

EDYTHE J. HAYES MIDDLE SCHOOLFIRST READING: JUNE 21, 2005SECOND READING: JUNE 21, 2005APPROVED ON: JUNE 21, 2005AMENDED ON: JUNE 23, 2010AMENDED ON: JANUARY 28, 2014REVIEWED ON: DECEMBER 2, 2014REVIEWED ON: NOVEMBER 22, 2016REVIEWED ON: NOVEMBER 26, 2017REVIEWED ON: NOVEMBER 27, 2018REVISED ON: DECEMBER 12, 2019REVIEWED ON: NOVEMBER 17, 2020REVIEWED ON: DECEMBER 1, 2021REVIEWED ON: NOVEMBER 22, 2022REVIEWED ON: NOVEMBER 28, 2023**ASSESSMENT AND INSTRUCTIONAL PRACTICES POLICY****REQUIRED LAW THAT POLICY MEETS (IF APPLICABLE)**

(2)(i)1. Determination of curriculum, including needs assessment and curriculum development.

POLICY

The goal of instruction at Edythe J. Hayes Middle School is “to foster academic excellence and create responsible, respectful leaders and citizens” with a focus on rigorous instruction and equitable access to the curriculum for all students. To that end, teachers at Edythe J. Hayes Middle School will follow the instructional design process as developed by school administration.

ASSESSMENT

Teachers will use a variety of standards based assessments, both formative and summative, in order to drive instructional practices. In addition, teachers will administer school, district, and state level assessments as required.

INSTRUCTIONAL STRATEGIES

Teachers will use instructional strategies that are

- differentiated, developmentally appropriate
- student centered
- designed to promote higher order thinking and problem solving skills
- enhanced by the use of technology, as appropriate

In addition, daily instruction will include

- enrichment activities that extend learning
- literacy components
- engagement strategies
- formative assessment