-0932001	9/3/2020	9/3/2020	700	-	-	-	-	700
Sports Academy LLC	INV-09032003	9/3/2020	9/3/2020	300	-	-	-	-	300
Starfall Education Foundation	5339-2403-1998	10/18/2020	9/18/2020	35	-	-	-	-	35
Studies Weekly	339003	9/1/2020	9/9/2020	32	-	-	-	-	32
Studies Weekly	345351	9/1/2020	8/3/2020	164	-	-	-	-	164
Studies Weekly	347021	9/5/2020	8/6/2020	33	-	-	-	-	33
Studies Weekly	351073	9/16/2020	8/18/2020	33	-	-	-	-	33
Studies Weekly	352334	9/19/2020	8/20/2020	33	-	-	-	-	33
Studies Weekly	353732	9/23/2020	8/26/2020	64	-	-	-	-	64
Studies Weekly	356772	9/30/2020	9/1/2020	33	-	-	-	-	33
Studies Weekly	356774	9/30/2020	9/1/2020	33	-	-	-	-	33
Studies Weekly	356767	9/30/2020	9/1/2020	33	-	-	-	-	33
Studies Weekly	356770	9/30/2020	9/1/2020	33	-	-	-	-	33
Studies Weekly	357008	10/1/2020	9/2/2020	33	-	-	-	-	33
Studies Weekly	357293	10/1/2020	9/2/2020	33	-	-	-	-	33
Studio Claremont	BRA061920	7/19/2020	6/19/2020	300	-	-	-	-	300
Studio Claremont	BRA062820	7/28/2020	6/28/2020	300	-	-	-	-	300
Studio Claremont	BRA070620R1	10/11/2020	9/11/2020	150	-	-	-	-	150
Studio Claremont	BRA070620R2	10/11/2020	9/11/2020	150	-	-	-	-	150
Sunset Learning Studio	1254	10/3/2020	9/3/2020	188	-	-	-	-	188
Sunset Learning Studio	1252	10/3/2020	9/3/2020	376	-	-	-	-	376
Sunset Learning Studio	1250	10/3/2020	9/3/2020	376	-	-	-	-	376
Sunset Learning Studio	1251	10/3/2020	9/3/2020	376	-	-	-	-	376
Sunset Learning Studio	1253	10/3/2020	9/3/2020	188	-	-	-	-	188
Super Duper Publications	2547918A	10/8/2020	9/8/2020	561	-	-	-	-	561
Susan Weber	1	9/26/2020	8/27/2020	1,500	-	-	-	-	1,500
Teacher Synergy, LLC	125593118	10/8/2020	9/8/2020	62	-	-	-	-	62
Teacher Synergy, LLC	126974661	10/8/2020	9/17/2020	201	-	-	-	-	201
Teacher Synergy, LLC	127049124	10/8/2020	9/17/2020	150	-	-	-	-	150
Teacher Synergy, LLC	127422705	10/12/2020	9/21/2020	100	-	-	-	-	100
Teacher Synergy, LLC	127799395	10/14/2020	9/23/2020	30	-	-	-	-	30
Teaching Textbooks	29341	10/4/2020	9/4/2020	208	-	-	-	-	208

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Teaching Textbooks	29388	10/4/2020	9/4/2020	200	-	-	-	-	200
Teaching Textbooks	29539	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29558	10/11/2020	9/11/2020	86	-	-	-	-	86
Teaching Textbooks	29570	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29573	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29574	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29575	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29604	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29606	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29607	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29610	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29611	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29638	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29537	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29552	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29559	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29581	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29582	10/11/2020	9/11/2020	57	-	-	-	-	57
Teaching Textbooks	29589	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29593	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29597	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29600	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29602	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29612	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29613	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29614	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29619	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29629	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29542	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29544	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29555	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29567	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29591	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29595	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29615	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29620	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29541	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29545	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29553	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29608	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29609	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29627	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29637	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29639	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29640	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29653	10/11/2020	9/11/2020	106	-	-	-	-	106
Teaching Textbooks	29578	10/11/2020	9/11/2020	167	-	-	-	-	167

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Teaching Textbooks	29583	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29585	10/11/2020	9/11/2020	57	-	-	-	-	57
Teaching Textbooks	29586	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29587	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29603	10/11/2020	9/11/2020	55	-	-	-	-	55
Teaching Textbooks	29605	10/11/2020	9/11/2020	75	-	-	-	-	75
Teaching Textbooks	29618	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29624	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29536	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29546	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29564	10/11/2020	9/11/2020	43	-	-	-	-	43
Teaching Textbooks	29565	10/11/2020	9/11/2020	67	-	-	-	-	67

Blue Ridge Academy

Accounts Payable Aging

For the period ended September 30, 2020

Vendor Name	Invoice/Credit Number	Invoice Date	Date Due	Current	1 - 30 Days Past Due	31 - 60 Days Past Due	61 - 90 Days Past Due	Over 90 Days Past Due	Total
Teaching Textbooks	29572	10/11/2020	9/11/2020	67	-	-	-	-	67
Teaching Textbooks	29576	10/11/2020	9/11/2020	43	-	-	-	-	43
Teresa Richards	31	7/6/2020	6/6/2020	360	-	-	-	-	360
The Advantage Group	122983	9/30/2020	8/31/2020	616	-	-	-	-	616
The Hidden Dojo	37BRA	7/11/2020	6/11/2020	4,654	-	-	-	-	4,654
The Lampo Group, LLC	8758901	10/23/2020	9/23/2020	137	-	-	-	-	137
The Salvation Army	078	10/3/2020	9/3/2020	270	-	-	-	-	270
The Speech and Language Group, Inc	August 2020	9/10/2020	8/11/2020	875	-	-	-	-	875
The Speech and Language Group, Inc	ESY July 2020	9/10/2020	8/11/2020	188	-	-	-	-	188
Think Outside, LLC	20347	10/5/2020	9/5/2020	148	-	-	-	-	148
Tutu School San Dimas	Oman1920	7/18/2020	6/18/2020	704	-	-	-	-	704
Urban Homeschoolers	F20-BRA-1166	10/4/2020	9/4/2020	538	-	-	-	-	538
Urban Homeschoolers	F20-BRA-1167	10/4/2020	9/4/2020	308	-	-	-	-	308
Urban Homeschoolers	F20-BRA-1165	10/4/2020	9/4/2020	343	-	-	-	-	343
Urban Homeschoolers	F20-BRA-1164	10/4/2020	9/4/2020	434	-	-	-	-	434
Waldorfish	3030	10/11/2020	9/11/2020	271	-	-	-	-	271
Waldorfish	3027	10/11/2020	9/11/2020	271	-	-	-	-	271
Waldorfish	3031	10/11/2020	9/11/2020	271	-	-	-	-	271
Waldorfish	3029	10/16/2020	9/16/2020	137	-	-	-	-	137
Waldorfish	3032	10/16/2020	9/16/2020	271	-	-	-	-	271
Waldorfish	3028	10/16/2020	9/16/2020	223	-	-	-	-	223
Waldorfish	3034	10/16/2020	9/16/2020	420	-	-	-	-	420
Waldorfish	3035	10/16/2020	9/16/2020	69	-	-	-	-	69
WATT Enterprises	WATT100120	10/1/2020	10/1/2020	5,839	-	-	-	-	5,839
Well-Trained Mind Academy	730	9/11/2020	9/11/2020	560	-	-	-	-	560
West Coast Music Academy	33	10/8/2020	9/8/2020	1,253	-	-	-	-	1,253
Williamsburg Learning	2116	10/16/2020	9/16/2020	750	-	-	-	-	750
Williamsburg Learning	2118	10/16/2020	9/16/2020	375	-	-	-	-	375
Williamsburg Learning	2124	10/16/2020	9/16/2020	750	-	-	-	-	750
Williamsburg Learning	2130	10/16/2020	9/16/2020	1,125	-	-	-	-	1,125
Williamsburg Learning	2117	10/16/2020	9/16/2020	600	-	-	-	-	600
Williamsburg Learning	2122	10/16/2020	9/16/2020	375	-	-	-	-	375
Williamsburg Learning	2126	10/16/2020	9/16/2020	1,500	-	-	-	-	1,500
Williamsburg Learning	2119	10/16/2020	9/16/2020	375	-	-	-	-	375
Williamsburg Learning	2123	10/16/2020	9/16/2020	225	-	-	-	-	225
Williamsburg Learning	2125	10/16/2020	9/16/2020	188	-	-	-	-	188
Williamsburg Learning	2127	10/16/2020	9/16/2020	1,125	-	-	-	-	1,125
Williamsburg Learning	2128	10/16/2020	9/16/2020	375	-	-	-	-	375
Williamsburg Learning	2129	10/16/2020	9/16/2020	375	-	-	-	-	375
Williamsburg Learning	2131	10/16/2020	9/16/2020	225	-	-	-	-	225
Williamsburg Learning	2121	10/16/2020	9/16/2020	225	-	-	-	-	225
WriteShop	20-0912	10/3/2020	9/3/2020	135	-	-	-	-	135
WriteShop	20-0934	10/10/2020	9/10/2020	85	-	-	-	-	85
Zak Barnett Studios	0045	10/6/2020	9/6/2020	3,560	-	-	-	-	3,560



Public Comments Policy

Blue Ridge Academy recognizes its legal responsibility to comply with the Open Meeting Laws under the Ralph M. Brown Act (California Government Code sections 54950, *et seq.*).

The purpose of the Blue Ridge Academy Governing Board adopting this Public Comments Policy is to do the following:

1. Outline the Public Comment Rules for All Board Meetings Held In-Person
2. Outline the Public Comment Rules for Board Meetings Held Via Teleconference during COVID-19
3. Outline the Public Comment Rules for Board Meetings Held with Some or All Board Members Participating Via Teleconference
4. Outline the Public Comment Rules for Members of the Public Who Wish to Email Their Public Comments to the Board to be Read at a Board Meeting.
5. Outline the Procedures for Members of the Public Utilizing a Translator to Address the Board
6. Outline the Procedures for Members of the Public In Need of a Disability-Related Modification or Accommodation, Including Auxiliary Aids or Services, to Participate in the Public Meeting.

1. Public Comment Rules for Meetings Held In-Person: Members of the public may address the Board on agenda or non-agenda items. Members of the public are to fill out the public comments card available at the entrance. Speakers may be called in the order that requests are received, or grouped by subject area. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

2. Public Comment Rules for Meetings Held Via Teleconference During COVID-19: Members of the public may address the Board on agenda or non-agenda items through the teleconference platform, Zoom, during the public comment period. Zoom does not require the members of the public to have an account or login. Members of the public are to either utilize the chat option to communicate with the administrative team their desire to address the board or simply communicate orally their desire to address the board when the board asks for public comments. Speakers may be called in the order that requests are received. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

3. Public Comment Rules for Meetings Held with Some or All Members Participating Via Teleconference: Members of the public may address the Board on agenda or non-agenda items at each teleconferenced location or through the teleconference platform, Zoom, during the public

comment period. Zoom does not require the members of the public to have an account or login. When using Zoom, members of the public are to either utilize the chat option to communicate with the administrative team their desire to address the board or simply communicate orally their desire to address the board when the board asks for public comments. Members of the public at a teleconferenced location may let the board chair know of their desire to speak during public comment and wait until called by the board chair. Speakers may be called in the order that requests are received. Public Comments are limited to 2 minutes each, with no more than 15 minutes per single topic so that as many people as possible may be heard. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to district staff or calendar the issue for future discussion.

4. **Members of the Public Who Wish to Email Their Public Comments to the Board to be Read at a Board Meeting:** Members of the public can send their public comments to the board email at board@theblueridgeacademy.com. Public comments that are received via the Board email will be read in the order they are received at the board meeting after the members of the public that are present at the board meeting speak. Public comments via email are limited to 2 minutes each, with no more than 15 minutes per single topic. If a member of the public's public comments is not read at the meeting due to the time restrictions, the member of the public can request that their public comments be read at the next board meeting. The public comments via email will be read by a designated staff member. Public comments via email must be received by the board email no later than 1 business day before the board meeting.

5. **Members of the Public Utilizing a Translator to Address the Board:** If a member of the public utilizes a translator to address the board, those individuals are allotted 4 minutes each. If the board utilizes simultaneous translation equipment in a manner that allows the board to hear the translated public testimony simultaneously, those individuals are allotted 2 minutes each. By law, the Board is allowed to take action only on items on the agenda. The Board may, at its discretion, refer a matter to school staff or calendar the issue for future discussion.

6. **Members of the Public in Need of a Disability-Related Modification or Accommodation, Including Auxiliary Aids or Services, to Participate in the Public Meeting:** Blue Ridge Academy Governing Board encourages those with disabilities to participate fully in the public meeting process. If someone needs a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting or to access the board meeting agenda, please contact the Governing Board Office at 657-600-0976 at least 48 hours before the scheduled board meeting so that we may make every reasonable effort to accommodate you. (Government Code § 54954.2; Americans with Disabilities Act of 1990, § 202 (42 U.S.C. § 12132))

Blue Ridge Academy

July 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Notes:

- July 27 – Board Meeting

- August 24 – Board Meeting

- September 21 – Board Meeting

- October 26 – Board Meeting

- November 17 – Board Meeting

- December 7 – Board Meeting

- January 25 – Board Meeting

- February 22 – Board Meeting

- March 22 – Board Meeting

- April 26 – Board Meeting

- May 24 – Board Meeting

- June 21 – Board Meeting

October 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

All board meetings will begin at 6:00 pm

January 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Legend:

- Board Meeting
- Optional 2nd Board Meeting
- Holiday/School Closure
- Due Date
(See appendix)

April 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2020-2021

Appendix – Important Due Dates

September

- Board Training

October

- Unaudited Actuals
- November 1st - Dashboard Indicators due to the state

December

- Approval of Previous Years Audit
- December 15th - LCAP (for 2020-2021 School Year Only)
- December 15th - First Interims due to the county

January

- February 1st - SARC (School Accountability Report Card) due to the state
- Board Training

February

- March 1st - Comprehensive School Safety Plan

March

- March 15th - Second Interims due to the county
- March 31st - Auditor Selection Form due to the county

April

- April 1st - Form 700s due
- Approve School Calendars
- Board Member Self Evaluation

May

- Public Hearing of LCAP
- Executive Director Evaluation

June

- Adopted Budget
- Final Approval of the LCAP
- Appoint New Board Members (if needed)
- Approve Board Meeting Calendar