# **PRACTICE PROFILE**

# A PORTRAIT OF INSTRUCTION



### **EXPLICIT INSTRUCTION**

Intentional teaching with a clear and direct presentation of new information to learners, which does not require inferencing.

## **SYSTEMATIC INSTRUCTION**

A progression of content, concepts and skills, from simple to complex, with cumulative teaching/review and practice to enable learners to achieve learning goals.





### **SCAFFOLDED INSTRUCTION**

Temporary, intentional, decreasing level of support for learners to carry out a task or solve a problems, to achieve a goal that they could not do without support.

### **CORRECTIVE FEEDBACK**

Clear, timely communication to address errors or misconceptions of the learning goals.





# **DIFFERENTIATED INSTRUCTION**

Adapting instruction in response to assessed skills and needs to increase their access and opportunities to meet a specific learning goal.



#### <u> Marzano Evaluation Model</u>

STANDARDS-BASED PLANNING
STANDARDS-BASED INSTRUCTION
CONDITIONS FOR LEARNING
PROFESSIONAL RESPONSIBILITES

Believing... Achieving... Excelling...

**Building Resiliency**